



Goa University

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(Accredited by NAAC)

GU/Acad -PG/BoS -NEP/2023/152/2

Date:22.06.2023

Ref: GU/Acad –PG/BoS -NEP/2022/339/39 dated. 24.08.2022

CIRCULAR

In supersession to the above referred Circular, the updated approved Syllabus with revised Course Codes of the **Master of Business Administration (Financial Services)** Programme is enclosed.

The Dean/ Vice-Deans of the Goa Business School are requested to take note of the above and bring the contents of the Circular to the notice of all concerned.

(Ashwin Lawande)
Assistant Registrar – Academic-PG

To,

- 1. The Dean, Goa Business School, Goa University.
- 2. The Vice-Deans, Goa Business School, Goa University.

Copy to:

- 1. The Chairperson, Board of Studies in MBA (F.S)..
- 2. The Programme Director, Management Studies Discipline, Goa University.
- 3. The Controller of Examinations, Goa University.
- 4. The Assistant Registrar, PG Examinations, Goa University.
- 5. Directorate of Internal Quality Assurance, Goa University for uploading the Syllabus on the University website.

Goa University

	Semester I	
Discipline Specific Core Courses		
Course Code	Course Title	Credits
MGF-500	Essentials of Management	3
MGF-501	Financial Services	4
MGF-502	Financial Statement Analysis	3
MGF-503	Capital Markets	3
MGF-504	Business Communication	3
	Discipline Specific Elective Courses	
MGF-521	Bank Management	2
MGF-522	Insurance Management	2
MGF-523	Mutual Funds Management	2
MGF-524	Forex Management	2
MGF-525	Corporate Governance and Ethics	2
	Semester II	
	Discipline Specific Core Courses	
MGF-505	Strategic Management	3
MGF-506	Marketing Management	4
MGF-507	Investment Management	3
MGF-508	Corporate Finance	3
MGF-509	Fixed Income Securities	3
Discipline Specific Elective Courses		
MGF-526	International Financial Markets	2
MGF-527	Alternative Investments	2
MGF-528	Behavioural Finance	2
MGF-529	Mergers and Acquisitions	2

	Semester III	
Research Specific Elective Courses		
Course Code	Course Title	Credits
MGF-600	Equity Valuation	4
MGF-601	Derivatives Market	4
MGF-602	Business Research Methods	4
MGF-603	Business Analytics	4
	Generic Elective Courses	
MGF-621	Macroeconomics	4
MGF-622	Organizational Behaviour	4
MGF-623	Entrepreneurship	4
MGF-624	Digital Marketing	4
MGF-625	Fintech	4
	Semester IV	
	Research Specific Elective Courses	
MGF-604	Financial Planning and Wealth	4
	Management	
MGF-605	Financial Econometrics	4
	Discipline Specific Dissertation	
MGF-651	Dissertation	16

Course Code : MGF-500

Course Title : Essentials of Management

Number of Credits : 3
Effective from AY : 2022-23

Effective from AY	: 2022-23	
Pre-requisites for	NIL	
the Course:		
Course Objectives:	To contextualize theory on management functions, helping enhancement required for efficient management of business organization	entof skills
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Content:	Unit 1	15 Hours
	Introduction and Planning	
	Management Yesterday and Today: Scientific management, General	
	administrative theorists, Quantitative approach to management,	
	systems approach and contingency approach, Social Responsibility	
	and economic performance: Managerial Ethics.	
	Foundations of Planning: Establishing goals and developing plans,	
	Strategic Management, Decision Making, Planning tools and	
	techniques.	
	Unit 2	
	Organizing A the in A the in B and all in the instance of the	10.11-
	Organizational structure and design: Authority, Decentralization,	10 Hours
	Communication and information technology: Managerial	
	communication, organizational communication, <i>Human Resource</i>	
	Management: HR planning, HRM process, employee performance	
	management, Managing change and innovation: forces for change,	
	managing change. Unit 3	
	Leading	
		10 Hours
	Leadership: Managers Vs Leaders, early leadership theories, contingency theories of leadership	10 Hours
	Understanding groups and teams: Understanding group behaviour,	
	turning groups into effective teams, Motivating employees:	
	Motivation, early theories of motivation, and contemporary theories	
	of motivation.	
	Unit 4	
	Controlling	
	Foundations of Controlling: Control process, controlling for	10 Hours
	organizational performance, tools for controlling organizational	
	performance, Operations and value chain management: Operations	
	Management, value chain management, current issues in operations	
	management, Other functional areasof management: Marketing	
	Management, Financial Management.	
Pedagogy:	Interactive Lectures/Discussions/ presentations/case study/ individual	or group
	projects/ assignments/Class activities or a combination of someof thes	e. The sessions
	shall be interactive to enable peer group learning	
References/	1. Koontz H. and Weihrich H. (2020). Essentials of Management. Mc	Graw
Readings:	Hill.	
	2. Koontz, Harold. (2015). Management, New York McGraw-HillBoo	k
	Company.	
	3. Stoner, J., Freeman, R. and Gilbert, D. (2018). <i>Management</i> , Pears	
	4. Daft Richard L. (2003). Management. Thomson South Weste	rn.

	5. Bright. (2019). <i>Principles of Management</i> . 12th Media Services.
	Reference websites:
	http://open.lib.umn.edu/principlesmanagement/
Course Outcomes:	Upon completion of this course, students will be able to:
	CO1. Comprehend the principles of management.
	CO2. Prepare plan for accomplishment of organizational goals.
	CO3. Recognize the importance and application of managementfunctions
	CO4. Demonstrate managerial skills and command a better controlover
	interactions as a manager or a leader

Course Code : MGF-501

Course Title : Financial Services

Number of Credits : 4
Effective from AY : 2022-23

Pre-requisites for	NIL	
the Course:		
Course Objectives:	To enable the learners to acquire in-depth knowledge of the structure	re and
	mechanisms of various financial services and develop competences	in designing and
	managing transactions relevant to these financial services.	
Content:	Unit 1	15 Hours
	: Introduction to Financial Services	
	Overview of Financial Services, Fund, and Fee-Based Financial	
	Services, Challenges in Financial Service Industry, Present Scenario	
	of Financial Services in India, Regulatory Environment of Financial	
	Services.	
	Unit 2	
	Fund-Based Financial Services	15 Hours
	Securitization: Concept, Modus Operandi, Structure for	
	Securitization/Types of Securities, Securitization and Banks,	
	Conditions for Successful Securitization, Legal Framework for	
	Securitization, Present Scenario of Securitization in India.	
	Factoring: Concept, Features, Activities, Mechanism, Documents	,
	Types, Factoring v/s Forfaiting.	
	Leasing: Concept, Steps involved in Leasing Transaction, Types,	
	Contents of Lease Agreement.	
	Unit 3	
	Fee-Based Financial Services – I	15 Hours
	Credit Rating: Types, Rating Framework, Credit Rating Symbols,	
	Indian Credit Rating Agencies -Methodology & Instruments.	
	Mutual Fund: Concept, Types	
	Unit 4	
	Fee-Based Financial Services – II	15 Hours
	Merchant Banking: Merchant Banking Services offered, Merchant	
	Bankers as Lead Managers, Guidelines for Merchant Bankers, Role	
	in the Market-Making Process, Scope of Merchant Banking in	
	India.	
	Depositories: Concept, Eligibility Criteria, Registration, Depository	
	Participants, Depository Act 1996,Internet Initiatives.	
Pedagogy:	Lectures/ classroom discussion/ discussion using relevant research p	•
	presentation/case study/ group project/ assignment or a combination	
	these. The sessions shall be interactive to enablepeer group learning	
References/	1. Bhole L. M. & Mahakud J. (2017). Financial Institutions and M	arkets:
Readings:	Structure, Growth & Innovations, Tata-McGraw Hill.	
	2. Gordon & Natarajan. (2016). Financial Markets and Servi	ces.
	Himalaya Publishing House.	and D. India.
	3. J.C. Verma. (2000). <i>Credit Rating (Practice and Procedure)</i> . Bha	iratPublication
1	house.	
	4. Chandraiah, E. <i>Evaluation of Lease Financing</i> . Concept Publishir	_
	5. Sankaran, S. (2018). Indian Mutual Funds Handbook: A Guide	jorinaustry

	Professionals and Intelligent Investors. Vision Books.
	6. Khan M.Y. (2004). Financial Services. Tata MC Graw Hill Co. Ltd., New Delhi.
	7. Sanjiv A., Pavan K. V. and Manisha B. (2000). <i>Investors Guide toDepositories</i> .
	Bharat Publications.
	8. Kothari, V. (2003). Securitization: The Financial Instrument of theNew
	Millennium. Academy of Financial Services.
	9. NCFM- Reference modules.
	10. NISM – Reference modules.
Course Outcomes:	Upon completion of this course, the students will be able to:
	CO1. Identify fund-based and fee-based financial services.
	CO2. Explain the structuring of Securitization, factoring and leasing transaction
	with legal implications.
	CO3. Comprehend credit rating process and research reports of creditrating
	agencies on different instruments.
	CO4. Develop competences in managing transactions in merchant banking,
	mutual funds and depository services.

Course Code : MGF-502

Course Title : Financial Statement Analysis

Number of Credits : 3

Effective from AY	: 2022-23	
Pre-requisites for	NIL	
the Course:		
Course Objectives:	To equip the learners with skills to analyze and interpret the financia	
	company from the perspectives of analyst, investment and any other	relevant
	research and apply the same in decision making.	
Content:	Unit 1	9 Hours
	: Introduction to Financial Statementsand Analysis	
	Financial Statements: Objectives, Components of financial	
	statements, Framework for preparation and presentation of	
	financial statements. Financial statement analysis: Approaches,	
	Types of Financialstatement analysis, Techniques of financial	
	statement analysis, Financial Statement analysis Framework,	
	Sources of financial Information, Contents of Annual Reports,	
	Relevant accounting standards.	
	Unit 2	4011-
	,	10 Hours
	Comparative Financial Statement Analysis, Common size Statement	
	Analysis, Trend Analysis, Financialstatement analysis using	
	spreadsheet. Unit 3	
		14 Hours
	Ratio Analysis: Importance and uses of ratio analysis,	14110013
	Classification of Ratios: Balance Sheet ratios, Income Statement	
	ratios, Combined ratios. <i>Computation, Analysis and Interpretation</i>	
	of important ratio for measuring: Liquidity, Solvency, Profitability,	
	Managerial effectiveness, Marketability. Ratio analysis using	
	spreadsheets. Overview of ratio analysis in service organization.	
	Economic Value Added (EVA): Concept, Market value added,	
	Calculating EVA, Net operating profit aftertax (NOPAT), Capital	
	Employed, Weighted average cost of capital (WACC).	
	Unit 4	
	Cash Flow Statement Analysis	12 Hours
	Cash Flow Statement: Classification of cash flows, Usefulness, Non-	
	cash transactions, Activity classifications, cash and cash equivalents,	
	Preparation and analysis of cash flow statement as per indirect	
	method and IND AS 7.	<u> </u>
Pedagogy:	: The pedagogy for this course constitutes a mixture of Lectures, Case	e study,
Defeveres /	classroom discussion, seminar, Assignment and group project.	and till. Norre
References/	1. Subramanyam, K.R. (2021). <i>Financial Statement Analysis</i> , McGra Delhi.	awhiii, New
Readings:	2. CFA Program (2021), Financial Reporting and analysis. CFA, Leve	la Volumo
	Wiley.	it, voiuille
	· ·	Pearson
	Education Ltd.	i carson
	Luucation Ltu.	

	 Bhattacharya (2015). Financial Accounting for Business ManagersPerspective, Prentice Hall of India. Fridson, M.S & Alvarez, F (2022). Financial statement analysis: Apractitioner's
	guide, 5th edition. Wiley.
Course Outcomes:	Upon completion of this course, the students will be able to:
	CO1. Analyse the financial statements of a company using varioustechniques.
	CO2. Demonstrate competencies to use spreadsheet applications foranalysis of
	financial statements
	CO3. Analyse the performance of a company and providerecommendations for
	decision making.
	CO4. Perform cash flow analysis.

Course Code : MGF-503

Course Title : Capital Markets

Number of Credits : 3
Effective from AY : 2022-23

Effective from AY	: 2022-23	
Pre-requisites for	NIL	
the Course:		
Course Objectives:	To enable the learners acquire comprehensive knowledge of Indian of	•
	systems and operations and develop competences in managing capit	tal market
	transactions.	
Content:	Unit 1	9 Hours
	Introduction to Indian Capital Markets	
	An overview of Indian Securities Market, Functions, Intermediaries,	
	Segments of Indian capital market.	
	Unit 2	
	Primary and Secondary Market Functions	12 Hours
	Primary Market: Role of Primary Market, Methods of	
	floatation of Capital, IPO's, Investor protection inprimary	
	market, SEBI measures for primary market, book building, role of	
	brokers in making bids, ASBA. Secondary Market: Functions of	
	Secondary Market, Organization and Regulatory Framework	
	for stockexchanges in India, SEBI measures for secondary market,	
	Overview of major stock exchanges and commodity exchanges in	
	India.	
	Listing and Delisting of Securities: Merits and Demerits, Listing	
	requirements, procedure, fee. Listingconditions of BSE and NSE,	
	Delisting	
	Unit 3	
	Trading and Settlement Systems	12 Hours
	BSE: Different trading systems, Share groups on BSE, BOLT System,	
	Different types of settlements, Pay inand Pay out, Trading,	
	Settlement, Shortages, Auctions, Bulk deals, Block deals, Short	
	Selling, Margin Trading. NSE: Market segments, NEAT system	
	options, Market types, order types and books, Trading, Clearing &	
	Settlement, Demat settlement, Funds settlement, Valuation debit,	
	Valuation price, Auctions.	
	Unit 4 Stock Market Indices	12 Hours
	Stock Market Indices Stock Market Index: Purpose and Consideration in developing index,	
	Methods (Weighted Aggregate Value method, Weighted Average of	
	Price Relatives method, Free Float method). BSE Sensex: Scrip	
	selection criteria, Construction. Other BSE Indices. NSE indices: S&P	
	CNX Nifty, Scrip selection criteria, Construction.	
Pedagogy:	Lectures/ Demonstrations/Class room Discussions/Assignments/Sem	ninar
J-0,	Presentations/Mock Trading in stock markets/ Flipped classroom	
References/	1. Donald E. Fischer and Ronald J. Jordan. (2016). Security And	lysis and
Readings:	Portfolio Management. Pearson.	-
_	2. Punithavathy, P. (2013). Security Analysis and Portfolio Manage	ement.Vikas
	Publishing House Pvt. Ltd.	
	3. Avadhani, V. (2017). <i>Investment and Securities Market in India</i> .	Himalaya
	Publishing House.	

	4. Gopalsamy N. (2010). Capital Market, Delhi Macmillan India Ltd.
	5. Chakrabarti, Rajesh., De, Sankar, (2010). Capital Markets in India. Sage
	Publication.
	6. Moorad Chaudhry (2010). Capital Market Instruments. Palgrave Macmillan
	Reference Websites:
	1. www.bseindia.com
	2. <u>www.nseindia.com</u>
	3. www.moneycontrol.com
	www.sebi.gov.in
Course Outcomes:	After completion of this course, the students will be able to:
	CO1. Describe the constituents of Indian capital markets.
	CO2 . Describe he trading and settlement mechanism of stock exchanges.
	CO3. Demonstrate the ability to operate the trading terminal and perform
	operations in capital market.
	CO4. Compute and interpret stock market indices

Course Code : MGF-504

Course Title : Business Communication

Number of Credits : 3
Effective from AY : 2022-23

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Pre-requisites for	Nil	
the Course:		1 1 1 11 1
Course Objectives:	To enable the learners to acquire good communication and interpers	sonal skills in
	developing a personality required to be successfulmanagers.	
Content:	Unit 1	12 Hours
	Communication and InterpersonalSkills	
	Importance of communication skills in Business Management.	
	Types of communication: the media and tools of communication.	
	The Communication Process. Barriers and Gateways to communication.	
	Personal reflection: Knowledge of self-awareness, self-critique,	
	search for self-understanding. factors hampering interpersonal	
	skills, gateway to enhancing these skills, Diversity and intercultural communication.	
	Unit 2	
	Verbal and Non-Verbal Communication	13 Hours
	Persona language and body language. <i>Presentation Skills:</i> Types of	15 Hours
	managerial speeches: occasional speech, thematic speech. <i>Group</i>	
	Communication: group discussions, meetings, seminars, and conferences. Art of facing interviews in: selection or placement,	
	appraisal, disciplinary committees and exit interviews.	
	Unit 3	
	Written Communication	10 Hours
	Internal communication through: memos, minutes, notices,	10 110013
	circulars, business correspondence. Writing effective Business	
	Reports, Digital Communication. Power point preparation: Using	
	Web asa source of knowledge Sharing. <i>Curriculum Vitae/ Resumes:</i>	
	follow-up messages and letters.	
	Unit 4	
	Recruitment and EmploymentCorrespondence	10 Hours
	Job Application Letter, Joining Interview, An offer of employment,	
	Job Description, Letter of Acceptance, Letter of Resignation and	
	Promotion, Testimonials and References.	
Pedagogy:	Lectures, case studies, project work, assignments and presentations	1
References/	1. Courtland L. Bovee. (2018). Business Communication Toda	ay.
Readings:	Pearson Education Pte Ltd.	
	2. Lesikar RV & Pettit Jr. J D. (2001). Basic Business Communic	cation: Theory &
	Application. Tata McGraw Hill.	
	3. Lessikar, R V, Flatley, M., Lentz and Pande, N. (2015). Business	Communication:
	Connecting in a Digital World. McGraw Hill Education.	
	4. Chaney, L. and Martin, J. (2014). <i>Intercultural Business</i>	Communication.
	Pearson.	
	Meenakshi R and Prakash S. (2012). Business Communication. Oxfor	d.
Course Outcomes:	Upon completion of this course, students will be able to:	
	CO1 . Comprehend communication process with its inherent dy	
	CO2. Articulate themselves more effectively in different typesa	na modes

of communication.
CO3. Demonstrate good verbal and non-verbal communicationskills
CO4. Demonstrate skills in writing effective employment
correspondences.

Course Code : MGF-521

Course Title : Bank Management

Number of Credits : 2

Effective from AY	: 2022-23	
Pre-requisites for	NIL	
the Course:	<u> </u>	
Course Objectives:	To provide in-depth knowledge of banking system, products and service competencies in measurement and management of asset-liability strip in banks	
Content:	Unit 1	7 Hours
	Indian Banking System Overview: Structure of Indian Banking system, Banking Products and Services, Banking operations andmonetary control tools. Unit 2 Assets Liability Management and NPAs	15 Hours
	Overview of Bank's balance sheet and income statements, Prerequisite of Asset Liability Management (ALM), ALM techniques, Asset and Liability Committee (ALCO), Non-Performing Assets (NPA), CapitalAdequacy in Banks, RBI guidelines on NPAs and Asset classification. Unit 3	
	Risk Management in Banking Types of Risk in Banks, Risk Management Process, General Risk Management using CAMELS rating, Measures for identifying and controlling risks - Credit Risk, Interest Rate risk – Gap analysis, Duration analysis, Liquidity risk, market risk – Risk adjusted return on capital.	8 Hours
Pedagogy:	The pedagogy for this course consists of a mixture of Lectures, Ca Classroom discussion, Seminar, Assignment and Group project.	sestudy,
References/ Readings:	 O.P. Agarwal (2020). Banking and Insurance. Himalaya PublishingHou Mukund S. (2015). Banking and Financial Services. HimalayaPublishin House. M. Y. Khan (2019). Indian Financial System. McGraw Hill. Barbara C., Claudia G. Philip M (2015). Introduction to Banking. Pearson. Institute of Company Secretaries of India (2014), Banking Law and Prof. NSE Academy Certificates in Financial Markets (NCFM) (2020), Bank Sector Intermediate Module. 	
	Reference Websites 1. www.rbi.org.in 2. www.iica.nic.in 3. www.icsi.edu http://iibf.org.in	
Course Outcomes:	After completion of this course, the students will be able to: CO1. Explain the structure of Indian banking system. CO2. Identify actions for resolving asset liability management issu CO3. Evaluate banking operations on risk parameters as outling norms and bank policy.	

Course Code MGF-522

Course Title Insurance Management

Number of Credits 2

Effective from AY	2022-23	
Pre-requisites for	NIL	
the Course:		
Course Objectives:	To develop an understanding of the fundamentals of insurance busin	ess andequip
	learners with skills to be able to guide risk bearers on managing risks	via the
	mechanism of insurance contracts.	
Content:	Unit 1	10 Hours
	Overview of Insurance and its operations	
	Nature of Insurance, Hazard and different types of exposures,	
	Principles of Insurance, Insurance Contracts, Types of Insurance,	
	Benefits and Costs of Insurance, Reinsurance.	
	Important functionaries in insurance and their roles: Actuary,	
	Underwriter, Claims Manager.	
	New Trends: Insuretech, AI, Telematics, wearables (Health	
	insurance underwriting and claims management), New Products-	
	Cyber insurance, Title insurance, E-policy (repository service).	
	Claims settlement process: Claim reporting, investigation and	
	settlement.	
	Unit 2	
	Life and Non-Life (General) Insurance	10 Hours
	Life Insurance: Unique characteristics, types of life insurance	
	contracts, the level premium concept, Life Insurance Products.	
	Health and Other General Insurance: Importance of Health	
	insurance, Health insurance policies offered in India, Future of	
	Health Insurance in India, Recent Developments in Health	
	Insurance, Other general insuranceproducts.	
	Unit 3	
	Insurance Intermediaries and Regulations	10 Hours
	Insurance intermediaries: Agents, brokers, Bancassurance,	
	aggregator, Valuer and Surveyor, Third PartyAdministrator,	
	modellers, repositories and Loss Assessor.	
	Insurance Regulation: Important regulations by IRDAI, Insurance	
	Ombudsman: Need, Role, Framework, Process.	
Pedagogy:	The pedagogy for this course constitutes a mix of Lectures, Case	study,
	Assignment and Group Discussions	
References/	1. George E. R. (2011). Principles of Risk Management and Insu	rance.
Readings:	Pearson Education.	
	2. Emmett J. Vaughan, Therese M. Vaughan. (2013). Fundamer	ntals ofRisk and
	Insurance. Wiley.	
	3. Gupta, P. K. (2017). Fundamentals of Insurance. Himalay	aPublishing
	House.	
	4. Principles and Practice of General Insurance. (2020). ICAI	
	5. Principles and Practice of Life Insurance. (2020). ICAI	
	6. Mishra, M.N., Mishra S.B. (2009). Insurance Principles and	dPractice. S.

	Chand Publishing.
	7. C. Arthur, William Jr., Michael Smith, Peter Young. (1998). Risk
	Management and Insurance, McGraw-Hill.
	Reference Websites:
	1. https://www.lifeinscouncil.org
	2. https://www.gicouncil.in
	3. https://www.irdai.gov.in
	https://www.insuranceinstituteofindia.com
Course Outcomes:	After completion of this course the students will be able to:
	CO1. Summarise the fundamental aspects of insurance business.
	CO2. Identify insurance products commensurate with needs ofinsured.
	CO3. Demonstrate ability to manage the claims related operations of
	organizations engaged in insurance business.

Course Code : MGF-523

Course Title : Mutual Funds Management

Number of Credits : 2

Effective from AY	: 2022-23	
Pre-requisites for	NIL	
the Course:		
Course Objectives:	To equip the learners with the knowledge of the Indian mutual f	undindustry,
	products, processes and services.	L =
Content:	Unit 1	15 Hours
	Mutual Fund Structure and Classification	
	Organization of mutual funds: Structure of mutual funds in India.	
	Classification of mutual fund schemes: Equity, debt, hybrid,	
	solution-oriented and other schemes, Index Funds, Exchange	
	Traded Funds (ETF), Liquid Funds, Funds of Funds, International	
	Funds, Venture Capital Funds, ESG Funds. Investment plans: Systematic Investment Plans (SIP), Systematic	
	Transfer Plan (STP), Systematic Withdrawal Plan (SWC).	
	Unit 2	
	Investor Services and Fund distribution channels	8 Hours
	Investor services: Transactions of mutual funds, Cut off timings	o nouis
	and time-stamping of MF applicationforms. <i>Net Asset Value</i>	
	(NAV) : Meaning, Computation, factors affecting NAV, Pricing of	
	units.	
	Fund Distribution Channels of Mutual Funds: Stock exchange as a	
	channel of distribution, and the SalesPractices.	
	Unit 3	
	Mutual Fund Offer document and Fund fact sheet	7 Hours
	Offer Document: Importance, Contents of the Offer Document,	
	Scheme Information Document (SID) ,Statement of Additional	
	Information (SAI) and Key Information Memorandum (KIM).	
	Mutual fund fact sheet and its contents.	
Pedagogy:	Interactive Lectures/Discussions/ presentations/case study/ individu	al orgroup
	projects/ assignments/Class activities or a combination of some of the	hese. The
	sessions shall be interactive to enable peer group learning	
References/	1. H. Sadhak. (2003). Mutual Funds in India, Marketing strategies	and Investment
Readings:	Practices, SAGE Response.	
	2. Sankaran, S. (2018). Indian Mutual Funds Handbook: A Gui	ide for Industry
	Professionals and Intelligent Investors. Vision Books.	
	3. National Institute of Securities Markets (NISM), Mutual Fun	ds Foundation.
	Taxmann Publications Pvt. Ltd.	
	4. National Institute of Securities Markets (NISM), Mutual Fui	nds Distributor.
	Taxmann Publications Pvt. Ltd.	
	5. National Institute of Securities Markets (NISM), Mutual Fu	nds Distributor
	(Level 2). Taxmann.	
	6. Vivek Negi (2020). Mutual Funds: Ladder to Wealth Creation Dia	amond Pocket
	Books Pvt. Ltd.	
	Potoronco Wohsitos:	
	Reference Websites: www.mutualfundindia.com	
	www.amfiindia.com	

	www.moneycontrol.com www.valueresearchonline.com www.mutualfundssahihai.com www.sebi.gov.in
Course Outcomes:	Upon the completion of this course the learners will be able to: CO1. Summarise the types of mutual funds, its structure and distributionchannels. CO2. Evaluate and manage investor services provided by a mutual fund. CO3. Manage operations in mutual fund scheme offers and distribution

Course Code : MGF-524

Course Title : Forex Management

Number of Credits : 2

Ellective from At	: 2022-23	1	
Pre-requisites for	NIL		
the Course:			
Course Objectives:	To enable the students to evaluate a firm's forex exposure and utilizeproducts in		
	forex market for effective risk management.		
Content:	Unit 1	15 Hours	
	Introduction to Forex Market		
	Foreign Exchange Markets – Overview – Role of Banks in Forex		
	Market – Factors affecting Forex Market		
	 Convertibility & Balance of Payment – Exchange Rate 		
	Mechanism – International Treasury MarketParticipants – Forex		
	Treasury Products – FEMA guidelines on External Borrowings.		
	Unit 2		
	Exchange Rate Systems	5 Hours	
	Foreign Exchange Rates and its Determination, Exchange Rate		
	Quotes; Types of Exchange Rates; ForexTrading.		
	Unit 3		
	Foreign Exchange ExposureManagement	10 Hours	
	Risk in Foreign Exchange Business, Foreign Exchange Risk Exposures		
	and their Management; CurrencyFutures and Options, Exchange		
	Rate Forecasting.		
Pedagogy:	Lectures/ classroom discussion/ presentation/case study/ grouppro	ject/ assignment	
	or a combination of some of these. The sessions shall be interactive to enable pe		
	group learning.	·	
References/	1. Bharati Pathak. (2014). Indian Financial System. Pearson.		
Readings:	2. Srivastava, P. K. (2016). Banking theory and Practice, Hin	nalaya	
	Publishing House.		
	3. Dudley Luckett. (1980). <i>Money and Banking</i> . McGraw Hill.		
	4. Gala, A. and Gala, J. (2015). Foreign Exchange and Forex	Trading.	
	Buzzingstock Publishing House.		
	5. Khan, M. Y. (2001). <i>Indian Financial System</i> . Tata McGraw	Hill.	
	6. Srivastava, Divya Nigam. (1991). Management of IndianFii	nancial	
	Institutions. Himalaya Publishing House.		
	7. Shapiro, Allen C. (1999). Multinational Financi	alManagement.	
	John, Wiley.	_	
	Vasant Desai. (2006). Banks and Institutional Management.	Himalaya	
	Publishing House.		
Course Outcomes:	Upon completion of this course, the students will be able to:		
	CO1. Comprehend different exchange rate systems and their implic	cations.	
	CO2. Evaluate a firm's exposure to risk in international environmen		
	CO3. Design trading strategies to manage forex exposure.		
-			

Course Code : MGF-525

Course Title : Corporate Governance and Ethics

Number of Credits : 2

Pre-requisites for	NIL	
the Course:		
Course Objectives:	To provide an insight into the concept, issues, practices and legal fra	ameworkof
	Corporate Governance in India.	
Content:	Unit 1	10 hours
	Overview of Corporate Governance	
	Concept, Theories, OECD Principles, Benefits, Shareholder	
	Activism and Changing role of InstitutionalInvestors, Business	
	Ethics vs Corporate Governance, Issues in Corporate Governance	
	Unit 2	_
	Board Management and Committees	10 hours
	Corporate Business Ownership structure, Board of Directors – Types,	
	Composition, Roles, Duties and Responsibilities, Training. Board	
	Committee – Types, Constitution, Scope, Terms of Reference and	
	Accountability and Performance Appraisals, Attendance and	
	participation in committee meetings, Independence of Members of	
	Board Committees, Role of Professionals in Board Committees, Role	
	of Company Secretaries in compliance of Corporate Governance	
	Unit 3	
	Legal Framework and Ethics	10 hours
	Legal Framework: Legislative Provisions of Corporate Governance	
	in Companies Act 2013.	
	Ethics: Business Ethics, Organization Structure and Ethics,	
	Addressing Ethical Dilemmas, Code of Ethics, Indian Ethos,	
	Designing Code of Conduct, Policies, Fair practices and frameworks.	
Pedagogy:	Case discussion, participative learning, discussions, role play, experie	ential learning
	through practical case handling, assignment, conceptual and context	tual learning,
	presentations.	
References/	1. Jayanti Sarkar and Subrata Sarkar. (2012). Corporate Governance	ce in India,
Readings:	SAGEPublications India Pvt. Ltd.	
	2. A.C. Fernando, K.P. Muraleedharan and E.K.Satheesh (2018). Co	orporate
	Governance: Principle, Policies and Practices, Pearson.	
	3. Christine Mallin. (2018). Corporate Governance, Oxford.	
	4. Fernando (2012). Business Ethics and Corporate Governance. Pe	
	5. Khanka, S. S. (2014). Business Ethics and Corporate Governance.	S. Chand.
	Reference websites:	
	www.icsi.edu	
Course Outcomes:	After completion of this course, the students will be able to:	
	CO1 Commonica the agrice and agree to all frame according to Construction	Ca.,
	CO1 . Summarize theories and conceptual framework of Corporate	
	CO2 . Evaluate the corporate governance practices adopted by com	panies and
	identifycompliance gaps.	

Semester II

Name of the Programme : MBA (Financial Services)

Course Code : MGF-505

Course Title : Strategic Management

Number of Credits : 3

Effective from AY	: 2022-23	
Pre-requisites for	NIL	
the Course:		
Course Objectives:	To equip students with skills to analyse the business environme	nt, identify, and
	implement business strategies most suitable to a given business scenario.	
Content:	Unit 1	10 Hours
	: Introduction	
	Nature of Strategic Management: Dimensions, benefits and risks,	
	the strategic management process. Establishment of Strategic	
	<i>Intent:</i> Business vision and mission, importance, characteristics and	
	Components, evaluating mission statement, concept of goals and	
	objectives.	
	Unit 2	
	Environmental Appraisal	10 Hours
	External Analysis: External assessment, concept of	
	environment, Porter's five force analysis, PESTELanalysis,	
	industry and competitive analysis, environmental scanning	
	Internal Analysis: Sustainable competitive advantage and	
	profitability, SWOT analysis, strategy and culture, value chain	
	analysis, organizational capability factors, Benchmarking.	
	Unit 3	15 Harris
	Competitive Strategies	15 Hours
	Corporate-Level Strategies: Concentration, integration, diversification, expansion strategies, retrenchmentand	
	combination strategies, internationalization, cooperation and	
	restructuring	
	Business Level Strategies: Industry structure, positioning of firm,	
	generic strategies, business tactics, Internationalization.	
	Strategy Analysis and Choice: Process for strategic choice, strategic	
	analysis, industry analysis, corporateportfolio analysis, contingency	
	strategies.	
	Unit 4	
	Strategy Implementation	10 Hours
	Structural Implementation: Types of organizational structures,	
	organizational design and change, structuresfor strategies.	
	Behavioural Implementation: stakeholders and strategy, strategic	
	leadership, corporate cultureand strategic management, personal	
	values and ethics, social responsibility and strategic management.	
	Functional and Operational Implementation	
Pedagogy:	Interactive Lectures/Discussions/ presentations/case study/ individu	al or group
	projects/ assignments/Class activities or a combination of some of the	
	sessionsshall be interactive to enable peer group learning.	
References/	1. Arthur Thompson Jr., Margaret Petarf, John Gamble, Strickland	III &Arun K.Jain.
Readings:	(2021). Crafting and Executing Strategy. MacGraw Hill Publication	on.
	2. David, F., David, F., Kansal, P. (2018). Strategic Management (Concepts: A
	Competitive Advantage Approach. Pearson.	

3. Miller, A., Gregory G., (1995). Strategic Management. The McGraw-Hill Company, New York. 4. Kazmi, A. and Kazmi A. (2020). Strategic Management. McGraw Hill. 5. Wheelan, T. and Hunger, J. Strategic Management and Business Policy: Globalization, Innovation and Sustainability. Pearson. 6. Hitt., M. (2017). Strategic Management: Competitiveness and Globalization: Concepts and Cases. Cengage India Pvt. Ltd. Reference websites: https://ebooks.lpude.in/commerce/mcom/term_4/DCOM506_DMGT502_ST RATEGIC MANAGEMENT.pdf **Course Outcomes:** Upon completion of this course, students will be able to: CO1. Integrate and apply knowledge to engage in strategic planning of businesses **CO2.** Perform environmental appraisal for a business organization. **CO3.** Identify suitable competitive strategies for business organization. CO4. Formulate and implement appropriate strategies from a holistic and multifunctional perspective.

Course Code : MGF-506

Course Title : Marketing Management

Number of Credits : 4
Effective from AY : 2022-23

Effective from AY	: 2022-23	
Pre-requisites for	NIL	
the Course:		
Course Objectives:	To analyse the market environment of the financial services industry and formulate	
	the appropriate marketing strategies for financial services products	• •
	learners with skills to develop suitable marketing mix for varied fina	
Content:	Unit 1	15 Hours
	Marketing Environment and Strategies	
	Marketing Environment: Market Analysis, Market Segmentation,	
	Targeting and Positioning. <i>Marketing Strategies:</i> Product strategies,	
	Pricing strategies, Distribution strategies, Promotion strategies.	
	Product life Cycle, New product Development. B2B Marketing,	
	Marketing Planning and Control.	
	Unit 2	
	Service Marketing	15 Hours
	Services marketing mix: Difference between goods and	
	services, Designing and Managing ServiceProcesses, Managing	
	People for service Advantage, Constructing the Physical Service	
	Environment.	
	Service Quality and Productivity, GAP model of service quality.	
	Unit 3	
	: Customer Relationship Management	15 Hours
	Consumer decision making process, Customer Relationship	
	Management (CRM), Customer Loyalty: Therole of trust and	
	relationships. Managing customer life cycle, CRM and technology.	
	Unit 4	45.11.
	Advertising and Branding	15 Hours
	Advertising Role of advertising Marketing Mix, Determinants of	
	Advertising Media, FramingIntegrated marketing.	
	Branding: Building and Sustaining the Financial Services Brand,	
	Creating Value, Understanding, Developing, Evaluating and	
Dodogogu	Managing a Brand.	al orgroup
Pedagogy:	Interactive Lectures/Discussions/ presentations/case study/ individu projects/ assignments/Class activities or a combination of some of t	
	sessions shall be interactive to enable peer group learning.	nese. The
References/	I. Ennew C., Waite, N. (2013). Financial Services Marketing:	An International
Readings:	Guide to Principles and Practice. Routledge (Taylor and Francis G	
	2. Estelami, H. (2012). <i>Marketing Financial Services</i> . Dog Ear Publis	• *
	3. Kotler, P., Keller, K., Koshy. A. and Jha, M. (2013). <i>Marketing</i>	-
	South Asian Perspective. Pearson Education.	.
	4. Zeithaml, Valarie A and Bitner, Mary Jo (2008). Services Marke	ting: Integrating
	Customer Focus Across the Firm. Tata McGraw-Hill Education In	
	Philip Kotler (2003). Marketing Management. Prentice Hall India Pvt	. Ltd.
Course Outcomes:	Upon the completion of this course the students will be able to	
	CO1. Perform market analysis for a given financial service.	
	CO2. Evaluate existing marketing strategies and tactics.	
	CO3. Demonstrate ability to build and sustain customer relations	shipand brand

value with the aid of technology.

CO4. Identify suitable advertising and branding strategies in a given context.

Course Code : MGF-507

Course Title : Investment Management

Number of Credits : 3
Effective from AY : 2022-23

Effective from AY	: 2022-23	
Pre-requisites for	NIL	
the Course:		
Course Objectives:	To enable learners, acquire skills in analyzing various types of securit	· ·
	competencies for selection and management of investment portfolio	with modern
	approaches.	1
Content:		12 Hours
	Introduction to Investment Management	
	Investment Management: Nature and Scope, Investment	
	Avenues, Types of Financial Assets and RealAssets, Investment	
	goals and investment policy.	
	Security, Return and Risk: Systematic and Unsystematic Risk,	
	sources of Risk, Measurement of Riskand Return, Sources of Investment Information.	
	Fixed Income Securities: Bonds, Preference Shares, Sources of Risk,	
	Valuation.	
	Unit 2	
		10 Hours
	Fundamental Analysis: Economic analysis, Industry analysis and	10 110013
	company Analysis, Value investing. <i>Technical Analysis:</i> Dow's	
	Theory, Charts and indicators, Efficient Market Hypothesis and its	
	implications.	
	Unit 3	
	Portfolio Selection	12 Hours
	Meaning of <i>Portfolio Management</i> : Portfolio Analysis, Objectives,	
	Process, Selection of Securities, Portfolio Theory: Markowitz Model,	
	Sharpe's Single Index Model, Efficient Frontier with Lending and	
	Borrowing, Optimal Portfolio, Capital Asset Pricing Model, Arbitrage	
	Pricing Theory, Factor Models	
	Unit 4	
	. ,	11 Hours
	Portfolio Strategies: Equity Portfolio Management Strategies,	
	Portfolio Revision, Portfolio RebalancingPlans, Portfolio Evaluation:	
	Sharpe's Index - Treynor's Measure and Jenson's Measure.	
Pedagogy:	Lectures/ Lab exercises/Class room Discussions/Assignments/Semin	iar/
D (Presentations.	10 (6)
References/	1. Donald E. Fischer and Ronald J. Jordan. (2017). Security Analysis and Portfolio	
Readings:	Management. Pearson. 2. Pandian B. (2012). Security Analysis and Bartfolia Management.	nnt
	2. Pandian, P. (2013). Security Analysis and Portfolio Manageme Vikas Publishing House Pvt. Ltd. Latest Edition.	ant.
	3. Linton, D. (2020). Foundations of Investment Managemer	nt: Masterina
	Financial Markets, Asset Classes, and Investment Strategies. J. Ro	_
	4. Chandra, P. (2021). Investment Analysis& Portfolio Manageme	_
	McGraw Hill Education India Pvt. Ltd.	
	Graham, B. (2013). <i>The Intelligent Investor</i> . Harper Business.	
Course Outcomes:	After completion of this course the students will be able to	
	CO1. Design investment policy and asset mix based on investor go	als.
	, ,	

CO2.	Evaluate securities based on fundamental and technicalanalysis.
CO3.	Construct portfolios using modern approaches of portfolioselection.
CO4.	Evaluate portfolio performance and design portfolio rebalancing
	strategies.

Course Code : MGF-508

Course Title : Corporate Finance

Number of Credits : 3
Effective from AY : 2022-23

Effective from AY	: 2022-23	-
Pre-requisites for	NIL	
the Course:		
Course Objectives:	To develop in learners an understanding of various aspects of Corporate Finance and	
	enable them to acquire the ability to apply such knowledge in decision m	aking.
Content:	Unit 1	8 Hours
	Introduction to Corporate Finance	
	Corporate Finance: Nature and Objective, Company stakeholders'	
	groups, Principal-agent conflicts, Finance function, Role of Finance	
	Manager, Introduction to time value of money, Risk-Return frameworkfor	
	financial decision.	
	Unit 2	
	Capital Budgeting Decision	13 Hours
	Capital Budgeting Decision: Nature, Process of Capital Budgeting, Project	
	appraisal methods (Discounted and non-discounted methods), Project	
	Selection under Capital Rationing, Risk analysis in Capital Budgeting.	
	Unit 3	
	Capital Structure Decision	
	Capital Structure Decision: Sources of financing, Cost of Capital, Measures	12 Hours
	of leverage, Capital structuretheories, Factors determining capital	
	structure, Planning optimum capital structure: EBIT and EPS analysis, ROI	
	and ROE analysis.	
	Unit 4	
	Dividend Decision and Working Capital Management	
	Dividend Decision: Forms of dividend, Dividend policy, Stock splits and	12 Hours
	buyback, Theories of dividend, Issues in dividend decisions.	
	Working Capital Management: Approaches of working capital, Operating	
	and Cash conversion cycle, Factors determining requirement of working	
	capital, Working capital Financing, Optimum working capital estimation.	
Pedagogy:	The pedagogy for this course constitutes of mixture of Lectures, Casest	udy,
	classroom discussion, seminar, Assignment and group project.	
References/	1. Watson, D and Head, A (2017). Corporate Finance: Principles andprac	tice.
Readings:	Pearson education Ltd.	
	2. Pandey, I. M (2021). <i>Financial Management</i> . Vikas PublishingHouse.	
	3. CFA (2021). Corporate Finance and Equity. Level 1.	
	4. Khan, M.Y and Jain, P.K. (2014). Financial Management. TataMcGraw	Hill, New
	Delhi.	
	Chandra, Prasanna (2015). Financial Management: Theory and Prac	ctice.
	Tata McGraw Hill, Delhi.	
Course Outcomes:	Upon completion of this course, the students will be able to:	
	CO1. Evaluate capital projects using capital budgeting techniques.	
	CO2. Identify and design the optimum capital structure.	
	CO3. Evaluate a firm's dividend policy.	
	CO4. Estimate a firm's working capital requirements and design suitables and design suitables.	ie working
	capital financing plans.	

Course Code : MGF-509

Course Title : Fixed Income Securities

Number of Credits : 3

Effective from A1	. 2022-25	
Pre-requisites for	NIL	
the Course:		
Course Objectives:	To enable learners to acquire knowledge of fixed incomes securities market mechanisms, products and analytical skills to design suitable fixed income investment management strategies.	
Content:	Unit 1	10 Hours
	Fixed Income Securities – Issuance and Trading	
	Fixed income securities and their significance in the economy –	
	Institutional mechanism of fixed incomesecurities market – Money	
	market and debt market in India - Types of fixed income securities –	
	Market Participants – Primary and secondary bond market - Risks in	
	fixed income securities – Issuance and settlements of debt securities in	
	India.	
	Unit 2	
	Valuation and Analysis of Fixed IncomeSecurities	10 Hours
	Yield curve and term structure analysis - Valuation of callable and putable bonds - Duration, Convexity and Immunization – Valuation of	
	capped and floored floating rate bonds – Valuation and analysis of	
	convertible bonds	
	Unit 3	
	Fixed Income Derivatives	15 Hours
	Bond futures – Hedging using futures – Valuation of futures and	13 110413
	forwards - Interest rate forwards and futures – Interest rate swaps and	
	their applications – Pricing and valuation of interest rate swaps – Credit	
	derivatives, types and their applications – Credit derivative pricing.	
	Unit 4	
	Bond Portfolio Management	
	Bond portfolio management – Meaning – Investment objectives -	10 Hours
	Constructing fixed income portfolio –Passive fixed income strategies –	
	Active fixed income strategies – Bond portfolio and risk management	
Pedagogy:	Lectures/ classroom discussion/ spreadsheet applications/ presentation	• •
	group project/ assignment or a combination of some of these. The sessi	ons shall be
- ·	interactive to enable peer group learning.	
References/	1. Parameswaran, S. (2019). Fixed Income Securities- Concepts and	
Readings:	Applications. Walter de Gruyter GmbH & Co KG, Berlin.	
	2. Mukherjee, K. (2020). Demystifying Fixed Income Analytics: A	
	Practical Guide. Routledge, New York. 3. Fabozzi, F. J., Mann, S. and Fabozzi, F. (2021). Handbook of FixedIncome	
	Securities. McGraw Hill, New York.	icome
	4. NISM. Fixed Income Securities. Taxmann. New Delhi	
	Petite, B. (2019). Fixed Income Analysis (CFA Institute). Wiley, NewJersey	'
Course Outcomes:	Upon completion of this course, the students will be able to:	
	CO1 : Perform trading and settlement transactions in fixed income secu	ırities.
	CO2 : Perform valuation of fixed income securities.	
	CO3 : Demonstrate application of fixed income derivatives.	
	CO4: Demonstrate skills in management of bond portfolios.	

Course Code : MGF-526

Course Title : International Financial Markets

Number of Credits : 2 Effective from AY : 2022-23

Pre-requisites for the Course: Course Objectives: To enable learners, develop a complete understanding of international financial markets from the perspectives of mechanisms, investments and risk. Content: Unit 1 Overview of International Financial Markets Impact of Market Imperfections, Motives for International Investment, Motives for Firms to Obtain Funds from Foreign Markets, Major International Organizations: Bank for International Settlements, World Federation of Exchanges, International Finance Service Centre (IFSC) in Gujarat's GIFT city, Off-shore Financial Centres. Tax Havens, FATCA, Recent Developments Affecting InternationalFinancial Markets. Unit 2 International Bond and Stock Markets International Bond Markets: Development of International Bond Markets, International Bond Valuation: Impact of Interest Rate Movements, Impact of Exchange Rate Movements, International Bond Diversification, Currency Cocktail Bonds. International Stock Markets: Use of Foreign Stock Market by Issuers, Use of Foreign Stock Markets; Use of Foreign Stock Markets by Investors, Characteristics of Global Stock Markets, Benefits from International Diversification. Unit 3 International Financial Crisis Introduction to Financial Crisis, Macroeconomic and Microeconomic Causes, Stages of the Crisis, Securitization and how it fuelled the Crisis, Learnings from Crisis. Pedagogy: Lectures/ classroom discussion/ discussion using relevant research papers/ presentation/case study/ group project/ assignment or a combination of some of
Course Objectives: To enable learners, develop a complete understanding of international financial markets from the perspectives of mechanisms, investments and risk. Content: Unit 1 Overview of International Financial Markets Impact of Market Imperfections, Motives for International Investment, Motives for Firms to Obtain Funds from Foreign Markets, Major International Organizations: Bank for International Settlements, World Federation of Exchanges, International Finance Service Centre (IFSC) in Gujarat's GIFT city, Off-shore Financial Centres. Tax Havens, FATCA, Recent Developments Affecting InternationalFinancial Markets. Unit 2 International Bond and Stock Markets International Bond Markets: Development of International Bond Markets, International Bond Valuation: Impact of Interest Rate Movements, Impact of Exchange Rate Movements, International Bond Diversification, Currency Cocktail Bonds. International Stock Markets: Use of Foreign Stock Market by Issuers, Use of Foreign Stock Market by Investors, Characteristics of Global Stock Markets, Benefits from International Diversification. Unit 3 International Financial Crisis Introduction to Financial Crisis, Macroeconomic and Microeconomic Causes, Stages of the Crisis, Securitization and how it fuelled the Crisis, Learnings from Crisis. Pedagogy: Lectures/ classroom discussion/ discussion using relevant research papers/ presentation/case study/ group project/ assignment or a combination of some of
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International Bond and Stock Markets International Bond Markets: Development of International Bond Markets, International Bond Valuation: Impact of Interest Rate Movements, Impact of Exchange Rate Movements, International Bond Diversification, Currency Cocktail Bonds. International Stock Markets: Use of Foreign Stock Market by Issuers, Use of Foreign Stock Market by Investors, Characteristics of Global Stock Markets, Benefits from International Diversification. Unit 3 International Financial Crisis Introduction to Financial Crisis, Macroeconomic and Microeconomic Causes, Stages of the Crisis, Securitization and how it fuelled the Crisis, Learnings from Crisis. Pedagogy: Lectures/ classroom discussion/ discussion using relevant research papers/presentation/case study/ group project/ assignment or a combination of some of
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Markets, International Bond Valuation: Impact of Interest Rate Movements, Impact of Exchange Rate Movements, International Bond Diversification, Currency Cocktail Bonds. International Stock Markets: Use of Foreign Stock Market by Issuers, Use of Foreign Stock Market by Investors, Characteristics of Global Stock Markets, Benefits from International Diversification. Unit 3 International Financial Crisis Introduction to Financial Crisis, Macroeconomic and Microeconomic Causes, Stages of the Crisis, Securitization and how it fuelled the Crisis, Learnings from Crisis. Pedagogy: Lectures/ classroom discussion/ discussion using relevant research papers/ presentation/case study/ group project/ assignment or a combination of some of
Movements, Impact of Exchange Rate Movements, International Bond Diversification, Currency Cocktail Bonds. International Stock Markets: Use of Foreign Stock Market by Issuers, Use of Foreign Stock Market by Investors, Characteristics of Global Stock Markets, Benefits from International Diversification. Unit 3 International Financial Crisis Introduction to Financial Crisis, Macroeconomic and Microeconomic Causes, Stages of the Crisis, Securitization and how it fuelled the Crisis, Learnings from Crisis. Pedagogy: Lectures/ classroom discussion/ discussion using relevant research papers/ presentation/case study/ group project/ assignment or a combination of some of
Diversification, Currency Cocktail Bonds. International Stock Markets: Use of Foreign Stock Market by Issuers, Use of Foreign Stock Market by Investors, Characteristics of Global Stock Markets, Benefits from International Diversification. Unit 3 International Financial Crisis Introduction to Financial Crisis, Macroeconomic and Microeconomic Causes, Stages of the Crisis, Securitization and how it fuelled the Crisis, Learnings from Crisis. Pedagogy: Lectures/ classroom discussion/ discussion using relevant research papers/ presentation/case study/ group project/ assignment or a combination of some of
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Markets, Benefits from International Diversification. Unit 3 International Financial Crisis Introduction to Financial Crisis, Macroeconomic and Microeconomic Causes, Stages of the Crisis, Securitization and how it fuelled the Crisis, Learnings from Crisis. Pedagogy: Lectures/ classroom discussion/ discussion using relevant research papers/ presentation/case study/ group project/ assignment or a combination of some of
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Learnings from Crisis. Pedagogy: Lectures/ classroom discussion/ discussion using relevant research papers/ presentation/case study/ group project/ assignment or a combination of some of
Pedagogy: Lectures/ classroom discussion/ discussion using relevant research papers/ presentation/case study/ group project/ assignment or a combination of some of
presentation/case study/ group project/ assignment or a combination of some of
those. The sessions shall be interesting to enable a service leave in a
these. The sessions shall be interactive to enablepeer group learning.
References/ 1. Chevallier, J., Goutte, S., Guerreiro, D., Saglio, S., and Sanhaji, B. (2019).
Readings: International Financial Markets. Routledge, Taylor and Francis Group.
2. Grabbe, J. O. (1996). International Financial Markets. PrenticeHall.
3. Grote, R., and Marauhn, T. (2006). The Regulation of International Financial
Markets – Perspectives for Reform. Cambridge University Press.
4. Kim, H. (2018). Globalization of International Financial Markets
 Causes and Consequences. Routledge Revivals.
5. Machiraju, H. R. (2003). International Financial Markets and India (Second
Edition). New Age International (P) Limited.
6. Tucker, A. L., Madura, J., and Chiang, T. C. (1991). International Financial
Markets. West Publishing Company.
Valdez, S., and Molyneux, P. (2016). An Introduction to Global Financial
Markets (Eighth Edition). Palgrave, Macmillan Publishers Limited.
Course Outcomes: Upon completion of this course, the students will be able to:
CO1. Describe the functioning of international financial marketinstitutions.
CO2. Evaluate international bond and equity diversification in the context of
relevant developments.

Course Code : MGF-527

Course Title : Alternative Investments

Number of Credits : 2

Effective from AY	: 2022-23	
Pre-requisites for	NIL	
the Course:		
Course Objectives:	To enable learners to comprehend the distinguishing characteristics of alternative investing and manage portfolio of Real Assets, Hedge Funds, Private Equity, and	
	Structured Products.	
Content:	Unit 1	6 Hours
	Introduction to Alternative Investments Alternative Investment: Meaning, Avenues - Characteristics of Alternative Investing — Purposes ofInvesting in Alternative Investments. Unit 2 Real Assets Key Attributes of Real Assets: Accessing Real Assets, Valuation of Real Assets and Smoothed Returns —Types of Real Assets: Raw Land, Farmland, Timber, Infrastructure, Intellectual Property, Commodity Investing, Private Real Estate. Unit 3	
	Hedge Funds and Private Equity Hedge Funds: Overview, Rationale for Hedge Fund Investing, Hedge Fund Structures, Hedge FundLiquidity – Terms of Hedge Fund Investments: Hedge Fund Fees, Hurdle Rates – Hedge Fund Governance – Hedge Fund Strategies. Private Equity: Meaning, Types, Strategies, Investment Process - Access to Private Equity – Private EquityFund Fees – Sources of Returns from Private Equity.	14 Hours
Pedagogy:	Lectures/ classroom discussion/ discussion using relevant research papers/ presentation/case study/ group project/ assignment or a combination of someof these. The sessions shall be interactive to enable peer group learning.	
References/ Readings:	 Bromma, H., & Bromma, L. M. (2010). How to Make Money in Alternative Investments. The McGraw-Hill Companies, Inc. Chambers, D. R., Black, K. H., & Lacey, N. J. (2008). Alternative Investments: A Primer for Investment Professionals. CAIA Association. Kazemi, H. B., Black, K. H., & Chambers, D. R. (2016). Alternative Investments – CAIA Level II (Third Edition). John Wiley & Sons, Inc., Hoboken, New Jersey. Rice, B. (2013). The Alternative Answer_The Nontraditional Investments That Drive the World's Best-Performing Portfolios. Harper Business. Veale, S. R. (2013). The investor's guidebook to alternative investments_the role of alternative investments in portfolio design. Penguin Group US Prentice Hall). 	
Course Outcomes:	Upon completion of this course, the students shall be able to: CO1. Describe distinguishing characteristics of alternativeinvestments. CO2. Design investment strategies using alternative investment avenues of Real Assets, Hedge Funds and Private Equity.	

Course Code : MGF-528

Course Title : Behavioural Finance

Number of Credits : 2
Effective from AY : 2022-23

Effective from A1	: 2022-23	
Pre-requisites for	NIL	
the Course:		
Course Objectives:	To enable learners to comprehend the significance of behavioural finance, various	
	theories of behaviour and to evaluate investors within the framework of behaviour	
_	biases.	Τ _
Content:	Unit 1	10 Hours
	Introduction to Behavioural Finance	
	Behavioural Finance: Evolution, Key themes in Behavioural Finance:	
	Heuristics, Framing, Emotions, Market Impact - Applications of	
	Behavioural Finance: Investors, Corporations, Markets, Regulations -	
	Important contributions in Behavioral Finance Literature - Criticisms	
	of Behavioural Finance.	
	Unit 2 Foundations of Rational Finance and Theories of Behaviour	12 Hours
	Rational Finance vs. Behavioural Finance: Expected Utility Theory,	12 Hours
	Behavioural finance vs. Modern Portfolio Theory. Agency Theory,	
	Influence of Psychology, Theories of Behavior and Individual	
	Decision Making: Prospect theory, Heuristics, Perception, Economic	
	rationality model, Bounded rationality model.	
	Unit 3	
	Behavioural Biases	08 Hours
	Behavioural Biases: Cognitive biases and their significance, Specific	
	biases, Overconfidence, How Overconfidence Affects Investor	
	Decisions, Overconfidence and Risk, Illusion of Knowledge, Illusion	
	of Control, Disposition Effect, Mental Accounting and other	
	behavioural biases.	
Pedagogy:	Lectures/ classroom discussion/ discussion using relevant research pa	pers/
	presentation/case study/ group project/ assignment or a combination	n of some of
	these. The sessions shall be interactive to enable peer group learning	
References/	1. Ackert, L. and Deaves, R. (2010). Behavioral Finance – Psych	3,,
Readings:	Making and Markets. South-Western Cengage Learning, Un	
	2. Baddeley, M. (2019). Behavioural Economics and Final	nce
	(Second Edition). Routledge Taylor and Francis Group.	
	3. Burton, E. and Shah, S. (2013). Behavioral Finance – Uni	-
	Social, Cognitive and Economic Debates. Wiley, New Jersey.	
	4. Chandra, P. (2016). <i>Behavioural Finance</i> . McGraw Hill E	ducation (india)
	Private Limited 5. Crusiani, G. (2017). Investor Posicion. Making and the Pole	of the Financial
	5. Cruciani, C. (2017). Investor Decision – Making and the Role	•
	Advisor. A Behavioural Finance Approach. PalgraveMacmilla. 6. Montier, J. (2007). Behavioural Investing: A Practioner's Gu	
	Behavioural Finance. John Willey and Sons, Ltd.	ince to Applying
	7. Montier, J. (2008). <i>Behavioural Finance: Insights into Irrati</i>	ional Minds and
	Markets. John Willey and Sons, Ltd.	onai minus unu
	Nofsinger, J. R. (2005). The Psychology of Investing (Second Edition).	Pearson
	Prentice Hall.	
	r	

Course Outcomes:

Upon completion of this course, the students will be able to:

- **CO1.** Summarize the significance of behavioural finance and varioustheories of behaviour.
- **CO2.** Identify behavioural biases in investor and provide suitable investment advice.

Course Code : MGF-529

Course Title : Mergers and Acquisitions

Number of Credits : 2 Effective from AY : 2022-23

Effective from AY	: 2022-23	1
Pre-requisites for	NIL	
the Course:		
Course Objectives:	To equip learners with knowledge of M&A process with emphasis or	n legal aspects,
	due diligence, post-merger integration and takeover defences.	<u>.</u>
Content:	Unit 1	10 Hours
	: Overview of Mergers and Acquisition	
	Characteristics, Motives Behind Mergers, Theories of Mergers,	
	Value Creation through Mergers, Transactions of M&A, Demerger	
	Acquisitions: Motives, legal aspects of takeover, types of takeover	
	bids, cross border takeover	
	Unit 2	
	Due Diligence and Post-Merger Integration	10 Hours
	Due Diligence – Benefits and costs of due diligence, Identification	
	of target, Evaluating the target based on technical, market, legal,	
	technology, process and strategic aspects.	
	Post-Merger Integration- Process of Merger Integration-	
	Organisational and Human aspects; Managerialchallenges of	
	Mergers and Acquisition. Strategic fit and the M and A decision, legal	
	and taxation aspectsof mergers and acquisition.	
	Unit 3	
	: Defensive Strategies	10 Hours
	Takeover Defenses- Types and Techniques of Raid; Advance	
	Preventive Measures; Strategies of Takeover bid White Knights-	
	White Square- Crown Jewel-Pacman 's Strategy- Golden Parachute-	
	Poison Pills Strategy – Coercive Offers and Defense-Financial	
	Defensive Measures- Anti takeover Amendments.	
Pedagogy:	Interactive Lectures/Discussions/ Presentations/case study/ individu	ual orgroup
	projects/ assignments/Class activities.	
References/	1. Weston. F, Chung. K, and Hoag, S. (1990). Mergers, Res	tructuring, and
Readings:	Corporate Control. Prentice-Hall of Indian Pvt. Ltd., New Delhi.	
	2. Gaughan, P. (2018). Mergers, Acquisitions and Corporate Restr	ucturings. Wiley
	India, New Delhi.	
	3. Narayanan, P. and Vikram, Nanda. (2006). Finance for St	rategic Decision
	Making- What nonfinancial managers Need to Know. Jossey-Bas	s, Wiley India.
	4. Jonathan, R. (2007). <i>Mergers and Acquisitions</i> . Kogan Page.	
	5. Brown, R. (2004). <i>Applied Mergers and Acquisitions</i> . John Willey	andSons.
	Boeh, K. and Beamish, P. (2007). Mergers and Acquisitions: Text at	nd Cases.
	Sage Publications, New Delhi.	
Course Outcomes:	Upon the completion of this course the learners will be able to:	
	CO1. Summarize theories of M&A.	
	CO2. Demonstrate ability to perform due diligence process in M&A	Atransactions
	and manage post-merger integration issues.	
	CO3. Suggest suitable defence techniques against hostile takeover	

Semester III

Name of the Programme : MBA (Financial Services)

Course Code : MGF-600

Course Title : Equity Valuation

Number of Credits : 4

Effective from AY	: 2022-23	
Pre-requisites for	NIL	
the Course:		
Course Objectives:	To develop the skill in learners to analyze and evaluate equity secur	ritiesusing
	appropriate valuation concept and techniques for varied purposes.	
Content:	Unit 1	15 Hours
	Introduction to Equity Valuation	
	Concept and types of value, Applications of equity valuation,	
	Valuation process, Reporting valuation results: Content of Research	
	Report, Research Reporting Responsibilities. Selecting equity	
	candidates for analysis and valuation, Major categories of equity	
	valuation models.	
	Unit 2	
		15 Hours
	Underlying principle of dividend discount models: Single and	
	multiple holding period valuations, Gordon growth model,	
	Multistage dividend discount models: Two-stage, H-Model and	
	Three-stage model, Estimation of growth rates, Estimating expected	
	rate of return for discounting, Using spreadsheetapplications for building DDM valuation models.	
	Unit 3	
		15 Hours
	Concept of free cash flow, Measuring cash flows, Categories of free	13 110013
	cash flows: FCFF and FCFE, Presentvalue of free cash flows, Constant	
	growth FCFF and FCFE models, Computing and Forecasting FCFF and	
	FCFE, Single stage and Multi stage free cash flow models.	
	Unit 4	
	Market Based and Asset Based ValuationApproaches	15 Hours
	Market based approach - Price multiples: P/E, P/B. Price to Sales,	
	Price to Cash Flow models – Enterprise value multiples – Asset based	
	approach: Intrinsic value – Case studies in valuation approaches	
	adopted by investment bankers.	
Pedagogy:	lectures/ case analysis/assignments/class room discussions/lab ba	asedexercises or
	combination of some of these methods.	
References/	1. Pinto, J., Henry, E., Robinson, T., Stowe, J. (2010). Equity A	Asset Valuation.
Readings:	Wiley.	
	2. Damodaran, A. (2006). Damodaran on Valuation: Securit	y Analysis for
	Investment and Corporate Finance, Wiley.	. 5:
	3. McMillan, M., Pinto, J., Pirie, W., Venter, G. (2011). <i>Investment</i>	its: Principies of
	Portfolio and Equity Analysis. Wiley.	n: Madala fram
	4. Veibig Jan, Poddig, T. and Varmaz, A. (2008). <i>Equity Valuation: Models from Leading Investment Bankers</i> . John Wiley and Sons.	
	5. Palepu, K and Healy, P. (2013). <i>Business Analysis and Valuation</i>	Using Financial
	Statements. South-Western Cengage Learning, US.	osing i manetal
	6. Damodaran, A. (2012). <i>Investment Valuation: Tools and</i>	Techniques for
	Determining the Value of Any Asset, Wiley.	. cominques joi

	7. Kelleher, J. (2010). Equity Valuation for Analysts and Investors: A Unique Stock Valuation Tool for Financial Statement Analysis and Model Building, McGraw Hill.		
	Jain, S. and Narang, K. (2014). Advanced Accountancy: Corporate		
	Accounting. Kalyani Publishers, New Delhi.		
Course Outcomes:	Upon completion of the course learners will be able to:		
	CO1. Explain the concepts in equity valuation, its application and process.		
	CO2. Determine value of a firm's equity using dividend discountmodels.		
	CO3. Estimate equity value of listed companies using free cash flowmodels,		
	market based and asset-based models.		
	CO4. Develop spreadsheets for equity valuation.		

Course Code : MGF-601

Course Title : Derivatives Market

Number of Credits : 4

Effective from AY	: 2022-23	
Pre-requisites for	NIL	
the Course:		
Course Objectives:	To equip learners with knowledge of derivative products and build skills to apply derivative instrument strategy in management of risk and exploiting profitable trading opportunities.	
Content:	Unit 1	15 Hours
	Introduction to Financial Derivatives Introduction, Need and Scope, economic benefits of derivatives, Types, Features, Functions, Factors contributing to the growth of derivatives, Exchange traded versus OTC derivatives, traders in derivativesmarkets, Financial Derivatives Market in India, Regulatory system of Derivative markets in India, trading mechanism of Derivatives on BSE and NSE. Brief overview of currency, interest rate and commodity derivatives. Unit 2 Financial Futures and Forwards Futures: Evolution, Functions, Trading Mechanism, Specifications of Contracts, Clearing House, Operations of Margins, Settlement Procedures and Types, Pricing of Futures, Cost of Carry and Reverse Cost of Carry, Futures and Forwards, Index Futures, Currency Futures, Interest Rate Futures, Hedgingusing Futures, Arbitrage and Speculation Opportunities.	
	Unit 3 Financial Options Types, Pay-offs, Moneyness of Options, Trading mechanism, factors impact the Option Price, Option Pricing Models: Put —Call Parity Model, Binomial Option Pricing Model, Black and Scholes Model. Sensitivities of Option Price, Option trading strategies.	15 Hours
	Unit 4 Commodity Derivatives History of Commodity Trading- Derivatives Trading in Commodities- Types of commodities - Commodity Exchanges in India, International Commodity Exchanges, Commodity Future Pricing — Investment assets vs. Consumption assets, Pricing of Futures — Carrying cost, convenience yield, futurebasis, Payoff for futures. Commodity Future Applications — Futures for the hedger, Futures for the speculator, Futures for the arbitrageur.	15 Hours
Pedagogy:	ICT enabled Classroom teaching/ Case study/ Practical /assignment/Interactive class room discussions	
References/ Readings:	 Vohra, N. and Bagri, B. (2017). Futures and Options. Tata McGrawHill, New Delhi. Hull, J. (2016) Fundamentals of Futures and Options Market.Pearson Education, New Delhi. Chance, D. and Brooks, R. (2013). Introduction to Derivatives andRisk management. Thomson Learning. Patwari, D. (2000). Options and Futures in an Indian Perspective.Jaico 	

	Publishers. 5. Mahajan, R. (2007). Futures and Options. Vision Books Pvt Ltd,New Delhi. Swain, P. K. (2011). Fundamentals of Derivatives, Himalaya Publishing House, New Delhi.
Course Outcomes:	Upon completion of this course, students will be able to: CO1. Explain the features and purpose of using variety of derivativesin capital and commodity markets.
	CO2. Describe the mechanism of derivatives trading and variousapproaches of pricing of derivative instruments.
	CO3. Demonstrate analytical and problem-solving skills in applying derivative for managing risk and generate profit opportunities. CO4. Demonstrate ability to trade in commodity derivative products.

Course Code : MGF-602

Course Title : Business Research Methods

the Course: Course Objectives:	NIL To enable learners, acquire skills in business research for effectiveb making. Unit 1 Introduction to Business Research	
Course Objectives:	making. Unit 1	
-	making. Unit 1	
Content:		I
	Introduction to Business Research	15 Hours
	min oddonom to Basiness Nescaren	
	Concept of Research: Features, Classification of Research - Types of Research - Research Process — Research Design - Formulation of Research Problem — Literature Review: Need for Literature Review, Purpose of Literature Review, Sources of Literature, Systematic Literature Review using Content Analysis, Meta-Analysis, Bibliometric Analysis - Research Gap - Research Question - Research Objectives.	
	Unit 2 Data Collection and Analysis Data: Types of Data, Data Sources, Measurement scales, Sampling Techniques, Methods of Collecting Data. Data Analysis: Measures used for Organizing & Describing data, Measures used for Analyzing Relationship & Prediction, Measures used for Testing the Data (Hypothesis Testing). Unit 3	25 Hours
	Research Report Writing Report Writing: Significance, Steps, Types, Layout, Precautions in writing Research Reports Research Report Structure: Drafting Preliminary Pages, Executive summary, Abstract writing, Summarizing Literature, Formulating Methodology, Reporting Analysis and Interpreting Results, Tables& Figures Preparation, Inserting Footnotes, Writing Conclusion & Scope for Future Research, Bibliography, Referencing Styles, Annexures, Hands-on sessions on software.	10 Hours
	Unit 4 Research Ethics Research Misconducts: Fabrication, Falsification, Plagiarism — Consequences of Research Misconducts — Need for Research Ethics - Ethical issues before the research commences - Ethical issues during theresearch - Ethical issues when data collection has been completed.	10 Hours
Pedagogy:	Lectures/ classroom discussion/ discussion using relevant research presentation/case study/ group project/ assignment or a combination these. The sessions shall be interactive to enable peer group learning	on of some of
References/	1. Chawla, Deepak., & Sondhi, Neena. (2016). Research	Methodology:
Readings:	 Concepts and Cases. (2/e). Vikas Publishing HousePrivate Ltd Cooper, Donald R., & Schindler, Pamela S. (2006). Bu Methods. (9/e). Tata McGraw Hill. Krishnaswami, O. R., Ranganathan. M., & Harikumar P. N. (siness Research

	Methodology. (1/e). Himalaya Publishing house.		
	4. Gupta, S. C. (2019). Fundamentals of Statistics. (17/e). Himalaya Publishing		
	House.		
	5. Aizel, Amir D., & Sounderpandian, Jayavel. (2019). Complete Business		
	Statistics. (6/e). Tata McGraw Hill.		
	6. Salmani-Nodoushan, M. A., & Alavi, S. M. (2004). APA Style and Research		
	Report Writing. Zabankadeh Publications		
	7. Kothari, C. R., & Garg, G. (2019). Research Methodology: Methods And		
	Techniques. New Age International Publishers		
	8. Wallace, M., & Wray, A. (2006). <i>Critical Reading and Writing for</i>		
	Postgraduates. Sage Publications Ltd.		
	9. Oliver, P. (2010). <i>The Student's Guide to Research Ethics</i> . Open University		
	Press.		
	10. Wiles, R. (2013). What are Qualitative Research Ethics?		
	Bloomsbury Publishing		
	Israel, M. & Hay, I. (2006). Research Ethics for Social Scientists. Sage		
	Publications		
Course Outcomes:	Upon completion of this course, the students will be able to:		
	CO1. Formulate business research problem.		
	CO2. Identify appropriate sources of data		
	CO3. Perform data analysis with application of appropriate statisticalmethods.		
	CO4. Prepare effective research reports.		

: MGF-603 **Course Code**

Course Title : Business Analytics

Number of Credits : 4

: 4 : 2022<u>-23</u> Effective from AY

Effective from AY	: 2022-23	
Pre-requisites for	NIL	
the Course:		
Course Objectives:	To familiarize the learners about the domain of business analytics with skills in descriptive, predictive and prescriptive analytics.	andequip them
Content:	Unit 1	15 Hours
	: Introduction to Business Analytics Meaning and significance of business analytics, Applications of business analytics, <i>Types of business analytics</i> : Descriptive analytics, Predictive analytics, Prescriptive analytics. Building analytics capability, Business analytics process, Role of business analytics in strategy. Deployment of business analytics model, Requirements for effective implementation of business analytics models, Big data analytics, Challenges in data driven decision making, Application software in business analytics. Unit 2	
	Descriptive Analytics Introduction to descriptive analytics: Structured and unstructured data, Descriptive statistics. Data visualization: Univariate visualization, Bivariate visualization, Multivariate visualization. Graphical exploratory data analysis (Example: Box-plots, heatmap, Histograms, Scatterplots) Building business intelligence dashboard: Mapping, Interactive data charts, Association rules, Sequence rules, Segmentation rules: Cluster analysis (K-means and Hierarchical clustering), Social media analytics Unit 3	15 Hours
	Predictive Analytics Regression models: Introduction to classical linear regression model, Assumptions of CLRM, Specification and estimation of bivariate and multiple regression models, Statistical inference and hypothesis testing, Properties of least square estimators (BLUE), Model diagnostics, Model misspecification errors, Violation of regression assumptions. Decision Tree: Introduction, Chi-Square Automatic Interaction Detection (CHAID) tree development, Classification and Regression Tree (CART), Random Forest, Machine learning applications in decisiontree analysis. Other techniques: Discriminant analysis, Artificial Neural Network.	
	Unit 4 Prescriptive Analytics Introduction to prescriptive analysis: Linear programming (LP) model building, Sensitivity analysis inLP, Graphical solution to LP, Portfolio optimization techniques.	10 Hours
Pedagogy:	Lectures/ case analysis/assignments/class room interaction/lab ba	asedexercises.
References/	1. Laursen, G. and Thorlund, J. (2010). Business Analytics for	Managers.

Wiley. **Readings:** Kumar, U. (2017). Business Analytics: The Science of data-DrivenDecision Making. Wiley. 3. Rao, P. (2013). Business Analytics: An Application Focus. PHILearing, Delhi. 4. Abbott, D. (2014). Applied Predictive Analytics, Wiley. 5. Winston, W. (2016). Microsoft Excel Data Analysis and Business Modeling, Pearson. 6. Tatsat, H., Puri, S., Lookabaugh, B. (2020). Machine Learning and Data Science Blueprints for Finance, O'Reilly Media Inc., Boston, USA. Mitchelle, T. (2017). Machine Learning, McGraw Hill. 8. Kang, M. and Choi, E. (2021). Machine Learning: Concepts, Toolsand Data Visualization, World Scientific. Gujarati, D. (2004). Basic Econometrics, McGraw Hill, New Delhi. Wooldridge (2006). Introductory Econometrics, Thomson-South Western, Singapore. Latest edition. Upon completion of the course learners will be able to: **Course Outcomes:** CO1. Explain the concepts in business analytics, its process and strategic significance. CO2. Perform descriptive analytics with data visualization, cluster analysis, and social media analytics. CO3. Apply techniques of regression models, decision trees, Discriminant analysis, and Artificial Neural Network in developing predictive models. CO4. Determine optimal solutions for given business resource problem with application of linear programming.

Course Code : MGF-621

Course Title : Macroeconomics

Number of Credits : 4

Effective from AY : 2022-23

Effective from AY	: 2022-23	
Pre-requisites for	NIL	
the Course:		
Course Objectives:	To enable the learners to understand the dynamics of macroeconol linkage with financial markets.	nics andits
Content:	Unit 1	10 Hours
	Introduction to Macroeconomics	
	Economics: Introduction, Microeconomics and Macroeconomics,	
	Significance of Macroeconomics for thefinancial sector, Concept of	
	'equilibrium' in economics, Changing composition of India's	
	economic environment and latest trends.	
	Unit 2	20.11-
	Macroeconomic Indicators Macroeconomic Indicators Inflation Measurement of Inflation	20 Hours
	Macroeconomic Indicators: Inflation, Measurement of Inflation, Impact of Inflation on Macroeconomic Variables, Controlling	
	Inflation - Interest Rates: Factors affecting the level of Interest	
	Rate, Impact of Interest Rates, Real Interest Rate – Exchange Rate	
	- National Income Accounting – Balance of Payment	
	- Imports and Exports - Unemployment - Saving and Investment in	
	India – Impact of Macroeconomic Indicators on Financial Markets.	
	Unit 3	
	Role of Government and Fiscal Policy	15 Hours
	Government and Fiscal Policy: Role of the Government in an	
	Economy, Government Expenditure and Revenue: Understanding	
	the Government accounts, Deficit Indicators, Financing of the deficit by the Government, Fiscal Deficit and Sustainability of Internal	
	Debt, Fiscal policies and their impact on the Financial Markets –	
	Union Budget: Meaning, Relevance of Union Budget in Indian	
	economy, Impact of Union Budget on Financial Markets.	
	Unit 4	
	Money and Monetary Policy	15 Hours
	Money and Monetary Policy: Role of Money, Components of Money	
	in India, Demand for Money, Supplyof Money, Different roles of RBI in	
	India, Role of Commercial Banks in Money Supply, Other Instruments	
	of Money Supply, Market Stabilization Scheme, Foreign Exchange	
Dodogogu	Intervention, Taper Tantrum, Use of Monetary policy. Lectures/ classroom discussion/ discussion using relevant research p	anors /
Pedagogy:	presentation/case study/ group project/ assignment or a combinatio	•
	these. The sessions shall be interactive to enable peer group learning	
References/	1. Dwivedi, D. N. (2010). Macroeconomics - Theory and F	_
Readings:	McGraw Hill Education.	- /
-	2. Iyengar, M. (2011). Money Matters: Macro Economics and	inancial
	Market. Sage Publication Pvt. Ltd., India.	
	3. Rangarajan, C., & Dholakia, B.H. (2001). <i>Princip</i>	les of
	Macroeconomics. McGraw Hill Education.	
	4. Ahuja, H. L. (2016). Principles of Microeconomics. S Ch	nandPublishing

	NCFM Macroeconomics for Financial Markets Module, NSE. (2022).
Course Outcomes:	Upon completion of this course, the students will able to:
	CO1: Explain the significance of macroeconomics in financial markets.
	CO2: Evaluate the impact of various macroeconomic indicators onfinancial
	markets.
	CO3: Evaluate the impact of fiscal policies on financial markets.
	CO4: Evaluate the impact of monetary policies on financial markets.

Course Code : MGF-622

Course Title : Organizational Behaviour

Effective from AY	: 2022-23	Т
Pre-requisites for	NIL	
the Course:		
Course Objectives:	To enable learners to analyze various dimensions of organizational design	
	environment of cohesive and coherent behaviour for organisational de	_
Content:	Unit 1	12 Hours
	Introduction and Individual Behaviour	
	Organisational Behaviour (OB): Challenges and Opportunities for OB,	
	Models and Approaches of OB,OB and Emotional Intelligence.	
	Individual Behaviour: Personality, Learning, Misbehaviour, Emotions,	
	Attitudes, Perceptions, Motivation.	
	Unit 2	
	Organizational Design and Culture	18 Hours
	Organisation Structure and Design: Emerging Trends in Corporate	
	Structure, Impact of Technology on Organisational design, Organizational Culture: Creating and Sustaining Culture, Power and	
	Organisational Politics: Sources of Power, Organisational Politics,	
	Influence and Political Power.	
	Unit 3	
	Group dynamics and Change Management	15 Hours
	Groups: Stages of Group Development, Group Decision Making	
	Techniques and Process, <i>Teams:</i> Teambuilding, Team development	
	Change Management: Forces for Change, Resistance to Change,	
	Approaches to Manage OrganisationalChange.	
	Unit 4	
	Dynamics of Organisation Behaviour	
	Stress: Work Stressors, Prevention and Management of stress,	15 Hours
	Balancing work and Life.	
	Organizational development, Organizational effectiveness	
	Conflict Management: Conflict and Competition, Functional and	
	Dysfunctional Conflict, Effects ofConflict, Resolution of conflict.	
Pedagogy:	Case discussion, participative learning, discussions, role play, experiention	•
	through practical case handling, assignment, conceptual andcontextua	l learning,
D (/	presentations.	5 11:1:
References/	1	yaPublishing
Readings:	House, NewDelhi. 2. Luthans, F. (2010). <i>Organizational Behavior</i> . McGraw F	lillPublishing
	Company, NewYork.	illirubilsillilg
	3. Burton, G. and Thakur, M. (1998). <i>Management Today-Principles</i>	& Practice
	Tata McGraw Hill Public Company Ltd., New Delhi.	a. ractice.
	4. Newstrom. J. (2001). <i>Organisational Behaviour</i> . Tata McGraw- Hi	llPublishing
	Company Ltd.	
	Steven L McShane, Mary Glinow and Himanshu Rai (2022). <i>Organiza</i>	ıtional
	Behavior. McGraw Hill.	
Course Outcomes:	Upon completion of this course students will be able to:	
	CO1. Implement decisions based on design structures and organization	alculture.
	CO2. Develop an understanding of variables that need to be conside	redfor

efficient organisational development.

CO3. Examine organizational designs in the context of organizational mission.

CO4. Devise strategies required for organizational change.

Course Code : MGF-623

Course Title : Entrepreneurship

Number of Credits : 4

Effective from AY : 2022-23

Effective from AY	: 2022-23	
Pre-requisites for	NIL	
the Course:		
Course Objectives:	To provide knowledge of the fundamentals of entrepreneurship and	prepare
	students to recognize entrepreneurial opportunities, plan finances ar	nd fulfil
	regulatory requirements for specific ventures in financial services in	lustry.
Content:	Unit 1	15 Hours
	Fundamentals of Entrepreneurship	
	Origin, growth, and development of entrepreneurship, The	
	entrepreneurial and intrapreneurial mind, Entrepreneur,	
	entrepreneurship, and enterprise, Entrepreneurial development	
	training, Process of Development and Growth (Imitation,	
	Innovation, and Invention), Creativity, Agents of Growth	
	(Entrepreneur, Intrapreneur, Government), Birth of an Enterprise	
	(Growth agents, process, outcome)	
	Unit 2	
		15 Hours
	Feasibility Analysis: Product/service feasibility, Market feasibility,	
	Organizational feasibility, Financialfeasibility.	
	Business Plan: Meaning and importance, Business Plan for an existing	
	venture vs new venture, Business Valuation Approaches,	
	Components of Business Plan, Do's and Don'ts of Business Plan. Process of preparing successful business plan.	
	Unit 3	
		15 Hours
	Financing a Plan: Sources of Development Finance, Role of Financial	
	Institutions and Consultancy Firms, Evolution of Venture Capital,	
	Growth Agents Vs Venture Capital Vs Economic Development,	
	Economic Impact of Venture Capital, Global Venture Capital	
	Scenario, Role of Venture CapitalAssociations Managing a	
	venture. Crowdfunding, Angel investors and government assistance	
	schemes as source of raising finance. Managing at different Life Cycle	
	Stages: Strategies available (concentration, stability, growth,	
	retrenchment, and consolidation), Preparing for the New Venture	
	Launch, Early Management Decisions, Growth of the New Venture,	
	New Venture Expansion, Going Public, Ending the Venture.	
	Unit 4	
	Registration Procedures and Requirements	15 Hours
	Who is a Registered Investment Advisor, Regulations of SEBI	
	(Investment Advisers), Regulations, 2013, Procedure for	
	registration, Qualification and certification requirement, General	
	Obligations and Responsibilities, Capital Adequacy Requirements,	
	Disclosures to clients, Maintenance of Records, Procedure for	
	action in Case of default?	
	Portfolio Managers: Registration procedure, Capital adequacy	
	requirement, Conditions of registration, Eligibility criteria and Fees,	
	Obligation and Responsibilities, Services offered Brokers and Sub-	
	Brokers: Registration of the Stock Brokers, Eligibility criteria,	

	Registration of the Sub- Brokers, Deposits and Networth
	requirements, fees and Charges, Documents to be submitted,
	different services offered by the Brokers.
Pedagogy:	Lectures/ Case study/ Assignment/ Interactive class room discussions
References/	1. Timmons, Jeffry A. (2015). New Venture Creation: Entrepreneurshipfor the 21st
Readings:	Century. Irwin McGraw-Hill.
	2. Hisrich, R. and Peters, M. (2016). Entrepreneurship. Tata McGrawHill.
	3. Gupta, C. and Srinivasan, N (2017). Entrepreneurship Developmentin India.
	Sultan Chand and Sons.
	4. Bhargava, S. (2008). Entrepreneurial Management. Sage.
	5. Kimball, D. and Lussier, R. (2020). Entrepreneurship Skills for New Ventures.
	Routledge.
	Reference Websites:
	www.sebi.gov.in
Course Outcomes:	Upon completion of the course the students will be able to:
	CO1. Analyse business environment to identify business opportunities.
	CO2. Undertake feasibility study and prepare business plan.
	CO3. Recognize regulatory requirements for specific ventures infinancial
	services domain.
	CO4. Prepare financial plan suitable for given entrepreneurial venture

Course Code : MGF-624

Course Title : Digital Marketing

Number of Credits : 4
Effective from AY : 2022-23

Effective from AY	: 2022-23	
Pre-requisites for	NIL	
the Course:		
Course Objectives:	To enable learners, recognize significance of digital marketing andde	evelop skills in
	varied components of digital marketing.	
Content:	Unit 1	12 Hours
	Introduction to Digital Marketing	
	Significance of digital marketing, traditional marketing v/s digital	
	marketing, Process of digitalmarketing, recent trends in digital	
	marketing.	
	Unit 2	
	Website creation and Search Engine Optimization(SEO)	15 Hours
	Website planning, creation, and development, SEO, keyword	
	planner tools, On-page SEO techniques, and Off-page SEO	
	techniques.	
	Unit 3	
	Content Marketing and Web analytics	15 Hours
	Content Marketing: Concepts & Strategies; Planning, Creating,	
	Distributing & Promoting Content. Google Web analytics:	
	Introduction and Significance, Google Analytics Interface and	
	Setup, Understanding Goals and Conversions.	
	Unit 4	
	Email Marketing and Social Media Marketing	18 Hours
	Email marketing: Introduction and significance, designing email	
	marketing campaigns, Email marketing strategy, and monitoring.	
	Pay-per-click advertising.	
	Social media marketing: Facebook marketing, designing Facebook	
	advertising campaigns, Basics of Twitter marketing and LinkedIn	
	marketing, designing Twitter advertising campaigns, and YouTube	
	advertising. Developing an integrated digital marketing strategy,	/10= 11 1
Pedagogy:	Lectures/ Class room Discussions/Assignments/Seminar/Presentatio	ns/ICT enabled
- ·	teaching methods/Flip Classroom/discussionsand case studies.	
References/	1. Charlesworth, A. (2018). Digital Marketing-A Practical Approach	_
Readings:	2. Dodson, I. (2016). The Art of Digital Marketing: The Definitive G Strategic, Targeted, and Measurable Online Campaigns. Wiley.	duide to Creating
	3. Deiss, R. and Henneberry, R.(2020). <i>Digital Marketing for</i>	r Dummios For
	Dummies.	Dullillies. 101
	4. Chaffey, Dave, Smith, P R. (2017). <i>Digital Marketing Excell</i>	lence: Plannina
	Optimizing and Integrating Online Marketing. Routledge.	ence. Fluilling,
	Prasad, R. (2002). Digital Marketing: Approaches and Application	ns ICFAI
	Press.	13, ICIAI
Course Outcomes:	After completion of this course, the students will be able to CO1 . F	Review the key
	trends in the digital marketing industry. CO2. Plan creative website	•
	digital marketing tools. CO3. Develop digital content and prepar	_
	promotion. CO4. Develop email and social media marketing strategic	=
	h	

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Course Code : MGF-625
Course Title : Fintech
Number of Credits : 4

Effective from AY : 2022-23

Effective from AY	: 2022-23	
Pre-requisites for	NIL	
the Course:		
Course Objectives:	To expose the learners to the core areas of fintech and its application sector and enable them assess organizational operations within the toyber security.	
Content:	Unit 1	15 Hours
	Fintech in Lending and Wealth Management Changing ecosystem of the financial services industry, the evolution of Fintech. FinTech in the Lending Industry: Formal Lending, Informal Lending, FinTech Disrupting the LendingBusiness. FinTech in a Wealth Management Industry: Financial Advice, Automated Investing, SociallyResponsible Investing. Unit 2	
	Fintech in Banking and Payment Industry IT in Banking: Digital Transformation of Indian Banks, Card-based payments, use of RTGS/NEFT, E- banking (Mobile banking, Internet banking), neobanks. Smart bank strategies: Electronic Fund Management, ATMs, Internet Banking, UPI payment, SWIFT and Bank Identification Code. FinTech in the Payments Industry: Multichannel Digital Wallets and POS systems, digital payments, recent development in Payment and settlement system in India. Unit 3	15 Hours
		20 Hours
		10 Hours
Pedagogy:	Interactive Lectures/Discussions/ presentations/case study/ individual projects/ assignments/Class activities or a combination of some of the sessions shall be interactive to enable peer group learning.	
References/	1. Mukund, S. (2015). Banking and Financial Services. Himalaya Pul	blications.
Readings:	 Arjunwadkar P. (2018). Fintech, the Technology Driving Distribution of Financial Services Industry, CRC Press, Taylor and Francis Group. Gupta P. and Tham T. M. (2018). Fintech the new DNA of Fin Walter de Gruyter Press. 	•

	 Arslanian H. and Fischer F. (2019). The Future of Finance, the impact of Fintech, Al and Crypto on Financial Services, Palgrave Macmillan. Vinay Divra (2019). Fintech: Redefining Finance with Technology. Notion Press. 	
	Reference websites: www.blockchain.com www.blockchain.com	
Course Outcomes:	Upon the completion of this course the learners will be able to:	
	CO1 . Summarize the fintech disruptions in the FinancialServices Industry.	
	CO2. Explore the applications of fintech in Banking andpayment Industry.	
	CO3. Identify organizational applications of blockchain technology and cryptocurrency.	
	CO4 . Assess organizational processes from the perspective of cyber security.	

Semester IV

Name of the Programme : MBA (Financial Services)

Course Code : MGF-604

Course Title : Financial Planning and Wealth Management

Effective from AY	: 2022-23		
Pre-requisites for	NIL		
the Course:			
Course Objectives:	To develop an understanding of the financial planning process and wealth		
	management and build skills in risk analysis, insurance planning, retirement		
	planning, and tax planning of an individual.	1	
Content:	Unit 1	10 Hours	
	Introduction to Personal Financial Planning andwealth		
	management		
	Concept of Financial Planning, Financial planning process, Role of a		
	financial planner. Wealth management and the economy. Unit 2		
	: Risk analysis and Insurance Planning	15 Hours	
	Investment evaluation framework, Theory of risk transfer: risk	15 110013	
	evaluation, risk management strategy, risk profiling and asset		
	allocation, risk management through insurance, life insurance		
	planning for the individual, health insurance plan selection.		
	Unit 3		
	Cash management and Retirement Planning	15 Hours	
	Net worth and cash management planning, systematic savings		
	planning, credit, and debt planning. Retirement planning:		
	Retirement income needs analysis, various savings plans, and their		
	distribution, taxplanning for retirement, retirement income, and		
	strategies for retirement planning.		
	Unit 4		
	Personal Tax Planning	20 Hours	
	Basic income tax structure, Elements of taxation, taxation of		
	investment products, tax planning, types of tax planning in India,		
	the concept of Tax evasion, and Tax avoidance.		
	Personal Tax planning: computation of Gross total income, net		
	taxable income, and tax liability for individuals, Old and new tax		
	regimes for computation of tax liability of individuals. Filing of		
	returns and Assessment, Allowances available for the respective FY,		
	Tax saving deductions, Tax saving u/s 80C, Best tax savings		
	investments, and its comparison with cases. Tax deducted at Source		
	(TDS), advance tax.	<u> </u>	
Pedagogy:	Interactive Lectures/Discussions/ presentations/case study/ individu	• .	
	projects/ assignments/Class activities or a combination of some of the	hese. The	
- · · · · · · · · · · · · · · · · · · ·	sessions shall be interactive to enable peer group learning.		
References/	1. Mittra S., Rai S., Sahu A., Starn H. (2020). Financial Planning	g :	
Readings:	Theory and Practice. Sage Publication.	a a Himalaya	
	2. Murali S., Subbakrishna K. R. (2018). <i>Personal Financial Plannir</i>	ig.Himalaya	
	Publishing House.		
	3. Mehrotra, H. C. (2020). <i>Income Tax including Tax Planning Management</i> . Sahitya Bhawan Publications, Agra.	unu	
	4. Joydeep S. (2020). Financial Planning & Wealth Management: 0	Concents and	
	T. Joyacep 3. (2020). Hilancial Flaming & Wealth Management.	Loncepis unu	

	Practice. Shroff Publishers.			
	Sundar S. (2012). Wealth Engine: Indian Financial Planning and Wealth			
	Management Handbook. Vision Books.			
Course Outcomes:	Upon the completion of this course the learners will be able to:			
	CO1. Explain the concept and process of personal financial planning andwealth			
	management.			
	CO2. Assess individual risk profile and identify appropriate assetallocation			
	including insurance needs.			
	CO3. Design suitable retirement plans for individuals.			
	CO4. Perform computations for determining individual tax liability and			
	recommend measures for tax planning.			

Course Code : MGF-605

Course Title : Financial Econometrics

Effective from AY	: 2022-23		
Pre-requisites for	MGF-503 or MGF-504		
the Course:			
Course Objectives:	To familiarize learners with advanced regression models for cross-sectiondata and equip them with knowledge and skills in application of time series and panel data modelling for forecasting and analysis.		
Content:	Unit 1	15 Hours	
	: Introduction to Financial Econometrics andAdvanced Regression Models Financial econometrics: Meaning, nature, process and applications of financial econometrics, Regression models with dummy variables, Applications of Dummy Variables in Seasonal Analysis, andStructural breakpoint analysis, Linear probability model, Binary and Multinomial Logit models, ProbitModel, Tobit model. Unit 2 Time Series Econometrics – I		
	Stochastic process - Stationarity in time series: Concept, Significance, Tests of stationarity in time series, ACF and PACF functions, Unit root tests, Econometric modelling and forecasting using time series data, AR, MA, ARMA and ARIMA modelling, Diagnostics and forecasting using ARIMA – Evaluating forecast accuracy, Forecasting using Markov regime switching models. Unit 3		
	Time Series Econometrics – II Modelling short run and long run relationships between time series, Vector Autoregression models (VAR), Granger causality, Cointegration and error correction models, ARDL model, Volatility models: ARCH/GARCH models, DCC GARCH and GARCH-BEKK models, Kalman filter. Unit 4	15 Hours	
	Panel Data Econometrics Panel data structure – Pooled OLS Regression – Fixed Effects model Random effects model – Properties of Various Estimators - Fixed Effects versus Random effects model – Wald test - Breuch andPagan Lagrange Multiplier Test – Hausman Test – Non-Stationary Panel - Panel unit root and cointegration tests – Dynamic panels and instrument variables.	15 Hours	
Pedagogy:	Lectures/ case analysis/assignments/class room interaction/lab sessionsusing software E-views and Gretl applications.		
References/ Readings:	 Greene, W. (2004). Econometric Analysis. Prentice Hall, New York. Gujarati, D. (2004). Basic Econometrics. McGraw Hill, New Delhi. P., Kerry. (2000). An Introduction to Applied Econometric: TimeSeries Approach. Palgrave Macmillan, New York. Ramu, R. (2002). Introductory Econometrics with Applications. Thomson South Western, Singapore. Wooldridge (2006). Introductory Econometrics. Thomson-South Western, Singapore. 		

Course Outcomes:

Upon completion of the course learners will be able to:

- **CO1.** Apply probability-based models including LPM, logit, probit andTobit models to financial data.
- **CO2.** Perform forecasting by developing ARIMA, Markov Regime switching models and VAR Models and examining long-run relationship between financial variables using Johansen's cointegration and ARDL models.
- **CO3.** Forecast financial market volatility using advanced GARCH volatility models and Kalman filter.
- **CO4.** Demonstrate ability to develop useful panel data models with appropriate diagnostic procedures.

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