

गोंय विद्यापीठ

ताळगांव पठार,
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Goa University

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(Accredited by NAAC)

GU/Acad –PG/BoS -NEP/2025-26/201

Date: 30.06.2025

CIRCULAR

The Academic Council & Executive Council of the University has approved Ordinance OA-35A relating to PG Programmes offered at the University campus and its affiliated Colleges based on UGC 'Curriculum and Credit Framework for Postgraduate Programmes'. Accordingly, the University has proposed introduction of Ordinance OA-35A from the Academic year 2025-2026 onwards.

The Programme structure and syllabus of Semester I and II of the **Master of Arts in Sociology** Programme approved by the Academic Council in its meeting held on 13th & 14th June 2025 is attached.

The Dean & Vice-Dean (Academic) of the D.D. Kosambi School of Social Sciences and Behavioural Studies are requested to take note of the above and bring the contents of the Circular to the notice of all concerned.

(Ashwin V. Lawande)
Deputy Registrar – Academic

To,

1. The Dean, D.D. Kosambi School of Social Sciences and Behavioural Studies, Goa University.
2. The Vice-Dean (Academic), D.D. Kosambi School of Social Sciences and Behavioural Studies, Goa University.

Copy to:

1. Chairperson, BoS in Sociology, Goa University.
2. Programme Director, M.A. Sociology, Goa University.
3. Controller of Examinations, Goa University.
4. Assistant Registrar Examinations (PG), Goa University.
5. Director, Directorate of Internal Quality Assurance, Goa University for uploading the Syllabus on the University website.

GOA UNIVERSITY

Master of Arts in Sociology (Effective from the Academic Year 2025-2026)

ABOUT THE PROGRAMME

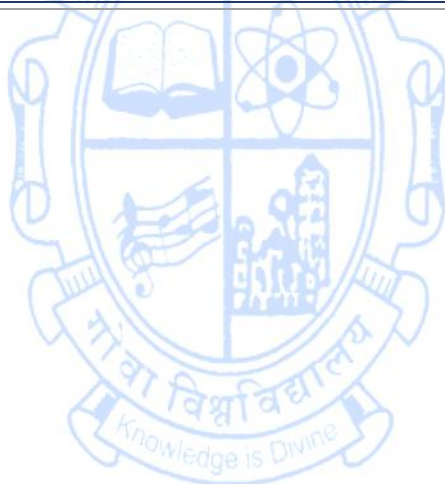
Teaching in the Sociology programme blends classical foundations with contemporary developments and debates. Substantively, moving beyond its disciplinary confines, the programme seeks to promote research on contemporary Goa through interdisciplinary and transdisciplinary perspectives. At the Master's level, the discipline promotes fieldwork-based assignments and dissertations. Towards this end, it organises a Research Methodology Training camp (RMTC) where the students are given hands on training in field research.

OBJECTIVES OF THE PROGRAMME

1. The Sociology programme facilitates students to acquire advanced and analytical knowledge of socio-cultural issues.
2. Students are trained to identify research problems in their chosen area of study and conduct studies independently.
3. The students will be trained to be sensitive to the plural ethos of India in general and Goa in particular.
4. The students will be in a position to contribute to the policy revisions in their chosen area of study.
5. The students are trained to appear for and qualify competitive examinations for research, teaching, and administration.

PROGRAMME SPECIFIC OUTCOMES (PSO)

PSO 1.	Acquire the ability to understand the nature of sociological theories.
PSO 2.	Discern the interdisciplinary nature of sociology in facilitating and understanding of global social order.
PSO 3.	Inculcate sociological perspectives on the plural nature of Indian society and culture.
PSO 4.	Problematize the stratified nature of society and the inherent inequalities and introspect on ways to address the same.
PSO 5.	Understand society and culture in Goa and comprehend lived realities.
PSO 6.	Equip with the methodological aspects of sociological knowledge production.



PROGRAMME STRUCTURE

Master of Arts in Sociology Effective from Academic Year 2025-26

Bridge Course			
Sr. No.	Course Code	Title of the Course	Credits
1	SOC-1000	Introduction to Sociology	1

SEMESTER I				
Discipline Specific Core (DSC) Courses (16 credits)				
Sr. No.	Course Code	Title of the Course	Credits	Level
1	SOC-5000	Classical Sociology	4	400
2	SOC-5001	Sociology of Indian Society	4	400
3	SOC-5002	Contemporary Sociological Theories	4	400
4	SOC-5003	Indian Sociological Perspectives	4	400
Total Credits for DSC Courses in Semester I			16	
Discipline Specific Elective (DSE) Course (4 credits)				
Sr. No.	Course Code	Title of the Course	Credits	Level
1	SOC-5201	Agrarian Social Structure in India	4	400
2	SOC-5202	The Indian Diaspora	4	400
Total Credits for DSE Courses in Semester I			4	
Total Credits in Semester I			20	

SEMESTER II				
Discipline Specific Core (DSC) Courses				
Sr. No.	Course Code	Title of the Course	Credits	Level
1	SOC-5004	Recent Trends in Sociological Theorising	4	500
2	SOC-5005	Political Sociology	4	500
3	SOC-5006	Sociology of Social Stratification	4	500
4	SOC-5007	Philosophy of Social Sciences	4	500
Total Credits for DSC Courses in Semester II			16	
Discipline Specific Elective (DSE) Courses (4 credits)				
Sr. No.	Course Code	Title of the Course	Credits	Level
1	SOC-5203	Education and Society	4	400
2	SOC-5204	Understanding Goa	4	400
Total Credits for DSE Courses in Semester II			4	
Total Credits in Semester II			20	

Blooms Taxonomy Cognitive Levels	
Cognitive Level	Notations
K1	Remembering
K2	Understanding
K3	Applying
K4	Analyzing
K5	Evaluating
K6	Create

BRIDGE COURSE

Title of the Course	Introduction to Sociology		
Course Code	SOC-1000		
Number of Credits	1		
Theory/Practical	Theory		
Level	400		
Effective from AY	2025-2026		
New Course	Yes		
Bridge Course/ Value added Course	Yes		
Course for advanced learners	No		
Pre-requisites for the Course:	Nil		
Course Objectives:	This course aims to introduce Sociology as a distinctive discipline to those students who had not studied Sociology previously and also its meaning and scope.		
Course Outcomes:	After studying this course, the students will be able to:	Mapped to PSO	
	CO 1. Grasp the socio-cultural and political context that gave rise to sociology as a distinctive discipline;	PSO2	
	CO 2. Define sociology and discuss the scope and relevance of sociology.	PSO6	
Content:		No of hours	Mapped to CO
			Cognitive Level

Module 1:	The context of sociology: Enlightenment, industrial revolution, urbanization, and political revolutions of 19 th Century Europe	4	CO1	K1, K2
Module 2:	Towards a definition of sociology	4	CO1, CO2	K4
Module 3:	Dimensions of Sociological Imagination	2	CO2	K2, K4, K5
Module 4:	Social processes and social institutions as the subject matter of sociology	5	CO1 CO2	K1
Pedagogy:	Lectures and discussions			
Texts:	<ol style="list-style-type: none"> Giddens, Anthony. 1986 (Second Edition). <i>Sociology: A Brief but Critical Introduction</i>. Macmillan Education, UK. Giddens, Anthony. 2017 (Eight Edition). <i>Sociology</i>. Willey, UK. 			
References/ Readings:	<ol style="list-style-type: none"> Haralambos, Michael and Holborn, Martin. 2014 (Eight Edition). <i>Sociology: Themes and Perspectives</i>. Harper Collins, UK. Ritzer, George. 2007. <i>Sociological Theory</i>. New York: McGraw-Hill. Pine Forge Press. 			

SEMESTER I

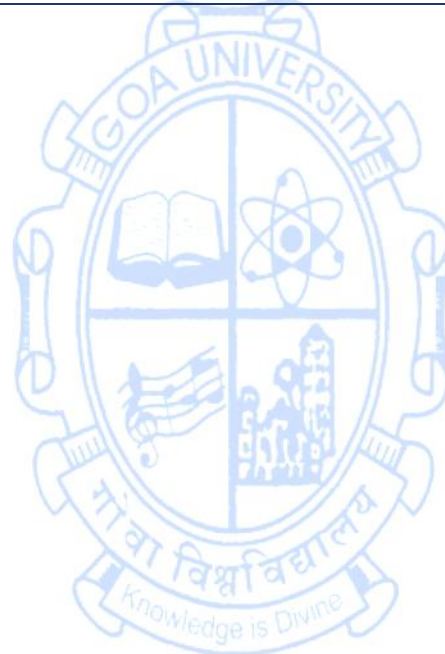
Discipline Specific Core Courses

Title of the Course	Classical Sociology	
Course Code	SOC-5000	
Number of Credits	4	
Theory/Practical	Theory	
Level	400	
Effective from AY	2025-2026	
New Course	No	
Bridge Course/ Value added Course	No	
Course for advanced learners	No	
Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. To introduce students to the theories and perspectives in sociology 2. To familiarize them with the major founders of sociological thought: Karl Marx, Max Weber, and Emile Durkheim 3. To train students to engage with theory through examining its application to contemporary concerns and issues 	
Course Outcomes:	CO 1.Students will identify sociology as a distinctive discipline that emerged in the context of modernity.	Mapped to PSO PSO1, PSO2
	CO 2.To recognize the empirical concerns that inform classical sociology.	PSO1, PSO2, PSO4

	CO 3.To develop critical and comparative understanding of the methodological preferences of the founders of sociology as a distinctive discipline.		PSO1, PSO2, PSO6	
	CO 4.To make students grasp the continuity of classical foundations in contemporary sociology.		PSO1, PSO2, PSO6	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Introduction – The harbingers of Sociology: Organicism of Herbert Spencer, Positivism of Saint-Simon and Auguste Comte	12	CO1, CO2, CO3, CO4	K1, K2, K3, K4
Module 2:	Karl Marx - Conception of Society, Historical and Dialectical Materialism, Communist Manifesto, Alienation of Labour, Class Conflict	12	CO1, CO2, CO3, CO4	K1, K2, K3, K4
Module 3:	Max Weber – Subject matter of sociology, Protestant Ethics and the Spirit of Capitalism, Authority, Bureaucracy, Verstehen and Ideal types	12	CO1, CO2, CO3, CO4	K1, K2, K3, K4
Module 4:	Emile Durkheim - The Division of Labour, Rules of Sociological Method, Theory of Suicide, Elementary Forms of Religious Life	12	CO1, CO2, CO3, CO4	K1, K2, K3, K4
Module 5:	Different Perspectives: - Feminist critique of classical theory, Gandhi’s Ideas on Modernity	12	CO1, CO2, CO3, CO4	K1, K2, K3, K4, K5, K6
Pedagogy:	Lectures, discussions, and tutorials			
Texts:	<ol style="list-style-type: none"> 1. Aron, Raymond. 1967 (1982 reprint). <i>Main Currents in Sociological Thought</i> (Two Vols.). Middlesex: Penguin Books. 2. Coser, Lewis A. 1977. <i>Masters of Sociological Thought</i>. Harcourt: Brace Jovanovich. 3. Gandhi, M. K. 1909. <i>Hind Swaraj or Indian Home Rule</i>. Navajeevan Publishing House, Ahmadabad. 4. Giddens, Anthony. 2006. <i>Capitalism and Modern Social Theory</i>. U.K.: Polity Press. 5. Morrison, Ken. 1995. <i>Marx, Durkheim, Weber: Formations of Modern Social Thought</i>. London: Sage Publications. 6. Ritzer, George. 2007. <i>Sociological Theory</i>. New York: McGraw-Hill. Pine Forge Press. 7. Turner, Jonathan H.2007. <i>Handbook of Sociological Theory</i>. New York: Springer. 			
References/	1. Adams, Bert N. Rosalind Ann Sydie and R. A. Sydie. 2001. <i>Sociological Theory</i> . California: Sage Publications.			

Readings:

2. Calhoun, Craig J. 2002. *Classical Sociological Theory*. Hoboken, NJ: Wiley-Blackwell.
3. Craib, Ian. 1997. *Classical Sociological Theory*. U.K.: Oxford University Press.
4. John Hughes. 1995. *Understanding Classical Sociology*. London: Sage Publications.
5. Kimmel, Michael S. 2007. *Classical Sociological Theory*. New York: Oxford University Press.
6. Marx, Karl and Engels, Frederick. 1982. *Selected Works*. Moscow: Progress Publishers.
7. Parel, Anthony J., 1997. *Hind Swaraj and Other Writings*, Delhi, Cambridge University Press, New Delhi.

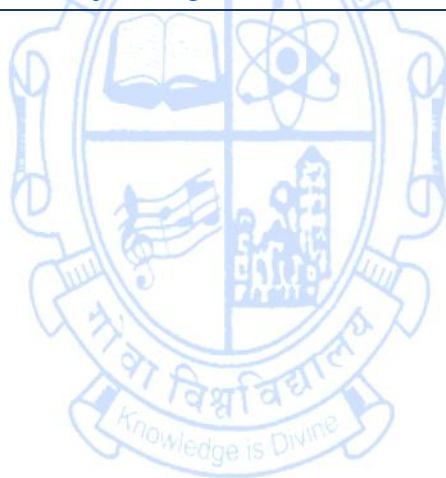


Title of the Course	Sociology of Indian Society	
Course Code	SOC-5001	
Number of Credits	4	
Theory/Practical	Theory	
Level	400	
Effective from AY	2025-2026	
New Course	No	
Bridge Course/ Value added Course	No	
Course for advanced learners	No	
Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. This course is an introduction to the sociology of Indian society. 2. It traces the origin of sociological tradition in India, examines the concerns and contributions of the pioneers. 3. It illustratively reviews the works of scholars presenting the field-view and the book-view of Indian society. 	
Course Outcomes:		Mapped to PSO
	CO 1.Students will understand the historical context of sociology in the Indian sub-continent.	PSO3, PSO 4
	CO 2.Students will describe and compare the contributions of Indian sociological pioneers	PSO4
	CO 3.Students will critically apply disciplinary and interdisciplinary ideas on the Sociology of Indian Society.	PSO3, PSO4, PSO6
	CO 4.Students will evaluate the field view and construct sociological arguments on	PSO4, PS05

contemporary issues.				
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Emergence and Growth of Sociology in India 1.1 Approaches to study Indian society 1.2 Ambedkar's approach to Indian society	10	CO1	K1, K2
Module 2:	Contributions of Pioneers Lucknow School: D. P. Mukerji, D. N. Majumdar, and Radhakamal Mukerjee	10	CO1, CO2	K1, K2
Module 3:	Field View of Caste 3.1 Problematising Caste	5	CO 1	K5, K6
	3.2 Caste in Modern India	5	CO3, CO4	K4, K5
Module 4:	Field View of Indian Village 4.1 Critical Analysis of Village	5	CO3, CO4	K3, K5
	4.2 Transformations in Indian Villages	5	CO3, CO4	K5
Module 5:	Field View of Kinship and Marriage Kinship Organisation in India and Kinship and Marriage in Contemporary India	10	CO3, CO4	K2, K3, K5
Module 6:	Field View of Tribe Tribes of India in transition and Contemporary issues	10	CO3, CO4,	K6
Pedagogy:	Lectures, discussions, role play, field-based assignments.			
Texts:	<ol style="list-style-type: none"> 1. Cohn, B. S. (1987). <i>An Anthropologist among Historians</i>. Delhi: Oxford University Press. 2. Deshpande, Satish. (2003). <i>Contemporary India: A Sociological View</i>. Delhi: Penguin Books. 3. Dhanagare, D.N. (1993). <i>Themes and Perspectives in Indian Sociology</i>. Jaipur and New Delhi: Rawat Publications. 4. Ghurye, G.S. (1963). <i>The Scheduled Tribes</i>. Bombay: Popular Prakashan. 			

	5. Oommen, T. K., & Mukherjee, P. N. (Eds.). (1986). <i>Indian sociology: Reflections and introspections</i> . Bombay: Popular Prakashan
References/ Readings:	<ol style="list-style-type: none"> 1. Ambedkar, B. R. (2002). <i>Annihilation of Caste</i>. In V. Rodrigues (Ed.), <i>The essential writings of B. R. Ambedkar</i>. New Delhi: Oxford University Press. 2. Ambedkar, B. R. (2002). <i>Castes in India</i>. In V. Rodrigues (Ed.), <i>The essential writings of B. R. Ambedkar</i>. New Delhi: Oxford University Press. 3. Bose, N. K. (1975). <i>The structure of Hindu society</i>. Delhi: Orient Longman. 4. Dumont, L. (1980). <i>Homo Hierarchicus: The Caste System and its Implications</i>. Chicago, IL: University of Chicago Press. 5. Jodhka, S. (2017). <i>Caste in Contemporary India</i>. London: Routledge India 6. Karve, I. (1990). <i>Kinship organization in India</i>. Bombay: Munshiram Manoharlal Publishers. 7. Madan, T. N. (2000). <i>Pathways: Approaches to the Study of Society in India</i>. New Delhi: Oxford University Press. 8. Madan, T. N. (2011). <i>Sociological traditions: Methods and perspectives in the sociology of India</i>. New Delhi: Sage Publications. 9. Marriott, M. (Ed.). (2017). <i>Village India: Studies in the little community</i>. Delhi: Asia Publishing House. 10. Mayer, A. (1960). <i>Caste and kinship in Central India</i>. London: Routledge and Kegan Paul. 11. Singh, Y. (1986). <i>Indian sociology: Social conditioning and emerging trends</i>. New Delhi: Vistar. 12. Singh, Y. (1988). <i>Modernisation of Indian Tradition: A Systemic Study of Social Change</i>. Jaipur: Rawat Publications. 13. Singh, Y. (2000). <i>Culture Change in India</i>. Jaipur: Rawat Publications. 14. Srinivas, M. N. (1987). <i>The Dominant Caste and Other Essays</i>. Delhi: Oxford University Press. 15. Srinivas, M. N. (2005). <i>Caste: Its Twentieth-century Avatar</i>. New Delhi: Viking Penguin. 16. Uberoi, P., Sundar, N., & Deshpande, S. (Eds.). (2010). <i>Anthropology in the East: Founders of Indian Sociology and Anthropology</i>. Delhi: Permanent Black. 17. Uberoi, P. (Ed.). (1999). <i>Family, Kinship and Marriage in India</i>. New Delhi: Oxford University Press. 18. Xaxa, V. (2008). <i>State, Society, and Tribes: Issues in Post-colonial India</i>. Pearson Education India.
Web Resources:	1. Jodhka, S. S. (2007). From “book view” to “field view”: Social anthropological constructions of the Indian

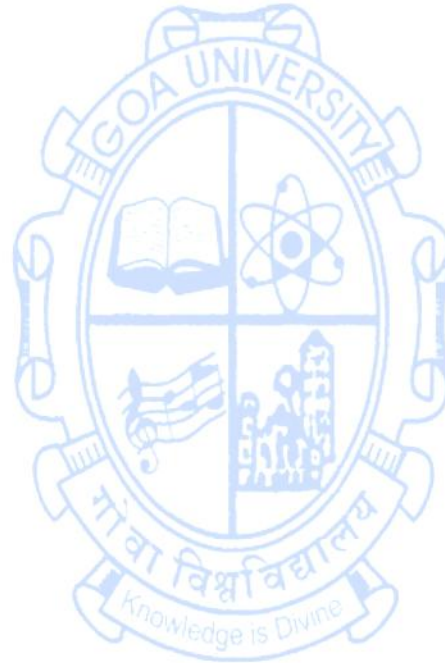
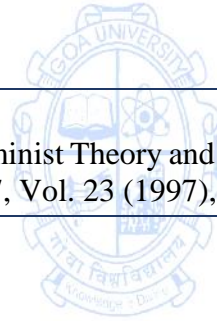
- village. *Oxford Development Studies*, 26(3), 311–331. <https://doi.org/10.1080/13600819808424159>
2. Robinson, R. (2007). Outlining Trends of Social Change in Marriage and the Family: An Analysis of the Urban Indian Service Class. *Indian Anthropologist*, 37(2), 1–16. <http://www.jstor.org/stable/41920036>
 3. Srinivas, M. N., & Panini, M. N. (1973). The Development of Sociology and Social Anthropology in India. *Sociological Bulletin*, 22(2), 179-215. <https://doi.org/10.1177/0038022919730201>
 4. Xaxa, V. (1999). Transformation of Tribes in India: Terms of Discourse. *Economic and Political Weekly*, 34(24), 1519–1524. <http://www.jstor.org/stable/4408077>
 5. Xaxa, V. (2003). Tribes in India. In V. Das (Ed.), *Oxford India companion to sociology and social anthropology (Vol. I)*. New Delhi: Oxford University Press. <https://cir.nii.ac.jp/crid/1130000798167539968>
 6. Xaxa, V. (2005). Politics of Language, Religion and Identity: Tribes in India. *Economic and Political Weekly*, 40(13), 1363–1370. <http://www.jstor.org/stable/4416402>



Title of the Course	Contemporary Sociological Theories		
Course Code	SOC-5002		
Number of Credits	4		
Theory/Practical	Theory		
Level	400		
Effective from AY	2025-2026		
New Course	No		
Bridge Course/ Value added Course	No		
Course for advanced learners	Yes		
Pre-requisites for the Course:	Nil		
Course Objectives:	This course intends to introduce students to the schools of thought that have dominated sociology in the middle and latter half of the 20th century. The course will examine the theoretical relevance and analytical utility of the premises, methodology, and conclusions of these diverse theoretical schools in understanding social structure and change.		
Course Outcomes:	After studying this course, the students will:	Mapped to PSO	
	CO 1. recognise the influence of classical traditions in advanced sociological theorizing;	PSO 01	
	CO 2. know the advanced sociological theorising in the 20th century;	PSO 02	
	CO 3. be in a position to give a critique of the 20th century sociology; and	PSO 02	
	CO 4. know the analytical utility of various schools of sociological theories.	PSO 06	
Content:		No of	Mapped to Cognitive

		hours	CO	Level
Module 1:	Nature of Sociological Theory	02	CO1	K 1
Module 2:	Functional Theory in Sociology 2.1 Parsons	04	CO2	K 1, K 2,
	2.2 Merton	04	CO1, CO2	K 2, K 4
	2.3 Neo-functionalism	02	CO3	K 3, K 5
Module 3:	Structural Theory in Anthropology	10	CO1, CO2	K 1, K 3
Module 4:	Conflict Theory and Critical Theory	10	CO, CO4	K 5
Module 5:	Symbolic Interactionism	08	CO2, CO3	K 5, K 6
Module 6:	Phenomenology and Ethnomethodology	10	CO3, CO4	K 5, K 6
Module 7:	Neo Marxism	05	CO4	K 3, K 5
Module 8:	Feminist Sociological Theory	05	CO4	K 5, K 6
Pedagogy:	Lectures and discussions			
Texts:	1. Appelrouth, Scott and Edles, D. 2008. <i>Classical and Contemporary Sociological Theory: Text and Readings</i> . California: Pine Forge Press. 2. Ritzer, George. 2010. <i>Sociological theory (3rd edition)</i> . New York: McGraw-Hill.			
References/ Readings:	1. Alexander, Jeffrey C. 1987. <i>Twenty Lectures: Sociological Theory since World War II</i> . New York: Columbia University Press. 2. Collins, Randall. 1997. <i>Sociological theory (Indian Edition)</i> . Jaipur and New Delhi: Rawat Publications. 3. Connerton, P a u l . (Ed.).1976. <i>Critical Sociology</i> . Harmondsworth: Penguin. 4. Craib, Ian. 1992. <i>Modern Social Theory: From Parsons to Habermas (2nd edition)</i> . London: Harvester Press. 5. Turner, Jonathan H. 1995. <i>The Structure of Sociological Theory (4th edition)</i> . Jaipur and New Delhi: Rawat Publications. 6. Zeitlin, Irving M. 1998. <i>Rethinking Sociology: A Critique of Contemporary Theory (Indian Edition)</i> . Jaipur and			

	New Delhi: Rawat Publications.
7.	Chafetz Janet Saltzman. 1997. Feminist Theory and Sociology: Underutilized Contributions for Mainstream Theory. <i>Annual Review of Sociology</i> , 1997, Vol. 23 (1997), pp. 97-120



Title of the Course	Indian Sociological Perspectives	
Course Code	SOC-5003	
Number of Credits	04	
Theory/Practical	Theory	
Level	400	
Effective from AY	2025-2026	
New Course	No	
Bridge Course/ Value added Course	No	
Course for advanced learners	Yes	
Pre-requisites for the Course:	Nil	
Course Objectives:	<p>The course primarily focuses on the different theoretical perspectives on Indian Society from late 19th century to the end of the 20th century and their role in shaping the field of sociology.</p> <p>It helps the students to acquire an adequate and comprehensive understanding of Indian society in its multi-faceted dimensions.</p>	
Course Outcomes:	After completion of the course the students will be able to:	Mapped to PSO
	CO 1. understand the theoretical perspectives adopted by Indian sociologists and anthropologists;	PSO 1, PSO 3
	CO 2. compare the relevance of theoretical orientations	PSO 3, PSO 6
	CO 3. The students will identify their area of research and perspective suitable to Indian social context	PSO 3, PSO 4, PSO 5

	CO 4. The students will critically examine the perspective in studying the issues concerning sociology in India.		PSO 4	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Studying Indian Society 1.1. Conceptualising Indian Society	07	CO1	K1,K2
Module 2:	Indological/Textual Perspective 2.1. G. S. Ghurye	05	CO1,CO2,CO3	K2, K4
	2.2. Louis Dumont	05	CO1,CO2,CO3	K2, K4
Module 3:	Structural-Functional Perspective 3.1. M. N. Srinivas	05	CO1,CO2,CO3	K2,K4
	3.2. S. C. Dube	05	CO1,CO2,CO3	K2, K4
Module 4:	Marxist Perspective 4.1. D.P. Mukerji	10	CO1,CO2,CO3	K3,K4,K5
	4.2. A. R. Desai		CO1,CO2,CO3	K3,K4,K5
Module 5:	Subaltern Perspectives 5.1. Ranajit Guha	05	CO1,CO2,CO3 ,CO4	K3,K4,K5
	5.2. David Hardiman	05	CO1,CO2,CO3 ,CO4	K3,K4,K5
	5.3. Feminist Perspectives	05	CO1,CO2,CO3 ,CO4	K3,K4,K5
Module 6:	Sociology in India 6.1. Re-imagining sociology in India	06	CO4	K2,K6
Pedagogy:	Lectures, discussions, role play, and field based assignments			

<p>Texts:</p>	<ol style="list-style-type: none"> 1. Dhanagare, D. N. 1993. <i>Themes and Perspectives in Indian Sociology</i>. Jaipur and New Delhi: Rawat Publications. 2. Madan, T.N. 1995. <i>Pathways: Approaches to the Study of Society in India</i>. New Delhi: Oxford University Press. 3. Madan, T. N. 2011. <i>Sociological Traditions: Methods and Perspectives in the Sociology of India</i>. New Delhi: Sage Publications.
<p>References/ Readings:</p>	<ol style="list-style-type: none"> 1. Ambedkar, B.R. 2014. <i>Annihilation of Caste</i>. New Delhi: Navayana Publishing Pvt Ltd. 2. Bose. N. K. 1988. <i>Cultural Anthropology and Other Essays</i>. Calcutta: Indian Associated Publishing Company. 3. Chakravarti, U. 2018. <i>Gendering Caste: Through a Feminist Lens</i>. New Delhi: Sage Publications. 4. Desai, A. R. 1975. <i>State and Society in India</i>. Bombay: Popular Prakashan. 5. Dube, Leela. 1986. <i>Visibility and Power: Essays on Women in Society and Development</i>. Delhi: Oxford University Press. 6. Dube, S. C. 2003. <i>India's Changing Villages: Human Factors in Community Development</i>. London: Routledge and Kegan Paul. 7. Dube, S. C. 2005. <i>Indian Society</i>. Mumbai: National Book Trust. 8. Dube, S. C. 2018. <i>Indian Village (Second Edition)</i>. London: Routledge. 9. Dumont, L. 1970. <i>Homo Hierarchicus: The Caste System and its Implications</i>. Delhi: Oxford University Press. 10. Ghurye, G. S. 2005. <i>Caste and Race in India</i>. Bombay: Popular Prakashan 11. Guha, R (ed.) 1982. <i>Subaltern Studies I: Writings on South Asian History and Society</i>. Delhi: Oxford University Press. 12. Guru, G and Sundar Sarukkai. 2017. <i>The Cracked Mirror: An Indian Debate on Experience and Theory</i>. New Delhi: Oxford University Press. 13. Hardiman, D. 1987. <i>The Coming of the Devi: Adivasi Assertion in Western India</i>. Delhi: Oxford University Press. 14. Hardiman, D. 1996. <i>Feeding the Baniya: Peasants and Usurers in Western India</i>. Delhi: Oxford University Press. 15. Hardiman, D. 2011. <i>Histories for the subordinated</i>. Delhi: Oxford University Press. 16. Madan, T. N. 1978. <i>Dialectic of Tradition and Modernity in the Sociology of D. P. Mukherji</i>. Lucknow: Manohar Publications. 17. Rege, S. 2003. <i>Sociology of Gender: The Challenge of Feminist Sociological Thought</i>. New Delhi: Sage Publications. 18. Singh, Y. 1973. <i>Modernization of Indian Tradition</i>. Delhi: Thomson Press. 19. Singh, Y. 1986. <i>Indian Sociology: Social Conditioning and Emerging Trends</i>. New Delhi: Vistar. 20. Srinivas. M. N. 1952. <i>Religion and Society Among The Coorgs of South India</i>. Bombay: Asia Publishing House. 21. Srinivas, M. N. 1995. <i>Social Change in Modern India</i>. New Delhi: Orient Longman.

Web Resources:

1. Das, V. 1993. 'Sociological Research in India: The State of Crisis', *Economic and Political Weekly*, 28(23),1159-1161. <http://www.jstor.org/stable/4399815>.
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5. Hegde, S. 1989. 'On Sociology in/of India: Toward a Discursive Deviation', *Social Scientist*, 17 (5/6), 93-108. <https://www.jstor.org/stable/3517445>.
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Discipline Specific Elective Courses

Title of the Course	Agrarian Social Structure in India	
Course Code	SOC-5201	
Number of Credits	04	
Theory/Practical	Theory	
Level	400	
Effective from AY	2025-2026	
New Course	Yes	
Bridge Course/ Value added Course	No	
Course for advanced learners	No	
Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. This course aims to familiarise students with the realities of rural India. 2. It attempts to provide a background of agrarian studies and its growth in Indian Sociology. 3. It provides a comprehensive understanding of agrarian structure and changes in India under the impact of colonialism, planning, and the recent neo-liberalism. 	
Course Outcomes:	CO 1. The students will understand a field view of Indian village communities.	Mapped to PSO PSO 1, PSO 6
	CO 2. They will understand and apply theoretical knowledge in studying the past and present rural scenarios in India	PSO 1, PSO 3, PSO 6

	CO 3.The students will critically analyse and evaluate the challenges faced by the Indian farmers		PSO 4	
	CO 4.They will identify the emerging issues and apply the sociological knowledge in examining rural communities in Goa		PSO 5	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Introduction to Agrarian Studies	10	CO2	K1, K2
	1.1 Emergence of agrarian studies as a subject of Sociological inquiry			
	1.2 Origin and Scope of rural sociology in India		CO1, CO2	K1, K2, K4
Module 2:	Agrarian social structure	15	CO1, CO2	K2
	2.1 Evolution of agrarian social structure in pre-colonial and colonial India			
	2.2 Commodification of land		CO3, CO4	K4
	2.3 De-peasantisation		CO2, CO3, CO4	K4
Module 3:	Agrarian Changes in Post-Independent India	20	CO2, CO4	K2, K4
	3.1 Land reforms			
	3.2 Green revolution		CO2,	K4
	3.3 Agricultural productivity and regional disparity		CO3, CO4	K4, K5
	3.4 Class differentiation and mode of production debate in Indian agriculture		CO2, CO4	K4, K5
	3.5 Feminisation of Agriculture		CO2	K4
	3.6 Farmers' suicides		CO3, CO2	K4, K3
3.7 Goa's Agrarian structure in transition	CO4	K5, K4		
Module 4:	Agrarian mobilisation and movements	15	CO1, CO3	K2
	4.1 Peasant mobilisation and movements			

	4.2 New farmers' movements		CO1, CO3, CO4	K2, K4
Pedagogy:	Lectures, discussions, case studies, and field visits			
Texts:	<ol style="list-style-type: none"> 1. Agarwal, B. 1994. <i>A Field of One's own: Gender and land rights in South Asia</i>. Cambridge University Press 2. Beteille, A. 1974. <i>Six Essays in Comparative Sociology</i>. Oxford University Press 3. Beteille, A. 1974. <i>Studies in Agrarian Social Structure</i>. Oxford University Press 4. Desai, A. R. 2008. <i>Rural Sociology in India (New Edition)</i>. Popular Prakashan 5. Mohanty, B. B. (Ed.). 2012. <i>Agrarian Change and Mobilisation</i>. Sage Publications 6. Sharma, K. L. (Ed.). 2014. <i>Sociological Probing of Rural Society</i>. Sage Publications 7. Thakur, M. 2014. <i>Indian Village: A Conceptual History</i>. Rawat Publications Publishers 			
References/ Readings:	<ol style="list-style-type: none"> 1. Brass, T. 2013. <i>New Farmers Movements in India</i>, Routledge. 2. Desai, A. R. (Ed.) 1979. <i>Peasant Struggles in India</i>. Oxford University Press. 3. Deshpande, V. and Arora, S (Eds.). 2010. <i>Agrarian Crisis and Farmer Suicides</i>. Sage Publications 4. Dhanagare, D. N 1988. <i>Peasant Movements in India</i>. New Delhi: Oxford University Press. 5. Frankel, F. R. 1971. <i>India's Green Revolution: Economic Gains and Political Costs</i>. Oxford University Press 6. Joshi, P. C. 1975. <i>Land Reforms in India: Trends and Prospect</i>. Allied Publishers 			
Web Resources:	<ol style="list-style-type: none"> 1. Dhanagare, D. N. 1987. 'The Green Revolution and Social Inequalities in Rural India', <i>Bulletin of Concerned Asian Scholars</i>, Vol. 20 (2), pp. 2-13. https://www.jstor.org/stable/i402649. 2. Mohanty, B. B. 2005. 'We are Like the Living Dead: Farmer Suicides in Western India', <i>The Journal of Peasant Studies</i>, Vol. 32 (2), pp.243-276. https://doi.org/10.1080/03066150500094485. 3. Mohanty, B. B. 2009. 'Regional Disparity in Agricultural Development of Maharashtra', <i>Economic and Political Weekly</i>, Vol. 44 (6), 63-69. 4. https://www.jstor.org/stable/i40010958. 5. Roy Burman, B.K., Singh, Y., Oommen, T.K., Joshi, P.C., and Dube, S. C. 1974. 'Land Reforms in a Sociological Perspective', <i>India International Centre Quarterly</i>, Vol. 1(1), pp. 51-68. https://www.jstor.org/stable/i23001959. 6. Rudra, Ashok. 1978. 'Class Relations in Indian Agriculture', <i>Economic and Political Weekly</i>, Vol. 13 (22, 23, 24), pp. 916-22, 963-68, 998-1004. https://www.jstor.org/stable/i399539. 7. Sarkar, S. 2015. 'Beyond Dispossession: The Politics of Commodification of Land under Speculative Conditions', <i>Comparative Studies of South Asia, Africa and the Middle East</i>, Vol. 35 (3), pp. 438-450. DOI:10.1215/1089201X- 			

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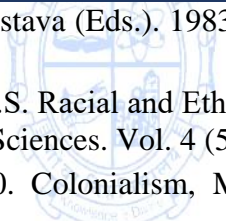

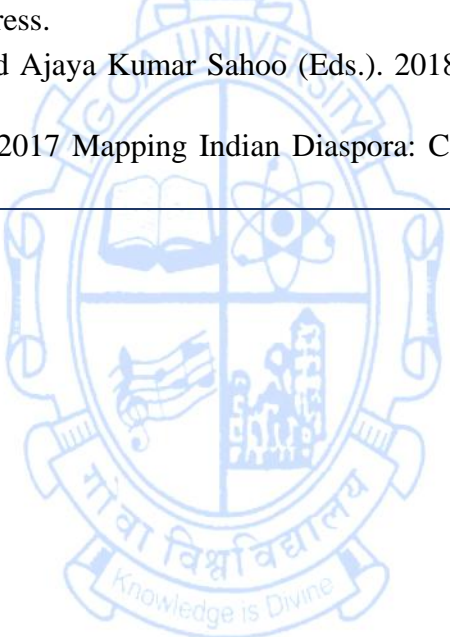


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10. Singh, S and Bhogal, S. 2014. 'Depeasantization in Punjab: Status of farmers who left farming', *Current Science*, Vol. 106 (10). pp. 1364-1368. https://www.academia.edu/64205429/Depeasantization_in_Punjab_status_of_farmers_who_left_farming.
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Title of the Course	The Indian Diaspora	
Course Code	SOC-5202	
Number of Credits	4	
Theory/Practical	Theory	
Level	400	
Effective from AY	2025-2026	
New Course	No	
Bridge Course/ Value added Course	No	
Course for advanced learners	No	
Pre-requisites for the Course:	Nil	
Course Objectives:	This course is intended to introduce the students to the Indian diaspora as an area of sociological study. It describes the sociohistorical background of Indian diaspora, analyses the processes of change and continuity among the diasporic Indians. While examining the issues confronting them, it discusses the mutual orientations of the diasporic Indians and India. The course concludes with an analysis of various dimensions of the Goan diaspora.	
Course Outcomes:	After completion of this course the students will be able to:	Mapped to PSO
	CO 1. know the distinction between migration and diaspora and recognise diaspora as an important transnational population mobility;	PSO1, PSO2
	CO 2. understand the historical underpinnings of international migration;	PSO3
	CO 3. apply the theories of migration to understand the trends and patterns of international migration; and	PSO1, PSO2, PSO4

	CO 4. analyse the impact of diaspora on society, economy and culture in India in general and Goa in particular.		PSO4, PSO5	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	1.Sociology of Diaspora 1.1 Migration and diaspora 1.2 Approaches to the study of diaspora 1.3 Scope and significance of diasporic studies 1.4 Theories of diaspora and migration	10	CO1, CO3	K1, K2
Module 2:	2. Historical background of the Indian diaspora 2.1 Pre-colonial: Trade, and spread of religion 2.2 Colonial: The indentured system 2.3 Post-colonial: Brain-drain and skill-drain.	10	CO2	K1, K2
Module 3:	3. The Indian Diaspora: Case studies 3.1 Indians in Africa and the Caribbean 3.2 Indians in Europe and North America 3.3 Indians in the Gulf 3.4 The Goan Diaspora	15	CO2, CO3	K2
Module 4:	4. Issues of Identity in the Indian Diaspora 4.1 Religion and Caste 4.2 Language and Culture 4.3 Marriage and life cycle rituals 4.4 Lobbying and political activism	15	CO3	K2, K3
Module 5:	5.Diaspora and the Homeland 5.1 Political Impact	10	CO4, CO5	K2, K3, K5

	5.2 Remittance economy 5.3 Influence of/on Indian Cinema.			
Pedagogy:	Lectures, discussions, field visits and case studies			
Texts:	<ol style="list-style-type: none"> 1. Jain, Ravindra K. 1993. Indian Communities Abroad: Themes and 2. Jayaram, (Ed.). 2004. The Indian Diaspora: Dynamics of Migration. New Delhi: Sage Publications. 3. Jayaram, N. (Ed.). 2011. Diversities in the Indian Diaspora: Nature, Implications, Responses. New Delhi: Oxford University Press. 4. Literature. New Delhi: Manohar 5. Sahoo Ajaya K. (ed). 2024. Routledge Handbook of South Asian Migrations. Routledge. 6. Sahoo, Ajaya Kumar and Brij Maharaj (eds.)/ 2007. Sociology of Diaspora: A Reader. New Delhi: Rawat Publications. 			
References/ Readings:	<ol style="list-style-type: none"> 1. Basu, Sudeep. 2016. "Diasporas Transforming Homelands: Nuancing 'Collective Remittance' Practices in Rural Gujarat". Economic and Political Weekly. Vol. 51(41). pp. 54-62. 2. Baumann, Martin. 2000. "Diaspora: Genealogies of Semantics and Transcultural Comparison". Numen. Vol. 47(3). pp. 313- 337. 3. Carvalho, Selma. 2010. Into the Diaspora Wilderness- Goa's Untold Migration Stories from the British Empire to the New World. Panjim, Goa: Broadway Publishing. 4. Clarke, Colin, Ceri Peach and Steven Vertovec (Eds.). 1990. South Asians Overseas. Cambridge: Cambridge University Press. 5. Cohen, Robin. 2008. Global Diasporas: An Introduction. New York: Routledge. D'Souza, Eugene J. 2000. "Indian Indentured Labour in Fiji". Proceedings of the Indian History Congress. Vol. 61. pp. 1071- 1080. 6. Dabydeen, David and Brinsley Samaroo (Eds.). 1996. Across the Dark Waters: Ethnicity and Indian Identity in the Caribbean. London and Basingstoke: Macmillan Education. 7. Gosine, Mahin. (Ed.). 1994. The East Indian Odyssey: Dilemmas of a Migrant People. New York: Windsor Press. 8. Gracias da Silva, Fatima. 2000. "Goans Away from Goa: Migration to the Middle East". Lusotopie. pp. 423-432. 9. Klass, Mortan. 1991. Singing with Sai Baba: The Politics of Revitalisation in Trinidad. Boulder, Colorado: Westview Press. 			

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15. Sahoo, Ajaya, K. (Ed.). 2017 Mapping Indian Diaspora: Contestations and Representations. New Delhi: Rawat Publications.

SEMESTER II

Discipline Specific Core Courses

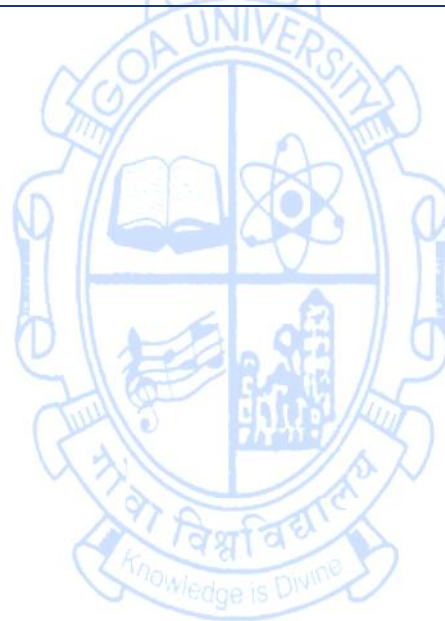
Title of the Course	Recent Trends in Sociological Theorising
Course Code	SOC-5004
Number of Credits	4
Theory/Practical	Theory
Level	500
Effective from AY	2025-2026
New Course	Yes
Bridge Course/ Value added Course	No
Course for advanced learners	Yes

Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. To trace the development of sociological theory in the later part of the 20th century until present times 2. To Focus mainly on the theories of late modernity 3. To acquaint the students with developments in Sociological theory in recent times 	
Course Outcomes:	After completion of this course the students will be able to;	Mapped to PSO
	CO 1. grasp the holistic orientation, both empirical and methodological, of classical sociologists to modernity;	PSO 1, PSO 2, PSO 4, PSO 6
	CO 2. recognise the meaning of dualism in social theory and will be in a position to	PSO 1, PSO 2, PSO 4, PSO 6

	identify dualisms in sociology in the 20th century;			
	CO 3. grasp the rapprochement attempted by theorists of late modernity; and		PSO 1, PSO 2, PSO 4, PSO 6	
	CO 4. get a flare of post-modernist social theory.		PSO 1, PSO 2, PSO 4, PSO 6	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Modernity, Conventional sociological theory, and dualisms	08	CO1, CO2	K1, K2, K3, K4, K5
Module 2:	Agency–Structure and micro-macro integration: Structuration theory of Anthony Giddens, Pierre Bourdieu’s theory of Practice, Jurgen Habermas’ ‘Colonization of the Life World’ thesis, Norbert Elias’ Process Sociology	16	CO2	K1, K2, K3, K4, K5
Module 3:	Contemporary theories of modernity: Giddens and the Juggernaut of modernity, Ritzer’s McDonaldisation thesis, Bauman on Holocaust, Beck’s Risk Society thesis	16	CO2, CO3	K1, K2, K3, K4, K5
Module 4:	Post structuralism and post modernism	10	CO3, CO4	K1, K2, K3, K4, K5
Module 5:	Theorising Contemporary India	10	CO1, CO2, CO3, CO4	K3, K4, K5, K6
Pedagogy:	Lectures, discussions, and presentations			
Texts:	<ol style="list-style-type: none"> Giddens, Anthony and Jonathan H. Turner (Eds.) 1987. Social Theory Today. Stanford: Stanford University Press. Ritzer, George. 1996. Modern Sociological Theory. New York: McGraw-Hill Companies. 			
References/ Readings:	<ol style="list-style-type: none"> Adams, Bert, N. and Sydie R. A. 2001. Sociological Theory. New Delhi: Vistar Publications. Boron, Atilio. 1999. ‘A Sociological Theory for the 21st Century?’ in Current Sociology. October 47, pp. 47-64. Bourdieu, Pierre. 1977. Outline of a Theory of Practice. London: Cambridge University Press. Das, Veena. 1995. Critical Events: An Anthropological Perspective on Contemporary India. New Delhi: Oxford University Press. Giddens, Anthony. 1984. The Constitution of Society: Outline of the Theory of Structure. Berkley: University of 			

California Press.

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10. Uberoi, Patricia, Sunder, Nandini, and Deshpande, Satish. 2007. Anthropology in the East: Founders of Indian Sociology and Anthropology, Delhi: Permanent Black.

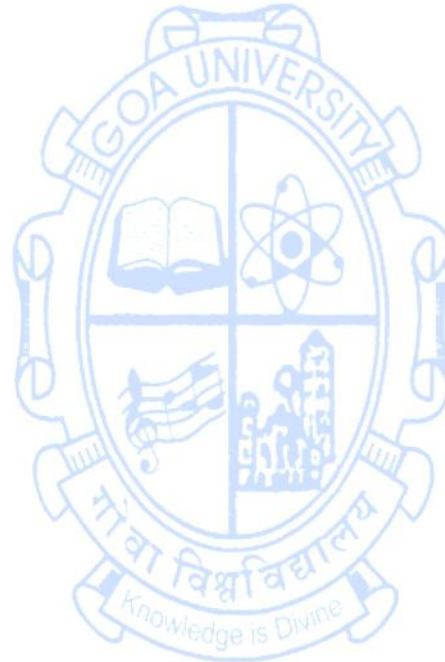


Title of the Course	Political Sociology	
Course Code	SOC-5005	
Number of Credits	4	
Theory/Practical	Theory	
Level	500	
Effective from AY	2025-2026	
New Course	No	
Bridge Course/ Value added Course	No	
Course for advanced learners	Yes	
Pre-requisites for the Course:	Nil	
Course Objectives:	After introducing the sub-discipline of political sociology, the course introduces some basic concepts. It situates itself at the interface of society and polity in post-independent India. The objective is to equip the students with a critical understanding of the contemporary processes of socio-political changes and also touches upon some of the problematic aspects of the enterprise of nation-building.	
Course Outcomes:	After completion of this course the students will be able to:	Mapped to PSO
	CO 1. grasp the distinctive features of the sub discipline of Political Sociology;	PSO1
	CO 2. understand the Political Sociological concepts;	PSO1, PSO2
	CO 3. apply political sociological insights to understand political use of social institutions;	PSO1, PSO2, PSO4

	CO 4.get analytical knowledge of power relations in relation to democratic politics in India; and		PSO1, PSO2, PSO3, PSO4
	CO 5.take informed decisions while participating in politics as citizens.		PSO1, PSO2, PSO3, PSO4
Content:		No of hours	Mapped to CO
Module 1:	1.1 Introduction Definition and Origin 1.2 Political Sociology and Political Science 1.3. Scope of Political Sociology in a globalized and complex World.	5	CO1 K1
Module 2:	Basic Concepts: 2.1Power and authority 2.2 Elite and masses 2.3 Hegemony and domination 2.4 Citizens and aliens 2.5 State and Stateless societies	10	CO2 K2
Module 3:	3 Social Structure and Democratic Politics in India 3.1 Politicisation of Caste 3.2 Politics of Language use 3.3 Gender and Politics 3.4 Religion and Politics	15	CO2, CO3 K2, K3
Module 4:	4. Ethnicity, Nation and Nationalism 4.1 Ethnicity and nationalism 4.2 Nation and nationalism 4.3 Nation as an imagined community 4.3 Theories on Nationalism 4.4 Challenges to nation building	20	CO2, CO3, CO4 K2, K3, K4

Module 5	5. Dialectics of State Civil Society and Society in India 5.1 Social Movements and State Institutions 5.2 Civil Society and democracy	10	CO5	K5
Pedagogy:	Lectures, discussions, book reviews, and debates			
Texts:	<ol style="list-style-type: none"> Hicks, A.M, T. Janoski and M.A. Schwartz. 2005. <i>The Handbook of Political Sociology: States, Civil Societies and Globalization</i>. Cambridge: Cambridge University Press. (Introductory chapter). (1-32). Thomas Janoski, Robert R. Alford, Alexander M. Hicks, Atlanta Mildred A. Schwartz. (2012). <i>The Handbook of Political Sociology: States, Civil Societies, and Globalization</i>. Cambridge University Press. 			
References/ Readings:	<ol style="list-style-type: none"> Baxi, Upendra and Bhikhu, Parekh. 1995 (Eds.). <i>Crisis and Change in Contemporary India</i>. New Delhi: Sage Publications. Bottomore T. B. 1968. <i>Elites and Society</i>. Britain: Penguin Book. Brass, Paul, R. 1992. <i>The Politics of India since Independence</i>. London: Cambridge University Press. Chandra, Bipin. 1984 <i>Communalism in Modern India</i>. New Delhi: Vikas Publishing. Chatterjee, Partha. 1993. <i>The Nation and its Fragments</i>. New Delhi, Oxford University Press. Chatterjee, Partha (Ed.) 1997. <i>State and Politics in India</i>. New Delhi: Oxford University Press. Corbridge, Stuart et. al. 2005. <i>Seeing the State: Governance and Governmentality in India</i>. Cambridge: Cambridge Univ. Press. Drake, Michael. 2010. <i>Political Sociology for a Globalized World</i> (Ch1 pp. 3-24: “Political Sociology and Social Transformation.) U.S.A: Polity Press. Fazal, Tanweer. 2015. <i>Nation-state and Minority Rights in India</i>. London: Routledge. Gramsci, A. 1971. <i>Selections from the Prison Notebooks</i>. New York: International Publishers. Fraser, Nancy. 1990. <i>Rethinking the Public Sphere: A Contribution to the Critique of Actually Existing Democracy</i>. Durham: Duke University press. Pp. 56-80. Gupta, Dipankar. 1995. <i>Political Sociology</i>. New Delhi: Orient Longman House. Jayaram, N. 2005. <i>On Civil Society: Issues and Perspectives</i>. New Delhi: Sage Publications. Kaviraj, Sudipta. 1997. <i>State and Politics in India</i>. New Delhi: Oxford University Press. Kothari, Rajani. (Ed.). 1973. <i>Caste and Indian Politics</i>. Delhi: Oxford Longman. 			

12. Taylor, Graham. 2010. The New Political Sociology: Power, Ideology and Identity in an Age of Complexity. (U.K: Palgrave Macmillan.



Title of the Course	Sociology of Social Stratification			
Course Code	SOC-5006			
Number of Credits	04			
Theory/Practical	Theory			
Level	500			
Effective from AY	2025-2026			
New Course	No			
Bridge Course/ Value added Course	No			
Course for advanced learners	Yes			
Pre-requisites for the Course:	Nil			
Course Objectives:	This course aims to introduce students to the theories of social stratification and inequality. It will give a comprehensive and empirical understanding of social stratification relating to caste, gender, and class in India			
Course Outcomes:	After completion of this course, the students will be able to:			Mapped to PSO
	CO 1. understand the concepts and theories of social stratification and inequality;			PSO1, PSO3
	CO 2. understand and analyze that stratifications are socially constructed;			PSO4
	CO 3. compare and examine different forms of inequality in India; and			PSO3, PSO4, PSO6
	CO 4. identify and evaluate social mobility in the context of Indian society.			PSO4, PS05
Content:		No of	Mapped to CO	Cognitive

		hours		Level
Module 1:	Understanding Social Stratification	10		
	1.1. Social Differentiation		CO1, CO2	K1. K2
	1.2. Hierarchy and Inequality		CO1, CO2, CO3	K1. K2, K4
	1.3. Social Stratification and Social inequality		CO1, CO2, CO3	K1. K2, K4
	1.4. Social Exclusion and Inclusion		CO1, CO2, CO3	K1. K2, K4
Module 2:	Theories of stratification	20		
	2.1. Functional theory (Kingsley Davis & W. E. Moore)		CO1, CO2, CO3	K2, K3, K4
	2.2. Marxist theory (Karl Marx)		CO1, CO2, CO3	K2, K3, K4
	2.3. Weberian theory (Max Weber)		CO1, CO2, CO3	K2, K3, K4
Module 3:	Forms of stratification	15		
	3.1. Estate, Class, Varna and Caste		CO2, CO3	K2, K4
	3.2. Gender Stratification		CO2, CO3	K4, K5
	3.3. Tribal identity and Class Differentiations		CO2, CO3	K4
Module 4:	Social mobility:	15		
	4.1. Social Mobility (P. A. Sorokin)		CO1, CO4	K2, K4
	4.2. Social mobility in contemporary times		CO1, CO4	K5
Pedagogy:	Lectures, discussions, role play, and field-based assignments			
Texts:	<ol style="list-style-type: none"> 1. Beteille, A. 1977. <i>Inequality among Men</i>. Oxford: Basil Blackwell. 2. Fuller, C.J. 1996. <i>Caste Today</i>. Delhi: Oxford University Press. 3. Grusky, D. B. 2008. <i>Social Stratification: Race, Class, and Gender in Sociological Perspective</i>. Colorado: Westview Press. 4. Gupta, D. (Ed.) 1991. <i>Social Stratification</i>. Delhi: Oxford University Press 			

	<ol style="list-style-type: none"> 5. Haralambos, M and Heald R.M. 2011. <i>Sociology: Themes and Perspectives</i>. Oxford: Oxford University Press. 6. Haralambos, M. and Holborn, M. 2010. <i>Sociology: Themes and Perspectives</i>. Delhi: Oxford University Press. 7. <i>Inequality</i>. New Delhi: Prentice Hall. 8. Marx, K and Frederick Engels .1969. <i>Karl Marx and Frederick Engels: Selected Work in Three Volumes (Vol. 1)</i>. Moscow: Progress Publishers. 9. Sharma, K.L. 2010. <i>Perspectives on Social Stratification</i>. Jaipur: Rawat Publications. 10. Tumin, M M. 1984 (Eastern Economy Edition). <i>Social Stratification: The Forms and Functions of Inequality</i>. Printice Hall, India.
<p>References/ Readings:</p>	<ol style="list-style-type: none"> 1. Ambedkar, B.R. 2014. <i>Annihilation of Caste</i>. New Delhi: Navayana Publishing Pvt Ltd. 2. Beteille, A. 1965. <i>Caste, Class and Power: Changing Patterns of Stratifications in a Tanjore Village</i>. London: University of California Press. 3. Beteille, A. 1969. <i>Social Inequality</i>. New Delhi: Penguin Books. 4. Chakravarti, U. 2018. <i>Gendering Caste: Through a Feminist Lens</i>. New Delhi: Sage Publications. 5. Giddens, A 1973. <i>The Class Structure of Advanced Societies</i>. London: Hutchinson. 6. Gupta, D. 2004. <i>Caste in Question: Identity or Hierarchy?</i>. New Delhi: Sage Publications. 7. Guru, G and Sundar Sarukkai. 2017. <i>The Cracked Mirror: An Indian Debate on Experience and Theory</i>. New Delhi: Oxford University Press. 8. Kirby, M. 1999. <i>Stratification and Differentiation</i>. London: Macmillan Press Ltd. 9. Rege, S. 2003. <i>Sociology of Gender: The Challenge of Feminist Sociological Thought</i>. New Delhi: Sage Publications. 10. Sharma, K.L. 2006. <i>Social Stratification and Mobility</i>. Jaipur :Rawat Publications. 11. Sorokin. P.A. 1959. <i>Social and Cultural Mobility</i>. Illinois: The Free Press. 12. Srinivas, M.N.1970. <i>Caste in Modern India and other Essays</i>. London: Asia Publishing House 13. Vaid, D.2018. <i>Uneven Odds: Social Mobility in Contemporary India</i>. India: Oxford University Press.

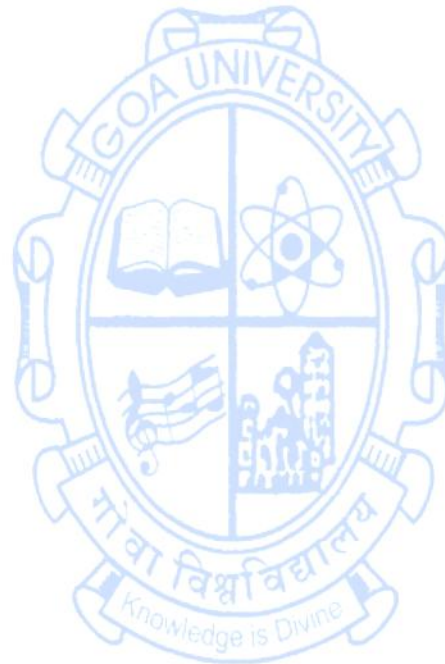
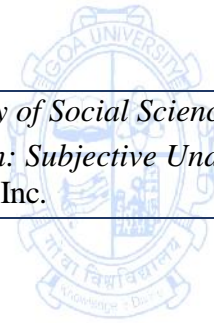


Title of the Course	Philosophy of Social Sciences
Course Code	SOC-5007
Number of Credits	4
Theory/Practical	Theory
Level	500
Effective from AY	2025-2026
New Course	No
Bridge Course/ Value added Course	No
Course for advanced learners	Yes

Pre-requisites for the Course:	Knowledge of classical sociological theory and schools of sociological theories.	
Course Objectives:	This paper seeks to familiarise the students with philosophical questions relating to the processes and procedures of knowledge production in Social Sciences in general and Sociology in particular.	
		Mapped to PSO
Course Outcomes:	CO 1. The students will get an introduction to philosophical foundations of social science knowledge production.	PSO 2, PSO 6
	CO 2. They can bring out the distinction between emic and etic knowledge in social and cultural research.	PSO 2, PSO 6
	CO 3. They can make a distinction between positivism and interpretivism as methodologies.	PSO 2, PSO 6
	CO 4. They can attempt achieving intellectual sophistication in their research activities.	PSO 2, PSO 6

Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Introduction: Philosophy and sociology, Scope of philosophy of social sciences, <i>Ideographic</i> and <i>Nomothetic</i> disciplines, <i>Emic</i> and <i>Etic</i> knowledge, Problems of concept and theory formation in the social sciences.	15	CO 1, CO 2	K1
Module 2:	Positivism, causality and its critique: Science and common sense, Patterns of scientific explanation, 'Covering law model of explanation' and its critique, Reason-action explanation and its critique.	15	CO 1	K4, K5
Module 3:	Hermeneutics, interpretation and subjectivity: Dilthey on hermeneutically oriented social sciences, Weber on the methodology of social sciences.	15	CO 3	K4, K6
Module 4:	Values and social science knowledge production: The concept of 'value' and role of values in social inquiry, Weber on objectivity in social science and social policy.	12	CO 4	K4, K5
Module 5:	Sociology of knowledge	3	CO 1	K1
Pedagogy:	Lectures, discussions, and book review			
Texts:	<ol style="list-style-type: none"> 1. Benton, Ted and Craib, Ian. 2001. <i>Philosophy of Social Science: The Philosophical Foundations of Social Thought</i>. New York: Palgrave. 2. Hollis, Martin. 1994. <i>The Philosophy of Social Science: An Introduction</i>. Cambridge: Cambridge University Press. 3. Mahajan, Gurpreet. 1997. <i>Explanation and Understanding in the Human Sciences</i>. Delhi: Oxford University Press. 4. Mukherji, Parth, Nath. 2000. <i>Methodology in Social Research: Dilemmas and Perspectives Essays in Honour of Ramkrishna Mukherjee</i>. New Delhi: Sage Publications. 5. Nagel, Ernest. 1979. <i>The Structure of Science</i>. New Delhi: Macmillan. 			
References/ Readings:	<ol style="list-style-type: none"> 1. Bleicher, Josef. 1980. <i>Contemporary Hermeneutics: Hermeneutics as Method, Philosophy and Critique</i>. London: Routledge and Kegan Paul. 2. Mantzavinos, C. (Ed.). 2009. <i>Philosophy of the Social Sciences: Philosophical Theory and Scientific Practice</i>. Cambridge: Cambridge University Press. 3. Natson, Maurice. 1963. <i>Philosophy of the Social Sciences (A Reader)</i>. Random House: New Delhi. 			

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| <ol style="list-style-type: none">4. Ryan, Alan. 1970. <i>The Philosophy of Social Sciences</i>. London: Macmillan.5. Truzzi, Marcello. 1974. <i>Verstehen: Subjective Understanding in the Social Sciences</i>. Philippines: Assison-Wesley Publishing Company, Inc. |
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Discipline Specific Elective Courses

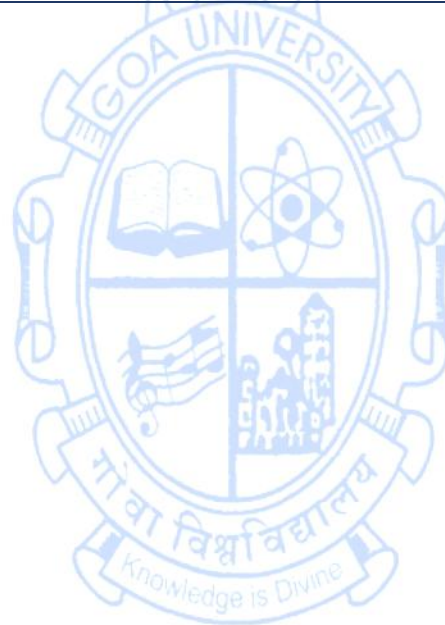
Title of the Course	Education and Society	
Course Code	SOC-5203	
Number of Credits	04	
Theory/Practical	Theory	
Level	400	
Effective from AY	2025-2026	
New Course	Yes	
Bridge Course/ Value added Course	No	
Course for advanced learners	No	
Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. This course will introduce students to the foundational concepts, historical evolution, and policy frameworks shaping the education system in India. 2. The course focuses on the issues of quality education, access to education, and social justice in Indian society. 3. The course will also help students to apply sociological theories to real-world educational problems 	
Course Outcomes:	CO 1.Students will understand the sociological dimensions of educational practices and its role in shaping society	Mapped to PSO PSO 1, PSO 2, PSO 3
	CO 2.Students will apply sociological perspectives and evaluate the issues of unequal access to education	PSO 4, PSO 5

	CO 3.Students will identify and analyse the gaps between educational policy formulation and implementation		PSO 4, PSO 6	
	CO 4.Students will critically examine the debate of the New Education Policy 2020 with reference to Higher Education in India		PSO 2, PSO 5, PSO 6	
	CO 5.Students will critically evaluate the impact of the Right to Education Act, privatisation, and medium of instruction, and its implications on society		PSO 1, PSO2, PSO 3, PSO 5	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Introduction to Sociology of Education	15	CO 1	K1, K2
	1.1 Educational sociology or Sociology of education			
	1.2 Education and socialization		CO 2,	K2, K4
	1.3 History of education in India		CO 1	K1, K2
	1.4 Education policies in India		CO 3, CO 4	K4
Module 2:	Sociological perspectives on education	12	CO 1, CO 2	K2, K4,
	2.1 Classical perspectives			
	2.2 Liberal perspectives		CO 1, CO 2	K2, K4
	2.3 Conflict perspectives		CO 1, CO 2	K2, K4
Module 3	Contemporary perspectives on education	18	CO 1, CO 2, CO 5	K3, K4, K5
	3.1 De-schooling Society (Ivan Illich)			
	3.2 Cultural reproduction (Bourdieu)		CO 1, CO 2, CO 5	K3, K4, K5
	3.3 Knowledge and power (Foucault)		CO 1, CO 2, CO 5	K3, K4, K5
	3.4 Cultural hegemony (Gramsci)		CO 1, CO 2, CO 5	K3, K4,

			5	K5
	3.5 Feminist perspectives		CO 1, CO 2, CO 5	K3, K4, K5
Module 4:	Education and contemporary issues	15	CO 4, CO 5	K2, K4
	4.1 Right to Education Act		CO 2, CO 3, CO 4, CO 5	K4, K5
	4.2 Privatisation of education,		CO 3, CO4, CO 5	K4, K5
	4.3 Education and medium of instruction,		CO 4	K4, K5
	4.4 NEP 2020 and Higher Education in India.			
Pedagogy:	Lectures, discussions, field-based assignments, documentaries, and presentations			
Texts:	<ol style="list-style-type: none"> 1. Banks, O. (1971). <i>Sociology of Education</i>. (2nd Edition). London: Batsford. 2. Haralambos, M. (1980). <i>Sociology: Themes and Perspectives</i>. Delhi: Oxford University Press. 3. Indira, R. (Ed.). (2013). <i>Themes in Sociology of Education</i>. New Delhi: Sage Publications. 4. Jayaram, N. (1990). <i>Sociology of Education in India</i>. New Delhi: Rawat Publications. 			
References/ Readings:	<ol style="list-style-type: none"> 1. Bulle, N. (2008). <i>Sociology and Education: Issues in Sociology of Education</i>. New York: Peter Lang. 2. Deshpande, S. and Zacharias, U. (2013). <i>Beyond Inclusion: The Practice of Equal Access in Indian Higher Education</i>. London: Routledge India 3. Dreze, J and Sen, A. (2013). <i>An Uncertain Glory: India and its Contradictions</i>. Princeton University Press. 4. Gore, M. S.et al. (Ed.). (1975) <i>Papers on Sociology of Education in India</i>. New Delhi: NCERT. 5. Govinda, R. (2020) NEP 2020. A Critical Examination. 50 (4) 603 607 <i>Social Change</i>: Sage Publications. 6. Kumar, K. (2005). <i>Political Agenda of Education: A Study of Colonialist and Nationalist Ideas</i>. New Delhi: Sage Publications. 7. Pathak, A. (2004). <i>Social Implications of Schooling: Knowledge, Pedagogy and Consciousness</i>. New Delhi: Rainbow Publications. 8. Velaskar, P. (2013). Reproduction, Contestation and the Struggle for a Just Education in India', in S. Patel and T. Uys (Eds.), <i>Contemporary India and South Africa: Legacies, Identities, and Dilemmas</i>. New Delhi: Routledge 			

Web Resources:

1. Khan, K., & Sabri, T. A. (2024). Privatisation of Higher Education in India: Forms and Patterns. *Journal of Social Inclusion Studies*, 10(1), 19-38. <https://doi.org/10.1177/23944811241235138>
2. National Education Policy 2020: https://www.education.gov.in/sites/upload_files/mhrd/files/NEP_Final_English_0.pdf.
3. Patel, S. (2002). History of Education Policy in India. <https://epgp.inflibnet.ac.in>
4. Ravi, S. S. (2015). Impact of privatisation of education in Indian Society. *Journal of Culture, Society and Development*, 6. <https://core.ac.uk/download/pdf/234690968.pdf>



Title of the Course	Understanding Goa	
Course Code	SOC-5204	
Number of Credits	04	
Theory/Practical	Theory	
Level	400	
Effective from AY	2025-2026	
New Course	Yes	
Bridge Course/ Value added Course	No	
Course for advanced learners	No	
Pre-requisites for the Course:	Nil	
Course Objectives:	The course is an invitation and introduction to study Goa, its society and historiography The course aims to understand the social science perspectives towards societal transformations in Goa	
Course Outcomes:	After completion of this course, the students will:	Mapped to PSO
	CO 1.get a nuanced understanding of historical, sociological, and social-anthropological aspects of Goa	PSO 1
	CO 2.be in a position to analyse the colonial legacy of Goa;	PSO 5
	CO 3.In a position to critically explore the social and cultural transformations in contemporary Goa; and	PSO 3, PSO 4, PSO 5
	CO 4.in a position to pursue their research on sociological problems of their	PSO 6

Content:	No of hours	Mapped to CO	Cognitive Level
interest, having Goa as their field.			
Module 1: Introduction 1.1. Studying one's own society 1.2. Narratives on Goa	05	CO 1 CO 1, CO 4	K2, K4 K2, K3
Module 2: Historiography of Goa: 2.1. The Skanda Puranna and other myths of origin 2.2. Pre-Portuguese Konkan and its geo-politics	10	CO 1 CO 1	K1 K1
Module 3: Community Life in Goa: 3.1. Gaonkari System in Goa 3.2. The dynamics of Bhatkar-Mundkar relationship 3.3. <i>Khazan</i> Ecosystem in Goa	15	CO 1 CO 1, CO 3 CO 1, CO 3	K2, K4 K2, K4 K4
Module 4: Cultural and demographic shifts under Colonialism 4.1. The process of religious conversion, 4.2. Religious Syncretism in Goa, 4.3. Goa Indica and Goa <i>Dourada</i> 4.4. Trends of Migration	15	CO 2 CO 2 CO 2, CO 3 CO 2, CO 3, CO 4	K2 K4 K5 K4, K5
Unit/ Module 5: Society in Goa: Post Liberation 5.1. Goa's Democratic politics and shifts in power, 5.2. The Education Debate in Goa 5.3. Land reforms	15	CO 1, CO 3, CO 4 CO 1, CO 3, CO 4 CO 1, CO 2, CO 3, CO 4	K2, K4 K2, K4 K4

	5.4. Emergence of tourism industry		CO 3, CO 4	K4
Pedagogy:	Discussions, lectures, field visits, field based assignments, documentaries, and role play			
Texts:	<ol style="list-style-type: none"> 1. Alvares, Claude. 2001. <i>Fish, Curry and Rice: A Citizen's Report on The Goan Environment</i>. The Other India Book Press 2. Bragança, Pereira. 2008. <i>Ethnography of Goa, Daman and Diu</i>. Tipografia Rangel, 1940 translated by Maria Aurora Couto. Penguin. 3. D'Souza, B. G. 1975. <i>Goan Society in Transition: A Study in Social Change</i>. Popular Prakashan. 4. D'Souza, T. R. 1990. <i>Goa through the Ages</i> (Vol. II - An economic history). Concept Publishers. 5. D'Souza, T. R. 1979. <i>Medieval Goa: A Socio-economic history</i>. Concept Publishers. 6. Dantas, N. (Ed.). 1999. <i>The Transforming of Goa</i>. The Other India Press. 7. Srinivas, M.N. 2005. <i>Social change in modern India</i>. Orient Longman 8. Trichur, R, S. 2013. <i>Refiguring Goa: From Trading Post to Tourism Destination</i>. Goa 1556 9. Nielsen, K, B., Bedi, H.P., and Da Silva, S. 2022. <i>The Great Goa Land Grab</i>. Goa 1556 			
References/ Readings:	<ol style="list-style-type: none"> 1. Almeida, J. C. 1967. <i>Aspects of Agricultural Activity in Goa, Daman and Diu</i>. Panaji: Government Printing Press 2. Angle, P. 1994. <i>Goa: Concepts and Misconcepts</i>. Bombay: The Goa Hindu Association. 3. Gune, V.T. 1979. <i>Gazetteer of the Union Territory of Goa, Daman and Diu (Part I)</i>, Panaji: Gazetteer Department. 4. Kamat, P. 1999. <i>Farar Far: Popular Resistance to Colonial Hegemony in Goa, 1510-1961</i>. Panaji: Institute Menezes Braganza. 5. Kosambi, D. D. 1975. <i>An Introduction to the Study of Indian History</i>. Popular Prakashan. 6. Mascarenhas-Keyes, S. 2010. <i>Colonialism, Migration and the International Catholic Goan Community</i>. Saligao: Goa 1556. 7. Newman, R.S. 2001. <i>Of Umbrellas, Goddesses and Dreams: Essays on Goan Culture and Society</i>. Mapusa: The Other India Press. 8. Newman, R.S. 2019. <i>Goan Anthropology: Mothers. Miracles and Mythology</i>. Goa 1556 9. Parobo, P. 2015. <i>India's First Democratic Revolution: Dayanand Bandodkar and the Rise of Bahujan in Goa</i>. Orient BlackSwan. 10. Rangel- Ribiero, Victor, J. L and Salil, C (Eds.). 2019. <i>Hanv Konn (Who Am I): Re-searching the Self</i>. Goa 1556. 			

	11. Sahoo, A. K. (Ed.). 2017 Mapping Indian Diaspora: Contestations and Representations. Rawat Publications.
Web Resources:	<ol style="list-style-type: none"> 1. Axelrod, Paul, and Michelle A. Fuerch. 1996. "Flight of the Deities: Hindu Resistance in Portuguese Goa." <i>Modern Asian Studies</i>. Vol. 30(2). pp. 387-421 https://www.jstor.org/stable/313013. 2. Axelrod, Paul, and Michelle A. Fuerch. 1998. "Portuguese Orientalism and the Making of the Village Communities of Goa." <i>Ethnohistory</i>, Vol. 45 (3). pp. 439-476. https://www.jstor.org/stable/483320 3. Siqueira, Alito. 2002. "Postcolonial Portugal, Postcolonial Goa: A Note on Portuguese Identity and its resonance in Goa and India". <i>Lusotopie</i>. pp. 211-213 https://www.persee.fr/doc/luso_1257-0273_2002_num_9_2_1527. 4. Routledge, Paul. 2000. "Consuming Goa: Tourist Site as Dispensable Space." <i>Economic and Political Weekly</i>. Vol. 35 (30). pp. 2647-2656. https://www.jstor.org/stable/i399097. 5. Rubinoff, Arthur G. 1992. "Goa's Attainment of Statehood". <i>Asian Survey</i>. Vol. 32 (5). pp. 471-487 https://www.jstor.org/stable/2644978

