

GU/Acad –PG/BoS -NEP/2025-26/231

Date: 07.07.2025

### **CIRCULAR**

The Academic Council & Executive Council of the University has approved Ordinance OA-35A relating to PG Programmes offered at the University campus and its affiliated Colleges based on UGC 'Curriculum and Credit Framework for Postgraduate Programmes'. Accordingly, the University has proposed introduction of Ordinance OA-35A from the Academic year 2025-2026 onwards.

The Programme structure and syllabus of Semester I and II of the **Master of Arts in Political Science** Programme approved by the Academic Council in its meeting held on 13<sup>th</sup> & 14<sup>th</sup> June 2025 is attached.

The Dean & Vice-Dean (Academic) of the D.D. Kosambi School of Social Sciences and Behavioural Studies are requested to take note of the above and bring the contents of the Circular to the notice of all concerned.

(Ashwin V. Lawande)  
Deputy Registrar – Academic

To,

1. The Dean, D.D. Kosambi School of Social Sciences and Behavioural Studies, Goa University.
2. The Vice-Dean (Academic), D.D. Kosambi School of Social Sciences and Behavioural Studies, Goa University.

Copy to:

1. Chairperson, BoS in Political Science, Goa University.
2. Programme Director, M.A. Political Science, Goa University.
3. Controller of Examinations, Goa University.
4. Assistant Registrar Examinations (PG), Goa University.
5. Director, Directorate of Internal Quality Assurance, Goa University for uploading the Syllabus on the University website.

# GOA UNIVERSITY

## MASTER OF ARTS IN POLITICAL SCIENCE

(Effective from the Academic Year 2025-26)

### ABOUT THE PROGRAMME

The Masters Programme in Political Science offers a post graduate degree in the discipline with 80 credits spread over four semesters. The Programme combines an array of courses covering theory, thought, policy, and processes in politics covering the local, national and international domain. The students are offered wide ranging options of courses to choose from, consisting of core, discipline specific electives, research specific electives and generic electives. They also have the option of making their Masters research oriented by offering different levels of credits for dissertation.

### OBJECTIVES OF THE PROGRAMME

The Programme seeks to-

1. Enable the students to understand the key elements of politics, institutions and processes governing the local, national and the global sphere.
2. Develop the capacity to engage critically with the major issues concerning the state, society and nation
3. Impart ability and skills to the students to comprehend complex political scenarios and imagine probable alternatives
4. Provide the framework for analysing themes from a multidisciplinary and interdisciplinary perspective and envision an inclusive and holistic design for research and analysis.

<b>PROGRAMME SPECIFIC OUTCOMES (PSO)</b>	
<b>PSO 1.</b>	Understand major issues in local, national and international politics
<b>PSO 2.</b>	Analyse Indian Constitutional provisions, major legislations and reforms in the public sphere
<b>PSO 3.</b>	Evaluate social, economic and political variables to comprehend India's plurality
<b>PSO 4.</b>	Create consciousness of major theoretical traditions and thinkers, both Indian and Western
<b>PSO 5.</b>	Comparatively assess government and politics in India's neighbourhood
<b>PSO 6.</b>	Develop skills and intellectual ability pertaining to administration, governance and polity and larger democratic life

**PROGRAMME STRUCTURE**  
**Master of Arts in Political Science**  
**Effective from Academic Year 2025-26**

<b>Bridge Course</b>			
<b>Sr. No.</b>	<b>Course Code</b>	<b>Title of the Course</b>	<b>Credits</b>
<b>1</b>	POL-1000	Introduction to Political Science	<b>1</b>

SEMESTER I				
Discipline Specific Core (DSC) Courses (16 credits)				
Sr. No.	Course Code	Title of the Course	Credits	Level
1	POL-5000	Political Theory: Concepts and Perspectives	4	400
2	POL-5001	International Relations	4	400
3	POL-5002	Public Administration: Theories and Concept	4	400
4	POL-5003	Political Economy of India	4	400
Total Credits for DSC Courses in Semester I			16	
Discipline Specific Elective (DSE) Course (4 credits)				
Sr. No.	Course Code	Title of the Course	Credits	Level
1	POL-5201	State and Marginalised	4	400
2	POL-5202	Politics in Developing World	4	400
Total Credits for DSE Courses in Semester I			4	
Total Credits in Semester I			20	

SEMESTER II				
Discipline Specific Core (DSC) Courses				
Sr. No.	Course Code	Title of the Course	Credits	Level
1	POL-5004	Modern Indian Political Thought	4	500
2	POL-5005	Constitutional Government in India	4	500
3	POL-5006	Comparative Politics	4	500
4	POL-5007	Political Economy of Goa	4	500
Total Credits for DSC Courses in Semester II			16	
Discipline Specific Elective (DSE) Courses (4 credits)				
Sr. No.	Course Code	Title of the Course	Credits	Level
1	POL-5203	Key Texts in Indian Political Thought	4	400
2	POL-5204	International Political Economy	4	400
3	POL-5205	India’s Foreign Policy: Structures and Processes	4	400
Total Credits for DSE Courses in Semester II			4	
Total Credits in Semester II			20	

Blooms Taxonomy Cognitive Levels	
Cognitive Level	Notations
K1	Remembering
K2	Understanding
K3	Applying
K4	Analyzing
K5	Evaluating
K6	Create

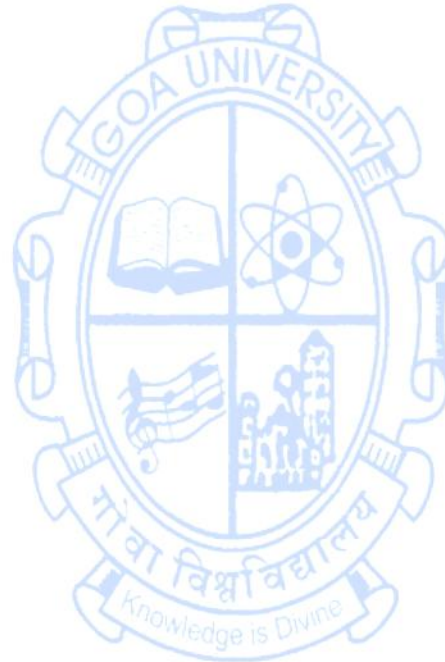
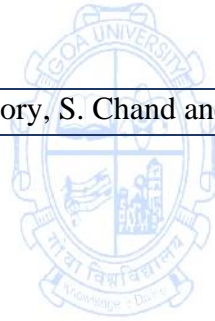


## BRIDGE COURSE

<b>Title of the Course</b>	Introduction to Political Science	
<b>Course Code</b>	POL-1000	
<b>Number of Credits</b>	1	
<b>Theory/Practical</b>	Theory	
<b>Level</b>	400	
<b>Effective from AY</b>	2025-26	
<b>New Course</b>	Yes	
<b>Bridge Course/ Value added Course</b>	Bridge Course	
<b>Course for advanced learners</b>	No	
<b>Pre-requisites for the course:</b>	NIL	
<b>Course Objectives:</b>	To introduce Political Science and its key concepts To enable students to understand political institutions To train student to apply knowledge to real world political issues and events To familiarize about the international Relations	
<b>Course Outcomes:</b>		<b>Mapped to PSO</b>
	CO 1. Understand the key concepts of Political Science	PSO1
	CO 2. Relate Political Science and its subfields with other disciplines	PSO3, PSO4
	CO 3. Analyze actors and institutions in politics	PSO3, PSO4
	CO 4. Evaluate the role of foreign policy, diplomacy in international relations	PSO5

	CO 5. Apply conceptual understanding to real world problems		PSO2, PSO6	
	CO 6. Create a base to develop interest basic political research.		PSO6	
<b>Content:</b>		<b>No of hours</b>	<b>Mapped to CO</b>	<b>Cognitive Level</b>
<b>Module 1:</b>	<b>1. Understanding Political Science</b> 1.1. Meaning, Definition and Scope 1.2. Sub-themes: Political Theory, International Relation, Public Administration, Comparative Politics	<b>04</b>	CO1, CO2	K1, K2
<b>Module 2:</b>	<b>2. Key concepts in Political Science</b> 2.1. Democracy, Liberty, Rights and Justice 2.2. State, Sovereignty, Power and Authority	<b>04</b>	CO1, CO2, CO5	K1, K2, K3, K6
<b>Module 3:</b>	<b>3. Political Systems and Governments</b> 3.1. Types of Governments: Democracy, Authoritarianism, Monarchy 3.2. Structure of Governments: Executive, Legislative and Judiciary	<b>04</b>	CO2, CO3, CO5	K1, K2, K3, K4,
<b>Module 4:</b>	<b>4. International Relations</b> 4.1. Meaning and Features of International Relations 4.2. Actors and Institutions in International Relations	<b>03</b>	CO1, CO2, CO4,	K1, K2, K4, K5
<b>Pedagogy:</b>	lectures/assignments/self-study/group discussion			
<b>Texts:</b>	Gaubu, O.P.(2010), <i>An Introduction to Political Theory</i> , New Delhi: Macmillan			
<b>References/ Readings:</b>	1. Bhargava, Rajeev.(2012), <i>What is Political Theory and Why Do We Need It?</i> New Delhi: Oxford University Press. 2. Heywood, Andrew.(2013), <i>Politics</i> , New York: Palgrave Macmillan 3. Heywood, Andrew.(2015), <i>Political Theory: Introduction</i> , New York: Palgrave Macmillan 4. Heywood, Andrwe. (2018), <i>Essentials of Political Ideas</i> , New York: Palgrave Macmillan. 5. Nicholson, Michael (1998), “ <i>International Relations: A Concise Introduction</i> ”, Palgrave, NewYork.			

6. Mahajan, V.D.(2009), Political Theory, S. Chand and Co.ltd., New Delhi.





## SEMESTER I

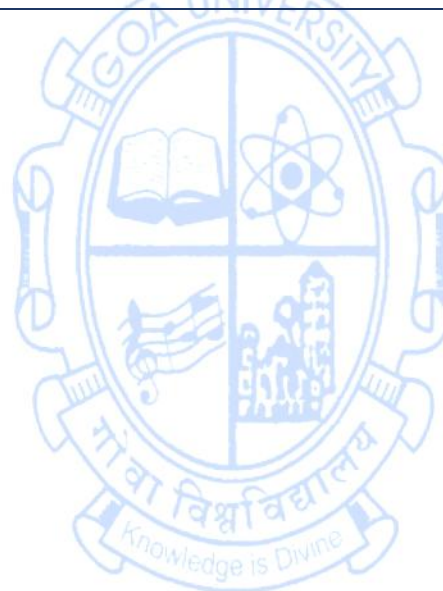
### Discipline Specific Core Courses

<b>Title of the Course</b>	Political Theory: Concepts and Perspectives	
<b>Course Code</b>	POL-5000	
<b>Number of Credits</b>	04	
<b>Theory/Practical</b>	4T	
<b>Level</b>	400	
<b>Effective from AY</b>	2025-26	
<b>New Course</b>	No	
<b>Bridge Course/ Value added Course</b>	No	
<b>Course for advanced learners</b>	No	
<b>Pre-requisites for the Course:</b>	Nil	
<b>Course Objectives:</b>	<p>The paper has two sections. The first deals with concepts that are both normative and explanatory and the second with perspectives that are very much part of the tradition of political argumentation. The paper intends to present the students with a map of the field of Political Theory and develop argumentative skills. Objectives of the course are:</p> <ul style="list-style-type: none"><li>• To analyse the key concepts of politics.</li><li>• To analyse and evaluate the political perspectives.</li><li>• To explore applicability of the political concepts and perspectives.</li><li>• To enable students to understand the linkage between theory and practice of political life.</li></ul>	
<b>Course Outcomes:</b>		<b>Mapped to PSO</b>

	CO 1. Understand the larger field of Political Theory.		PSO1	
	CO 2. Understand and grasp the key concepts of politics.		PSO1	
	CO 3. Analyse the concepts and perspectives of political world.		PSO4, PSO6	
	CO 4. Application of the political concepts and perspectives.		PSO4, PSO6	
	CO 5. Ability to understand the linkage between theory and practice.		PSO4, PSO6	
	CO 6. Develop argumentative skills regarding political world.		PSO4, PSO6	
<b>Content:</b>		<b>No of hours</b>	<b>Mapped to CO</b>	<b>Cognitive Level</b>
<b>Module 1:</b>	Political Theory: Role and Need	<b>2</b>	CO1	K2
<b>Module 2:</b>	Power, Authority & Legitimacy	<b>6</b>	CO2, CO3	K2
<b>Module 3:</b>	Liberty, Equality, Rights and Justice	<b>10</b>	CO2, CO3, CO4	K2, K3, K4
<b>Module 4:</b>	Nation, Nation-State and Civil Society	<b>10</b>	CO2, CO3, CO4	K2, K4, K5
<b>Module 5:</b>	Liberalism, Socialism and Feminism	<b>14</b>	CO3, CO4, CO5, CO6	K2, K3, K4, K5, K6
<b>Module 6:</b>	The End of an Ideology, Postmodernism.	<b>8</b>	CO3, CO4, CO5, CO6	K2, K4, K5
<b>Module 7:</b>	Identity Politics: Consociationalism and Multiculturalism	<b>10</b>	CO3, CO4, CO5, CO6	K5, K6
<b>Pedagogy:</b>	Lectures/ tutorials/assignments/self-study (dialogic and participatory discussion)			
<b>Texts:</b>	1. Bhargava, Rajeev. (2012), What is Political Theory and Why Do We Need It?, Oxford University Press, New Delhi 2. Gauba, O.P. (2010), An Introduction to Political Theory, Macmillan, New Delhi 3. Heywood, Andrew. (2007), Political Ideologies: An Introduction, New York: Palgrave Macmillan, New York 4. Heywood, Andrew. (2013), Politics, Palgrave Macmillan, New York.			

	<p>5. Heywood, Andrew. (2015), Political Theory: Introduction, Palgrave Macmillan, New York.</p> <p>6. Jha, Shefali. (2010). Western Political Thought: From Plato to Marx, Pearson, New Delhi.</p> <p>7. Ramaswamy, Sushila.(2015), Political Theory: Ideas and Concepts, Prentice Hall, New Delhi.</p> <p>8. Ramaswamy, Sushila. (2017). Women in Political Thought: The Quest for Gender Equality and Beyond, Orient BlackSwan, New Delhi.</p> <p>9. Mahajan, Gurpreet. (2002). The Multicultural Path Issues of Diversity and Discrimination <i>in Democracy</i>, Sage, New Delhi.</p> <p><b>Edited Books:</b></p> <p>10. Bhargava, Rajeev and Acharya, Ashok. (eds.)(2008), <i>Political Theory: An Introduction</i>, Pearson, New Delhi.</p> <p><b>Two or More Authors:</b></p> <p>11. Vinod, M.J and Deshpande, Meena .(2013), Contemporary Political Theory, PHI Learning, New Delhi.</p> <p>12. Gaus, Gerald F. &amp; Kukathas, Chandran.(eds.). (2004) <i>Handbook of Political Theory</i>, Sage, New Delhi.</p>
<b>References/ Readings:</b>	<p>1. Estlund, David. (2016). The Oxford Handbook of Political Philosophy, Oxford University Press, New Delhi.</p> <p>2. Heywood, Andrew. (2018), Essentials of Political Ideas, Palgrave Macmillan, New York.</p> <p>3. Kymlicka, Will. (2005), Contemporary Political Philosophy, Oxford University Press, New Delhi.</p> <p>4. Sivaramakrishnan, Arvind. (2017). <i>Introduction to Political Ideologies</i>, Sage, New Delhi.</p>
<b>Web Resources:</b>	<p>1. Carothers, Thomas, and William Barndt. (1999). "Civil Society." <i>Foreign Policy</i>, No. 117, pp. 18–29. JSTOR, <a href="https://doi.org/10.2307/1149558">https://doi.org/10.2307/1149558</a>.</p> <p>2. Cobban, Alfred. (1953). "The Decline of Political Theory." <i>Political Science Quarterly</i>, Vol. 68, No. 3, pp. 321–37, <a href="https://doi.org/10.2307/2145603">https://doi.org/10.2307/2145603</a>.</p> <p>3. Germino, Dante. (1963). "The Revival of Political Theory." <i>The Journal of Politics</i>, Vol. 25, No. 3, pp. 437–60. JSTOR, <a href="https://doi.org/10.2307/2127966">https://doi.org/10.2307/2127966</a>.</p> <p>4. Bakshi, O.P. (1976). "Political Theory and the Scientific Study of Politics: Reflections on David Easton's Concept of Political Theory." <i>The Indian Journal of Political Science</i>, Vol. 37, No. 4, pp. 97–114. JSTOR, <a href="http://www.jstor.org/stable/41854761">http://www.jstor.org/stable/41854761</a>.</p> <p>5. Bell, Duncan. (2014). "What Is Liberalism?" <i>Political Theory</i>, Vol. 42, No. 6, pp. 682–715. JSTOR, <a href="http://www.jstor.org/stable/24571524">http://www.jstor.org/stable/24571524</a>.</p> <p>6. Lijphart, Arend. (1969). "Consociational Democracy." <i>World Politics</i>, Vol. 21, No. 2, 1969, pp. 207–25. JSTOR, <a href="https://doi.org/10.2307/2009820">https://doi.org/10.2307/2009820</a>.</p> <p>7. Pena, David S. (2010). "21st Century Socialism and the Four Components of Sustainability", <i>World Review of</i></p>

- |  |   |
|--|---|
|  | <p>Political Economy, Vol. 1, No. 2, pp. 290–304. JSTOR, <a href="http://www.jstor.org/stable/41942921">http://www.jstor.org/stable/41942921</a>.</p> <p>8. Sen, Amartya. (2006). “What Do We Want from a Theory of Justice?” <i>The Journal of Philosophy</i>, Vol. 103, No. 5, pp. 215–38. JSTOR, <a href="http://www.jstor.org/stable/20619936">http://www.jstor.org/stable/20619936</a>.</p> <p>9. Snyder, R. Claire. (2008). “What Is Third-Wave Feminism? A New Directions Essay.” <i>Signs</i>, Vol. 34, No. 1, 2008, pp. 175–96. JSTOR, <a href="https://doi.org/10.1086/588436">https://doi.org/10.1086/588436</a></p> <p>10. Stillman, Peter G. (1974). “The Concept of Legitimacy.” <i>Polity</i>, Vol. 7, No. 1, pp. 32–56. JSTOR, <a href="https://doi.org/10.2307/3234268">https://doi.org/10.2307/3234268</a></p> <p>11. Walaszek, Zdzislaw. (1976). “Power or Authority?” <i>The Polish Sociological Bulletin</i>, no. 36, 1976, pp. 31–45. JSTOR, <a href="http://www.jstor.org/stable/44824692">http://www.jstor.org/stable/44824692</a>.</p> |
|--|---|





<b>Title of the Course</b>	International Relations
<b>Course Code</b>	POL-5001
<b>Number of Credits</b>	4
<b>Theory/Practical</b>	4T
<b>Level</b>	400
<b>Effective from AY</b>	2025-26
<b>New Course</b>	No
<b>Bridge Course/ Value added Course</b>	No
<b>Course for advanced learners</b>	No

<b>Pre-requisites for the course:</b>	NIL	
<b>Course Objectives:</b>	<ul style="list-style-type: none"> <li>• To enable students to understand the linkage between theory and practice of International Relations</li> <li>• To analyse the role of distinct actors/institutions that shape International Relations</li> <li>• To comprehend the processes of conflict and cooperation shaping International Relations</li> <li>• To evaluate the contemporary concerns facing the international scenario</li> </ul>	
<b>Course Outcomes:</b>		<b>Mapped to PSO</b>
	CO 1. Understand the theoretical and practical domain of International Relations	PSO1
	CO 2. Analyse the conduct of state and non state actors in International Relations	PSO1, PSO4
	CO 3. Evaluate the functioning of international institutions	PSO1
	CO 4. Analyse the contemporary concerns confronting International Relations	PSO4



	CO 5. Apply the theoretical premises to real world problems in International Relations		PSO1	
<b>Content:</b>		<b>No of hours</b>	<b>Mapped to CO</b>	<b>Cognitive Level</b>
<b>Module 1:</b>	<b>Introducing International Relations:</b> 1.1 Meaning, Evolution and scope of International Relations, 1.2 Major Debates in IR (Classical-Scientific/Realist-Idealist/Neo- Debate) 1.3 Critique of mainstream theories of IR	<b>10</b>	CO1, CO5	K2, K3
<b>Module 2:</b>	<b>Actors in International Relations:</b> ( State and Non- State) 2.1 State and Globalization, 2.2 Multilateral Institutions, 2.3 Transnational Corporations, 2.4 International NGOs.	<b>10</b>	CO2	K4
<b>Module 3:</b>	<b>War and Conflict:</b> 3.1 Changing Nature of War, 3.2 Non- Conventional War and Low Intensity Conflicts, 3.3 Peace-making and Peace Building	<b>10</b>	CO4	K5
<b>Module 4:</b>	<b>Information Order and International Relations:</b> 4.1. Information and IR, 4.2. Information Revolution, 4.3. Information warfare, 4.4. New social media and its impact.	<b>10</b>	CO3	K2
<b>Module 5:</b>	<b>Contemporary Global Concerns:</b> 5.1 Global Terrorism, 5.2 Human Rights and Humanitarian intervention, 5.3 Climate Change,	<b>10</b>	CO4	K4

	5.4 Global Ethics			
<b>Module 6:</b>	<b>Global Order and Power Politics:</b> (Major Powers and Global Realalignments with reference to) 6.1 United States, 6.2 Europe, 6.3 Russia 6.4 China	<b>10</b>	CO1	CO2
<b>Pedagogy:</b>	lectures/assignments/self-study/group discussion			
<b>Texts:</b>	1. Baylis, John(2017), <i>Globalization of World politics: An Introduction to International Relations</i> , Oxford University Press, London. 2. Goldstein, Joshua (2016), <i>International Relations</i> , Pearson Education, New Delhi 3. Jackson,Robert (2017) Georg Sorensen <i>Introduction to International Relations Theories and Approaches</i> , Oxford University Press, London			
<b>References/ Readings:</b>	1. Nicholson, Michael (1998), “ <i>International Relations: A Concise Introduction</i> ”, Palgrave, NewYork. 2. Nicholson, Michael (1989), “ <i>Formal Theories in International Relations</i> ”, Cambridge University Press, Cambridge. 3. Oye, Kenneth (1986), “ <i>Cooperation Under Anarchy</i> ”, Prince to University Press, Princeton. 4. Whittaker, David (1996), “ <i>United Nations in the Contemporary world</i> ”, Routledge, London. 5. Baylis, John(2017), “ <i>Globalization of World politics: An Introduction to International Relations</i> ”, Oxford University Press, London. 6. JohnVogler and MarkIngleeds. <i>The Environment and International Relations</i> , Routledge, London, 1996. 7. Teriff, Terry et. al (1999), “ <i>Security Studies Today</i> ”, Polity Press Cambridge. 8. Vogler, Johnand Mark Ingleeds(1996), “ <i>The Environment and International Relations</i> ”, Routledge, London.			
<b>Web Resources:</b>	E International Relations <a href="https://www.e-ir.info/category/articles/">https://www.e-ir.info/category/articles/</a> <a href="https://open.umn.edu/opentextbooks/textbooks/448">https://open.umn.edu/opentextbooks/textbooks/448</a> .			

<b>Title of the Course</b>	Public Administration: Theories and Concept	
<b>Course Code</b>	POL-5002	
<b>Number of Credits</b>	4	
<b>Theory/Practical</b>	4T	
<b>Level</b>	400	
<b>Effective from AY</b>	2025-2026	
<b>New Course</b>	No	
<b>Bridge Course/ Value added Course</b>	No	
<b>Course for advanced learners</b>	No	
<b>Pre-requisites for the Course:</b>	Nil	
<b>Course Objectives:</b>	<ul style="list-style-type: none"> <li>To provide students with an overview of the nature and scope of Public Administration as a discipline</li> <li>To familiarize students with the major theories and approaches in Public Administration and develop an understanding of their relevance for governance and public policy</li> <li>To examine the institutional dynamics of public administration</li> <li>To enable students to understand the processes of public policy formulation, implementation, and evaluation, and to apply administrative theories in analyzing contemporary public policy challenges</li> </ul>	
<b>Course Outcomes:</b>	After studying this course, the students will be able to:	<b>Mapped to PSO</b>
	CO 1. Understand the scope, nature and evolution of Public Administration as a field, including the paradigm shifts to New Public Administration and New Public Management.	PSO6
	CO 2. Analyze the major theories and approaches in Public Administration (classical, human	PSO4, PSO6

	relations, systems, etc.) and assess their relevance to contemporary governance.			
	CO 3. Evaluate the role of bureaucracy and leadership in public administration and critically examine the outcomes of administrative reforms in the public sector.		PSO2, PSO6	
	CO 4. Analyze the principles of good governance and the implementation of initiatives like the Citizen's Charter, Right to Information, and e-Governance in promoting transparency and accountability.		PSO2, PSO6	
	CO 5. Apply public policy analysis frameworks to understand the processes of policy formulation, implementation and evaluation in governance.		PSO1, PSO6	
	CO 6. Demonstrate knowledge and skills to comprehend challenges and solutions related to public service delivery and citizen engagement.		PSO1, PSO6	
<b>Content:</b>		<b>No of hours</b>	<b>Mapped to CO</b>	<b>Cognitive Level</b>
<b>Module 1:</b>	<b>Public Administration – Introduction and Evolution</b> 1.1 Meaning, nature, and scope of Public Administration. 1.2 Evolution of Public Administration as a discipline 1.3 New Public Administration (NPA) and New Public Management (NPM) 1.4 Emerging paradigms of public administration in the 21st century – New Public Service and New Public Governance	<b>10</b>	CO1, CO2	K2
<b>Module 2:</b>	<b>Administrative Theories</b> 2.1 Classical theories of administration 2.2 Human Relations theory 2.3 Bureaucratic theory 2.4 Public Choice theory	<b>10</b>	CO2	K4
<b>Module 3:</b>	<b>Approaches to Public Administration</b> 3.1 Scientific Management approach 3.2 Behavioral approach	<b>12</b>	CO2	K4



	3.3 Systems approach 3.4 Structural-Functional approach 3.5 Decision-Making approach 3.6 Development Administration 3.7 Comparative Public Administration			
<b>Module 4:</b>	<b>Public Organizations and Bureaucracy.</b> 4.1 Modern and post-modern organization theories. 4.2 Leadership in public organizations 4.3 Role of bureaucracy in governance and development 4.4 Administrative reforms in India	<b>10</b>	CO3, CO6	K4, K6
<b>Module 5:</b>	<b>Good Governance and Accountability</b> 5.1 Governance 5.2 Citizens' Charters and Right to Information Act, 2005 (RTI) 5.3 E-Governance 5.4 Democratic decentralization and participatory governance	<b>8</b>	CO3, CO6	K4
<b>Module 6:</b>	<b>Public Policy: Theories and Processes</b> 6.1 Meaning of public policy and approaches to policy analysis. 6.2 Policy formulation 6.3 Policy implementation 6.4 Policy monitoring and evaluation	<b>10</b>	CO4, CO5	K5, K3
<b>Pedagogy:</b>	Interactive Lectures/Assignments/Case Studies/ Guided Self-Study/Group Discussion			
<b>Texts:</b>	1. Chakrabarty, Bidyut & Prakash Chand (2020), <i>Public Administration in a Globalizing World: Theories and Practices</i> , Sage Publications. 2. Bhattacharya, Mohit (2019), <i>New Horizons of Public Administration</i> , 7th edition (Revised), Jawahar Publishers, New Delhi. 3. Basu, <b>Rumki</b> (2019). <i>Public Administration: Concepts and Theories</i> . New Delhi: Sterling Publishers.			



<b>References/ Readings:</b>	<ol style="list-style-type: none"> <li>1. Arora, Ramesh K. &amp; Goyal, Rajni (2011), <i>Indian Public Administration: Institutions and Issues</i> (2nd edition), New Delhi: New Age International.</li> <li>2. Chakrabarty, Bidyut &amp; Chand, Prakash (2016), <i>Indian Administration: Evolution and Practice</i>, New Delhi: Sage Publications.</li> <li>3. Henry, Nicholas (2017), <i>Public Administration &amp; Public Affairs</i>, 13th edition, Routledge.</li> <li>4. Frederickson, H. George, Kevin B. Smith, et al. (2018), <i>The Public Administration Theory Primer</i>, 3rd edition, Routledge.</li> <li>5. Denhardt, Janet V. &amp; Robert B. Denhardt (2015), <i>The New Public Service: Serving, Not Steering</i>, 4th edition, Routledge.</li> <li>6. Peters, B. Guy &amp; Jon Pierre (2017), <i>The Next Public Administration: Debates and Dilemmas</i>, Sage.</li> <li>7. Peters, B. Guy &amp; Jon Pierre (Eds.) (2012), <i>The Sage Handbook of Public Administration</i>, 2nd edition, Sage Publications.</li> <li>8. Fadia, B. L. &amp; Fadia, Kuldeep (2020). <i>Public Administration</i>. Agra: Sahitya Bhawan Publications.</li> <li>9. Goel, S. L. (2003). <i>Public Administration: Theory and Practice</i>. New Delhi: Deep &amp; Deep Publications.</li> <li>10. Mathur, Kuldeep (2015). <i>Public Policy and Politics in India</i>. New Delhi: Oxford University Press.</li> <li>11. Cox III, Raymond W., Susan J. Buck &amp; Betty N. Morgan (2017), <i>Public Administration in Theory and Practice</i>, 2nd edition, Taylor &amp; Francis.</li> </ol>
<b>Web Resources:</b>	<ol style="list-style-type: none"> <li>1. <a href="https://open.umn.edu/opentextbooks/textbooks/1558">https://open.umn.edu/opentextbooks/textbooks/1558</a></li> <li>2. <a href="https://patimes.org/">https://patimes.org/</a></li> </ol>

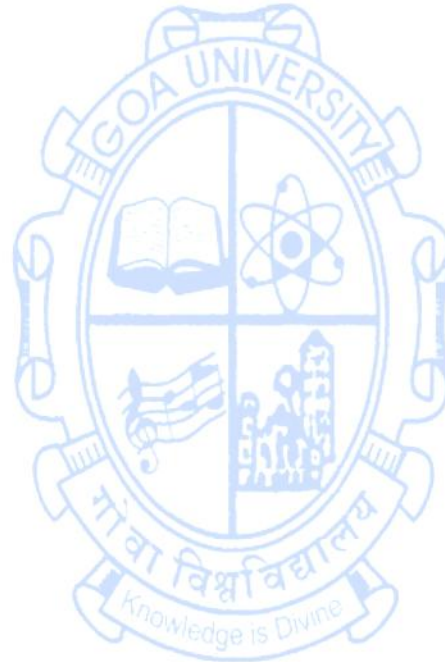
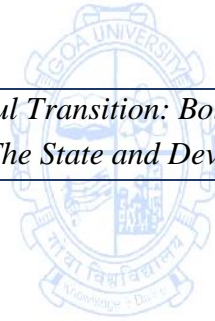
<b>Title of the Course</b>	Political Economy of India	
<b>Course Code</b>	POL-5003	
<b>Number of Credits</b>	4	
<b>Theory/Practical</b>	4T	
<b>Level</b>	400	
<b>Effective from AY</b>	2025-26	
<b>New Course</b>	No	
<b>Bridge Course/ Value added Course</b>	No	
<b>Course for advanced learners</b>	No	
<b>Pre-requisites for the course:</b>	NIL	
<b>Course Objectives:</b>	<ul style="list-style-type: none"> <li>• To introduce key issues related to the role of the state in India's economic development from independence to the contemporary period.</li> <li>• To examine the evolution of India's public policy and economic performance at both aggregate and sectoral levels.</li> <li>• To analyze the interaction between state policies and market dynamics in shaping India's developmental trajectory.</li> <li>• To explore the impact of people's movements and societal concerns on economic development and policy-making in India.</li> </ul>	
<b>Course Outcomes:</b>		<b>Mapped to PSO</b>
	CO 1. Understand key issues and debates concerning the role of the state in India's economic development from independence to the present.	PSO1, PSO4
	CO 2. Analyse India's public policy and economic performance across aggregate and sectoral	PSO3

	levels.			
	CO 3. Evaluate the relationship between state intervention and market forces in shaping economic outcomes.		PSO6	
	CO 4. Analyse the influence of people's movements and social concerns on economic policies and development strategies in India.		PSO6	
<b>Content:</b>		<b>No of hours</b>	<b>Mapped to CO</b>	<b>Cognitive Level</b>
<b>Module 1:</b>	<b>Understanding Political Economy:</b> 1.1 Meaning, Scope and Definition of Political Economy 1.2 Classical and Contemporary Approaches to Political Economy 1.3 New Political Economy	<b>10</b>	CO1, CO3	K2, K3
<b>Module 2:</b>	<b>State in India:</b> 2.1 Historical Evolution of State 2.2 Planning 2.3 Public Sector 2.4 State in the Contemporary Sphere.	<b>10</b>	CO2, CO3	K4
<b>Module 3:</b>	<b>Agriculture:</b> 3.1 Agrarian Relations and Land Reforms 3.2 New Agricultural Strategy and Green Revolution 3.3 Agrarian Crisis	<b>10</b>	CO3, CO4	K5
<b>Module 4:</b>	<b>Industry:</b> 4.1 Inward Oriented/ Import Substituting 4.2 Industrialization and Licence Permit Raj 4.3 Industrial Policy Reforms, Economic Liberalization 4.4 Impact on Labour	<b>10</b>	CO 2, CO3	K2

<b>Module 5:</b>	<b>Social Movements in India:</b> 5.1 Tribals 5.2 Women 5.3 Dalits 5.4 Environment	<b>10</b>	CO4	K4
<b>Module 6:</b>	<b>Contemporary Concerns:</b> 6.1 Conflicts over Water, 6.2 Food Security, 6.3 Digital Divide, 6.4 Banking Crisis	<b>10</b>	CO1	K4
<b>Pedagogy:</b>	lectures/assignments/self-study/group discussion			
<b>Texts:</b>	1. Chatterjee, Partha(1997), “ <i>A Possible India: Essays in Political Criticism</i> ”, Oxford University Press, Delhi. 2. Das, Arvind N. (1994), “ <i>India Invented: A Nation in the Making</i> ”, Manohar, New Delhi. 3. Frankel, Francine R (2009), “ <i>India's Political Economy:1947– 2004</i> ”, The Gradual Revolution, Princeton University Press, Princeton. 4. Khilnani, Sunil (1997), “ <i>The Idea of India</i> , Hanush Hamilton”, London.			
<b>References/ Readings:</b>	1. Kohli, Atul (1990), “ <i>Democracy and Discontent: India's Growing Crisis of Governability</i> ”, Cambridge University Press, Cambridge. 2. Kohli, Atul (2012), “ <i>Poverty amid Plenty in India</i> ”, Cambridge University Press, Cambridge. 3. M, McCartney (2009), “ <i>India - The Political Economy of Growth, Stagnation and the State</i> ”, 1951- 2007, Routledge. 4. Nayyar, Deepak (1996), “ <i>Economic Liberalisation in India: Analytics, Experience and Lessons</i> ”, in R.C. Dutt Lectures on Political Economy, Orient Longman. 5. Panagariya, Aravind (2008), “ <i>India the Emerging Giant</i> ”, Oxford University Press. 6. Rudolph, L.I and S.H. (1987), “ <i>In Pursuit of Lakshmi: The Political Economy of the Indian State</i> ”, University of Chicago Press, Chicago.			



- |  |   |
|--|---|
|  | <p>7. Vanaik, Achin (1990), <i>“The Painful Transition: Bourgeois Democracy in India”</i>, Verso, London.</p> <p>8. Byres, Terence, J. (Ed) (1994), <i>“The State and Development Planning in India”</i>, Oxford University Press, Delhi.</p> |
|--|---|





### Discipline Specific Elective Courses

<b>Title of the Course</b>	State and the Marginalised	
<b>Course Code</b>	POL-5201	
<b>Number of Credits</b>	4	
<b>Theory/Practical</b>	4T	
<b>Level</b>	400	
<b>Effective from AY</b>	2025-26	
<b>New Course</b>	No	
<b>Bridge Course/ Value added Course</b>	No	
<b>Course for advanced learners</b>	No	
<b>Pre-requisites for the course:</b>	NIL	
<b>Course Objectives:</b>	<ul style="list-style-type: none"> <li>To enable students to explain key ideas related to marginalization and its dimensions.</li> <li>To enable students to assess constitutional ideas verses practical outcome in protecting marginalised.</li> <li>To enable students to compare and contrast impact of state polices on different marginalised groups.</li> <li>To train students to think an inclusive development model to address the needs of marginalised.</li> </ul>	
<b>Course Outcomes:</b>		<b>Mapped to PSO</b>
	CO 1. Recall and understand foundational concepts	PSO1, PSO3
	CO 2. Apply theoretical framework to real world policies	PSO3, PSO4
	CO 3. Analyse structural inequalities and state response	PSO2, PSO3, PSO4

	CO 4. Evaluate the effectiveness of the welfare state and secular state		PSO2, PSO4	
	CO 5. Create alternative model of inclusion		PSO6	
<b>Content:</b>		<b>No of hours</b>	<b>Mapped to CO</b>	<b>Cognitive Level</b>
<b>Module 1:</b>	1.1 Concept of Marginalization 1.2 The Indian State & Liberal Ethos 1.3 Marginalisations and Democratic Politics 1.4 Dimensions of Marginalisation (Caste, Class & Gender) 1.5 Marginalisation and Political Representation	<b>10</b>	CO1, CO2	K1, K2
<b>Module 2:</b>	2.1 Caste and Politics 2.2 Caste in Census 2.3 Reservation Policy 2.4 Dalit women in India	<b>10</b>	CO2, CO3	K3, K4, K6
<b>Module 3:</b>	3.1 Industrial Labour, 3.2 Agrarian Classes 3.3 Tribals 3.4 Common property resources	<b>10</b>	CO1, CO3, CO3	K2, K3, K4, K6
<b>Module 4:</b>	4.1 Religion and Indian Constitution 4.2 Affirmative action as inclusion 4.3 Religious Freedom and Minority rights	<b>10</b>	CO2, CO3, CO4	K3, K4, K5
<b>Module 5:</b>	5.1 The Welfare State 5.2 Markets 5.3 Globalisation and the poor	<b>10</b>	CO3, CO4, CO5	K4, K5, K6
<b>Module 6:</b>	6.1 The Secular state and the religious minorities	<b>10</b>	CO2, CO4,	K3, K5, K6

	6.2 The Developmental State and the marginalised		CO5	
<b>Pedagogy:</b>	lectures/assignments/self-study/group discussion			
<b>Texts:</b>	Mahajan Gurpreet (1998), <i>Identities and Rights: Aspects of Liberal Democracy in India</i> , Delhi, OUP			
<b>References/ Readings:</b>	<ol style="list-style-type: none"> <li>1. Chandra G. (2006), Tribal Development in India, New Delhi, Sage Publication.</li> <li>2. Hasa Zoya (2011), Politics of Inclusion, New Delhi, OUP.</li> <li>3. Hasan Zoya (2014), Democracy and the Crisis of Inequality, Delhi, Primus Books.</li> <li>4. Kothari Rajani (2010), Caste in Indian Politics, New Delhi, Orient Longman.</li> <li>5. Seth D. (1999), Minority Identity and Nation State, New Delhi, OUP.</li> <li>6. Shah Ghanshyam (2002), Dalits and State, New Delhi, Concept Publishing Company.</li> <li>7. Shah Ghanshyam (2002), Caste &amp; Democratic Politics in India, New Delhi, Permanent Black.</li> <li>8. Shah Ghansyam (2002), Social Movements &amp; State, New Delhi, Sage Publication.</li> <li>9. Sharma Trilok (2011), Dalit Women, New Delhi, Sonali Publication.</li> </ol>			
<b>Web Resources:</b>	Guru, Gopal. 2011. 'Liberal Democracy in India and the Dalit Critique', Social Research, Vol. 78, No.1, 99- 122, <a href="http://www.jstor.org/stable/23347205">http://www.jstor.org/stable/23347205</a> .			

<b>Title of the Course</b>	Politics in the Developing World	
<b>Course Code</b>	POL-5202	
<b>Number of Credits</b>	4	
<b>Theory/Practical</b>	Theory	
<b>Level</b>	400	
<b>Effective from AY</b>	2025-2026	
<b>New Course</b>	Yes	
<b>Bridge Course/ Value added Course</b>	No	
<b>Course for advanced learners</b>	No	
<b>Pre-requisites for the Course:</b>	Nil	
<b>Course Objectives:</b>	<ul style="list-style-type: none"> <li>• This paper will focus on different trajectories of development among the developing nations and assess the challenges of the globalization process.</li> <li>• It will introduce students to the alternative discourse in International Relations which focuses on the politics revolving around developing countries of regions such as Africa, Asia, Latin America and Middle East.</li> <li>• Enables students to develop analytical skills to identify the key political, economic, social, cultural and ethnic factors that affect their developmental process and also differentiate between Developed and LDCs.</li> <li>• Seeks to familiarize the students with the complexities and opportunities before Global South</li> </ul>	
<b>Course Outcomes:</b>	After studying this course, the students will be able to:	<b>Mapped to PSO</b>
	CO 1. Understand the political realities of the developing world.	PSO1, PSO5, PSO6
	CO 2. Comprehensive understanding of the major differences between the Developed and the	PSO1, PSO4, PSO5,



	Developing World		PSO6	
	CO 3. Assess the major challenges that developing nations face in the contemporary global environment.		PSO1, PSO5, PSO6	
	CO 4. Analyse policies adopted to address the major challenges in the developing world.		PSO1, PSO5, PSO6	
<b>Content:</b>		<b>No of hours</b>	<b>Mapped to CO</b>	<b>Cognitive Level</b>
<b>Module 1:</b>	Developing World in International Politics 1.1 Introduction, 1.2 Issues in developing States, 1.3 Difference between developed and developing States.	<b>10</b>	CO1	K1, K2
<b>Module 2:</b>	Theorising the State: 2.1 International politics, 2.2 Inequality, 2.3 Institutionalism, 2.4 Global economy, south-south relations.	<b>10</b>	CO1, CO2	K4, K5
<b>Module 3:</b>	Ethno-politics and Nationalism: 3.1 Colonialism, 3.2 Postcolonial development, 3.3 State-building, 3.4 Nation-building.	<b>10</b>	CO2, CO3	K2, K4, K5
<b>Module 4:</b>	State and Civil Conflict: 4.1 The modern state, 4.2 Violent conflict, 4.3 Civil war, 4.4 Failed state.	<b>10</b>	CO1, CO2, CO3	K2, K4, K5



<b>Module 5:</b>	Democratization and Human Rights: 5.1 Social movements, 5.2 Fragile vs. strong state, 5.3 Regime change 5.4 Human rights.	<b>10</b>	CO2, CO3	K2, K4, K5
<b>Module 6:</b>	Policy Issues: 6.1 Poverty and hunger, 6.2 Migration and internal displacements, 6.3 Environment, 6.4 Health.	<b>10</b>	CO2, CO3	K2, K3, K4, K5
<b>Pedagogy:</b>	Lectures and discussions			
<b>Texts:</b>	<ol style="list-style-type: none"> <li>1. Payne, Anthony (2005), <i>The Global Politics of Unequal Development</i>, Hampshire, Palgrave-Macmillan.</li> <li>2. Huntington, Samuel P. (1991), <i>The Third Wave: Democratization in the Late Twentieth Century</i>, University of Oklahoma Press.</li> </ol>			
<b>References/ Readings:</b>	<ol style="list-style-type: none"> <li>1. Acemoglu, Daron, James Robinson and Simon Johnson (2001), The Colonial Origins of Comparative Development: An Empirical Investigation, <i>American Economic Review</i>, 91(5):1369-1401.</li> <li>2. Banerjee, Abhijit and Esther Duflo (2014), Under the Thumb of History? Political Institutions and the Scope for Action, <i>Annual Review of Economics</i> 6:951-971.</li> <li>3. Gosovic, Branislav(2016),The Resurgence of South South Cooperation, <i>Third World Quarterly</i>, 37(4): 733-743.</li> <li>4. Huysmans Jef (2006), <i>The Politics of Insecurity</i>, London: Routledge.</li> <li>5. Payne, Anthony (2005), <i>The Global Politics of Unequal Development</i>, Hampshire, Palgrave-Macmillan.</li> <li>6. Pogge T., (2002),<i>World Poverty and Human Rights</i>, Cambridge Press.</li> <li>7. Ravenhill, John (1990), The North-South Balance of Power, <i>International Affairs</i> 66(4): 731-748.</li> </ol>			

## SEMESTER II

### Discipline Specific Core Courses

<b>Title of the Course</b>	Modern Indian Political Thought
<b>Course Code</b>	POL-5004
<b>Number of Credits</b>	04
<b>Theory/Practical</b>	4T
<b>Level</b>	400
<b>Effective from AY</b>	2025-26
<b>New Course</b>	No
<b>Bridge Course/ Value added Course</b>	No
<b>Course for advanced learners</b>	No

<b>Pre-requisites for the Course:</b>	Nil
<b>Course Objectives:</b>	<p>The paper seeks to acquaint students with the Western impact on Indian society and intellectual traditions and the Indian response to the same. The Indian response to the Western impact is understood by examining the thought of social reformers, liberals, cultural nationalists, Dalit-Bahujan thinkers, Muslim revival and indigenous socialists. Course Objectives are:</p> <ul style="list-style-type: none"><li>• To enable students to understand the ideas of Modern Indian Political thinkers</li><li>• To explore the intellectual tradition of Modern Indian Political Thought.</li><li>• To critically analyse and evaluate the different streams of Modern Indian Political Thought.</li></ul>

	<ul style="list-style-type: none"> <li>To understand the continuation of Indian foundational thoughts.</li> </ul>			
<b>Course Outcomes:</b>			<b>Mapped to PSO</b>	
	CO 1. Understand the both negative and positive side of the narratives of Modern India.		PSO1, PSO3	
	CO 2. Demonstrate the ability to understand the aspirations of Modern Indian Political thought and the reality.		PSO1, PSO3, PSO4	
	CO 3. Apply the narratives of modern Indian political thought in future research on Indian political thought.		PSO3, PSO4, PSO6	
	CO 4. Understand the alternative imaginations as envisaged by the thinkers whose ideas are side-lined by the mainstream.		PSO3, PSO4	
	CO 5. Apply the Modern Indian political ideas in sustenance of healthy democratic life.		PSO6	
	CO 6. Usage of the intellectual tradition of Modern Indian political thought in solving the political problems.		PSO6	
<b>Content:</b>		<b>No of hours</b>	<b>Mapped to CO</b>	<b>Cognitive Level</b>
<b>Module 1:</b>	1.1 Nature and Importance of the Study of Modern Indian Political Thought 1.2 Western Impact on Indian society and Intellectual Tradition.	<b>8</b>	CO1, CO2	K1, K2
<b>Module 2:</b>	<b>Social Reformers:</b> 2.1 Raja Ram Mohan Roy	<b>6</b>	CO1, CO2, CO3	K1, K2, K4
	2.2 Dayanand Saraswati			
<b>Module 3:</b>	<b>Liberal Constitutionalists:</b> 3.1 Dadabhai Naoroji	<b>6</b>	CO1, CO2, CO3, CO5	K1, K2, K3, K4, K5
	3.2 M.G. Ranade			
	3.3 G.K. Gokhale			
<b>Module 4:</b>	<b>Cultural Nationalism and Hindu Assertion:</b>	<b>10</b>	CO1,	K2, K3, K4

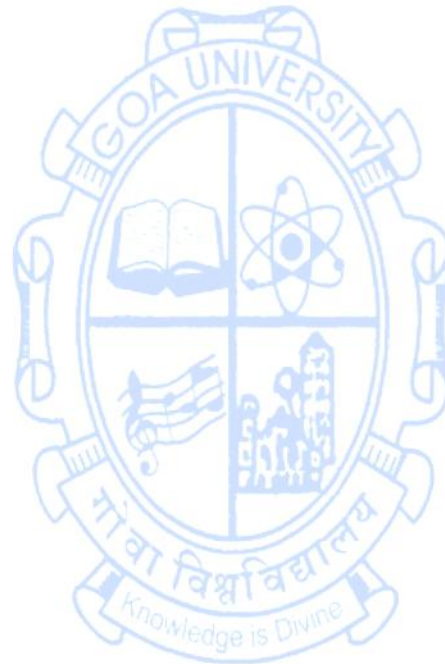
	4.1 Vivekananda		CO2, CO6	
	4.2 B. G. Tilak			
	4.3 Aurobindo Ghosh			
	4.4 M.M. Malviya.			
	4.5 M.S. Golwalkar			
<b>Module 5:</b>	<b>Muslim Assertion:</b> 5.1 Sir Syed Ahmed	<b>8</b>	CO1, CO3, CO6	K2, K4
	5.2 Muhammad Iqbal			
	5.3 Muhammad Ali Jinnah.			
<b>Module 6:</b>	<b>Dalit-Bahujan Perspectives:</b> 6.1 Jyotiba Phule	<b>8</b>	CO1, CO2, CO4, CO6	K1, K2, K3
	6.2 B.R. Ambedkar			
<b>Module 7:</b>	<b>Indigenous Socialism:</b> 7.1 M. K. Gandhi	<b>8</b>	CO1, CO2, CO4	K2, K4, K6
	7.2 Jawaharlal Nehru			
	7.3 Rammanohar Lohia			
	7.4 J.P. Narayan			
<b>Module 8:</b>	<b>Radicalism:</b> 8.1 M.N.Roy 8.2 E.V.Ramasamy (Periyar)	<b>6</b>	CO1, CO2, CO4	K1, K2, K3, K4
<b>Pedagogy:</b>	Lectures/ tutorials/assignments/self-study (dialogic and participatory discussion)			
<b>Texts:</b>	1. Chetan, Achyut. (2022). <i>Founding Mothers of the Indian Republic: Gender Politics of the Framing of the Constitution</i> , Cambridge University Press, New York.			



	<ol style="list-style-type: none"> <li>2. Chakrabarty, Bidyut &amp; Pandey, Rajendra K. (2009). <i>Modern Indian Political Thought: Text and Context</i>, Sage, New Delhi</li> <li>3. Doctor, Adi. (1997), <i>Political Thinkers of Modern India</i>, New Delhi: Mittal Publications, New Delhi.</li> <li>4. Guha, Ramachandra.(2012), <i>Makers of Modern India</i>, Penguin India, New Delhi</li> <li>5. Jaffrelot, Christophe. (2009), <i>Hindu Nationalism: A Reader</i>, Princeton University Press,</li> <li>6. Kapila, Shruti. (2021). <i>Violent Fraternity: Indian Political Thought in the Global Age</i>, Princeton University Press, New Jersey.</li> <li>7. Mehta,V.R.(1996), <i>Foundations of Indian Political Thought</i>, Manohar, New Delhi.</li> <li>8. Rathore, Akash Singh. (2017), <i>Indian Political Theory: Laying the Ground work for Swaraj</i>, Routledge, New Delhi.</li> <li>9. Vajpeyi, Ananya. (2012). <i>Righteous Republic: The Political Foundations of Modern India</i>, Harvard University Press, London.</li> <li>10. Verma,V.P.(1961),<i>Modern Indian Political Thought</i>, Laxmi Narayan Agarwal Publications, Agra.</li> </ol> <p><b>Edited Books</b></p> <ol style="list-style-type: none"> <li>1. Kapila, Shruti &amp; Devji, Faisal. (eds.) (2013). <i>Political Thought in Action: The Bhagavad Gita and Modern India</i>, Cambridge University Press, New Delhi.</li> <li>2. Roy, Himanshu &amp; Singh, M.P. (eds.) (2017), <i>Indian Political Thought: Themes and Thinkers</i>, Pearson, New Delhi.</li> <li>3. Roy, Himanshu. (ed). (2021). <i>Political Thought in Indic Civilization</i>, Sage, New Delhi</li> </ol>
<b>References/ Readings:</b>	<ol style="list-style-type: none"> <li>1. Aiyar, S.P. (1972). Some Aspects of the Study of Modern Indian Political Thought”, <i>The Indian Journal of Political Science</i>, Vol.33, No.4, pp. 401-412.</li> <li>2. Brown, C. Mackenzie. (1984). “Svaraj, the Indian Ideal of Freedom: A Political or religious Concept?”, <i>Religious Studies</i>, Vol.20, No.3, pp.429-441.</li> <li>3. Chatterjee, Partha. (1986). “Transferring a Political Theory: Early Nationalist Thought in India”, <i>Economic and Political Weekly</i>, Vol.21, No.3, pp.120-128.</li> <li>4. Chatterjee, Kalyan, K. (1992). “The Indian Renaissance: European Text and Indian Context”, <i>Indian Literature</i>, Vol.35, No.4, pp.51-60.</li> <li>5. Eno, Enola. (1925). “Modernism in India”, <i>The Journal of Religion</i>, Vol.5, No.3, pp. 239-254.</li> <li>6. Narain, Iqbal. (1961). “The Unlocking of Thought Process: A Study of the Nature of the Western Impact on Modern Indian Political Thought”, <i>The Indian Journal of Political Science</i>, Vol. 22, No. 4 (1961), pp. 293-300.</li> <li>7. Guru, Gopal. (2011). “The Idea of India: ‘Derivative, Desi and Beyond’”, <i>Economic &amp; Political Weekly</i>, Vol. xlv, No. 37, pp.36-42.</li> </ol>

	<ol style="list-style-type: none"> <li>8. Kumar, Ashutosh. (1992). “Marx and Engels on India”, The Indian Journal of Political Science, Vol.53, No.4, pp.493-504.</li> <li>9. Laine, J. (1983). “The Notion of Scripture in Modern Indian Thought”, Annals of Bhandarkar Oriental Research Institute, Vol.64, No.1/4, pp. 165-179.</li> <li>10. Pannikar, K.N. (1990). “Culture and Consciousness in modern India: A Historical Perspective”, Social Scientist, Vol.18, No.4, pp. 3-32.</li> <li>11. Prasad, Beni. (1944). Influence of Modern Thought on India”, Annals of American Academy of Political and Social Science, Vol.233, pp. 46-54.</li> <li>12. Rodrigues, V. (2006). “Dalit-Bahujan discourse in modern India”. In V. R. Mehta &amp; T. Pantham (Eds.), <i>Political ideas in modern India: Thematic explorations</i> (pp. 46–72). Sage Publications, New Delhi.</li> <li>13. Rodrigues, V.(2011). “In Search of an Anchor: Muslim Thought in Modern India” Economic and Political Weekly, Vol 46(49) 43-59.</li> <li>14. Roy, Rama Dev. (1987). “Some Aspects of the Economic Drain from India during the British Rule”, Social Scientist, Vol.15, No.3, pp.39-47.</li> <li>15. Sen, S. (1944). ‘Muslim political thought since 1858’. The Indian Journal of Political Science, Vol. 6, 97-108.</li> <li>16. Sen, Amartya. (1997). “Indian Traditions and the Western Imagination”, Daedalus, Vol.126, No.2, pp.1-26.</li> <li>17. Sharma, I. D. (1962). “Western Ideas and the Awakening of Indian Women”, East and West, Vol.13, No.1, pp. 41-48.</li> <li>18. Tolpady, R. (2006). Socialist discourse in India. In V. R. Mehta &amp; Thomas Pantham (Eds.), <i>Political ideas in modern India: Thematic explorations</i> (pp. 405–418), Sage Publications, New Delhi.</li> </ol>
<b>Web Resources:</b>	<ol style="list-style-type: none"> <li>1. Hause, E. Malcolm. (1961). “India Under the Impact of Western Political Ideas and Institutions.” <i>The Western Political Quarterly</i>, Vol. 14, No. 4, 1961, pp. 879–95. JSTOR, <a href="https://doi.org/10.2307/445089">https://doi.org/10.2307/445089</a>.</li> <li>2. Hegde, Sasheej. (2007). “The ‘Modern’ of Modern Indian Political Thought: Outline of a Framework of Appraisal.” <i>Social Scientist</i>, Vol. 35, No. 5/6, pp. 19–38, JSTOR, <a href="http://www.jstor.org/stable/27644215">http://www.jstor.org/stable/27644215</a>.</li> <li>3. Karat, Brinda. (2021). “Socialism in the Indian Constitution”, <i>India International Centre Quarterly</i>, Vol. 48, No. 3/4, 2021, pp. 77–91. JSTOR, <a href="https://www.jstor.org/stable/27281601">https://www.jstor.org/stable/27281601</a>.</li> <li>4. Bharti, Moggallan. (2022). “What Makes a Nation Hang Together: Ambedkar’s Idea of India.” <i>Social Scientist</i>, Vol. 50, No. 7/8 (590-591), 2022, pp. 67–76. JSTOR, <a href="https://www.jstor.org/stable/27186959">https://www.jstor.org/stable/27186959</a>.</li> <li>5. Palmer, N. D. (1955). Indian and western political thought: Coalescence or clash? <i>The American Political Science Review</i>, Vol.49, No.3, pp.747–761. <a href="http://www.jstor.org/stable/1951436">http://www.jstor.org/stable/1951436</a></li> <li>6. Smith, Ray T. (1968). “The Role of India’s ‘Liberals’ in the Nationalist Movement, 1915-1947.”</li> </ol>

7. *Asian Survey*, Vol. 8, No. 7, pp. 607–24. JSTOR, <https://doi.org/10.2307/2642630>.



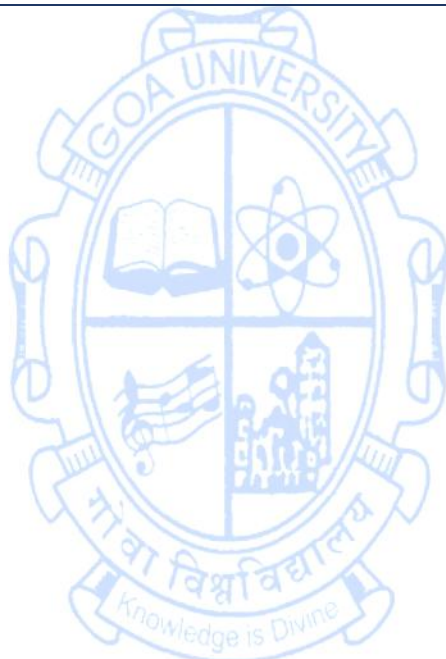
<b>Title of the Course</b>	Constitutional Government in India	
<b>Course Code</b>	POL-5005	
<b>Number of Credits</b>	4	
<b>Theory/Practical</b>	4T	
<b>Level</b>	400	
<b>Effective from AY</b>	2025-2026	
<b>New Course</b>	No	
<b>Bridge Course/ Value added Course</b>	No	
<b>Course for advanced learners</b>	No	
<b>Pre-requisites for the Course:</b>	Nil	
<b>Course Objectives:</b>	<ul style="list-style-type: none"> <li>• To introduce students to the basic philosophy and evolution of the Indian Constitution.</li> <li>• To examine the various provisions and dimensions of the Constitution of India in practice.</li> <li>• To discuss significant recent constitutional developments and amendments.</li> </ul>	
<b>Course Outcomes:</b>	After studying this course, the students will be able to:	<b>Mapped to PSO</b>
	CO 1. Understand the historical evolution of the Indian Constitution and its foundational philosophical principles	PSO1, PSO2
	CO 2. Analyze how the Indian Constitution establishes and sustains democracy and secularism in a pluralistic, multicultural society	PSO2, PSO3
	CO 3. Evaluate the framework of Fundamental Rights and Directive Principles in the Constitution in terms of their role in promoting equality and social justice	PSO2, PSO3



	CO 4. Analyze the separation of powers in India as well as the dynamics of federalism and governance		PSO2, PSO6	
	CO 5. Critically evaluate the process of constitutional change in India, including the major amendments and reform initiatives that have shaped the working of the Constitution		PSO2, PSO6	
	CO 6. Develop a critical perspective, with a historical and rational outlook, on contemporary constitutional issues and debates in India		PSO1, PSO2	
<b>Content:</b>		<b>No of hours</b>	<b>Mapped to CO</b>	<b>Cognitive Level</b>
<b>Module 1:</b>	<b>Foundations of Indian Constitutionalism</b> <b>1.1 Constitutionalism and Constitutional Government in India</b> 1.1 Indian Constitutionalism 1.2 Constitution as Indian Identity 1.3 Transformative constitutionalism 1.4 Contemporary challenges to constitutionalism	<b>12</b>	CO1	K2
<b>Module 2:</b>	<b>Democracy and Pluralism under the Constitution:</b> 2.1 Constitution and Democracy 2.2 Secular character of the Indian Constitution. 2.3 Consociational Democracy 2.4 Multiculturalism in the Indian Constitution.	<b>8</b>	CO2	K4
<b>Module 3:</b>	<b>Rights, Justice and Constitutional Remedies</b> <b>3.1 Individual and Group Rights:</b> 3.2 Fundamental Rights (Liberty, Equality, Privacy) and Directive Principles 3.3 Instruments of constitutional justice (Constitutional Morality, Public Interest Litigation, Judicial Review) 3.4 Intersectional perspectives including gender and minority rights.	<b>12</b>	CO3	K5
<b>Module 4:</b>	<b>Citizenship, Language, and Elections</b>	<b>8</b>	CO6	K5

	4.1 Constitutional provisions on citizenship. 4.2 Language provisions of constitution and linguistic diversity 4.3 Elections and Electoral Processes and Challenges			
<b>Module 5:</b>	<b>Institutions, Federalism and Decentralization:</b> 5.1 Separation of Powers- Legislature, Executive, and Judiciary. 5.2 Centre–State relations and Federal dynamics 5.3 Decentralization and Local government (Panchayati Raj institutions).	<b>10</b>	CO4	K4
<b>Module 6:</b>	<b>Constitutional Change and Contemporary Debates</b> 6.1 Constitutional amendment process and major amendments. 6.2 Constitutional review commissions and reform initiatives. 6.3 Constitution and beyond - future challenges and debates.	<b>10</b>	CO5, CO6	K5
<b>Pedagogy:</b>	Interactive Lectures/Assignments/Case Studies/ Guided Self-Study/Group Discussion			
<b>Texts:</b>	<ol style="list-style-type: none"> <li>1. Austin, Granville (2000). <i>The Indian Constitution: Cornerstone of a Nation</i>. Oxford University Press, New York.</li> <li>2. Basu, D. D. (2024). <i>Introduction to the Constitution of India</i> (27th ed.). LexisNexis, New Delhi.</li> </ol>			
<b>References/ Readings:</b>	<ol style="list-style-type: none"> <li>1. Bhargava, Rajeev (2009). <i>Politics and Ethics of the Indian Constitution</i>. Oxford University Press, New Delhi.</li> <li>2. Noorani, A. G. (2000). <i>Constitutional Questions in India</i>. Oxford University Press, New Delhi.</li> <li>3. Hasan, Zoya, Sridharan, E., &amp; Sudarshan, R. (Eds.) (2004). <i>India's Living Constitution: Ideas, Practices, Controversies</i>. Anthem Press, New Delhi.</li> <li>4. Choudhry, Sujit, Khosla, Madhav, &amp; Mehta, Pratap Bhanu (Eds.) (2016). <i>The Oxford Handbook of the Indian Constitution</i>. Oxford University Press, New Delhi.</li> <li>5. Kashyap, Subhash C., Khanna, G., &amp; Kueck, K. (2000), <i>Reviewing the Constitution: A National Perspective</i>, Delhi: Shipra Publications.</li> <li>6. Khosla, Madhav (2020). <i>India's Founding Moment: The Constitution of a Most Surprising Democracy</i>. Harvard University Press, Cambridge, MA.</li> <li>7. Bhatia, Gautam (2025). <i>The Indian Constitution: A Conversation with Power</i>. Harper Collins India, Noida.</li> <li>8. Thiruvengadam, Arun K. (2017), <i>The Constitution of India: A Contextual Analysis</i>, London: Hart Publishing.</li> </ol>			

	<p>9. Krishnaswamy, Sudhir. (2010) Democracy and Constitutionalism in India: A Study of the Basic Structure Doctrine, OUP.</p> <p>10. Baxi, Upendra (1986). Towards a Sociology of Indian Law. Satvahana Publications.</p>
<b>Web Resources:</b>	<p>1. <b>Constitution of India (Full Text – Government official site):</b> <i>Legislative Department, Govt. of India</i> – <a href="http://legislative.gov.in/constitution-of-india">legislative.gov.in/constitution-of-india</a></p> <p>2. <b>ConstitutionofIndia.net</b> (<i>Center for Law &amp; Policy Research</i>) – <a href="http://constitutionofindia.net">constitutionofindia.net</a></p>

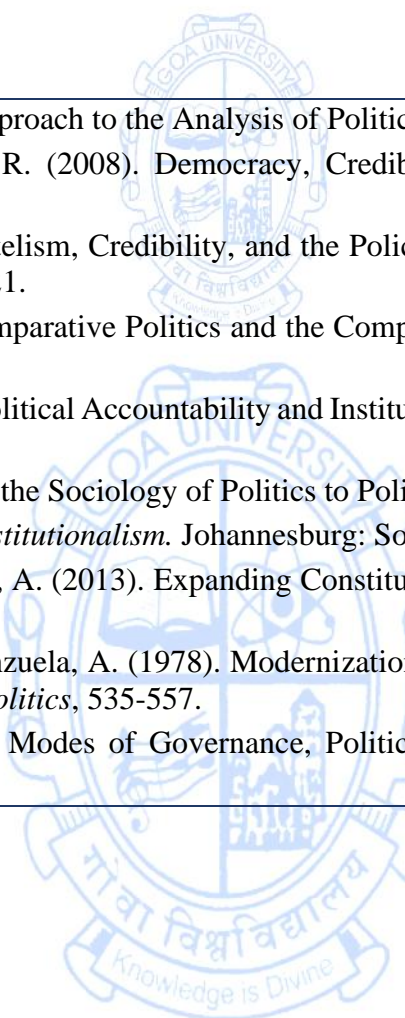
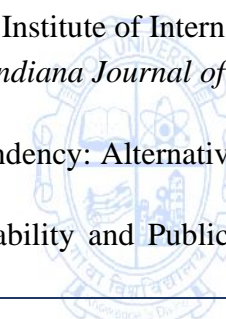


<b>Title of the Course</b>	Comparative Politics	
<b>Course Code</b>	POL-5006	
<b>Number of Credits</b>	4	
<b>Theory/Practical</b>	4T	
<b>Level</b>	400	
<b>Effective from AY</b>	2025-26	
<b>New Course</b>	No	
<b>Bridge Course/ Value added Course</b>	No	
<b>Course for advanced learners</b>	No	
<b>Pre-requisites for the Course:</b>	Nil	
<b>Course Objectives:</b>	<ul style="list-style-type: none"> <li>• To familiarize students with similarities and distinctions of political systems followed in different parts of the world.</li> <li>• To enable students to learn the dimension of global governance.</li> <li>• To enable them to solve the key debates of public policy.</li> <li>• To understand the values of constitutionalism from the perspectives of comparative politics.</li> </ul>	
<b>Course Outcomes:</b>		<b>Mapped to PSO</b>
	CO 1.To understand the methodologies of comparative politics.	PSO1, PSO6
	CO 2.To compare and contrast the political systems operating in different parts of the globe.	PSO1
	CO 3.To evaluate theoretical and empirical dimensions of comparative politics.	PSO6
	CO 4.To analyze the regional dynamics shaping political systems of advanced, developing and	PSO1



	underdeveloped nations.			
	CO 5.To create models of political system through the assessment of contemporary theory and approaches used in the evaluation of comparative politics.		PSO1, PSO6	
	CO 6.To examine key concepts, processes and institutions that shape political system.		PSO6	
<b>Content:</b>		<b>No of hours</b>	<b>Mapped to CO</b>	<b>Cognitive Level</b>
<b>Module 1:</b>	<b>Introduction to Comparative Politics:</b> 1.1 Comparative Inquiry and Comparative Methods 1.2 Assessment of Old Methods and New Directions	<b>8</b>	CO1, CO3, CO5	K1, K5, K6
<b>Module 2:</b>	<b>Theories and Approaches of Comparative Politics:</b> 2.1 Institutional Approach 2.2 Structural-Functional Approach 2.3 System Theories 2.4 Dependency Theories	<b>12</b>	CO2, CO3, CO5	K2, K3
<b>Module 3:</b>	<b>Key Concepts of Comparative Politics:</b> 3.1 Political Modernization 3.2 Political Socialization 3.3 Political Culture 3.4 Political Communication	<b>10</b>	CO4, CO6	K1, K5
<b>Module 4:</b>	<b>Constitutionalism:</b> 4.1 Meaning 4.2 Evolution 4.3 Models of Constitutions 4.4 Problems and Prospects of Constitutionalism	<b>10</b>	CO4, CO6	K1, K2, K4
<b>Module 5:</b>	<b>Processes of Political Mobilization:</b>	<b>10</b>	CO3, CO4,	K2, K4

	5.1 Emergence and Development of Party System 5.2 Typologies of Electoral System 5.3 Political Clientelism 5.4 Political Activism		CO6	
<b>Module 6:</b>	<b>Governance in Comparative Politics:</b> 6.1 Social Policy Development in Advanced Democracies 6.2 Comparative Corporate Governance 6.3 Political Accountability and Government Stability in New Democracies	<b>10</b>	CO3, CO6	K2, K5
<b>Pedagogy:</b>	Lectures/Assignment/Quizzes/Group debates/ Group discussion/ Self Study			
<b>Texts:</b>	1. BOIX , C., & STOKES , S. C. (2007). <i>The Oxford Handbook of Comparative Politics</i> . New York: Oxford University Press. 2. Adrian, C., & Apter , D. (1995). <i>Political Protest and Social Change: Analyzing Politics</i> . New York: New York University Press. 3. ALmond, G., & Verba, S. (1963). <i>The Civic Culture</i> . Princeton: Princeton University Press. 4. Chilcote , R. (2018). <i>Theories of Comparative Politics</i> . New York: Routledge. 5. Heywood, A. (2011). <i>Global Politics</i> . London: Palgrave Macmillan. 6. Johari, J. C. (2011). <i>Comparative Politics</i> . New Delhi: Sterling Publishers Pvt. Limited. 7. Katz, R. (1997). <i>Democracy and Elections</i> . New York: Oxford University Press.			
<b>References/ Readings:</b>	1. Claessens, S. (2006). Corporate Governance and Development. <i>The World Bank Research Observer</i> , 91-122. 2. Rasch , W., & Knodt, E. M. (1994). Systems Theory and the System of Theory. <i>New German Critique</i> ,, 3-7. 3. Skocpol, T., & Amenta, E. (1986). States and Social Policies. <i>Annual Review of Sociology</i> , 131-157. 4. Beck, , T., Clarke, , G., Groff , A., Keefer , P., & Walsh, P. (2001). New Tools in Comparative Political Economy: The Database of Political Institutions. <i>The World Bank Economic Review</i> , 165-176. 5. Blondel, J. (1968). Party Systems and Patterns of Government in Western Democracies. <i>Canadian Journal of Political Science</i> , 180-203. 6. Chandhoke , N. (1996). Limits of Comparative Political Analysis. <i>Economic and Political Weekly</i> , PE2-PE8.			

- 
- 
- 
7. David, E. (1957). An Approach to the Analysis of Political Systems. *David Easton*, 383-400.
  8. Keefer , P., & Vlaicu, R. (2008). Democracy, Credibility, and Clientelism. *Journal of Law, Economics, & Organization*, 371-406.
  9. Keefer, P. (2007). Clientelism, Credibility, and the Policy Choices of Young Democracies. *American Journal of Political Science*, 804-821.
  10. Lijphart , A. (1971). Comparative Politics and the Comparative Method. *The American Political Science Review*, 682-693.
  11. Radoslaw , M. (2006). Political Accountability and Institutional Design in New Democracies. *International Journal of Sociology*, 45-75.
  12. Sartori, G. (1969). From the Sociology of Politics to Political Sociology. *Government and Opposition*, 195-214.
  13. Terence, C. (2016). *Constitutionalism*. Johannesburg: South African Institute of International Affair.
  14. Teubner , G., & Beckers, A. (2013). Expanding Constitutionalism. *Indiana Journal of Global Legal Studies*, 523-550.
  15. Valenzuela , S., & Valenzuela, A. (1978). Modernization and Dependency: Alternative Perspectives in the Study of Latin. *Comparative Politics*, 535-557.
  16. Weale, A. (2011). New Modes of Governance, Political Accountability and Public Reason. *Government and Opposition*, 58-80.

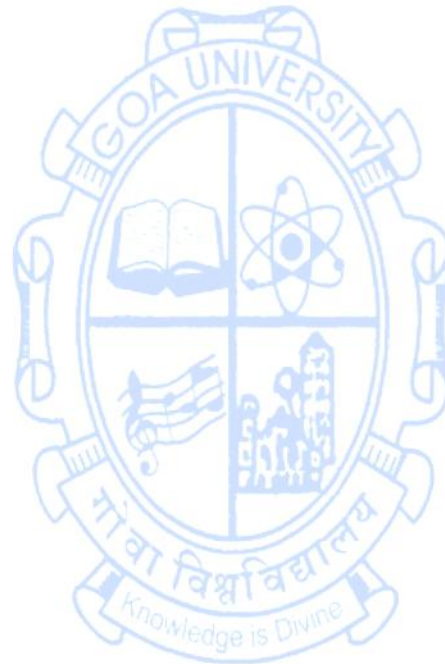
<b>Title of the Course</b>	Political Economy of Goa	
<b>Course Code</b>	POL- 5007	
<b>Number of Credits</b>	4	
<b>Theory/Practical</b>	4T	
<b>Level</b>	400	
<b>Effective from AY</b>	2025-26	
<b>New Course</b>	No	
<b>Bridge Course/ Value added Course</b>	No	
<b>Course for advanced learners</b>	No	
<b>Pre-requisites for the course:</b>	NIL	
<b>Course Objectives:</b>	<ul style="list-style-type: none"> <li>To enable students to identify and describe key historical events and systems in Goa</li> <li>To enable students to explain the political and economic developments in Goa</li> <li>To enable students to evaluate the contemporary concerns and issues related to Goa</li> <li>To enable students to apply the framework of political economy to analyse Goa's policies and programs</li> </ul>	
<b>Course Outcomes:</b>		<b>Mapped to PSO</b>
	CO 1. Understand the theoretical framework of political economy of Goa	PSO1
	CO 2. Analyse the role of planning and regulations in Goas development	PSO2, PSO3
	CO 3. Access the economic and political transition of Goa	PSO1



	CO 4. Evaluate local movement and public resistance on public policy and regional development narratives	PSO4		
	CO 5. Apply political economy framework to analyze regional planning policies and development strategies	PSO1		
	CO 6. Propose context sensitive policy recommendation for sustainable development and inclusive governance	PSO6		
<b>Content:</b>		<b>No of hours</b>	<b>Mapped To CO</b>	<b>Cognitive Level</b>
<b>Module 1:</b>	1.1Goa: A Political Economy Framework, 1.2 Late Colonial Goa, 1.3 Gaunkari/ Comunidade System, 1.4 Early Migration, 1.5 The Struggle for Liberation.	<b>10</b>	CO1, CO5	K2, K3
<b>Module 2:</b>	2.1 Government Formation under MGP, 2.2 Opinion Poll, 2.3 Development Planning in the Pre-Statehood Period, 2.4Land Reforms, 2.5 Coalition and Power Sharing in the Post- Statehood Period.	<b>10</b>	CO1, CO3, CO4	K4, K5
<b>Module 3:</b>	3.1 Post- Liberation Planning & Development: Town and Country Planning Act, 3.2 Regional Plans of Goa, 3.3 Outline Development Plans, 3.4 Coastal Regulation Zones.	<b>10</b>	CO1, CO2, CO3	K2, K5
<b>Module 4:</b>	4.1 Economic Transition in Goa: Industrialization, Tourism, Mining. 4.2 Peoples’ Movements: Tribals, Mahadei, Language,Womens’, Ramponkars agitation.	<b>10</b>	CO3, CO4	K2, K4
<b>Module 5:</b>	Land Use and Contestation:	<b>10</b>	CO1,	K4, K3

	5.1 Regional Plan Movement, 5.2 SEZs, 5.3 PDAs, 5.4 Mopa, 5.5 Demand for Special Status.		CO2, CO4	
<b>Module 6:</b>	6.1 Local Empowerment and development: Local Institutions and Participatory Planning, Issues and Challenges to the State.	<b>10</b>	CO1, CO6	K6
<b>Pedagogy:</b>	lectures/assignments/self-study/group discussion			
<b>References/Readings</b>	<ol style="list-style-type: none"> <li>1. Angle Prabhakar (1983). <i>Goa-An Economic Review</i>, Mumbai, Goa, Hindu Association.</li> <li>2. Almeida J.C. (2013), <i>Goa: Administration &amp; Economy Before and After 1962</i>, Panjim- Goa, Broadway Publishing House.</li> <li>3. DeSouza Teotonio (1989), <i>Goa Through the Ages</i>, New Delhi,, Concept Publishing Company</li> <li>4. Fernandes Aureliano (2000), Political Transition in Post- Colonial Societies in Messiant, Christian(ed). Lusotopi, p341-358.</li> <li>5. Fernandes. Aureliano (2003). Goa's Democratic becoming and the absence of mass political violence Goir and, Camille(ed). Lusotopie.</li> <li>6. Fernandes Aureliano (2003) Elections 1999 a yes vote for defectors in Goa? in Wallace, Paul &amp; Ramashray</li> <li>7. Roy (eds).India's1999 elections and 20<sup>th</sup> Century Politics</li> <li>8. Gomes Olivinho (2004), <i>Goa</i>,New Delhi, National BookTrust.</li> <li>9. Gaitonde P (1987), <i>The Liberation of Goa</i>. Delhi, Oxford University Press.</li> <li>10. Kamat Pratima (2009), <i>Goa</i>, Goa Chamber of Commerce &amp; Industry ,Goa.</li> <li>11. Pareira Rus (1981), <i>Goa-Gaunkari</i>, A Gomes Pereira,Goa.</li> <li>12. Parobo ,Parag (2015),<i>India's First Democratic Revolution</i>, Orient Blackswan, NewDelhi.</li> <li>13. Salgaonkar,,Seema (2006) Women Political Power and the State in Goa, New Delhi, Abhijeet Publications.</li> <li>14. Shirodkar P. (1988), <i>Goa's Struggle for Freedom</i>, Ajanta Publication, Delhi.</li> <li>15. Savio, Abreu and Rudolf Heredia, (eds) (2011), <i>Goa 2011: Reviewing and Recovering Fifty Years</i>, New Delhi, Concept Publishing Company Pvt.Ltd</li> </ol>			

	16. Economic Surveys Reports of Government of Goa 1987-2020 Budgets Speeches/Budget of Government of Goa – 1990- 2020
--	---



### Discipline Specific Elective Courses

<b>Title of the Course</b>	Key Texts in Indian Political Thought	
<b>Course Code</b>	POL-5203	
<b>Number of Credits</b>	04	
<b>Theory/Practical</b>	4T	
<b>Level</b>	400	
<b>Effective from AY</b>	2025-26	
<b>New Course</b>	No	
<b>Bridge Course/ Value added Course</b>	No	
<b>Course for advanced learners</b>	No	
<b>Pre-requisites for the Course:</b>	Nil	
<b>Course Objectives:</b>	<p>The Course intends to present the students content and context of the key literature on Indian Political Thought penned by the Indian political thinkers. The core rationale of this paper is to make students to be well versed in the Major socio- political debates of India which have their ontological and epistemological roots in these texts. Objectives of the course are:</p> <ul style="list-style-type: none"> <li>• To enable students to understand the foundational texts of the Indian Political Thought.</li> <li>• To understand the contexts of the texts.</li> <li>• To analyse the philosophical messages of the texts.</li> <li>• To explore the relevance of the texts.</li> </ul>	
<b>Course Outcomes:</b>		<b>Mapped to PSO</b>



	CO 1. Understand the importance of reading of the texts written by thinkers.		PSO1	
	CO 2. Demonstrate the ability of narrating the texts for contemporary relevance		PSO3, PSO4	
	CO 3. Apply the foundational ideas of the texts in theoretical research.		PSO6	
	CO 4. Understand continuation of the ideas of the classical texts in our contemporary times.		PSO3, PSO4, PSO6	
	CO 5. Evaluate and analyse messages of the texts.		PSO3, PSO4	
	CO 6. Demonstrate the ability of debating the texts.		PSO6	
<b>Content:</b>		<b>No of hours</b>	<b>Mapped to CO</b>	<b>Cognitive Level</b>
<b>Module 1:</b>	Manu: Manusmriti	<b>08</b>	CO1, CO2, CO3, CO4, CO5, CO6	K1, K2, K3, K4, K5
<b>Module 2:</b>	Kautilya: Arthshastra	<b>08</b>		
<b>Module 3:</b>	M.K.Gandhi: Hind Swaraj	<b>08</b>		
<b>Module 4:</b>	Jyotiba Phule: Gulamgiri	<b>08</b>		
<b>Module 5:</b>	B.R Ambedkar: Annihilation of Caste	<b>08</b>		
<b>Module 6:</b>	Pandita Ramabai Saraswati: The High-Caste Hindu Woman	<b>08</b>		
<b>Module 7:</b>	M.S.Golwalkar: Bunch of Thoughts	<b>06</b>		
<b>Module 8:</b>	Jawaharlal Nehru: The Discovery of India	<b>06</b>		
<b>Pedagogy:</b>	Lectures/ tutorials/assignments/self-study (dialogic and participatory discussion)			
<b>Texts:</b>	1. Ambedkar, B.R. (2014), <i>Annihilation of Caste</i> , Navayana, New Delhi 2. Deshpande, G.P. (2002), <i>Selected Writings of Jotirao Phule</i> , Left Word Books, New Delhi 3. Doniger, Wendy. (2000), <i>The Laws of Manu</i> , Penguin, New Delhi. 4. Gandhi,M.K.(2010), <i>Gandhi: Hind Swaraj and other writings</i> , Cambridge University Press, New Delhi. 5. Golwalakar, M.S. (2000), <i>Bunch of Thoughts</i> , Sahitya Sindhu Prakashana, Bangalore. 6. Kautilya(1992), <i>The Arthshastra</i> , Penguin, New Delhi. 7. Nehru,J.N.(2008), <i>The Discovery of India</i> , Penguin India, New Delhi.			

	8. Ramabai, Pandita. (1981), <i>The High-Caste Hindu Women</i> , Maharashtra State Board for Literature and Culture.
<b>References/ Readings:</b>	<ol style="list-style-type: none"> <li>1. Brown, D. Mackenzie. (1953). "The Premises of Indian Political Thought", <i>The Western Political Quarterly</i>, Vol.6, No. 2, pp. 243-249.</li> <li>2. Deva, Satya. (1984). "State and Bureaucracy in Kautilya's Arthashastra", <i>Economic and Political Weekly</i>, Vol.19, No.19, pp. 811-815.</li> <li>3. Doniger, Wendy. (1991). "Why Should a Priest Tell You Whom to Marry? A Deconstruction of the Laws of Manu", <i>Bulletin of the American Academy of Arts and Sciences</i>, Vol. 44, No.6, pp. 18-31.</li> <li>4. Doniger, Wendy. (1992), "Rationalizing the Irrational Other:" Orientalism" and the Laws of Manu", <i>New Literary History</i>, Vol.23, No. 1, pp.25-43.</li> <li>5. Fasana, Enrico. (1976), "Bhimrao Ramji Ambedkar and the Caste System: The Social Thought of an Indian Political Leader", <i>Politico</i>, Vol. 41, No. 4, pp.747-759.</li> <li>6. Gowen, Herbert H. (1929). "The Indian Machiavelli or Political Theory in India Two Thousand Years Ago", <i>Political Science Quarterly</i>, Vol.44, No.2, pp.173-192.</li> <li>7. Heredia, Rudolf, C. (1999), "Interpreting Gandhi's Hind Swaraj", <i>Economic and Political Weekly</i>, Vol.34, No.24.</li> <li>8. Kosambi, Meera.(1988), "Women, Emancipation and Equality: Pandita Ramabai's Contribution to Women's Cause", <i>Economic and Political Weekly</i>, Vol.23, No.44, pp. WS38-WS49.</li> <li>9. Kosambi, Meera. (2002). "Returning the American Gaze: Pandita Ramabai's 'The Peoples of the United States'", <i>Meridians</i>, Vol.2, No.2, pp.188-212.</li> <li>10. Modelski, George.(1964), 'Kautilya: Foreign Policy And International System in the Ancient Hindu World', <i>The American Political Science Review</i>, Vol. 58, No. 3, pp.549-560.</li> <li>11. Omvedt, Gail. (1971), "Jotirao Phule and the Ideology Of Social Revolution in India", <i>Economic and Political Weekly</i>, Vol. 6, No. 37, pp. 1969-1979.</li> <li>12. Prasad, D.M. (1978). "Politics and Ethics in Kautilya's Arthashastra", <i>The Indian Journal of Political Science</i>, Vol.39, No.2, pp. 240-249.</li> <li>13. Mukherjee, Rudrangshu. (2009). "Gandhi's Swaraj", <i>Economic and Political Weekly</i>, Vol.44, No.50, pp. 34-39.</li> <li>14. Singh, Upinder. (2021). <i>Ancient India: Culture of Contradictions</i>, Aleph, New Delhi.</li> </ol>
<b>Web Resources:</b>	<ol style="list-style-type: none"> <li>1. Chousalkar, Ashok. (1981). "Political Philosophy of Arthashastra Tradition", <i>The Indian Journal of Political Science</i>, Vol. 42, No. 1, pp. 54–66. JSTOR, <a href="http://www.jstor.org/stable/41855076">http://www.jstor.org/stable/41855076</a>.</li> <li>2. Gokhale, Balkrishna Govind. (1978). "Nehru and History." <i>History and Theory</i>, Vol. 17, No. 3, 1978, pp. 311–22. JSTOR, <a href="https://doi.org/10.2307/2504742">https://doi.org/10.2307/2504742</a>.</li> <li>3. Gray, Stuart. (2010). "A Historical-Comparative Approach to Indian Political Thought: Locating and Examining</li> </ol>

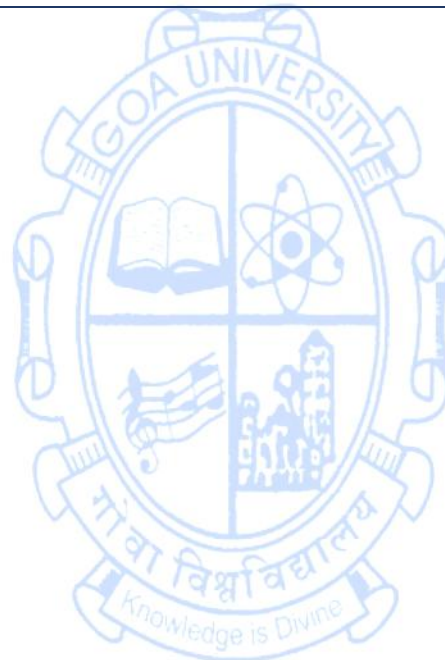
Domesticated Differences”, *History of Political Thought*, Vol.31, No.3, pp. 383–406.

4. JSTOR, <http://www.jstor.org/stable/26224141>.

5. Pandit, Swagata P. (1998). “ON THE EMERGENCE OF POLITICAL THOUGHT IN INDIA”, *Annals of the Bhandarkar Oriental Research Institute*, Vol. 79, No. 1/4, 1998, pp. 237–42.

6. JSTOR, <http://www.jstor.org/stable/41694544>.

7. Figueira, Dorothy. (1999). “Aryan Aristocrats and Ubermenschen: Nierzsche’s Reading of the Laws of Manu”, *The Comparatist*, Vol. 23, 1999, pp. 5–20. JSTOR, <http://www.jstor.org/stable/44367015>.



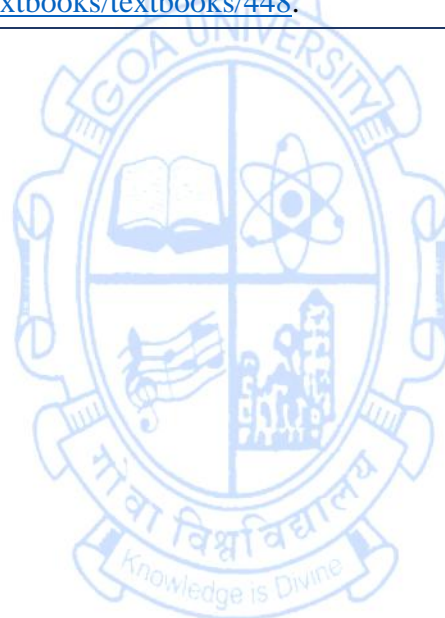
<b>Title of the Course</b>	International Political Economy	
<b>Course Code</b>	POL-5204	
<b>Number of Credits</b>	4	
<b>Theory/Practical</b>	4T	
<b>Level</b>	400	
<b>Effective from AY</b>	2025-26	
<b>New Course</b>	No	
<b>Bridge Course/ Value added Course</b>	No	
<b>Course for advanced learners</b>	No	
<b>Pre-requisites for the course:</b>	NIL	
<b>Course Objectives:</b>	<ul style="list-style-type: none"> <li>• To introduce students to the evolution and foundational concepts of International Political Economy (IPE) as a dynamic and integral field within International Relations.</li> <li>• To explore key theoretical approaches and debates that explain the intersections between global politics and economic interdependence.</li> <li>• To analyze how economic and political forces influence bilateral, regional, and multilateral relations in the global order.</li> <li>• To develop critical thinking through case studies, enabling students to apply theoretical frameworks to real-world international economic and political issues.</li> </ul>	
<b>Course Outcomes:</b>		<b>Mapped to PSO</b>
	CO 1.Explain the evolution and core concepts of International Political Economy (IPE) and its relevance within International Relations.	PSO1



	CO 2. Analyse major theoretical perspectives that explore the relationship between global political power and economic structures.		PSO1	
	CO 3. Evaluate the impact of political and economic interdependence on bilateral, regional, and global interactions.		PSO5	
	CO 4. Analyse real-world case studies, identifying key trends, issues, and dynamics in the global political economy.		PSO6	
<b>Content:</b>		<b>No of hours</b>	<b>Mapped to CO</b>	<b>Cognitive Level</b>
<b>Module 1</b>	<b>International Political Economy:</b> 1.1 Definition and Theories (Liberalism, Realism, Marxism and their contemporary contexts) 1.2 Critical IPE 1.3 Feminist IPE 1.4 Evolution and Schools of IPE.	<b>10</b>	CO1, CO4	K2, K3
<b>Module 2</b>	<b>Multilateral Economic Institutions and Problems:</b> 2.1 World Trade Organization (WTO) 2.2 IMF and World Bank 2.3 Structures 2.4 Evolution and Problems	<b>10</b>	CO2	K4
<b>Module 3</b>	<b>Political Economy of Regionalism:</b> 3.1 Theorizing Regionalism and its variants 3.2 European Union 3.3 ASEAN, NAFTA, 3.4 RCEP, BRICS 3.5 Regionalism versus Globalism	<b>10</b>	CO4	K5
<b>Module 4</b>	<b>Non-State Actors in International Political Economy:</b>	<b>10</b>	CO3	K2

	4.1 Transnational Corporations (TNCs); 4.2 Non-Governmental Organizations(NGOs)—National and International 4.3 Protest Movements.			
<b>Module 5</b>	<b>Transnational Issues:</b> 5.1 Migration 5.2 Climate Change 5.3 Human Rights, 5.4 Poverty, Food Security, 5.5 Energy Security.	<b>10</b>	CO4	K4
<b>Module 6</b>	Contemporary Debates in IPE: 6.1 Globalization and its discontents 6.2 Global Financial Crisis 6.3 Digital Technology and impact on IPE (Virtual Communities, Artificial Intelligence, Crypto- currencies)	<b>10</b>	CO1 CO4	K4
<b>Pedagogy:</b>	lectures/assignments/self-study/group discussion			
<b>Texts:</b>	<ol style="list-style-type: none"> <li>1. Adams, N.B. (1993), <i>Worlds Apart: The North-South Divide and the International System</i>, London:Zed.</li> <li>2. Halperin, Sandra(2013)<i>Re-envisioning Global Development: A Horizontal Perspective</i>, London: Routledge.</li> <li>3. Li Xing, Li(2014),<i>The BRICS and Beyond: The International Political Economy of the Emergence of a New World Order</i>, London: Routledge.</li> <li>4. Pettman, Ralph (2012), <i>Handbook on International Political Economy</i>,Singapore: World Scientific Publishing Co.</li> <li>5. Ravenhill, John (2011), <i>Global Political Economy</i>, Oxford: Oxford University Press.</li> <li>6. Veltmeyer, Henry,(2016),<i>New Perspectives on Globalization and Anti-globalization: Prospects for a New World Order?</i>, London: Routledge.</li> </ol>			
<b>References/ Readings:</b>	<ol style="list-style-type: none"> <li>1. Baldwin, D. ed. (1993), <i>Neorealism and Neoliberalism: The Contemporary Debate</i>, NewYork:Columbia University Press.</li> <li>2. Boyer, Rand D. Drache Eds.(1996),<i>States Against Markets: The Limits of Globalisation</i>, NewYork: Routledge.</li> <li>3. Cavahagh.Jetal.Eds.(1994),<i>Beyond BrettonWoods: Alternative s to the Global Economic Order</i>, London: Pluto</li> </ol>			

	<p>Press.</p> <p>4. Cox, R.W. Ed. (1997), <i>The New Realism: Perspectives on Multilateralism and World Order</i>, New York: St.Martins.</p> <p>5. Mitchell Seligson, John T and Passe Smith eds.,(2013),<i>Development and Underdevelopment:The Political Economy of Global Inequality</i>, Boulder: Lynne Rienner Publishers.</p> <p>6. Shaw, Timothy and Emmanuel Fanta Eds.(2013),<i>Comparative Regionalisms for Development in the 21st Century:Insights from the Global South</i>, London:Routledge.</p>
<b>Web Resources:</b>	<p>E International Relations <a href="https://www.e-ir.info/category/articles/">https://www.e-ir.info/category/articles/</a></p> <p><a href="https://open.umn.edu/opentextbooks/textbooks/448">https://open.umn.edu/opentextbooks/textbooks/448</a>.</p>



<b>Title of the Course</b>	India's Foreign Policy: Structures and Processes
<b>Course Code</b>	POL-5205
<b>Number of Credits</b>	04
<b>Theory/Practical</b>	Theory
<b>Level</b>	400
<b>Effective from AY</b>	2025-26
<b>New Course</b>	No
<b>Bridge Course/ Value added Course</b>	No
<b>Course for advanced learners</b>	No
<b>Pre-requisites for the Course:</b>	Nil
<b>Course Objectives:</b>	<ul style="list-style-type: none"> <li>• The course is intended to familiarize students with both the structural and functional dimensions of India's Foreign Policy since its evolution to the present analyzing major determinants and structures while understanding the functioning of Ministry of External Affairs and Think Tanks.</li> <li>• It shall acquaint them with the nuances of foreign policy making as well as the manner in which India has dealt with complex foreign policy issues since independence.</li> <li>• To examine the relationship between the security and foreign policy, and significance of strategic culture, various internal and external markers that shapes India's foreign policy.</li> <li>• To understand and evaluate the factors framing the relations between India's neighbours and extended neighbourhood.</li> <li>• To expose and examine India's relations with major powers and evaluate India's position in the contemporary world order.</li> <li>• To discuss and analyse India's role in addressing the global concerns and India's move towards multi-alignments</li> </ul>



	and its place in the multipolar world order.			
<b>Course Outcomes:</b>	After studying this course, the students will be able to:	<b>Mapped to PSO</b>		
	CO 1. Have a comprehensive understanding of India's Foreign Policy and its predicaments.	PSO1, PSO3, PSO4		
	CO 2. Understand the major structure and determinants of India's Foreign Policy.	PSO1, PSO2, PSO3		
	CO 3. Analyse various issues and events that have led to shaping of India's Foreign Policy.	PSO2, PSO3, PSO4, PSO5		
	CO 4. Evaluate and explore the relations between India and major regions and institutions of the world.	PSO1, PSO4, PSO5, PSO6		
	CO 5. Analyse choices, decisions and actions India has adopted with major developments and issues affecting the global order.	PSO1, PSO2, PSO3, PSO5, PSO6		
<b>Content:</b>		<b>No of hours</b>	<b>Mapped to CO</b>	<b>Cognitive Level</b>
<b>Module 1:</b>	India's Foreign Policy: 1.1 Origin and Evolution, Historical Understanding of India's Foreign Policy, 1.2 Post-Independence Evolution, 1.3 Determinants and Structures, 1.4 Role of Ministry of External Affairs (MEA) and Think Tanks .	<b>10</b>	CO1, CO2,	K1, K2, K3
<b>Module 2:</b>	Non-Alignment to Multi Alignment: 2.1 Ideological Changes and Continuities in India's Foreign Policy, 2.2 Nehruvian Impact and its critical appraisal, 2.3 Pragmatic transition since the 1990s	<b>10</b>	CO1, CO2, CO3, CO5	K1, K2, K3, K4, K5
<b>Module 3:</b>	National Security and Foreign Policy: 3.1 Interface of Security and Foreign Policy, 3.2 India's Strategic Culture, 3.3 Internal and External markers of India's Security,	<b>10</b>	CO3, CO5	K3, K4, K5, K6

	3.4 Nuclear Dimension and debate in India's Foreign Policy.			
<b>Module 4:</b>	India and her Extended Neighbourhood: 4.1 India and South Asian Subcontinent, 4.2 India and South East Asia, 4.3 India and West Asia.	<b>10</b>	CO3, CO4 CO5	K4, K5, K6
<b>Module 5:</b>	India and Major Powers: Mapping changes and Continuity 5.1 United States of America, 5.2 Russia, 5.3 China 5.4 Japan.	<b>10</b>	CO3, CO4, CO5	K2, K4, K5
<b>Module 6:</b>	India and Global Political Economy: 6.1 India's positions on Global Trade, 6.2 Climate Change, 6.3 6 SDGs, 6.4 Multilateral Financial Institutions, 6.5 BRICS.	<b>10</b>	CO3, CO4, CO5	K2, K3, K4, K5
<b>Pedagogy:</b>	Lectures, Assignments, Self-Study, Discussions, Audio-Visuals, group readings and discussions, presentations.			
<b>Texts:</b>	<ol style="list-style-type: none"> <li>1. Bandyopadhyaya. J, (1970), <i>The Making of India's Foreign Policy: Determinants, Institutions, Processes, and Personalities</i>, Bombay: Allied Publishers.</li> <li>2. C.Raja Mohan, (2005), <i>Crossing the Rubicon: The Shaping of India's New Foreign Policy</i>, New Delhi: Penguin Books.</li> <li>3. Saran, Shyam, (2017), <i>How India Sees the World: From Kautilya to the 21st Century</i>, New Delhi.</li> </ol>			
<b>References/ Readings:</b>	<ol style="list-style-type: none"> <li>1. Chopra, V.D, (2006), <i>India's Foreign Policy in the 21<sup>st</sup> Century</i>, New Delhi: Kalpaz Publications.</li> <li>2. Ganguly, Summit (2011), <i>India's Foreign Policy: Retrospect and Prospect</i>, Oxford: Oxford University Press.</li> <li>3. Haksar, P. N, (1989), <i>India's Foreign Policy and its Problems</i>, New Delhi: Patriot Publishers.</li> <li>4. Harshe, Rajen and K. M Sethi, (2005), <i>Engaging with the World: Critical Reflections on India's Foreign Policy</i>, New Delhi: Orient Blackswan Private Limited.</li> <li>5. Jaishankar, S. (2020), <i>The India Way: Strategies for an Uncertain World</i>, New Delhi: Harper Collins.</li> </ol>			

- 
- 
- 
- 
6. Kanwal, Gurmeet (2016), *The New Arthashastra: A Security Strategy for India*, New York: HarperCollins.
  7. Kumar, Yogendra, (2015), *Diplomatic Dimensions of Maritime Challenges for India in the 21<sup>st</sup> Century*, New Delhi: Pentagon Press.
  8. Kumar, Yogendra, (2017), “Whither an Indian Ocean Maritime Order”, Contributions to a Seminar on Narendra Modi’s SAGAR Speech. New Delhi: KW Publishers.
  9. Mansingh, Surjit, (1982), *India’s Search for Power: Indira Gandhi’s Foreign Policy 1966-1982*, New Delhi: Sage Publishers.
  10. Menon, Shiv Shankar, (2016), *Choices: Inside the Making of India’s Foreign Policy*, New Delhi: Penguin Random House.
  11. Pande, Aparna (2017), *From Chanakya to Modi: The Evolution of India’s Foreign Policy*, New York: Harper Collins.
  12. Sikri, Rajiv (2013), *Challenge and Strategy: Rethinking India’s Foreign Policy*, New Delhi: Sage Publication.
  13. Ghosh. Anjali, Tridib Chakrobroti, Anindyo Jyoti Majumdarand Shibashis Chatterjee eds. (2009), *India’s Foreign Policy*, New Delhi: Pearson Publishers.
  14. Bajpai, Kanti and Harsh Pant (2013), *India’s Foreign Policy: A Reader*, New Delhi: Oxford University Press.