

1. Structure of Different programmes Semester wise:

SEMESTER I

Course Code	Course Title	Credits
IRC-101	Theories in International Relations	4
IRC-102	International Relations: Concepts and Perspectives	4

Total No. of Credits: 20; Core: 08; Optional: 12;
SEMESTER II

Course Code	Course Title	Credits
IRC-103	International Political Economy	4
IRC-104	International Law	4

Total No. of Credits: 20; Core: 08; Optional: 12;

SEMESTER III

Course Code	Course Title	Credits
IRC-105	International Organisation	4
IRC-106	India's Foreign Policy	4

Total No. of Credits: 20; Core: 08; Optional: 12;

SEMESTER IV

Course Code	Course Title	Credits
IRC 107	US Foreign Policy in Perspective	4
IRC-108	Research Methodology in International Relations	4

Total No. of Credits: 20; Core: 08; Optional: 12;

Optional Courses:

Course Code	Course Title	Credits
IRO 101	Geopolitics: Theory and Practice	4
IRO 102	Evolving Dimensions of Strategic Studies	4
IRO 103	Latin America and the Caribbean in World Affairs	4
IRO 104	Africa in World Affairs	4
IRO 105	Government and Politics of South Asia	4
IRO 106	Russia in World Affairs	4
IRO 107	Understanding China	4
IRO 108	Society, Politics and Foreign Policy of Brazil	4
IRO 109	Politics, Society and Foreign Policy of Australia	4
IRO 110	Contemporary Issues in International Relations	4
IRO 111	Survey of Latin American History	4
IRO 112	Government and Politics in Latin America	4
IRO 113	Political Economy of Latin America and the Caribbean	4
IRO 114	Sociology of Latin America	4
IRO 115	Middle East in International Affairs	4
IRO 116	East and South East Asia in International Affairs	4
IRO 117	India's Maritime Security and Strategy	4
IRO 118	Central Asian Politics and Society in World Affairs	4
IRO 119	Israeli Polity, Economy, Society and Foreign Policy	4
IRD 120	Dissertation	8

IRO 121	Spanish Language Level I (Beginners I)	4
IRO 122	Spanish Language Level I (Beginners II)	4
IRO 123	European Union in Global Affairs	4
IRO 124	Theories in International Relations	4
IRO 125	International Relations: Concepts and Perspectives	4
IRO 126	International Political Economy	4
IRO 127	International Law	4
IRO 128	International Organisation	4
IRO 129	India's Foreign Policy	4
IRO 130	US Foreign Policy in Perspective	4
IRO 131	Research Methodology in International Relations	4
IRO 132	Spanish Language Level II (Advanced I)	4
IRO 133	Spanish Language Level II (Advanced II)	4
IRO 134	The ARCTIC in Global Politics	4

Proficiency Courses:

Course Code	Course Title
COP	Certificate of Proficiency in Spanish Language (Beginners Level I and II)
COP	Certificate of Proficiency in Japanese Language (Beginners Level –I and II)
COP	Certificate of Proficiency in Japanese Language Level Elementary 1- A2 Part-1 (Katsudoo)
COP	Certificate of Proficiency in Japanese Language Level Elementary 1- A2 Part-2 (Rikai)

Programme: MA International Studies

Course Code: IRC 101

Title of the Course: Theories in International Relations

Number of Credits: 4

Effective from AY: 2018-19

<u>Prerequisites for the course:</u>	Open to all Master Students of Goa University.	
<u>Objective:</u>	The course is designed with the view to equip students with conceptual tools necessary to efficaciously comprehend the fundamental forces, processes and actors, militating within the international system. Towards this end, the Course will endeavor to introduce students to principal theoretical debates and analytical tools, imperative to a fulsome study of International Relations. Both, mainstream theoretical traditions and pertinent critical perspectives are intended to be examined. An abiding goal of this course is to alter the image of the study of theory, which is often disparaged by students, as abstract and outside the purview of the real world.	

<u>Content:</u>	1. Introducing Theory-Practice Interface: Defining Theory, Its Role and Significance; Theorizing about International Relations and System of Analysis; Major Theoretical Debates as part of Lineage and Practice of IR.	08 Hours
	2. Mainstream IR Theories: Realism (Classical & Structural; Defensive and Offensive) / Liberalism (Interdependence, Neoliberal Institutionalism, Commercial Liberalism).	08 Hours
	3. Constructivism and the ‘English School’: Identity, Constructivism (Social Construction of Knowledge, Construction of Social Reality).	08 Hours
	4. Global Conflict and Cooperation Theories: Balance of Power; Security Dilemma; Anarchy vis-à-vis Regime Stability; Power Politics vs. International Order and Cooperation.	08 Hours
	5. Unit V. Post-Cold-War ‘IR’ Theory:	08 Hours

	<p>Democratic Peace' Theory; Hegemonic Stability' Theory; Decision-Making Theories.</p> <p>6. Critical IR Theories and Non-Western Perspectives:</p> <p>Marxism, Post-Structuralism, Post-Modernism, Post-Colonialism, Feminism, and Global' IR.</p>	08 Hours
<u>Pedagogy:</u>	Lectures/ Tutorials/Assignments/Self-Study/Discussions/Audio-Visual	
<u>References/Readings</u>	<ol style="list-style-type: none"> 1. Timothy Dunne and Steve Smith. 2007. Eds. <i>International Relations Theories: Discipline and Diversity</i>. Oxford: Oxford University Press. 2. Scott Burchill, Andre Linklater and Terry Nardin. 2009. Eds. <i>Theories of International Relations, 4th Edition</i>. London: Palgrave Macmillan Publishers. 3. Raymond Aron. 2003. <i>Peace and War: A Theory of International Relations</i>. New Brunswick, New Jersey: Transaction Publishers. 4. Ken Booth and Steve Smith. 1995. <i>International Relations Today</i>. Pittsburg: Pennsylvania State University Press. 5. Strange Susan. 1994. <i>States and Markets: An Introduction to International Political Economy</i>. London: Pinter Publishers. 6. David A. Baldwin. 1993. Ed. <i>Neorealism and Neoliberalism: The Contemporary Debate</i>. New York: Columbia University Press. 7. Martin Griffiths. 1992. <i>Fifty Key Thinkers in International Relations</i>. New York: Routledge. 8. Kenneth N. Waltz. 1959. <i>Man, the State, and War: A Theoretical Analysis</i>. New York: Columbia University Press. 9. Kenneth N. Waltz. 1979. <i>Theory of International Politics</i>. New York: McGraw-Hill. 10. Hans J. Morgenthau. 1985. <i>Politics Among Nations</i>. Boston: McGraw Hill. 11. Robert O. Keohane. 1986. Ed. <i>Neorealism and Its Critics</i>. New York: Columbia University Press. 	
<u>Learning Outcomes</u>	Students are equipped with conceptual tools necessary to efficaciously comprehend the fundamental forces, processes and actors, militating within the international system through the theoretical debates in International Relations.	

Programme: MA International Studies

Course Code: IRC 102

Title of the Course: International Relations: Concepts and Perspectives

Number of Credits: 4

Effective from AY: 2018-19

<u>Prerequisites for the course:</u>	Open to all Master Students of Goa University.	
<u>Objective:</u>	The objective of the course is to acquaint the students with the concepts, perspectives and general approaches to understanding of contemporary International Relations. Also, emphasis will be placed on the evolving dynamics of International Relations and the major new actors and new modes of diplomacy in international politics.	
<u>Content:</u>	1. Evolution of the International System – Units of Analysis Rise of Modern Nation-States, Nationalism. Westphalian Sovereign State System. Hegemony and Balance of Power in the Imperial World Politics, Withering of the State in the Era of Globalization. Bringing the State back in spaces and scales of International Relations. Non-Western Realms of Thinking.	08 Hours
	2. International Society and Its Actors: State and Non – State Actors. Transitional Corporations, Multilateral Agencies and International NGOs.	08 Hours
	3. Power and Information Revolution: Notion of Power, Balance of Power, Information Revolution. Power: Anarchy, Hierarchy, Third World Theories. Information Revolution: Notion of Connectivity, Disruptive Technologies, RMA.	08 Hours
	4. Diplomacy in International Relations: Classical Diplomacy Versus Contemporary Diplomacy.	08 Hours
	5. War and Peace: Conventional and Contemporary Warfare, New Wars. Armament, Disarmament, Arms Control and Deterrence. Peace- Perpetual Peace, Peacemaking Peacekeeping.	08 Hours

	6. Armament and Disarmament, Arms Control and Deterrence.	08 Hours
<u>Pedagogy:</u>	Lectures/Tutorials/Assignments/Self-Study/Discussions	
<u>References/Readings</u>	<ol style="list-style-type: none"> 1. Peter B. Evans, Dietrich Rueschemeyer and Theda Skocpol. Eds. 1985. <i>Bringing the State Back in</i>. Cambridge: Cambridge University Press. 2. Mary Kaldor. 2013. <i>New and Old Wars: Organised Violence in a Global Era</i>. Cambridge: Polity Press. 3. Robert Art and Robert Jervis. 2009. Eds. <i>International Politics: Enduring Concepts and Contemporary Issues</i>. London: Pearson-Longman Publishers. 4. Trevor C. Salmon and Mark Imber. 2008. Eds. <i>Issues in International Relations</i>. London: Routledge Publishers. 5. John Baylis and Steven Smith. 2014. <i>The Globalization of World Politics: An Introduction to International Relations</i>. London: OUP. 6. Jill Steans, Lloyd Pettiford and Thomas Diez. 2005. Eds. <i>Introduction to International Relations: Perspectives and Themes</i>. London: Pearson / Prentice Hall Publishers. 7. Mohammed Ayub. 1995. <i>The Third World Security Predicament: State Making, Regional Conflict and International System</i>. Boulder: Lynne Rienner Publishers. 8. Mohammed Ayub. 2005. -Security in the Age of Globalization: Separating Appearance from Reality, in Ersel Aydinli and James N. Roseneau, eds. <i>Globalization, Security and the Nation State: Paradigms in Transition</i>. Albany, New York: State University of New York Press. 9. Parag Khanna. 2016. <i>Connectography: Mapping the Global Network Revolution</i>. Croydon, U.K.: Weidenfeld and Nicolson. 	
<u>Learning Outcomes</u>	Students should be acquainted with the concepts, perspectives and general approaches to understanding of contemporary international relations.	

Programme: MA International Studies

Course Code: IRC 103

Title of the Course: International Political Economy

Number of Credits: 4

Effective from AY: 2018-19

<u>Prerequisites for the course:</u>	Open to all Master Students of Goa University.	
<u>Objective:</u>	Combining the traditional and contemporary mainstream theoretical approaches, the course purports to offer meaningful insights for an understanding of recent trends in contemporary international political economy from the perspectives of developing countries. The prime objective of the course is to expose the students to the complexities and interplay of international politics and economics (rather than dynamics of current global politics and international relations).	
<u>Content:</u>	1. Introducing International Political Economy: Background, Definition and Approaches; Contemporary Mainstream Approaches—Institutionalist and Critical IPE.	08 Hours
	2. International Economic Institutions and Problems: World Trade Organization (WTO); Multilateral Economic Institutions, Development Finance Agencies.	08 Hours
	3. Political Economy of Regionalism: EU; North American Free Trade Area (NAFTA), Asia Pacific Economic Community (APEC), TPP, RCEP, Towards Global Integration?	08 Hours
	4. Non-State Actors in International Political Economy: Transnational Corporations (TNCs); Non-Governmental Organizations (NGOs)—National and International; Protest Movements.	08 Hours
	5. Transnational Issues: Migration; Sustainability and Climate Change; Human Rights, Poverty, Demographics, Food Security, Global Financial Crises, Energy Security.	08 Hours

	6. Critical Perspectives on Contemporary IPE: New Social Movements, Protests, Feminist Critique of IPE.	08 Hours
<u>Pedagogy:</u>	Lectures/ Tutorials/Assignments/Self-Study/Discussions/Audio-Visuals	
<u>References/Readings</u>	<ol style="list-style-type: none"> 1. N.B. Adams. 1993. <i>Worlds Apart: The North-South Divide and the International System</i>. London: Zed. 2. D. Baldwin. Ed. 1993. <i>Neorealism and Neoliberalism: The Contemporary Debate</i>. New York: Columbia University Press. 3. D. Barker and J. Mander. 1996. <i>Invisible Government: The World Trade Organisation: Global Government for the Millennium</i>. San Francisco, CA: International Forum on Globalisation. 4. R. Boyer and D. Drache. Eds. 1996. <i>States Against Markets: The Limits of Globalisation</i>. New York: Routledge. 5. J. Cavahagh et al. Eds. 1994. <i>Beyond Bretton Woods: Alternatives to the Global Economic Order</i>. London: Pluto Press. 6. R. W. Cox. Ed. 1997. <i>The New Realism: Perspectives on Multilateralism and World Order</i>. New York: St. Martins. 7. Jeffrey Frieden, David Lake and J. Lawrence Broz. 2017. <i>International Political Economy: Perspectives on Global Power and Wealth</i>. New York: W.W. Norton & Co. 8. Tanja Borzel, Lukas Goltermann and Kei Striebing. 2016. <i>Roads to Regionalism: Genesis, Design, and Effects of Regional Organizations</i>. London: Routledge. 9. Henry Veltmeyer. 2016. <i>New Perspectives on Globalization and Antiglobalization: Prospects for a New World Order?</i>. London: Routledge. 10. Li Xing. 2014. <i>The BRICS and Beyond: The International Political Economy of the Emergence of a New World Order</i>. London: Routledge. 11. Timothy Shaw and Emmanuel Fanta. 2013. Eds. <i>Comparative Regionalisms for Development in the 21st Century: Insights from the Global South</i>. London: Routledge. 12. Mitchell Seligson and John T. Passe-Smith. 2013. Eds. <i>Development and Underdevelopment: The Political Economy of Global Inequality</i>. Boulder: Lynne 	

	<p>Rienner Publishers.</p> <p>13. Sandra Halperin. 2013. <i>Re-envisioning Global Development: A Horizontal Perspective</i>. London: Routledge.</p> <p>14. Thorsten Olesen, Helge Pharo and Kristian Paaskesen. 2013. <i>Saints and Sinners: Official Development Aid and its Dynamics in Historical and Comparative Perspective</i>. Bergen, Norway: Fagbokforlaget Publishers.</p> <p>15. Ralph Pettman. 2012. <i>Handbook on International Political Economy</i>. Singapore: World Scientific Publishing Co.</p> <p>16. John Ravenhill. 2011. <i>Global Political Economy</i>. Oxford: Oxford University Press.</p>	
<u>Learning Outcomes</u>	Students should be able to understand the correlation between issues of politics (power) and economics (resources) as they shape the conduct of international relations.	

Programme: MA International Studies

Course Code: IRC 104

Title of the Course: International Law

Number of Credits: 4

Effective from AY: 2018-19

<u>Prerequisites for the course:</u>	Open to all Master Students of Goa University.	
<u>Objective:</u>	The Course is designed to give the students of International Studies, a foundational comprehension of the rudiments of International Law. Emphasis is on enabling students to understand concepts such as State, Sovereignty and Statehood, State Responsibility and Liability, etc., as also to help them get a grasp of the myriad Global Treaty Regimes in vogue, managing the harness of the Commons and regulating State behavior and inter-state transactions.	
<u>Content:</u>	<p>1. General Principles of International Law: Sources of International Law; States as Subjects of International Law; Statehood; Forms of States; State Recognition; State Succession; State Responsibility, State Liability.</p> <p>2. International Law and the Laws of Peace and Armed Conflict: Prohibition of Force in International Relations & Peaceful Settlement of International Disputes; Laws of War (Commencement & Termination of Hostilities); International Humanitarian Law & Criminal Tribunals; Legal Regime on Counter-Terrorism.</p> <p>3. International Economic and Trade Laws: New International Economic Order and Charter of Rights and Duties of States; Law of Sovereignty over Natural Resources vis-à-vis the Right to Development; Legal Regime on IPR; Origin and History of GATT; MFN Clause, National Treatment Clause, Codes on Anti-Dumping and Subsidies; WTO's Dispute Settlement Mechanism.</p> <p>4. International Environmental Law: Overview of Environmental Problems and Efforts to meet the Challenge; Lawmaking and Institution Building Processes; 1972 Stockholm Conference, 1987 Brundtland</p>	<p>08 Hours</p> <p>08 Hours</p> <p>08 Hours</p> <p>08 Hours</p>

	<p>Commission Report, 1992 UN Conference on Environment and Development; Emergence of International Environmental Law; International Environmental Agencies including UNEP, Commission on Sustainable Development, Select Multilateral Environmental Agreements, Polar Regions.</p> <p>5. International Maritime, Nuclear, Space and Cyber Law: Legal Regime on Maritime Nuclear Weapons – PTBT, NPT & CTBT; The Laws of Outer Space (Moon Treaty, Geostationary) Cross-cutting issues in Treaty-Regimes (Equity, Liability, Access, Treaties, Community, Reforms).</p> <p>6. International Diplomatic Law: 1961 Vienna Convention on Diplomatic Relations; 1946 Convention on the Privileges & Immunities of the UN; Treaties and Treaty-making; Types of Treaties, Validity and Termination of Treaties; Political Asylum; Diplomatic Asylum; Laws relating to Extradition).</p>	<p>08 Hours</p> <p>08 Hours</p>
<u>Pedagogy:</u>	Lectures/Tutorials/Assignments/Self-Study/Discussions/Audio-Visuals	
<u>References/Readings</u>	<ol style="list-style-type: none"> 1. Christine Gray. 2018. <i>International Law and the Use of Force: Foundations of Public International Law</i>. Oxford: Oxford University Press. 2. J.G Starke. 1977. <i>An Introduction to International Law</i>. Waltham, MA: Butterworth-Heinemann. 3. Malcolm Shaw. 2017. <i>International Law</i>. Cambridge: Cambridge University Press. 4. Paul Behrens. 2017. <i>Diplomatic Law in a New Millennium</i>. Oxford: Oxford University Press. 5. Laurie Blank and Gregory Noone. 2016. <i>International Law and Armed Conflict: Fundamental Principles and Contemporary Challenges in the Law of War</i>. Alphen aan den Rijn, Netherlands: Wolters Kluwer Publishers. 6. Gary Solis. 2016. <i>Law of Armed Conflict: International Humanitarian Law in War</i>. Cambridge: Cambridge University Press. 7. Donald Rothwell and Tim Stephens. 2016. <i>The International Law of the Sea</i>. Cumnor, Oxford: Hart Publishing, 2016. 8. Shawkat Alam, Sumudu Atapattu and Carmen Gonzalez. 2016. <i>International Environmental Law and the Global South</i>. Cambridge: Cambridge University Press. 9. Matthias Herdegen. 2016. <i>Principles of International Economic Law</i>. Oxford: Oxford 	

	<p>University Press.</p> <p>10. Erik J. Molenaar. 2013. <i>The Law of the Sea and Polar Regions: Interactions Between Global and Regional Regimes</i>. Leiden, Netherlands: Martinus Nijhoff.</p> <p>11. Ian Brownlie. 2003. <i>Principles of Public International Law</i>. Oxford: Oxford University Press.</p> <p>12. Martin Dixon. 2007. <i>Textbook on International Law</i>. Oxford: OUP.</p>	
<u>Learning Outcomes</u>	Introduced to International Law and understand the importance and linkages between International Law and International Relations.	

Programme: MA International Studies

Course Code: IRC 105

Title of the Course: International Organisation

Number of Credits: 4

Effective from AY: 2018-19

<u>Prerequisites for the course:</u>	Open to all Master Students of Goa University.	
<u>Objective:</u>	The objective of the course is to acquaint the students with international and regional organizations, their genesis, organizational set-up and their functions and efficacy. Also, the challenges faced by these organizations in the larger context of the changing international scenario will be the focus of the course. Attempt will also be made to highlight the recent efforts at restructuring these organizations.	
<u>Content:</u>	<p>1. International Organization: Conceptual Construct, Myriad Forms, Historical Evolution of International Organizations; Role of International Organizations in Unfolding Global Governance Framework.</p> <p>2. The UN System and the Changing Context of Global Politics: Structure and Functions of UN Organs; Specialized Agencies; UN and Regional Security Organizations (RSOs).</p> <p>3. Challenges to the UN System: Peace Operations (Peacekeeping – Peacemaking – Peace-building) Institutional Renewal (Politico-Diplomatic, Administrative and Financial Reform and Restructuring); UN Role in Crisis Management and Developmental Diplomacy.</p> <p>4. Regionalism Anew: Epistemology of ‘Regions’, Conceptual Construct of ‘Regionalism’ (Extra-Territorial and Sub-National), Types of Regional Organizations (Security and Economic Communities), Processes, Roles, Outcomes. (OAS, EU, OAU-AU, SCO); Linkages with the UN.</p>	<p>08 Hours</p> <p>08 Hours</p> <p>08 Hours</p> <p>08 Hours</p>

	<p>5. Select Regional Economic Organizations and their Efficacy in Changing Global Order: (ASEAN, AU, APEC, BIMSTEC, SAARC, MGC, GCC); Linkages with the UN.</p> <p>6. International and Regional Approaches to Sustainable Development and Global Governance: Democratization, Counter-Terrorism, Human Rights and Trafficking, Energy Security and Sustainability, Climate Change and the Environment, Sovereign Debt-Relief, Global Governance Norms for Harness and Management of the Commons.</p>	<p>08 Hours</p> <p>08 Hours</p>
<u>Pedagogy:</u>	Lectures/Tutorials/Assignments/Self-Study/Discussions/Audio-Visuals	
<u>References/Readings</u>	<ol style="list-style-type: none"> 1. Kjell Engelbrekt, <i>High-Table Diplomacy: The Reshaping of International Security Institutions</i>, Georgetown University Press, 2016. 2. Margaret Karns and Karen Mingst, eds., <i>International Organizations: The Politics and Processes of Global Governance</i>, Lynne Rienner Publishers, 2015. 3. Brian Frederking and Paul F. Diehl, <i>Politics of Global Governance: International Organizations in an Interdependent World</i>, Lynne Rienner Publishers, 2015. 4. Tanja Borzel and Vera van Hullen (eds.), <i>Governance Transfer by Regional Organizations: Patching Together a Global Script</i>, Palgrave Macmillan, 2015. 5. Peter Wallensteen and Anders Bjurner (eds.), <i>Regional Organizations and Peacemaking: Challengers to the UN?</i> Routledge, 2014. 6. Rodrigo Tavares, <i>Regional Security: The Capacity of International Organizations</i>, Routledge, 2009. 7. J. Samuel Barkin, <i>International Organizations: Theories and Institutions</i>, Palgrave Macmillan, 2006. 8. Volker Rittberger and Bernhard Zangl, eds., <i>International Organization: Polity, Politics and Policies</i>, Palgrave Macmillan, 2006. 9. Michael Barnett and Martha Finnemore, 2004. <i>Rules for the World: International Organizations in Global Politics</i>. Ithaca: Cornell University Press, 	
<u>Learning Outcomes</u>	Clear understanding of the role played by international and regional organisations in international affairs.	

Programme: MA International Studies

Course Code: IRC 106

Title of the Course: India's Foreign Policy

Number of Credits: 4

Effective from AY: 2018-19

<u>Prerequisites for the course:</u>	Open to all Master Students of Goa University.	
<u>Objective:</u>	The course seeks to acquaint students with the historical evolution of India's foreign policy since independence, both in terms of the conceptual underpinnings and philosophical moorings on the one hand, as also the vent of diplomatic practice, on the other. The object of the Course is to introduce students to the traditions in Indian Foreign Policy, which have defined the nation's strategic approaches to myriad themes and shaped and conditioned its perspectives, in terms of national interest, referenced to the extant. Emphasis would be on comprehending the changing contours of Indian Foreign Policy through the 21 st century, amidst the broader pattern of continuity that underpins it, spanning Non Alignment 2.0 to the incorporation of the whole gamut of Maritime Affairs, in the nation's strategic calculus. Particular emphasis would be laid on the foundation aspects of foreign policy as also shedding light on the mechanics and dynamics of foreign policy making and implementation. Emerging aspects embodying India's interface with global and regional players and multilateral organizations and forums shall also be dealt with.	
<u>Content:</u>	1. Making of India's Foreign Policy: Historical Overview; Conceptual Underpinnings (Principles, Philosophical Traditions, Determinants – Domestic and International); Dynamics-Mechanics (Structure, Institutions, Processes); External Change-Agents (Role of Think Tanks, Public Diplomacy). 2. National Security and Strategic Autonomy in India's Foreign Policy: Genesis, Doctrines, Trends and Patterns, Changing Dimensions, in Indian Security Framework (External/Internal, Continental vis-à-vis Nautical) and Nuclear Construct (PNE to Minimum Nuclear Deterrent).	08 Hours 08 Hours

	3. India's Interface with its Neighbours: 'Neighbourhood-First' Doctrine (Blending Balanced Strategic Engagement of Geographical Neighbourhood (South Asian littorals), Geopolitical and Civilizational Neighbourhood (Continental South East Asia); Disaggregated Relationships in Himalayan South-Asia (Bhutan and Nepal), Maritime South-Asia (Sri Lanka and Maldives), Peninsular South-Asia (Bangladesh), Beachhead South Asia (Afghanistan and Myanmar).	08 Hours
	4. India's Relations with Strategic Regions and Regional and Global Powers: Strategic Regional Engagements in South East Asia (Look East to Act-East); Persian Gulf and West Asia (Link-West); Europe (Think-West); India-Africa Summit and India-LAC Relations (Renew South-South)	08 Hours
	5. Economic Diplomacy and National Development Impulses in India's Regional and Global Engagements: Strategic Partnerships with Global Powers (United States, China; Japan, France, Germany, Russian Federation, Israel); Interaction with Global and Regional Institutions and Groupings (UN, G20, BRICS, EAS, BIMSTEC, IORA)	08 Hours
	6. Continuity and Change in 21st Century Indian Foreign Policy and Diplomacy: Non-Alignment to Multi-Alignment (Balance-of-Power to Power-of-Balance), Counter-Terrorism, Energy Security and Independence, Diaspora; Strategic Maritime and other Geographies ('SAGAR' in the IOR to 'QUAD' in the Indo-Pacific); Strategic Infrastructure Development (AIIB, NDB, ADB, AAGC); Global and Regional Trade and Economic Communities (WTO to RCEP).	08 Hours
<u>Pedagogy:</u>	Lectures/ Tutorials/Assignments/Self-Study/Discussions/Audio-Visual	
<u>References/Readings</u>	1. Aparna Pande. 2017. <i>From Chanakya to Modi: The Evolution of India's Foreign Policy</i> . New York: HarperCollins. 2. Shyam Saran. 2017. <i>How India Sees the World: From Kautilya to the 21st Century</i> . New Delhi. Juggernaut Publishers. 3. Yogendra Kumar. 2017. Ed. <i>Whither an Indian Ocean Maritime Order': Contributions to a Seminar on Narendra Modi's SAGAR Speech</i> . New Delhi: KW Publishers.	

	<ol style="list-style-type: none"> 4. Shiv Shankar Menon. 2016. <i>Choices: Inside the Making of India's Foreign Policy</i>. New Delhi: Penguin Random House. 5. Gurmeet Kanwal. 2016. <i>The New Arthashastra: A Security Strategy for India</i>. New York: HarperCollins. 6. Yogendra Kumar. 2015. <i>Diplomatic Dimensions of Maritime Challenges for India in the 21st Century</i>. New Delhi: Pentagon Press. 7. Rajiv Sikri. 2013. <i>Challenge and Strategy: Rethinking India's Foreign Policy</i>. New Delhi: Sage India Publishers. 8. Kanti Bajpai and Harsh Pant. 2013. Ed. <i>India's Foreign Policy: A Reader</i>. Oxford: Oxford University Press. 9. Sumit Ganguly. 2011. <i>India's Foreign Policy: Retrospect and Prospect</i>. Oxford: Oxford University Press. 10. Anjali Ghosh, Tridib Chakrobroti, Anindyo Jyoti Majumdar and Shibashis Chatterjee. 2009. Eds. <i>India's Foreign Policy</i>. New Delhi: Pearson Publishers. 11. V.D. Chopra. 2006. Ed. <i>India's Foreign Policy in the 21st Century</i>. New Delhi: Kalpaz Publications. 12. C. Raja Mohan. 2005. <i>Crossing the Rubicon: The Shaping of India's New Foreign Policy</i>. New Delhi: Penguin Books. 13. J. Bandyopadhyaya. 1970. <i>The Making of India's Foreign Policy: Determinants, Institutions, Processes, and Personalities</i>. Bombay: Allied Publishers. 	
<u>Learning Outcomes</u>	A comprehensive understanding of India's Foreign Policy and its predicaments.	

Programme: MA International Studies

Course Code: IRC 107

Title of the Course: US Foreign Policy in Perspective

Number of Credits: 4

Effective from AY: 2018-19

<u>Prerequisites for the course:</u>	Open to all Master Students of Goa University.	
<u>Objective:</u>	Notwithstanding the diffusion of power since the end of the Cold War, the United States and its role in shaping the 21 st century global order, continues to assume significance. The course aims to acquaint and familiarize with the nature and scope of US Foreign Policy, in its evolutionary trajectory. It intends to introduce students to the changing contours of a dynamic external-policy framework, vis-à-vis different regions of the globe, not to mention its policy-response to mutating thematic challenges manifesting themselves on the horizon and delineate the undercurrents, which underpin the American policy in the global realm, highlighting the forces, institutions and actors.	
<u>Content:</u>	1. Introduction to US Foreign Policy: Conceptual and Historical Evolution, Unfolding Diplomatic Traditions, Fundamental Principles and Philosophical Moorings Shaping Foreign Policy Orientation (Isolationism vis-a-vis Internationalism), Dynamics of American Economic Development (Mercantilism to Capitalism), Constitutional Scheme (Congress, Presidency, Judiciary, Federal Arrangement).	08 Hours
	2. Mechanics of US Foreign-Policy Making and National-Security Strategizing: Determinants, Foreign Policy Apparatus and National Security Establishment (State Department, Defense Department, NSC, Internal and External Pressure Groups, Cross-cutting Influences).	08 Hours
	3. Unit III: US Strategic Involvement around the Globe: Asia-Pacific (Cold War Alliances to Pivot-to-Asia) Middle East & West Asia (Dual	08 Hours

	<p>Containment, Energy, Israel); AF-PAK (Radicalization to Counter-Terrorism).</p> <p>4. US Engagement with Major and Regional Powers: Asia-Pacific (China, Japan, South Korea); South Asia (India, Pakistan, Afghanistan), Eurasia (Russian Federation); Middle East & West Asia (Israel, Saudi Arabia, Iran, Egypt).</p> <p>5. United States and International Institutions: United Nations, NATO, Regional Groupings (OAS, GCC, APEC, ASEAN-ARF, EAS, AU); G7, G20, IMF/World Bank.</p> <p>6. US Strategic Approaches and Responses to Global Challenges: International Terrorism, Nuclear Non-Proliferation, Energy Security, Humanitarian Crises, Democratization, Maritime Security in the Indo-Pacific, Restructuring and Reforming of the Global Institutional Architecture, Arab-Israeli Conflict, Korean Peninsula Crisis.</p>	<p>08 Hours</p> <p>08 Hours</p> <p>08 Hours</p>
Pedagogy:	Only open to those pursuing as Masters in International Studies.	
<u>References/Readings</u>	<ol style="list-style-type: none"> 1. Andrew Bacevich. 2018. <i>Ideas and American Foreign Policy: A Reader</i>. Oxford: Oxford University Press. 2. Richard Haas. 2017. <i>A World in Disarray: American Foreign Policy and the Crisis of the Old Order</i>. New York: Penguin Books. 3. William Tow and Douglas Stuart. 2017. <i>The New US Strategy Towards Asia: Adapting to the American Pivot</i>. London: Routledge. 4. Melvyn P. Leffler. 2017. <i>Safeguarding Democratic Capitalism: US Foreign Policy and National Security (1990-2015)</i>. Princeton: Princeton University Press. 5. Victor D. Cha. 2016. <i>Power-Play: The Origins of the American Alliance System in Asia</i>. Princeton: Princeton University Press. 6. John Ikenberry. 2012. <i>Liberal Leviathan: The Origins, Crisis, and Transformation of the American World Order</i>. Princeton: Princeton University Press. 7. Bruce Jentleson. 2013. <i>American Foreign Policy: The Dynamics of Choice in the 21st Century</i>. New York: W.W. Norton & Co. 8. Kelechi Kalu and and George Kieh. 2013. Eds. <i>United States-Africa Security Relations: Terrorism, Regional Security and National Interests</i>. London: 	

	<p>Routledge.</p> <p>9. Zbigniew Brzezinski. 2013. Strategic Vision: America and the Crisis of Global Power. New York: Perseus Books Group.</p> <p>10. Ole Holsti. 2006. <i>Making American Foreign Policy</i>. London: Routledge.</p> <p>11. Robert J. Pauly Jr. 2005. <i>U.S. Foreign Policy and the Persian Gulf: Safeguarding American Interest through Selective Multilateralism</i>. Aldershot: Ashgate Publishing House.</p>	
<u>Learning Outcomes</u>	A clear and comprehensive understanding of the role played by the United States in world affairs.	

Programme: MA International Studies

Course Code: IRC 108

Title of the Course: Research Methodology in International Relations

Number of Credits: 4

Effective from AY: 2018-19

<u>Prerequisites for the course:</u>	Open to all Master Students of Goa University.	
<u>Objective:</u>	The course seeks to offer insights on the various theories as well as methods and techniques of research in International Relations. Also, students will be given some modest training in the application of the methodological approaches by way of sessional work on themes of current issues related to the discipline so as to benefit them in writing research papers and monographs.	
<u>Content:</u>	<p>1. Meaning and Methodologies of Research: Meaning and Objectives of Research, Formulation of Aims and Objectives; Research Types: Quantitative and Qualitative, Deduction, Induction, Empirical and Normative; Various Other Methods: Participant Observation, Case Study Mode, Survey.</p> <p>2. Unit II. Nature and Scope of Research in International Relations: Challenges to Theme Selection, Wide Gamut of Areas: Politics, Society, Economy, History, Science and Technology; General Usage of Concepts and Terms of Research Methodology; Comparative Approach to Research and Analysis.</p> <p>3. Unit III. Approaches to Analysis and Concepts: Definition of Analysis, Levels of Analysis, Content Analysis, Analytical Rigour and Richness.</p> <p>4. Unit IV. Elements and Style of Research Proposal Writing: Salience of Objectives, Significance, Relevance and Impact of Themes, Tentative Chapterisation.</p> <p>5. Unit V. Computer Based Data Analysis and Report Writing: Collection of Data, Challenges to Data Interpretation, Drawing Inferences; Types of</p>	<p>08 Hours</p> <p>08 Hours</p> <p>08 Hours</p> <p>08 Hours</p> <p>08 Hours</p>

	<p>Reports, Salience and Features of Reports, Steps in Report Writing.</p> <p>6. Report Writing and Ethics in Research:</p> <p>Footnotes, Endnotes, Bibliography, Formatting the Research Paper and Reports; Ethics and Risk in Research--Plagiarism, Role of Integrity in Research.</p>	08 Hours
<u>Pedagogy:</u>	Lectures/Tutorials/Assignments/Self-Study/Discussions/Audio-Visuals	
<u>References/Readings</u>	<ol style="list-style-type: none"> 1. Jeffrey S. Lantis, Lynn M. Kuzma and John Boeher. 2000. Eds. <i>The New International Studies Classroom: Active Teaching, Active Learning</i>. Boulder and London: Lynne Rienner Publishers. 2. Datlef F. Sprinz and Yael Wolinsky-Nahmia. 2007. Eds. <i>Models, Numbers & Cases: Methods for Studying International Relations</i>. Ann Arbor: University of Michigan Press. 3. William J. Goode and Paul K. Hatt. 1982. <i>Methods in Social Research</i>. Tokyo: McGrawHill-Koga Kausha. 4. Flyod J. Fowler, Jr. 1984. <i>Survey Research Methods</i>. Beverley Hills: Sage Publications. 5. Santosh Gupta. 1995. <i>Research Methodology and Statistical Techniques</i>. New Delhi: Deep and Deep Publications. 6. David E. McNabb. 2002. <i>Research Methods in Political Science</i>. New Delhi: Prentice Hall of India Pvt. Ltd. 7. Paul Pennings. 2006. <i>Doing Research in Political Science</i>. Thousand Oaks, California: Sage. 8. Dina Zinnes. 1976. <i>Contemporary Research in International Relations: A Perspective and a Critical Appraisal</i>. New York: The Free Press. 9. Christopher Lamont. 2015. <i>Research Methods in International Relations</i>. New York: Sage. 10. Audie Klotz and Deepa Prakash. 2008. <i>Qualitative Methods in International Relations: A Pluralist Guide</i>. New York: Palgrave Macmillan. 	
<u>Learning Outcomes</u>	A student will be well prepared with the knowledge of the research techniques widely used in the discipline.	

Programme: MA International Studies

Course Code: IRO 101

Title of the Course: Geopolitics: Theory and Practice

Number of Credits: 4

Effective from AY: 2018-19

<u>Prerequisites for the course:</u>	Open to all students of Goa University who are interested in learning about the significance of geopolitics in International Relations as an optional course.	
<u>Objective:</u>	This optional course is aimed at making students understand that there is a complex history and geography – both given and written- to the term ‘_Geopolitics’. The term was coined at very end of the 19 th century at the service of new forms of nationalism, colonial project and inter-imperialist rivalry in the Europe and the World. With the complex interplay between space and power at its conceptual core, geopolitics has most often been associated with a ‘_realist’ and state-centric approach to international relations. But recent decades have witness the raise of a critical geopolitics that focuses on a far wider range of social actors, experiences (including non-Western) and practices. This course provides a concise survey of classical geopolitics from a critical geopolitical perspective. It draws attention to politics behind the production of geopolitical knowledge (in plural) of international relations. Illustration/cases used in this course are drawn largely from both continental and maritime Asia and the Indian Ocean Region.	

<u>Content:</u>	<p>1. Conceptualizing Geopolitics: Critical Perspectives on Space–Place, Scale and Knowledge- Power. Origins, Evaluation and Legacies of Western Geopolitical Tradition: (Rudolf Kjellen)(Organic Theory of State), Friedrich Ratzel (Lebensraum), Karl Haushofer (German School of Geopolitics), Halford J. Mackinder (Heartland), Alfred Thayer Mahan (Sea Power), Nicholas J. Spykman (Rimland).</p> <p>2. Cold War Geopolitics: Eurocentric Visualizations of the Globe (Worlds & Blocks); Post Cold War Geopolitics and Maritime Order (Indian Ocean Region and ‘Indo- Pacific’).</p> <p>3. Critical Geopolitics: Climatic Change (Perspectives on and from Global South); Geopolitics and Geoeconomics of Connectivity in Asia and Beyond (Silk Routes: Old and New; One Belt One Road).</p> <p>4. Contours of Geopolitical Visions in the Contemporary World: End of Cold War; The New Militarism, Rise of Multipolarity in the Geopolitical Context; A Different Kind of Geopolitics? New Tensions in Geopolitical and Geostrategic Context.</p> <p>5. Anti-geopolitics: New Forms of Resistance, Gender and Geopolitics</p> <p>6. Emerging Geopolitics in the 21st Century: Popular Geopolitics in the Era of Globalisation:US Grand Strategy: An American Empire?; The End of Eurocentrism?; Role of India in the Emerging World.</p>	<p>08 Hours</p> <p>08 Hours</p> <p>08 Hours</p> <p>08 Hours</p> <p>08 Hours</p> <p>08 Hours</p>
<u>Pedagogy:</u>	Lectures/ Tutorials/Assignments/Self-Study/Discussions/Audio-Visual	

<u>References/Readings</u>	<ol style="list-style-type: none"> 1. J. Agnew. 1998. <i>Geopolitics: Revisioning World Politics</i>. London and New York: Routledge. 2. J. A. Hobson. 2015. <i>The Eurocentric Conception of World Politics, Western International Theory, 1761-2010</i>. Cambridge: Cambridge University Press. 3. G.O. Tuathail. 1996. <i>Critical Geopolitics: The Politics of Writing Global Space</i>. London and New York: Routledge. 4. Colin Flint. 2006. <i>Introduction to Geopolitics</i>. London: Routledge. 5. G.O. Tuathail, S. Dalby, and P. Routledge. 2006. (Ed.) <i>The Geopolitics Reader</i>. London and New York: Routledge. 6. Chaturvedi, S. and Doyle, T. 2015. <i>Climate Terror: A Critical Geopolitics of Climate Change</i>. London: Palgrave Macmillan. 7. R.D. Blackwill, and J. M. Harris. 2016. <i>War by Other Means: Geo-economics and Statecraft</i>. Cambridge: Harvard University Press. 8. Jean-Marc F. Blanchard and C. Flint. 2017. – The Geopolitics of China’s Maritime Silk Road Initiative. <i>Geopolitics</i>. 22(2): 223-245. 9. Y. Kumar. 2017. Ed. <i>Whither Indian Ocean Maritime Order? Contributions to the Seminar on Narendra Modi’s Sagar Speech</i>. New Delhi: KWPublishers. 10. P. Routledge. 2003. – Anti-Geopolitics. in J. Agnew, K. Mitchell and G. Tuathail (eds.). <i>A Companion to Political Geography</i>. Oxford: Blackwell. (Chapter 16) 11. L. Dowle and J. Sharo. 2001. – A Feminist Geopolitics? <i>Space & Polity</i>. 5(3): 165-176. 	
<u>Learning Outcomes</u>	To understand the importance of geopolitical thinking on International Relations.	

Programme: MA International Studies

Course Code: IRO 102

Title of the Course: Evolving Dimensions of Strategic Studies

Number of Credits: 4

Effective from AY: 2018-19

<u>Prerequisites for the course:</u>	Open to all students of Goa University who are interested in knowing about peace, security and strategic studies as an optional paper.	
<u>Objective:</u>	This course examines international conflict and cooperation, forms of strategic interaction and causes of war and prevention of conflict and conditions and efforts toward attaining peace. It introduces students to the basic concepts of the State, Power, National Interest, War, Conflict, and Peace, etc., as also acquainting them with the nuances and intricacies of what constitutes such concepts and phenomena. The Course would enable students not just to understand the causes and consequences of various dimensions within the discipline of Strategic Studies, but also be able to use analytical tools and frameworks to comprehend, dissect and articulate the changing narrative and realm of Strategy.	
<u>Content:</u>	<p>1. Introduction: Brief Survey of Strategic Thought (Kautilya, Clausewitz, Tsun-Tzu, Mao); Concepts of Nation, State, Nation-State; Theories of the State; Components, Dimensions & Notions of 'Power'; Concept of 'National Interest.'</p> <p>2. Notions of 'Security': National Security, Collective Security (Balance of Power vis-à-vis Balance of Terror, Arms Control and Disarmament); Regional Security, Comprehensive Security, Common Security, Human Security, Maritime Security, Economic Security; Climate Security.</p> <p>3. 'War' & 'Conflict' in Strategic Studies: Definition and Causes of War, Principles of War, Conventional Warfare in the Nuclear Age, Limited War, Revolutionary, Guerrilla War, Low Intensity Conflict(s), Insurgency and Counter-Insurgency Operations, War against Terror; Techniques (Conflict</p>	<p>08 Hours</p> <p>08 Hours</p> <p>08 Hours</p>

	<p>Prevention, Conflict Management & Resolution, Conflict Preservation, Confidence-Building Measures.</p> <p>4. From Peacekeeping to Peace-Building: Epistemology and Concept, Dimensions, Approaches and Assumptions; Civil-Military Relations (Theories, Models, Empirical Studies); IGOs and NGOs in Peace-Operations (Peacekeeping, Peace-Making, Peace-Enforcement & Peace-building); Diplomacy and its Role (Genesis, Evolution, Changing Contours, New Age Approaches, Methodologies & Techniques), Peace Movements & Peace Research.</p> <p>5. Unit V. Role of Science & Technology: Research & Development in Defence Preparedness (Revolution in Military Affairs); Military-Industrial Complex and Modernization & Indigenization in Defence Requirements, Disruptive Technologies.</p> <p>6. Unit VI. Strategic Stability: Imperatives and Challenges: Evolving Alliance Frameworks, Defence Cooperation, Security & Strategic Dialogues; Nuclear Deterrence, Non-Proliferation, Nuclear Regimes; Problems in System of Governance & Human Rights, Organized Crime & Violence; Migration, Environmental Concerns, 'Failed' States and State Collapse.</p>	<p>08 Hours</p> <p>08 Hours</p> <p>08 Hours</p>
Pedagogy:	Lectures/Tutorials/Assignments/Self-Study/Discussions/Audio-Visuals	
References/Readings	<ol style="list-style-type: none"> 1. Norrin Ripsman. 2016. <i>Peace-Making from Above, Peace from Below: Ending Conflict between Regional Rivals</i>. Ithaca: Cornell University Press. 2. Matthew Levinger. 2013. <i>Conflict Analysis: Understanding Causes, Unlocking Solutions</i>. Washington, D.C.: United States Institute of Peace Press. 3. Oliver Ramsbotham, Tom Woodhouse and Hugh Miall. 2011. <i>Contemporary Conflict Resolution</i>. New York: Polity Press. 4. Karl Cordell Stefan Wolf. 2011. <i>Routledge Handbook of Ethnic Conflict</i>. London: Routledge. 5. Saira Khan. 2009. <i>Nuclear Weapons and Conflict Transformation</i>. London: Routledge. 6. John Darby and Roger MacGinty. 2008. <i>Contemporary Peace-making: Conflict, Peace Processes and Post-War Reconstruction</i>. New York: PalgraveMacmillan. 7. Peter Wallenstern. 2008. <i>Understanding Conflict Resolution</i>. London: Sage 	

	<p>Publications.</p> <p>8. Colin S. Gray. 2007. <i>War, Peace and International Relations</i>. London: Routledge.</p> <p>9. John Baylis, James Wirtz, Colin Gray, and Eliot Cohen. 2007. <i>Strategy in the Contemporary World</i>. Oxford: Oxford University Press.</p> <p>10. William I. Zartman and Glay Faure. 2005. <i>Escalation and Negotiation in International Conflicts</i>. Cambridge: Cambridge University Press.</p> <p>11. Cynthia Arnson and William Zartman. 2005. <i>Rethinking the Economics of War: The Intersection of Need, Creed and Greed</i>. Maryland: Johns Hopkins Press.</p>	
<u>Learning Outcomes</u>	A holistic understanding of peace, security and strategic studies and its importance to the study of International Relations.	

Programme: MA International Studies

Course Code: IRO 103

Title of the Course: Latin America and the Caribbean in World Affairs

Number of Credits: 4

Effective from AY: 2018-19

<u>Prerequisites for the course:</u>	Open to all students of Goa University interested in studying and understand Latin America—its politics, its history, its culture and its foreign policies.	
<u>Objective:</u>	The course purports to provide insights on the role of Latin America and the Caribbean in contemporary world affairs. As a background the course will offer a historical perspective on the evolution of the region's global view with the interaction of these regions in world affairs since independence. The major focus of the course is on their perceptions and policies towards global and regional issues especially since the end of World War II.	
<u>Content:</u>	1. Introduction to Latin America in World Affairs: A Brief Geopolitical Survey of Latin America; Latin America and the Evolving International System: Some Basic Themes and Issues, Perspectives on the Evolution of Latin America's Global View.	08 Hours
	2. Latin American and Caribbean Perceptions and Policies towards the US Since WWII: Good Neighbour Policy, Atoms for Peace, US Intervention in Guatemala, Cuban Missile Crisis, Dominican Republic, Nicaragua, Grenada; Debt, Trade, Security, Regional Integration.	08 Hours
	3. Relations with Western Europe: Historical Antecedents; Trends and Prospects—Trade, Colonialism, Culture, European Union-Latin America and the Caribbean.	08 Hours
	4. Emerging Postures and Policies Towards India, China and Africa: Energy, Security, Trade, Multilateralism—IBSA, BRICS, G-4, CELAC, Pacific Alliance, ALBA.	08 Hours
	5. Role of Latin America and the Caribbean in the OAS and the UN:	08 Hours

	<p>Creation of OAS, OAS in Conflicts; Role of US in the OAS—Guatemala, Cuba, Falklands, Haiti; Rio Group; Social and Economic Initiatives.</p> <p>6. Postures and Policies on Major Global Issues: Environment, Terrorism, Drug-Related Violence, Diaspora Women's Movements, Other Social Movements and Indigenous Ethnicity.</p>	08 Hours
<u>Pedagogy:</u>	Lectures/Tutorials/Assignments/Self-Study/Discussions/Audio-Visuals	
<u>References/Readings</u>	<ol style="list-style-type: none"> 1. Björn Hettne, András Inotai and Osvaldo Sunkel. 2000. Eds. <i>National Perspectives on the New Regionalism in the South</i>. London: Macmillan Press. 2. Daniel. 2011. <i>Comparative Politics of Latin America</i>. New York: Routledge. 3. G. Pope Atkins. 1990. Ed. <i>South America in the 1990s: Evolving International Relationships in a New Era</i>. Boulder, Colorado: Westview Press. 4. G. Pope Atkins. 1992. <i>Latin America in International Political System</i>. Boulder: Westview Press. 5. Gian Luca Gardini and Peter Lambert. 2011. Eds. <i>Latin American Foreign Policies: between Ideology and Pragmatism</i>. New York: Palgrave Macmillan. 6. Jan Knippers Black. 2009. Ed. <i>Latin America: Its Problems and Promises</i>. Boulder: Westview Press. 7. Leslie Bethal. 1993. Ed. <i>Latin America between the Second World War and Cold War</i>. Cambridge: CUP. 8. Leslie Bethell. 2003. <i>Ideas and Ideologies in Twentieth Century Latin America</i>. Cambridge: Cambridge University Press. 9. Peadar Kirby. 2008. <i>Introduction to Latin America: Twenty-First Century Challenges</i>. London: Sage. 10. Peter Blackwell. 1997. <i>A History of Latin America: Empires and Sequels 1450-1930</i>. Malden, MA: Blackwell Publishers. 11. Robert Evan Ellis. 2009. <i>China in Latin America</i>. Boulder: Lynne Reinner. 12. Steven Levitsky and Kenneth M. 2011. <i>The Resurgence of the Latin American Left</i>. Baltimore: John Hopkins University. 13. Jonathan R. Barton. 1997. <i>A Political Geography of Latin America</i>. London: Routledge. 14. W. Grabendorff and Riordan Roett. 1985. Eds. <i>Latin America, Western Europe and</i> 	

	<p><i>the U.S.</i> NY: Praeger Special Series.</p> <p>15. Nishijima Shoji and Peter H. Smith. 1996. Eds. <i>Cooperation or Rivalry? Regional Integration in the Americas and the Pacific Rim</i>. Boulder, Colorado: Westview Press.</p> <p>16. Howard J. Wiarda and Harvey F. Kline. 1990. <i>Latin American Politics and Development</i>. Boulder: Westview Press.</p> <p>17. Peter Calvert. 1983. <i>Boundary Disputes in Latin America</i>. London: The Institute of Study of Conflict.</p> <p>Peter Calvert. 1994. <i>International Politics of Latin America</i>. Manchester: Manchester University Press.</p>	
<u>Learning Outcomes</u>	The student should be able to analyse and critically examine the history, the politics and foreign policy of some of the major Latin American and Caribbean states.	

Programme: MA International Studies

Course Code: IRO 104

Title of the Course: Africa in World Affairs

Number of Credits: 4

Effective from AY: 2018-19

<u>Prerequisites for the course:</u>	Open to all students of Goa University interested in know about the politics, economics, society and foreign policy of Africa as an optional course.	
<u>Objective:</u>	The major focus of the course is to introduce students to a comprehensive yet integrated understanding of the political, economic, and societal dynamics of the African continent, by delineating issues, events and perspectives spanning from history up until the contemporary developments on the Continent. This apart, the endeavour shall also be to comprehend the mechanics of Africa's foreign relations with peer regional powers and major global powers, as also its engagement with counterpart regions through its participation in the institutions of global governance.	
<u>Content:</u>	<p>1. Introduction to Africa: Continental and Regional Geographies; Geopolitical Realities; Historical Antecedence; Pan-Africanism; Basic Contemporary Global Profile.</p> <p>2. African Polity and Politics: African State and Nation-Building; Political Structures, Party Configurations and Processes; 20th Century Authoritarianism and 21st Century Democratization.</p> <p>3. African Economies and Economics: Structural and Cyclical Factors in Developmental Patterns and Growth Trajectories; Sovereign Aid, Debt-Crisis and Underdevelopment; Strategic-Resources Economics; Infrastructure Development, Regional Economic Cooperation, Integration and Compact.</p> <p>4. Regionalism within Africa: Historical and Contemporary Continental and Sub-Regionalism Structures & Processes (Regional Security Organizations & Regional Economic Communities); Regional Initiatives at Conflict Resolution & Management; Cooperative Regional Approaches at Development</p>	<p>08 Hours</p> <p>08 Hours</p> <p>08 Hours</p> <p>08 Hours</p>

	<p>Diplomacy.</p> <p>5. Africa's Global and Regional Engagements: Major Country-Relationships (Africa-US, Africa-China, Africa-India, Africa-Russia, Africa-Japan, and Africa-Brazil); Africa in the Global Governance Architecture (UN, G20, WTO, Financial Investment Multilaterals and Minilaterals (AIIB, NDB, ADB).</p> <p>6. Issues in 21st Century Africa: Conflict and Violence (Terrorism and Counter-Terrorism, Human Rights and Humanitarian Interventions, State Collapse and Failure, Resource Wars); Sustainable Development (Liberal Economics – Inclusive Development – Good Governance, Food Security, Energy Security, Climate Change Adaptation and Mitigation); Maritime Domain Awareness.</p>	<p>08 Hours</p> <p>08 Hours</p>
<u>Pedagogy:</u>	Lectures/Tutorials/Assignments/Self-Study/Discussions/Audio-Visuals	
<u>References/Readings</u>	<ol style="list-style-type: none"> 1. Fredrik Soderbaum and Andrew Grant. 2017. <i>The New Regionalism in Africa</i>. London: Routledge. 2. James J. Hentz. 2017. Ed. <i>Routledge Handbook of African Security</i>. London: Routledge. 3. Kobena T. Hanson. 2016. Ed, <i>Contemporary Regional Development in Africa</i>. London: Routledge. 4. Paul D. Williams. 2016. <i>War and Conflict in Africa</i>. Cambridge, U.K.: Polity. 5. Alex Thomson. 2016. <i>An Introduction to African Politics</i>. London: Routledge. 6. Michael Power and Harry Stephan. 2012. <i>The Scramble for Africa in the 21st Century</i>. Ashuelot, USA : Renaissance Press. 7. Martin Meredith. 2013. <i>The State of Africa: A History of the Continent Since Independence</i>. New York: Simon & Schuster. 8. Thomas Pakenham. 1992. <i>The Scramble for Africa: White Man's Conquest of the Dark Continent from 1876 to 1912</i>. New York: .Avon Publishers. 9. Tajudeen Abdul-Raheem. 1996. <i>Pan-Africanism: Politics, Economy and Social Change in the Twenty-First Century</i>. Albany, New York: NYU Press. 10. Nic Cheeseman. 2015. <i>Democracy in Africa: Successes, Failures and the Struggle for Political Reform</i>. Cambridge: Cambridge University Press. 11. Scott Strauss. 2015. <i>Making and Unmaking Nations: War, Leadership and Genocide in Modern Africa</i>. Cambridge: Cambridge University Press. 	

	<p>12. Todd Moss. 2011. <i>African Development: Making Sense of the Issues and the Actors</i>. Boulder: Lynne Rienner Publishers.</p> <p>13. April Gordon and Donald Gordon. 2012. <i>Understanding Contemporary Africa</i>. Boulder: Lynne Rienner Publishers.</p> <p>14. Nicolas Van de Walle. 2001. <i>African Economies and the Politics of Permanent Crisis (1979-1999)</i>. Cambridge: Cambridge University Press.</p> <p>15. Daniel Bach. 2015. <i>Regionalism in Africa: Genealogies, Institutions and Trans-State Networks</i>. London: Routledge.</p>	
<u>Learning Outcomes</u>	Students would have generally understood the complexities of contemporary politics, economics, social issues and foreign policies of large African states.	

Programme: MA International Studies

Course Code: IRO 105

Title of the Course: Government and Politics of South Asia

Number of Credits: 4

Effective from AY: 2018-19

<u>Prerequisites for the course:</u>	Open to all students of Goa University who have studied at the undergraduate level in social sciences or other disciplines with interest and knowledge of India and her neighbourhood. It is assumed that students have a basic understanding of the South Asian political and economic environment so that they are able to relate to the debates and discussions on current themes.	
<u>Objective:</u>	The course intends to introduce students to a basic understanding of governments and political processes in the South Asian countries including Pakistan, Bangladesh, Sri Lanka and Nepal. The course shall seek to do a mix of comparative as well as country specific analysis of these countries, where India may figure as a domestic political factor rather than a foreign policy concern in these Countries.	
<u>Content:</u>	<p>Unit 1: Introducing South Asia: Ethnic and Geographic and Geopolitical significance of South Asia in terms of Land and its people, Colonialism and Nationalism in South Asia</p> <p>Unit 2: Political Institutions in South Asia: Parliamentary Democracy, Presidential System, Monarchy in Nepal, Military in Pakistan, Monarchy in Nepal.</p> <p>Unit 3: Political Processes in South Asia: Ethnicity and Nation building, Religion and Sectarianism, Political Parties and Party System</p> <p>Unit 4: Decentralization and Governance: Centre- Provincial Relations , Local Governance Institutions, Decentralization and Economic Development.</p> <p>Unit 5: Regional Cooperation in South Asia: Origin and Evolution of SAARC, Major Impediments, Future Prospects</p>	<p>08 Hours</p> <p>08 Hours</p> <p>08 Hours</p> <p>08 Hours</p> <p>08 Hours</p>

	Unit 6: Political Economy of South Asia: South Asia as a Human development challenge and opportunity, Economic Reforms and Growth in South Asia .Select Case Studies of Human Empowerment.	08 Hours
<u>Pedagogy:</u>	lectures/assignments/self-study	
<u>References/Readings</u>	Attar Chand Pakistan: Party Politics, Pressure Groups and Minorities, Common Wealth N. Delhi, 1991 Ayesha Jalal. Democracy and Authoritarianism in South Asia: A Comparative-Historical Perspective, Cambridge, New Delhi, 1995 Christina Lamb waiting for Allah : Pakistan's Struggle for Democracy. Viking, New Delhi, 1991. Craig Baxter et al. Government and Politics in South Asia, Westview, Boulder, 2002 Dietmar Rothermund Role of State in South Asia and other Essays, Manohar, Delhi, 2000 Hassan Gardezi and Jamil Rashid Pakistan : Roots of Dictatorship. The Political Economy of a Praetorian State, Oxford, London, 1983 Hussain Haqqani: Pakistan Between the Mosque and the Military, Carnegie Endowment for Int Peace, New York, 2005 Maya Chadda Building Democracy in South Asia, Sage Vistar, New Delhi, 2000 Paul Brass & Achin Vanaik eds. Competing Nationalism in South Asia, Orient Longman, Delhi 2002. Robert Stern Democracy and Dictatorship. in South Asia: Dominant Classes and Political outcomes in India, Pakistan, Bangladesh, India Research Press, N.Delhi 2001. Robert C Oberst: Government and Politics in South Asia, Routledge, New York, 2018 Ross Mallick Development. Ethnicity and Human Rights in South Asia, N.Delhi 1998 S.K. Chakraborty The Evolution of Politics in Bangladesh, Associated Publishing, New Delhi, 1978 11 Subrata Mitra and Alison Lewis eds. Sub national Movements in South Asia, Segment, N. Delhi, 1978 Urmila Phadnis and Rajat Ganguly and Nation building in South Asia ,Sage New Delhi 2002 V.P. Puchkov. Political Economy of Bangladesh, Patriot publishers, New Delhi, 1989 Vernon Hewitt The New International Politics of South Asia, Manchester University	

	Press, 1997. Zulfikar Ali Bhutto. If I am Assassinated, Vikas, New Delhi, 1979.	
<u>Learning Outcomes</u>	Students should be able to understand and analyse the dynamics of South Asian Politics from a comparative and country specific perspective.	

Programme: MA International Studies

Course Code: IRO 106

Title of the Course: Russia in World Affairs

Number of Credits: 4

Effective from AY: 2018-19

<u>Prerequisites for the course:</u>	Open to all students of Goa University interested to know about the politics, economics, society and foreign policy of Africa as an optional course.	
<u>Objective:</u>	The course exposes the students to the Russian foreign policy in the contemporary period. Russia's relations across the globe with special emphasis upon the foreign policy doctrine and making vis-à-vis global issues and challenges.	
<u>Content:</u>	<p>1. Introduction to Russia: Geographical Attributes, Geopolitical Realities, Historical Antecedence (Imperial Czarist Russia, to Formative Years of Communist Soviet Russia, to Cold War Soviet Union, to the Unravelling of the Soviet State, and Vagaries of Post-Soviet Russian Federation).</p> <p>2. Russian Polity and Economy: Administrative Set-Up; Russian Federalism; Constitutional Framework(s); Political Executive (Presidency and Government), Parliament, Judiciary; Yeltsin and Putin Era, Politics. Russian Economy in Historical Evolution; Contours and Scope, Structural Characteristics, Reform Initiatives and Challenges, Role of Oligarchy, WTO related Issues.</p> <p>3. Russian Foreign Policy and National Security: Policymaking Apparatus; Diplomatic and National Security Establishment (Institutions, Structure, Processes); Evolving Foreign Policy Strategies and National Security Doctrines (1991-2017); Conceptualizing Constructs of 'Core Areas', 'Spheres of Influence' and the 'Sovereign National Interest'; Coercive Diplomacy; Military Modernization & Transformation.</p> <p>4. Russia's Global and Regional Engagements: Relations with the US, PRC, India, Japan, Germany, Iran, DPRK, Turkey, Israel, Saudi Arabia, and Egypt.</p>	<p>08 Hours</p> <p>08 Hours</p> <p>08 Hours</p> <p>08 Hours</p>

	<p>5. Russian Policy Perceptions and Postures to Global & Regional Issues: NATO Expansion, EU Enlargement; Dynamics in the Near Abroad (Central Asia & SCO), Caucuses, AF-PAK theatre; Russia's Energy Diplomacy & Strategy; Power Projection in West Asia, the Middle East & North Africa; Aspiring Asia-Pacific Profile; Renewing Africa & Latin America Engagement; Tapping New Frontiers (the Arctic), Approaches and Responses to Global Counter-Terrorism, Nuclear Non-Proliferation.</p> <p>6. Resurgent Russia's Global Projection in the 21st Century (Putin and Beyond): Political Consolidation, Stability, but also Dissent; Green-shoots-cum-challenges at Economic Diversification; Demographic Bottlenecks, Growing Science and Technological Capacities, Disruptive Capabilities through Information Warfare, Whither Russia as a Regional Hegemon, Major Global Power?</p>	<p>08 Hours</p> <p>08 Hours</p>
<u>Pedagogy:</u>	Lectures/Tutorials/Assignments/Self-Study/Discussions/Audio-Visuals	
<u>References/Readings</u>	<ol style="list-style-type: none"> 1. Abraham Ascher. 2107. <i>Russia: A Short History</i>. London: One World Publications. 2. Daniel Treisman. 2018. Ed. <i>The New Autocracy: Information, Politics and Policy in Putin's Russia</i>. Washington, D.C.: Brookings Institution Press. 3. J. Paul Goode. 2018. <i>The Decline of Regionalism in Putin's Russia: Boundary Issues</i>. London: Routledge. 4. 2018. <i>Putinomics: Power and Money in Resurgent Russia</i>. Chappell Hill, North Carolina: University of North Carolina Press. 5. Bobo Lu. 2015. <i>Russia and the New World Disorder</i>. Washington, D.C.: Brookings Institution Press. 6. Vladimir Mau. 2017. <i>Russia's Economy in an Epoch of Turbulence: Crises and Lessons</i>. London: Routledge. 7. Nat Mosser. 2017. <i>Oil and the Economy of Russia: From the Late-Tsarist to the Post Soviet Period</i>. London: Routledge. 8. Marcin Kaczmarek. 2016. <i>Russia-China Relations in the Post-Crisis International Order</i>. London: Routledge. 9. Clifford Gaddy and Barry ickes. 2013. <i>Bear Traps on Russia's Road to Modernization</i>. London: Routledge. 10. Edith Clowes. 2011. <i>Russia on the Edge: Imagined Geographies and Post-Soviet</i> 	

	<i>Identity</i> . Ithaca, New York: Cornell University Press.	
<u>Learning Outcomes</u>	Students will learn the workings of the government, various institutions and other entities and the role played by Russia in the region and global affairs.	

Programme: MA International Studies

Course Code: IRO 107

Title of the Course: 'Understanding' China

Number of Credits: 4

Effective from AY: 2018-19

<u>Prerequisites for the course:</u>	Open to all students of Goa University interested in understanding and studying modern day China as an optional course.	
<u>Objective:</u>	The course exposes the students to an introductory yet well-rounded comprehension of the Chinese State and the Chinese Nation, alike. Emphasis would be on acquainting students with the historical sweep of Chinese civilization through its iconic Imperial Dynasties, leading into the Peoples Revolution and ever since. The endeavour would also be to familiarize students with the complexities, intricacies and nuances of Chinese Party-State political structure and linkages to various organs of State Power. Notwithstanding, Chinese foreign policy and national security would also be under the microscope in terms of understanding the conceptual underpinnings and the evolution to contemporary dynamics, undergirded by a historical anchored narrative. Chinese economy, which has become the most emblematic dimension of its National Power and global presence, shall be examined and elucidated, in terms of the industrial and financial heft and pelf being brought to bear on regional and global engagements and re-alignments. The element of Chinese Soft Power, returning back with a proverbial vengeance, in subtle and not so subtle ways, shall also be illuminated as a recurrent feature within this Course.	
<u>Content:</u>	<p>1. Introduction to China: Geographical Contours, Continental and Maritime Geostrategic Attributes (Geopolitical Facets, Geo-Economic Realities); Historical Antecedence (Brief Overview of Imperial China, Nationalist Revolution, Post Revolution Chinese State, Contemporary Dynamics); Societal Profile (Cultural and Ethnic Dimensions); Ingress into Tibet, Cross-Strait Relations.</p> <p>2. Understanding China's Political Economy: Political Power Structure (CPC, Linkages with State Council, NPC, CPPCC, CMC-PLA,</p>	<p>o8 Hours</p> <p>o8 Hours</p>

	<p>Supreme Peoples' Court; Supreme Peoples' Procuratorate); Mao's 'Four Olds'; Deng's 'Four Cardinal Principles'; Jiang's 'Three Represents'; Hu's 'Scientific Socialism' and 'Harmonious Growth'; Xi's 'Four Comprehensives'; Economic transition from Mao's Centralized Statist Planning to Deng's Socialism with Chinese Characteristics; Four Stages of Chinese Growth Process; Fundamentals of Contemporary Chinese Economy, Twin Centennial Goals.</p> <p>3. Foreign Policy and National Security: Conceptual Principles, Diplomatic Orientation & Practice; National Security Doctrine; Role of Party, State & Military in Foreign Affairs & National Security; Strategic Dimensions (Economic Diplomacy, Infrastructural Ingress, Resources-based Engagement, Military Modernization & Transformation, Maritime Territorial Disputes and Power Projection-Continental & Transcontinental Maritime Strategy, Dimensions of Strategic Rise of China as Regional Hegemon & Major Global Power).</p> <p>4. China's Global and Regional Ties: Relations with the US (Strategic Dichotomy and Concordance towards G2), Japan (Pragmatic Cooperation amidst Historical Animus, Politico-Diplomatic Discord and Military Competition), India (Confrontation, Competition, Cooperation, Collaboration), Russia (Ideological Bonhomie to Estrangement to Reversed Asymmetry and Dependency).</p> <p>China's Engagement with Regions and Regional Powers: ASEAN (Continental and Maritime) East Asia Summit (EAS), South Asia (Himalayan, Peninsular and Maritime) and the Indian Ocean Region (IOR), Shanghai Cooperation Organization (SCO) and Central Asia Republics (CARs), African Continent, Latin American Region.</p> <p>5. Issues and Role in National and Global Governance: National Plans & Initiatives for Chinese Economic, Industrial, Infrastructural, Urbanizing & New-Age Technological Development; Outbound Infrastructure & Capacity-Building Investment Initiatives (Belt-n-Road); 'Go-Out' Strategy for Energy Security & Independence (Strategic Footprint across Central Asia, Africa & Latin America) and Revolution in Renewables; New Architecture for Financial Multilateralism and Minilateralism (AIIB, NDB); Chinese Foray into the Arctic.</p>	<p>08 Hours</p> <p>08 Hours</p> <p>08 Hours</p> <p>08 Hours</p>
Pedagogy:	Lectures/Tutorials/Assignments/Self-Study/Discussions/Audio-Visuals	

<u>References/Readings</u>	<ol style="list-style-type: none"> 1. Elizabeth C. Economy. 2018. <i>Xi Jinping and the New Chinese State</i>. Oxford: Oxford University Press. 2. Jagannath Panda. 2018. <i>India-China Relations: Politics of Resources, Identity and Authority in a Multipolar World Order</i>. London: Routledge. 3. B.R. Deepak. 2018. Ed. <i>China's Global Balancing and the New Silk Road</i>. New York: Springer. 4. David Brewster. 2018. <i>India and China at Sea: Competition for Naval Dominance in the Indian Ocean</i>. Oxford: Oxford University Press. 5. Toshi Yoshihara. 2018. <i>Red Star over the Pacific: China's Rise and the Challenge to US Maritime Strategy</i>. Annapolis, MD: Naval Institute Press, 2018. 6. Lam Peng Er. Ed. 2017. <i>China-Japan Relations in the 21st Century: Antagonism Despite Interdependency</i>. London: Palgrave Macmillan. 7. Arthur Kroeber. 2016. <i>China's Economy: What Everyone Needs to Know</i>. Oxford: Oxford University Press. 8. Thomas Christensen. 2016. <i>The China Challenge: Shaping the Choices of a Rising Power</i>. New York: W.W. Norton & Co. 9. Margaret Myers and Carol Wise. 2016. <i>The Political Economy of China-Latin America Relations in the New Millennium: Brave New World</i>. London: Routledge. 10. Hailong Ju. 2015. <i>China's Maritime Power and Strategy: History, National Security and Geopolitics</i>. Singapore: World Scientific Publishing Co. 11. Hong Zhao. 2015. <i>China and ASEAN: Energy Security, Cooperation and Competition</i>. Singapore: Iseas-Yousuf Ishak Institute. 12. Thomas Kane. 2014. <i>Chinese Grand Strategy and Maritime Power</i>. London: Routledge, 2014. 13. Elizabeth C. Economy. 2014. <i>By all Means Possible: How China's Resource Quest is Changing the World</i>. Oxford: Oxford University Press. 14. John Keay. 2011. <i>China: A History</i>. New York: Basic Books. 15. John Bryan Starr. 2010. <i>Understanding China: A Guide to China's Economy, History, and Political Culture</i>. New York: Hill and Wang. 	
<u>Learning Outcomes</u>	<p>The student should have a comprehensive understanding of the role that China plays in regional and international affairs and about its 'global' aspirations.</p>	

Programme: MA International Studies

Course Code: IRO 108

Title of the Course: Society, Politics and Foreign Policy of Brazil

Number of Credits: 4

Effective from AY: 2018-19

<u>Prerequisites for the course:</u>	Course is open to all students of Goa University who are interested in learning and understanding about the Brazilian society, politics and foreign policy as an optional course.	
<u>Objective:</u>	The major focus of the course is to provide a comprehensive insight into the political, social and foreign policy developments of Brazil with the view to understand the emerging role of Brazil in world Affairs. Also an endeavour will be made to understand the role and position of Brazil in regional and global affairs.	
<u>Content:</u>	1. Brazil Society, Polity and Culture from the Colonial Times to the End of WWII: Colonization, Slavery, Race, Empire, Church, Independent Brazil, Republic, Estado Novo, Getulio Vargas.	08 Hours
	2. Political Structures and Processes: Institutions, Political Parties, Constitution, Elites versus Masses, Military Rule and Politics, Democracy, Political and Economic Impact of Social Inclusion Policy.	08 Hours
	3. The Political Economy of Brazil: Coffee and Sugar Economy Cycles, Trade Dependence, Great Depression, the – Brazilian Miracle, Debt Crisis, Restructuring and Privatization.	08 Hours
	4. Brazil in World Affairs: Relations with the US, Europe, Japan, China, India, South East Asia and Africa; UN and Multilateral Groupings—IBSA, BRICS, G-4, G-20.	08 Hours
	5. Brazil and the Region: Bilateral Relations with Argentina, Chile, Peru, Venezuela; Regional Organisations—Rio Group, OAS, MERCOSUR, UNASUR.	08 Hours
	6. Issues and Trends in Contemporary Brazil:	08 Hours

	Social Programmes and the Brazilian State: Bolsa Familia, Luz para Todos; Energy-Nuclear, Hydro and Biofuels, Environment, Narco-Trafficking, Violence, Social Movements—Land, Women.	
<u>Pedagogy:</u>	Lectures/Tutorials/Assignments/Self-Study/Discussions/Audio-Visuals	
<u>References/Readings</u>	<ol style="list-style-type: none"> 1. Alfred Stepan. 1988. <i>Rethinking Military Politics: Brazil and the Southern Cone</i>. Princeton: Princeton University Press. 2. Bertha K. Becker and Claudio A.G. 1992. Egler, <i>Brazil: A New Regional Power in the World Economy</i>. Cambridge: Cambridge University Press. 3. Mario Esteban Carranza. 2000. <i>South American Free Trade Area Or Free Trade Area of the Americas? Open Regionalism and the Future of Regional Economic Integration in South America</i>. Aldershot: Ashgate. 4. Julian M. Chacel, Pamela S. Falk and David V. Fleischer. 1988. Eds. <i>Brazil's Economic and Political Future</i>. Boulder: Westview Press. 5. Jack Child. 1988. <i>Antarctica and South American Geopolitics: Frozen Lebensraum</i>. New York: Praeger. 6. Jack Child. 1985. <i>Geopolitics and Conflict in South America: Quarrels Among Neighbors</i>. New York: Praeger. 7. Boris Fausto. 1999. <i>A Concise History of Brazil</i>. Cambridge: Cambridge University Press. 8. Frances Hagopian. 2006. <i>Traditional Politics and Regime Change in Brazil</i>. Cambridge: Cambridge University Press. 9. Jorge Batista. 1992. <i>Debt and Adjustment Policies in Brazil</i>. Boulder: Westview Press. 10. Leslie Bethall. 1989. Ed. <i>Brazil: Empire to Republic, 1822-1930</i>. Cambridge: Cambridge University Press. 11. R. Pachauri. 1991. <i>Global Warming: Mitigation Strategies and Perspectives from Asia and Brazil</i>. New Delhi: Tata McGraw-Hill Publishing Company Limited. 12. Riordan Roett. 1984. <i>Brazil: Politics of a Patrimonial Society</i>. New York: Praeger Special Studies. 13. Werner Baer. 2008. <i>The Brazilian Economy</i>. Boulder: Lynne Rienner Publishers. 	

	14. Ronald M. Schneider. 1976. <i>Brazil: Seven Policy of a Future World Power</i> . Boulder: Westview Press.	
<u>Learning Outcomes</u>	Student will understand the political institutions and structures, the societal diversity and the foreign policy postures of Brazil since its independence.	

Programme: MA International Studies

Course Code: IRO 109

Title of the Course: Politics, Society and Foreign Policy of Australia

Number of Credits: 4

Effective from AY: 2018-19

<u>Prerequisites for the course:</u>	This course is open to all students of Goa University who wish to opt for this course as an optional course.	
<u>Objective:</u>	The major focus of the Course is to give a comprehensive insight into an introductory understanding of Australian nation, as regards its historical evolution, its political processes, its economic trajectory and its societal profile. Notwithstanding, the students would also be exposed to a substantive understanding of how Australia, as an important rising power in the South Pacific subset and the wider Indo-Pacific expanse, relates to the significant strategic developments in the region, through its foreign policy, economic engagements, security orientation and postures alike, as also how Australia leverages various facets of its national development and growing comprehensive national power towards advancing and bettering the cause of global governance.	
<u>Content:</u>	<u>1. Introducing Australia:</u> Geographical and Geopolitical Scope; Historical Antecedence, Evolution to Contemporary Nationhood; National Identity and Societal Profile (Anglo-Saxon Heritage, Indigenous Peoples', Multiculturalism), Contemporary Quasi-Republicanism to Potential Whole-Republic.	08 Hours
	<u>2. Australian Polity and Politics:</u> Constitutional Scheme, Political Structure, Executive Processes, Traditional Two-Party System (Liberals and Labour); Rise of Smaller Parties (Nationals, Greens, 'One-Nation', 'Nick Xenophon' Team), Recent Political Developments, Electoral System and Evolving Preferences.	08 Hours
	<u>3. Australian Foreign Policy and National Security:</u> Foreign Policymaking Apparatus, Diplomatic Orientation, National Security Establishment,	08 Hours

	<p>History of Foreign Relations, Foreign Policy Frameworks of Coalition and Labour Administrations, Conceptualizing National Interest Anew, Defense White Paper(s).</p> <p>4. Australian Political Economy: Basic National and Provincials Economic Profile; Demystifying the Economics of Resources; Foreign Aid to Developmental Diplomacy; Economy and the Environment.</p> <p>5. Australia in the Region and the World: Australia – US, ANZUS; Australia – China; Australia – India; Australia – Japan; Australia – ASEAN; Australia – South Pacific; Australia at the UN, G20, WTO; Australia in the IOR and the Indo-Pacific.</p> <p>6. Issues and Trends in Australia: Immigration and Refugees; Climate Change and Environmental Sustainability; Blue Economy, QUAD and Maritime Strategy, Soft Power Instrumentalities, Economic Regionalism (TPP vis-à-vis RCEP).</p>	<p>08 Hours</p> <p>08 Hours</p> <p>08 Hours</p>
Pedagogy:	Lectures/Tutorials/Assignments/Self-Study/Discussions/Audio-Visuals	
References/Readings	<ol style="list-style-type: none"> 1. Gilbert Rozman and Joseph C. Liow. 2018. <i>International Relations and Asia's Southern Tier: ASEAN, Australia and India</i>. London: Palgrave Macmillan. 2. Allan Gyngell. 2017. <i>Fear of Abandonment: Australia in the World Since 1942</i>. La Trobe University Press. 3. Hans Lofgren and Prakash Sarangi. 2017. Ed. <i>The Politics and Culture of Globalization: India and Australia</i>. London: Routledge. 4. Tim Barrett. 2017. <i>The Navy and the Nation: Australia's Maritime Power in the 21st Century</i>. Carltonvic: Melbourne University Publishing. 5. George Megalogenis. 2017. <i>The Australian Moment</i>. New York: Penguin Publishers. 6. Daniel Baldino. 2014. <i>Australian Foreign Policy: Controversies and Debates</i>. Oxford: Oxford University Press. 7. Yi Wang. 2012. <i>Australia-China Relations Post 1949: Sixty Years of Trade and Politics</i>. London: Routledge. 8. Ian Mclean. 2012. <i>Why Australia Prospered: The Shifting Sources of Economic Growth</i>. Princeton: Princeton University Press. 9. Benjamin Schreer. 2008. <i>The Howard Legacy: Australian Military Strategy 1996-2007</i>. Frankfurt, Germany: Peter Lang AG. 	

	10. Allan Gyngell and Michael Wesley. 2003. <i>Making Australian Foreign Policy</i> . Cambridge: Cambridge University Press, 2003.	
<u>Learning Outcomes</u>	Student should be in a position to have an insight into an introductory understanding of Australian nation, as regards its historical evolution, its political processes, its economic trajectory and its societal profile.	

Programme: MA International Studies

Course Code: IRO 110

Title of the Course: Contemporary Issues in International Relations

Number of Credits: 4

Effective from AY: 2018-19

<u>Prerequisites for the course:</u>	Open to all students of Goa University who are interested in learning about contemporary issues in International Relations as an optional course.	
<u>Objective:</u>	In this course, major issues of current international affairs will be discussed so as to acquaint the students with the emerging trends in the global order. Issues that are highlighted relate not only to transnational questions but also to the restructuring of the UN system. Also, issues of relevance to developing countries are covered.	
<u>Content:</u>	<p>1. End of the Cold War and Its Aftermath: Decline of USSR and the End of Cold War in Europe, Independence of the Baltic States, Creation of the CIS, End of Bipolarity?</p> <p>2. Restructuring the United Nations: Kofi Anan Reforms, Millennium Development Goals, Expansion versus Deepening, General Assembly Reforms, Security Council Reforms, Jackson Reforms, Dadzie Reforms, G-18 Reforms, Problems and Prospects, Debating the Relevance of the UN.</p> <p>3. Economic Regionalism and Globalisation: Nature and Definition of Regionalism, Regional Groupings and Structures, Advantages and Challenges; Nature and Definition of Globalization, Economic, Cultural, Role of the State, Non-State Actors, Regionalism versus Global Integration.</p> <p>4. Environment and Sustainable Development: Defining Environment and Sustainable Development, Global Environment Conferences—Stockholm, Rio, Johannesburg, Agenda 21, Climate Change—Kyoto, Copenhagen, Developed versus the Developing.</p> <p>5. Human Rights: Meaning and Definition, Universal Declaration of Human Rights, Gender, Indigenous and</p>	<p>08 Hours</p> <p>08 Hours</p> <p>08 Hours</p> <p>08 Hours</p> <p>08 Hours</p>

	<p>Other Ethnic Minorities, UN Commission on Human Rights, UNHCR—Regional Human Rights Machineries.</p> <p>6. Contemporary Issues:</p> <p>International Terrorism, Humanitarian Intervention, Conflict and Conflict Resolution, Information Communication Technology, Refugees and Migration, Global Health, International Disaster Relief, Genocide.</p>	08 Hours
<u>Pedagogy:</u>	Lectures/ Tutorials/Assignments/Self-Study/Discussions	
<u>References/Readings</u>	<ol style="list-style-type: none"> 1. R. J. Vincent. 1995. <i>Human Rights and International Relations</i>. Cambridge: CUP. 2. Trevor Samson. 2000. <i>Issues in International Relations</i>. London: Routledge. 3. John Vogler and Mark Imber. 1996. Eds. <i>The Environment and International Relations: Global Environmental Change Programme</i>. London: Routledge. 4. Jill Steans. 2006. <i>Gender and International Relations</i>. Cambridge: Polity Press. 5. John Baylis and Steven Smith. 2014. Eds. <i>The Globalization of World Politics: An Introduction to International Relations</i>. London: OUP. 6. James M. Lutz and Brenda J. Lutz. Eds. <i>Global Terrorism</i>. London: Routledge, 2004. 7. Jennifer M. Welsh. 2004. Eds. <i>Humanitarian Interventions and International Relations</i>. Oxford: Oxford University Press. 8. Monika Szkariat and Katarzyra Mojska. 2016. Eds. <i>New Technologies as a factor of International Relations</i>. Cambridge: Cambridge Scholars Publishing. 9. Alexander Betts and Gil Loescher. 2011. Eds. <i>Refugees in International Relations</i>. Oxford: Oxford University Press. 10. Colin Mcinnes and Kelley Lee. 2012. <i>Global Health and International Relations</i>. London: Polity Press. 11. Martin Slaw; <i>Genocide and International Relations, Charging Patterns in the Transitions of the Late Modern World</i>, Cambridge University Press, 2013. 	
<u>Learning Outcomes</u>	To understand the nuances and complexities of the current issues being debated in the field of International Relations.	

Programme: MA International Studies

Course Code: IRO 111

Title of the Course: A Survey of Latin American History

Number of Credits: 4

Effective from AY: 2018-19

<u>Prerequisites for the course:</u>	Open to all students of Goa University interested in learning about Latin American history with special focus on Argentina, Brazil and Mexico as an Optional Course.	
<u>Objective:</u>	The course intends to introduce to the students a brief insight into the historical evolution and development of the Latin American region paying special emphasis on the larger countries of Brazil, Argentina and Mexico. The course intends to expose the students to various significant historical developments and their role in the various countries of Latin America.	
<u>Content:</u>	<p>1. Pre-Columbian Civilization: Mays, Aztecs, Incas.</p> <p>2. Colonial Period: Advent of the Iberians and the Age of the Conquistadores. The Indian and African Background, Imperial Organizations of the Spanish and the Portuguese: Administrative, Economic, Social and Religious.</p> <p>3. Independence Movements and National Revolutions: Factors, Nature and Content, Simon Bolivar, San Martin and their Campaigns, Independence of Brazil, Argentina and Mexico.</p> <p>4. Hundred years of Independence: Constitutionalism, Caudillismo and Personalismo, Church, Landed Oligarchy and the Military; Church-State Conflict.</p> <p>5. Economic Development and Trade: Impact of Foreign Capital and Investment, Abolition of Slavery and Immigration, Argentina: The Juan Manuel de Rosas-Rise of Peron; Brazil: The Empire of Brazil during Pedro I and Pedro II; The First Republic, 1889-1930. Mexico: The Era of Porfirio Dias;</p>	<p>08 Hours</p> <p>08 Hours</p> <p>08 Hours</p> <p>08 Hours</p> <p>08 Hours</p>

	the Mexican Revolution. 6. Latin America since the 1930s: Major Historical Developments in Argentina, Brazil, Chile, Cuba, Mexico and Peru.	08 Hours
<u>Pedagogy:</u>	Lectures/ Tutorials/Assignments/Self-Study/Discussions/Audio-Visual	
<u>References/Readings</u>	<ol style="list-style-type: none"> 1. Lavis Hanke. 1969. Ed. <i>Contemporary Latin America: A Short History</i>. New Jersey. 2. Herring, Hubert. 1988. <i>A History of Latin America</i>. New York: Random House. 3. John Charles Chasteen. 2005. <i>Born in Blood and Fire: A Concise History of Latin America</i>. New York: WW. Norton & Co. 4. John Charles Chasteen. 2008. <i>Americanos: Latin America's Struggle for Independence</i>. Oxford: Oxford University Press. 5. Edwin Williamson. 1993. <i>The Penguin History of Latin America</i>. New York: Penguin. 6. Gabriela Nouzeilles and Graciela Montaldo. 2014. Eds. <i>Argentina Reader: History, Culture, Politics</i>. Duke University Press. 7. Thomas E. Skidmore and Peter H. Smith. 2004. <i>Modern Latin America</i>. Oxford: Oxford University Press. 8. Gilbert M. Joseph and Timothy J. Henderson. 2003. Eds. <i>The Mexico Reader: History, Culture, Politics</i>. Duke University Press. 9. Robert M. Levine , et al. 1999. <i>The Brazil Reader: History, Culture, Politics</i>. Duke University Press. 10. Fredrick K. Pike. 1973. <i>Spanish America 1900-1970: Tradition and Social Innovation</i>. New York: Norton Publishers. 11. Irving L. Horowitz, Josue De Contro and John Garassi. 1969. Eds. <i>Latin American Radicalism: A Documentary Report on Left and National Movement</i>. New York: Vintage Books. 12. F. Katz. 2004. <i>Ancient American Civilization</i>. London: Robert Beard Books. 13. Jan Knippers Black. 2009. Ed. <i>Latin America: Its Problems and Promises</i>. Boulder: Westview Press. 14. Leslie Bethal. 1993. Ed. <i>Latin America between the Second World War and Cold War</i>. Cambridge: CUP. 15. Leslie Bethell. 2003. <i>Ideas and Ideologies in Twentieth Century Latin America</i>. Cambridge: Cambridge University Press. 	

	<p>16. Peter Blackwell. 1997. <i>A History of Latin America: Empires and Sequels 1450-1930</i>. Malden, MA: Blackwell Publishers.</p> <p>17. Howard J. Wiarda and Harvey F. Kline. 1990. <i>Latin American Politics and Development</i>. Boulder: Westview Press.</p> <p>18. Peter Calvert. 1983. <i>Boundary Disputes in Latin America</i>. London: The Institute of Study of Conflict.</p>	
<u>Learning Outcomes</u>	Students will be able to trace the historical evolution as well as significant developments and landmarks in Latin American history since colonialism.	

Programme: MA International Studies

Course Code: IRO 112

Title of the Course: Government and Politics in Latin America

Number of Credits: 4

Effective from AY: 2018-19

<u>Prerequisites for the course:</u>	Open to all students of Goa University interested in learning about Latin American government and politics with special reference on political structures and processes as an Optional Course.	
<u>Objective:</u>	The course intends to expose students to an understanding of the functioning of the governments in Latin America; their structures, ideologies and relations with the civil society. The course also will introduce briefly ideas of democracy, governance and rise of the new left in the context of Latin America	
<u>Content:</u>	<p>1. Introduction to the Political Heritage of Latin America.</p> <p>2. Socio-Economic Context of Latin American Politics: Urbanization, Modernization and Industrialization; Role of Foreign Investment; Class formation and Structure: Ruling Elite, Industrial and Business Class, Middle Sector, Working Class, Peasantry and Druglords.</p> <p>3. Latin American Governments: Constitutional Structure; Executive-Legislative-Judicial Relations; Federalism Trends towards Presidentialism and Parliamantarianism.</p> <p>4. Competing Political Ideologies: Conservative, Liberals, Radicals, Socialists and Communists.</p> <p>5. The Rise of Military-Authoritarianism: Brazil, Argentina, Chile, Democratization Process in Latin America, Civil-Military Relations; Growth, Equity and Democracy.</p> <p>6. Democracy and the Rise of New Left in Latin America: Political Parties, Third Wave of Democratization, Pragmatic Left, Ideological Left, 'Pink' Tide.</p>	<p>08 Hours</p> <p>08 Hours</p> <p>08 Hours</p> <p>08 Hours</p> <p>08 Hours</p> <p>08 Hours</p>
<u>Pedagogy:</u>	Lectures/ Tutorials/Assignments/Self-Study/Discussions/Audio-Visual	

<p><u>References/Readings</u></p>	<ol style="list-style-type: none"> 1. Susan Calvert and Peter, <i>Argentina: Political Culture and Instability</i> (London: Palgrave Macmillan, 1989). 2. Crow, John A., <i>The Epic of Latin America, 3rd Edition Expanded and Updated</i> (Los Angeles: University of California Press). 3. Roett, Riordon, <i>Brazil : Politics in a Patrimonial Society</i> (Westport, Connecticut: Praeger, 1984). 4. O'Brien, Philip and Paul Camnack, ed., <i>Generals in Retreat: The Crisis of Military Rule in Latin America</i> (Monchester and Dovar: Manchester University Press, 1985). 5. Barrett, Jeffrey V., <i>Impulse to Revolution in Latin America</i> (Westport, Connecticut: Praeger, 1985). 6. Peter Calvert. 1983. <i>Boundary Disputes in Latin America</i>. London: The Institute of Study of Conflict. 7. Jan Knippers Black. 2009. Ed. <i>Latin America: Its Problems and Promises</i>. Boulder: Westview Press. 8. Howard J. Wiarda and Harvey F. Kline. 1990. <i>Latin American Politics and Development</i>. Boulder: Westview Press. 9. Peter G. Snow. 1967. Ed. <i>Government and Politics in Latin America: A Reader</i>. New York: Holt, Rinehart and Winston. 10. Charles H. Blake. 2007. <i>Politics in Latin America</i>. Belmont, CA: Wadsworth Publishing. 11. Gary W. Wynia. 2004. <i>The Politics of Latin American Development</i>. Cambridge: Cambridge University Press. 12. Nikki Craske. 1999. <i>Women and Politics in Latin America</i>. New Brunswick, NJ: Rutgers University Press. 13. Ioan Grillo. 2016. Ed. <i>Gangster Warlords: Drug Dollars, Killing Fields, and the New Politics of Latin America</i>. London: Bloomsbury Press. 14. Raúl L. Madrid. 2012. <i>The Rise of Ethnic Politics in Latin America</i>. Cambridge: Cambridge University Press. 15. Abraham F. Lowenthal and J. Samuel Fitch. 1986. Eds. <i>Armies and Politics in Latin America</i>. Teaneck, NJ: Holmes and Meier. 16. Dermot Keogh. 1990. Ed. <i>Church And Politics In Latin America</i>. New York: St. Martin's Press. 	
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<u>Learning Outcomes</u>	Students will be aware of the various political developments, structures as well as the functioning of the governments in Latin America.	
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Programme: MA International Studies

Course Code: IRO 113

Title of the Course: Political Economy of Latin America and the Caribbean

Number of Credits: 4

Effective from AY: 2018-19

<u>Prerequisites for the course:</u>	Open to all students of Goa University interested in learning about the political economy and economic developments in Latin America, as well as understand important concepts and perspectives associated with Latin American economy as an Optional Course.	
<u>Objective:</u>	The course intends to introduce the students to the economic structures and functioning in Latin America and the Caribbean. The course also intends to expose the students to important theories on development like Dependency as well as attempt to examine the challenges that the Latin American countries face in the field of political economy. Students will also be introduced to the numerous regional initiatives and integration efforts made by the countries of this region.	
<u>Content:</u>	1. Survey of Human and Natural Resources: Understanding Political Economy, State and Market. 2. Latin America Economy in the Nineteenth Century: Colonial Powers, Agriculture, Trade, Industry, Foreign Investment, Foreign Capital. 3. Economic Development of Latin America in the Twentieth Century: Economic Imperialism; Dependency and US Hegemony over Latin America; Great Depression and I-S-I, Role of Multi-Nationals, Debt and Dependency; Liberalization and Restructuring. 4. Regional Development Strategy and Regional Integration Movements: LAFTA, SELA, CARICOM, CARIFTA, CAN, ECLA, MERCOSUR, FTAA, BA, PA. 5. Globalisation and Regionalism: Financial Crisis, Growth and Development, Transcontinental Linkages with, US, EU, Japan, China, India. 6. Contemporary Issues: Energy, Migration, Trade, Environment, Diaspora.	08 Hours 08 Hours 08 Hours 08 Hours 08 Hours 08 Hours

<u>Pedagogy:</u>	Lectures/ Tutorials/Assignments/Self-Study/Discussions/Audio-Visual	
<u>References/Readings</u>	<ol style="list-style-type: none"> 1. Peter Kingstone. 2011. <i>The Political Economy of Latin America: Reflections on Neo Liberalism and Development</i>. London: Routledge. 2. Jeffry A. Frieden, Manuel Pastor and Michael Tonz. 2000. <i>Modern Political Economy and Latin America: Theory and Policy</i>. Boulder: Westview Press. 3. Laura Randall. 1997. Ed. <i>The Political Economy of Latin America in the Postwar Period</i>. Austin: University of Texas Press. 4. K. Vinod Aggrawal, Ralph Espach and Joseph S. Tulchin. 2004. <i>The Strategic Dynamics of Latin American Trade</i>. Washington, D.C.: Woodrow Wilson Center Press. 5. Jenkins Rhys. 1984. <i>Transnational Corporations and Industrial Transformation in Latin America</i>. London: Palgrave Macmillan, 1984. 6. E. Steven Sanderson. 1992. <i>The Politics of Trade in Latin American Development</i>. Stanford: Stanford University Press. 7. Jeffry A. Frieden. 1992. <i>Debt, Development, and Democracy: Modern Political Economy and Latin America, 1965-1985</i>. Princeton: Princeton University Press. 8. Peter R. Kingstone. 2010. <i>The Political Economy of Latin America: Reflections on Neoliberalism and Development</i>. London: Routledge. 9. Fernando Henrique Cardoso, Enzo Faletto. 1977. <i>Dependency and Development in Latin America</i>. Jackson, TN: University of California Press. 10. Nishijima Shoji and Peter H. Smith. 1996. Eds. <i>Cooperation or Rivalry? Regional Integration in the Americas and the Pacific Rim</i>. Boulder, Colorado: Westview Press. 11. Björn Hettne, András Inotai and Osvaldo Sunkel. 2000. Eds. <i>National Perspectives on the New Regionalism in the South</i>. London: Macmillan Press. 12. Theodore M. Moran. 1979. <i>Multinational Corporations and the Politics of Dependence: Copper in Chile</i>. Princeton University Press: N.J. 13. Stanly J. Stain and Barbara H. 1970. <i>The Colonial Heritage of Latin America: Essay on Economic Dependence in Perspective</i>. Oxford: OUP. 14. Ramesh F. Ramsaran. 1985. <i>U.S. Investment in Latin America and the Caribbean: Trends and Issues</i>. New York: Hodder and Stoughton. 	

	15. Warner Beer. 1983. <i>The Brazilian Economy: Growth and Development</i> . New York: St. Martin's Press.	
<u>Learning Outcomes</u>	The students will understand in a holistic fashion the developments in the political economy of Latin America as well the various challenges that the region is encountering in contemporary times.	

Programme: MA International Studies

Course Code: IRO 114

Title of the Course: Society in Latin America

Number of Credits: 4

Effective from AY: 2018-19

<u>Prerequisites for the course:</u>	Open to all students of Goa University interested in learning about the society and social developments in Latin America as an Optional Course.	
<u>Objective:</u>	The course intends to introduce the students to the predominant ideas in the Latin American and Caribbean societies, their structures, religion, social movements and others. It also attempts to bring forth the contemporary challenges that the Latin American societies are facing like violence, narco-trafficking, new social movements, issues of ethnicity and identity among others. Students will also be introduced to the class conflicts and the religion and revolution in select countries from theregion.	
<u>Content:</u>	<p>1. Racial and Ethnic Composition of Latin American Population: Amerindians, Iberians, Africans, Mestizos, Mulattos; Nineteenth Century Immigrants; Slavery.</p> <p>2. Impact of European Culture, the Cultural Mosaic of Latin America: Agrarian structure; Land-System in the Pre-Columbian Period, Colonial Period; Latifundismo, Evolving Rural Societies and Stratification, Agrarian Societies and Underdevelopment, Rural-Urban-Migration.</p> <p>3. Class Conflict and Working Class Movements in Latin America: Mining Sector, Urbanization, Modernization and Industrialization, Industrial and Business Elites.</p> <p>4. Revolution and Reform in Latin America: Mexico, Cuba, Peru, Bolivia, Chile.</p> <p>5. Role of Religion in Latin America: Catholic Religion, Traditional Clerical Hierarchy, Liberation Theology, Hinduism in the Caribbean, Occultism, Voodooism; The Role of Women in Latin America Society,</p>	<p>08 Hours</p> <p>08 Hours</p> <p>08 Hours</p> <p>08 Hours</p> <p>08 Hours</p>

	Marriage and Kinship. 6. Ethnicity, Identity and New Social Movements in Latin America: Indigenous Peoples, Guerrilla Movements, Violence—Urban and Rural, Narco-Terrorism and Social Impact, Landless Peoples Movement, Social Programmes.	08 Hours
Pedagogy:	Lectures/ Tutorials/Assignments/Self-Study/Discussions/Audio-Visual	
References/Readings	<ol style="list-style-type: none"> 1. Celso Furtado. 1976. <i>Economic Development of Latin America: Historical Background Contemporary Problems</i>. Cambridge: Cambridge University Press. 2. George Larrain. 2000. <i>Identity and Modernity in Latin America</i>. Cambridge: Polity Press. 3. Jose Domingues. Mauricio. 2008. <i>Latin America and Contemporary Modernity: A Sociological Interpretation</i>. New York: Routledge. 4. Gonsalez Casanova Germani and Henrique Cardozo. 1976. <i>Modernization, Exploitation and Dependency in Latin America</i>, New Brunswick, New Jersey: Transaction Books. 5. Hank Johnston and Paul Almeida. Eds. 2006. <i>Latin American Social Movements: Globalization, Democratization and Transnational Networks</i>. Maryland: Rowman and Littlefield Publishers, Inc. 6. Arturo Escobar and Sonia E. Alvarez eds. 2018. <i>The Making of Social Movements in Latin America: Identity, Strategy and Democracy</i>. New York: Routledge. 7. Richard Stahler-Sholk, Harry. E. Vanden and Glen David Keucker. 2008. Eds. <i>Latin American Social Movements in the 21st Century: Resistance, Power and Democracy</i>. Maryland: Rowman and Littlefield Publishers, Inc. 8. Richard S. Dunn. 1972. <i>Sugar and Slaves: The Rise of the Planters Class in the English West Indies 1624-1713</i>. Chapel Hill: University of North Carolina Press. 9. Yogandre K Malik. 1971. <i>East Indians in Trinidad: A Study of Minority Politics</i>. London: OUP. 10. Antonio Olliz-Boyd. 2010. <i>The Latin American Identity and the African Diaspora: Ethnogenesis in Context</i>. Amherst, NY: Cambria Press. 11. Louisa Schell Hoberman and Susan Migden Socolow. 1986. Eds. <i>Cities and Society in Colonial Latin America</i>. Albuquerque: New Mexico Press. 12. Gabriela Polit Duenas and María Helena Rueda. 2011. Eds. <i>Meanings of Violence</i> 	

	<i>in Contemporary Latin America</i> . New York: Palgrave Macmillan.	
<u>Learning Outcomes</u>	Students will have a comprehensive understanding of the Latin American society, its components and its challenges.	

Programme: MA International Studies

Course Code: IRO 115

Title of the Course: Middle East in International Affairs

Number of Credits: 4

Effective from AY: 2018-19

<u>Prerequisites for the course:</u>	Open to all Goa University students with interest in Middle East and its role and position in international affairs as an optional course.	
<u>Objective:</u>	The ostensible objective of the Course Paper, is to acquaint and introduce the student genre, to the broad geographical and geopolitical expanse of the Middle East, in a historical setting as also a dynamic contemporary narrative, with a view to facilitating a holistic and integrated comprehension of the principal regional and cross-regional issues and impulses, the underpinning political and security dynamics in the region, the strategic-orientations and policy-posturing of the principal regional and extra-territorial powers, role of Non-State Actors, impinging impact of transnational and softer issues on governance, etc.	
<u>Content:</u>	1. Introduction to the Levant: Geographical Contours, 20 th Century History; Polity and Society (<i>Mesopotamia & West Asia</i>); Regional State System (<i>Monarchies, Authoritarian/Militaristic Regimes, Democratic Exceptionalism</i>); Understanding and Disaggregating 'Faith-Based' and 'Politically-Leveraged' Islam.	08 Hours
	2. Region's Geostrategic Calculus: Strategic Dimensions of the Persian Gulf; Dynamics and Mechanics in West Asia; Shia-Sunni Axis (Iran-Saudi Arabia Competition); Politico-Security Cauldron in the Levant (Terrorism, Radicalism, Armed Resistance as Strategic Challenge to the State); Fissures in the GCC; Beachhead Impact and Influence of North African Region.	08 Hours
	3. Regional Catharsis and Inflection-Points: Israel-Palestine Conflict (Genesis, Issues, Arab-Israeli Wars of 1948, 1956, 1967, 1973, 1982, 2006); Egypt-Israel Rapprochement (1979); Iranian Revolution (1979); Iraq-Iran War (1980-88); Iraq-Kuwait War (1990-91); Madrid and Oslo Peace Processes; 9/11; Iraq	08 Hours

	<p>Invasion; Iran Nuclear Imbroglio; Rise and Fall of 'IS'.</p> <p>4. Regional Powers, External Influences and Multilateral Structures: Saudi Arabia, Iran, Israel, Egypt, Turkey; the Gulf Cooperation Council (GCC); the Arab League; Russia's Role in the Region; China in the Region; India and the Multi-aligned Power-of-Balance, in Region's Engagement.</p> <p>5. Middle East and the US: American-Jewish Alliance; 'US-House of Saud' Special Relationship; US-Egypt Strategic Grand Bargain; Dual Containment Strategy, Influence over GCC States, Energy Politics and Strategics (OPEC and Post-OPEC Shale Revolution); US Role in Counter-Terrorism; US Role in Israel-Palestine Conflict; US-Iran Nuclear Imbroglio.</p> <p>6. Recent Regional Issues: Counter-Terrorism Post 9/11; Resurgent Sub-National Resistance/Subversive Groups; Fragile/Failing States (Iraq, Syria, Yemen); Arab-Spring, Changing Demographics, Information Revolution and New Media (Al Jazeera, Social Media, etc.), Diversification to Non-Oil Economic Profile (Saudi Arabia's Mission 2030 project).</p>	<p>08 Hours</p> <p>08 Hours</p> <p>08 Hours</p>
<u>Pedagogy:</u>	Lectures/Tutorials/Assignments/Self-Study/Discussions/Audio-Visuals	
<u>References/Readings</u>	<ol style="list-style-type: none"> 1. P.R. Kumaraswamy and Menna Singh Roy. 2018. Ed. <i>Persian Gulf 2016-17: India's Relations with the Region</i>. New Delhi: Pentagon Press. 2. Robert Barrett. 2016. <i>The Gulf and the Struggle for Hegemony: Arabs, Iranians and the West in Conflict</i>. Washington, D.C.: Middle East Institute. 3. Marc Lynch. 2016. <i>The New Arab Wars: Uprisings and Anarchy in the Middle East</i>. New York: Public Affairs. 4. Simon Mabon. 2015. <i>Saudi Arabia and Iran: Power and Rivalry in the Middle East</i>. London: I.B. Tauris. 5. James Gelvin. 2015. <i>The Modern Middle East: A History</i>. Oxford: Oxford University Press. 6. Jason Brownlee, Tarek Masoud and Andre Reynolds. 2015. Eds. <i>The Arab Spring: Pathways to Repression and Reform</i>. Oxford: Oxford University Press. 7. Ian Bickerton and Carla Klausner. 2014. <i>A History of the Arab-Israeli Conflict</i>. London: Routledge. 8. Benjamin MacQueen. 2013. <i>An Introduction to the Middle East</i>. CA: SAGE. 	

	<p>9. Andrew Scott Cooper. 2012. <i>The Oil Kings: How the US, Iran and Saudi Arabia Changed the Balance of Power in the Middle East</i>. New York: Simon & Schuster.</p> <p>10. Robert Lacey. 2010. <i>Inside the Kingdom: Kings, Clerics, Modernists, Terrorists, and the Struggle for Saudi Arabia</i>. London: Penguin.</p> <p>11. P.R. Kumaraswamy. 2010. <i>India's Israel Policy</i>. New York: Columbia University Press.</p> <p>12. Roger Owen. 2007. <i>State, Power and Politics in the Making of the Modern Middle East</i>. London: Routledge.</p>	
<u>Learning Outcomes</u>	To holistically understand the importance of Middle East in contemporary International Relations.	

Programme: MA International Studies

Course Code: IRO 116

Title of the Course: East and South East Asia in International Affairs

Number of Credits: 4

Effective from AY: 2018-19

<u>Prerequisites for the course:</u>	Open to all students of Goa University interested in learning and understanding about East and South East Asia in World Affairs as an optional course.	
<u>Objective:</u>	The said Course would endeavour to afford students, a comprehensive overview of the expansive region of East and South East Asia, through the prism of changing political landscapes, shifting economic trajectories, transforming military postures, morphing societal milieus, impinging on the dynamically metamorphosing geopolitics and geo-economic stakes, within the region and exerting its import, beyond. The attempt would be to put the spotlight on prominent sovereign constituents within the region, as also to survey the myriad issues conditioning state disposition, collectivization efforts and community building.	
<u>Content:</u>	1. Understanding Regions' Profile: Geographical Contours; Economic Trajectories; Military Configurations; Socio-Cultural Milieus; Geopolitics & Geo-Economic interplay; Region's import in Trans-regional, Continental & Global Interchange.	08 Hours
	2. The Korean Peninsula Examined: Inter & Intra Korean Polity and Politics; Comparative Economics; Evolutionary Dynamics and Unfolding Mechanics of the History of the Korean Conflict; Denuclearization of the Korean Peninsula (Actors, Initiatives, Responses, Outcomes).	08 Hours
	3. Japan Comprehended: Imperial Era History; Post War Polity and Politics; Economic Miracle and Societal Transformation; Traditions in Foreign Policy Moorings, Contemporary Diplomatic Orientations; Bilateral/Regional Engagements; Security Postures to Regional Issues.	08 Hours
	4. Demystifying Disaggregated South East Asia: Political Economy of Continental S.E.A (Thailand, Myanmar, Vietnam) & Maritime S.E.A	08 Hours

	<p>(Indonesia, Malaysia, Philippines, Singapore); Intra-Regional Bilateral Relations.</p> <p>5. 'ASEAN' Centrestage : History; Evolving Structures/Processes; Mutating Frameworks & Newer Mechanisms; Contemporary ASEAN Politics, Economic Community Contours, Security Disposition, ASEAN Relations with China, India, Japan, Russian Federation, and the United States.</p> <p>6. Strategic Portfolios in the Region: Maritime Contestations in the East China and South China Seas; Multilateral Economic Regionalism (RCEP vis-à-vis TPP); Strategic Community Building ('APEC' and 'EAS' Communities); Indo-Pacific Construct; Changing Dimensions of Infrastructure Development & Resource Harness.</p>	<p>08 Hours</p> <p>08 Hours</p>
<u>Pedagogy:</u>	Lectures/Tutorials/Assignments/Self-Study/Discussions/Audio-Visuals	
<u>References/Readings</u>	<ol style="list-style-type: none"> 1. Jayant Menon and T.N. Srinivasan. 2018. Eds. <i>Integrating South and East Asia: Economics of Regional Cooperation and Development</i>. Oxford: Oxford University Press. 2. Alan Chong. 2018. Ed. <i>International Security in the Asia-Pacific: Transcending ASEAN towards Transitional Polycentrism</i>. London: Palgrave Macmillan. 3. Michael Vatikiotis. 2018. <i>Blood and Silk: Power and Conflict in Modern South East Asia</i>. London: Weidenfeld and Nicolson. 4. Ang Cheng Guan. 2018. <i>Southeast Asia's Cold War: An Interpretive History</i>. Honolulu: University of Hawaii Press. 5. Anders Corr. Ed. 2018. <i>Great Powers, Grand Strategies: The New Game in the South China Sea</i>. Annapolis, Maryland: Naval Press Institute. 6. Gideon Rachman. 2017. <i>Easternization: Asia's Rise and America's Decline from Obama to Trump and Beyond</i>. New York: Other Press. 7. Richard McGregor. 2017. <i>Asia's Reckoning: China, Japan and the Fate of US Power in the Pacific Century</i>. New York: Viking. 8. Michael Plummer, Peter Morgan and Ganeshan Wignaraja. Eds. 2016. <i>Connecting Asia: Infrastructure for Integrating South and South East Asia</i>. Cheltenham, U.K.: Edward Elgar Publishing. 	
<u>Learning Outcomes</u>	A complete understanding of the region of East and South East Asia.	

Programme: MA International Studies

Course Code: IRO 117

Title of the Course: India's Maritime Security and Strategy

Number of Credits: 4

Effective from AY: 2018-19

<u>Prerequisites for the course:</u>	Open to all students of Goa University who are interested in learning about the strategic significance of the Indian Ocean and India's Maritime Policy as an optional course.	
<u>Objective:</u>	The course shall endeavour to introduce students, to a well-rounded and integrated understanding, of the rudiments of Global Strategic Maritime Affairs, in terms of the prevailing, unfolding and prospective concepts and phenomena, from the comparative contrasting strands, of the normative and doctrinal realm of ideas and the ever dynamic domain of policy formulation and operative praxis. The focus of the Course shall be to enable students to get a grasp of the issues, narratives, and aspects conditioning India's Maritime Security and Strategy, as also to understand India's interaction with its immediate Maritime Neighbourhood, its Near-Abroad and the wider perceived and legitimized sphere of influence, contextualized to its political and diplomatic aspirations and economic and societal requirements.	
<u>Content:</u>	1. Introduction: Conceptual Framework of Maritime Frontiers; Maritime Security; Maritime Economy; Maritime Ecology; Maritime Connectivity; Maritime Strategy. 2. Dynamics and Mechanics of India's Strategic Maritime Environment: From 'Indian Ocean' Region to 'Indo-Pacific'; Strategic Issues, Approaches, Outcomes. 3. Understanding India's Maritime Sphere of Influence: India's Naval Doctrine and Maritime Strategy; India's Naval Footprint; Role of Major and Rising Powers (US, China, Japan). 4. Strategic Architecture and Compact-Initiatives in India's Maritime Calculus and Worldview: IORA, IONS, MSR vis-a-vis SAGAR, AAGC, QUAD.	08 Hours 08 Hours 08 Hours 08 Hours

	<p>5. Traditional and Non-Traditional Maritime Threats: Territorial Disputes; Freedom of Navigation and Security of SLOCs; Piracy, Terrorism & Trafficking; Environmental Degradation; Initiatives for Cooperation.</p> <p>6. 21st Century Maritime Order: Maritime Infrastructure, Resource-Economy (Marine Resource), Maritime Technologies, Maritime Diplomacy, Maritime Frontier Exploration, Maritime Community Construct.</p>	<p>08 Hours</p> <p>08 Hours</p>
<u>Pedagogy:</u>	Lectures/ Tutorials/Assignments/Self-Study/Discussions/Audio-Visual	
<u>References/Readings</u>	<ol style="list-style-type: none"> 1. Jivanta Schottli, 2018. <i>Maritime Governance and South Asia: Trade, Security and Sustainable Development in the Indian Ocean</i>. Singapore: World Scientific Publishing Co. 2. Lee Cordner. 2017. Ed. <i>Maritime Risks, Vulnerabilities and Cooperation: Uncertainty in the Indian Ocean</i>. London: Palgrave Macmillan. 3. P.K. Roy and Aspi Cawasji. 2017. <i>Strategic Vision 2030: Security and Development of the Andaman and Nicobar Islands</i>. New Delhi: Vij Books. 4. Dennis Rumley and Sanjay Chaturvedi. 2016. Eds. <i>Geopolitical Orientations, Regionalism and Security in the Indian Ocean</i>. London: Routledge. 5. Daniel Moran and James Russell. 2016. Eds. <i>Maritime Strategy and the Global Order: Markets, Resources and Security</i>. Washington, D.C.: Georgetown University Press. 6. Vijay Sakhuja and Kapil Narula. 2017. Eds. <i>Maritime Safety and Security in the Indian Ocean</i>. New Delhi: Vij Books. 7. Harsh Pant. 2016. Ed. <i>The Rise of the Indian Navy: Internal Vulnerabilities, External Challenges</i>. London: Corbett Centre for Maritime Policy Studies Series. Routledge. 8. Bimal Patel, Arun Kumar Malik and William Nunes. 2016. Eds. <i>Indian Ocean and Maritime Security: Competition, Cooperation and Threat</i>. London: Routledge, 9. Mohan Malik. 2014. Ed. <i>Maritime Security in the Indo-Pacific: Perspectives from China, India and the United States</i>. Lehman, Maryland: Rowman and Littlefield Publishers. 10. K. Suresh. 2014. <i>Maritime Security of India: The Coastal Security Challenges and</i> 	

	<p>Policy Options. New Delhi: Vij Books.</p> <p>11. Joshua Ho and Sam Bateman. 2014. <i>Maritime Challenges and Priorities in Asia: Implications for Regional Security</i>. London: Routledge.</p> <p>12. K.S. Pavithran. 2013. <i>Foreign Policy and Maritime Security of India</i>. New Delhi: New Century Publications.</p> <p>13. John Garofano and Andrea Dew. 2013. <i>Deep Currents and Rising Tides: The Indian Ocean and International Security</i>. Washington, D.C.: Georgetown University Press.</p> <p>14. Swati Parashar. 2007. Ed. <i>Maritime Counter-Terrorism: A Pan-Asian Perspective</i>. London: Pearson Publishers.</p>	
<u>Learning Outcomes</u>	A comprehensive understanding of the importance of the Indian Ocean and maritime policy and strategy.	

Programme: MA International Studies

Course Code: IRO 118

Title of the Course: Central Asian Politics and Society in World Affairs

Number of Credits: 4

Effective from AY: 2018-19

<u>Prerequisites for the course:</u>	Open to all students of Goa University who are interested in learning about the significance of the Central Asian region in International Relations as an optional course.	
<u>Objective:</u>	The Course shall endeavour to introduce students, to a well-rounded and integrated understanding, of the geographical, geopolitical and geostrategic rudiments, of the Central Asian region, both in terms of its distinctness as also in terms of it being a regional subset within broader Asia, of critical import. The focus of the Course shall be to enable students to get a grasp of the issues, narratives, and aspects conditioning Central Asian politics, societal evolution, foreign policy and diplomatic orientation and impulses and imperatives, underpinning their National Security.	
<u>Content:</u>	1. Mapping Central Asian Diversity: Geographical Mapping, Survey of Historical Antecedence, Geopolitical Facets, Geo-Economic Realities, Geo-Strategic Import.	08 Hours
	2. Politics, Economics and Society of 'CARs': Political Structures, Economic Systems, Societal Profile, Politico-Economic and Socio-Economic Developments, Ethno-Cultural Narratives and Trajectory.	08 Hours
	3. Foreign Policy and National Security of 'CARs': Strategic Backdrop and Contemporary Context; Structure and Changes in Foreign Policy and Diplomatic Orientation; Dynamic Imperatives & Impulses conditioning National Security & Development.	08 Hours
	4. 'CARs' Engagements with Major, Rising and Regional Powers: Russia; China; India; US; Iran; Pakistan; Turkey.	08 Hours
	5. Unit V: Central Asia Connected: Eurasian Economic Union (EAEU); Shanghai Cooperation Organisation (SCO); Belt and Road Initiative (BRI); International North-South Transport Corridor (INSTC); Turkmenistan-Afghanistan-Pakistan-India (TAPI).	08 Hours

	6. 21st Century Strategic Portfolios in Central Asia: Energy Security & Connectivity; Terrorism & Radicalism; Democratization & Governance; Strategic Infrastructure-Based National Economic Development; State Capacity for Crime & Security Management; Intra-Region Integration; Contending Major-Power, Great-Game Politics.	08 Hours
<u>Pedagogy:</u>	Lectures/ Tutorials/Assignments/Self-Study/Discussions/Audio-Visual	
<u>References/Readings</u>	<ol style="list-style-type: none"> 1. Roman Muzalevsky. 2016. <i>Unlocking India's Strategic Potential in Central Asia</i>. Carlisle, PA: SSI US Army War College. 2. Nasir Raza Khan. 2016. Ed. <i>India and Central Asia: Geopolitics, Economy and Culture</i>. Delhi: Primus Books. 3. Christoph Bluth. 2014. <i>US Foreign Policy in the Caucasus and Central Asia: Politics, Energy and Security</i>. London: Macmillan, I.B. Tauris. 4. Stephen Blank. 2013. <i>Energy, Economics and Security in Central Asia: Russia and Its Rivals</i>. Carlisle, PA: SSI, US Army War College. 5. Alexey Malashenko. 2013. <i>The Fight for Influence: Russia in Central Asia</i>. Washington, D.C.: Brookings Press. 6. S. Cummings. 2012. <i>Understanding Central Asia: Politics and Contested Transformations</i>. London: Routledge. 7. A. Cooley. 2012. <i>Great Games, Local Rules: The New Great Power Contest in Central Asia</i>. Oxford: Oxford University Press. 8. Hasan Haider Karrar. 2012. <i>New Silk Road Diplomacy: China's Central Asian Foreign Policy Since the Cold War</i>. Vancouver: UBC Press. 9. O. Roy. 2007. <i>The New Central Asia: Geopolitics and the Birth of Nations</i>. London: Macmillan and I.B. Tauris. 10. Elizabeth Van Davis. 2006. <i>Islam, Oil and Geopolitics: Central Asia after September 11</i>. Lenham, Maryland: Rowman and Littlefield. 	
<u>Learning Outcomes</u>	A holistic understanding of the geographical, geopolitical and geostrategic rudiments of the Central Asian region.	

Programme: MA International Studies

Course Code: IRO 119

Title of the Course: Israeli Polity, Economy, Society and Foreign Policy

Number of Credits: 4

Effective from AY: 2018-19

<u>Prerequisites for the course:</u>	Open to all students of Goa University who are interested in learning about the importance of Israel in contemporary international affairs as an optional course.	
<u>Objective:</u>	The course shall endeavour to introduce students to the basics of the State of Israel, in terms of its Jewish historical background, its historical antecedence and evolution through the annals, the contours of its economy as it has unfolded through time, its societal evolution and metamorphosis and challenges within, its foreign policy orientations, diplomatic postures, and national security imperatives, as also an in-depth interrogation of the principal issues of conflict and contention, conditioning Israel's engagement with competing regional powers and emergent and rising global powers.	
<u>Content:</u>	<p>1. Introduction: Origins of Zionism; Trends in Zionist Movement; the Holocaust; Jewish Nation-Building (from Mandate to Statehood); Post-Independence Historical Antecedence.</p> <p>2. Israel's Polity and Politics: Political Structure; System; Political Actors; Electoral System and Voting Patterns; Multifarious Process-Interactions, in historicity and evolution; Constitutionalism, Democratization, Representation.</p> <p>3. Israel's Economy: The State in Israeli Economy; Socialism to Privatization to 21st Century Neoliberal Economic Growth and Development Strategies; Advancements & Innovations in Agriculture, Animal Husbandry, Industrial Manufacturing; Role of Technology and the Service Sector in Economic Remodeling; Strategic Economics of Military-Industrial Complex; Role of Hydrocarbons and Renewable Energy.</p> <p>4. Israeli Society:</p>	<p>08 Hours</p> <p>08 Hours</p> <p>08 Hours</p> <p>08 Hours</p>

	<p>Jewish Ethnicity and Identity; Religious-Secular Divide; Jewish Nationalism vis-a-vis Multiculturalism and Social Stratification; Conscription and Social Impact; Conflict with and Integration of Arab-Palestinian and Shia Minorities; Demographic Dynamics and Social Consequences, Role of Global Jewish Diaspora.</p> <p>5. Foreign Policy and National Security: Determinants of Israel's Foreign Policy and National Security; Decision-making and Policymaking Structure; Role of US in Israel's Diplomacy and Security; Relations with EU-3 (UK, France and Germany), Russia; Relationships with Rising Global (China, India) and Competing Regional Powers (Saudi Arabia led GCC, Iran, Turkey).</p> <p>6. Israel and the West Asian Region: Israel Palestine Conflict and Arab-Israeli Conflict (Genesis, Historicity, Issues, Future Prospects); Engagements with Regional Sovereigns (Egypt, Jordan, Syria, Lebanon); Regional Issues (Nuclear Non-Proliferation, Terrorism, Hegemony of Non-State Actors) .</p>	<p>08 Hours</p> <p>08 Hours</p>
Pedagogy:	Lectures/ Tutorials/Assignments/Self-Study/Discussions/Audio-Visual	
	<ol style="list-style-type: none"> 1. Charles Freilich. 2018. <i>Israeli National Security: A New Strategy for an Era of Change</i>. Oxford: OUP. 2. Brent Sasley. 2016. <i>Politics in Israel: Governing a Complex Society</i>. Oxford: OUP. 3. Alfred Knopf and Howard Sacha. 2007. <i>A History of Israel: From the Rise of Zionism to Our Time</i>. Albany, New York: NYU Press. 4. Asher Arian. 2005. <i>Politics in Israel: The Second Republic</i>. Washington, D.C.: CQPress. 5. Robert Freedman. 2009. <i>Contemporary Israel: Domestic Politics, Foreign Policy, and Security Challenges</i>. Boulder: Westview Press. 6. Avi Sagi and Ohad Anchtomy. 2009. Ed. <i>The Multicultural Challenge in Israel: Society, Culture, and History</i>. Brighton, MA: Academic Studies Press. 7. Zeev Maoz. 2006. <i>Defending the Holy Land: A Critical Analysis of Israeli Foreign and Security Policies</i>. Ann Arbor: University of Michigan Press. 8. George Gilder. 2012. <i>Why the World's Most Besieged Nation is a Beacon of Hope for the World Economy</i>. Washington, D.C.: US Library of Congress. 9. Dan Senor and Saul Singer. 2011. <i>Start-Up Nation: The Story of Israel's Economic Miracle</i>. Washington, D.C.: US Library of Congress. 	

<u>Learning Outcomes</u>	A comprehensive understanding of Israel versus the region and the world.	
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Programme: MA International Studies

Course Code: IRO 121

Title of the Course: Spanish Language Level I (Beginners I)

Number of Credits: 4

Effective from AY: 2018-19

<u>Prerequisites for the course:</u>	Open to all students of Goa University interested in learning Spanish Language Level I (Beginners I). No prior knowledge of Spanish required.	
<u>Objective:</u>	LEVEL 1 - Beginners I. Correlative to A1.1 Level according to the Common European Framework of Reference for Languages - CEFR. This Beginner level course aims from a communicative perspective, to develop, in an integrated and significant way, the fundamental linguistic skills (Reading Comprehension, Writing, Listening, Grammar and Speaking) in Spanish Language. The methodology is based on a communicative approach in order for students to become independent language users, guiding them in acquiring and improving their comprehension and oral skills as well as their written expression through different learning areas such as Grammar, Vocabulary, Reading Comprehension, Speaking and Listening. Based on themes that are prevalent in the Hispanic world, students will be familiar with socio-cultural elements of the language.	
<u>Content:</u>	<ol style="list-style-type: none">1. Pronombres personales sujeto. Género y número de los adjetivos de nacionalidad. Pronombres interrogativos: ¿cómo?, ¿dónde?, ¿de dónde?, ¿cuál?, ¿cuáles, ¿qué?, ¿cuántos? Artículos definidos e indefinidos. Género y número de los sustantivos.2. Presente de indicativo de los verbos regulares: -ar, -er, -ir.	<p>01 Credit (12 Hours)</p> <p>01 Credit</p>

	<p>Presente de indicativo de los verbos irregulares: tener, hacer, estar, saber, conocer, dormir, vestirse, despertarse, acostarse.... Ser + adjetivos para describir el físico y el carácter.</p> <p>3. Adverbios de cantidad: muy, bastante, un poco + adjetivo. Determinantes posesivos: mi/s, tu/s, su/s, nuestro/a/os/as, vuestro/a/os/as. Verbo gustar y pronombre de objeto indirecto: me, te, le, nos, os les. A mí también / a mí tampoco. Contracciones: al y del.</p> <p>4. Hay que + infinitivo. Tener que + infinitivo. Querer + nombre, infinitivo. Preferir + nombre, infinitivo.</p>	<p>(12 Hours)</p> <p>01 Credit (12 Hours)</p> <p>01 Credit (12 Hours)</p>
<u>Pedagogy:</u>	Written and Listening Activities, Oral Expression Activities, Participation throughout the Course, Progress Test, Final Test.	
<u>References/Readings</u>	<ol style="list-style-type: none"> 1. Corpas, J., García E., Garmendia, A.: Aula Internacional 1, Barcelona, Difusión, 2016. 2. Equipo Prisma, Prisma Comienza (A1): Libro del alumno y Cuaderno de ejercicios, Madrid, Edinumen, 2007. 3. Castro, F., Uso de la gramática española. Nivel Elemental, Madrid, Edelsa, 2000. 4. Conejo E., Tonnelier B.: Cuadernos de gramática española, Barcelona, Difusión, 2010. 5. Martínez, M. José.: Las Claves del Nuevo DELE A1, Barcelona, 2015. 	

<p><u>Learning Outcomes</u></p>	<ol style="list-style-type: none"> 1. Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. 2. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. 3. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help. 	
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Programme: MA International Studies

Course Code: IRO 122

Title of the Course: Spanish Language Level I (Beginners II)

Number of Credits: 4

Effective from AY: 2018-19

<u>Prerequisites for the course:</u>	Open to all students of Goa University interested in learning Spanish Language Level I (Beginners II). Spanish Language Level I (Beginners I) or basic knowledge of Spanish (School Level Certificate-Equivalent) is required.	
<u>Objective:</u>	LEVEL 1 - Beginners II. Correlative to A1.2 According to the Common European Framework of Reference for Languages - CEFR. This Beginner level course aims from a communicative perspective, to develop, in an integrated and significant way, the fundamental linguistic skills (Reading Comprehension, Writing, Listening, Grammar and Speaking) in Spanish Language. The methodology is based on a communicative approach in order for students to become independent language users, guiding them in acquiring and improving their comprehension and oral skills as well as their written expression through different learning areas such as Grammar, Vocabulary, Reading Comprehension, Speaking and Listening. Based on themes that are prevalent in the Hispanic world, students will be familiar with socio-cultural elements of the language.	
<u>Content:</u>	<ol style="list-style-type: none">1. Presente de indicativo de los verbos irregulares. Preposiciones: a, de, en, por. Pronombres interrogativos: ¿cuándo?, ¿cuánto? Locuciones preposicionales de lugar: (muy) lejos (de), (muy) cerca de, todo recto... El contraste entre hay / está(n). Adverbios de lugar: aquí, ahí, allí.2. Expresiones de tiempo: ayer, el otro día... Determinantes demostrativos: este/a/os/as, ese/a/os/as aquel/aquella/os/as.	01 Credit (12 Hours)

	<p>Hace, hay, está + fenómeno meteorológico. Verbos impersonales: llover, nevar. Adverbios de cantidad: muy, mucho.</p> <p>3. Preposiciones y locuciones preposicionales de lugar: en, entre, en el centro (de), alrededor (de), al final (de), delante (de), detrás (de), encima (de)... Verbos reflexivos: lavarse, levantarse, ducharse, bañarse... Adverbios de frecuencia: siempre, a veces, nunca, todos los días, normalmente... Conjunciones: o, pero. Expresiones de tiempo: mañana, ahora, hoy, el + día de la semana, en + mes.</p> <p>4. Ir a + infinitivo. Para + infinitivo. Ser/Estar/Hay Ser / parecer + (muy / bastante / un poco) + adjetivo. Estar + bien / mal. Estructuras comparativas: más ... que / menos ... que. Porque + verbo. Ser + descripción de ropa. El pronombre relativo que. Pretérito perfecto. Participio.</p>	<p>01 Credit (12 Hours)</p> <p>01 Credit (12 Hours)</p> <p>01 Credit (12 Hours)</p>
<u>Pedagogy:</u>	Written and Listening Activities, Oral Expression Activities, Participation throughout the Course, Progress Test, Final Test.	
<u>References/Readings</u>	<ol style="list-style-type: none"> 1. Corpas, J., García E., Garmendia, A.: Aula Internacional 1, Barcelona, Difusión, 2016. 2. Equipo Prisma, Prisma Comienza (A1): Libro del alumno y Cuaderno de ejercicios, Madrid, Edinumen, 2007. 3. Castro, F., Uso de la gramática española. Nivel Elemental, Madrid, Edelsa, 2000. 	

	<ol style="list-style-type: none"> 4. Conejo E., Tonnelier B.: Cuadernos de gramática española, Barcelona, Difusión, 2010. 5. Martínez, M. José.: Las Claves del Nuevo DELE A1, Barcelona, 2015. 	
<u>Learning Outcomes</u>	<ol style="list-style-type: none"> 1. Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. 2. Can introduce him/herself and others and can ask and answer questions about personal details such as where he/she lives, people he/she knows and things he/she has. 3. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help. 	

Programme: MA International Studies

Course Code: IRO 123

Title of the Course: European Union in Global Affairs

Number of Credits: 4

Effective from AY: 2019-20

<u>Prerequisites for the course:</u>	This course is open to all students of Goa University who wish to opt for this course as an optional course.	
<u>Objective:</u>	The course is designed with the view to equip students with conceptual tools necessary to efficaciously comprehend the organs, functioning and the implications of the role of the European Union. Towards this end, the Course will endeavour to introduce students to principal debates and analytical tools, imperative to a fulsome study of EU and to analyse the role played by EU in the present globalising world. Also students will be exposed to the various issues that Europe is grappling with in the contemporary period.	
<u>Content:</u>	<p>Unit I: Historical Antecedence of Modern Day Europe: Imperial Britain, Germany and France in the 19th and 20th Century, Europe through the Two World Wars; Introduction to the Polity, Economy and Society of Western Europe (WE), Central and Eastern Europe (C and EE).</p> <p>Unit II: European Integration: Rationale, Genesis, Evolution from Limited Community (ECSC) to Extended Community (EEC and EC) to Economic Union (EU); Post Cold War/21st Century Enlargement.</p> <p>Unit III: European Union's Institutional-Design: Structures; Roles; Processes; Inter-Institutional Relationships (European Commission; European Council/Presidency, European Parliament, European Court of Justice, European Central Bank, European Court of Human Rights)</p> <p>Unit IV: European Union Processes: Milestones towards Consolidation and Coherence (Schengen, Maastricht, Common Agricultural Policy (CAP), Foreign and Security Policy (FSP), EuroZone (EMU), Nice Treaty (Common European Defence), Lisbon Treaty (Constitutional Reform).</p> <p>Unit V: European Union as a Global Actor: EU-US, EU-Russia, EU-China, EU-India, EU-Africa Compact, EU-Asia (ASEM), EU-NATO, EU-OSCE.</p>	<p>08 Hours</p> <p>08 Hours</p> <p>08 Hours</p> <p>08 Hours</p> <p>08 Hours</p>

	Unit VI: European Union and Regional and Global Issues: BREXIT, Conflict Management and Resolution (F.R.Y., Minsk Process), External Interventions and R2P (Afghanistan, Iraq, Libya), Diplomacy for Development and Aid Politics, Energy, Security, Refugee/Migration, Terrorism, Environmental Concord.	08 Hours
Pedagogy:	Lectures/ Tutorials/Assignments/Self-Study/Discussions/Audio-Visual	
References/Readings	<ol style="list-style-type: none"> Peterson, John. 1996. <i>Europe and America: The Prospects for Partnership</i>. London: Routledge. Mukherjee, Arpita, Rupa Chanda and Tanu M. Goyal. Eds. 2015. <i>Trade in Services and Trade Agreements: Perspectives from India and the European Union</i>. New Delhi: New Delhi. Chanda, Rupa and Parlok Gupta. Eds. 2015. <i>India-EU People Mobility: Historical, Economic and Regulatory Dimensions</i>. Delhi: Cambridge University Press. Simms, Brendan and David J. B. Trim. Eds. 2011. <i>Emergence of Humanitarian Intervention: A History</i>. Cambridge: Cambridge University Press. Cram, Laura. 1997. <i>Policy-making in the European Union: Conceptual Lenses and the Integration Process</i>. London: Routledge. Hoskyns, Catherine and Michael Newman. Ed. 2001. <i>Democratizing the European Union: Issues for the 21st Century</i>. New York: Manchester University Press. Biscop, Sven and Jan Joel. Ed. 2007. <i>The EU and the European Security Strategy</i>. London: Routledge. Fekete, Liz. 2009. <i>A Suitable Enemy: Racism, Migration, and Islamophobia in Europe</i>. New York: Pluto Press. Wegs, Robert J. and Robert Ladrech. 2006. Eds. <i>Europe Since 1945: A Concise History</i>. London: Palgrave Macmillan. Kaiser, Wolfram and Antonio Varsori. Ed. 2010. <i>European Union History: Themes and Debates</i>. London: Palgrave Macmillan. Calleo, David P. 2003. <i>Rethinking Europe's Future</i>. Princeton: Princeton University Press. Phinnemore, David and Alex Warleigh-Lack. Eds. 2009. <i>Reflections on European Integration: 50 Years of the Treaty of Rome</i>. London: Palgrave Macmillan. Meunier, Sophie. 2007. <i>Making History: European Integration and Institutional Change at Fifty</i>. Oxford: Oxford University Press. 	

	<p>14. <u>Fligstein</u>, Neil. 2009. <i>Euroclash: The EU, European Identity and the Future of Europe</i>. Oxford: Oxford University Press.</p> <p>15. Faleg, Giovanni. 2017. <i>The EU's Common Security and Defence Policy</i>. London: Palgrave Macmillan.</p> <p>16. Balme, Richard and Brian Bridges. 2008. <i>Europe-Asia Relations: Building Multilateralisms</i>. London: Palgrave Macmillan.</p>	
<u>Learning Outcomes</u>	Students are equipped with conceptual tools necessary to efficaciously comprehend and analyse modern Europe, especially the functioning of the EU in the regional and global context.	

Programme: MA International Studies

Course Code: IRO 132

Title of the Course: Spanish Language Level II (Advanced I)

Number of Credits: 4

Effective from AY: 2018-19

<u>Prerequisites for the course:</u>	Open to all students of Goa University interested in learning Spanish Language Level II (Advanced I). Spanish Language Level I (Beginners II) or School Level Certificate-Equivalent is required.	
<u>Objective:</u>	LEVEL II - Advanced I. Correlative to A2.1 level according to the Common European Framework of Reference for Languages - CEFR. This Beginner level course aims from a communicative perspective, to develop, in an integrated and significant way, the fundamental linguistic skills (Reading Comprehension, Writing, Listening, Grammar and Speaking) in Spanish Language. The methodology is based on a communicative approach in order for students to become independent language users, guiding them in acquiring and improving their comprehension and oral skills as well as their written expression through different learning areas such as Grammar, Vocabulary, Reading Comprehension, Speaking and Listening. Based on themes that are prevalent in the Hispanic world, students will be familiar with socio-cultural elements of the language.	
<u>Content:</u>	1. The present indicative of regular and irregular verbs. Gender and number of nouns and adjectives. Verbs: gustar (like), encantar (love), quedar (meet), sentar (sit), doler (hurt), interesar (interest).. and indirect object pronouns. Interrogative pronouns. Use of porque (because). The preterite (simple or indefinite) of regular and irregular verbs. Time expressions to report past events. ayer (yesterday), el otro día (the other day), la semana pasada (last week), tres años después (three years later), al año siguiente (next year), ese mismo año (that same year)...	01 Credit (12 Hours)

	<p>2. (que)/desde hace/hace (que) –since/for Direct object pronouns: me (me); te (you), lo/la (him, her, it); nos (us),os (you), los/las (them). Indirect object pronouns: me (me), te (you), le/se (him, her,it), nos (us), os (you), les/se (them. Combination of direct and indirect object pronouns. Prepositions: from (desde), until (hasta).... Si (If)+present indicative, present indicative.</p> <p>3. The preterite (simple or indefinite) of regular and irregular verbs. Time expressions: hoy (today), esta semana (this week), este mes (this month), este año (this year), esta mañana/tarde/noche (this morning/afternoon/tonight), hace un rato (a while ago)... Adverbs of frequency: muchas veces (many times), varias veces (several times), a veces (sometimes), alguna vez (seldom), casi nunca, (almost never)... Time adverbs: ya/todavía no (already/not yet)... Comparison of the preterite perfect tense/ pluperfect tense.</p> <p>4. Periphrasis: ir a+infinitive (going to+inf); estar (be)+gerund (gerunds: regular and irregular). Periphrasis and direct and indirect object pronouns. Comparison of the present/present continuous. Regular and irregular comparatives: equal, better or worse with adjectives. Superlatives. The preterite indefinite of regular and irregular verbs.</p>	<p>01 Credit (12 Hours)</p> <p>01 Credit (12 Hours)</p> <p>01 Credit (12 hours)</p>
<u>Pedagogy:</u>	Written and Listening Activities, Oral Expression Activities, Participation throughout the Course, Progress Test, Final Test.	
<u>References/Readings</u>	<p>6. Corpas, J., Garmendia, A. & Soriano, C.: Aula 2, Barcelona, Difusión, 2013.</p> <p>7. V.V.A.A. Gramática básica del estudiante de español, Barcelona, Difusión, 2011.</p>	

	8. Martínez, M. José.: Las Claves del Nuevo DELE A2, Barcelona, 2015. 9. Lobón López M. José.: Expresión oral, Madrid, En clave ELE, 2016. 10. Equipo Prisma: Prisma Comienza (A2): Libro del alumno y Cuaderno de ejercicios, Madrid, Edinumen, 2007.	
<u>Learning Outcomes</u>	1. Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). 2. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. 3. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.	

Programme: MA International Studies

Course Code: IRO 133

Title of the Course: Spanish Language Level II (Advanced II)

Number of Credits: 4

Effective from AY: 2018-19

<u>Prerequisites for the course:</u>	Open to all students of Goa University interested in learning Spanish Language Level II (Advanced II). Spanish Language Level II (Advanced I) or School Level Certificate-Equivalent is required.	
<u>Objective:</u>	LEVEL 2 – Advanced II. Correlative to A2.2 level according to the Common European Framework of Reference for Languages - CEFR. This Intermediate level course aims from a communicative perspective, to develop, in an integrated and significant way, the fundamental linguistic skills (Reading Comprehension, Writing, Listening, Grammar and Speaking) in Spanish Language. The methodology is based on a communicative approach in order for students to become independent language users, guiding them in acquiring and improving their comprehension and oral skills as well as their written expression through different learning areas such as Grammar, Vocabulary, Reading Comprehension, Speaking and Listening. Based on themes that are prevalent in the Hispanic world, students will be familiar with socio-cultural elements of the language.	
<u>Content:</u>	<ol style="list-style-type: none">1. Organizadores de la información: primero, luego, después, por último, al final... Contraste pretérito perfecto simple / pretérito imperfecto. Preposiciones: a, de, en, por / para... Porque + causa, por + nombre / infinitivo, por eso + consecuencia.2. Imperativo afirmativo y negativo de los verbos regulares e irregulares. Imperativo con pronombres de OD y OI. Imperativo de los verbos reflexivos. Formas lexicalizadas del imperativo afirmativo: mira, oye, ¿diga?, oiga, perdona/e...	<p>01 Credit (12 Hours)</p> <p>01 Credit (12 Hours)</p>

	<p>Cuando + presente de indicativo.</p> <p>3. Presente de subjuntivo de los verbos regulares e irregulares. Es + adjetivo valorativo + infinitivo / que + subjuntivo. No creo / pienso / opino + que + subjuntivo. Pronombres posesivos: mío/a/s, tuyo/a/s, suyo/a/s, nuestro/a/s, vuestro/a/s.</p> <p>4. Pronombres con preposición. Conmigo, contigo. Cuantificadores e indefinidos. Usos de ser y estar. Perífrasis + pronombres de OD y OI. Oraciones de relativo con que y donde.</p>	<p>01 Credit (12 Hours)</p> <p>01 Credit (12 Hours)</p>
<u>Pedagogy:</u>	Written and Listening Activities, Oral Expression Activities, Participation throughout the Course, Progress Test, Final Test.	
<u>References/Readings</u>	<ol style="list-style-type: none"> 1. Corpas, J., Garmendia, A. & Soriano, C.: Aula 2, Barcelona, Difusión, 2013. 2. V.V.A.A. Gramática básica del estudiante de español, Barcelona, Difusión, 2011. 3. Martínez, M. José.: Las Claves del Nuevo DELE A2, Barcelona, 2015. 4. Lobón López M. José.: Expresión oral, Madrid, En clave ELE, 2016. 5. Equipo Prisma: Prisma Comienza (A2): Libro del alumno y Cuaderno de ejercicios, Madrid, Edinumen, 2007. 	
<u>Learning Outcomes</u>	<ol style="list-style-type: none"> 1. Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). 2. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. 3. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need. 	

Programme: MA International Studies

Title of the Course: The ARCTIC in Global Politics

Course Code: IRO 134

Number of Credits: 04

Total Contact Hours: 48

Effective from AY: 2021-22

Prerequisites for the Course:	Open to all eligible students of Goa University	
Objective:	The Four Credits Course seeks to acquaint students, with a rudimentary but holistic understanding of the Arctic region; quite epochal indeed, given how obscured the regional expanse remains, in public consciousness and imagination. The Course goes to work with unfolding the geographical contours of the region, proceeding to offer a peek into the physiological attributes, the demographic tenor, and political territoriality reposed within sovereign units. Besides, an evolutionary historicity that traces the antecedence of the region in the context of its geopolitics, the emergent strategic dimensions of its geo-economics, as also the international legal regimes that define the Polar region and the governance frameworks inherent in its regulation. Hence, the Course would introduce the students into the geopolitical, geo-economic, governance driven and legally conditioned comprehension of the region, segueing congruently with the thematic-specific Courses of the MA International Studies programme.	
Content:	Unit 1: <u>Primer to the Arctic</u> Geography; Environment; Demography, State–Territoriality. History of Indigenous Peoples in Comparative Perspective; Rights of Indigenous Peoples; Traditional Cultures and Modernism; Preservation of Arctic Heritage.	04 hours
	Unit 2: <u>Historicity of the Arctic</u> Significance of ‘Region’ Construct; Region-Building; Political History of Arctic Territories; Cold War Militarization of the Arctic; Historical Role of Sovereign Powers.	04 hours
	Unit 3: <u>Geopolitics of the Arctic</u> <u>Hard Security in the Arctic:</u> 21 st Century Competition and Cooperation in 21 st Century, High Modernism Statecraft of Major Powers <u>Energy Security and the Arctic:</u> Climate Change and Energy in the Arctic; Security and Mineral Resources in the Arctic; Sovereign National Interests in the Arctic; Increasing Interests of Non-Arctic States in the Arctic; Higher Order Geopolitics.	10 hours

	<p><u>Issues in Arctic Geopolitics</u>: Military-Industrial-Technological Construct, Strategic Policies surrounding Natural Resources Management; Maritime Fault-lines; Soft Security in Ecological Protection. <u>Civilian Interests and Power Politics in the High North</u>: Delineating Strategies and National Interests Perspectives of Major & Middle Powers.</p> <p>Unit 4: The Arctic and its Geo-Economics <u>Introduction to the ‘Arctic Economic Region’</u>: Definition, Configuration, Strategic Dimensions <u>The Arctic as Resources Repository</u>: Strategic Resources Configuration & Profile (Fisheries, Whaling, Mineral Ores); Extractive Industries (Oil & Gas) & Economic Communities around Fisheries, Tourism, etc. <u>Regional Development Models in the Arctic</u>: Arctic and Sub-Arctic Regional Plans, Cross-border and Trans-regional Cooperation; Circular Economy, Smart City Solutions, Green Financing of Polar Renewable Energy. <u>Sustainability in the Arctic</u>: Economic, Social & Cultural Aspects of Sustainability (Post-Colonial Narratives and Geo-Assembling Discourses) & Resource Development (Agro-Production, Biodiversity, Food Security, Trade Routes); Blue Economy-Sustainable Development in the Arctic Ocean.</p> <p>Unit 5: International Legal Dimensions in the Arctic <u>The Arctic Region and Law of the Seas</u>: Maritime Boundaries (Extended Continental Shelves, Arctic Straits), International Energy Policy, Marine Scientific Research. <u>The Arctic and International Relations Laws</u>: Sovereignty, Security & Dispute Settlement Issues, Existing Multilateral Institutions, Instruments & Norm Development in the Arctic; Hard Law-Soft Law Hybridization & Arctic Legal Order. <u>Environmental Laws and the Arctic Environment</u>: Climate Change, Ecology and Resources Management, Maritime Environmental, Transportation and Shipping Laws. <u>Communities Law and Evolving Indigenous Governance in the Arctic</u>: Human Rights; Rights of Minorities & Indigenous Peoples; Saami Rights in Nordic Countries; Treaty Interpretations; Power Politics & Politics of Groups; Questions related to Rights over Lands & Waters.</p> <p>Unit 6: Governance and Regionalism in the Arctic <u>‘Governance’ & ‘Governing’ in the Arctic Region</u>: Concept; Exceptionalities; Sovereign & Non-State Actors; State & Non-State Stakeholders. <u>National Territorialised Governance and Internationalism in the Arctic</u>: Resident and Littoral Sovereigns (Canada, The Kingdom of Denmark, Iceland, Finland, Norway, Russian Federation, Sweden, United States); International Regimes (The International Maritime Organization (IMO); The UN Commission on</p>	<p>10 hours</p> <p>10 hours</p> <p>10</p>
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	<p>the Limits of the Continental Shelf, etc.)</p> <p><u>Regionalism(s) and Governance in the Arctic</u>: Regional Frameworks (The Arctic Council, the Northern Forum, Arctic Military Environmental Cooperation Programs, etc); Sub-Regional Jurisdictions for the Arctic (Barents Euro-Arctic Council; The Arctic Five; West Nordic Council; Inuit Circumpolar Council; Saami Council, etc.)</p> <p><u>Sub-National Entities in Arctic Governance</u> – Self-Governing Constituencies (Greenland & Faroe Islands); Territories (Yukon NWT, Nunavut); States (Alaska); Republics (Yakutsk, Komi, Karelia); Provinces (Quebec); Counties (Lapand, Norbotten); Local Governance Mechanisms in the Arctic (Municipal: Barrow, Troms, Akureyri); (Indigenous: Aleutian Pribil of Islands Association, Kativik Regional Government)</p>	hours
Pedagogy:	Classroom Instruction, Assignments, Audio-Visual Teaching	
Reference s/ Readings	<p>J. Weber (ed.) 'Handbook on Geopolitics and Security in the Arctic: The High North between Cooperation and Confrontation', Springer, 2020.</p> <p>D. Nord, 'Nordic Perspectives on the Responsible Development of the Arctic: Pathways to Action', Springer 2020.</p> <p>U.P. Gad and J. Strandsbjerg (ed.), 'The Politics of Sustainability in the Arctic: Reconfiguring Identity, Space and Time', Routledge, 2020.</p> <p>K. Dodds and M. Nuttall, 'The Arctic: What Everyone Needs to Know', Oxford University Press, 2019.</p> <p>V. Erokhinet. al. (eds.), 'International Collaboration, Economic Development and Sustainability in the Arctic', IGI Global, 2018.</p> <p>L. Heininen (ed.), 'Future Security of the Global Arctic: State Policy, Economic Security and Climate', Palgrave MacMillan, 2016.</p> <p>R. Tamnes & C. Offerdal (eds.), 'Geopolitics and Security in the Arctic: Regional Dynamics in a Global World', Routledge, 2016.</p> <p>E. Conde and S. Sanchez (eds.), 'Global Challenges in the Arctic Region: Sovereignty, Environment and Geopolitical Balance', Routledge, 2016.</p> <p>T. Johnson and P. Donner, 'The Shipping Industry, Ocean Governance and Environmental Law in the Paradigm Shift: In Search of a Pragmatic Balance for the Arctic', Springer, 2015.</p> <p>S. Kirchner, 'Marine Scientific Research Arctic: Arctic Perspectives on the Law of the Sea Convention', Grin Publishing, 2015.</p> <p>J.N. Larsen and G. Fondahl, 'Arctic Human Development Report: Regional Processes and Global Linkages', Nordic Council of Ministers, 2015.</p> <p>L. Weidemann, 'International Governance of the Arctic Marine Environment: With Particular Emphasis on High Seas Fisheries', No. 27, Hamburg Studies on Maritime Affairs, Springer, 2014.</p> <p>D. Muller et. al. (eds.), 'New Issues in Polar Tourism: Communities, Environments, Politics', Springer,</p>	

	<p>2013.</p> <p>M. Byers, 'International Law and the Arctic', Cambridge University Press, 2013.</p> <p>C. Emmersen, 'The Future History of the Arctic', Public Affairs, 2010.</p> <p>N. Aarstaeheret. al. (eds.), 'Practicing Local Governance: Northern Perspectives', UK: Nova Science Publishers Inc., 2008.</p> <p>R. McGhee, 'The Last Imaginary Place: A Human History of the Arctic World', University of Chicago Press, 2007.</p> <p>M. Nordquistet. al., 'International Energy Policy, the Arctic and the Law of the Sea', Vol. 9, Center for Oceans Law and Policy, Brill, 2005.</p>	
Learning Outcomes	<p>The Course shall endeavour to facilitate a well-rounded understanding of the Arctic region, albeit cursorily, of the physiological, politico-diplomatic and socio-economic aspects of polar politics. Furthermore, the students would understand the complexities of the multitude of sovereign state dispositions, as also the cross-cutting dimensions of geopolitics and geo-economics, impinging, on the intersection of attendant policy and praxis.</p>	

Programme: Certificate of Proficiency

Course Code: COP

Title of the Course: Japanese Language (Beginners Level-I)

Effective from AY: 2020

Duration of the Course: 50 hours (1 Semesters)

<u>Prerequisites for the course:</u>	Open to all interested in learning level I Japanese Language having completed XII th Std.	
<u>Objective:</u>	In the A1 Kutsudo course the students learn Japanese language through activities. Katsudo means activities in Japanese. The focus of the course is to make students more familiar with day to day conversations and related vocabulary. Since reading and writing practice is taken care in the course A2 (Rikai), here in A1 more importance is given to understanding conversations and to learn new vocabularies and basic grammar of the Japanese language. Hence tests are conducted in the form of interviews rather than conducting written test. The session 23 gives the students a chance to interact and try to communicate with native Japanese speaking students from Nihon University. An additional native Japanese support lecturer from Tokyo will be present during sessions 14 to 22 to make the course more interactive and get experience starting basic conversations with Japanese natives. This will also help students to compare and learn the accent and intonations of several Japanese language speakers	
<u>Content:</u>	Orientation & Lesson 1 1. (konnichiwa) - P 22-25 2. Lesson 2 (Moo ichido onegaishimasu) L-1, P 26-30 3. Lesson 3 (Doozo yoroshiku) L-2, P32-35 4. Lesson 4(Kazoku wa san-nin desu) <i>*Please bring your family photo with you</i> L-3, P 36-40 5. Lesson 5 (Nani ga Suki desu ka) L-4, P42-45 6. Lesson 6 (Doko de tabemasu ka) L-5, P46-50 7. Visitor's session (Students of Nihon University) Talking on/Tasting Japanese food 8. Lesson 7 (Heya ga mittsu arimasu) L-6, P 52-55 9. Lesson 8 (Ii heya desu ne) L-7, P 56-59	

	10. Lesson 9 (Nan ji ni okimasu ka) L-8, P 62-65 11. Lesson 10 (Itsu ga ii desu ka) L-9, P 66-70 12. Review 13. Lesson 11(Shumi wa nan desu ka?) L-10, P 74-77 14. Lesson 12 (Issho ni ikimasen ka?) L-11, P 78-82 15. Visitor's session (Students of Nihon University) Learn about Japanese festivals and traditional plays. Eg. Janken, Karuta, Bon-odori, Fukuwarai 16. Lesson 13 (Doo yatte ikimasu ka) L-12, P. 84-87 17. Lesson 14 (Yuumeina otera deu) L-13, P. 88-92 18. Lesson 15 (Kawaii!) L-14, P. 94-97 19. Lesson 16 (Kore, kudasai) L-15, P. 98-102 20. Lesson 17 (Tanoshikatta desu) L-16, P. 104-107 21. Lesson 18 (Tsugi wa Kyootoni ikitai desu) L-17, P. 108-113 22. Visitor's session (students of Nihon University) / Chat room 23. Review	
<u>Assessment</u>	Mid Term Assessment (04) Final Test (Written and Oral - 01)	
<u>Pedagogy:</u>	Written and Listening Activities, Oral Expression Activities, Participation throughout the Course, Progress Test, Mid Term Test, Final Test.	
<u>References/Readings</u>	<i>Marugoto A1 Elementary Katsudo</i>	
<u>Learning Outcomes</u>	By the end of the course the students will be able to understand and initiate basic conversations in Japanese. When the course is coupled with the A2 Rikai course, it further enhances the understanding of the student about the basics of the Japanese language.	

Programme: Certificate of Proficiency

Course Code: COP

Title of the Course: Japanese Language (Beginners Level-II)

Effective from AY: 2020

Duration of Course: 50 hours (1 Semester)

<u>Prerequisites for the course:</u>	Open to all interested in learning level II Japanese Language having completed XII th Std. and Japanese Language (Beginners Level -I)	
<u>Objective:</u>	Learn to read and write Hiragana and Katakana native Japanese characters. Introduce the student to basic Japanese words and vocabulary. In lesson 1 and lesson 2 the students learn the Hiragana and Katakana characters, their phonetics and writing methods. Through the lessons 3 to 14 the students practice reading and understand the meanings of several new vocabulary used in day to day conversations. The periodical test in session 3,5,13 and 25 enable to systematically evaluate the progress made by the students in learning the language. Based on test outcomes the students are counseled and advised on an individual basis that which areas they should focus, put additional practice to improve their proficiency in the language.	
<u>Content:</u>	<ol style="list-style-type: none">1. Orientation, Lesson 1 (Hiragana)2. Review, Hiragana test - Read and Write Hiragana3. Hiragana test review, Lesson 2 (Katakana)4. Review, Katakana test - Read and Write Katakana5. Katakana test review, Lesson 3 (Nice to meet you)6. Lesson 4 (There are three people in my family) - L37. Lesson 5 (What food and drinks do you like?) - L48. Lesson 6 (Where are you going to have lunch?) – L59. Lesson 7 (There are three rooms in my home) – L610. Lesson 8 (It is a good room) – L711. Lesson 9 (What time is it now?) – L812. Lesson 10 (What time do you start and finish work?) – L9	

	13. Mid-term Written test review, Lesson 11 (What's your hobby?) 14. Visitor' session (Students of Nihon University) Cultural session: Calligraphy 15. Lesson 12 (What kinds of events are there In your town?) – L11 16. Lesson 13 (How do you get from home to work?) – L12 17. Lesson 14 (What things are there in your town?) –L13 18. Lesson 15 (Is there anything that you want to buy?) –L14 19. Lesson 16 (How much do clothes cost?) – L15 20. Lesson 17 (What are you going to do on your next day off?) – L16 21. Lesson 18 (where and how was your recent holiday?) –L17 22. Visitor' session (Students of Nihon University) /Chat room/Cultural session:songs, origami 23. Review	
<u>Assessment</u>	Mid Term Assessment (04) Final Test (Written and Oral - 01)	
<u>Pedagogy:</u>	Written and Listening Activities, Oral Expression Activities, Participation throughout the Course, Progress Test, Mid Term Test, Final Test.	
<u>References/Readings</u>	<i>Marugoto A1 Elementary Rikai</i>	
<u>Learning Outcomes</u>	By the end of the course the students will be able to read and write Hiragana and Katakana characters independently. They would be able to understand basic level Japanese vocabulary. When the course is coupled with the A1 Katsudou course, it further enhances the understanding of the student about the basics of the Japanese language.	

Programme: Certificate of Proficiency

Title of the Course: Certificate of Proficiency in Japanese Language Level Elementary 1- A2 Part-1 (Katsudoo)

Effective from AY: 2021-2022

<u>Prerequisites for the course:</u>	Open to all interested in learning Japanese Language and acquiring a certificate of proficiency. Japanese Certificate of Proficiency A-1 or School Level Certificate-Equivalent is required. Minimum qualification - Higher Secondary (Std.XII) examination conducted by the Goa State Board of Secondary and Higher Secondary Education or of any other Board recognized by Goa University as its equivalent.	
<u>Objective:</u>	This course is intended for students who have basic level Japanese knowledge (Japanese A1 Certified) and wants to further continue improving their Japanese language proficiency. Students should be already fluent in reading and writing Hiragana, Katakana characters and basic Kanji characters. In this level of the course Elementary 1-A2 Part-1 the students gain practical ability to communicate in everyday situations. A lot of emphasis will be placed on practicing listening and speaking Japanese in the class. The lessons are based on context and situations which students will face when interacting with Japanese nationals while living abroad or while living and travelling in Japan. This course offers learning in both language and culture. The course helps to deepen intercultural understanding by learning Japanese culture and reflecting on the students own culture in the city or country where they are from. The students who take this course are advised to continue and complete the Part-2 of the course named Elementary 1-A2 Part-2 (Rikai). This course is based on JF Standard for Japanese Language Education.	
<u>Content:</u> Topics 1 - 9	Based on Course Book: Marugoto Elementary 1 A2- Coursebook for Communicative Language Activities (Katsudoo)	100 Hours
Topic 1: わたしと かぞく My family and Myself	Lesson 1: 東京に すんでいます We live in Tokyo Goals: 1. かぞくや じぶんが どこに すんでいるか、なにをしている か かんたんに 話します Talk briefly about where you/your family live and what you/they do 2. かぞくや ともだちと なにごで 話すか 言います Say what language you speak with your family and	

	friends
	<p>Lesson 2: しゅみは クラシックを 聞くことです My hobby is listening to classical music</p> <p>Goals:</p> <ol style="list-style-type: none"> 1. しゅみについて 話します Talk about your hobbies 2. じこしょうかいの サイトの みじかい コメントを 読みます Read short, simple comments about someone's self-introduction on a website 3. じこしょうかいの サイトに みじかい コメントを 書きます Write short, simple comments about someone's self-introduction on a website
<p>Topic 2: きせつと てんき Seasons and weather</p>	<p>Lesson 3: 日本は いま、はるです It's spring now in Japan</p> <p>Goals:</p> <ol style="list-style-type: none"> 1. きせつの へんかについて かんたんに 話します Talk about the change of seasons 2. すきな きせつと その りゆうを かんたんに 話します Say what season you like and why
	<p>Lesson 4: いい てんきですね It's a nice day, isn't it?</p> <p>Goals:</p> <ol style="list-style-type: none"> 1. てんきについて 話して あいさつを します Greet people by talking about the weather 2. でんわの かいわの はじめに てんきについて 話します Start a conversation over the phone by talking about the weather
<p>Topic 3: わたしの まち My town</p>	<p>Lesson 5: この こうえんは ひろくて、きれいです This park is big and beautiful</p> <p>Goals:</p> <ol style="list-style-type: none"> 1. ちずを見ながら、じぶんの まちの おすすめの ばしょ / ちいきについて ともだちに 言います。 Tell a friend about a place/area of your recommendation, using a map of your town 2. ちずを見ながら、ともだちが きょうみをもっている ところ が どんな ところか、きをつける ことは な

	<p>にか、言います。 Tell a friend what a place that he/she is interested in is like and what to be careful about, using a map</p> <p>Lesson 6: まっすぐ 行って ください Please go straight</p> <p>Goals:</p> <ol style="list-style-type: none"> 1. ちかくの ばしょへの 行きかたを 言います Tell someone how to get to a place nearby 2. あいてが 聞きまちがえた ことを なおします Correct some information misunderstood by someone 3. とおくに 見える たてものの とくちょうを 言います Describe the features of buildings seen in the distance
<p>Topic 4: でかける Going out</p>	<p>Lesson 7: 10 時でも いいですか Is ten o'clock OK?</p> <p>Goals:</p> <ol style="list-style-type: none"> 1. ともだちと まちあわせの じかんと ばしょについて 話しま す Talk with a friend about the time and place you will meet 2. まちあわせに おくれると いう Eメールを 読みます Read an E-mail from a friend saying he/she will be late 3. おくれた りゆうを 言って あやまります Apologise for being late and give a reason <p>Lesson 8: もう やけいを見に 行きましたか Have you been to see the night view yet?</p> <p>Goals:</p> <ol style="list-style-type: none"> 1. おすすめの ばしょに ともだちを さそいます / さそいに こ たえます Invite a friend to visit a place of your recommendation / Respond to an invitation 2. ともだちに よりみちを したいと 言います Say that you would like to drop by somewhere
<p>Topic 5: がいこくごと がいこくぶんか Languages and cultures of other countries</p>	<p>Lesson 9: 日本語は はつおんが かんたんです Japanese is easy to pronounce</p> <p>Goals:</p> <ol style="list-style-type: none"> 1. いつ、なにごを べんきょうしたか 話します Say what languages you have studied and when 2. いままでに べんきょうした がいこくごについて 話します Talk about foreign languages you have studied 3. いつ、なにごを べんきょうしたか きろくを 書きます Write down what languages you have studied and

	<p>when</p> <p>4. がいこくごや がいこくごの べんきょうについて こまった とき、だれかに たのみます / たのまれて こたえます Ask someone for help to understand or to learn a foreign language / Respond to a request for help</p>
	<p>Lesson 10: いつか 日本に 行きたいです I'd like to go to Japan some day</p> <p>Goals:</p> <ol style="list-style-type: none"> 1. がいこくの ぶんかと じぶんとの かかわりについて 話しま す Talk about your involvement in the culture of another country 2. こまっている ひとに たすけを もうしでます / もうしでを うけます Offer help to someone with a problem / Accept an offer of help 3. イベントの プログラムを 読みます Read the program of an event
<p>Topic 6: そとで 食べる Eating outdoors</p>	<p>Lesson 11: なにを もっていきますか What are you going to take to the picnic?</p> <p>Goals:</p> <ol style="list-style-type: none"> 1. ピクニックに もっていく ものについて 話します Discuss what to take for a picnic 2. ピクニックに だれが なにを もっていくか メモを 書きま す Write a memo to say who is taking what for a picnic 3. ピクニックの 食べものや 飲みものの きぼうを ぐたいてき に 聞きます / 言います Ask/Say what specific food or drinks your friend/you would prefer for a picnic
	<p>Lesson 12: おいしそうですね It looks delicious</p> <p>Goals:</p> <ol style="list-style-type: none"> 1. よく しらない 食べものについて 話します Talk about food you don't know much about 2. あじについて かんたんに コメントします Comment briefly on the taste of food <p>ともだちに 食べものを すすすめます / すすめに こたえます Offer a dish to your friends / Respond to an offer</p>
<p>Topic 7: しゅっちょう Business trips</p>	<p>Lesson 13: たなかさんに 会ったことが あります I have met Mr. Tanaka before</p> <p>Goals:</p>

	<p>1. でむかえのために、しゅっちょうで来るひとや来る日について話します Talk about someone visiting your office on a business trip and the date of his/her visit</p> <p>2. でむかえのあいさつをします Greet a visitor arriving at the airport</p> <p>3. ホテルのへやをチェックして、だいじょうぶか言います Check the hotel room and tell your visitor if it is OK</p> <p>しゅっちょうのスケジュールを読みます Read a business trip schedule</p> <p>Lesson 14: これ、つかってもいいですか May I use this?</p> <p>Goals:</p> <p>1. かいしゃのスタッフをしょうかいします Introduce your colleagues to a visitor</p> <p>2. オフィスのものをつかってもいいか聞きます Ask to use things in the office</p> <p>3. みおくりのあいさつをします See a visitor off at the airport with some parting phrases</p> <p>4. かいがいしゅっちょうからかえるときにもらった、オフィスのひとからのメッセージを読みます Read a message from a colleague in the overseas office when you return home from a business trip</p>
<p>Topic 8: けんこう Staying healthy</p>	<p>Lesson 15: たいそうするといいですよ How about doing some exercise?</p> <p>Goals:</p> <p>1. ともだちにからだのぐあいを聞きます / こたえます Ask a friend how he/she is feeling / Answer how you are feeling</p> <p>2. かんたんなたいそうのしかたを聞きます / 言います Listen to/Say how to do some easy exercises</p> <p>からだにいいことをすすめます Suggest something good for the health</p> <p>Lesson 16: はしったり、およいだりしています I go running and swimming</p> <p>Goals:</p> <p>1. けんこうのためにしていることをかんたんに話します Talk briefly about what you usually do to stay healthy</p> <p>2. けんこうについてのかんたんなアンケートを読んでこたえます Read and answer a simple</p>

	<p>questionnaire on health アンケートの けっかを かんたんな ことばで はっぴょうし ます Make a simple presentation about the results of a questionnaire</p>
Topic 9: おいわい Celebrations	<p>Lesson 17: たんじょう日に もらったんです I got this for my birthday Goals: 1. ともだちの もちものを ほめます Compliment a friend on his/her things 2. じぶんの もちものについて、いつ、だれに もらったかな どを かんたんに 話します Talk about your things, saying when and from whom you got them じぶんの くにの プレゼントの しゅうかんについて かん たんに 話します Talk briefly about the custom of presentgiving in your country</p>
	<p>Lesson 18: パーティーが いいと おもいます I think a party is a good idea Goals: 1. ともだちの おいわいを なんに するか 話します Discuss what to do for a friend's celebrations 2. けっこんの おいわいの カードを 読みます Read a congratulatory message for a wedding 3. けっこんの おいわいの カードを 書きます Write a congratulatory message for a wedding 4. プレゼントを もらって おれいを 言います Thank someone for a present you receive</p>
<u>Pedagogy:</u>	Extensive Listening and Speaking Activities, Oral Expression Activities, Limited Writing, Participation throughout the Course, Progress Test, Final Test.
<u>References/Readings</u>	<ol style="list-style-type: none"> 1. Marugoto Japanese Language and Culture, Elementary 1 A2- Coursebook for Communicative Language Activities, Japan Foundation, 2017 2. JF Standard for Japanese Language Education, User Guide Book, 2nd edition, 2010

<p><u>Learning Outcomes</u></p>	<ol style="list-style-type: none"> 1. Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). 2. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. 3. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.
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Programme: Certificate of Proficiency

Title of the Course: Certificate of Proficiency in Japanese Language Level Elementary 1- A2 Part-2 (Rikai)

Effective from AY: 2021-2022

<u>Prerequisites for the course:</u>	Open to all interested in learning Japanese Language and acquiring a certificate of proficiency. Japanese Certificate of Proficiency A-1 or School Level Certificate-Equivalent is required. Minimum qualification - Higher Secondary (Std.XII) examination conducted by the Goa State Board of Secondary and Higher Secondary Education or of any other Board recognized by Goa University as its equivalent. Japanese Certificate of Proficiency Elementary 1-A2 Part-1 (Katsudoo) is mandatory for this course.	
<u>Objective:</u>	<p>This course is intended for students who have basic level Japanese knowledge (Japanese A1 Certified) and wants to further continue improving their Japanese language proficiency. Students should be already fluent in reading and writing Hiragana, Katakana characters and basic Kanji characters. In this level of the course Elementary 1-A2 Part-2 the students gain practical ability to communicate in everyday situations. A lot of emphasis will be placed on reading, vocabulary, grammar and writing Japanese. The lessons are based on context and situations which students will face when interacting with Japanese nationals while living abroad or while living and travelling in Japan. This course offers learning in both language and culture. The course helps to deepen intercultural understanding by learning Japanese culture and reflecting on the students own culture in the city or country where they are from.</p> <p>The students who take this course should have completed Elementary 1-A2 Part-1 (Katsudoo) course. This is a compulsory prerequisite for this course.</p> <p>This course is based on JF Standard for Japanese Language Education.</p>	
<u>Content:</u> Topics 1 - 9	Based on Course Book: Marugoto Elementary 1 A2- Coursebook for Communicative Language Competences (Rikai)	100 Hours
Topic 1: わたしと かぞく My family and Myself	Lesson 1: 東京に すんでいます We live in Tokyo Goals: 3. かぞくや じぶんが どこに すんでいるか、なにを している か かんたんに 話します Talk	Reading: An email from my grand child
		Writing: My family
		Vocabulary : Family and Relatives Examples: おとうさん、つま、むすめ、おにいさん

	<p>briefly about where you/your family live and what you/they do</p> <p>4. かぞくや ともだちと なにごで 話すか 言います Say what language you speak with your family and friends</p>	<p>Kanji : 私、父、母、子ども、男、女、人、お父さん、お母さん、何人</p> <p>Grammar: sunde imasu, hataraitte imasu, ni, de</p>
	<p>Lesson 2: しゅみは クラシックを 聞くことです My hobby is listening to classical music</p> <p>Goals:</p> <p>4. しゅみについて 話します Talk about your hobbies</p> <p>5. じこしょうかいの サイトの みじかい コメントを 読みます Read short, simple comments about someone's self-introduction on a website</p> <p>6. じこしょうかいの サイトに みじかい コメントを 書きます Write short, simple comments about someone's self-introduction on a website</p>	Reading: My hobby
		Writing: My hobby*
		<p>Vocabulary : Hobbies</p> <p>Examples: つくります、べんきょうします、おかし、コイン</p>
		<p>Kanji : 国、外国、日本語、英語、中国語、日本人、好き、本、読書、何</p> <p>Grammar: kiku koto, kodomo no toki, Wakai toki, Himana toki</p>
Topic 2: きせつと てんき Seasons and weather	<p>Lesson 3: 日本は いま、はるです It's spring now in Japan</p> <p>Goals:</p> <p>3. きせつの へんかについて かんたんに 話します Talk about the change of seasons</p> <p>4. すきな きせつと その りゆうを かんたんに 話します Say what season you like and why</p>	Reading: What season is it now?
		Writing: My favourite season
		<p>Vocabulary : Seasons, Nature</p> <p>Examples: はる、なつ、あき、ふゆ、さくら、はなみ</p>
		<p>Kanji : 春、夏、秋、冬、今、花、海、山、川</p> <p>Grammar: haru ni narimasu, atatakaku narimasu, ga suki desu</p>
	<p>Lesson 4: いい てんきですね It's a nice day, isn't it?</p> <p>Goals:</p> <p>3. てんきについて 話して あいさつを します Greet people by talking about the weather</p> <p>4. でんわの かいわの はじめに てんきについて 話します Start a conversation over the phone by talking about the weather</p>	<p>Reading: Postcards from Kyoto</p> <p>Writing: Expressions used in the beginning of a letter</p> <p>Vocabulary : Weather</p> <p>Examples: はれ、あめ、くもり、ゆき、そら、つき、かぜ、ほし</p>

		<p>Kanji : 今日、天気、晴れ、雨、雪、雲、風、空 Grammar: ame deshita, samukatta desu, ni narimashita, futte imasu</p>
<p>Topic 3: わたしの まち My town</p>	<p>Lesson 5: この こうえんは ひろくて、きれいです This park is big and beautiful Goals: 3. ちずを見ながら、じぶんの まちのおすすめの ばしょ / ちいきについて ともだちに 言います。Tell a friend about a place/area of your recommendation, using a map of your town 4. ちずを見ながら、ともだちが きょうみをもっている ところが どんな ところか、きをつける ことは なにか、言います。Tell a friend what a place that he/she is interested in is like and what to be careful about, using a map</p>	<p>Reading: Exploring Tokyo on foot – Kichijooji-</p>
		<p>Writing: My town</p>
		<p>Vocabulary : What's the town like? Shops etc. Examples: たのしいです、にぎやかです、ひろいです、こうえん</p>
		<p>Kanji : 町、店、人気、多い、少ない、高い、安い、広い Grammar: yasukute, nigayakade, machi de, tanoshii kedo</p>
	<p>Lesson 6: まっすぐ 行って ください Please go straight Goals: 4. ちかくの ばしょへの 行きかたを 言います Tell someone how to get to a place nearby 5. あいてが 聞きまちがえた ことを なおします Correct some information misunderstood by someone 6. とおくに見える たてものの とくちょうを 言います Describe the features of buildings seen in the distance</p>	<p>Reading: A lovely little shop</p>
		<p>Writing: My favourite place</p>
		<p>Vocabulary : Things found in the street. What buildings looks like Examples: みち、はし、かど、しんごう、こうさてん、たかいです</p>
		<p>Kanji : 道、通り、右、左、一つ、二つ、赤い、青い、黒い、白い Grammar: itte kudasai, magatte kudasai, ookiku shiroi biru, janakutte</p>
<p>Topic 4: でかける Going out</p>	<p>Lesson 7: 10 時でも いいですか Is ten o'clock OK? Goals: 4. ともだちと まちあわせの じかんと ばしょについて 話します Talk with a friend about the time and place you will meet 5. まちあわせにおくれるという Eメールを 読みます Read an E-mail from a friend saying he/she will be late 6. おくれた りゆうを 言って あやまります Apologise for being late and give a reason</p>	<p>Reading: Meeting a friend</p>
		<p>Writing: Email to say you'll be late</p>
		<p>Vocabulary : Things people do when they meet someone, Places where people meet, Reasons for being late Examples: おくれます、でかけます、つきます、れんらくします</p>
	<p>Lesson 8: もう やけいを見に 行きましたか Have you been to</p>	<p>Kanji : 時間、場所、駅、日、出かけます、待ちます、止まります Grammar: demo ii desu ka, de, mayotte</p>
		<p>Reading: I've eaten Sushi already</p>

	see the night view yet? Goals: 3. おすすめの ばしょに ともだちを さそいます / さそいに ことえます Invite a friend to visit a place of your recommendation / Respond to an invitation 4. ともだちによりみちをしたいと言います Say that you would like to drop by somewhere	Writing: E-mail to invite a friend on an outing Vocabulary : Things to do when you go out, Things displayed in public facilities Examples: かいます、あいます、のります、わかります、たべます Kanji : 食事、仕事、前、後、朝、昼、夜、乗ります Grammar: moo ikimashitaa, mada desu, ni ikimasu, mini ikimasu
	Topic 5: がいこくごと がいこくぶんか Languages and cultures of other countries Lesson 9: 日本語は はつおんが かんたんです Japanese is easy to pronounce Goals: 5. いつ、なにごを べんきょうしたか 話します Say what languages you have studied and when 6. いままでに べんきょうした がいこくごとについて 話します Talk about foreign languages you have studied 7. いつ、なにごを べんきょうしたか きろくを 書きます Write down what languages you have studied and when 8. がいこくごや がいこくごの べんきょうについて こまったとき、だれかに たのみます / たのまれて ことえます Ask someone for help to understand or to learn a foreign language / Respond to a request for help	Reading: Could you do me a favour? Writing: My experience of learning foreign languages Vocabulary : Language study, School Examples: もじ、しつもん、たngo、ぶんぼう、いみ、かんじ Kanji : 学校、小学校、中学校、高校、大学、先生、学生、年生、勉強 Grammar: ga kantan desu, ga omoshiroi desu, oshiete kudasai masenka
		Reading: The culture of other countries in my town Writing: The cultures of other countries which I am interested in Vocabulary : Cultural activities Examples: つうやく、きょうみ、しゅっちょう、ほんやく Kanji : 文化、音楽、旅行、留学、友だち、楽しい、週、回、 Grammar: shitai desu, Shuu ni ikkai, hanashite mimasu, ikimashoo ka
		Reading: Email about a picnic Writing: Email about a barbecue
Topic 6: そとで 食べる Eating outdoors	Lesson 11: なにを もっていきますか What are you going to take to the picnic? Goals:	

	<p>4. ピクニックに もっていく ものについて 話します Discuss what to take for a picnic</p> <p>5. ピクニックに だれが なにを もっていくか メモを 書きます Write a memo to say who is taking what for a picnic</p> <p>6. ピクニックの 食べものや 飲みもの きぼうを ぐたいてきに 聞きます / 言います Ask/Say what specific food or drinks your friend/you would prefer for a picnic</p>	<p>Vocabulary : Eating outdoors. Food, drinks and tableware for a picnic Examples: はなみ、バーベキュー、カラオケ、ピクニック</p> <p>Kanji : 食べ物、飲み物、お茶、お酒、作ります、持っていく Grammar: tsukutte ikimasu, tsukutte kimashita, nan demo, ga ii desu</p>
	<p>Lesson 12: おいしそうですね It looks delicious</p> <p>Goals:</p> <p>3. よく しらない 食べものについて 話します Talk about food you don't know much about</p> <p>4. あじについて かんたんに コメントします Comment briefly on the taste of food</p> <p>5. ともだちに 食べものを すすすめます / すすめに こたえます Offer a dish to your friends / Respond to an offer</p>	<p>Reading: Quiz: 'World Foods'</p>
		<p>Writing: Food I recommend</p>
		<p>Vocabulary : Food Tastes. Food Ingredients Examples: ケーキ、レモン、キムチ、つけもの、チリ、あまい</p>
		<p>Kanji : 料理、味、色、野菜、少し、中、入っています Grammar: oishisoo desu, benrisoona naifu, Atatakakute oishii desu</p>
		<p>Kanji : 料理、味、色、野菜、少し、中、入っています Grammar: oishisoo desu, benrisoona naifu, Atatakakute oishii desu</p>
Topic 7: しゅっちょう Business trips	<p>Lesson 13: たなかさんに 会ったことが あります I have met Mr. Tanaka before</p> <p>Goals:</p> <p>4. でむかえの ために、しゅっちょうで 来る ひとや 来る 日について 話します Talk about someone visiting your office on a business trip and the date of his/her visit</p> <p>5. でむかえの あいさつを します Greet a visitor arriving at the airport</p> <p>6. ホテルの へやを チェックして、だいじょうぶか 言います Check the hotel room and tell your visitor if it is OK</p> <p>7. しゅっちょうの スケジュールを 読みます Read a business trip schedule</p>	<p>Reading: Email to a visitor coming on a business trip</p>
		<p>Writing: Email from a visitor coming on a business trip</p>
		<p>Vocabulary : Business trips Examples: ほんしゃ、ししゃ、もかえに いきます、もらいます</p>
		<p>Kanji : 会社、本社、支社、出張、航空、出発、到着、午前、午後 Grammar: itta koto ga arimasu, samusugimasu, shizukasugimasu</p>
	<p>Lesson 14: これ、つかっても いいですか May I use this?</p> <p>Goals:</p> <p>5. かいしゃの スタッフを しょうかいします Introduce your colleagues to a visitor</p> <p>6. オフィスの ものを つかっても いいか 聞きます Ask to use</p>	<p>Reading: There was a phone call for you</p>
		<p>Writing: Email to say thank you</p>
		<p>Vocabulary : Things found in an office. Staff Examples: オフィス、ドア、でんき、まど、コンピューター</p>

	<p>things in the office</p> <p>7. みおくりの あいさつを します See a visitor off at the airport with some parting phrases</p> <p>8. かいがいしゅっちょうから かえる ときに もらった、オフィスの ひとからの メッセージを 読みます Read a message from a colleague in the overseas office when you return home from a business trip</p>	<p>Kanji : 自分、電話、電気、電車、車、送ります、使います、借ります</p> <p>Grammar: haitte juu-nen ni narimasu, karitemo ii desu ka</p>
Topic 8: けんこう Staying healthy	Lesson 15: たいそうすると いいですよ How about doing some exercise? Goals: <p>3. ともだちに からだの ぐあいを 聞きます / こたえます Ask a friend how he/she is feeling / Answer how you are feeling</p> <p>4. かんたんな たいそうの しかたを 聞きます / 言います Listen to/Say how to do some easy exercises</p> <p>5. からだに いいことを おすすめします Suggest something good for the health</p>	Reading: For your health
		Writing: Health consultation
		<p>Vocabulary : Parts of the body. Physical conditions</p> <p>Examples: あたま、くち、め、みみ、はな、くび、うで、せなか</p>
		<p>Kanji : 体、頭、目、口、耳、手、足、上、下</p> <p>Grammar: Neru mae ni, hairu to ii desu yo, mawasanaide kudasai</p>
	Lesson 16: はしったり、およいだり しています I go running and swimming Goals: <p>3. けんこうの ために している ことを かんたんに 話します Talk briefly about what you usually do to stay healthy</p> <p>4. けんこうについての かんたんな アンケートを 読んで こたえます Read and answer a simple questionnaire on health</p> <p>5. アンケートの けっかを かんたんな ことばで はっぴょうします Make a simple presentation about the results of a questionnaire</p>	Reading: How to use the gym
		Writing: How to stay healthy
		<p>Vocabulary : Exercises to stay healthy. Degree and frequency</p> <p>Examples: ジョギング、ヨガ、ストレッチ、トレーニング</p>
Topic 9: おいおい Celebrations	Lesson 17: たんじょう日に もらったんです I got this for my birthday Goals: <p>3. ともだちの もちものを ほめます Compliment a friend on his/her things</p> <p>4. じぶんの もちものについて、いつ、だれに もらったかなど</p>	Reading: The custom of present giving
		Writing: A memorable present

	<p>を かんたんに 話します Talk about your things, saying when and from whom you got them</p> <p>5. じぶんの くにの プレゼントの しゅうかんについて かん たんに 話します Talk briefly about the custom of presentgiving in your country</p>	<p>Vocabulary : Celebrations, Presents Examples: たんじょび、しゅっさん、クリスマス、けっこん</p>
		<p>Kanji : お祝い、誕生日、結婚、絵、写真、時計、着ます Grammar: morattan desu, o agemasu, o moraimasu, kiru mono</p>
	<p>Lesson 18: パーティーが いいと おもいます I think a party is a good idea Goals:</p> <p>5. ともだちの おいおいを なんに するか 話します Discuss what to do for a friend's celebrations</p> <p>6. けっこんの おいおいの カードを 読みます Read a congratulatory message for a wedding</p> <p>7. けっこんの おいおいの カードを 書きます Write a congratulatory message for a wedding</p> <p>8. プレゼントを もらって おれいを 言います Thank someone for a present you receive</p>	<p>Reading: Congratulato ns !</p>
		<p>Writing: Diary</p>
		<p>Vocabulary : Feelngs Examples: うれしかったです、たのしかったです、ほしいです</p> <p>Kanji : 先週、今月、来年、今年、去年、家、 思います Grammar: to omimasu, to itte imashita</p>
<u>Pedagogy:</u>	Extensive Reading and Writing Activities, Limited Oral Expression Activities, Participation throughout the Course, Progress Test, Final Test.	
<u>References/Readings</u>	<p>3. Marugoto Japanese Language and Culture, Elementary 1 A2- Coursebook for Communicative Lague Activities, Japan Foundation, 2017</p> <p>4. JF Standard for Japanese Language Education, User Guide Book, 2nd edition, 2010</p>	

<p><u>Learning Outcomes</u></p>	<ol style="list-style-type: none"> 4. Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). 5. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. 6. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.
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