



# गोंय विद्यापीठ

ताळगांव पठार

गोंय - ४०३ २०६

फोन: +९१-८६६९६०९०४८



(Accredited by NAAC)

## Goa University

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GU/Acad –PG/BoS -NEP/2023/324

Date: 25.08.2023

### CIRCULAR

The University has notified Ordinance OA-35 governing the **Master of Laws** Programme offered at the Manohar Parrikar School of Law, Governance & Public Policy, Goa University Campus for implementation from the Academic year 2023-2024 onwards.

The approved Semester I and II Syllabus of the **Master of Laws** Programme is attached.

The Dean of the Manohar Parrikar School of Law, Governance & Public Policy is requested to take note of the above and bring the contents of the Circular to the notice of all concerned.

(Ashwin Lawande)

Assistant Registrar – Academic-PG

To,

1. The Dean, Manohar Parrikar School of Law, Governance & Public Policy, Goa University.
2. The Principals of Affiliated Colleges offering the L.L.M. Programme.

Copy to:

1. The Chairperson, Board of Studies in Law .
2. The Controller of Examinations, Goa University.
3. The Assistant Registrar, PG Examinations, Goa University.
4. Directorate of Internal Quality Assurance, Goa University for uploading the Syllabus on the University website.

## LL.M. (CBCS) PROGRAMME UNDER OA-35

The Course and Credit Distribution is as follows:

Courses	SEM I	SEM II	SEM III	SEM IV	Credits
Discipline Specific Core (DSC)	16	16	-	-	32
Discipline Specific Elective (DSE)	4	4	-	-	08
Research Specific Elective Course (RSE)	-	-	8	4	12
General Elective Course (GE)	-	-	12	-	12
Discipline Specific Dissertation (DSD)/ Internship	-	-	-	16	16
<b>Total Credits</b>	<b>20</b>	<b>20</b>	<b>20</b>	<b>20</b>	<b>80</b>

**Note: 1. One Credit is of 15 contact hours**

**2. A student is required to complete a minimum of 32 credits (inclusive of DSD) in order to be eligible for the award of LL.M. in the concerned specialization.**

**The LL.M. (CBCS) Programme Courses and Semester-wise Structure:**

<b>SEMESTER - I</b>		
<b>DISCIPLINE SPECIFIC CORE (DSC) COURSES</b>		
<b>Course Code</b>	<b>Title of the Course</b>	<b>Number of Credits</b>
<a href="#"><u>LLM-500</u></a>	Comparative Public Law	4
<a href="#"><u>LLM-501</u></a>	Law and Legal Thought	4
<a href="#"><u>LLM-502</u></a>	Conflict Management and Resolution	4
<a href="#"><u>LLM-503</u></a>	Research Methodology	4
<b>SEMESTER - II</b>		
<a href="#"><u>LLM-504</u></a>	Law and Justice in a Globalizing World	4
<a href="#"><u>LLM-505</u></a>	Law and Technology	4
<a href="#"><u>LLM-506</u></a>	Legal Education and Legal Pedagogy	4
<a href="#"><u>LLM-507</u></a>	Law and Social Change	4

<b>DISCIPLINE SPECIFIC ELECTIVE (DSE) COURSES SPECIALIZATION CODES</b>	
LLR	Criminal Law
LLO	Corporate Law
LLC	Constitutional and Administrative Law
LLL	Labour Law
LLI	Intellectual Property Rights
LLH	Human Rights Law
LLA	Alternative Dispute Resolution Law

<b>SEMESTER- I</b>		
<b>DISCIPLINE SPECIFIC ELECTIVE (DSE) COURSES</b>		
<b>Course Code</b>	<b>Title of the Course</b>	<b>Number of Credits</b>
<a href="#"><u>LLR-521</u></a>	Crime, Criminology and Crime Prevention	4
<a href="#"><u>LLR-522</u></a>	Contemporary Forms of Crime	4
<a href="#"><u>LLO-521</u></a>	Corporate Governance	4
<a href="#"><u>LLO-522</u></a>	Banking and Insurance Law	4
<a href="#"><u>LLC-521</u></a>	Constitutional Theory and Practice	4
<a href="#"><u>LLC-522</u></a>	Constitutional Framework and Governance	4
<a href="#"><u>LLL-521</u></a>	Industrial Relations Law	4
<a href="#"><u>LLL-522</u></a>	Law Relating to Industrial Injuries and Social Security	4
<a href="#"><u>LLI-521</u></a>	Patent Law: Creation and Registration	4
<a href="#"><u>LLI-522</u></a>	Copyrights and Designs of Integrated Circuits	4
<a href="#"><u>LLH-521</u></a>	International Regime of Human Rights	4
<a href="#"><u>LLH-522</u></a>	Science, Technology and Human Rights	4
<a href="#"><u>LLA-521</u></a>	Negotiation: Principles, Essential Strategies and Skills	4
<a href="#"><u>LLA-522</u></a>	Industrial Relations and Conflict Resolution	4

SEMESTER-II		
DISCIPLINE SPECIFIC ELECTIVE (DSE) COURSES		
Course Code	Title of the Course	Number of Credits
<a href="#"><u>LLR-523</u></a>	Penology and Treatment of Offenders	4
<a href="#"><u>LLR-524</u></a>	Victim and Criminal Justice System	4
<a href="#"><u>LLO-523</u></a>	Consumer and Competition Law	4
<a href="#"><u>LLO-524</u></a>	International Trade Law	4
<a href="#"><u>LLC-523</u></a>	General Principles of Administrative Law	4
<a href="#"><u>LLC-524</u></a>	Federalism and Inter-Governmental Relations	4
<a href="#"><u>LLL-523</u></a>	Law Relating to Labour Welfare	4
<a href="#"><u>LLL-524</u></a>	Dispute Resolution in Labour Management Relations	4
<a href="#"><u>LLI-523</u></a>	Law on Designs, Trademark and Geographical Indications	4
<a href="#"><u>LLI-524</u></a>	Law on Traditional Knowledge, Biodiversity and Plant Varieties	4
<a href="#"><u>LLH-523</u></a>	Human Rights and Indian Legal System	4
<a href="#"><u>LLH-524</u></a>	International Humanitarian and Refugee Law	4
<a href="#"><u>LLA-523</u></a>	Mediation: Principles, Essential Strategies and Skills	4
<a href="#"><u>LLA-524</u></a>	Conflict Resolution in Family Disputes	4

<b>SEMETER – III</b>		
<b>RESEARCH SPECIFIC ELECTIVES (RSE) COURSES (ANY TWO)</b>		
<b>Course Code</b>	<b>Title of the Course</b>	<b>Number of Credits</b>
LLR -600	Criminal Law Practicum Paper I	4
LLR -601	Criminal Law Practicum Paper II	4
LLR -602	Criminal Law Practicum Paper III	4
LLO -600	Corporate Law Practicum Paper I	4
LLO -601	Corporate Law Practicum Paper II	4
LLO -602	Corporate Law Practicum Paper III	4
LLC -600	Constitutional Law Practicum Paper I	4
LLC -601	Constitutional Law Practicum Paper II	4
LLC -602	Constitutional Law Practicum Paper III	4
LLL -600	Labour Law Practicum Paper I	4
LLL -601	Labour Law Practicum Paper II	4
LLL -602	Labour Law Practicum Paper III	4
LLI -600	Intellectual Property Rights Practicum Paper I	4
LLI -601	Intellectual Property Rights Practicum Paper II	4
LLI -602	Intellectual Property Rights Practicum Paper III	4
LLH-600	Human Rights Law Practicum Paper I	4
LLH -601	Human Rights Law Practicum Paper II	4
LLH -602	Human Rights Law Practicum Paper III	4
LLA-600	Alternative Dispute Resolution Law Practicum Paper I	4
LLA -601	Alternative Dispute Resolution Law Practicum Paper II	4
LLA -602	Alternative Dispute Resolution Law Practicum Paper III	4

<b>SEMESTER - III</b>		
<b>GENERAL ELECTIVE (GE) COURSES (ANY THREE)</b>		
<b>Course Code</b>	<b>Title of the Course</b>	<b>Number of Credits</b>
LLR-621	International Criminal Law	4
LLR-622	Indian Constitution and Criminal Justice Administration	4
LLR-623	Forensic Science and Criminal Law	4
LLO-621	Corporate Social Responsibility	4
LLO-622	Investment and Securities Law	4
LLO-623	Corporate Governance and Human Rights	4
LLC-621	Constitutional Review and Adjudication	4
LLC-622	Freedom of Expression, Religious Pluralism and Minorities	4
LLC-623	Disadvantaged Groups and Constitutional Framework	4
LLL-621	Law Relating to Service Regulations	4
LLL-622	Agricultural Labour and Law	4
LLL-623	Unorganised Labour Law	4
LLI-621	Biotechnology and Intellectual Property Law	4
LLI-622	Economic Development and IPR Law	4
LLI-623	Information Technology, IPR – Law and Practice	4
LLH-621	Women and Law	4
LLH-622	Child and Law	4
LLH-623	Human Rights and Criminal Justice	4

LLA-621	Arbitration: Principles and Procedure	4
LLA-622	International Commercial Arbitration: Procedure and Practice	4
LLA-623	Indian Legal System and ADR	4

SEMETER – IV		
RESEARCH SPECIFIC ELECTIVES (RSE) COURSES (ANY ONE)		
Course Code	Course Title	Number of Credits
LLM-600	Fundamentals of Legal Research and Ethics	4
LLM-601	Legal and Social Science Research Writing and Publication	4
LLM-602	Online Course from MOOCs like SWAYAM, NPTEL, etc. as approved by the Board of Studies (BoS) in Law	4

SEMESTER - IV		
DISCIPLINE SPECIFIC DISSERTATION (DSD) (ANY ONE)		
Course Code	Course Title	Number of Credits
LLR-651	Discipline Specific Dissertation	16
LLO-651	Discipline Specific Dissertation	16
LLC-651	Discipline Specific Dissertation	16
LLL-651	Discipline Specific Dissertation	16
LLI-651	Discipline Specific Dissertation	16
LLH-651	Discipline Specific Dissertation	16
LLA-651	Discipline Specific Dissertation	16

**SEMESTER- I****Name of the Programme: Master of Laws****Title of the Course: Comparative Public Law****Course Code: LLM-500****Number of Credits: 4****Effective from Academic Year: 2023-2024**

<b>Pre-requisites for the Course</b>	Enrolment at the LL.M. (CBCS) programme	
<b>Objectives</b>	<ul style="list-style-type: none"> <li>To introduce the idea of comparative constitutions and constitutionalism to the students and will bring out the issues and concerns in this comparison.</li> <li>To enable the students to analyze and apply the importance of constitutional review and amendments</li> </ul>	
<b>Content</b>	<b>Module 1: Concept of Study of Comparative Constitutional Law</b> 1. Public Law and Private Law 2. Concept of Constitution, Relevance of Constitution 3. Relevance, Problems and Concerns in Using Comparison 4. Globalization of Constitution	15 hours
	<b>Module 2: Constitutional Foundation of Powers</b> 1. Constitutionalism: Concept, essential features, Distinction between Constitution and Constitutionalism 2. Supremacy of Legislature in Law Making 3. Rule of law 4. Separation of powers	15 hours
	<b>Module 3: Concept of State and State Action</b> 1. State Action and Enforcement of Constitutional Rights 2. Parliamentary and Presidential Forms of Government 3. Federal and Unitary Forms -Features, Advantages and Disadvantages, Concept of Quasi-federalism 4. Role of Courts in Preserving Federalism	15 hours
	<b>Module 4: Constitutional Review &amp; Amendment of Constitution</b> 1. Methods of Constitutional Review 2. Concept, Origin, Limitations on Judicial Review 3. Methods & Limitations on Amending Power 4. Theory of Basic Structure: Origin and Development	15 hours
<b>Pedagogy</b>	Lectures, seminars, debates and group discussions.	
<b>References/ Readings</b>	1. Vicki c. Jackson, Comparative Constitutional Law, Foundation Press, 2006 2. Christopher Forsyth, Mark Elliott, Swati Jhaveri, Effective Judicial Review: A Cornerstone of Good Governance (Oxford University Press, 2010). 3. D.D. Basu, Comparative Constitutional Law (2nd ed., Wadhwa Nagpur). 4. David Strauss, The Living Constitution (Oxford University Press, 2010) 5. Dr. Subhash C Kashyap, Framing of Indian Constitution (Universal Law, 2004) 6. Elizabeth Giussani, Constitutional and Administrative Law (Sweet and Maxwell, 2008). 7. Tom Ginsburg and Rosalind Dixon, eds., Comparative Constitutional Law, Edward Elgar Publishing, 2011. 8. M.V. Pylee, Constitution of the World (Universal Publishers, 2006) 9. Mahendra P. Singh, Comparative Constitutional Law (Eastern Book Company, 1989). 10. Neal Devins and Louis Fisher, The Democratic Constitution (Oxford University Press, 2010) 11. Sudhir Krishna Swamy, Democracy and constitutionalism in India—A Study of the Basic Structure Doctrine (Oxford University Press, 2009) 12. Sunil Khilnani, Vikram Raghavan, Arun Thiruvengadam, Comparative Constitutionalism in South Asia (Oxford University Press, 2013). 13. Vikram David Amar, Mark Tushnet, Global Perspectives on Constitutional Law	

(Oxford University Press, 2009).

14. Zachery Elkins, Tom Ginsburg, James Melton, *The Endurance of National Constitutions* (Cambridge University Press, 2009).

**Articles:**

1. David Staruss, "Do we Have a Living Constitution" 59 (4) *Drake Law Review* 973-984 (2011 Summer)
2. Glen Staszewski, "Political Reasons, Deliberative Democracy and Administrative Law", 97(3) *Iowa Law Review* 849-912 (2012 March):
3. Mark Tushnet, "Returning with Interest: Observations on Some Putative Benefits of Studying Comparative Constitutional Law" 1 *U. Pa. J. Const. L.* 325
4. Ursula Bentele, *Mining for Gold: The Constitutional Court of South Africa's Experience with Comparative Constitutional Law* <http://ssrn.com/abstract=1169642>
5. Mark Tushnet, "The Possibilities of Comparative Constitutional Law", 108 *Yale L.J.* 1225 (1999).
6. Axel Tschentscher, *Comparing Constitutions and International Constitutional Law: A Primer* <http://ssrn.com/abstract=1502125>
7. Anne Smith, "Internationalization and Constitutional Borrowing in Drafting Bills of Rights", 60(4) *International and Comparative Law Quarterly* 867-894 (2011 October).
8. Michael J. Klarman, *What's So Great About Constitutionalism?* 93 *Nw. U.L. Rev.* 145
9. Aman Ullah and Uzair Samee, "Basic Structure of Constitution: Impact of Kesavananda Bharati on Constitutional Status of Fundamental Rights", Vol. 26 (2) *South Asian Studies* 299-309 (July-December 2011).
10. Chhavi Agarwal, "Rule of Law: Reflection upon we the People and Beyond" 252 (1) *Madras Law Journal* 8-16 (2010)
11. Jeremy Waldron, *The Concept and the Rule of Law* Public Law & Legal Theory Research Paper Series New York University School of Law
12. Bruce Ackerman, "The New Separation of Powers" 113 (3) *Harv. L. Rev.* 634-729 (2000)
13. Bryan Clark and Amanda Leiter, "Regulatory hide and seek: What agencies can (and can't) do to limit judicial review" 52(5) *Boston College Law Review* 1687-1732 (2011 November)
14. Daniel B. Rodriguez, "Change that matters: Essay on State Constitutional Development", 115(4) *Penn State Law Review* 1073-1098 (Spring 2011).
15. Daryl Levinson and Richard H. Pildes "Separation of Parties, Not Powers" 119(8) *Harvard Law Review* 2311-2386 (2006).
16. David King, "Formalizing Local Constitutional Standards of Review and the Implications for Federalism" 97 (7) *Virginia Law Review* 1685-1726 (November 2011).
17. Devi Prasad Singh, "Sovereignty, Judicial Review and Separation of Power", 7(5) *Supreme Court Cases* 1-13 (2012 September)
18. Nathan Chapman, "Due Process as Separation of Powers", 121(7) *Yale Law Journal* 1672-1807 (2012 May).
19. K.K. Venugopal, "Separation of Power and the Supreme Court of India", Vol. 2 No. 2 *Journal of Law and Social Policy* 64-82 (July 2008).
20. Jonathan Siegel, "Institutional case for Judicial Review" 97(4) *Iowa Law Review* 1147-1200 (2012 May).
21. Ishwara Bhat, "Why and how Federalism matters in Elimination of Disparities and Promotion of Equal Opportunities for Positive Rights", 54(3) *Journal of the Indian Law Institute* 324-363 (July-Sept 2012).
22. Jessica Bulman, "Federalism as a safeguard of the Separation of Powers", 112(3) *Columbia Law Review* 459-506 (2012 April)
23. Linda Bosniak, "Persons and Citizens in Constitutional Thought" 8 (1) *International Journal of Constitutional Law* 9-29 (January 2010).
24. Quinn Rosenkranz, "Subjects of the Constitution" 62 (5) *Stanford Law Review* 1209-



	<p>1292 (May 2010)</p> <p>25. Tom Ginsburg, Eric Posner, “Sub Constitutionalism” 62 (6) Stanford Law Review 1583-1628 (June 2010).</p>
<b>Course outcomes</b>	<ul style="list-style-type: none"> <li>• Students will be able to understand the need and importance of comparative public law.</li> <li>• Students will analyze the various concepts of public law and the relevance of their comparison in India.</li> <li>• Students can deduct the importance of constitutionalism, the Rule of Law and the Separation of Powers.</li> <li>• Students will be able to develop the necessary skills in interpreting the constitutional provisions.</li> </ul>

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**Name of the Programme: Master of Laws**

**Title of the Course: Law and Legal Thought**

**Course Code:LLM-501**

**Number of Credits: 4**

**Effective from Academic Year: 2023-2024**

<b>Pre-requisites for the Course</b>	Enrolment at the LL.M. (CBCS) programme	
<b>Objectives</b>	<ul style="list-style-type: none"><li>To enable learners to understand the legal, moral, philosophical and societal influences impacting the legal system.</li><li>To inculcate requisite knowledge of the subject matter.</li></ul>	
<b>Content</b>	<b>Module 1: Concept of Law and Justice</b> <ol style="list-style-type: none"><li>Meaning, kinds and role of Law and justice in society</li><li>Relation between Law and Justice</li><li>Concept of justice or dharma in Indian Legal Thought and in the Indian Constitutional Scheme</li><li>The concept and various theories of justice in modern Western thought: Rawls, Nozick and Dworkin</li></ol>	15 Hours
	<b>Model 2: Contemporary Legal Thought</b> <ol style="list-style-type: none"><li>Radical critique of law and justice</li><li>Feminist jurisprudence</li><li>Critical legal studies</li><li>Postmodernist jurisprudence</li></ol>	15 hours
	<b>Module 3: Judicial Process</b> <ol style="list-style-type: none"><li>Nature of judicial process and independence of the judiciary</li><li>Methods of Judicial interpretation</li><li>Judicial activism and creativity of the Supreme Court using tools and techniques.</li><li>Judicial process in pursuit of constitutional goals and values</li></ol>	15 hours
	<b>Model 4: Judicial Law- Making</b> <ol style="list-style-type: none"><li>Precedent in English Law</li><li>Doctrine of Stare decisis in theory and practice</li><li>Ratio Decidendi and Obiter dicta and tests to determine ratio decidendi.</li><li>Precedent in Indian Law</li></ol>	15 hours
<b>Pedagogy</b>	Lectures, seminars, debates and group discussions.	
<b>References/ Readings</b>	<ol style="list-style-type: none"><li>M.D.A. Freeman, Lloyd's Introduction to Jurisprudence, Sweet &amp; Maxwell, 2021</li><li>Cross and Harris, Precedent in English Law, Clarendon Press, Oxford, 2004</li><li>Benjamin N. Cardozo, The Nature of Judicial Process, MPP Law House, Indian Edition 2021.</li><li>John Rawls, A theory of Justice, Oxford University Press (1972)</li><li>Justice M Rama Jois, Legal and Constitutional History of India, Universal Publishing Co., 2007</li><li>A. Lakshminath, Precedent in Indian Law, Eastern Book Company, 2005</li><li>Raymond Wacks, Understanding Jurisprudence: An Introduction to Legal Theory, Oxford University Press, 2015</li><li>Amartya Sen, The idea of Justice, Harvard University Press &amp; London: Allen Lane, (2009)</li><li>H.M. Seervai, Constitutional Law of India, N.M. Tripathi and Sweet and Maxwell</li><li>D.D.Basu, Shorter Constitution of India, Wadhwa and Company, Nagpur Vol. I &amp; II, 2018</li><li>M.P.Jain, Indian Constitutional Law, Lexis Nexis, 2016</li><li>Justice P.S. Narayana, Law of Precedents, Asia Law House, 2005</li></ol>	
<b>Additional readings</b>	<ol style="list-style-type: none"><li>Rudolf Stammler, The Theory of Justice, Law &amp; Justice Publishing Co.,2022</li><li>Roscoe Pound, Introduction to Philosophy of Law, Transaction Publishers 1954)</li></ol>	

	<p>Chs.1,2 &amp; 3</p> <ol style="list-style-type: none"> <li>3. Roscoe Pound, Jurisprudence, The Law Books Exchange, New Jersey, (1959) Vol. 1 Part I &amp; II</li> <li>4. Bodenheimer, Jurisprudence, Harward University Press, (1974) Part I</li> <li>5. Friedmann, Legal Theory, Stevens &amp; Sons Ltd., (1967)</li> <li>6. Lon. L. Fuller, Anatomy of Law, Stanford University Press, California, (1984)</li> <li>7. Lon. L. Fuller, The Morality of Law, The University of California, (1995) Reprint</li> <li>8. H.L.A. Hart, The Concept of Law, Oxford University Press, (2012) Reprint</li> <li>9. V.D. Mahajan, Jurisprudence, Eastern Book Company 2012</li> </ol>
<b>Course outcomes</b>	<ul style="list-style-type: none"> <li>• Learners will be able to understand the legal, moral, philosophical and societal influences impacting the legal system.</li> <li>• Learners will acquire knowledge of the subject matter, enabling them to critically understand the challenges and complexities affecting the law and legal system.</li> <li>• Increase students' critical awareness of the challenges and complexities affecting the law and the legal system.</li> <li>• Learners are able to analyze and evaluate the principles of Law, Justice and Morality in the existing legal system.</li> </ul>

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**Name of the Programme: Master of Laws**

**Title of the Course: Conflict Management and Resolution**

**Course Code: LLM-502**

**Number of Credits: 4**

**Effective from Academic Year: 2023-2024**

<b>Pre-requisites for the Course</b>	Enrolment at the LL.M. (CBCS) programme	
<b>Objectives</b>	<ul style="list-style-type: none"><li>To provide an overview of conflict and its resolution and to introduce basic concepts of conflict and various conflict resolutions.</li><li>To enable the students to learn various ways in which a conflict could be resolved and develop abilities to use such methods in settling disputes amicably.</li></ul>	
<b>Content</b>	<b>Module 1: Introduction to Conflict</b> <ol style="list-style-type: none"><li>Understanding the concept of conflict (friction, disagreement, discord, hostility, negative attitudes, rivalry, misunderstanding, antagonism)</li><li>Definition</li><li>Causes and Types Of Conflict</li><li>Stages of Conflict (Intra personal, interpersonal, intra-group, inter-group, the Life cycle of a conflict)</li></ol>	15 Hours
	<b>Module 2: Theories of Conflict</b> <ol style="list-style-type: none"><li>Theory of Conflict management in international relations-</li><li>Kinds of theories: Traditional Theories, Human needs theory (John Burton), Pluralist Perspective of Conflict, Marxist and neo-Marxist approaches towards conflict resolution</li><li>Interest Based negotiation (Rodger Fisher)</li><li>Ethnicity, Culture and Conflict</li></ol>	15 hours
	<b>Module 3: Approaches and Phases in addressing conflict</b> <ol style="list-style-type: none"><li>Crises prevention, management and settlement</li><li>Principles of Conflicts: Dynamics of conflict, Stakeholders, Conflict Analysis and Conflict Analysis tools.</li><li>Stages in Conflict and Conflict Handling Styles</li><li>Language and cultural barriers in Conflict and Resolution</li></ol>	15 hours
	<b>Module 4: Conflict resolution methods</b> <ol style="list-style-type: none"><li>Methods of Resolution of Conflicts: Competing, collaborating, avoiding, accommodating and compromising, non-cooperation methods; coercion, violence, adjudication and litigation, arbitration, and win-win.</li><li>Regular and Alternative Methods</li><li>Regular methods (inquisitorial and accusatorial) concept, advantages, disadvantages and identifying of gaps.</li><li>Alternative methods concept, advantages, disadvantages and identifying limitations.</li></ol>	15 hours
<b>Pedagogy</b>	This course will be run primarily in lecturing mode. However, students may require to learn certain concepts through a collaborative brainstorming format to explore the understanding of the concepts.	
<b>References/ Readings</b>	<ol style="list-style-type: none"><li>O. Ramsbotham, T. Woodhouse &amp; H. Miall. (2016) Contemporary Conflict Resolution. 4th edition, Cambridge, UK: Polity Press. (CCR).</li><li>Neelam Rathee, Violence and Conflict Resolution: Contemporary Perspectives, Global Vision Publishing House, 2008.</li><li>R. Fisher and W. Ury. (2011) Getting to Yes (revised ed.). New York: Penguin Books;</li><li>The Contemporary Conflict Resolution Reader, Polity; 1st edition (January 2015)</li><li>The 7 Principles of Conflict Resolution, Pearson Education ( February 2019)</li><li>Martin Leiner Christine Schliesser. Alternative Approaches in Conflict Resolution, Palgrave Macmillan, Switzerland</li></ol>	
<b>Additional readings</b>	<ol style="list-style-type: none"><li>L. Kriesberg. (2003) Constructive Conflicts (2nd ed.). Lanham, MD: Rowman &amp; Littlefield;</li></ol>	

	<ol style="list-style-type: none"> <li>2. S. Cheldelin, D. Druckman and L. Fast (eds.). (2003) Conflict: From Analysis to Intervention. London and New York: Continuum;</li> <li>3. C.A. Crocker, F.O. Hampson and P. Aall (eds.) (2005) Grasping the Nettle: Analyzing Cases of Intractable Conflict. Washington D.C.: United States Institute for Peace.</li> <li>4. Druckman, D. (1993). "An Analytical Research Agenda for Conflict and Conflict Resolution." In Dennis J. D. Samdole and Hugo Vander Marwe (Eds.), Conflict Resolution Theory and Practice: Integration and Application. Manchester and New York: Manchester University Press.</li> <li>5. Fisher, S. et al. (2000). Working With Conflict: Skills and Strategies for Action. London: Zed.</li> <li>6. Moog, Robert S. "Conflict and Compromise: The Politics of Lok Adalats in Varanasi District." Law &amp; Society Review 25, no. 3 (1991): 545.</li> </ol>
<b>Course outcomes</b>	<ul style="list-style-type: none"> <li>• Students will develop a conceptual understanding of conflict</li> <li>• Students will be able to comprehend the causes, dynamics and consequences of conflict.</li> <li>• Students shall be able to display sensitivity towards ethical, social and political considerations in conflict.</li> <li>• Students will be able to develop the tools for analysing the conflicts.</li> </ul>

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**Name of the Programme: Master of Laws**  
**Title of the Course: Research Methodology**  
**Course Code: LLM-503**  
**Number of Credits: 4**  
**Effective from Academic Year: 2023-2024**

<b>Pre-requisites for the Course</b>	Enrolment at the LL.M. (CBCS) programme	
<b>Objectives</b>	<ul style="list-style-type: none"> <li>To identify and discuss the role and importance of research in the study of Law and Social science.</li> <li>To analyse the issues and concepts relevant to the research process.</li> </ul>	
<b>Content</b>	<b>Module 1: Introduction to Research</b> 1. Definition, meaning, Objectives and significance of Research 2. Scientific Methods of Research and its Characteristics 3. Types of Research – Theoretical v Empirical, Descriptive v Analytical, Fundamental v Applied, Qualitative v Quantitative and Historical v Action Research 4. Concept of Critical Thinking in research	15 Hours
	<b>Module 2: Understanding Legal Research</b> 1. Definition, Objectives of Legal Research 2. Significance of Legal Research 3. Use of Library and e-resources in Research and significance 4. Induction and deduction methods in scientific research	15 hours
	<b>Module 3: Methods of Legal Research</b> 1. Doctrinal or Empirical Research Methods; characteristics, Merits and Demerits 2. Survey Method: Census and Sample Survey 3. Case study method 4. Historical and Ethnographic Methods	15 hours
	<b>Module 4: Major Stages in Legal Research</b> 1. Research Problem: Identification and Defining; steps in problem formulation, significance of Research Problem; Rationale of study 2. Review of Literature & Identification of Research Gaps; significance of Review of Literature; steps in Review of Literature 3. Hypothesis: Meaning and Importance; Formulation and types; Sources of Good Hypothesis, characteristics of Good Hypothesis 4. Research Design: Working out a Research Design, Types of Research Design and significance	15 hours
<b>Pedagogy</b>	The course will be studied through teaching-learning approach. However, the instructor may imbibe the practical aspects of research by a project-based method which will help the learners in implementing the concepts learned through theory	
<b>References/ Readings</b>	1. Good & Hatt (1952), Methods in Social Research, New York: Mc Graw Hill Book Co., 2. Young, Pauline. V (1973), Scientific Social Surveys & Research, Delhi, Prince Hall of India Pvt Ltd. 3. Upendra Baxi (1975), Socio-Legal Research in India: A Programs Chirift, ICSSR, 12, Occasional Monograph 4. Ervin H. Pollock (1967), Fundamentals of Legal Research. 5. Goode William J., and Hatt Paul K., Methods in Social Research, McGraw-Hill Book Company, London (1981) 6. Harward Law Review Association, The Blue Book: A uniform system of Citation, 18th Edition (2008) 7. S.K. Verma and M. Afzal Wani, Legal Research and Methodology, 2nd Edition, ILI Publication (2009) 8. The Craft of Research by Wayne C. Booth, Joseph Williams, and Gregory G. Colomb, fourth edition, 2016.	

	<ol style="list-style-type: none"> <li>9. Research Design: Qualitative, Quantitative and Mixed Approaches, John W. Crewel, 4th Edition, 2014.</li> <li>10. Qualitative Inquiry and Research Design: Choosing among Five Approaches, John W. Creswell, 3rd edition, 2016</li> <li>11. The Research Methods knowledge Base, by William M.K. Trochim and James P. Donnelly, 3rd Edition, 2016</li> <li>12. The SAGE Handbook of Qualitative Research (Sage Handbooks) by Norman K. Denzin and Yvonna S. Lincoln, 4th Edition, 2018</li> <li>13. Research Methodology, by R. Panneerselvam, second edition, PHI Learning</li> <li>14. Handbook of Research Methodology by Dr. Shanti Bhushan Mishra, Dr. Shashi Alok, first edition, 2017, Educreation</li> <li>15. Research Methodology, Methods and Techniques, C.R. Kothari, New Age International Ltd Publishers, 1994</li> <li>16. Research Methodology: Methods and Techniques, Dr. R.K. Jain, Special Edition, 2021, Vayu Education of India.</li> <li>17. . Research Methodology: Methods and Techniques by C.R. Kothari and Gaurav Garg, 4th Edition, New Age International Publishers.</li> <li>18. Legal Research Methodology, Dr. H.N. Tiwari, 2016, Allahabad Law Agency</li> </ol>
<b>Additional readings</b>	<ol style="list-style-type: none"> <li>1. Whitney- The elements of Research</li> <li>2. Sellitiz, Jahoda (1965) Research Methods in Social Relations (Great Britatin, Methuen and Co.)</li> <li>3. Festinger L., Katz David.(1970), Research Methods in Behavioral Sciences (Delhi Amering Publication)</li> <li>4. Madge, John (1962), Tools of Social Sciences ( N.Y. Free Press)</li> <li>5. Lin Nan (1976) Foundations of Social Research (McGraw Hill Book Co., New York).</li> </ol>
<b>Course outcomes</b>	<ul style="list-style-type: none"> <li>• Will be able to analyse and explain key research concepts and issues and comprehend and write accurate research articles in their academic discipline.</li> <li>• Will be able to demonstrate the ability to choose methods appropriate to research aims and objectives and develop advanced critical thinking skills.</li> <li>• Comprehend the complex issues inherent in selecting a research problem.</li> <li>• Will be able to evaluate and apply appropriate research design and its implementation in a research project.</li> </ul>

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**SEMESTER- II****Name of the Programme: Master of Laws****Title of the Course: Law and Justice in a Globalizing World****Course Code: LLM-504****Number of Credits: 4****Effective from Academic Year: 2023-2024**

<b>Pre-requisites for the Course</b>	Enrolment at the LL.M. (CBCS) programme	
<b>Objectives</b>	<ul style="list-style-type: none"> <li>To understand the process of globalization and its impact on law and justice in a historical perspective. Further to critically analyse the concept of global justice and the mechanisms designed to achieve it.</li> <li>To better appreciate the demands for change raised by different groups to the international legal order and institutions in the light of globalization.</li> </ul>	
<b>Content</b>	<b>Module 1: Globalization:</b> <ol style="list-style-type: none"> <li>Meaning, Reach and Form Different dimensions of Globalization</li> <li>Emergence of Transnational Law in a Globalizing World International Organizations vis-à-vis Globalization; Concept of Law &amp; Justice.</li> <li>Law-making power of different organs of the State; Components of Judicial Process, commissions &amp; committees</li> <li>Types of Justice i.e. compensatory justice, distributive justice, socio-economic justice, social justice etc. Perspective on Social Justice:</li> </ol>	15 hours
	<b>Module 2: Globalization: The Historical and Social Context</b> <ol style="list-style-type: none"> <li>Distinctive Characteristics and Dimensions: Economic, Technological, Social and Cultural.</li> <li>Impact of Globalization on Poor and Women</li> <li>Impact of globalization - International economic law - Economic institutions IPRs.</li> <li>International human rights law - Globalization and Free Market Impact on welfare state - Natural Resources and Environment</li> </ol>	15 hours
	<b>Module 3: The Rule of Law in a Globalizing World</b> <ol style="list-style-type: none"> <li>Role of Precedent in the development of Law and Society; Judicial Creativity, Judicial Activism Issues affecting Justice delivery system</li> <li>Role of dissent in the development of law and society Concept of Justice in a Globalizing World</li> <li>International Human Rights Law; Globalization and Social Justice/ Global Distributive Justice</li> <li>Role of international mechanisms to control armed conflicts, crimes against humanity, environment and health</li> </ol>	15 hours
	<b>Module 4: Litmus Testing of Globalization</b> <ol style="list-style-type: none"> <li>Impact of Globalization on Judicial Process and administration of Justice</li> <li>Impact of globalization on Human Rights with special reference to Gender Right</li> <li>Impact of globalization on Feminism, Women Rights in India and Women and law in India</li> <li>Impact of globalization on free market and related notions, Globalization vis-à-vis Environment and development, Reformation of International Law and global institutions</li> </ol>	15 hours
<b>Pedagogy</b>	Lectures, debates, case analysis, discussion, problem solving	
<b>References/ Readings</b>	<ol style="list-style-type: none"> <li>Anghie, A. (2007). Imperialism, sovereignty and the making of international law. Cambridge: Cambridge University Press. Ch. 1, 5 &amp; 6.</li> <li>Pogge, T. (2002). World poverty and human rights: Cosmopolitan responsibilities and reforms. Cambridge: Polity. Ch. 4 &amp; 7.</li> <li>Rajagopal B. (2003). International law from below: Development, social movements and third world resistance. Cambridge: Cambridge University Press. Ch. 5 &amp; 7.</li> </ol>	



	<ol style="list-style-type: none"> <li>4. Sen, A. (2009). The idea of justice. Cambridge: Harvard University Press. Ch. 18.</li> <li>5. Fraser, N. (2010). Scales of justice: Reimagining political space in a globalizing world. New York: Cambridge University Press. Ch. 2 &amp; 6.</li> <li>6. Buchanan, A. (2004). Justice, legitimacy, and self-determination: Moral foundations for international law. Oxford: Oxford University Press. Ch. 10 &amp; 11.</li> <li>7. Baxi, U. (2002). The future of human rights. New Delhi: Oxford University Press. Ch.1 &amp; 7.</li> </ol> <p><b>Articles:</b></p> <ol style="list-style-type: none"> <li>1. Singh, A. P. (2008). Globalization and its Impact on National Policies with Reference to India: An Overview of Different Dimensions. Journal of Constitutional and Parliamentary Studies, 42 (1-2), 62-78.</li> <li>2. Sinha, A. K. (2010). Human Rights in the Era of Globalization. Madras Law Journal, 245 (6), 124-136.</li> <li>3. Chimni, B. S. (2007). A Just World under Law: A View from South. American University International Law Review., 22 (2), 199-220.</li> <li>4. Chimni, B.S. (2004). International Institutions Today: An Imperial Global State in the Making. European Journal of International Law,15(1), 1-37.</li> <li>5. Kenendy, D. M. (2003). Two globalizations of law and legal thought: 1850-1968. Suffolk University Law Review, 36(3), 631-679.</li> <li>6. Kenendy, D. M. (2006). Three globalizations of law and legal thought: 1850-2000.</li> <li>7. In Trubek, D. M. The new law and economic development. Cambridge: Cambridge University Press. 19-73.</li> <li>8. Santos, B. S. (2006). Globalizations. Theory, Culture &amp; Society, 23, 393-399.</li> <li>9. Adam, S. (2011). Distributing Justice. New York University Law Review, 86 (2), 500-572. Developments (2016).</li> <li>10. The double life of international law: Indigenous peoples and extractive industries. Harvard Law Review, 119, 1755-1778</li> </ol>
<b>Course outcomes</b>	<ul style="list-style-type: none"> <li>• Students would be able to gain and acquire an understanding of the concept and theoretical background of globalization and global justice.</li> <li>• Students will develop critical thinking on globalization and its impact on international and municipal law and international institutions.</li> <li>• Enable the students to modify their approach and examine the process of globalization and its impact on law and justice.</li> <li>• Students will be able to propose solutions to aid in social reform through their perspectives on Social Justice.</li> </ul>

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**Name of the Programme: Master of Laws**

**Title of the Course: Law and Technology**

**Course Code: LLM-505**

**Number of Credits: 4**

**Effective from Academic Year: 2023-2024**

<b>Pre-requisites for the Course</b>	Enrolment at the LL.M. (CBCS) programme	
<b>Objectives</b>	<ul style="list-style-type: none"><li>• To introduce the students to the basic concepts of law and Technology.</li><li>• To enable them to understand the role played by technology in area of health and social networking.</li></ul>	
<b>Content</b>	<b>Module -1 : Introduction</b> <ol style="list-style-type: none"><li>1. Meaning of law and technology</li><li>2. Misuse of technology- Crimes- wrongs- offences</li><li>3. victims – rights and Punishment</li><li>4. Ethical issue</li></ol>	15 Hours
	<b>Module- 2: Health and Technology</b> <ol style="list-style-type: none"><li>1. Importance of technology in Health sector</li><li>2. Misuse of technology in health sector</li><li>3. Issues of negligence</li><li>4. Medical ethics and the Law</li></ol>	15 hours
	<b>Module- 3: Social Networking &amp; Technology</b> <ol style="list-style-type: none"><li>1. Social networking- Positive and Negative Effects</li><li>2. Regulation of social networking</li><li>3. Concept of privacy and the issues of safety</li><li>4. Offences - cyber crimes</li></ol>	15 hours
	<b>Module- 4: Law of Evidence &amp; Technology</b> <ol style="list-style-type: none"><li>1. Concept of evidence and Law</li><li>2. Recognition of electronic evidence in Law</li><li>3. Relevance of electronic evidence</li><li>4. Judicial approach</li></ol>	15 hours
<b>Pedagogy</b>	Lecture method, case study method, Discussion method	
<b>References/ Readings</b>	<ol style="list-style-type: none"><li>1. Dr. Krishna Pal Malik, (2010), Computer and Information Technology Law, Allahabad Law Agency, Haryana</li><li>2. Dr. Farooq Ahmad (2005) Cyber Law in India [Law and Internet], New Era Law Publications, Delhi</li><li>3. Diatha Krishna Sundar (Editor), Isha Garg (Editor), Shashank Garg (Editor),(2015), Public Health in India: Technology, governance and service delivery</li><li>4. Dr Rakesh Kumar Singh, Souvik Dhar (2022), Media Law (Including Right to Information Act) Vinod Publication P. Ltd.</li><li>5. Kush Kalra, (2021), Law of Electronic evidence, Vinod Publication P. Ltd.</li></ol>	
<b>Course outcomes</b>	<ul style="list-style-type: none"><li>• Students will understand the meaning of basic concepts of law and technology and the role technology plays in health and social networking.</li><li>• Students will be able to analyse the impact of technological advancement on the law of evidence.</li><li>• Students will be able to analyze the impact of technological advancement on the law of evidence.</li><li>• Evaluate the relationship between Law and technology in the existing legal system.</li></ul>	

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**Name of the Programme: Master of Laws**

**Title of the Course: Legal Education and Legal Pedagogy**

**Course Code: LLM-506**

**Number of Credits: 4**

**Effective from Academic Year: 2023-2024**

<b>Pre-requisites for the Course</b>	Enrolment at the LL.M. (CBCS) programme	
<b>Objectives</b>	<ul style="list-style-type: none"><li>To provide an overview to the students to the idea of Legal Education in India: Trends and Ideas of Justice and Justice Education</li><li>To enable the students to learn various methods of teaching, preparing curriculum and to appreciate the evaluation of student performance</li></ul>	
<b>Content</b>	<b>Module 1: Legal Education and its transformation and Ideas of Justice</b> <ol style="list-style-type: none"><li>Relationship between Law and Justice</li><li>Libertarianism and Utilitarianism, Egalitarianism and Distributive Justice</li><li>Capabilities Approach to Justice</li><li>Reforms in Legal Education in India by BCI, UGC and State</li></ol>	15 hours
	<b>Module 2: Justice Education and Clinical Legal Education</b> <ol style="list-style-type: none"><li>Legal Education in India: Focus and Emphasis</li><li>Need for a Shift from Legal Education to Justice Education</li><li>Rationale in Introducing the Clinical Curricula</li><li>Justice Oriented Approach in Clinical Methods, Issues in Implementing the Clinical Curricula</li></ol>	15 hours
	<b>Module 3: Teaching Methods in Law, Learning Objectives and Curriculum Planning</b> <ol style="list-style-type: none"><li>Role of a Law Teacher</li><li>Teaching Methods: lecture, problem, socratic, case study, simulation and such other methods</li><li>Curriculum Planning</li><li>Developing Teaching Plans</li></ol>	15 hours
	<b>Module 4: Teaching Professional Values and Skills and Evaluation of Student's Performance</b> <ol style="list-style-type: none"><li>Identifying Professional Values and Skills</li><li>Employing Clinical Methods in Law Teaching</li><li>Practical Training Courses, Skills Training, and supervision.</li><li>Methods of Evaluation of Student's Performance</li></ol>	15 hours
<b>Pedagogy</b>	Lectures, seminars, debates and group discussions	
<b>References/ Readings</b>	<ol style="list-style-type: none"><li>Andrew Petter, A closet within the house: Learning Objectives and the Law School Curriculum, Essays on Legal Education, Butter worths (1982).</li><li>A.S. Anand, Legal Education in India - Past, Present and Future, 3 S.C.C. (Jour.) 1 (1998).13</li><li>A.T. Markose, "A Brief History of the Steps taken in India for Reform of Legal Education", 68 Journal of the All India Law Teachers Association (1968).</li><li>Antoinette Sedillo Lopez, "Learning Through Service in A Clinical Setting: The Effect of Specialization On Social Justice and Skills Training", 7 Clinical Law Review 307 (2000-2001).</li><li>D.A. Desai, "Role and Structure of Legal Profession", XXII IBR (1995).</li><li>D.C. Mukherjee, "Practical Side of Law Teaching", 2 Journal of Bar Council of India, (1973).</li><li>Frank J. Macchiarola, "Teaching in Law School: What are we doing and What More Has to be done?" 71 U. Det. Mercy L. Rev. (1994).</li><li>Frank S. Bloch and M. R. K. Prasad, "Institutionalizing A Social Justice Mission for Clinical Legal Education: Cross-National Currents from India and the United States", Clinical Law Review 165 (2006-2007).</li></ol>	

	<ol style="list-style-type: none"> <li>10. Frank S.Bloch, Iqbal S. Ishar, "Legal Aid, Public Service and Clinical Legal Education: Future Directions from India and the United State", Mic. J. Int'l. L. (1990).</li> <li>11. Jagat Narain, "Legal Aid – Litigational or Educational: An Indian Experiment", 28 J.I.L.I. (1986).</li> <li>12. Jennifer Howard, learning to "Think Like A Lawyer" Through Experience, 2 Clinical Law Review 167 (1995).</li> <li>13. Jon C. Dubin, "Clinical design for Social Justice Imperatives", 51 S.M.U. L. REV. 1461 (1997-1998).</li> <li>14. Justice Ranganath Misra, "Supreme Court Legal Aid Committee, New Delhi: Its Aims, Activities and Achievements", 5 SCC Jour. (1995).</li> <li>15. Madhava Menon N.R., "Restructuring the Legal Profession for Strengthening Administration of Justice", XXII, IBR (1995).</li> <li>16. Madhava Menon., "Legal Education for Professionals Responsibility – An Appraisal of the Five-Year LL.B. Course", XII, Bar Council Review (1986)</li> <li>17. Mohammad Ghouse, "Legal Education in India: Problems and Perspective", (Book review) 19 J.I.L.I. (1977).</li> <li>18. Upendra Baxi, "Notes Towards Socially Relevant Legal Education: A Working Paper for the UGC Regional Workshop in Law", 51 Journal of the Bar Council of India (1975-76).</li> <li>19. Uprendra Baxi, "The Pathology of the Indian Legal Professions", XXII IBR, (1995).</li> </ol> <p><b>Reports:</b></p> <ol style="list-style-type: none"> <li>1. American Bar Association, Section of Legal Education and Admissions to the Bar, Legal Education and Profession Development – An Educational Continuum, Report of the Task Force on Law Schools and the Profession: Narrowing the Gap, (ABA 1992).</li> <li>2. Government of India, Ministry of Law, Justice and Company Affairs, Department of Legal Affairs, Report of Expert Committee on Legal Aid: Processual Justice to the People (1973).</li> <li>3. Government of India, Ministry of Law, Justice and Company affairs, Department of Legal Affairs, Report on National Juridicare: Equal Justice – Social Justice (1977).</li> <li>4. Law Commission of India, 14th Report on Reform of Judicial Administration (1958).</li> <li>5. Law Commission of India, 184th Report on The Legal Education and Professional Training and Proposal for Amendments to the Advocates Act 1961 and the University Grants Commission Act 1956.</li> <li>6. Report on Access to Justice for Marginalized People – A Study of Law School Based Legal Services Clinics UNDP (2011).</li> </ol>
<b>Course outcomes</b>	<ul style="list-style-type: none"> <li>• Students will develop a conceptual understanding of Legal Education and its transformation to Justice Education.</li> <li>• Students will be able to display their capability in adopting and using different teaching methods.</li> <li>• Students will be able to prepare the curriculum for courses.</li> <li>• Students will be able to employ various effective evaluation methods for students performance.</li> </ul>

**Name of the Programme: Master of Laws**  
**Title of the Course: Law and Social Change**  
**Course Code: LLM-507**  
**Number of Credits: 4**  
**Effective from Academic Year: 2023-2024**

<b>Pre-requisites for the Course</b>	Enrolment at the LL.M. (CBCS) programme	
<b>Objectives</b>	<ul style="list-style-type: none"> <li>To provide insights into the understanding of the reciprocal relationship between changes in society and the law.</li> <li>To enable the learners to have adequate information about the emerging causes and concerns of a democratic society.</li> </ul>	
<b>Content</b>	<b>Module 1: Social Change</b> 1. Meaning of Social change and understanding changes in Social Structure, Social Institutions, Social Behaviour and Social Relations 2. Materialistic and Idealistic causes of Social Change 3. Factors and theories of Social Change 4. Relationship between law & social change and Law as an Instrument of Social Change	15 Hours
	<b>Module 2: Religion and the Law</b> 1. Religion as a divisive factor and Secularism as a solution to the problem 2. Religious pluralism and Uniform Civil Code 3. Freedom of religion and non-discrimination on the basis of religion. 4. Religious minorities and the law.	15 hours
	<b>Module 3: Language and the Law:</b> 1. Multi-linguistic culture and its impact on policy of the nation 2. Constitutional guarantees to linguistic minorities 3. Language policy & the Constitution, Official language and multi-language system 4. Role of language in all levels of education: Medium of instruction and related issues	15 hours
	<b>Module 4: Role of Legal Institutions, Law and Social Transformation</b> 1. The Role of Law Commission in transforming the Law 2. The Role of Judiciary in Expanding the horizons of Law; New Rights Philosophy and Public Interest Litigation 3. Role of Legislature and Executive in reforming the Law: Social Stratification and Agrarian Reforms 4. Modernization of social institutions through law	15 hours
<b>Pedagogy</b>	Lecture method and classroom discussion	
<b>References/ Readings</b>	1. W. Friedmann, Law in a Changing Society, Universal Publishing Co., 2003 2. M.N. Srinivas, Social Change in Modern India, Orient BlackSwan 3. Yogendra Sing, Social Change in India: Crisis and Resilience, Har Anand Pub 4. B. Kuppaswamy and B.V. Kumar, Social Change In India, Konark Publisher Pvt Ltd- Delhi 5. Yogendra Singh, Social Stratification and Change in India, Manohar Publication 6. P. Ishwara Bhat, Law and Social Transformation, Eastern Book Company, 2012 7. Oliver Mendelsohn, Law and Social Transformation in India, Oxford University Press, 2014 8. H.M. Seervai, Constitutional Law of India, N.M. Tripathi and Sweet and Maxwell 9. D.D. Basu, Shorter Constitution of India, Wadhwa and Company, Nagpur Vol. I & II, 2018 10. M.P. Jain, Indian Constitutional Law, Lexis Nexis, 2016	
<b>Additional readings</b>	1. B.S. Sinha, Law and Social Change In India, Deep and Deep Publications, 1983 2. G.P. Tripathi, Law and Social Transformation, Central Law Publication, 2012 3. Malik and Raval, Law and Social Transformation in India, Allahabad Law Agency,	

	<p>2014</p> <p>4. W. Friedmann, Law and Social Change, Universal Law Publishing Co., 2010.</p>
<b>Course outcomes</b>	<ul style="list-style-type: none"> <li>• Students will acquire knowledge of the application of law with respect to changing dimensions of society.</li> <li>• Students will attain adequate information about the emerging causes and concerns of a democratic society.</li> <li>• Students will develop insights into understanding the reciprocal relationship between changes in society and the law.</li> <li>• Students will provide remedial measures to meet challenges and improve the Role of Legal Institutions and Law towards Social Transformation in modern-day scenarios.</li> </ul>

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**DISCIPLINE SPECIFIC ELECTIVE (DSE) COURSES****SEMESTER- I****Specialization: Criminal Law****Name of the Programme: Master of Laws****Title of the Course: Crime, Criminology and Crime Prevention****Course Code: LLR-521****Number of Credits: 4****Effective from Academic Year: 2023-2024**

<b>Pre-requisites for the Course</b>	Enrolment at the LL.M. (CBCS) programme	
<b>Objectives</b>	<ul style="list-style-type: none"> <li>To understand the fundamentals of crime and criminology.</li> <li>To appraise the students of the new scientific techniques adopted by investigating authorities in crime detection and prevention.</li> </ul>	
<b>Content</b>	<b>Module -1 Fundamentals of Crime and Criminology</b> 1. Definition, Nature and scope of Crime and Criminology and Classification of Offenses and Offenders- Adult and Juvenile offenders, Habitual offenders, Professional offenders, Violent offenders, Victimless Criminals 2. Criminology as a Social Science & Interrelations with other Sciences- 3. Schools of Criminology-Pre-Classical school, Classical school, Neo-Classical school, Positive school, Biological school, Sociological Schools, Clinical Schools 4. Theories relating to crime	15 hours
	<b>Module- 2 Crime Prevention</b> 1. Police and Law enforcement and functions of Police under Criminal laws including Indian Police Act, 1861 2. Role of Police in Crime prevention and Witness Protection 3. Police reforms 4. Police Deviance, Police atrocities, Custodial Violence, Encounter, Killings, Corruption. Supreme Court rulings	15 hours
	<b>Module- 3: Investigation and Emerging Scientific Techniques</b> 1. Modernization and Professionalism in Police system 2. Recording of Statements by Police and evidentiary value of statements/articles seized/collected by the Police 3. Collection of evidence and use of Scientific Techniques-Lie detector, Narco Analysis 4. Use of forensic science in criminal cases- scene of crime, discovery of traces of physical evidence, principle of exchange, heredity, taxonomy etc.	15 hours
	<b>Module- 4: Authorities to Control Police Deviance</b> 1. Vigilance Commission, Public Accounts Committee, Ombudsman, Commissions of Enquiry 2. State Police Complaints Authority 3. Human Rights Commission National and State 4. Prevention of Corruption Act, 1947	15 hours
<b>Pedagogy</b>	Lecture method, case study method and discussion method	
<b>References/ Readings</b>	1. Ahmed Siddique, (1993) Criminology, Problems and Perspectives, Eastern Book House, Lucknow. 2. Conklin, John. E., (2001) Criminology, Macmillan Publishing Company. 3. George Vold and Thomas J. Bernard (1986) New Horizons in Criminology, Prentice Hall, New Delhi. 4. Sandra W, Understanding Criminology: Current Theoretical Debates, Open University Press, 2007( 3rdedi.) 5. Paranjape, N.V. (2002), Criminology and Penology, Central Law Publications, Allahabad.	

	<ol style="list-style-type: none"> <li>6. N. Prabhu Unnithan, Crime &amp; Justice in India, Sage Publications.</li> <li>7. Crime in India, (2010, 2011) National Crime Record Bureau, Ministry of Home Affairs, New Delhi.</li> <li>8. Rajendra Kumar Sharma, Criminology &amp; Penology, Atlantic Publishers.</li> <li>9. Ranevan Swaaningen, Critical Criminology visions from Europe, Sage Publications, New Delhi.</li> <li>10. Justice V.R. Krishnalyer, Criminology, Law and Social Change.</li> <li>11. Ram Ahuja, Criminology, Rawat Publication New Delhi.</li> <li>12. Girjesh Shukla, Criminology, Lexis Nexis, Gurgaon.</li> <li>13. Govind Singh, Anatomy of Crime &amp; Criminology, Cyber Tech Publication, New Delhi.</li> <li>14. Eugene Mclaugulin and John Muncie, The Sage Dictionary of Criminology, Sage Publications.</li> <li>15. Diaz, S.M., 1976, New Dimensions, of the Police Role and functions in India Published by the National Police Academy, Hyderabad.</li> <li>16. Gupta, A., Police in British India -1886 to 1947 Concept Publishing Co., New Delhi.</li> <li>17. Nehad Ashraf, 1992, Police and Policing in India, Common Wealth Publishers House, New Delhi.</li> <li>18. Parmar, M.S., 1992, Problems of Police Administration, Reliance Publishing House, New Delhi.</li> <li>19. Sethi, R.B., 1983, The Police Acts, Law Book Co., Allahabad.</li> <li>20. Sharma B.R.: Forensic Science.</li> <li>21. Forensic Science in criminal Investigation Dr. Jaishankar and Amin</li> <li>22. Fundamentals of Forensic Science by Max M. Houck, Jay Siegel</li> <li>23. Forensic Science In Criminal Investigation And Trials : Sharma</li> </ol>
<b>Course outcomes</b>	<ul style="list-style-type: none"> <li>• Students will know the basic concepts of crime and criminology.</li> <li>• Students will understand the new scientific techniques adopted by police and legal provisions relating to crime prevention and detection.</li> <li>• Students are able to analyze and interpret the legal provisions relating to crime prevention and detection.</li> <li>• Evaluate the relationship between criminology and crime prevention and its applications in society.</li> </ul>

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**Specialization: Criminal Law**

**Name of the Programme: Master of Laws**

**Title of the Course: Contemporary Forms of Crime**

**Course Code: LLR-522**

**Number of Credits: 4**

**Effective from Academic Year: 2023-2024**

<b>Pre-requisites for the Course</b>	Enrolment at the LL.M. (CBCS) programme	
<b>Objectives</b>	<ul style="list-style-type: none"><li>To introduce students to contemporary forms and characteristics of different crimes.</li><li>To understand novel types of crimes, particularly in the context of communal violence and terrorism.</li></ul>	
<b>Content</b>	<b>Module 1- Environmental Crimes</b> <ol style="list-style-type: none"><li>Nature, meaning and forms</li><li>Crime against forest conservation and wild life</li><li>Industrial waste and pollution</li><li>Social and legal measures for controlling crime.</li></ol>	15 hours
	<b>Module 2 -White Collar and organized crimes</b> <ol style="list-style-type: none"><li>Nature, meaning, kinds and characteristics</li><li>Preventing and controlling white collar crime</li><li>Nature, meaning, Characteristics and Kinds of Organized crimes</li><li>Prevention and control Strategies</li></ol>	15 Hours
	<b>Module 3 -Communal Violence</b> <ol style="list-style-type: none"><li>Incidence and courses of communal violence,</li><li>Findings of various commissions of inquiry,</li><li>The Role of police and paramilitary systems in dealing with communal violence,</li><li>Criminal justice administration in relation to - communal violence</li></ol>	15 hours
	<b>Module 4 -Terrorism</b> <ol style="list-style-type: none"><li>Nature, meaning, Impact of terrorism</li><li>Types of terrorism</li><li>Prevention and Control mechanisms</li><li>Laws relating to National Security and Terrorism</li></ol>	15 hours
<b>Pedagogy</b>	Lecture method, case study and discussion method	
<b>References/ Readings</b>	<ol style="list-style-type: none"><li>Gandhirajan, C K 2004, Organized crime, A P H Publishing Corporation</li><li>Nair, P M 2002, Combating Organized crime, Konark Publishers</li><li>Karan Raj, 2002, Dictionary of Terrorism and Bioterrorism, IVY Publishing House, Delhi.</li><li>V Grover, 2002, Encyclopedia of International Terrorism, Vol. 1,2 &amp;3, Deep &amp; Deep Publications, New Delhi.</li><li>Shah, Giriraj, 2002, Encyclopedia of International Terrorism, Anmol Publications, New Delhi.</li><li>Holmes, Ronald M, 2001, Murder in America, Sage Publications, New Delhi.</li><li>Cambridge University Press, 2001, White Collar Crime Explosion: How to protect yourself and your company from prosecution</li><li>Kelly, Robert J, 2000, Encyclopedia of Organized Crime in the United States from Capone's Chicago to the New Urban Underworld, Greenwood Press, Westport. London.</li><li>Viano, Emilio C 2000 Global Organized Crime and International Security, Ashgate Publishing Limited</li><li>Situ, Yingyi, 2000, Environmental Crime: The Criminal Justice System,s Role in Protecting the Environment, Sage Publications, New Delhi.</li><li>Viano, Emilo C, 1999, Global Organized Crime and International Security, Ashgate, Aldershot</li></ol>	

	<p>12. Holmes, Ronald M, 1998, Contemporary Perspectives on Serial Murder, Sage Publications, New Delhi.</p> <p>13. Holmes, Ronald M, 1998, Serial Murder, Sage Publications, New Delhi.</p> <p>14. Mishra, Girish, 1998, White-collar Crimes, Gyan Publishing House, New Delhi</p> <p>15. Lyman, Michael D, 1997, Organized Crime, Prentice Hall, Upper Saddle River</p> <p>16. Lyman, Florentini &amp; Peltzman, 1995, The Economics of Organised Crime, Cambridge University Press</p> <p>17. Rakesh, M, 1994, Computer Crimes: Concept, Control and Prevention. Goyal Sysman Computers Pvt Ltd. Bombay.</p> <p>18. Nash, Jay Robert, 1992, World Encyclopedias of Organized Crime, Paragon House, New York</p> <p>19. Mc Graw Hills Inc New York, 1992, Combating Computer Crime: Prevention, Detection and Investigation.</p> <p>20. Pace, Denny F, 1991, Concepts of Vice, Narcotics &amp; Organized Crime, Prentice Hall Inc</p> <p>21. Ghosh, S K, 1991, Indian Mafia, Ashish Publishing House</p> <p>22. Sain, Bhim, 1991, Drug Addiction Alcoholism, Smoking Obscenity and its Impact on Crimes, Terrorism and Social Security, Mittal Publications, New Delhi.</p> <p>23. Keith, W Barrington, 1990, World's greatest Crimes: Murder, Robbery and Mayhem from 1900 to the present day, Hamlyn, London.</p> <p>24. Attar Chand, 1988, Terrorism: Political Violence and Security of Nations, Gian Publishing House, New Delhi.</p> <p>25. Sachdeva, Updesh Singh, 1987, Frauds &amp; Bankers, UDH Publishing House</p> <p>26. Rosie, George, 1986, Directory of International Terrorism, Mainstream Publishing Co. Edinburgh.</p> <p>27. Coleman, James W, 1985, Criminal Elite: The Sociology of White Collar Crime, St. Martin's Press Inc. New York</p> <p>28. Bologna, Jack, 1984, Corporate Fraud, Butterworth Publishers</p> <p>29. Clinnard, Marshall B, 1983, Corporate Ethics &amp; Crime, Sage Publications</p> <p>30. Clinard B &amp; Yeager C Peter, 1980, Corporate Crime, McMillan Publishing Co.,</p>
<b>Course outcomes</b>	<ul style="list-style-type: none"> <li>• Students will acquire knowledge about contemporary forms of crime</li> <li>• Students will understand the magnitude of the novel types of crimes, particularly those related to communal violence and terrorism.</li> <li>• To critically analyze and interpret the existing legal framework dealing with contemporary forms of crimes.</li> <li>• To assess the effectiveness of existing laws for the prevention of contemporary crimes.</li> </ul>

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**Specialization: Corporate Law****Name of the Programme: Master of Laws****Title of the Course: Corporate Governance****Course Code: LLO-521****Number of Credits: 4****Effective from Academic Year: 2023-2024**

<b>Pre-requisites for the Course</b>	Enrolment at the LL.M. (CBCS) programme	
<b>Objectives</b>	<ul style="list-style-type: none"><li>To enable learners to understand and identify key concepts in corporate law especially in today's dynamic times.</li><li>To inculcate requisite knowledge of the subject matter and to evaluate the legal framework of Corporate Environment in India and to gain elementary knowledge Indian Corporate Law.</li></ul>	
	<b>Module 1: Incorporation of Company</b> <ol style="list-style-type: none"><li>Legal formalities for Incorporation of Companies</li><li>Promoters and Promotion of Companies</li><li>The binding force of Articles of Association and Memorandum of Association of the Company</li><li>Doctrines: Ultra Vires, Constructive Notice and Indoor Management</li></ol>	15 hours
	<b>Module 2: Shares and Debentures</b> <ol style="list-style-type: none"><li>Issue of Shares and Types of Shares</li><li>Kinds of Share Capital and Reduction of Share Capital</li><li>Debentures, Charges and Dividends.</li><li>Oppression and Mismanagement in Companies</li></ol>	15 hours
	<b>Module 3: Corporate Democracy and Restructuring</b> <ol style="list-style-type: none"><li>Affairs of the Company- Norms, Manner, Duties, Powers and Accountability of the various agents of the company</li><li>Company and its Significance</li><li>Organization through Arrangement, Mergers and Acquisitions and its Regulation</li><li>Competition Law in Regulating Mergers and Acquisitions</li></ol>	15 hours
	<b>Module 4.: Winding Up and Dispute Settlement</b> <ol style="list-style-type: none"><li>Winding up of the Companies under the Indian Legal Regime</li><li>Role and Powers of Liquidators</li><li>Litigation and ADR in Corporate Disputes</li><li>Company Law Board &amp; National Company Law Tribunal</li></ol>	15 hours
<b>Pedagogy</b>	Lecture method, debate and class room discussion	
<b>References/ Readings</b>	<ol style="list-style-type: none"><li>Gower L.G.B. "Principles of Modern Company Law", (London), Sweet and Maxwell, 2002.</li><li>Palmer "Company Law" (London), Stevens.</li><li>Shah S.M. "Lectures on Company Law", 19th Edition (Bombay) N.M. Tripathi, 1990.</li><li>Larry Cata Backer, "Comparative Corporate Law in United States, European Union, China and Japan – Cases and Materials" (North Carolina) Carolina Academic Press (2006)</li><li>Ramaiya A., Guide to Companies Act, 17th edition, Lexis Nexis Butterworths Wadhwa, Nagpur (2010)</li><li>Agarwal &amp; Baby, SEBI Act: A Legal Commentary on Securities &amp; Exchange Board of India, Taxmann (2011)</li><li>Bhandari, M.C., Guide to Company Law Procedures, 20th Edition, Wadhwa (2007)</li><li>Dutta C. R., The Company Law, Lexis Nexis Butterworths, 6th Edition, (2008)</li></ol>	
<b>Course outcomes</b>	<ul style="list-style-type: none"><li>Develop a conceptual understanding of Corporate Law's key concepts and principles and its present framework in India.</li><li>Students will be able to understand the theoretical concept of incorporation of the</li></ul>	

	<p>company and other important doctrines dealing with the company.</p> <ul style="list-style-type: none"><li>• Students will be able to recognize the theoretical idea about shares, debentures and also get insight to dispute settlement mechanisms.</li><li>• The students will be able to discuss various facets of Corporate Law such as Arrangement, Mergers, Acquisitions of Companies and Accountability of the various agents of the company.</li></ul>
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**Specialization: Corporate Law**

**Name of the Programme: Master of Laws**

**Title of the Course: Banking and Insurance Law**

**Course Code: LLO-522**

**Number of Credits: 4**

**Effective from Academic Year: 2023-2024**

<b>Pre-requisites for the Course</b>	Enrolment at the LL.M. (CBCS) programme	
<b>Objectives</b>	<ul style="list-style-type: none"><li>To enable learners to acquire knowledge of working of Indian banking System.</li><li>To inculcate requisite knowledge of basic principles and regulations of commercial banking institutions and would enable them to perform banking tasks effectively and efficiently.</li></ul>	
<b>Content</b>	<b>Module 1: Evolution and Social objectives of Indian Banking-</b> <ol style="list-style-type: none"><li>Evolution of Banking Institutions and Nationalization of Banks</li><li>Role of Bankers in Industrial Finance and relationship between Banker and Customer.</li><li>Banking Services and Consumer Protection</li><li>Role of Reserve Bank of India</li></ol>	15 hours
	<b>Module 2: Law relating to Negotiable Instruments</b> <ol style="list-style-type: none"><li>Negotiable Instruments</li><li>Kinds of Negotiable instruments</li><li>Parties to Negotiable instruments</li><li>Negotiation and Kinds of Negotiation</li></ol>	15 hours
	<b>Module 3: Principles under Insurance Law</b> <ol style="list-style-type: none"><li>Insurance contract and Types of Insurance Contracts</li><li>Principles of Contribution, Subrogation and Concept of nationalized insurance</li><li>Insurance Regulatory Authority of India</li><li>Types of Insurance: Life, Marine, Fire and Motor Vehicle Insurance</li></ol>	15 hours
	<b>Module 4.: Law relating to Carriage of Goods</b> <ol style="list-style-type: none"><li>Carriage of goods by land, sea and air</li><li>Contracts of affreightment freight and Relevant International conventions</li><li>Limitation of the carrier's liability</li><li>Protection of the rights of the consignor and consignee</li></ol>	15 hours
<b>Pedagogy</b>	Lecture metho, debate and class room discussion	
<b>References/ Readings</b>	<ol style="list-style-type: none"><li>Ross Cranston, Principles of Banking Law, Oxford</li><li>L.C. Goyle, The Law of Banking and Bankers, Eastern</li><li>M.L. Tannan, Banking Law and Practice in India, Indian Law House,</li><li>K.C. Shekhar, Banking Theory and Practice</li><li>K. Subramanyan, Banking Reforms in India Tata McGraw</li><li>R.S. Narayana, The Recovery of Debts due to Banks and Financial Intuitions Act, 1993, Asia Law House.</li><li>Avtar Singh, Law of Insurance, 2nd Edition, Eastern Book Company (2010)</li><li>M. N. Srinivasan, Principles of Insurance, Wadhwa Publications (2009)</li><li>M.L. Tannan, Tannan's Banking Law and Practice in India, 23rd Edition, LexisNexis (2012)</li><li>P.N. Varshney, Banking Law and Practice, 24th Edition, Jain Book Agency (2012)</li><li>R.K. Nagarjun, Law of Insurance, 2nd Edition, Allahabad Law Agency (2012)</li></ol>	
<b>Course outcomes</b>	<ul style="list-style-type: none"><li>Students will be able to understand and apply the banking system in their day-to-day life and appreciate the issues relating to the banking system</li><li>Students will appreciate the theoretical concept of insurance law, and they also get insight for the authorities in case of difficulties in relation to insurance</li><li>Develop an understanding of the Banking and Insurance Operations regulatory</li></ul>	

	<p>framework in India.</p> <ul style="list-style-type: none"><li>• Estimate the effects of the main policy tools and understand how nationalized banks affect the financial system and the economy more generally.</li></ul>
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**Specialization: Constitutional and Administrative Law**  
**Name of the Programme: Master of Laws**  
**Title of the Course: Constitutional Theory and Practice**  
**Course Code: LLC-521**  
**Number of Credits: 4**  
**Effective from Academic Year: 2023-2024**

<b>Pre-requisites for the Course</b>	Enrolment at the LL.M. (CBCS) programme	
<b>Objectives</b>	<ul style="list-style-type: none"> <li>To provide the students an overview and in understanding the Constitutional Framework of Governance and its significance.</li> <li>To provide comprehensive knowledge in understanding and in applying the constitutional rights and liabilities, further to provide the need and importance of constitutional courts</li> </ul>	
<b>Content</b>	<b>Module 1: Meaning and requisites of Constitution</b> 1. Idea & creation of Constitution 2. Meaning, Purpose and Requisites of ideal Constitution; 3. Process and Institutions in creating Constitution, Constituent Assembly 4. Making of the Constitution.	15 hours
	<b>Module 2: Interpretation of Constitution</b> 1. Interpreting the Constitution as legal document; 2. Originalism v. the Living Constitution; Interpreting the Constitution as a value document; 3. Purposive interpretation of Constitution 4. Specific Rules, Principles and Doctrines of Interpretation.	15 hours
	<b>Module 3: Constitutional Courts and their Independence</b> 1. Role, need and significance of Constitutional Courts 2. Constitutional courts in protecting the Integrity and effectiveness of the constitution 3. Constitutional Safeguards for Protecting Independence of Constitutional Courts; 4. Striking balance between Independence and Accountability of Constitutional Courts	15 hours
	<b>Module 4: Concept of Constitutional Rights and Liabilities</b> 1. Methods of guarantee of basic rights; 2. Definition of 'State' & Rights against state; 3. Procedural Limits on the Constituent Power; 4. Substantive Limits on the Constituent Power - Basic structure theory	15 hours
<b>Pedagogy</b>	Lectures, debates, case analysis, problem solving and discussion method	
<b>References/ Readings</b>	1. K.C. Wheare, Modern Constitutions 2. H.J. Laski, The State in Theory and Practice(Chapter-I) 3. P.K. Tripathi- Spotlights on Constitutional Interpretation. 4. B.A Masodkar, Society State and the Law. 5. R.M Mc Ivan, The Modern State 6. Kulgod, Waiver of Constitutional and Fundamental Rights: A Constitutional Discretion not an American Doctrine. 7. P.V Kane, History of Dhamashastra,Vol. III 8. M. Rama Jois, Constitutional and legal History, Vol. I &II 9. B. Shiva Rao, The Framing of India's Constitution, Select Comments, 6 Parts, Universal Law Publishing Co. Pvt. Ltd. (Reprint2004) 10. Granville Austin, working A Democratic Constitution: A History of the Indian Experience, Oxford University Press, New Delhi (2000) 11. Jain M. P., Indian Constitutional Law, 6th Edition, LexisNexis Butterworths, Wadhwa, Nagpur (2008) 12. Khanna H. R., Making of India's Constitution, 2nd Edition, Eastern Book Company,	

	<p>Allahabad (2008)</p> <p>13. Krishnaswamy Sudhir, Democracy and Constitutionalism in India: A Study of the Basic Structure Doctrine, Oxford University Press, New Delhi (2009)</p>
<b>Course outcomes</b>	<ul style="list-style-type: none"> <li>• Students will be able to outline the concepts and ideals underlining the making of the Constitutions.</li> <li>• Students will develop the ability to analyse the Constitution as a value document and enhance their interpretative skills accordingly.</li> <li>• Students will be able to assess the balance between independence and accountability of the constitutional courts and draw original conclusions.</li> <li>• Students will adapt the concept of 'State' in appraising the reach of fundamental rights in the context of disinvestment and privatization of state-run sectors.</li> </ul>

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**Specialization: Constitutional and Administrative Law****Name of the Programme: Master of Laws****Title of the Course: Constitutional Framework of Governance****Course Code: LLC-522****Number of Credits: 4****Effective from Academic Year: 2023-2024**

<b>Pre-requisites for the Course</b>	Enrolment at the LL.M. (CBCS) programme	
<b>Objectives</b>	<ul style="list-style-type: none"><li>To provide comprehensive knowledge to the students regarding the general principles of Constitutional Framework of Governance.</li><li>To inculcate the basic knowledge and need for local self-governance and the idea of emergency</li></ul>	
<b>Content</b>	<b>Module 1: Basic Constitutional Principles of Governance-</b> <ol style="list-style-type: none"><li>Rule of Law</li><li>Separation of Powers</li><li>Judicial Review</li><li>Directive Principles of State Policy</li></ol>	15 hours
	<b>Module 2: Parliamentary System of Governance-</b> <ol style="list-style-type: none"><li>Union Parliament</li><li>State Legislatures</li><li>Union and State Executive</li><li>Parliamentary committees</li></ol>	15 hours
	<b>Module 3: Local Self Governance-</b> <ol style="list-style-type: none"><li>Constitutional Framework- Panchayat Raj Institutions-Municipalities.</li><li>Free and Fair Elections; Adult Suffrage;</li><li>Election Commission; Power and Functions</li><li>Doctrine of Pleasure-Exceptions-Public Service Commissions.</li></ol>	15 hours
	<b>Module 4: Emergency Regime</b> <ol style="list-style-type: none"><li>Impact of National Emergency on Governance-</li><li>Impact of State Emergency on Governance</li><li>Impact of Financial Emergency on Governance</li><li>Role of judiciary in dealing with emergency</li></ol>	15 hours
<b>Pedagogy</b>	Lectures, debates, case analysis and problem solving	
<b>References/ Readings</b>	<ol style="list-style-type: none"><li>Basu Durga Das, Human Rights in Constitutional Law, Third Edition, Lexis Nexis Butter worths, Wadhwa Nagpur, New Delhi</li><li>Granville Austin, working A Democratic Constitution: A History of the Indian Experience, Oxford University Press, New Delhi</li><li>Jain M. P., Indian Constitutional Law, LexisNexis Butter worths, Wadhwa, Nagpur</li><li>Khanna H. R., Making of India's Constitution, Eastern Book Company, Allahabad</li><li>Servia H. M., Constitutional Law of India Volumes 1, 2 and 3, Universal Law Publishing Co. Pvt, Ltd.</li><li>Singh M. P., V. N. Shukla's Constitution of India, Eastern Book Company, Lucknow</li></ol>	
<b>Course outcomes</b>	<p>After going through this course, students will be able to:</p> <ul style="list-style-type: none"><li>Discuss the constitutional principles of governance in formulating solutions to constitutional issues.</li><li>Appraise the role and importance of local self-governance institutions in the constitutional scheme of governance.</li><li>Construct a fine balance between the executive and legislature in a parliamentary form of government.</li><li>Formulate the frontiers of judicial review in the event of a national and financial emergency, drawing inferences from the precedents related to state emergency.</li></ul>	

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**Specialization: Labour Law**

**Name of the Programme: Master of Laws**

**Title of the Course: Industrial Relations and Law**

**Course Code: LLL-521**

**Number of Credits: 4**

**Effective from Academic Year: 2023-2024**

<b>Pre-requisites for the Course</b>	Enrolment at the LL.M. (CBCS) programme	
<b>Objectives</b>	<ul style="list-style-type: none"><li>To comprehend and understand the concept of Industrial relations</li><li>To apply and analyse the concept in the system in which it operates.</li></ul>	
<b>Content</b>	<b>Module 1: Introduction to industrial relations</b> 1. Industrial Relations 2. Basic Concept and Philosophy of Industrial Relations 3. Evolution and growth of Industrial Relations in India 4. Factors influencing Industrial Relations	15 hours
	<b>Module 2: Industrial conflicts</b> 1. Nature of Industrial Conflicts 2. Types and Causes of Industrial Disputes 3. Impact of Industrial Disputes 4. Machinery for prevention and settlement of Industrial Disputes	15 hours
	<b>Module 3: Trade Unions and Collective Bargaining</b> 1. Characteristics, types and reasons for employees joining trade unions 2. Trade Union Movement and federations in India and problems 3. Essential pre-requisites and levels of collective bargaining 4. Collective bargaining process along with advantages and disadvantages	15 hours
	<b>Module 4: Standing Orders and Grievance Procedure</b> 1. Standing orders-objectives, evaluation of standing orders 2. Grievances- concept under industrial relations law 3. Causes of Grievances 4. Procedure for settlement	15 hours
<b>Pedagogy</b>	Case analysis, field visits, project-based approach	
<b>References/ Readings</b>	<ol style="list-style-type: none"><li>Bare Acts of the relevant Legislations</li><li>Garg, K.C.; Sharma, Mukesh; Sareen, V.K. (2002). Commercial and Labour Laws. Ludhiana: Kalyani Publishers.</li><li>Kumar H.L.,(2000). Practical Guide to Labour Management. New Delhi: Universal Law Publishing.</li><li>Reshma Arora, ( 2000). Labour Law. New Delhi : Himalaya Publication House.</li></ol>	
<b>Additional readings</b>	<ol style="list-style-type: none"><li>Kumar H.L., ( 2002). Practical Guide to Contract Labour - Regulation &amp; Abolition Act &amp; Rules. New Delhi : Universal Law Publishing.</li><li>Mathur .A.S. (1968). Labour Policy and Industrial Relations in India. Agra: Ram Prasad.</li><li>Singh, Avtar. (2002). Introduction to Labour &amp; Industrial Law. New Delhi : LexisNexis.</li><li>T. N. Chabra, R.K. Suri, “ Industrial Relations- Concepts and Issues”, 2000, Dhanpat Rai &amp; Co. Private Ltd.,</li><li>CB Mamoria, Satish Mamoria and S V Gankar, “ Dynamics of Industrial Relations”, Himalaya Publishing House, 2008</li><li>S C Srivatsava, “Industrial Relations and Labour Laws”, 2008, Vikas Publishing House</li><li>C S Venkatratnam, “Industrial Relations”, 2009, OUP</li></ol>	
<b>Course outcomes</b>	<ul style="list-style-type: none"><li>Students will be able to analyse the present Industrial relations in India.</li><li>Students will be acquainted with the concepts, principles and issues connected with trade unions, collective bargaining, workers' participation, and grievance redressal.</li><li>Students will be able to understand the various processes and procedures for handling Employee Relations.</li><li>Students will be able to elaborate and interpret various mechanisms relating to the</li></ul>	

	settlement of industrial disputes.
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**Specialization: Labour Law**

**Name of the Programme: Master of Laws**

**Title of the Course: Law relating to Industrial Injuries and Social Security**

**Course Code: LLL-522**

**Number of Credits: 4**

**Effective from Academic Year: 2023-2024**

<b>Pre-requisites for the Course</b>	Enrolment at the LL.M. (CBCS) programme	
<b>Objectives</b>	<ul style="list-style-type: none"><li>To comprehend and understand the law relating to Industrial injuries and social security</li><li>To analyze the importance of ensuring fair and reasonable conditions of work for all the employees.</li></ul>	
<b>Content</b>	<b>Module 1: Industrial Injuries and Social Security</b> <ol style="list-style-type: none"><li>Meaning and concept</li><li>International norms on social security for labour: the ILO Conventions and Recommendations on Social Security</li><li>Impact of ILO on Indian Labour Legislations.</li><li>Social Security Law: Comparative Perspectives (USA/UK)</li></ol>	15 hours
	<b>Module 2: Law Relating to Industrial Injuries and Social Security</b> <ol style="list-style-type: none"><li>Law on employees' compensation</li><li>Law on Social Insurance</li><li>Law on Maternity Benefits</li><li>Law on Retirement benefits and Payment of Gratuity</li></ol>	15 hours
	<b>Module 3: Social Security for Unorganised and Agricultural Labour</b> <ol style="list-style-type: none"><li>Unorganised labour: concept</li><li>Benefits of social security</li><li>Comprehensive and Integrated social security scheme</li><li>Role of the Government for its implementation</li></ol>	15 hours
	<b>Module 4: Labour Code on Social Security</b> <ol style="list-style-type: none"><li>Historical background</li><li>Important provisions of the Code</li><li>Authorities and their power to implement</li><li>Role of the government and recent developments</li></ol>	15 hours
<b>Pedagogy</b>	Case analysis, field visits and project- based approach	
<b>References/ Readings</b>	<ol style="list-style-type: none"><li>Bare Acts of the relevant Legislations</li><li>Dr. V.G. Goswami, Labour &amp; Industrial Laws (Central Law Agency, 2019).</li><li>S.N. Mishra, Labour and Industrial Law (Central Law Publications, 29th ed., 2019)</li><li>Gupta N.H., Social Security for Labour in India (Deep and Deep Publications, New Delhi, 1986).</li><li>Dr. Avtar Singh, Introduction to Labour and Industrial Law (LexisNexis Butterworths Wadhwa, Nagpur, 2nd ed., 2008).</li><li>Arun Monappa, Ranjeet Numbudiri, Patturaja Selvaraj, Industrial Relations &amp; Labour Laws (Tata Mcgraw Hill, 2012).</li><li>R.W. Rideout, Principles of Labour Law (Sweet and Maxwell, 1988).</li><li>H.K. Saharay, Industrial and labour Laws of India (Eastern Law House, Calcutta, 1987).</li><li>P. N. Singh, Neeraj Kumar. Employee Relations Management (Pearson, 2011).</li><li>R.W. Rideout, Principles of Labour Law (1988), Chs. 12,13.</li><li>Ratna Sen, Industrial Relations in India, Shifting Paradigms (Macmillan India Ltd., New Delhi, 2009).</li><li>C.S.Venkata Ratnam, Globalisation and Labour Management Relations (Response Books, 2010).</li><li>Garg, K.C.; Sharma, Mukesh; Sareen, V.K. (2002). Commercial and Labour Laws. Ludhiana: Kalyani Publishers.</li></ol>	

	<p>14. Kumar H.L.,(2000). Practical Guide to Labour Management. New Delhi : Universal Law Publishing.</p> <p>15. Reshma Arora, ( 2000). Labour Law. New Delhi : Himalaya Publication House.</p>
<b>Additional readings</b>	<p>1. Kumar H.L., ( 2002). Practical Guide to Contract Labour - Regulation &amp; Abolition Act &amp; Rules. New Delhi : Universal Law Publishing.</p> <p>2. Mathur .A.S. (1968). Labour Policy and Industrial Relations in India. Agra: Ram Prasad.</p> <p>3. Singh, Avtar. (2002). Introduction to Labour &amp; Industrial Law. New Delhi : LexisNexis.</p>
<b>Course outcomes</b>	<ul style="list-style-type: none"> <li>• Students will be able to learn the processes that safeguard workers' rights, promote trade union activities and make employment more secure.</li> <li>• Able to understand the role of the government and other authorities in improving the status of working-class employees, thereby ensuring fair and reasonable conditions of work for all.</li> <li>• Students will be able to comprehend the issues relating to the unorganized sector.</li> <li>• Evaluate the role of the State in the implementation of social security measures.</li> </ul>

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**Specialization: Intellectual Property Rights**

**Name of the Programme: Master of Laws**

**Title of the Course: Patent Law: Creation and Registration**

**Course Code: LLI-521**

**Number of Credits: 4**

**Effective from Academic Year: 2023-2024**

<b>Pre-requisites for the Course</b>	Enrolment at the LL.M. (CBCS) programme	
<b>Objectives</b>	<ul style="list-style-type: none"><li>To deliver wide-ranging of the concept of IPRs with special reference to Patents.</li><li>To empower the students to learn procedural requirements in obtaining a patent and understanding of infringement, its exceptions and remedies in this regard.</li></ul>	
<b>Content</b>	1. Module 1: Concept and Importance of Property & IPR 2. Nature & Concept of Intellectual property 3. Theories related to the concept of Property 4. Kinds-Need for Protection & Management of intellectual property 5. Changing dimensions of IPR	15 hours
	<b>Module 2: Patent Law and Development of Patent legislation</b> 1. Patent legislations enacted in India from time to time 2. International Treaties and Conventions Relating to Patents 3. Patent Authorities in India- Patent Offices in India – Hierarchy, Powers and Functions of Officers 4. Procedure to obtain patent in India with related	15 hours
	<b>Module 3: Enforcement of Patents</b> 1. Patent Infringement with Case Studies 2. Rights and Obligations of the Patentee; 3. Infringement & Remedies for infringement 4. Defenses to Infringement or exceptions, Jurisdiction of the Courts	15 hours
	<b>Module 4: Software Patents and Business Methods</b> 1. Concept of Software Patents- with cases 2. Protection of Software Patents in India and other countries 3. Concept of Trade secrets and know how 4. Protection to trade secrets - International conventions/treaties	15 hours
<b>Pedagogy</b>	Lectures, debates, discussion, case analysis and problem solving	
<b>References/ Readings</b>	<ol style="list-style-type: none"><li>Narayana, P., Patent Law, Law Books (2021)</li><li>Ahuja V. K., Intellectual Property Rights in India, Lexis Nexis Butterworth's Wadhwa, Vol 1 &amp; 2, 1st Ed. (2009)</li><li>Kankanala, K.C., Indian Patent Law and Practice, Oxford (2012)</li><li>Banerjee Rajdeep and Banerjee Joyeeta, Patent Law, Notion Press (2020)</li><li>Bainbridge David, Software Copyright Law, Lexis Nexis (2003)</li><li>Cornish W, Llewellyn D. &amp; Aplin T., Intellectual Property: Patents, Copyright, Trademarks &amp; Allied Rights, Sweet &amp; Maxwell (2010)</li><li>Choudhary Rajiv Kumar, Patent Law and Practice, Bharat Law House ( 2021)</li><li>Narayana P.S., Intellectual Property Law in India, Gogia Law Agency (2008)</li><li>Cornish and Llewelyn, Intellectual Property: Patents, Copyrights, Trademarks and Allied Rights, 1st ed., Sweet and Maxwell (2007)</li><li>Correa M. Carlos, Oxford Commentaries on the GATT/WTO agreements: Trade Related Aspect of Intellectual Property Rights, 1st ed., Oxford Press (2007)</li><li>Deborah E. Bouchoux, Intellectual Property, 1st ed., Thomson Legal Studies (2005)</li><li>Guru Manjulu, Patent Law in India, Kluwer Law International (2010)</li><li>Ramanujan Adarsh, Patent Law Cases and Materials: A Synthesis for India, Wolter Kluwer India ( 2020)</li><li>Sharma Vaasawa, Recent Trends and Emerging Legal Problems in Patent Law in India, Lambard Academic Publishing(2020)</li></ol>	
<b>Additional</b>	1. Choudhary Aishwarya and Vij Shivani, Patent Case Digest for India, Thomson Reuters	

<b>readings</b>	<p>(2019)</p> <ol style="list-style-type: none"> <li>2. Khader Firoz Ali, The Law of Patents – with a special focus on Pharmaceuticals in India, LexisNexis (2007)</li> <li>3. Ashwani Kumar Bansal, Law of Trademarks in India, 1st ed., Commercial Law Publishers Pvt. Ltd. (2003)</li> <li>4. Draft Manual for Trademarks Practices and Procedures (Available in the Library in Study Material Section)</li> <li>5. Jeremy Phillip, Trademarks Law: A Practical Anatomy, 1st ed., Oxford Press (2003)</li> <li>6. K. C. Kailasam and Ramuvedaraman, Law of Trade Marks and Geographical Indications: Law, Practice and Procedure, Second Edition (Reprint), Wadhava Nagpur (2007)</li> <li>7. Dana Shilling, Essentials of Trademarks and Unfair Competition, 1st ed., Wiley (2006)</li> </ol>
<b>Course outcomes</b>	<ul style="list-style-type: none"> <li>• Students will develop a theoretical understanding and be able to grasp the need and significance of patents.</li> <li>• Students will be able to display the procedure for obtaining a patent, and they will also be aware of the remedies that can be obtained and authorities in granting remedies in case of infringement.</li> <li>• Students will be able to understand various types of infringement, its exceptions and remedies in view of different patents obtained in the pharma industry.</li> <li>• Students will be able to construct various laws for the Protection of software patents and the protection of trade secrets in line with various international conventions/treaties.</li> </ul>

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**Specialization: Intellectual Property Rights**

**Name of the Programme: Master of Laws**

**Title of the Course: Copyrights and Designs of Integrated Circuits**

**Course Code: LLI-522**

**Number of Credits: 4**

**Effective from Academic Year: 2023-2024**

<b>Pre-requisites for the Course</b>	Enrolment at the LL.M. (CBCS) programme	
<b>Objectives</b>	<ul style="list-style-type: none"><li>To provide knowledge about the concepts of copyright and designs of integrated circuits and to cultivate the ability to know how to obtain remedies in case of infringement</li><li>To provide comprehensive knowledge about the International Regime with regard to copyright protection and challenges in this regard.</li></ul>	
<b>Content</b>	<b>Module 1: Introduction to Copyright Law</b> <ol style="list-style-type: none"><li>Historical Development of Copyright Law from Ancient times</li><li>Copyright legislation in India and its critical analysis</li><li>Work in which copyright can be obtained, with exceptions, terms of copyright, owner and author of copyrights</li><li>Procedure for registration of copyright, Infringement, remedies and authorities in dealing with copyrights</li></ol>	15 hours
	<b>Module 2: International Regime</b> <ol style="list-style-type: none"><li>Introduction to Various Copyright Treaties and Conventions</li><li>WIPO Performances and Phonograms Treaty(WPPT)</li><li>Convention Relating to the Distribution of Programme - Carrying Signals Transmitted by Satellite (Brussels Satellite Convention);</li><li>TRIPs Agreement and Provisions dealing with Copyright Protection.</li></ol>	15 hours
	<b>Module 3: Recent Issues and Challenges linking to Copyright</b> <ol style="list-style-type: none"><li>Protection available to ideas with judicial pronouncements</li><li>Protection of names and characters under copyright regime</li><li>Issues relating to software and patent</li><li>Artistic work visa vis design protection</li></ol>	15 hours
	<b>Module 4: The Semi-Conductor Integrated Circuits Layout Design law</b> <ol style="list-style-type: none"><li>Concept and significance and international regime</li><li>Features of the Act and its critical analysis</li><li>Issues and challenges relating to Semi-Conductor Integrated Circuit Layout Design</li><li>Authorities and remedies in case of infringement</li></ol>	15 hours
<b>Pedagogy</b>	Lectures, debates, case analysis, discussion and problem solving	
<b>References/ Readings</b>	<ol style="list-style-type: none"><li>Narayan P., Copyright &amp; Industrial Designs, Eastern Law House (2017)</li><li>Ahuja, V.K., Law of Copyright and Neighbouring Rights: National and International Perspective, LexisNexis (2015)</li><li>Ahuja V. K., Intellectual Property Rights in India, Lexis Nexis Butterworths Wadhwa, Vol 1 &amp; 2, 1st Ed. (2009)</li><li>Bainbridge David, Software Copyright Law, Lexis Nexis (2003)</li><li>Cornish W, Llewellyn D. &amp; Aplin T., Intellectual Property: Patents, Copyright, Trademarks &amp; Allied Rights, Sweet &amp; Maxwell (2010)</li><li>Geller P. E &amp; Nimmer M. B, International Copyright Law &amp; Practice, Lexis Nexis (2004)</li><li>Goldstein Paul, International Copyright: Principles, Law and Practice, Oxford (2001)</li><li>Lewinski Silke Von, International Copyright Law &amp;Policy, Oxford University Press, (2008)</li><li>Narayana P.S., Intellectual Property Law in India, Gogia Law Agency(2008)</li><li>Sinha Manoj Kumar and Mahalwar Vandana, Copyright Law in the Digital World:</li></ol>	



	<p>Challenges and Opportunities, Springer (2018)</p> <p>11. Reddy G.B., Copyright Law in India, Gogia Law Agency (2022)</p> <p>12. Srivastav V. P. and Ajayae Garima, Understanding Copyright in India, Ajayae Publishing House (2020)</p> <p>13. Chawla, Alka, Law of Copyright-Comparative Perspectives, LexisNexis (2013)</p>
<b>Additional readings</b>	<p>1. Rajasingh Betsy Vinolia, Digital Copyright Law : A Comparative Study of the Limitations and Exceptions Relating to Education, Thomson Reuters (2020)</p> <p>2. Abhida Beegum V.S., Indian Internet Copyright Law: With Special Reference to Author's Right in the Digital World., Patridge India (2014)</p>
<b>Course outcomes</b>	<ul style="list-style-type: none"> <li>• Understand and appreciate the importance of copyright and designs of integrated circuits and various international conventions and treaties.</li> <li>• Develop familiarity and abilities to know about the significance of copyright and related rights with remedies.</li> <li>• Familiarise the students with the process of registration of Copyright.</li> <li>• Able to determine the role played by the judiciary in interpreting the idea of ideas, names and characters under the copyright legislation.</li> </ul>

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**Specialization: Human Rights Law**

**Name of the Programme: Master of Laws**

**Title of the Course: International Regime of Human Rights**

**Course Code: LLH-521**

**Number of Credits: 4**

**Effective from Academic Year: 2023-2024**

<b>Pre-requisites for the Course</b>	Enrolment at the LL.M. (CBCS) programme	
<b>Objectives</b>	<ul style="list-style-type: none"><li>To provide comprehensive knowledge to the students regarding International Regime of Human Rights.</li><li>To analyze the role of specialized agencies of the UNO in the implementation of International Human Rights Law.</li></ul>	
<b>Content</b>	<b>Module 1: Nature and Scope</b> <ol style="list-style-type: none"><li>Human Rights Concept, Nature, Origin and Development, Importance</li><li>Theories of Human Rights</li><li>Protection of vulnerable groups: Women and Children</li><li>Protection of vulnerable groups: Minority, Elderly persons and indigenous persons, Persons with disability</li></ol>	15 hours
	<b>Module 2: Human Rights and United Nations</b> <ol style="list-style-type: none"><li>Human Rights and United Nations Charter</li><li>Human Rights Council</li><li>Enforcement Mechanism</li><li>Human Rights and Specialised Agencies: WHO, FAO, UNICEF and UNESCO</li></ol>	15 hours
	<b>Module 3: Human Rights and International Instruments</b> <ol style="list-style-type: none"><li>Universal Declaration of Human Rights</li><li>International Covenants on Civil and Political Rights</li><li>International Covenants on Economic, Social and Cultural Rights</li><li>Enforcement Mechanism</li></ol>	15 hours
	<b>Module 4.: Regional Protection of Human Rights</b> <ol style="list-style-type: none"><li>European System</li><li>American System</li><li>African System</li><li>Asia and Human Rights, SAARC, and Arab League</li></ol>	15 hours
<b>Pedagogy</b>	Lectures, debates, case analysis, discussion and problem solving	
<b>References/ Readings</b>	<ol style="list-style-type: none"><li>Henry J. Steiner and Philip Alston and Ryan Goodman, International Human Rights in Context: Law Politics Morals (2007), Oxford University Press.</li><li>Angela Hegarty, Siobhan Leonard, Human Rights an Agenda for the 21st Century (1999)</li><li>Lalit Parmer, Human Rights, (1998).</li><li>David P. Forsythe, Human Rights in International Relations.</li><li>Lon L. Fuller, The Morality of Law</li><li>John Finnis, Natural Law and Natural Rights, (1980).</li><li>Julius Stone, Human Law and Human Justice, (2000), Universal, New Delhi.</li><li>M.G.Chitkara, Human Rights: Commitment and Betrayal, (1996).</li><li>Robert Lewngat, The Classical Law of India (1998), Oxford. Digumarti Bhaskara Rao (Ed.), Human Rights and the United Nations (Part I), Discovery Publishing House, 2001</li><li>Digumarti Bhaskara Rao (Ed.), Human Rights and the United Nations (Part II), Discovery Publishing House, 2001</li><li>Kapoor, S.K., Human rights under international law and indian law, Central Law Agency.</li><li>H.O.Agarwal, Human Rights, Central Law Publications</li><li>U. Chandra, Human Rights, Allahabad Law Agency</li></ol>	

	14. Manoj Kumar Sinha, Implementation of Basic Human Rights, Lexis-Nexis 15. Malcolm N. Shaw, International Law, Cambridge University Press 16. Dinah L. Shelton Regional Protection of Human Rights, OUP USA; 2nd edition (16 January 2014)
<b>Course outcomes</b>	<ul style="list-style-type: none"> <li>• Learners would have better understood the international law relating to human rights.</li> <li>• Learners would have acquired knowledge of the applications of international human rights law.</li> <li>• Learners would comprehend the implementation of international human rights instruments at the international level.</li> <li>• Learners are able to appraise the importance of the protection of human rights at the regional level.</li> </ul>

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**Specialization: Human Rights Law**

**Name of the Programme: Master of Laws**

**Title of the Course: Science, Technology and Human Rights**

**Course Code: LLH-522**

**Number of Credits: 4**

**Effective from Academic Year: 2023-2024**

<b>Pre-requisites for the Course</b>	Enrolment at the LL.M. (CBCS) programme	
<b>Objectives</b>	<ul style="list-style-type: none"><li>To understand relationship between science and technology and human rights.</li><li>To analyze the impact of scientific research on human rights and human dignity.</li></ul>	
<b>Content</b>	<b>Module 1: Scientific Research and Human Rights</b> <ol style="list-style-type: none"><li>Scientific and Technological Researches - Impact on ethics, morality and Human Rights</li><li>Positive and Negative Role of Science &amp; Technology</li><li>Freedom of information, Freedom for Scientific Research, Controls and Constraints</li><li>Role of judiciary in science, technology and human rights</li></ol>	15 hours
	<b>Module 2: Human Dignity and Human Rights</b> <ol style="list-style-type: none"><li>Rights to Die in Dignity and Peace: Euthanasia</li><li>Experimentation on human beings</li><li>Community Health and Hygiene</li><li>New torture technologies</li></ol>	15 hours
	<b>Module 3: Science and Technology: Human Rights Ethics</b> <ol style="list-style-type: none"><li>Human Cloning</li><li>Sex determination test and Induced abortion</li><li>In-Vitro Fertilization and Surrogate Parenthood</li><li>Organ Transplantation and Sale of Human Organs</li></ol>	15 hours
	<b>Module 4 : Intellectual Property Rights and Human Rights</b> <ol style="list-style-type: none"><li>Intellectual Property Rights - International Dimensions, Protection of economic and social rights of indigenous people.</li><li>Intellectual Property, Scientific Progress, and Access to the Benefits of Science</li><li>Human Rights in the era of Artificial intelligence</li><li>Bio-technology and Human Rights</li></ol>	15 hours
<b>Pedagogy</b>	Lectures, debates, case analysis, discussion and problem solving	
<b>References/ Readings</b>	<ol style="list-style-type: none"><li>Lily Srivatsava, Science, Technology and Human Rights, Thomson Reuters</li><li>Lynn Hunt, Inventing Human Rights, W.W. Norton &amp; Company, 2008</li><li>Molly K. Land and Joy D. Aronson (Ed.), New Technologies for Human Rights Law and Practice, Cambridge</li><li>Aurora Plomer, The Law and Ethics of Medical Research: International Bioethics and Human Rights, Cavendish Publishing Limited</li><li>Carol Corrilon (Ed.), Science and Human Rights, National Academy of sciences, Committee on Human Rights, National Academy Press, Washington.</li><li>Alexandra S. Moore and James Dawes, Technologies of Human Rights Representation, Tantor Media Inc. 2022 (Audiobook)</li><li>U.N. Gupta, The Human rights Conventions and Indian Law, 2014</li></ol>	
<b>Additional readings</b>	<ol style="list-style-type: none"><li>United Nations University, UNU-IAS Report: Is Human Reproductive Cloning Inevitable: Future options for UN Governance</li><li>Akriti Shahi, Surrogacy And Legal Framework In India, Notion Press</li><li>Rekha Pahuja, Surrogacy Law, Practice and Policy in India, Bloomsbury Professional India</li><li>Sussan Perry and Claudia Roda, Human Rights and Digital Technology: Digital Rightrope, Palgrave Macmillan</li></ol>	
<b>Course</b>	<ul style="list-style-type: none"><li>Learners would have better understood the impact of science and technology on</li></ul>	

<b>outcomes</b>	<p>human rights and vice versa.</p> <ul style="list-style-type: none"><li>• Learners would have acquired knowledge of the importance of ethics in research in science and technology.</li><li>• Learners assess the role of ethics in science and technology research.</li><li>• Learners are able to evaluate the human rights approach to intellectual property rights.</li></ul>
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**Specialization: Alternative Dispute Resolution Law****Name of the Programme: Master of Laws****Title of the Course: Negotiation: Principles, Essential Strategies and Skills****Course Code: LLA-521****Number of Credits: 4****Effective from Academic Year: 2023-2024**

<b>Pre-requisites for the Course</b>	Enrolment at the LL.M. (CBCS) programme	
<b>Objectives</b>	<ul style="list-style-type: none"><li>To provide an overview of conflict resolution through Negotiation.</li><li>To introduce students to basic concepts of negotiation and various techniques of negotiation.</li></ul>	
<b>Content</b>	<b>Module 1 : Introduction to Negotiation</b> <ol style="list-style-type: none"><li>Definition and Salient Features</li><li>Nature and scope of Negotiation</li><li>Kinds of Negotiation</li><li>Advantages and Limitations of Negotiation</li></ol>	15 hours
	<b>Module 2: Principles of Negotiation – I</b> <ol style="list-style-type: none"><li>Interests.</li><li>Prioritizing Interests</li><li>Options.</li><li>Legitimacy.</li></ol>	15 hours
	<b>Module 3 : Principles of Negotiation – II</b> <ol style="list-style-type: none"><li>Alternatives and BATNA.</li><li>Relationships.</li><li>Commitments.</li><li>Communication.</li></ol>	15 hours
	<b>Module 4: Challenges in Negotiation</b> <ol style="list-style-type: none"><li>Recognizing and Resolving Ethical Dilemmas</li><li>Negotiating from a Position of Weakness</li><li>Protecting from unprincipled negotiation</li><li>When Not to Negotiate.</li></ol>	15 hours
<b>Pedagogy</b>	This course will be conducted through role-play exercises, lectures, case studies and discussion. The instructor would provide a critique of the student's performance after completing roleplays.	
<b>References/ Readings</b>	<ol style="list-style-type: none"><li>Roger Fisher and William Ury, Getting to Yes: Negotiating Agreement Without Giving In, (RHUK; 2012).</li><li>Richard Shell, Bargaining for Advantage Negotiation strategies for reasonable people, Penguin Books, 2006 ( 2nd edition)</li><li>Howard Raiffa, The Art and Science of Negotiation (Cambridge: Harvard University Press, 1982).</li><li>William L. Ury, Getting Past No (New York: Bantam Books, 1993).</li><li>Deepak Malhotra and Max Bazerman, Negotiation Genius: How to Overcome Obstacles and Achieve Brilliant Results at the Bargaining Table and Beyond, Bantam; NO-VALUE edition (2008).</li></ol>	
<b>Additional readings</b>	<ol style="list-style-type: none"><li>Max Bazerman and Margaret Neale, Negotiating Rationally (New York: Free Press, 1992).</li><li>Jim Sebenius, "Six Habits of Merely Effective Negotiators", Harvard Business Review, 2001</li><li>Lax &amp; Sebenius, 3-D Negotiation: Powerful Tools to Change the Game in Your Most Important Deals, Harvard Business Review Press; First edition (2006)</li></ol>	
<b>Course outcomes</b>	<ul style="list-style-type: none"><li>Students will develop a conceptual understanding of Negotiation and be able to comprehend the principles of negotiation.</li><li>Students shall be able to learn how to build trust and the value of fairness in settling disputes.</li></ul>	

	<ul style="list-style-type: none"><li>• Students will be able to gain the critical skills and techniques of principled negotiation.</li><li>• Students will be able to gain experience in negotiating during adverse conditions and situations.</li></ul>
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**Specialization: Alternative Dispute Resolution Law****Name of the Programme: Master of Laws****Title of the Course: Industrial relations and Conflict Resolution****Course Code: LLA-522****Number of Credits: 4****Effective from Academic Year: 2023-2024**

<b>Pre-requisites for the Course</b>	Enrolment at the LL.M. (CBCS) programme	
<b>Objectives</b>	<ul style="list-style-type: none"><li>To provide an overview of the industrial relation that is maintained by the operation of law.</li><li>To enable the students to understand the authorities and processes of conflict resolution, and to be able students are able to learn various ways in which an industrial conflict could be resolved and improve the relationship by using such methods in settling disputes amicably.</li></ul>	
<b>Content</b>	<b>Module 1: Industrial Relations</b> <ol style="list-style-type: none"><li>Stakeholders in industrial relations: employer, workmen/employee, State/society</li><li>Trade Union: Origin, Historical development, the evolution of law protecting trade union</li><li>Establishment of Trade Union: Purpose and practice, role and facilitation by law.</li><li>Collective Bargaining: creating bargaining power, improving bargaining, facilitation by law in improving bargaining power</li></ol>	15 hours
	<b>Module 2: Authorities Resolving Industrial Disputes</b> <ol style="list-style-type: none"><li>Definitions: Appropriate Government, Industry, Industrial Dispute, Employer, Workman</li><li>Power and functions of Appropriate Government</li><li>Authorities: Labour Court, Industrial Tribunal, National Tribunal,</li><li>Power, functions and jurisdiction of Authorities</li></ol>	15 hours
	<b>Module 3: Alternative Mode of Resolving Industrial Disputes: Arbitration</b> <ol style="list-style-type: none"><li>Arbitration: Understanding the Concept</li><li>Reference of Dispute to Arbitration</li><li>Arbitration: procedure of Arbitration and functions and powers of Arbitrator</li><li>Outcome of Arbitration: definition of Award, enforcement of Award</li></ol>	15 hours
	<b>Module 4: Alternative Mode of Resolving Industrial Disputes: Conciliation and Board of Conciliation</b> <ol style="list-style-type: none"><li>Conciliation and Negotiation: definitions and understanding of the concepts</li><li>Understanding the skill set required to be a negotiator and conciliator.</li><li>Conciliation in Industrial Disputes: powers and functions</li><li>Settlement: definitions and enforcement</li></ol>	15 hours
<b>Pedagogy</b>	This course will be run primarily in lecturing mode. However, students may require to learn certain concepts through a collaborative brainstorming format to explore the understanding of the concepts together. The instructor may adopt simulation exercises in imbibing the skills of ADR	
<b>References/ Readings</b>	<ol style="list-style-type: none"><li>O. P. Malhotra The Law Of Industrial Disputes Volume-1 &amp; 2 Universal Law Publishing Company Pte. Limited,</li><li>H L Kumar, Practical Guide to Industrial Disputes Act and Rules, Edition, Universal LexisNexis,</li><li>Taxmann's New Labour &amp; Industrial laws with Draft Rules Edition 2023</li><li>S C Srivastava, Industrial Relations And Labour Laws, 7E, Vikas Publishing;</li><li>R. Fisher and W. Ury. (2011) Getting to Yes (revised ed.). New York: Penguin Books</li></ol>	



<b>Course outcomes</b>	<ul style="list-style-type: none"> <li>• Students will develop a conceptual understanding of industrial relations and be able to comprehend the causes, dynamics and consequences of industrial relations.</li> <li>• The students will be able to critically appraise the role of law in building an equal playing field in industrial relations.</li> <li>• Students shall be able to display sensitivity towards ethical, social and political considerations in Industrial Disputes.</li> <li>• Understand the role of law in resolving Industrial Disputes and further be able to develop the tools for resolving conflicts.</li> </ul>
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**DISCIPLINE SPECIFIC ELECTIVE COURSES****SEMESTER-II****Specialization: Criminal Law****Name of the Programme: Master of Laws****Title of the Course: Penology and Treatment of Offenders****Course Code: LLR-523****Number of Credits: 4****Effective from Academic Year: 2023-2024**

<b>Pre-requisites for the Course</b>	Enrolment at the LL.M. (CBCS) programme	
<b>Objectives</b>	<ul style="list-style-type: none"><li>To provide comprehensive knowledge about penology and its importance.</li><li>To understand the various penal measures which are utilized by the State for the treatment of offenders.</li></ul>	
<b>Content</b>	<b>Module 1- Concept of Punishment and its Justification</b> <ol style="list-style-type: none"><li>Concept of Penology</li><li>Nature, meaning and characteristics of punishment and Theories of punishment</li><li>Forms of Punishment in ancient, medieval and modern times.</li><li>Efficacy of punishment and Emerging trends</li></ol>	15 hours
	<b>Module 2 - Principles of Sentencing and Judicial Approach</b> <ol style="list-style-type: none"><li>Principal types of sentences in the Penal Code and special laws</li><li>Pre-sentence hearing, Guidelines for Sentencing and Plea Bargaining</li><li>Capital Punishment<ol style="list-style-type: none"><li>Abolition or retention of capital sentence</li><li>Role of judiciary and capital sentence</li><li>Life Imprisonment</li></ol></li><li>Sentencing for<ol style="list-style-type: none"><li>White Collar Offenders</li><li>Habitual Offenders</li><li>Juvenile Offenders</li><li>First Time Offenders</li></ol></li></ol>	15 hours
	<b>Module 3 - Institutionalized Forms of Treatment</b> <ol style="list-style-type: none"><li>Correctional institutions: Meaning and Purpose<ol style="list-style-type: none"><li>Prison as correctional institute</li><li>Prison Administration</li><li>Prison Reforms</li><li>Open air Prisons</li></ol></li><li>Correctional programs, counselling and psychological services.</li><li>Vocational training and work programmes</li><li>Remission, temporary release, pre-mature release and after care services.</li></ol>	15 hours
	<b>Module 4 - Non- Institutional Forms of Treatment</b> <ol style="list-style-type: none"><li>Meaning, purpose and types</li><li>Probation, meaning, scope -Probation of Offenders Act and other laws.</li><li>Parole, meaning scope and legal provisions</li><li>After care and rehabilitation services and Role of NGO's in supervision and rehabilitation</li></ol>	15 hours
<b>Pedagogy</b>	Lecture method, case study, discussion method and field visits.	
<b>References/ Readings</b>	<ol style="list-style-type: none"><li>Ahmed Siddique, (1993) Criminology, Problems and Perspectives, Eastern Book House, Lucknow.</li><li>Law Commission of India, Forty Second Report Ch.3 (1971)</li><li>N.V. Paranjape—Criminology and Penology, Central Law Publications, Allahabad.</li><li>Tapas Kumar Benerjee, Background to Indian Criminal Law (1990), R. Campray &amp; Co., Calcutta.</li></ol>	

	<ol style="list-style-type: none"> <li>5. Dr. S.S. Srivastava, 4th ed. 2012, Jain Book Agency, New Delhi.</li> <li>6. Girish Kathapalia, Criminology &amp; Prison Reforms, Lexis Nexis, New Delhi.</li> <li>7. Dr. Krishna Palmalik, Penology, Victimology &amp; Correctional Administration in India, Jain Book Agency, New Delhi.</li> <li>8. N. Prabhu Unnithan, Crime &amp; Justice in India, Sage Publications.</li> </ol>
<b>Course outcomes</b>	<ul style="list-style-type: none"> <li>• Students will acquire knowledge in the field of penology and understand the fundamentals governing the subject.</li> <li>• Students will understand the various penal measures which are utilized by the State for the treatment of offenders.</li> <li>• Students will be able to apply the principles which are prerequisites for proper sentencing.</li> <li>• Able to assess and evaluate the impact of institutionalised and non-institutionalised forms of treatment of offenders.</li> </ul>

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**Specialization: Criminal Law**

**Name of the Programme: Master of Laws**

**Title of the Course: Victim and Criminal Justice System**

**Course Code: LLR-524**

**Number of Credits: 4**

**Effective from Academic Year: 2023-2024**

<b>Pre-requisites for the Course</b>	Enrolment at the LL.M. (CBCS) programme	
<b>Objectives</b>	<ul style="list-style-type: none"><li>To introduce the students to the concept of victimology and its importance</li><li>To understand the principles of law dealing with victims of crime.</li></ul>	
<b>Content</b>	<b>Module 1- Victim and Victimology:</b> <ol style="list-style-type: none"><li>Definition, scope, historical development</li><li>Basic Concepts of Victimology -Demographic Characteristics, Scope and Objectives</li><li>Victim Protection and Role and Responsibilities towards Victims<ol style="list-style-type: none"><li>Provisions lay down under the Indian Constitution</li><li>International and National perspectives</li></ol></li><li>Role of Judiciary in victim compensation</li></ol>	15 hours
	<b>Module 2 -: Patterns of Crime Victimization and Impact of Victimization</b> <ol style="list-style-type: none"><li>Typologies of Victims:<ol style="list-style-type: none"><li>Victims of traditional crimes and abuse of power</li><li>Women and crime victimization.</li><li>Children and crime victimization.</li><li>Organized victimization</li><li>Secondary Victimization</li></ol></li><li>Physical and financial impact of victimization.</li><li>Victimization: Impact on family, Psychological stress and trauma.</li><li>Criminal, victimization, sense of security and socio economic development</li></ol>	15 hours
	<b>Module 3 - Criminal Justice System and Victim</b> <ol style="list-style-type: none"><li>CJS and victim relationship</li><li>Victim and Police: Lodging of FIR &amp; recording of statement.</li><li>Deposition and cross-examination in courts.</li><li>Role of NGO: Victim-Witness Association, Victim Association</li></ol>	15 hours
	<b>Module 4 -Compensation and Assistance to Victim</b> <ol style="list-style-type: none"><li>Concept, meaning &amp; importance for society &amp; criminal justice system.</li><li>Restitution, ex-gratia payment &amp; insurance.</li><li>Victim Compensation in India</li><li>Victim Assistance and Protection</li></ol>	15 hours
<b>Pedagogy</b>	Lecture method, case study, discussion method and field visits.	
<b>References/ Readings</b>	<ol style="list-style-type: none"><li>Aloysius Irudayam and Jayashree P. Mangubhai (2004) Adivasis Speak Out, Books for change, Bangalore.</li><li>Bajpai, Asha (2004) Child Rights in India, Oxford University Press.</li><li>Human Rights Watch (1999) Broken People, New York.</li><li>National Campaign on Dalit Human Rights (2000) Dalit Human Rights Violation Vol. 1 Chennai.</li><li>PrakashTalwar, Victimology, Jain Book Agency, New Delhi.</li><li>Gurpeet Singh Randhwa, Victimology-Compensating Jurisprudence, Jain Book Agency, New Delhi</li><li>Gerry Johnstone, Restorative Justice – Ideas, Values, Debates ,Jain Book Agency, New Delhi.</li><li>N.V. Paranjape, Crime and Punishment, Trends &amp; Reflections, Lexis Nexis</li></ol>	
<b>Course outcomes</b>	<ul style="list-style-type: none"><li>Students will acquire knowledge of the concept of victimology and its application.</li><li>Students will comprehend the principles of law dealing with victims of crime and</li></ul>	

	<p>understand the various methods which can be utilized for their welfare.</p> <ul style="list-style-type: none"><li>• Students analyse the relationship between the criminal justice system and victims.</li><li>• Students are able to evaluate the methods for the welfare of the victims and its implementation.</li></ul>
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**Specialization: Corporate Law**

**Name of the Programme: Master of Laws**

**Title of the Course: Consumer and Competition Law**

**Course Code: LLO-523**

**Number of Credits: 4**

**Effective from Academic Year: 2023-2024**

<b>Pre-requisites for the Course</b>	Enrolment at the LL.M. (CBCS) programme	
<b>Objectives</b>	<ul style="list-style-type: none"><li>To provide comprehensive knowledge regarding Consumer and Competition Law in India.</li><li>To enable the understanding and application of consumer and competition law.</li></ul>	
<b>Content</b>	<b>Module 1: Evolution and development of Consumer law</b> <ol style="list-style-type: none"><li>Developments in U.S.A, U.K, and India, U.N. Guidelines on Consumer Protection</li><li>Law of dealing with contract and Consumer Protection in India</li><li>Law of Torts and Consumer Protection</li><li>Product Liability, remedies for defective Products, Liability for deficient service under other legislations</li></ol>	15 hours
	<b>Module 2: Consumer Protection and the law</b> <ol style="list-style-type: none"><li>The concept of consumer and Consumer disputes. Redressal agencies: composition, jurisdiction and powers</li><li>Kinds of consumer disputes. Remedies available to the consumer under the law</li><li>Protection available to consumer under prevention of Food Adulteration</li><li>Drugs and Cosmetics, Weights and measures and Bureau of Indian Standards</li></ol>	15 hours
	<b>Module 3: Competition Act, 2002 with amendments</b> <ol style="list-style-type: none"><li>Development of Competition Law- Socialism and Competition, Competition and economic rationale,</li><li>Evolution and development of Competition Law, Objectives and importance of Competition Act,2002</li><li>Abuse of dominant position</li><li>Authorities under the Competition Act, 2002 – Functions, powers and</li></ol>	15 hours
	<b>Module 4.: Competition Policy and IPR</b> <ol style="list-style-type: none"><li>Intellectual Property Rights: Introduction to various IP Assets</li><li>Patent Policy and its Regulation under the Indian Laws.</li><li>Abuse of IPR and Regulation of Combinations</li><li>Conflict of Competition Policy and Patent Policy, Patent monopoly in the light of TRIPA</li></ol>	15 hours
<b>Pedagogy</b>	Lectures, debates, case analysis and problem solving	
<b>References/ Readings</b>	<ol style="list-style-type: none"><li>Cranston, Ross, Consumer and the Law, London: Weidenfeld (1978).</li><li>Agarwal, V.K., Consumer Protection Law and Practice, New Delhi: BLH Publishers.</li><li>Saraf, D.N., Law of Consumer Protection in Indian, Bombay: Tripathi</li><li>Adi P. Talati and Nahar S. Mhala, Competition Act, 2002- Law, Practice and Procedure, Commercial Law Publishers (India)Pvt. Ltd (2006)</li><li>Barry J Rodger and Angus Mac Culloch, Competition Law and Policy in The EC and UK, 293-295, Cavendish Publishing Limited, 3rd ed. (2004)</li><li>Cedric Ryngert, EC Competition Law Giorgio Monti, Cambridge University Press (2007)</li><li>Cedric Ryngert, Jurisdiction over cross –border mergers: A US –EU perspective. Competition Law – Emerging Trends,94-124, P. Satyanarayana Prasad ed., The ICFAI University Press, Amicus Books, 1ST ed. (2007)</li><li>Clifford A. Jones, The Evolution of European Competition Law- Whose Regulation, Which Competition? 17-37, Edward Elgar Publishing Limited (2006)</li></ol>	

	<p>9. Giorgio Monti, Law in Context: EU Competition Law 245-247, Cambridge University Press (2007)</p> <p>10. Avtar Singh; Competition Law; Eastern Law House, 2012-11-27</p> <p>11. Competition Law in India; Srinivasan Parthsarthy; Walter Kluwer, 2012</p> <p>12. Gurbax Singh, Law of Consumer Protection.</p> <p>13. Indian Competition Law: An International Perspective; Suzanne Rab; CCH - A Walters Kluwer Business, 2012</p> <p>14. Narayanan, P., Intellectual Property Rights</p> <p>15. Copinger and Skare James on Copyright; E.P. Skare James (London, 1991)</p> <p>16. J. S. Sarkar, Trademarks- Law and Practice, 1997</p>
<b>Course outcomes</b>	<ul style="list-style-type: none"> <li>• The students would be able to gain and acquire an understanding of the concept and theoretical background of the consumer movement and the law, remedies and authorities to protect the interest of consumers in India.</li> <li>• The students will be able to comprehend the protection available to consumers under FDA law, cosmetics, and defective products.</li> <li>• Students will develop critical thinking on the idea of anti-competitive agreements, laws and authorities to protect competition and Intellectual Property Laws.</li> <li>• Students will familiarize themselves and compare the competition policy and patent monopoly rights.</li> </ul>

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**Specialization: Corporate Law**

**Name of the Programme: Master of Laws**

**Title of the Course: International Trade Law**

**Course Code: LLO-524**

**Number of Credits: 4**

**Effective from Academic Year: 2023-2024**

<b>Pre-requisites for the Course</b>	Enrolment at the LL.M. (CBCS) programme	
<b>Objectives</b>	<ul style="list-style-type: none"><li>To enable learners to understand fundamental principles of international trade Law.</li><li>To inculcate requisite knowledge of key agreements and Jurisdiction, policies, and processes of WTO</li></ul>	
<b>Content</b>	<b>Module 1: Trade Policies and Regulation of International Trade</b> <ol style="list-style-type: none"><li>Trade history, Origin, Evolution and Characteristics</li><li>Inter-Relation between Multilateral Rules, Regional Agreements and Domestic legislation</li><li>Economics of International Trade and overview of WTO</li><li>Multilateral Trading System</li></ol>	15 hours
	<b>Module 2: Subsidies and Safeguards</b> <ol style="list-style-type: none"><li>Subsidies</li><li>Safeguard Measures, Preconditions and Procedures</li><li>Limitations and General Disciplines,</li><li>Grey Area Measures</li></ol>	15 hours
	<b>Module 3: Sectoral Problems and their Resolutions</b> <ol style="list-style-type: none"><li>Trade in Agriculture</li><li>Trade in Services and Investment</li><li>TRIPS</li><li>Anti-dumping and Countervailing Duty Measures</li></ol>	15 hours
	<b>Module 4.: Trade Relations and Dispute Resolution</b> <ol style="list-style-type: none"><li>Trading Partners, Institutions and Principles of Dispute Settlement</li><li>Trade, Labour and Environment</li><li>Trade and Human Rights issues and genetic material</li><li>TRIMS – Agreement on Trade Related Investment Measures</li></ol>	15 hours
<b>Pedagogy</b>	Lecture method, debate and classroom discussion	
<b>References/ Readings</b>	<ol style="list-style-type: none"><li>Bagchi Jayanta, World Trade Organization: An Indian Perspective, Eastern Law House (2000)</li><li>Bhagwati Jagdish, In Defence of Globalisation, Oxford (2004)</li><li>Bosssche Peter Van Dan, The Law and Policy of the World Trade Organisation, Cambridge (2005)</li><li>Chandiramani Nilima, World Trade Organisation and Globalisation: An Indian Overview, Shroff Publishers and Distributors (1999)</li><li>Gervais Daniel, The TRIPS Agreement: Drafting, History and Analysis, Sweet and Maxwell (1998)</li><li>Jackson John H., The Jurisprudence of GATT and WTO, Cambridge (2000)</li><li>Jackson John H., The World Trading System: Law and Policy of International Economic Relations, 2nd Edition, Cambridge: MIT Press (1997)</li><li>Kaul A K., The General Agreement on Tariffs and Trade/World Trade Organisation- Law Economics and Politics, Satyam Books (2005)</li><li>Mathur Vibha, WTO and India: Development Agenda for the 21st Century, New Century (2005)</li><li>Rao Narasimha C., Globalisation, Justice and Development, Serial Publications (2007)</li><li>Trebilcock Michael J and Howse Robert, The Regulation of International Trade, New York: Routledge (2005)</li></ol>	
<b>Course outcomes</b>	<ul style="list-style-type: none"><li>Students will learn theoretical knowledge about international trade policies and regulations.</li></ul>	



	<ul style="list-style-type: none"><li>• Students will be able to acquire knowledge in the matter relating to subsidies and safeguards, and they will also understand &amp; appreciate the methods in the resolution of trade disputes.</li><li>• Students will be able to appreciate the role of key agreements and Jurisdiction, policies, and processes of WTO.</li><li>• Students will be able to construct and develop ideas for structuring minimum principles required for trade and dispute settlement agreements.</li></ul>
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**Specialization: Constitutional and Administrative Law****Name of the Programme: Master of Laws****Title of the Course: General Principles of Administrative Law****Course Code: LLC-523****Number of Credits: 4****Effective from Academic Year: 2023-2024**

<b>Pre-requisites for the Course</b>	Enrolment at the LL.M. (CBCS) programme	
<b>Objectives</b>	<ul style="list-style-type: none"><li>To provide comprehensive knowledge to the students regarding the general principles of administrative law</li><li>To make the students to understand and to apply the ideas of administrative discretion and delegated legislation</li></ul>	
<b>Content</b>	<b>Module 1: Concept of Administrative Law</b> <ol style="list-style-type: none"><li>Definition and Nature of Administrative law</li><li>Scope and Functions;</li><li>Growth of Administrative Law in India</li><li>Classification of Administrative Functions in India.</li></ol>	15 hours
	<b>Module 2: Administrative Discretion</b> <ol style="list-style-type: none"><li>Failure to exercise; Excess or Abuse</li><li>Non-Application;</li><li>Non-compliance of procedure;</li><li>Malafides</li></ol>	15 hours
	<b>Module 3: Delegated Legislation</b> <ol style="list-style-type: none"><li>Need and Constitutionality of Delegated Legislation</li><li>Merits and Demerits of Delegated Legislation</li><li>Conditional Legislation</li><li>Controls on Delegated Legislation</li></ol>	15 hours
	<b>Module 4: Redressal of Grievances-</b> <ol style="list-style-type: none"><li>Transparency and Accountability Lokpal and Lokayukt</li><li>Right to Information-Central Vigilance Commission-Comptroller and Auditor General of India</li><li>Commissions of Inquiry-</li><li>Judicial Review of Administrative Actions</li></ol>	15 hours
<b>Pedagogy</b>	Lectures, debates, case analysis and problem solving	
<b>References/ Readings</b>	<ol style="list-style-type: none"><li>Banerjee B. P., judicial Control of Administrative Action, LexisNexis</li><li>Garner, J.F., Administrative Law, Butterworths</li><li>H. W. R. Wade &amp; C. F Forsyth, Administrative Law, Oxford University Press</li><li>Jain M.P., and Jain S.N., Principles of Administrative Law, Wadhwa and Company, Nagpur (2013)</li><li>Jain M.P., and Jain S.N., Principles of Administrative Law, Wadhwa and Company, Nagpur</li><li>Massey I.P., Administrative Law, Eastern Book Company, Delhi</li><li>Sathe, S.P., Administrative Law, Lexis Nexis Butter worths, New Delhi</li><li>Wade William, Administrative Law, Oxford University Press</li><li>M.P. Jain, Cases and Materials on Indian Administrative Law, 3 volumes, Wadhwa, Nagpur</li><li>Paul Craig, Administrative Law, Sweet and Maxwell</li></ol>	
<b>Course outcomes</b>	After going through this course, students will be able to: <ul style="list-style-type: none"><li>Apply the general principles of administrative law as potential administrators, lawyers and judges in matters relating to administrative functions.</li><li>Appraise the importance of the classification of administrative functions in outlining the procedure to be followed by the authorities, and determine the grounds for judicial review over administrative action.</li><li>Formulate the scope of judicial review over administrative discretion and delegated</li></ul>	

	<p>legislation.</p> <ul style="list-style-type: none"><li>• Evaluate the efficacy of the grievance redressal mechanisms against governmental action and administration.</li></ul>
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**Specialization: Constitutional and Administrative Law****Name of the Programme: Master of Laws****Title of the Course: Federalism and Inter-Governmental Relations****Course Code: LLC-524****Number of Credits: 4****Effective from Academic Year: 2023-2024**

<b>Pre-requisites for the Course</b>	Enrolment at the LL.M. (CBCS) programme	
<b>Objectives</b>	<ul style="list-style-type: none"><li>To provide comprehensive knowledge to the students regarding the concept, features of Federalism and its application</li><li>To enable the students, appreciate and to Inter-governmental Relation</li></ul>	
<b>Content</b>	<b>Module 1: Formation of Union of India and Units</b> <ol style="list-style-type: none"><li>The History of Integration of Princely States</li><li>Post-independence and Pre-constitutional development</li><li>Developments after the Adoption of the Constitution of India</li><li>Abolition of Privy Purse</li></ol>	15 hours
	<b>Module 2: Federal Features of the Indian Constitution-</b> <ol style="list-style-type: none"><li>Concept of Federalism</li><li>Federal features of the Indian Constitution</li><li>Comparison of Federal Systems - India, United States, Germany and Australia</li><li>Nature of Indian Constitution – Federal or Quasi federal</li></ol>	15 hours
	<b>Module 3: Relations between Centre and States-</b> <ol style="list-style-type: none"><li>Distribution of Legislative Powers;</li><li>Administrative Relations and Cooperative Federalism-</li><li>Financial Relations</li><li>Inter-governmental tax immunities- Finance Commission, Borrowing Power</li></ol>	15 hours
	<b>Module 4: Inter-State Trade and Commerce</b> <ol style="list-style-type: none"><li>Freedom of Inter-State trade and commerce;</li><li>Restrictions on legislative power of the Union and States</li><li>Emergency and Division of Powers</li><li>Special Status under Part XXI of Indian Constitution</li></ol>	15 hours
<b>Pedagogy</b>	Lectures, debates, case analysis and problem solving	
<b>References/ Readings</b>	<ol style="list-style-type: none"><li>B. Shiva Rao, The Framing of India's Constitution, Select Comments, 6 Parts, Universal Law Publishing Co. Pvt. Ltd. (Reprint 2004)</li><li>Granville Austin, working A Democratic Constitution: A History of the Indian Experience, Oxford University Press, New Delhi (2000)</li><li>Jain M. P., Indian Constitutional Law, 6th Edition, LexisNexis Butterworths Wadhwa, Nagpur (2008)</li><li>Khanna H. R., Making of India's Constitution, 2nd Edition, Eastern Book Company, Allahabad (2008)</li><li>Noorani A. G., Article 370: A Constitutional History of Jammu and Kashmir, Second Impression, Oxford University Press, New Delhi (2011)</li><li>O. Chinnapa Reddy, The Court and the Constitution of India: Summits and Shallows, Oxford University Press, New Delhi (2008)</li><li>Panday J. N., The Constitutional Law of India, 49th Edition, Central Law Agency, Allahabad (2012)</li><li>Seervai H. M., Constitutional Law of India 4th edition, Volumes 1, 2 and 3, Universal Law Publishing Co. Pvt. Ltd (1993)</li><li>Singh M. P., V. N. Shukla's Constitution of India, 11th Edition, Eastern Book Company Lucknow (2012)</li><li>Venkat Iyer, States of Emergency: The Indian Experience, Butterworths India, New Delhi, 2000</li></ol>	

<b>Course outcomes</b>	<ul style="list-style-type: none"> <li>• Students will be able to relate the issues of contemporary federalism to the constitutional genesis of India as a union of states and theorize accordingly.</li> <li>• Students will develop a conceptual basis on the international models of federalism and the Indian adaptation of it.</li> <li>• Students will be able to discuss the constitutional scheme of legislative, administrative, and financial relations between union and states in evaluating federal conflicts.</li> <li>• Students will be able to examine the constitutional scheme of interstate trade and commerce and develop solutions to issues relating to it.</li> </ul>
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**Specialization: Labour Law**

**Name of the Programme: Master of Laws**

**Title of the Course: Law Relating to Labour Welfare**

**Course Code: LLL-523**

**Number of Credits: 4**

**Effective from Academic Year: 2023-2024**

<b>Pre-requisites for the Courses</b>	Enrolment at the LL.M. (CBCS) programme	
<b>Objectives</b>	<ul style="list-style-type: none"><li>To understand the scope and evolution of laws relating to labour welfare.</li><li>To appraise the students with special laws pertaining to wages.</li></ul>	
<b>Content</b>	<b>Module – 1: Labour Welfare - Concept, Scope and Evolution</b> <ol style="list-style-type: none"><li>Labour Welfare – Conceptual Framework</li><li>Right to work – Legal and Judicial perspective</li><li>Special provisions for women and children, bonded labour</li><li>International Conventions for Labour Welfare and International Standardization of wages</li></ol>	15 hours
	<b>Module – 2: Law relating to Minimum Wages</b> <ol style="list-style-type: none"><li>Types and kinds of wage, wage determination, theories of wages Wage Structure and contribution of Pay Commissions in India</li><li>Payment of wages</li><li>Basic Wage and Bonus Dearness allowance</li><li>Recent amendment on Wages: Labour Code, 2020 - Comparative study on wage structure in USA, UK and India</li></ol>	15 hours
	<b>Module – 3: Labour and Human Rights</b> <ol style="list-style-type: none"><li>Human rights and labour policy</li><li>Social Protection of human rights</li><li>Role of ILO, UDHR</li><li>Labour rights as Human rights in India</li></ol>	15 hours
	<b>Module – 4: Unorganised Sector and Labour Laws</b> <ol style="list-style-type: none"><li>Agricultural labourers</li><li>Plantation Labour Act</li><li>Political movement, agrarian reforms</li><li>Schemes for the protection of unorganized labour sector</li></ol>	15 hours
<b>Pedagogy</b>	Lectures, debates, case analysis and problem solving	
<b>References/ Readings</b>	<ol style="list-style-type: none"><li>Bare Acts of the relevant Legislations</li><li>Garg, K.C.; Sharma, Mukesh; Sareen, V.K. (2002). Commercial and Labour Laws. Ludhiana: Kalyani Publishers.</li><li>Kumar H.L.,(2000). Practical Guide to Labour Management. New Delhi : Universal Law Publishing.</li><li>Reshma Arora, (2000). Labour Law. New Delhi : Himalaya Publication House.</li></ol>	
<b>Additional readings</b>	<ol style="list-style-type: none"><li>Kumar H.L., ( 2002). Practical Guide to Contract Labour - Regulation &amp; Abolition Act &amp; Rules. New Delhi : Universal Law Publishing.</li><li>Mathur .A.S. (1968). Labour Policy and Industrial Relations in India. Agra: Ram Prasad.</li><li>Singh, Avtar. (2002). Introduction to Labour &amp; Industrial Law. New Delhi : LexisNexis.</li></ol>	
<b>Course outcomes</b>	<ul style="list-style-type: none"><li>Students will be able to know the various welfare programmes and policies of the government and its implementation.</li><li>Students will be able to apply the knowledge to the general practices of Human Resource Development and its effective implementation.</li><li>Students can analyse the conditions of work in unorganized sectors such as contract labour, apprentice, and plantation workers.</li></ul>	

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|  | <ul style="list-style-type: none"><li>• Students are able to evaluate the international human rights instruments relating to the protection of the labour class.</li></ul> |
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**Specialization: Labour Law**

**Name of the Programme: Master of Laws**

**Title of the Course: Dispute Resolution in Labour Management Relations**

**Course Code: LLL-524**

**Number of Credits: 4**

**Effective from Academic Year: 2023-2024**

<b>Pre-requisites for the Courses</b>	Enrolment at the LL.M. (CBCS) programme	
<b>Objectives</b>	<ul style="list-style-type: none"><li>To outline theoretical and practical knowledge of the key principles of dispute resolution in industrial relations.</li><li>To examine the mechanism for industrial adjudication.</li></ul>	
<b>Content</b>	<b>Module 1: Introduction</b> <ol style="list-style-type: none"><li>Meaning of Dispute Resolution and Modes/Mechanism for resolution of Industrial Disputes under Labour Laws</li><li>Role of the appropriate government in resolution of Industrial Disputes and extent of its powers</li><li>Compulsory vis-à-vis voluntary methods of settlement of Industrial disputes</li><li>Recent developments in the field of Dispute resolution</li></ol>	15 hours
	<b>Module 2 : Industrial Adjudication</b> <ol style="list-style-type: none"><li>Meaning and Objectives</li><li>Terms of Reference to the Industrial Adjudication by the Government</li><li>Composition, constitution and Jurisdiction of such authorities</li><li>Misconduct of workmen relating to duty</li></ol>	15 hours
	<b>Module 3 : Awards and Judicial Review on Awards</b> <ol style="list-style-type: none"><li>Definition of Award</li><li>Form of Award (Recitals and operative part)</li><li>Persons on whom settlement and Award is binding</li><li>Period of operation of settlement and awards</li></ol>	15 hours
	<b>Module 4 : Industrial Relations Code</b> <ol style="list-style-type: none"><li>Need and importance</li><li>Relevant Provisions for settlement under the Code</li><li>Authorities under the Code</li><li>The way forward</li></ol>	15 hours
<b>Pedagogy</b>	Lectures, debates, case analysis and problem solving	
<b>References/ Readings</b>	<ol style="list-style-type: none"><li>O.P. Malhotra, The Law of Industrial Disputes Vol. 1 &amp; II</li><li>Dr. V.G. Goswami, Labour And Industrial Laws</li><li>Russel A. Smith, Collective Bargaining And Labour Arbitration (1970) Part ii</li><li>S.C Srivastava, Voluntary Labour Arbitration: Law And Policy (1981)</li><li>Kahn Freund, Labour And The Law (steven &amp; sons)</li><li>Roger Benedictus, Labour Law : Cases And Materials (1987)</li><li>Chaturvedi R.G., Law and Procedure of Departmental Enquiries and Disciplinary Actions (1997)</li><li>Report of National Commission on Labour (recent report)</li><li>I.P. Messey, A legal conundrum in labour laws, 14 jili 386 (1972)</li><li>Giri V.V. Labour problems in Indian Industry</li></ol>	
<b>Course outcomes</b>	<ul style="list-style-type: none"><li>Students will be able to integrate theoretical concepts, processes and methodologies in analysing, managing and resolution of conflicts.</li><li>Students will be able to utilize and apply conflict intervention strategies in the management and resolution of disputes in industrial relations.</li><li>Students will be able to comprehend the forms of awards and its implementation in labour management.</li><li>Students will be able to evaluate the provisions of Industrial Relations Code in dispute resolution.</li></ul>	



**Specialization: Intellectual Property Rights**

**Programme: Master of Laws**

**Title of the Course: Law on Designs, Trademarks and Geographical Indications**

**Course Code: LLI-523**

**Number of Credits: 4**

**Effective from Academic Year: 2023-2024**

<b>Pre-requisites for the Course</b>	Enrolment at the LL.M. (CBCS) programme	
<b>Objectives</b>	<ul style="list-style-type: none"><li>To deliver wide-ranging knowledge about the concept of the law relating to Designs, Trademark Legislation and Geographical indications in India.</li><li>To provide comprehensive knowledge of important aspects, procedure for registration and remedies for infringement.</li></ul>	
<b>Content</b>	<b>Module 1: Indian Designs Law</b> <ol style="list-style-type: none"><li>International agreements concerning design, Objective and Purpose of Industrial Designs legislation</li><li>Essentials for Design Protection; Registration of Designs, Interrelation between Copyright and Design</li><li>Procedure for Registration of Design Infringement/Piracy of Registered Design; Remedies for Register of Design</li><li>Authorities under the Designs Act and their Powers and Functions</li></ol>	15 hours
	<b>Module 2: Trademark Normative Regime</b> <ol style="list-style-type: none"><li>Indian &amp; international- International Treaties and Conventions</li><li>Paris Convention, Madrid Agreement,</li><li>TRIPS Agreement and Minimum International Standards for Trade Marks</li><li>Development of Trademarks legislations in India</li></ol>	15 hours
	<b>Module 3: The Trade Marks law in India</b> <ol style="list-style-type: none"><li>Origin and growth, need of Trademarks, definition</li><li>Essentials and functions of Trademarks, Registration of Trademarks</li><li>Assignment, Transmission and Licensing of Trade Marks- Infringement of Rights and Remedies</li><li>Doctrine of Deceptive Similarity, Passing Off (remedies), Authorities under the Trademarks legislation.</li></ol>	15 hours
	<b>Module 4: Law relating to Geographical Indications</b> <ol style="list-style-type: none"><li>International Provisions Relating to Geographical Indications</li><li>Geographical Indications of Goods (Registration and Protection) Law and its critical appraisal</li><li>Concept of GI, Protection and Subject matter of GP, Procedure of Registration of GI and Infringement</li><li>Remedies for infringement and authorities and their importance - GIs in Goan Perspective, products registered in Goa and its advantages for local communities</li></ol>	15 hours
<b>Pedagogy</b>	Lectures, debates, case analysis, discussion and problem solving	
<b>References/ Readings</b>	<ol style="list-style-type: none"><li>Narayan P., Copyright &amp; Industrial Designs, Eastern Law House (2002)</li><li>Narayanan P.S., Law and Trademarks and Passing Off, 5th Ed. Eastern Law House (2000)</li><li>Rodney D Ryder, Trademarks Advertising and Brand Protection, 1st ed., MACMILLAN India Ltd. (2006)</li><li>UNCTAD-ICTSD, Resource book on TRIPS and Development, Cambridge University Press (2005)</li><li>V. K. Ahuja, Intellectual Property Rights in India, 1st ed., Volume 1, LexisNexis Butterworth's Wadhva (2009)</li><li>Dobhal Nikita, Protection of Trademarks in India: A Study of Legal and Judicial Response, Bluerose Publishers (2021)</li><li>Shrivastava, Deevanshu, Law relating to Trademark Dilution in India: An Analysis,</li></ol>	

	<p>LAMBERT Academic Publishing (2017)</p> <p>8. Lipika, Sharma, Geographical Indications in India, Lambart (2016)</p> <p>9. Raju K.D., A Handbook of Geographical Indications in India, Thomson Reuters (2021)</p> <p>10. Ojha Megha, <i>Guide to Geographical Indications: Registration of Geographical Indications in India</i>, Kaav Publications (2020)</p>
<b>Course outcomes</b>	<ul style="list-style-type: none"> <li>• Students will understand the need and importance of Designs, Trademarks and Geographical Indications.</li> <li>• Students will be able to guide and help the community in protection in respect of matters of Designs, Trademarks and Geographical Indications.</li> <li>• Students will be able to introspect the rights and remedies in cases of trademark infringements.</li> <li>• Students will be able to examine the protection process and suggest minimizing the Infringement of GI.</li> </ul>

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**Specialization: Intellectual Property Rights****Name of the Programme: Master of Laws****Title of the Course: Law on Traditional Knowledge, Biodiversity and Plant Varieties****Course Code: LLI-524****Number of Credits: 4****Effective from Academic Year: 2023-2024**

<b>Pre-requisites for the Course</b>	Enrolment at the LL.M. (CBCS) programme	
<b>Objectives</b>	<ul style="list-style-type: none"><li>To provide comprehensive knowledge to the students regarding Indian position of the Law on Traditional Knowledge, Bio Diversity, and Plant Varieties.</li><li>To enable the students to gain acquaintance with the concepts, their promotion and procedures in obtaining protection of relevant Traditional Knowledge, Biodiversity, and Plant Varieties.</li></ul>	
<b>Content</b>	<b>Module 1: Traditional Knowledge</b> <ol style="list-style-type: none"><li>Concept &amp; Issues concerning Traditional Knowledge</li><li>Bio- Prospecting and Bio-Piracy</li><li>Need for A Sui Generis Regime</li><li>Intentional conventions for the protection of TK</li></ol>	15 hours
	<b>Module 2: Biodiversity Law</b> <ol style="list-style-type: none"><li>Objectives, need, Principles of biodiversity- the Indian Scenario; Protection of biodiversity as Sovereign Rights</li><li>Mechanism monitoring biodiversity, Remedies for infringement</li><li>Authorities – functions and powers – central, state and local level, Benefit sharing</li><li>International Convention on Biodiversity</li></ol>	15 hours
	<b>Module 3: Protection of Plant Varieties and Farmers Rights Law</b> <ol style="list-style-type: none"><li>UPOV-Seeds policy and legislations</li><li>Objectives and need for the legislation, Protection available to plant varieties in USA and UK</li><li>Critical analysis of PVFR legislation</li><li>Plant Varieties protection in regional perspectives with special reference to Goa</li></ol>	15 hours
	<b>Module 4: Protection of Plant Varieties and Farmers Rights Law</b> <ol style="list-style-type: none"><li>Conceptualization of Plant Varieties, Breeding, culture and Farmer's Rights</li><li>Essentials of plant varieties, Terms of protection, Procedure for registration</li><li>Infringement and Remedies; Rights of Farmers and Breeders</li><li>Authorities - powers and function dealing with Plant varieties</li></ol>	15 hours
<b>Pedagogy</b>	Lectures, debates, case analysis, discussion and problem solving	
<b>References/ Readings</b>	<ol style="list-style-type: none"><li>Bainbridge, David, Intellectual Property, 6th Edition. Pearson Longsman (2006)</li><li>Barret Margreth, Intellectual Property; Cases &amp; Material, West Group (2009)</li><li>Cornish W &amp; Llewellyn D., Intellectual Property: Patents, Copyright, Trademarks &amp; Allied Rights, Sweet &amp; Maxwell (2010)</li><li>Cornish, Intellectual Property, Universal Publication (2001)</li><li>Ganguli Prabuddha, Intellectual Property Rights: Unleashing the Knowledge Economy, TATA McGraw-Hill Publishing Company, new Delhi (2001)</li><li>Merges, Robert. Menell, Peter and Lemley, Mark, Intellectual Property in the New Technological Age, Aspen Publishers, Inc. (2008)</li><li>Narayanan P., Patent Law, Eastern Law House (2006)</li><li>Sarma Rama, Commentary on Intellectual Property Laws, Edn. (2007);</li><li>Torremans, Paul, Holyoak and Torremans, Intellectual Property Law, 5th Edition. Oxford University Press (2008)</li><li>Vaver David &amp; Bently Lionel (Ed.), Intellectual Property in the New Millennium,</li></ol>	

	<p>Cambridge (2004)</p> <p>11. Wadhera, B.L., Law Relating to Patents, Trademarks Copyright Design &amp; Geographical Indications, Universal Publication(2004)</p> <p>12. Reddy S. Ram and Surekha M, <i>Biodiversity Traditional Knowledge and Intellectual Property Rights</i>, Scientific Publishers (2016)</p>
<b>Course outcomes</b>	<ul style="list-style-type: none"> <li>• Students will obtain comprehensive knowledge about biological diversity, plant varieties and their protection.</li> <li>• Students will be able to create awareness and help the local community by providing them guidance in filing and obtaining relevant rights.</li> <li>• Students can provide solutions and aid in dealing with Bio-Prospecting and Bio-Piracy.</li> <li>• Students will be able to appreciate and discuss the Plant Varieties' protection from regional perspectives with special reference to Goa.</li> </ul>

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**Specialization: Human Rights Law**

**Name of the Programme: Master of Laws**

**Title of the Course: Human Rights and the Indian Legal System**

**Course Code: LLH-523**

**Number of Credits: 4**

**Effective from Academic Year: 2023-2024**

<b>Pre-requisites for the Course</b>	Enrolment at the LL.M. (CBCS) programme	
<b>Objectives</b>	<ul style="list-style-type: none"><li>• To understand constitutional and legal protection of human rights.</li><li>• To provide an insight into the protection of human Rights of disadvantaged groups.</li></ul>	
<b>Content</b>	<b>Module 1: Human Rights and the Indian Constitution</b> <ol style="list-style-type: none"><li>1. Human Rights and Fundamental Rights</li><li>2. Human Rights and Directive Principles of State Policy</li><li>3. Human rights and Protective Discrimination</li><li>4. National Human Rights Commission</li></ol>	15 hours
	<b>Module 2: Human Rights of Disadvantaged Group</b> <ol style="list-style-type: none"><li>1. Women and Human Rights</li><li>2. Children and Human Rights</li><li>3. Minority and Human Rights</li><li>4. Scheduled Castes, Scheduled Tribes and Human Rights</li></ol>	15 hours
	<b>Module 3: Human Rights and the Judiciary</b> <ol style="list-style-type: none"><li>1. Protection of Human Rights and Approach of the Supreme Court</li><li>2. Enforcement of international conventions</li><li>3. Human Rights Courts</li><li>4. Human Rights enforcement Agencies</li></ol>	15 hours
	<b>Module 4: Human Rights and Preventive Laws</b> <ol style="list-style-type: none"><li>1. Human Rights and Enforcement Agencies like the Police and Excise</li><li>2. Prevention of abuse of rights.</li><li>3. Terrorist activities and protection of human rights</li><li>4. Narcotic drugs and psychotropic substances</li></ol>	15 hours
<b>Pedagogy</b>	Lectures, debates, case analysis, discussion and problem solving	
<b>References/ Readings</b>	<ol style="list-style-type: none"><li>1. Justice Palok Basu, Law Relating to Protection of Human Rights under the Indian Constitution and Allied Laws, Modern Law Publications, 2002</li><li>2. Gokulesh Sharma, Human Rights and Social Justice, Deep and Deep Publications</li><li>3. Lohit D. Naikar, The Law Relating to human Rights (Global, Regional and National), Puliani and Puliani, 2016</li><li>4. Justice A.S.Anand and A.V. Afonso, Human Rights in India: Theory and Practice, Indian Institute of Advanced Study, Shimla, 2011</li><li>5. Gokulesh Sharma, Human Rights and Legal Remedies, Deep &amp; Deep Publications Pvt. Ltd., 2000</li><li>6. Surendra Malik and Sudeep malik, Supreme Court on Human Right sand Civil Rights and Political, Social, Individual and Economic Rights, Vol I, Eastern Book Co., 2019</li><li>7. Surendra Malik and Sudeep malik, Supreme Court on Human Right sand Civil Rights and Political, Social, Individual and Economic Rights, Vol I, Eastern Book Co., 2019</li><li>8. Khwaja Abdul Muntaqim, Protection of Human Rights: National and International Perspective, Law Publishers (India) Pvt. Ltd., 2018</li><li>9. R.P.Kataria and S.K.A Naqvi, Laws on Prvention of Terrorism and Unlawful Activities Alongwith International Terrorism, Central Publishing Co., 2003</li><li>10. D.D.Basu, Human Rights in Indian Constitutional Law, (1994)</li><li>11. Shambhu Ram Simkhada, Human Rights Human Wrongs: In the Scale of Human Conscience, Routledge; 1st edition (3 December 2020).</li></ol>	

<b>Additional readings</b>	<ol style="list-style-type: none"> <li>1. V. K. Ahuja, Human rights Contemporary Issues: Festschrift in the honour of professor Upendra Baxi, Eastern Book Company, 2019.</li> <li>2. Upendra Bakshi, The Future of Human Rights, Oxford India Perennials, 2008</li> <li>3. R. N. Trivedi (Ed.), World of All Human Rights Soli J. Sorabjee A Festschrift, Universal Law Publishing Co., 2010</li> <li>4. Giriraj Shah and K.N.Gupta, Human Rights Free and Equal, Anmol Publications Private Limited, 2001</li> </ol>
<b>Course outcomes</b>	<ul style="list-style-type: none"> <li>• Students will better understand the protection of human rights under the Constitution and other laws in India.</li> <li>• Students will acquire knowledge of the implementation and enforcement mechanism of human rights in India.</li> <li>• Students will be able to assess the role of the judiciary and human rights agencies in the protection of human rights in the Indian legal system.</li> <li>• Students are able to estimate the relationship between Human rights and Preventive Laws.</li> </ul>

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**Specialization: Human Rights Law**

**Name of the Programme: Master of Laws**

**Title of the Course: International Humanitarian and Refugee Law**

**Course Code: LLH-524**

**Number of Credits: 4**

**Effective from Academic Year: 2023-2024**

<b>Pre-requisites for the Course</b>	Enrolment at the LL.M. (CBCS) programme	
<b>Objectives</b>	<ul style="list-style-type: none"><li>To understand the international law relating to Refugees and their protection.</li><li>To provide insight on international armed conflict and its relation with international humanitarian law.</li></ul>	
<b>Content</b>	<b>Module 1: Refugee protection and the legal implications</b> <ol style="list-style-type: none"><li>Definition, origin, historical development and sources of refugee law</li><li>United Nations Convention relating to the Status of Refugees and protocol</li><li>UNCHR</li><li>Refugees and Human Rights, Rights and Obligations of Refugees</li></ol>	15 hours
	<b>Module 2: Humanitarian Law and Armed Conflict</b> <ol style="list-style-type: none"><li>Meaning, origin and development of International Humanitarian Law</li><li>International Human Rights Law and Humanitarian Law, International and non-international armed conflict</li><li>Armed Conflict and Protection of cultural property</li><li>Armed Conflict and Protection of Environment</li></ol>	15 hours
	<b>Module 3: International Humanitarian Law and Geneva Conventions</b> <ol style="list-style-type: none"><li>The Convention for the Amelioration of the Condition of the Wounded and Sick in Armed Forces in the Field</li><li>The Convention for the Amelioration of the Condition of the Wounded, Sick, and Shipwrecked Members of Armed Forces at Sea</li><li>The Convention Relative to the Treatment of Prisoners of War</li><li>The Convention Relative to the Protection of Civilian Persons in Time of War</li></ol>	15 hours
	<b>Module 4 : Enforcement of Humanitarian and Refugee Law</b> <ol style="list-style-type: none"><li>ICRC: Origin, nature, Role and Functions</li><li>International Humanitarian Law and International Criminal Court</li><li>Protection of Internally Displaced Persons</li><li>Incorporation of international norms in domestic laws</li></ol>	15 hours
<b>Pedagogy</b>	Lectures, debates, case analysis, discussion and problem solving	
<b>References/ Readings</b>	<ol style="list-style-type: none"><li>M. K. Balachandran and Jose Varghese (Ed), Introduction to International Humanitarian Law, ICRC Regional Delegation, New Delhi, 1999</li><li>The Geneva Conventions of 12 August 1949 and Protocols Additional to the Geneva Conventions of 12 August 1949, ICRC</li><li>Larry Maybee and Benerji chakka (Ed), International Humanitarian Law: A Reader for South Asia, ICRC Regional Delegation, New Delhi, 2007.</li><li>ISIL Year Book of International Humanitarian and Refugee Law, Vol. I, 2001, The Indian Society of International Law, New Delhi.</li><li>Hans-Peter Gasser, International Humanitarian Law: An Introduction, Henry Dunant Institute Haupt</li><li>Manoj Kumar Sinha, Handbook of Legal Instruments on International Human Rights and Refugee Laws, LexisNexis, 2014</li><li>B.S. Chimni, International Refugee Law: A Reader, Sage Publications, 2000</li><li>Guy S. Goodwin-Gill, The Refugee in International Law, Oxford University Press</li><li>Francisco Forrest Martin and Stephen J. Schnably at al, International Human Rights and Humanitarian Law : Treaties, Cases and Analysis, Cambridge University Press</li><li>Anthony Cullen, The Concept of Non-International Armed Conflict in International</li></ol>	

	<p>Humanitarian Law, Cambridge University Press</p> <p>10. Helene Lambert, International Refugee Law, Routledge</p> <p>11. Gary D. Solis, The Law of Armed Conflict: International Humanitarian Law in War, Cambridge University Press</p> <p>12. Ben Saul and Dapo Akande, The Oxford Guide to International Humanitarian Law, Oxford University Press</p>
<b>Additional readings</b>	<p>1. Yusuf Aksar, Implementing International Humanitarian Law: From Ad Hoc Tribunals to a Permanent International Court</p> <p>2. Wolff Heintschel Von Heinegg and Voker Epping (editors), International Humanitarian Law Facing New Challenges: Symposium in Honour of KNUT IPSEN, Springer</p> <p>3. Ezequiel Heffes and Marcos D. Kotlik and Manuel J. Ventura, International Humanitarian Law and non-state actors: Debate, Law and Practice, Springer</p>
<b>Course outcomes</b>	<ul style="list-style-type: none"> <li>• Students will understand the rights of refugees under international law and the responsibility of states.</li> <li>• Students will acquire knowledge of international humanitarian law and the protection provided under the law.</li> <li>• Students will assess the Geneva Conventions and its implementation.</li> <li>• Students identify the modes and mechanisms for the implementation of International Humanitarian and Refugee Law.</li> </ul>

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**Specialization: Alternative Dispute Resolution Law****Name of the Programme: Master of Laws****Title of the Course: Mediation: Principles, Essential Strategies and Skills****Course Code: LLA-523****Number of Credits: 4****Effective from Academic Year: 2023-2024**

<b>Pre-requisites for the Course</b>	Enrolment at the LL.M. (CBCS) programme	
<b>Objectives</b>	<ul style="list-style-type: none"><li>To provide an overview of conflict resolution through mediation.</li><li>To introduce students to the concept of mediation and how to use it in conflict resolution.</li></ul>	
<b>Content</b>	<b>Module 1 : Introduction to Mediation</b> <ol style="list-style-type: none"><li>Definition, Salient Features, nature and scope of Mediation.</li><li>Legal and Regulatory Framework of Mediation in India</li><li>Types of Mediation</li><li>Advantages and Limitations of Mediation</li></ol>	15 hours
	<b>Module 2: Stages of Mediation</b> <ol style="list-style-type: none"><li>Pre-mediation preparations</li><li>Mediation Process: Introduction and opening statement, Setting agenda, Joint sessions, separate sessions</li><li>Steps in Mediation<ol style="list-style-type: none"><li>Separate the people from the problem, Focus on interests, invent options for mutual gain and use of objective criteria.</li><li>Preparing, Evaluating and interpreting Mediation Agreements</li><li>Mediation Confidentiality</li></ol></li></ol>	15 hours
	<b>Module 3 : Role of Mediators</b> <ol style="list-style-type: none"><li>Selection of Mediators</li><li>Mediators Opening Statement</li><li>Functions of Mediators: Facilitative Role, Evaluative Role, Mediators' Code of Conduct</li><li>Role of Lawyers in Mediation</li></ol>	15 hours
	<b>Module 4: Communication in Mediation</b> <ol style="list-style-type: none"><li>Verbal and Non-verbal communication</li><li>Effective communication and its barriers</li><li>Communication Skills<ol style="list-style-type: none"><li>Active listening</li><li>Passive listening</li><li>Empathy</li><li>Neutrality</li><li>Language</li></ol></li><li>Right question in the right way</li></ol>	15 hours
<b>Pedagogy</b>	This course will be run primarily in lecturing and simulation mode. Students are expected to learn the stages of mediation through the learning-by-doing method. A collaborative brainstorming format to explore the understanding of the concepts together will also be used. The instructor would provide a critique of the student's performance after completing the simulations.	
<b>References/ Readings</b>	<ol style="list-style-type: none"><li>Sriram Panchu, Mediation Practice and Law (The path to Successful Dispute Resolution) 3rd edition, LexisNexis, 2022.</li><li>Jennifer E Beer, The Mediator's Handbook: Revised &amp; Expanded fourth edition, New Society Publishers. 2012.</li><li>Iram Masjid, Mediation: Theory to Practice, Thomson Reuters (2022)</li><li>Chitra Narayan, Mediation – Policy &amp; Practice, Oak Bridge Publications; First edition (2021)</li></ol>	
<b>Course</b>	<ul style="list-style-type: none"><li>Students will develop a conceptual understanding of Mediation</li></ul>	

<b>outcomes</b>	<ul style="list-style-type: none"><li>• Students will be able to comprehend the mediation stages and the mediators' roles.</li><li>• Students will learn various methods of conducting mediation and be able to exhibit the skills required for a mediator.</li><li>• Students will be able to display sensitivity towards parties' self-determination of dispute settlement resolution and develop mediation skills.</li></ul>
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**Specialization: Alternative Dispute Resolution Law****Name of the Programme: Master of Laws****Title of the Course: Conflict Resolution in Family Disputes****Course Code: LLA-524****Number of Credits: 4****Effective from Academic Year: 2023-2024**

<b>Pre-requisites for the Course</b>	Enrolment at the LL.M. (CBCS) programme	
<b>Objectives</b>	<ul style="list-style-type: none"><li>To provide an overview of the concept of family and the causes and effects of conflict and its resolution.</li><li>To introduce students to the law on family disputes and their resolution.</li></ul>	
<b>Content</b>	<b>Module 1: Understanding the Family</b> <ol style="list-style-type: none"><li>Understanding Family and Marriage</li><li>Gender and Families</li><li>Family in Current Status: Live-in relation</li><li>Economic Stability and Family</li></ol>	15 hours
	<b>Module 2: Family Courts and Family Disputes</b> <ol style="list-style-type: none"><li>Jurisprudence of dealing with family disputes</li><li>Family Courts and their support agencies and their role</li><li>Procedural relaxation and Jurisdiction</li><li>Appeals and execution</li></ol>	15 hours
	<b>Module 3: Family Disputes and remedies:</b> <ol style="list-style-type: none"><li>Domestic Violence: Civil and Criminal Protection (Domestic Violence Act and Indian Penal Code)</li><li>Family counselling and the role of the counsellor</li><li>Remedies in Family Disputes</li><li>Constitutionality of Remedies: Restitution of conjugal rights, judicial separation, nullity of marriage and divorce, maintenance, custody of children-rights of guardianship</li></ol>	15 hours
	<b>Module 4: Conflict resolution by Conciliation</b> <ol style="list-style-type: none"><li>Meaning and definition of the concept of conciliation and evaluating advantages and disadvantages</li><li>Initiating mediation; confidentiality and neutrality</li><li>Role and functions of mediator; drafting a settlement agreement as a function</li><li>Ethics of mediator in family disputes</li></ol>	15 hours
<b>Pedagogy</b>	This course will be run primarily in lecturing mode. However, students may require to learn certain concepts through a collaborative brainstorming format including simulation exercises to explore the understanding of the concepts together.	
<b>References/ Readings</b>	<ol style="list-style-type: none"><li>Lévi-Strauss, Claude. 'The Family' in Harry L Shapiro (ed.) Man, Culture and Society. New York: Oxford University Press,</li><li>Surendra Malik and Sudeep Malik, Supreme Court on Family Property, Partition, Succession, Will and Inheritance (1950 to 2016) (in 2 Volumes)</li><li>Howard H. Irving &amp; Michael Benjamin - Family Mediation Contemporary Issues SAGE Publications Inc; First edition 1995</li><li>Thomas DiGrazia Light on Peacemaking: A Guide To Appropriate Dispute Resolution and Mediating Family Conflict Business Expert Press 2015</li><li>Poonam Pradhan Saxena, Family Law Lecture, Lexis Nexis</li><li>Paras Diwan, Law of Marriages and Divorce, Universal</li><li>Mulla, Hindu Law, Lexis Nexis</li><li>Mulla, Principles of Mahomedan Law, Lexis Nexis</li></ol>	

<b>Additional readings</b>	<ol style="list-style-type: none"> <li>1. Okin, Susan Moller. Justice, Gender, and the Family. New York: Basic Books, 1989.</li> <li>2. Goody, Jack. The Oriental, the Ancient and the Primitive: Systems of Marriage and the Family in the Preindustrial Societies of Eurasia. Cambridge: Cambridge University Press.</li> <li>3. Marian Roberts, Mediation in Family Disputes: Principles of Practice Routledge; 4th edition 2014</li> </ol>
<b>Course outcomes</b>	<ul style="list-style-type: none"> <li>• Students will develop a conceptual understanding of family and resolution mechanisms in respect of family and marriage disputes.</li> <li>• Students will understand the jurisprudence and legal mechanism built to deal with family disputes.</li> <li>• Students will be able to use the different remedies under the law along with understanding the changed societal priorities.</li> <li>• Students will be able to display sensitivity towards family dispute conciliation as different from other conciliation and will be able to develop the tools for family conciliation to resolve conflicts.</li> </ul>

**NOTE: COURSE OUTLINE FOR RESEARCH SPECIFIC ELECTIVE (RSE) COURSES AND GENERAL ELECTIVE (GE) COURSES FOR SEMESTERS III & IV TO BE PROVIDED**

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