

गोंय विद्यापीठ

ताळगांव पठार,

गोंय - ४०३ २०६

फोन : +९१-८६६९६०९०४८



(Accredited by NAAC)

ATMANIRBHAR BHARAT
SWAYAMPURNA GOA

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GU/Acad –PG/BoS -NEP/2025-26/182

Date: 27.06.2025

CIRCULAR

The Academic Council & Executive Council of the University has approved Ordinance OA-35A relating to PG Programmes offered at the University campus and its affiliated Colleges based on UGC 'Curriculum and Credit Framework for Postgraduate Programmes'. Accordingly, the University has proposed introduction of Ordinance OA-35A from the Academic year 2025-2026 onwards.

The Programme structure and syllabus of Semester I and II of the **Master of Laws (L.L.M.)** Programme approved by the Academic Council in its meeting held on 13th & 14th June 2025 is attached.

The Dean of the Manohar Parrikar School of Law, Governance & Public Policy and the Principals of the affiliated Colleges offering the **Master of Laws (L.L.M.)** Programme are requested to take note of the above and bring the contents of the Circular to the notice of all concerned.

(Ashwin V. Lawande)
Deputy Registrar – Academic

To,

1. The Dean, Manohar Parrikar School of Law, Governance & Public Policy, Goa University.
2. The Principals of Affiliated Colleges offering the Master of Laws (L.L.M.) Programme.

Copy to:

1. Chairperson, BoS in Law, Goa University.
2. Programme Director, L.L.M., Goa University.
3. Controller of Examinations, Goa University.
4. Assistant Registrar Examinations (PG), Goa University.
5. Director, Directorate of Internal Quality Assurance, Goa University for uploading the Syllabus on the University website.

Goa University

MASTER OF LAWS (LL.M.)

(Effective from Academic Year 2025-2026)

ABOUT THE PROGRAMME

The Goa University Master of Laws (LL.M.) Programme is a two-year post-graduate degree offered under the Choice Based Credit System (CBCS). It is designed to enhance and deepen law graduates' academic understanding of law while allowing them to specialize in their areas of interest. The programme follows a semester system and is aligned with the UGC Curriculum and Credit Framework for Postgraduate Programmes, 2020.

OBJECTIVES OF THE PROGRAMME

The LL.M. programme is designed with the following objectives:

1. To enhance the professional competencies and intellectual capabilities of law graduates.
2. To enable law graduates to acquire comprehensive understanding and specialization in their chosen areas of law with an interdisciplinary perspective.
3. To foster critical thinking and a research aptitude in law graduates for addressing contemporary legal and societal challenges.
4. To develop advanced legal skills for professional practice and industry needs.
5. To promote understanding of international and comparative legal systems for global careers and academic growth.



PROGRAMME SPECIFIC OUTCOMES (PSO)	
PSO 1.	Demonstrate advanced and in-depth knowledge of the theories, principles, and doctrines in their chosen domain of law, with a critical understanding of contemporary legal challenges and evolving issues relevant to that domain.
PSO 2.	Apply analytical and critical thinking skills to interpret legal texts, develop independent legal thought, and address complex legal issues in both national and global contexts.
PSO 3.	Critically evaluate statutes, case-law, and policies using comparative and contextual approaches to support legal reform and governance.
PSO 4.	Conduct interdisciplinary, doctrinal and empirical research using appropriate research methodologies to generate scholarly and socially relevant knowledge.
PSO 5.	Integrate and apply constitutional values, human rights, and sustainable development goals into legal reasoning and policy analysis.
PSO 6.	Analyse contemporary legal challenges through field work, internships, and clinical legal education to enhance professional competence, justice -delivery and societal engagement.
PSO 7.	Design and implement effective litigation and alternative dispute resolution strategies to address a wide range of legal issues and resolve conflicts across various domains of law.
PSO 8.	Promote academic excellence and lifelong learning by contributing to teaching, legal writing, research, curriculum development, and professional development initiatives.

PROGRAMME STRUCTURE

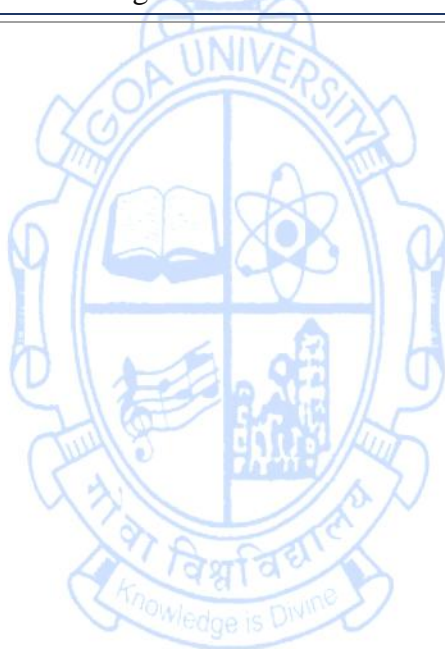
Master Of Laws (LL.M.)

Effective from Academic Year 2025-26

DISCIPLINE SPECIFIC ELECTIVE (DSE) COURSES SPECIALIZATION CODES	
LCR	Criminal Law
LCL	Corporate Law
LCA	Constitutional and Administrative Law
LLL	Labour Law
LIP	Intellectual Property Rights
LHR	Human Rights Law
LAD	Alternative Dispute Resolution Law

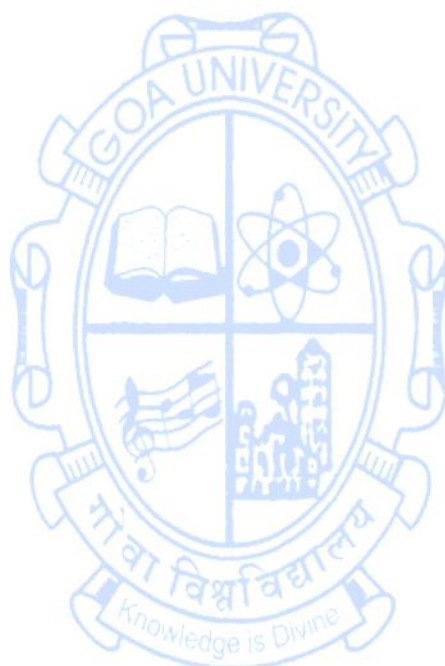
SEMESTER – I				
Discipline Specific Core (DSC) Courses				
Sr. No.	Course Code	Title of the Course	Credits	Level
1	LLM-5000	Comparative Public Law	4	400
2	LLM-5001	Law and Legal Thought	4	400
3	LLM-5002	Conflict Management and Resolution	4	400
4	LLM-5003	Research Methodology	4	400
Total Credits for DSC Courses in Semester I			16	
Discipline Specific Elective (DSE) Course (4 credits)				
Sr. No.	Course Code	Title of the Course	Credits	Level
1	LCR-5201	Crime, Criminology and Crime Prevention	4	400
2	LCR-5202	Contemporary Forms of Crime	4	400
3	LCL-5201	Corporate Governance	4	400
4	LCL-5202	Banking and Insurance Law	4	400
5	LCA-5201	Constitutional Theory and Practice	4	400

6	LCA-5202	Constitutional Framework and Governance	4	400
7	LLL-5201	Industrial Relations Law	4	400
8	LLL-5202	Law Relating to Industrial Injuries and Social Security	4	400
9	LIP-5201	Patent Law: Creation and Registration	4	400
10	LIP-5202	Copyright Law and Practice	4	400
11	LHR-5201	International Regime of Human Rights	4	400
12	LHR-5202	Human Rights and Indian Legal System	4	400
13	LAD-5201	Negotiation: Principles, Essential Strategies and Skills	4	400
14	LAD-5202	International Legal Framework for ADR	4	400



SEMESTER – II				
Sr. No.	Course Code	Title of the Course	Credits	Level
Discipline Specific Core (DSC) Courses				
1	LLM-5004	Law and Justice in a Globalizing World	4	500
2	LLM-5005	Law and Technology	4	500
3	LLM-5006	Legal Education and Legal Pedagogy	4	500
4	LLM-5007	Law and Social Change	4	500
Total Credits for DSC Courses in Semester II			16	
Discipline Specific Elective (DSE) Courses (4 credits)				
Sr. No.	Course Code	Title of the Course	Credits	Level
1	LCR-5203	Penology and Treatment of Offenders	4	400
2	LCR-5204	Victim and Criminal Justice System	4	400
3	LCL-5203	Consumer and Competition Law	4	400
4	LCL-5204	International Trade Law	4	400
5	LCA-5203	General Principles of Administrative Law	4	400
6	LCA-5204	Federalism and Inter-Governmental Relations	4	400
7	LLL-5203	Law Relating to Labour Welfare	4	400
8	LLL-5204	Dispute Resolution in Labour Management Relations	4	400
9	LIP-5203	Law on Designs, Trademarks and Geographical Indications	4	400
10	LIP-5204	Law on Traditional Knowledge, Biodiversity and Plant Varieties	4	400
11	LHR-5203	National Human Rights Enforcement Mechanisms	4	400
12	LHR-5204	International Humanitarian and Refugee Law	4	400
13	LAD-5203	Mediation: Principles, Essential Strategies and Skills	4	400
14	LAD-5204	Arbitration: Principles and Procedure	4	400

Blooms Taxonomy Cognitive Levels	
Cognitive Level	Notations
K1	Remembering
K2	Understanding
K3	Applying
K4	Analyzing
K5	Evaluating
K6	Create



Semester – I

Discipline-Specific Core Courses

Title of the Course	Comparative Public Law	
Course Code	LLM-5000	
Number of Credits	4	
Theory/Practical	Theory	
Level	400	
Effective from AY	2025-2026	
New Course	No	
Bridge Course/Value-added Course	No	
Course for advanced learners	No	
Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. To introduce the idea of comparative constitutions and constitutionalism to the students, and to bring out the issues and concerns in this comparison. 2. To enable the students to analyse and apply the importance of constitutional review and amendments 	
Course Outcomes:		Mapped to PSO
	CO 1. Understand the concept and relevance of comparative public law.	PSO1
	CO 2. Analyse the structure, concepts, and principles such as constitutionalism, rule of law, and separation of powers.	PSO1

	CO 3. Apply knowledge of comparative constitutional structures to understand Indian and international models.		PSO2	
	CO 4. Evaluate constitutional review methods and amendment procedures across jurisdictions.		PSO3	
	CO 5. Develop reasoned arguments and interpretations of constitutional provisions using comparative approaches.		PSO4	
	CO 6. Examine the impact of globalization on constitutional frameworks and evolving notions of public law.		PSO4	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Module 1: Concept of Study of Comparative Constitutional Law 1. Public Law and Private Law 2. Concept of Constitution, Relevance of Constitution 3. Relevance, Problems and Concerns in Using Comparison 4. Globalization of Constitution	15	CO1, CO6	K2
Module 2:	Module 2: Constitutional Foundation of Powers 1. Constitutionalism: Concept, essential features, Distinction between Constitution and Constitutionalism 2. Supremacy of Legislature in Law Making 3. Rule of law 4. Separation of powers	15	CO2, CO3	K4
Module 3:	Module 3: Concept of State and State Action 1. State Action and Enforcement of Constitutional Rights 2. Parliamentary and Presidential Forms of Government 3. Federal and Unitary Forms -Features, Advantages and Disadvantages, Concept of Quasi-federalism 4. Role of Courts in Preserving Federalism	15	CO3, CO6, CO7	K5

Module 4:	Module 4: Constitutional Review & Amendment of Constitution <ol style="list-style-type: none"> 1. Methods of Constitutional Review 2. Concept, Origin, Limitations on Judicial Review 3. Methods & Limitations on Amending Power 4. Theory of Basic Structure: Origin and Development 	15	CO4, CO5, CO7	K6
Pedagogy:	The course will be studied through teaching-learning approach. However, the instructor may imbibe the practical aspects of research by a project-based method which will help the learners in implementing the concepts learned through theory			
References/ Readings:	<ol style="list-style-type: none"> 1. Vicki c. Jackson, Comparative Constitutional Law, Foundation Press, 2006 2. Christopher Forsyth, Mark Elliott, Swati Jhaveri, Effective Judicial Review: A Cornerstone of Good Governance (Oxford University Press, 2010). 3. D.D. Basu, Comparative Constitutional Law (2nd ed., Wadhwa Nagpur). 4. David Strauss, The Living Constitution (Oxford University Press, 2010) Additional Readings: <ol style="list-style-type: none"> 1. Dr. Subhash C Kashyap, Framing of Indian Constitution (Universal Law, 2004) 2. M.V. Pylee, Constitution of the World (Universal Publishers, 2006) 3. Mahendra P. Singh, Comparative Constitutional Law (Eastern Book Company, 1989). 			

Title of the Course	Law and Legal Thought	
Course Code	LLM-5001	
Number of Credits	4	
Theory/Practical	Theory	
Level	400	
Effective from AY	2025-2026	
New Course	No	
Bridge Course/ Value-added Course	No	
Course for advanced learners	No	
Pre-requisites for the Course:	Nil	
Course Objectives:	1. To understand the legal, moral, philosophical and societal influences impacting the legal system. 2. Learners will acquire knowledge of the subject matter, enabling them to critically understand the challenges and complexities affecting the law and legal system. 3. Increase students' critical awareness of the challenges and complexities affecting the law and the legal system. 4. Learners are able to analyse and evaluate the principles of Law, Justice and Morality in the existing legal system.	
Course Outcomes:		Mapped to PSO
	CO 1. Understand the concept, types, and societal role of law and justice, including Indian and Western philosophies.	PSO1
	CO 2. Analyse and critique modern jurisprudential schools, including feminist, critical legal, and postmodernist thought.	PSO2

	CO 3. Evaluate the nature of judicial processes and the role of the judiciary in realising constitutional goals.		PSO4	
	CO 4. Apply judicial interpretation techniques and analyse their impact on constitutional adjudication.		PSO3	
	CO 5. Understand and interpret the doctrine of precedent and its components in both English and Indian law.		PSO1	
	CO 6. Create informed legal arguments by integrating classical theories with contemporary judicial trends.		PSO4	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Module 1: Concept of Law and Justice 1. Meaning, kinds and role of Law and justice in society 2. Relation between Law and Justice 3. Concept of justice or dharma in Indian Legal Thought and in the Indian Constitutional Scheme 4. The concept and various theories of justice in modern Western thought: Rawls, Nozick and Dworkin	15	CO1, CO6	K1
Module 2:	Model 2: Contemporary Legal Thought 1. Radical critique of law and justice 2. Feminist jurisprudence 3. Critical legal studies 4. Postmodernist jurisprudence	15	CO2, CO6	K3
Module 3:	Module 3: Judicial Process 1. Nature of judicial process and independence of the judiciary 2. Methods of Judicial interpretation 3. Judicial activism and creativity of the Supreme Court using tools and techniques. 4. Judicial process in pursuit of constitutional goals and values	15	CO3, CO4	K4

Module 4:	Module 4: Judicial Law- Making <ol style="list-style-type: none"> 1. Precedent in English Law 2. Doctrine of Stare decisis in theory and practice 3. Ratio Decidendi and Obiter dicta and tests to determine ratio decidendi. 4. Precedent in Indian Law 	15	CO5, CO6	K6
Pedagogy:	The course will be studied through Lectures, seminars, debates and group discussions.			
References/ Readings:	<ol style="list-style-type: none"> 1. M.D.A. Freeman, Lloyd's Introduction to Jurisprudence, Sweet & Maxwell, 2021 2. Benjamin N. Cardozo, The Nature of Judicial Process, MPP Law House, Indian Edition 2021. 3. John Rawls, A theory of Justice, Oxford University Press (1972) 			
Additional Readings	<ol style="list-style-type: none"> 1. Rudolf Stammler, The Theory of Justice, Law & Justice Publishing Co.,2022 2. Roscoe Pound, Introduction to Philosophy of Law, Transaction Publishers 1954) Chs.1,2 & 3 3. Roscoe Pound, Jurisprudence, The Law Books Exchange, New Jersey, (1959) Vol. 1 Part I & II 4. Bodenheimer, Jurisprudence, Harward University Press, (1974) Part I 			

Title of the Course	Conflict Management and Resolution	
Course Code	LLM-5002	
Number of Credits	4	
Theory/Practical	Theory	
Level	400	
Effective from AY	2025 – 2026	
New Course	No	
Bridge Course/ Value-added Course	No	
Course for advanced learners	No	
Pre-requisites for the Course:	Nil	
Objectives	<ol style="list-style-type: none"> 1. To provide an overview of conflict and its resolution and to introduce basic concepts of conflict and various conflict resolutions. 2. To enable the students to learn various ways in which a conflict could be resolved and develop the ability to use such methods in settling disputes amicably. 	
Course Outcomes:		Mapped to PSO
	CO 1.Students will develop a conceptual understanding of conflict and comprehend the causes, dynamics and consequences of conflict.	PSO1 PSO3
	CO 2.Students are able to appreciate the various theories in understanding conflict.	PSO3
	CO 3.Students shall be able to display sensitivity towards ethical, social and political considerations in conflict	PSO7

	CO 4.Students would be able to evaluate the dynamics of conflict		PSO7	
	CO 5.Students would be able to handle the barriers of language and cultural differences.		PSO2	
	CO 6.Students will be able to develop the tools for analysing the conflicts and emply them in resolving the conflicts		PSO7	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1	Introduction to Conflict 1. Understanding the concept of conflict (friction, disagreement, discord, hostility, negative attitudes, rivalry, misunderstanding, antagonism) 2. Definition 3. Causes and Types Of Conflict 4. Stages of Conflict (Intra personal, interpersonal, intra-group, inter-group, the Life cycle of a conflict)	15	CO1 CO2	K1
Module 2	Theories of Conflict 1. Theory of Conflict management in international relations- 2. Kinds of theories: Traditional Theories, Human needs theory (John Burton), Pluralist Perspective of Conflict, Marxist and neo-Marxist approaches towards conflict resolution 3. Interest Based negotiation (Rodger Fisher) 4. Ethnicity, Culture and Conflict	15s	CO3 CO4	K3
Module 3	Approaches and Phases in addressing conflict 1. Crises prevention, management and settlement 2. Principles of Conflicts: Dynamics of conflict, Stakeholders, Conflict Analysis and Conflict Analysis tools. 3. Stages in Conflict and Conflict Handling Styles 4. Language and Cultural Barriers in Conflict and Resolution	15	CO5	K4
Module 4	Conflict resolution methods	15	CO6	K5

	<ol style="list-style-type: none"> 1. Methods of Resolution of Conflicts: Competing, collaborating, avoiding, accommodating and compromising, non-cooperation methods; coercion, violence, adjudication and litigation, arbitration, and win-win. 2. Regular and Alternative Methods 3. Regular methods (inquisitorial and accusatorial) concept, advantages, disadvantages and identifying of gaps. 4. Alternative methods concept, advantages, disadvantages and identifying limitations. 			
Pedagogy	This course will be run primarily in lecturing mode. However, students may require to learn certain concepts through a collaborative brainstorming format to explore the understanding of the concepts together.			
Recommended readings	<ol style="list-style-type: none"> 1. O. Ramsbotham, T. Woodhouse & H. Miall. (2016) Contemporary Conflict Resolution. 4th edition, Cambridge, UK: Polity Press. (CCR). 2. Neelam Rathee, Violence and Conflict Resolution: Contemporary Perspectives, Global Vision Publishing House, 2008. 3. R. Fisher and W. Ury. (2011) Getting to Yes (revised ed.). New York: Penguin Books; 4. The 7 Principles of Conflict Resolution, Pearson Education (February 2019) 			
Additional Readings	<ol style="list-style-type: none"> 1. Martin Leiner Christine Schliesser. Alternative Approaches in Conflict Resolution, Palgrave Macmillan, Switzerland L. Kriesberg. (2003) Constructive Conflicts (2nd ed.). Lanham, MD: Rowman & Littlefield; 2. S. Cheldelin, D. Druckman and L. Fast (eds.). (2003) Conflict: From Analysis to Intervention. London and New York: Continuum; 3. C.A. Crocker, F.O. Hampson and P. Aall (eds.) (2005) Grasping the Nettle: Analyzing Cases of Intractable Conflict. Washington D.C.: United States Institute for Peace. 4. Fisher, S. et al. (2000). Working With Conflict: Skills and Strategies for Action. London: Zed. 			

Title of the Course	Research Methodology	
Course Code	LLM-5003	
Number of Credits	4	
Theory/Practical	Theory	
Level	400	
Effective from AY	2025 – 2026	
New Course	No	
Bridge Course/ Value-added Course	No	
Course for advanced learners	No	
Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. Identify and discuss the role and importance of research in the study of social science and analyse the issues and concepts relevant to the research process. 2. Comprehend the complex issues inherent in selecting a research problem, applying an appropriate research design, and implementing a research project 3. To foster critical thinking and a research aptitude in law graduates for addressing contemporary legal and societal challenges 	
Course Outcomes:		Mapped to PSO
	CO 1. Analyse and explain key research concepts, issues and types of research	PSO 2
	CO 2. Develop advanced critical thinking skills about research	PSO 3
	CO 3. Demonstrate the ability to choose methods appropriate to legal research aims and objectives	PSO 1

	CO 4. Understand the limitations of particular research methods and develop skills in qualitative and quantitative data analysis and presentation		PSO 1	
	CO 5. To comprehend and write accurately research articles in their academic discipline		PSO 4	
	CO 6. Student will be able to prepare and draft research problem and its relevance in our present society		PSO 3	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Module 1: Introduction to Research 1. Definition, meaning, Objectives and significance of Research 2. Scientific Methods of Research and its Characteristics 3. Types of Research – Theoretical v Empirical, Descriptive v Analytical, Fundamental v Applied, Qualitative v Quantitative and Historical v Action Research 4. Concept of Critical Thinking in research	15	CO1, CO2	K1
Module 2:	Module 2: Understanding Legal Research 1. Definition, Objectives of Legal Research 2. Significance of Legal Research 3. Use of Library and e-resources in Research and significance 4. Induction and deduction methods in scientific research	15	CO 3	K2
Module 3:	Module 3: Methods of Legal Research 1. Doctrinal (Non empirical) or Traditional (Empirical) Research Methods; characteristics, Merits and De-merits 2. Survey Method: Census and Sample Survey 3. Case study method 4. Historical and Ethnographic Methods	15	CO 4, CO 5	K3
Module 4:	Module 4: Major Stages in Legal Research 1. Research Problem: Identification and defining; steps in problem formulation, significance of Research Problem; Rationale of study	15	CO6	K6

	2. Review of Literature & Identification of Research Gaps; significance of Review of Literature; steps in Review of Literature 3. Hypothesis: Meaning and Importance; Formulation and types; Sources of Good Hypothesis, characteristics of Good Hypothesis 4. Research Design: Working out a Research Design, Types of Research Design and significance			
Pedagogy:	The course will be studied through a teaching-learning approach. However, the instructor may imbibe the practical aspects of research by a project-based method, which will help the learners in implementing the concepts learned through theory			
References/ Readings:	1. Good & Hatt (1952), Methods in Social Research, New York: Mc Graw Hill Book Co., 2. Young, Pauline. V (1973), Scientific Social Surveys & Research, Delhi, Prince Hall of India Pvt Ltd. 3. Upendra Baxi (1975), Socio-Legal Research in India: A Programs Chirift, ICSSR, 12, Occasional Monograph 4. Ervin H. Pollock (1967), Fundamentals of Legal Research.			
Additional Reading:	1. Goode William J., and Hatt Paul K., Methods in Social Research, McGraw-Hill Book Company, London (1981) 2. Sellitiz, Jahoda (1965) Research Methods in Social Relations (Great Britain, Methuen and Co.) 3. Festinger L., Katz David. (1970), Research Methods in Behavioural Sciences (Delhi: Amering Publication) 4. Madge, John (1962), Tools of Social Sciences (N.Y. Free Press)			

Discipline-Specific Elective Courses

Criminal Law

Title of the Course	Crime, Criminology and Crime Prevention
Course Code	LCR-5201
Number of Credits	4
Theory/Practical	Theory
Level	400
Effective from AY	2025-2026
New Course	Yes
Bridge Course/ Value added Course	No
Course for advanced learners	Yes

Pre-requisites for the Course:	Nil	
Course Objectives:	1. To have in depth knowledge of fundamental concepts of crime and criminology. 2. To appraise the students of the legislations and policies enacted to prevent crimes	
Course Outcomes:	.	Mapped to PSO
	CO 1. The students will understand the basic tenets of crime and criminology.	PSO 1
	CO 2. The students will study the essential features of various schools of criminology and analyse different theories of crimes.	PSO 1
	CO 3. The students will be able to analyze the strategies adopted by the Governmental	PSO 3

	authorities for crime prevention and detection.			
	CO 4. The students will be able to evaluate the role played by police in crime prevention and witness protection and understand the policies for police reforms.		PSO 3	
	CO 5. The students will understand the new scientific techniques adopted by police in investigation and detection of crimes and laws relating to them.		PSO 3	
	CO 6. The students will analyse the circumstance resulting in police deviance and study the role of authorities established to control such deviance from the Constitutional and Human rights perspective.		PSO 5	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Module -1 Fundamentals of Crime and Criminology			
	1.1. Definition, Nature and scope of Crime and Criminology and Classification of Offenses and Offenders- Adult and Juvenile offenders, Habitual offenders, Professional offenders, Violent offenders, Victimless Criminals	4	CO 1	K2
	1.2 Criminology as a Social Science & Interrelations with other Sciences	4	CO 1	K2
	1.3 Schools of Criminology- Pre-Classical school, Classical school, Neo- Classical school, Positive school, Biological school, Sociological Schools, Clinical Schools	4	CO 2	K2
	1.4 Theories relating to crime	3	CO 2	K2
Module 2:	Module- 2 Crime Prevention			
	2.1 Police and Law enforcement and functions of Police under Criminal laws including Indian Police Act, 1861	4	CO 3	K2
	2.2 Role of Police in Crime prevention and Witness Protection	4	CO 4	K2
	2.3 Police reforms	3	CO 4	K2
	2.4 Police Deviance, Police atrocities, Custodial Violence, Encounter, Killings, Corruption. Supreme Court rulings	4	CO 6	K2

Module 3:	Module- 3: Investigation and Emerging Scientific Techniques 3.1 Modernization and Professionalism in Police system	4	CO 5	K4
	2. Recording of Statements by Police and evidentiary value of statements/articles seized/collected by the Police	4	CO 5	K4
	3. Collection of evidence and use of Scientific Techniques-Lie detector, Narco Analysis	4	CO 5	K4
	4. Use of forensic science in criminal cases- scene of crime, discovery of traces of physical evidence, principle of exchange, heredity, taxonomy etc	3	CO 5	K4
Module 4:	Module- 4: Authorities to Control Police Deviance 4.1 Vigilance Commission, Public Accounts Committee, Ombudsman, Commissions of Enquiry	4	CO 6	K2
	4.2. State Police Complaints Authority	4	CO 6	K2
	4.3 Human Rights Commission National and State	4	CO 6	K2
	4.4 Prevention of Corruption Act, 1947	3	CO 6	K2
Pedagogy:	Lecture method, case study method and discussion method			
References/ Readings:	<p>1. Ahmed Siddique, (1993) Criminology, Problems and Perspectives, Eastern Book House, Lucknow. 2. Paranjape, N.V. (2002), Criminology and Penology, Central Law Publications, Allahabad. 3. 3.S.S. Srivastava, (6th edition 2021) Criminology, Penology, and Victimology 4. 4. Dr. Rukmani Krishnamurthy, (3rd edition 2021) Introduction To Forensic Science In Crime Investigation, Law Book Co., Allahabad</p> <p>Additional Readings</p> <p>1. B.R.Sharma,Forensic Science In Criminal Investigation And Trials,(6th ed,2020) 2. Sandeep Baldava, Deepa Agarwal, Forensic Investigation and Fraud Reporting in India(1st ed, 2022) 3. Diaz, S.M., 1976, New Dimensions of the Police Role and Functions in India, Published by the National Police Academy, Hyderabad. 4. Sandra W, Understanding Criminology: Current Theoretical Debates, Open University Press, 2007(3rd ed.)</p>			

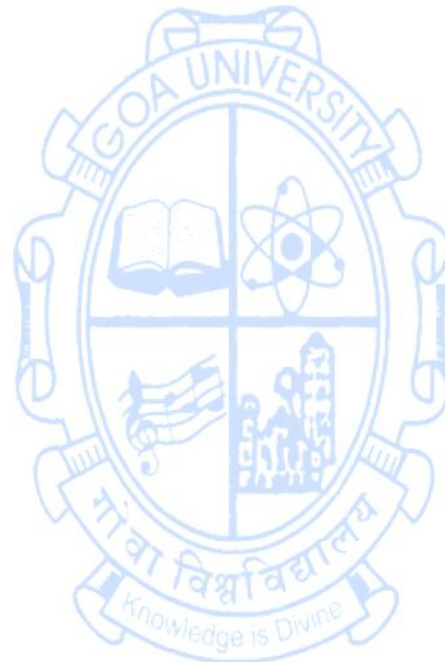
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Title of the Course	Contemporary Forms of Crime	
Course Code	LCR-5202	
Number of Credits	4	
Theory/Practical	Theory	
Level	400	
Effective from AY	2025 – 2026	
New Course	No	
Bridge Course/ Value-added Course	No	
Course for advanced learners	Yes	
Pre-requisites for the Course:	Nil	
Course Objectives:	1. To introduce students to contemporary forms and characteristics of different crimes. 2. To understand novel types of crimes, particularly in the context of communal violence and terrorism.	
Course Outcomes:		Mapped to PSO
	CO 1.Explain the meaning, nature, and forms of environmental crimes and the role of legal measures.	PSO1, PSO5
	CO 2.Analyse white collar and organized crimes and evaluate strategies for their control.	PSO3, PSO5
	CO 3.Evaluate the causes and responses to communal violence by various state agencies.	PSO1, PSO 3, PSO 5
	CO 4.Interpret the nature and impact of terrorism and apply laws relevant to national security.	PSO2, PSO 5, PSO 6
	CO 5.Propose legal and policy solutions to address emerging criminal threats in society.	PSO1, PSO 5

Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Module 1: Environmental Crimes 1. Nature, meaning and forms 2. Crime against forest conservation and wild life 3. Industrial waste and pollution 4. Social and legal measures for controlling crime.	15	CO1	K2
Module 2:	Module 2: White Collar and organized crimes 1. Nature, meaning, kinds and characteristics 2. Preventing and controlling white collar crime 3. Nature, meaning, Characteristics and Kinds of Organized crimes 4. Prevention and control Strategies	15	CO2	K5
Module 3:	Module 3: Communal Violence 1. Incidence and courses of communal violence 2. Findings of various commissions of inquiry 3. The Role of police and paramilitary systems in dealing with communal violence 4. Criminal justice administration in relation to - communal violence	15	CO3	K5
Module 4:	Module 4: Terrorism 1. Nature, meaning, Impact of terrorism 2. Types of terrorism 3. Prevention and Control mechanisms 4. Laws relating to National Security and Terrorism	15	CO4, CO5	K6
Pedagogy:	The course will be studied through Lectures, seminars, debates and group discussions.			
References/ Readings:	1. Gandhirajan, C K 2004, Organized crime, A P H Publishing Corporation 2. Nair, P M 2002, Combating Organized crime, Konark Publishers 3. Karan Raj, 2002, Dictionary of Terrorism and Bioterrorism, IVY Publishing House, Delhi. 4. V Grover, 2002, Encyclopedia of International Terrorism, Vol. 1,2 &3, Deep & Deep Publications, New Delhi. Additional Readings			

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| | <ol style="list-style-type: none">1. Shah, Giriraj, 2002, Encyclopedia of International Terrorism, Anmol Publications, New Delhi.2. Situ, Yingyi, 2000, Environmental Crime: The Criminal Justice System,s Role in Protecting the Environment, Sage Publications, New Delhi.3. Lyman, Florentini & Peltzman, 1995, The Economics of Organised Crime, Cambridge University Press4. Bologna, Jack, 1984, Corporate Fraud, Butterworth Publishers |
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Corporate Law

Title of the Course	Corporate Governance	
Course Code	LCL-5201	
Number of Credits	4	
Theory/Practical	Theory	
Level	400	
Effective from AY	2023-2024	
New Course	Yes	
Bridge Course/ Value added Course	No	
Course for advanced learners	Yes	
Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. To enable learners to understand and identify key concepts in corporate law especially in today's dynamic times. 2. To inculcate requisite knowledge of the subject matter and to evaluate the legal framework of Corporate Environment in India and to gain elementary knowledge Indian Corporate Law. 	
Course Outcomes:		Mapped to PSO
	CO 1. Describe the process of incorporation and explain the legal significance of the MoA and AoA, and the doctrines governing internal governance.	PSO 1, PSO 2
	CO 2. Analyze the legal aspects of shares, debentures, types of share capital, and mechanisms to prevent oppression and mismanagement.	PSO 1, PSO 3, PSO 5
	CO 3. Evaluate corporate governance mechanisms, including roles of company agents, and	PSO 1, PSO 5, PSO 6

	implications of restructuring through mergers and acquisitions.			
	CO 4. Interpret the interplay between corporate restructuring and competition law in India.		PSO 2, PSO 3	
	CO 5. Examine the legal regime for winding up, the roles of liquidators, and mechanisms for corporate dispute resolution, including ADR.		PSO 1, PSO 7	
	CO 6. Apply doctrinal knowledge to develop effective litigation and dispute resolution strategies before NCLT and Company Law Board.		PSO 4, PSO 7	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Module 1: Incorporation of Company 1. Legal formalities for Incorporation of Companies 2. Promoters and Promotion of Companies 3. The binding force of Articles of Association and Memorandum of Association of the Company 4. Doctrines: Ultra Vires, Constructive Notice and Indoor Management	15	CO1	K2
Unit/Module 2:	Module 2: Shares and Debentures 1. Issue of Shares and Types of Shares 2. Kinds of Share Capital and Reduction of Share Capital 3. Debentures, Charges and Dividends. 4. Oppression and Mismanagement in Companies	15	CO2	K4
Module 3:	Module 3: Corporate Democracy and Restructuring 1. Affairs of the Company- Norms, Manner, Duties, Powers and Accountability of the various agents of the company 2. Company and its Significance 3. Organization through Arrangement, Mergers and Acquisitions and its Regulation 4. Competition Law in Regulating Mergers and Acquisitions	15	CO3, CO4	K4, K5
Module 4:	Module 4: Winding Up and Dispute Settlement	15	CO5,	K4

	<ol style="list-style-type: none"> 1. Winding up of the Companies under the Indian Legal Regime 2. Role and Powers of Liquidators 3. Litigation and ADR in Corporate Disputes 4. Company Law Board & National Company Law Tribunal 		CO6, CO7	
Pedagogy:	The course will be studied through Lectures, seminars, debates and group discussions.			
References/ Readings:	<ol style="list-style-type: none"> 1. Gower L.G.B. “Principles of Modern Company Law”, (London), Sweet and Maxwell, 2002. 2. Palmer “Company Law” (London), Stevens. 3. Shah S.M. “Lectures on Company Law”, 19th Edition (Bombay) N.M. Tripathi, 1990. 4. Larry Cata Backer, “Comparative Corporate Law in United States, European Union, China and Japan – Cases and Materials” (North Carolina) Carolina Academic Press (2006) <p>Additional Readings</p> <ol style="list-style-type: none"> 1. Ramaiya A., Guide to Companies Act, 17th edition, Lexis Nexis Butterworths Wadhwa, Nagpur (2010) 2. Agarwal & Baby, SEBI Act: A Legal Commentary on Securities & Exchange Board of India, Taxmann (2011) 3. Bhandari, M.C., Guide to Company Law Procedures, 20th Edition, Wadhwa (2007) 4. Dutta C. R., The Company Law, Lexis Nexis Butterworths, 6th Edition, (2008) 			

Title of the Course	Banking and Insurance Law	
Course Code	LCL-5202	
Number of Credits	4	
Theory/Practical	Theory	
Level	400	
Effective from AY	2023-2024	
New Course	Yes	
Bridge Course/ Value added Course	No	
Course for advanced learners	Yes	
Pre-requisites for the Course:	Nil	
Course Objectives:	1. To enable learners to acquire knowledge of the working of the Indian banking System. 2. To inculcate requisite knowledge of basic principles and regulations of commercial banking institutions, and enable them to perform banking tasks effectively and efficiently.	
Course Outcomes:		Mapped to PSO
	CO 1. Understand the historical evolution of Indian banking institutions and comprehend the legal relationship between banker and customer and assess the role of banks in industrial finance and consumer protection	PSO1, PSO2 PSO5
	CO 2. Analyse the role and regulatory powers of the Reserve Bank of India in the Indian financial system.	PSO1, PSO3
	CO 3. Distinguish different types of negotiable instruments and explain the rights and duties of	PSO1, PSO2

	parties involved.			
	CO 4. Analyse legal principles relating to negotiation and endorsement of negotiable instruments.		PSO2, PSO3	
	CO 5. Apply principles of insurance and contribution and subrogation and assess the role of the Insurance Regulatory Authority of India.		PSO2, PSO5	
	CO 6. Evaluate carrier liability and the protection of rights of consignors and consignees under contracts of affreightment.		PSO 3, PSO 5	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Module 1: Evolution and Social objectives of Indian Banking 1. Evolution of Banking Institutions and Nationalization of Banks 2. Role of Bankers in Industrial Finance and relationship between Banker and Customer. 3. Banking Services and Consumer Protection 4. Role of Reserve Bank of India	15	CO1 CO2 CO3	K2
Module 2:	Module 2: Law relating to Negotiable Instruments 1. Negotiable Instruments 2. Kinds of Negotiable instruments 3. Parties to Negotiable instruments 4. Negotiation and Kinds of Negotiation	15	CO3, CO4	K4
Module 3:	Module 3: Principles under Insurance Law 1. Insurance contract and Types of Insurance Contracts 2. Principles of Contribution, Subrogation and Concept of nationalized insurance 3. Insurance Regulatory Authority of India 4. Types of Insurance: Life, Marine, Fire and Motor Vehicle Insurance	15	CO5	K3
Module 4:	Module 4: Law relating to Carriage of Goods 1. Carriage of goods by land, sea and air	15	CO6	K5

	2. Contracts of affreightment freight and Relevant International conventions 3. Limitation of the carrier's liability 4. Protection of the rights of the consignor and consignee			
Pedagogy:	Lecture method and class room discussion			
References/ Readings:	1. Ross Cranston, Principles of Banking Law, Oxford 2. L.C. Goyle, The Law of Banking and Bankers, Eastern 3. M.L. Tannan, Banking Law and Practice in India, Indian Law House, 4. K.C. Shekhar, Banking Theory and Practice Additional Readings 1. K. Subramanyan, Banking Reforms in India, Tata McGraw 2. R.S. Narayana, The Recovery of Debts due to Banks and Financial Institutions Act, 1993, Asia Law House. 3. Avtar Singh, Law of Insurance, 2nd Edition, Eastern Book Company (2010) 4. M. N. Srinivasan, Principles of Insurance, Wadhwa Publications (2009)			

Constitutional and Administrative Law

Title of the Course	Constitutional Theory and Practice	
Course Code	LCA-5201	
Number of Credits	4	
Theory/Practical	Theory	
Level	400	
Effective from AY	2025 – 2026	
New Course	No	
Bridge Course/ Value added Course	No	
Course for advanced learners	Yes	
Pre-requisites for the Course:	Nil	
Course Objectives:	1. To provide the students an overview and in understanding the Constitutional Framework of Governance and its significance. 2. To provide comprehensive knowledge in understanding and in applying the constitutional rights and liabilities, further to provide the need and importance of constitutional courts	
Course Outcomes:		Mapped to PSO
	CO 1.Explain the meaning, purpose, and essential requisites of an ideal constitution and its process of creation.	PSO1, PSO5
	CO 2.Distinguish between interpretative methods and doctrines used in constitutional interpretation.	PSO1, PSO2

	CO 3.Examine the role and importance of constitutional courts in preserving constitutional governance.		PSO1, PSO6	
	CO 4.Evaluate the mechanisms that protect judicial independence and ensure accountability.		PSO3, PSO7	
	CO 5.Discuss the constitutional rights framework including definitions, guarantees, and limitations on power.		PSO1, PSO5	
	CO 6.Analyse the concept of substantive limits and the basic structure doctrine in constitutional law.		PSO2, PSO5	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Module 1: Meaning and requisites of the Constitution <ol style="list-style-type: none"> Idea & creation of the Constitution Meaning, Purpose and Requisites of an Ideal Constitution Process and Institutions in creating the Constitution, Constituent Assembly Making of the Constitution 	15	CO1	K2
Module 2:	Module 2: Interpretation of the Constitution <ol style="list-style-type: none"> Interpreting the Constitution as a legal document Originalism v. the Living Constitution; Interpreting the Constitution as a value document Purposive interpretation of the Constitution Specific Rules, Principles and Doctrines of Interpretation 	15	CO2	K4
Module 3:	Module 3: Constitutional Courts and Their Independence <ol style="list-style-type: none"> Role, need and significance of Constitutional Courts Constitutional courts in protecting the Integrity and effectiveness of the constitution Constitutional Safeguards for Protecting the Independence of Constitutional Courts Striking balance between Independence and Accountability of Constitutional Courts 	15	CO3, CO4	K5

Module 4:	Module 4: Concept of Constitutional Rights and Liabilities <ol style="list-style-type: none"> 1. Methods of guaranteeing basic rights 2. Definition of 'State' & Rights against the state 3. Procedural Limits on the Constituent Power 4. Substantive Limits on the Constituent Power - Basic structure theory 	15	CO5, CO6	K4
Pedagogy:	Lectures, debates, case analysis, problem solving and discussion method			
References/ Readings:	<ol style="list-style-type: none"> 1. Jain M. P., Indian Constitutional Law, 6th Edition, LexisNexis Butterworths, Wadhwa, Nagpur (2008) 2. H.J. Laski, The State in Theory and Practice(Chapter-I) 3. P.K. Tripathi- Spotlights on Constitutional Interpretation. 4. B. Shiva Rao, The Framing of India's Constitution, Select Comments, 6 Parts, Universal Law Publishing Co. Pvt. Ltd. (Reprint 2004) <p>Additional Readings</p> <ol style="list-style-type: none"> 1. Granville Austin, working A Democratic Constitution: A History of the Indian Experience, Oxford University Press, New Delhi (2000) 2. Khanna H. R., Making of India's Constitution, 2nd Edition, Eastern Book Company, Allahabad (2008) 3. Krishnaswamy Sudhir, Democracy and Constitutionalism in India: A Study of the Basic Structure Doctrine, Oxford University Press, New Delhi (2009) 			

Title of the Course	Constitutional Framework of Governance	
Course Code	LCA-5202	
Number of Credits	4	
Theory/Practical	Theory	
Level	400	
Effective from AY	2023-2024	
New Course	Yes	
Bridge Course/ Value added Course	No	
Course for advanced learners	Yes	
Pre-requisites for the Course:	Nil	
Course Objectives:	1. To provide comprehensive knowledge to the students regarding the general principles of Constitutional Framework of Governance. 2. To inculcate the basic knowledge and need for local self-governance and the idea of emergency	
Course Outcomes:		Mapped to PSO
	CO 1.Explain foundational constitutional governance principles such as Rule of Law, Separation of Powers, Judicial Review, and DPSPs.	PSO1, PSO5
	CO 2. Analyse the functioning and structure of the Union and State legislatures and executives in the parliamentary system.	PSO1, PSO2
	CO 3. Apply constitutional provisions related to local self-governance and election processes.	PSO2, PSO5

	CO 4. Evaluate the constitutional role of institutions like the Election Commission and Public Service Commissions.		PSO1, PSO6	
	CO 5. Discuss the nature and implications of emergency provisions in Indian governance.		PSO1, PSO3	
	CO 6. Assess the judiciary's role in interpreting and controlling emergency powers.		PSO2, PSO5	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Module 1: Basic Constitutional Principles of Governance <ol style="list-style-type: none"> 1. Rule of Law 2. Separation of Powers 3. Judicial Review 4. Directive Principles of State Policy 	15	CO1	K2
Module 2:	Module 2: Parliamentary System of Governance <ol style="list-style-type: none"> 1. Union Parliament 2. State Legislatures 3. Union and State Executive 4. Parliamentary committees 	15	CO2	K4
Module 3:	Module 3: Local Self-Governance <ol style="list-style-type: none"> 1. Constitutional Framework- Panchayat Raj Institutions- Municipalities. 2. Free and Fair Elections; Adult Suffrage 3. Election Commission: Power and Functions 4. Doctrine of Pleasure-Exceptions-Public Service Commissions 	15	CO3, CO4	K5
Module 4:	Module 4: Emergency Regime <ol style="list-style-type: none"> 1. Impact of National Emergency on Governance 2. Impact of State Emergency on Governance 3. Impact of Financial Emergency on Governance 4. Role of the judiciary in dealing with an emergency 	15	CO5, CO6	K5
Pedagogy:	Lectures, debates, case analysis, problem solving and discussion method			

**References/
Readings:**

1. Basu Durga Das, Human Rights in Constitutional Law, Third Edition, Lexis Nexis Butter worths, Wadhwa Nagpur, New Delhi
2. Granville Austin, working A Democratic Constitution: A History of the Indian Experience, Oxford University Press, New Delhi
3. Jain M. P., Indian Constitutional Law, LexisNexis Butter worths, Wadhwa, Nagpur

Additional Readings

1. Khanna H. R., Making of India's Constitution, Eastern Book Company, Allahabad
2. Servia H. M., Constitutional Law of India Volumes 1, 2 and 3, Universal Law Publishing Co. Pvt, Ltd.
3. Singh M. P., V. N. Shukla's Constitution of India, Eastern Book Company, Lucknow

Labour Law

Title of the Course	Industrial Relations Law	
Course Code	LLL-5201	
Number of Credits	4	
Theory/Practical	Theory	
Level	400	
Effective from AY	2025-2026	
New Course	Yes	
Bridge Course/ Value added Course	No	
Course for advanced learners	Yes	
Pre-requisites For the Course:	Nil	
Course Objectives:	1. To comprehend the concept of Industrial relations 2. To understand and apply the concept in the system in which it operates	
Course Outcomes:	.	Mapped to PSO
	CO 1. The students will understand the fundamental concepts, philosophy, and evolution of industrial relations.	PSO 1
	CO 2. The students will be able to identify the nature, types, causes, and impacts of industrial conflicts and understand mechanisms for their resolution.	PSO 7
	CO 3. The students will analyze the structure, role, and functioning of trade unions in India, along with the historical development and associated challenges.	PSO 3

	CO 4.The students will evaluate the concept, process, and effectiveness of collective bargaining as a tool to promote resolution and prevent industrial disputes.		PSO 2	
	CO 5.The students will understand the legal significance, objectives, and evaluation of Standing Orders and their role in regulating industrial discipline.		PSO 6	
	CO 6.The students will assess the causes of grievances and examine grievance redressal mechanisms in light of industrial relations laws and practices.		PSO 5	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Module 1: Introduction to industrial relations 1.1. Industrial Relations 1.2. Basic Concept and Philosophy of Industrial Relations 1.3. Evolution and growth of Industrial Relations in India 1.4. Factors influencing Industrial Relations	15	CO1	K2
Module 2:	Module 2: Industrial conflicts 2.1. Nature of Industrial Conflicts 2.2. Types and Causes of Industrial Disputes 2.3. Impact of Industrial Disputes 2.4. Machinery for prevention and settlement of Industrial Disputes	15	CO2	K3
Module 3:	Module 3: Trade Unions and Collective Bargaining 3.1. Characteristics, types and reasons for employees joining trade unions 3.2. Trade Union Movement and federations in India and problems 3.3. Essential pre-requisites and levels of collective bargaining 3.4. Collective bargaining process along with advantages and disadvantages	15	CO 3 CO 4	K4
Module 4:	Module 4: Standing Orders and Grievance Procedure 4.1. Standing orders- objectives, evaluation of standing orders	15	CO 5 CO6	K5

	4.2. Grievances- concept under industrial relations law 4.3. Causes of Grievances 4.4. Procedure for settlement			
Pedagogy:	The course would be offered through lectures and discussion methods.			
Texts:	<p>1. S.C. Srivastava, Industrial Relations and Labour Laws (Vikas Publ'g House 2022). 2. Avtar Singh, Introduction to Labour and Industrial Law (LexisNexis 2022). 3. H.L. Kumar, Labour Laws Including Industrial Relations (Universal Law Publ'g 2022). 4. Chaturvedi, R.G. Law of Industrial Disputes (LexisNexis 2022).</p> <p>Additional Readings</p> <p>1. G.B. Sharma, Labour and Industrial Laws (Bharat Law House Pvt. Ltd. 2023). 2. T. N. Chabra, R.K. Suri, “ Industrial Relations- Concepts and Issues”, 2000, Dhanpat Rai & Co. Private Ltd., 3. K.D. Srivastava, Law Relating to Trade Unions in India (EBC Publ'g 2021). 4. Malhotra, O.P. The Law of Industrial Disputes (6th ed. LexisNexis 2022).</p>			
Web Resources:	<p>1. https://www.researchgate.net/publication/227871061_The_Evolution_of_Indian_Industrial_Relations_A_Comparative_Perspective?utm_source 2. https://www.journalijdr.com/sites/default/files/issue-pdf/9540.pdf?utm_source 3. https://ijlmh.com/paper/industrial-disputes-in-india-and-settlement-mechanism/?utm_source 4. https://www.iosrjournals.org/iosr-jhss/papers/Vol20-issue6/Version-4/B020640810.pdf?utm_source 5. https://ijsi.in/wp-content/uploads/2020/11/18.02.019.20170201.pdf 6. https://www.nishithdesai.com/fileadmin/user_upload/pdfs/Research%20Papers/India-Trade-Unions-and-Collective-Bargaining.pdf 7. https://ijlmh.com/paper/collective-bargaining-in-india-a-critical-analysis-of-its-structure-and-framework/ 8. https://www.researchgate.net/publication/378708116_An_Assessment_of_Industrial_Employment_Standings_Act_1946</p>			

Title of the Course	Law Relating to Industrial Injuries and Social Security
Course Code	LLL-5202
Number of Credits	4
Theory/Practical	Theory
Level	400
Effective from AY	2025-2026
New Course	No
Bridge Course/ Value added Course	No
Course for advanced learners	Yes

Pre-requisites for the Course:	Nil	
Course Objectives:	1. To comprehend and understand the law relating to Industrial injuries and social security 2. To analyze the importance of ensuring fair and reasonable conditions of work for all the employees.	
Course Outcomes:	.	Mapped to PSO
	CO 1. The students will understand the basic philosophy of social security for labour and the impact of the ILO on labour legislation	PSO1
	CO 2. The students will be able to have a comparative perspective of social security legislations in the USA, the UK and India	PSO3
	CO 3. The students will be able to analyse the legislation relating to industrial injuries and social security	PSO3
	CO 4. The students will be able to evaluate the social security measures for unorganised and	PSO1

	agricultural labourers			
	CO 5. The students will be able to appraise the role of the Government in the implementation of Social security measures		PSO1	
	CO 6. The students will be able to analyse the importance of the Labour Code and the role of authorities in implementing the Code.		PSO1	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Module 1: Industrial Injuries and Social Security 1.1 Meaning and concept 1.2 International norms on social security for labour: the ILO Conventions and Recommendations on Social Security 1.3 Impact of ILO on Indian Labour Legislations. 1.4 Social Security Law: Comparative Perspectives (USA/UK)	15	CO1 CO2	K1
Module 2:	Module 2: Law Relating to Industrial Injuries and Social Security 2.1 Law on employees' compensation 2.2 Law on Social Insurance 2.3 Law on Maternity Benefits 2.4 Law on Retirement Benefits and Payment of Gratuity	15	CO3	K4
Module 3:	Module 3: Social Security for Unorganised and Agricultural Labour 3.1 Unorganised labour: concept 3.2. Benefits of Social Security 3.3 Comprehensive and Integrated Social Security Scheme 3.4 Role of the Government for its implementation	15	CO4 CO5	K5
Module 4:	Module 4: Labour Code on Social Security 4.1 Historical background 4.2 Important provisions of the Code	15	CO6	K4

	4.3. Authorities and their power to implement 4.4 Role of the government and recent developments			
Pedagogy:	Lecture method, case study method and discussion method			
References/ Readings	<ol style="list-style-type: none"> 1. Dr. V.G. Goswami, Labour & Industrial Laws (Central Law Agency, 11th ed, 2019). 2. S.N. Mishra, Labour and Industrial Law (Central Law Publications, 30th ed.,2024 3. Gupta N.H., Social Security for Labour in India (Deep and Deep Publications, New Delhi, 1986). 4. Dr. Avtar Singh, Introduction to Labour and Industrial Law (LexisNexis Butterworths Wadhwa, Nagpur, 4th ed., 2017). <p>Additional Readings</p> <ol style="list-style-type: none"> 1. S.C.Srivastava, Industrial relations and Labour Laws(7th ed, 2020) 2. Arun Monappa, Ranjeet Numbudiri, Patturaja Selvaraj, Industrial Relations & Labour Laws (Tata Mcgraw Hill, 2012). 3. R.W. Rideout, Principles of Labour Law (Sweet and Maxwell, 1988). 4. H.K. Saharay, Industrial and labour Laws of India (Eastern Law House, Calcutta, 1987). 4. P. N. Singh, Neeraj Kumar. Employee Relations Management (Pearson, 2011). 			
Web Resources:	<ol style="list-style-type: none"> 1. https://www.jetir.org 2. https://www.researchgate.net/publication/375225110_Social_Security_and_Industrial_Injury 3. https://researchrepository.ilo.org/esploro/outputs/journalArticle/The-special-treatment-of-employment-injury/995274420702676 4. https://www.ilo.org 			

Intellectual Property rights

Title of the Course	Patent Law – Creation and Registration	
Course Code	LIP-5201	
Number of Credits	4	
Theory/Practical	Theory	
Level	400	
Effective from AY	2025 – 2026	
New Course	No	
Bridge Course/ Value added Course	No	
Course for advanced learners	Yes	
Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. The course is designed to deliver to wide-ranging knowledge to the students the concept of IPR with special reference to Patent 2. To empower the students to learn Procedural requirements in obtaining patent, the idea of Infringement and exceptions to infringement, further they will cultivate the ability to know how to obtain remedies and authorities to award such remedies in case of infringement 3. To enable the students to acquire comprehensive understanding and specialization in IPR laws with an interdisciplinary perspective 	
Course Outcomes:		Mapped to PSO
	CO 1.Student will develop a theoretical understanding of Intellectual Property and	PSO 1

	theories related to property			
	CO 2. Students will develop the management skills and also find out the changing Dimensions of IPR		PSO 2	
	CO 3. Students will be able to grasp the need and significance of a patent and be able to display/demonstrate the procedure in obtaining a patent.		PSO 3	
	CO 4. They will also be aware of the remedies that can be obtained and the authorities in granting remedies in case of infringement		PSO 2	
	CO 5. Students will be able to understand the rights and duties of a patentee		PSO 1	
	CO 6. Students will get the idea of software and its protection under IPR and appreciate the law and legal provisions relating to trade secrets		PSO 3, PSO 4	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Module 1: Concept and Importance of Property & IPR 1. Nature & Concept of Intellectual property 2. Theories related to the concept of Property 3. Kinds-Need for Protection & Management of intellectual property 4. Changing dimensions of IPR	15	CO1, CO2	K 2
Module 2:	Module 2: Patent Law and Development of Patent legislation 1. Patent legislations enacted in India from time to time 2. International Treaties and Conventions Relating to Patents 3. Patent Authorities in India- Patent Offices in India – Hierarchy, Powers and Functions of Officers 4. Procedure to obtain patent in India with related	15	CO 3, CO 4	K3
Module 3:	Module 3: Enforcement of Patents 1. Patent Infringement with Case Studies	15	CO 4, CO 5	K2

	2. Rights and Obligations of the Patentee; 3. Infringement & Remedies for infringement 4. Defences to Infringement or exceptions, Jurisdiction of the Courts			
Module 4:	Module 4: Software Patents and Business Methods 1. Concept of Software Patents- with cases 2. Protection of Software Patents in India and other countries 3. Concept of Trade secrets and know how 4. Protection to trade secrets - International conventions/treaties	15	CO6	K5
Pedagogy:	Lectures, Special talks/ lectures from experts, debates, discussion, critical case analysis, quiz, problem solving etc			
References/ Readings:	1. Ahuja V. K., Intellectual Property Rights in India, Lexis Nexis Butterworth's Wadhwa, Vol 1 & 2, 1st Ed. (2009) 2. Bainbridge David, Software Copyright Law, Lexis Nexis (2003) 3. Narayan P., Copyright & Industrial Designs, Eastern Law House (2002) 4. Narayana P.S., Intellectual Property Law in India, Gogia Law Agency (2008) Additional Readings 1. Ashwani Kumar Bansal, Law of Trademarks in India, 1st ed., Commercial Law Publishers Pvt. Ltd. (2003) 2. Cornish and Llewelyn, Intellectual Property: Patents, Copyrights, Trademarks and Allied Rights, 1st ed., Sweet and Maxwell (2007) 3. Correa M. Carlos, Oxford Commentaries on the GATT/WTO agreements: Trade Related Aspect of Intellectual Property Rights, 1st ed., Oxford Press (2007) 4. Dana Shilling, Essentials of Trademarks and Unfair Competition, 1st ed., Wiley (2006)			

Title of the Course	Copyright – Law and Practice	
Course Code	LIP-5202	
Number of Credits	4	
Theory/Practical	Theory	
Level	400	
Effective from AY	2025 – 2026	
New Course	No	
Bridge Course/ Value added Course	No	
Course for advanced learners	Yes	
Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. The course is designed to deliver wide-ranging knowledge to the students the concept copyright and to empower the students to learn Procedural requirements, the significant aspects of copyright further they will cultivate the ability to know how to obtain remedies and authorities to award such remedies in case of infringement 2. To provide comprehensive knowledge to the students regarding Indian position of the Copyright Legislation in India, they will also able to appreciate the issues and challenges relating to copyright 3. To develop advanced legal skills for professional practice and industry need in the field of copyright legislation 	
Course Outcomes:		Mapped to PSO
	CO 1. Students will understand and appreciate the importance of copyright and critical analysis of copyright law in India	PSO 1
	CO 2. Students will appreciate the importance of registration and be able to file the application	PSO 2

	for registration and its procedure for obtaining copyright			
	CO 3. Students will gain knowledge about various treaties and conventions dealing with copyrights		PSO 3	
	CO 4. Critically analyze the challenges link to copyright law (Idea, names, character)		PSO 6	
	CO 5. Students will appreciate and apply the difference between software patents and design and artistic work		PSO 4	
	CO 6. Students will obtain knowledge and the need for semiconductors and integrated Circuit layout designs in the present society		PSO 1,	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Module 1: Unit 1: Introduction to Copyright Law 1. Historical Development of Copyright Law from Ancient times 2. Copyright legislation in India and its critical analysis 3. Work in which copyright can be obtained, with exceptions, terms of copyright, owner and author of copyrights 4. Procedure for registration of copyright, Infringement, remedies and authorities in dealing with copyrights	15	CO1, CO2	K 2
Module 2:	Module 2: International Regime 1. Introduction to Various Copyright Treaties and Conventions 2. WIPO Performances and Phonograms Treaty (WPPT) 3. Convention Relating to the Distribution of Programme - Carrying Signals Transmitted by Satellite (Brussels Satellite Convention); 4. TRIPs Agreement and Provisions dealing with Copyright Protection.	15	CO 3	K3
Module 3:	Module 3: Recent Issues and Challenges linking to Copyright 1. Protection available to ideas with judicial pronouncements 2. Protection of names and characters under copyright regime	15	CO 4	K 4

	3. Issues relating to software and patent 4. Artistic work vis a vis design protection			
Module 4:	Module 4: The Semi-Conductor Integrated Circuits Layout Design law 1. Concept and significance and international regime 2. Features of the Act and its critical analysis 3. Issues and challenges relating to Semi-Conductor Integrated Circuit Layout Design 4. Authorities and remedies in case of infringement	15	CO5, CO6	K4
Pedagogy:	Lectures, Special talks/ lectures from experts, debates, critical case analysis, discussion, problem solving, quiz etc.			
References/ Readings:	1. Ahuja V. K., Intellectual Property Rights in India, Lexis Nexis Butterworths Wadhwa, Vol 1 & 2, 1st Ed. (2009) 2. Bainbridge David, Software Copyright Law, Lexis Nexis (2003) 3. Cornish W, Llewellyn D. & Aplin T., Intellectual Property: Patents, Copyright, Trademarks & Allied Rights, Sweet & Maxwell (2010) 4. Narayana P.S., <i>Intellectual Property Law in India</i> , Gogia Law Agency (2008) Additional Readings 1. Geller P. E & Nimmer M. B, International Copyright Law & Practice, Lexis Nexis (2004) 2. Goldstein Paul, International Copyright: Principles, Law and Practice, Oxford (2001) 3. Lewinski Silke Von, International Copyright Law & Policy, Oxford University Press, (2008) 4. Narayan P., <i>Copyright & Industrial Designs</i> , Eastern Law House (2002)			

Human Rights Law

Title of the Course	International Regime on Human Rights	
Course Code	LHR-5201	
Number of Credits	04	
Theory/Practical	Theory	
Level	400	
Effective from AY	2025 – 2026	
New Course	No	
Bridge Course/ Value added Course	No	
Course for advanced learners	Yes	
Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. To provide an in-depth understanding of the development, theories, and scope of international human rights. 2. To critically engage with the institutional framework of the United Nations and specialized agencies in the enforcement of human rights. 3. To analyze the global and regional human rights instruments and their implementation mechanisms. 4. To evaluate the regional human rights regime. 	
Course Outcomes:		Mapped to PSO
	CO 1. Learners will demonstrate critical understanding of the concept, theories, and evolution of human rights.	PSO 1
	CO 2. Learners will apply knowledge of United Nations mechanisms and specialized agencies	PSO 2, PSO 5

	to practical human rights scenarios and case studies.			
	CO 3. Learners will analyze the structure, content, and enforcement mechanisms of international and regional human rights instruments..		PSO 2, PSO 3, PSO 5	
	CO 4. Learners will evaluate the effectiveness of regional systems in addressing human rights issues across different legal and cultural contexts.		PSO 4, PSO 8	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Nature and Scope 1.1. Human Rights Concept, Nature, Origin and Development, Importance 1.2. Theories of Human Rights 1.3. Protection of vulnerable groups: Women and Children 1.4. Protection of vulnerable groups: Minority, Elderly persons and indigenous persons, Persons with disability	15	CO1	K2
Module 2:	Human Rights and United Nations 2.1. Human Rights and United Nations Charter 2.2. Human Rights Council 2.3. Enforcement Mechanism 2.4. Human Rights and Specialised Agencies: WHO, FAO, UNICEF and UNESCO	15	CO2	K3
Module 3:	Human Rights and International Instruments 3.1. Universal Declaration of Human Rights 3.2. International Covenants on Civil and Political Rights 3.3. International Covenants on Economic, Social and Cultural Rights 3.4. Enforcement Mechanisms	15	CO3	K4
Module 4:	Regional Protection of Human Rights 4.1. European System 4.2. American System	15	CO4	K5

	4.3. African System 4.4. Asia and Human Rights, SAARC, and Arab League			
Pedagogy:	Lectures, debates, case analysis, discussion, problem solving and moot court.			
References/ Readings:	<ol style="list-style-type: none"> 1. Daniel Moeckli and others (eds), International Human Rights Law (4th edn, OUP 2022) 2. Ilias Bantekas and Lutz Oette, International Human Rights Law and Practice (3rd edn, Cambridge University Press 2020) 3. Rashee Jain, Textbook on Human Rights Law and Practice (3rd edn, LexisNexis 2020) 4. Manoj Kumar Sinha, Handbook of Legal Instruments on International Human Rights and Refugee Laws (LexisNexis 2020) <p>Additional Readings</p> <ol style="list-style-type: none"> 1. De Schutter, O. International human rights law: cases, materials, commentary. (Cambridge: Cambridge University Press, 2019) 3rd edition 2. Ingrid Nifosi-Sutton, The Protection of Vulnerable Groups under International Human Rights Law (Routledge 2017) 3. Scott Sheeran and Sir Nigel Rodley (eds), Routledge Handbook of International Human Rights Law (Routledge 2013) 4. Baxi, U., The Future of Human Rights, 3rd edn (Oxford University Press, 2008). 			
Web Resources:	<ol style="list-style-type: none"> 1. https://digitallibrary.un.org/?ln=en 2. https://www.un.org/en/about-us/universal-declaration-of-human-rights 3. https://www.ohchr.org/en/instruments-mechanisms/instruments/international-covenant-civil-and-political-rights 4. https://www.ohchr.org/en/treaty-bodies/ccpr 5. https://www.coe.int/en/web/compass/international-covenant-on-economic-social-and-cultural-rights 6. https://www.oas.org/en/iachr/Default.asp 7. https://www.coe.int/en/web/commissioner 8. https://www.saarc-sec.org/ 			

Title of the Course	Human Rights and Indian Legal System	
Course Code	LHR-5202	
Number of Credits	04	
Theory/Practical	Theory	
Level	400	
Effective from AY	2025 – 2026	
New Course	No	
Bridge Course/ Value added Course	No	
Course for advanced learners	Yes	
Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. To understand the constitutional and legal framework governing human rights in India. 2. To analyse the status and protection of human rights of disadvantaged and vulnerable groups. 3. To evaluate the role of the judiciary and statutory bodies in the enforcement of human rights. 4. To critically assess the impact of preventive laws and enforcement mechanisms on the protection of human rights 	
Course Outcomes:		Mapped to PSO
	CO 1. Understand the interrelationship between the Indian Constitution and the concept of human rights in India.	PSO 1
	CO 2. Analyse the challenges faced by disadvantaged groups in exercising their human rights and the legal measures available to protect them.	PSO 2, PSO 5
	CO 3. Evaluate the role of the judiciary and statutory bodies in the enforcement of human	PSO 2, PSO 3, PSO 5

	rights.			
	CO 4. Critically assess the implications of preventive and enforcement laws on human rights in practice.		PSO 4, PSO 8	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Human Rights and the Indian Constitution 1.1. Human Rights and Fundamental Rights 1.2. Human Rights and Directive Principles of State Policy 1.3. Human Rights and Protective Discrimination 1.4. National Human Rights Commission	15	CO1	K2
Module 2:	Human Rights of the Disadvantaged Group 2.1. Women and Human Rights 2.2. Children and Human Rights 2.3. Minority and Human Rights 2.4. Scheduled Castes, Scheduled Tribes and Human Rights	15	CO2, CO3	K4
Module 3:	Human Rights and the Judiciary 3.1. Protection of Human Rights and Approach of the Supreme Court 3.2. Enforcement of international conventions 3.3. Human Rights Courts 3.4. Human Rights Enforcement Agencies	15	CO3	K5
Module 4:	Human Rights and Preventive Laws 4.1. Human Rights and Enforcement Agencies like the Police and Excise 4.2. Prevention of abuse of rights. 4.3. Terrorist activities and protection of human rights 4.4. Narcotic drugs and psychotropic substances	15	CO4	K6

Pedagogy:	Lectures, debates, case analysis, discussion, problem solving
Texts:	<ol style="list-style-type: none"> 1. Justice Palok Basu, Law Relating to Protection of Human Rights under the Indian Constitution and Allied Laws, Modern Law Publications, 2002 2. Gokulesh Sharma, Human Rights and Social Justice, Deep and Deep Publications 3. Lohit D. Naikar, The Law Relating to Human Rights (Global, Regional and National), Puliani and Puliani, 2016 4. Justice A.S. Anand and A.V. Afonso, Human Rights in India: Theory and Practice, Indian Institute of Advanced Study, Shimla, 2011
References/ Readings:	<ol style="list-style-type: none"> 1. B. P Singh Sehgal, Law, judiciary and justice in India, (1993) 2. Dr Upendra Nath Dubey, Enforcement of Human Rights in India 3. V. K. Ahuja, Human rights Contemporary Issues: Festschrift in honour of professor Upendra Baxi, Eastern Book Company, 2019. 4. Upendra Bakshi, The Future of Human Rights, Oxford India Perennials, 2008
Web Resources:	<ol style="list-style-type: none"> 1. https://www.india.gov.in/topics/home-affairs-enforcement/enforcement-organizations 2. https://nhrc.nic.in 3. https://nalsa.gov.in/ 4. https://prsindia.org/ 5. https://www.ncw.gov.in/

Alternative Dispute Resolution Law

Title of the Course	Negotiation: Principles, Essential Strategies and Skills	
Course Code	LAD-5201	
Number of Credits	04	
Theory/Practical	Theory	
Level	400	
Effective from AY	2025 – 2026	
New Course	No	
Bridge Course/ Value added Course	No	
Course for advanced learners	Yes	
Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. To understand the theoretical foundations and practical applications of negotiation within the legal context. 2. To examine interest-based negotiation and its relevance to legal practice. 3. To evaluate key principles, strategies, and challenges in negotiation, particularly as they apply to lawyers, judges, mediators, and other legal professionals. 4. To develop negotiation skills essential for effective legal advocacy, client representation, and dispute resolution. 	
Course Outcomes:		Mapped to PSO
	CO 1. Understand the foundational concepts, types, and principles of negotiation within the legal context.	PSO 1
	CO 2. Analyse various negotiation scenarios to identify parties' interests, legal options, and	PSO 2

	ethical considerations.			
	CO 3. Evaluate the effectiveness of negotiation outcomes with reference to legal standards, legitimacy, and professional ethics.		PSO 2, PSO 5	
	CO 4. Develop the ability to plan and conduct negotiation exercises using appropriate strategies and legal reasoning.		PSO 7, PSO 8	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Introduction to Negotiation 1.1 Definition and Salient Features 1.2 Nature and Scope of Negotiation in Law 1.3 Types of Negotiation 1.4 Advantages and Limitations of Negotiation in Legal Disputes	15	CO1	K2
Module 2:	Principles of Negotiation – I 2.1. Understanding Interests in Legal Disputes 2.2. Prioritising Interests and Party Objectives 2.3. Developing Legal and Practical Options 2.4. Legitimacy: Legal Standards, Precedents, and Normative Frameworks	15	CO2, CO3	K4
Module 3:	Principles of Negotiation – II 3.1. Alternatives and the Concept of BATNA in Legal Context 3.2. Relationships and Confidentiality Obligations in Legal Negotiations 3.3. Commitments: Enforceability and Legal Binding Nature 3.4. Effective Communication: Legal Drafting and Language in Negotiation	15	CO3, CO4	K5
Module 4:	Challenges in Negotiation 4.1. Recognising and Resolving Ethical Dilemmas in Legal Negotiation 4.2. Negotiating from a Position of Legal Disadvantage 4.3. Protection from Unprincipled Negotiation Tactics	15	CO4	K6

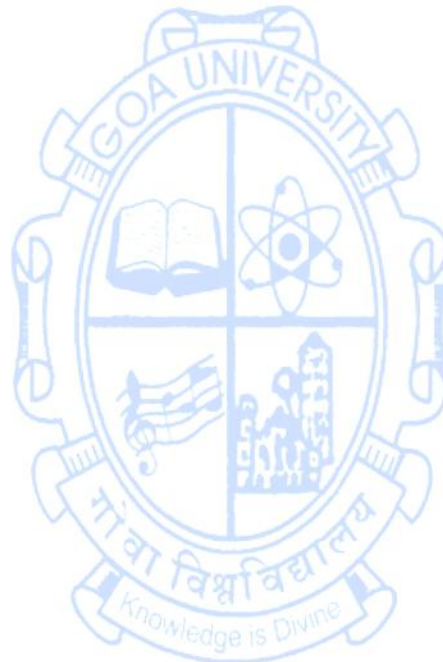
	4.4. When Not to Negotiate			
Pedagogy:	Lectures, role-play exercises, case studies, and discussion			
References/ Readings:	<ol style="list-style-type: none"> 1. Roger Fisher and William Ury, Getting to Yes: Negotiating Agreement Without Giving In, (RHUK; 2012). 2. Richard Shell, Bargaining for Advantage Negotiation strategies for reasonable people, Penguin Books, 2006 (2nd edition) 3. Howard Raiffa, The Art and Science of Negotiation (Cambridge: Harvard University Press, 1982). 4. William L. Ury, Getting Past No (New York: Bantam Books, 1993). <p>Additional Readings</p> <ol style="list-style-type: none"> 1. Deepak Malhotra and Max Bazerman, Negotiation Genius: How to Overcome Obstacles and Achieve Brilliant Results at the Bargaining Table and Beyond, Bantam; NO-VALUE edition (2008). 2. Malhotra, Deepak. Negotiating the Impossible: How to Break Deadlocks and Resolve Ugly Conflicts (without Money or Muscle). Berrett-Koehler Publishers, 2016. 3. Mnookin, Robert H., et al. Beyond Winning: Negotiating to Create Value in Deals and Disputes. Belknap, 2000. 4. Mnookin, Robert H. Bargaining with the Devil When to Negotiate, When to Fight. Simon & Schuster, 2010 			
Web Resources:	<ol style="list-style-type: none"> 1. https://mediationblog.kluwerarbitration.com/category/archives/negotiation/ 2. https://iccwbo.org/dispute-resolution/dispute-resolution-services/ 3. https://www.americanbar.org/groups/dispute_resolution/ 			

Title of the Course	International Legal Frameworks for ADR	
Course Code	LAD-5202	
Number of Credits	04	
Theory/Practical	Theory	
Level	400	
Effective from AY	2025 – 2026	
New Course	Yes	
Bridge Course/ Value added Course	No	
Course for advanced learners	Yes	
Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. To evaluate the legal frameworks, institutional rules, and global applicability of International Arbitration mechanisms. 2. To evaluate the legal structures and global enforceability of International Mediation through model laws and conventions. 3. To evaluate the development, application, and institutional role of International Conciliation mechanisms. 4. To evaluate the strategic principles, and institutional facilitation of International Negotiation. 	
Course Outcomes:		Mapped to PSO
	CO 1.Learns to evaluate the effectiveness and enforceability of international legal frameworks and institutional rules governing arbitration .	PSO 1, PSO 2, PSO 7
	CO 2.Learns will appraise the legal and institutional frameworks supporting mediation .	PSO 1, PSO 2, PSO

			7	
	CO 3.Learners to assess the historical evolution, legal structures, and institutional roles in promoting conciliation in international disputes.		PSO 1, PSO 2, PSO 7	
	CO 4.Learners to reflect effectiveness of negotiation strategies and institutional support in resolving cross-border and multi-jurisdictional disputes.		PSO 4, PSO 7	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	International Arbitration 1.1 Definition, Nature, and Evolution of Arbitration 1.2 United Nations Commission on International Trade Law (UNCITRAL) Model Law on International Commercial Arbitration, 1985 (Amended in 2006) 1.3 Convention on the Recognition and Enforcement of Foreign Arbitral Awards, 1958 (New York Convention) 1.4 Key Institutional Rules: International Chamber of Commerce (ICC) Arbitration Rules, London Court of International Arbitration (LCIA) Rules, Singapore International Arbitration Centre (SIAC) Rules and International Centre for Settlement of Investment Disputes (ICSID) Arbitration Rules.	15	CO1	K5
Module 2:	International Mediation 2.1. Concept, Nature, and Process of Mediation 2.2. UNCITRAL Model Law on International Commercial Mediation, 2018 2.3. United Nations Convention on International Settlement Agreements Resulting from Mediation, 2019 (Singapore Convention on Mediation) 2.4. Institutional Rules and Frameworks: International Chamber of Commerce (ICC) Mediation Rules, World Intellectual Property Organization (WIPO) Mediation Rules	15	CO2	K5
Module 3:	International Conciliation 3.1. Concept, Historical Development, and Legal Framework of Conciliation	15	CO3	K5

	3.2. United Nations Conciliation Rules 3.3. UNCITRAL Conciliation Rules, 1980 3.4. Role of International Institutions in Promoting Conciliation 3.5. Case Studies on Cross-Border Conciliation			
Module 4:	International Negotiation 4.1. Harvard Negotiation Project's Principles (BATNA, ZOPA, Interest-Based Negotiation) 4.2. Negotiation in Cross-Cultural and Multi-Jurisdictional Contexts 4.3. Case Studies in Diplomatic, Political, and Commercial Negotiations (e.g., WTO Dispute Settlement, UN Climate Agreements) 4.4. Institutional Roles in Facilitating Negotiation (World Trade Organization, United Nations)	15	CO4	K5
Pedagogy:	Lectures, debates, case analysis, discussion, problem solving, and drafting.			
References/ Readings:	1. Gary B. Born, International Commercial Arbitration, Kluwer Law International, 2021. 2. Nadja Alexander, International and Comparative Mediation: Legal Perspectives, Kluwer Law International, 2009. 3. UNCITRAL Model Laws and Conventions 4. International Chamber of Commerce (ICC) Arbitration and Mediation Rules Additional Readings 1. Ben Beaumont, International Commercial Mediation, Sweet & Maxwell, 2020. 2. Christopher R. Drahozal and Richard W. Naimark (eds.), Towards a Science of International Arbitration, Kluwer Law International, 2005. 3. Fisher, Ury, and Patton, Getting to Yes: Negotiating Agreement Without Giving In, Penguin Books, 2011. 4. Strong, S. I. Comparative Law for International Dispute Resolution. Oxford University Press, 2021.			
Web Resources:	1. https://iccwbo.org 2. https://www.wipo.int/amc/en/ 3. https://www.siac.org.sg/			

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| | <ol style="list-style-type: none">4. https://icsid.worldbank.org/5. https://uncitral.un.org/en/texts/mediation/conventions/international settlement agreements6. https://uncitral.un.org/en/texts/arbitration/modellaw/commercial arbitration |
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SEMESTER- II

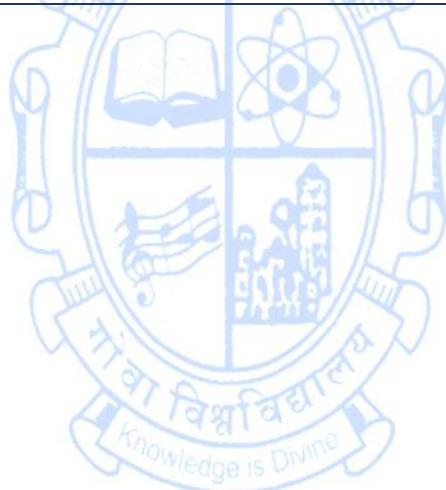
Discipline-Specific Core Courses

Title of the Course	Law and Justice in a Globalizing World	
Course Code	LLM-5004	
Number of Credits	04	
Theory/Practical	Theory	
Level	400	
Effective from AY	2025-2026	
New Course	No	
Bridge Course/ Value added Course	No	
Course for advanced learners	No	
Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none">1. To understand and apply theoretical foundations of globalization, transnational law, and justice to contemporary legal challenges.2. To analyze the evolving role of judicial processes, activism, and dissent in justice delivery across jurisdictions.3. To evaluate Global South critiques and alternative justice models that challenge Western universalist frameworks.4. To develop legal and governance reform proposals that promote inclusivity, pluralism, and decolonial futures in global law.	
Course Outcomes:		Mapped to PSO

	CO 1. Apply foundational concepts of globalization, transnational law, and justice to contemporary legal systems and institutions.	PSO 1, PSO 2, PSO 5		
	CO 2. Analyze the impact of judicial processes, activism, and dissent on justice delivery and the rule of law in a globalized world.	PSO 2, PSO 5, PSO 6		
	CO 3. Evaluate Global South critiques, including TWAIL, African, and Latin American justice models, for their relevance in reimagining global law.	PSO 3, PSO 4, PSO 5		
	CO 4. Create alternative legal frameworks or governance proposals aimed at advancing inclusive, pluralistic, and decolonial global legal orders.	PSO 3, PSO 4, PSO 6		
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Theoretical Foundations of Globalization, Law, and Justice 1.1. Meaning, Reach and Form Different dimensions of Globalization 1.2. Emergence of Transnational Law in a Globalizing World International Organizations vis-à-vis Globalization; Concept of Law & Justice. 1.3. Law-making power of different organs of the State; Components of Judicial Process, commissions & committees 1.4. Types of Justice i.e. compensatory justice, distributive justice, socio-economic justice, social justice etc. Perspective on Social Justice	15	CO1	K3
Module 2:	The Rule of Law in a Globalizing World 2. 1. Role of Precedent in the development of Law and Society; Judicial Creativity, Judicial Activism Issues affecting Justice delivery system 2. 2. Role of dissent in the development of law and society Concept of Justice in a Globalizing World 2. 3. Impact of Globalization on Judicial Process and administration of Justice	15	CO2	K4

	2. 4. Impact of Globalization on the vulnerable: Feminism, Women Rights, Economically backward			
Module 3:	Global South Critiques and Reimagining Justice 3.1. TWAIL and Postcolonial Legal Thought: Chimni, Anghie, Rajagopal. 3.2. African Perspectives: Makau Mutua, Ubuntu Philosophy, Peoples' Rights. 3.3. Latin American Alternatives: Buen Vivir, Rights of Nature, Andean Constitutionalism. 3.4. Rethinking Justice: Pluralism, Communitarianism, and Decolonial Futures.	15	CO3	K5
Module 4:	Rethinking Law, Justice, and Global Order 4. 1. Reimagining Inclusive Global Governance: Structural Reforms and Normative Shifts in the 21 st Century 4. 2. Reformation of International Law and global institutions 4. 3. Impact of globalization on free market, IPR, and related notions, 4. 4. Globalization vis-à-vis Environment and Development	15	CO4	K6
Pedagogy:	Lectures, debates, case analysis, discussion, problem solving and moot court.			
References/ Readings:	1. Chimni, B. S. <i>International Law and World Order: A Critique of Contemporary Approaches</i> . 2nd ed. Cambridge: Cambridge University Press, 2017. 2. Sen, Amartya. <i>The Idea of Justice</i> . Cambridge, MA: Belknap Press of Harvard University Press, 2009. 3. Mutua, Makau. <i>Human Rights: A Political and Cultural Critique</i> . Philadelphia: University of Pennsylvania Press, 2002. 4. Nnodim, Paul, and Austin C. Okigbo. <i>Ubuntu: A Comparative Study of an African Concept of Justice</i> . Leuven: Leuven University Press, 2024. Additional Readings: 1. Acosta, Alberto, and Mateo Martínez Abarca. "Chapter 6: Buen Vivir: An Alternative Perspective from the Peoples of the Global South to the Crisis of Capitalist Modernity." In <i>The Climate Crisis: South African and Global Democratic Eco-Socialist Alternatives</i> , 131–147. Johannesburg: Wits University Press, 2018. 2. Merino, Roger. "Constitution-Making in the Andes: A Decolonial Approach to Comparative Constitutional Change." <i>Rabels Zeitschrift für ausländisches und internationales Privatrecht / The Rabel Journal of Comparative</i>			

	<p>and International Private Law 86, no. 1 (January 2022): 226–253.</p> <ol style="list-style-type: none"> Singh, A. P. (2008). Globalization and its Impact on National Policies with Reference to India: An Overview of Different Dimensions. <i>Journal of Constitutional and Parliamentary Studies</i>, 42 (1-2), 62-78. Chimni, B. S. (2007). A Just World under Law: A View from South. <i>American University International Law Review.</i>, 22 (2), 199-220. Acosta, Alberto, and Mateo Martínez Abarca. “Chapter 6: Buen Vivir: An Alternative Perspective from the Peoples of the Global South to the Crisis of Capitalist Modernity.” In <i>The Climate Crisis: South African and Global Democratic Eco-Socialist Alternatives</i>, 131–147. Johannesburg: Wits University Press, 2018.
Web Resources:	<ol style="list-style-type: none"> https://www.jstor.org/stable/10.18772/22018020541.11?seq=3 https://journals.sagepub.com/doi/pdf/10.1177/026101839601604902 https://academic.oup.com/icon/article-pdf/2/3/431/2363860/020431.pdf



Title of the Course	Law and Technology	
Course Code	LLM-5005	
Number of Credits	4	
Theory/Practical	Theory	
Level	400	
Effective from AY	2025-2026	
New Course	Yes	
Bridge Course/ Value-added Course	No	
Course for advanced learners	No	
Pre-requisites for the Course:	Nil	
Course Objectives:	1. To introduce the students to the basic concepts of law and Technology 2. To enable the students to understand the role played by technology in health and social networking 3. To highlight the impact of technological advancement on the law of evidence.	
Course Outcomes:		Mapped to PSO
	CO 1.Explain the scope and relevance of law in regulating technological advancements including AI, robotics, and biotechnology.	PSO 1, PSO 5
	CO 2. Analyse legal, ethical, and policy implications arising from emerging technologies such as artificial intelligence and genetic engineering.	PSO 1, PSO 3, PSO 5
	CO 3.Critically examine the Indian and global data protection frameworks, including GDPR	PSO 1, PSO 3, PSO 5

	and the Personal Data Protection Bill.			
	CO 4. Evaluate legal challenges related to social media, privacy rights, and digital offences such as cyberbullying, trolling, and deepfakes.		PSO 2, PSO 5, PSO 6	
	CO 5. Apply the law of evidence to electronic data and evaluate its admissibility and authenticity in judicial proceedings.		PSO 1, PSO 4, PSO 7	
	CO 6. Assess the judicial and legislative responses to the impact of technology on human rights, employment, and surveillance in a globalized world.		PSO 2, PSO 5, PSO 8	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Module 1: Introduction to Law and Technology <ol style="list-style-type: none"> 1. Meaning and scope of Law and Technology 2. Misuse of technology: Crimes, Wrongs, and Offences in the digital era 3. Victims of cyber harm: Rights, remedies, and Punishment under law 4. Ethical issues in emerging technologies (AI, biotechnology, robotics) 5. Legal implications of Artificial Intelligence and Autonomous Systems 	15	CO1, CO2	K1
Module 2:	Module 2: Emerging Technologies and Legal Challenges <ol style="list-style-type: none"> 1. Artificial Intelligence (AI) and Law 2. Data Protection <ul style="list-style-type: none"> ● Regulation of data collection and surveillance capitalism ● Personal Data Protection Bill, General Data Protection Regulation (GDPR) and Indian framework 3. Biotechnology and Law <ul style="list-style-type: none"> ● Legal implications of genetic engineering, cloning, and CRISPR ● Ethical concerns and regulatory frameworks 4. Robotics, Automation, and Employment Law <ul style="list-style-type: none"> ● Legal status of robots and autonomous systems 	15	CO2, CO3, CO4	K3

	<ul style="list-style-type: none"> Displacement of labour, social security, and regulatory responses 			
Module 3:	Module 3: Social Media, Privacy, and Digital Offences <ol style="list-style-type: none"> Social networking: Impact on democracy, mental health, and social order Regulation of social networking platforms and intermediary liability Concept of privacy in the digital age: Right to be forgotten, consent, data leaks Cybercrimes: Hate speech, doxxing, cyberbullying, trolling, deepfakes Surveillance laws and challenges to civil liberties in the age of mass data collection 	15	CO3, CO4, CO6	K5
Module 4:	Module 4: Law of Evidence and Digital Technologies <ol style="list-style-type: none"> Concept and evolution of Evidence Law in the context of technology Electronic evidence: Admissibility under the Indian Evidence Act Relevance and authenticity of digital evidence (emails, messages, metadata) Judicial approach to cyber forensics, blockchain records, and digital signatures Role of AI in legal investigation and predictive policing – Legal and ethical issues 	15	CO5,	K6
Pedagogy:	The course will be studied through Lectures, seminars, debates and group discussions.			
References/ Readings:	<ol style="list-style-type: none"> Dr. Krishna Pal Malik, (2010), Computer and Information Technology Law, Allahabad Law Agency, Haryana Dr. Farooq Ahmad (2005) Cyber Law in India [Law and Internet], New Era Law Publications, Delhi Dr Rakesh Kumar Singh, Souvik Dhar (2022), Media Law (Including Right to Information Act) Vinod Publication P. Ltd. Kush Kalra, (2021), Law of Electronic evidence, Vinod Publication P. Ltd. Additional Readings <ol style="list-style-type: none"> Puneet Bhasin (2023), Practical Guide to Digital Personal Data Protection Act, 2023, OakBridge Shruti Bedi, Artificial Intelligence and Constitutionalism, The Challenges in Law, OakBridge (2024) 			

Title of the Course	Legal Education and Legal Pedagogy	
Course Code	LLM-5006	
Number of Credits	4	
Theory/Practical	Theory	
Level	400	
Effective from AY	2025-2026	
New Course	No	
Bridge Course/ Value added Course	No	
Course for advanced learners	No	
Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. To provide an overview to the students to the idea of Legal Education in India: Trends and Ideas of Justice and Justice Education 2. To foster critical thinking and a research aptitude in law graduates for addressing contemporary legal and societal challenges 3. To enable the students, learn various methods of teaching, preparing curriculum and to appreciate the evaluation of student performance 	
Course Outcomes:		Mapped to PSO
	CO 1. Students will understand the development of legal education and its regulators in India	PSO 1
	CO 2. Students will analyze and understand the need and shift from Legal Education to Justice Education	PSO 3

	CO 3. To understand and apply clinical methods in legal education.		PSO 3	
	CO 4. To find out and apply different teaching methods in teaching		PSO 5	
	CO 5. To appreciate the importance of professional values and skills in the legal profession and be able to impart the same.		PSO 5	
	CO 6. To understand and apply the evaluation of student performance		PSO 8	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Module 1: Legal Education and its transformation and Ideas of Justice 1. Efforts by BCI, UGC and State 2. Libertarianism and Utilitarianism, Egalitarianism and Distributive Justice 3. Capabilities Approach to Justice 4. Relationship between Law and Justice	15	CO1, CO2	K 1
Module 2:	Module 2: Justice Education and Clinical Legal Education 1. Legal Education in India: Focus and Emphasis 2. Need for a Shift from Legal Education to Justice Education 3. Rationale in Introducing the Clinical Curricula 4. Justice Oriented Approach in Clinical Methods, Issues in Implementing the Clinical Curricula	15	CO 2	K 2
Module 3:	Module 3: Teaching Methods in Law, Learning Objectives and Curriculum Planning 1. Role of a Law Teacher 2. Teaching Methods, Evaluation and Supervision 3. Curriculum Planning 4. Developing Teaching Plans	15	CO 3, CO 4	K 4
Module 4:	Module 4: Teaching Professional Values and Skills and Evaluation of	15	CO5	K5

	Student's Performance <ol style="list-style-type: none"> 1. Identifying Professional Values and Skills 2. Employing Clinical Methods in Law Teaching 3. Practical Training Courses and Skills Training 4. Methods of Evaluation of Student's Performance 		CO6	
Pedagogy:	Lectures, discussions, seminars, debates, group discussions, exercise & preparations			
References/ Readings:	<ol style="list-style-type: none"> 1. Louise G. Trubek (Edt.), Educating for Justice Around the World: Legal Education, Legal Practice and the Community, (Ashgate Publishing Company, USA 1997) 2. Andrew Petter, A closet within the house: Learning Objectives and the Law School Curriculum, Essays on Legal Education, Butter worths (1982). 3. P.L. Mehta, Sushma Gupta, Legal Education and Profession in India (2000). 4. N. R. Madhava Menon (ed.) Clinical Legal Education: Concept and Concerns, A Handbook on Clinical Legal Education (Eastern Book Co., 1998). Additional Readings <ol style="list-style-type: none"> 1. S. Agarwala, Legal Education in India (West Publishing Company, 1973). 2. S.P. Sathe, Access to Legal Education and the Legal Profession in India, (Rajeev Dhavan Ed., Butter worths, London, 1989). 3. S.K. Sharma, Legal Profession in India, Sociology of Law and Legal Profession: A Study of Relations between Lawyers and their Clients (Rawat Publications, Jaipur 1984). 4. Gerald F. Hess and Steven Friedland, Techniques for Teaching Law 			

Title of the Course	Law and Social Change	
Course Code	LLM-5007	
Number of Credits	4	
Theory/Practical	Theory	
Level	400	
Effective from AY	2025-2026	
New Course	No	
Bridge Course/ Value added Course	No	
Course for advanced learners	No	
Pre-requisites for the Course:	Nil	
Course Objectives:	1. To provide insights into the understanding of the reciprocal relationship between changes in society and the law. 2. To enable the learners to have adequate information about the emerging causes and concerns of a democratic society.	
Course Outcomes:		Mapped to PSO
	CO 1. Understand and explain the concept of social change and its impact on social structure, institutions, behaviour, and relations.	PSO1, PSO2
	CO 2. Examine the relationship between law and social change, and assess how law functions as a tool for societal transformation.	PSO 1, PSO 5
	CO 3. Critically analyse the intersection of religion and law in India, including debates around secularism, freedom of religion, religious pluralism, and the Uniform Civil Code.	PSO 1, PSO 3, PSO 5

	CO 4. Evaluate legal provisions protecting religious minorities and the challenges of enforcing non-discrimination on religious grounds.		PSO 2, PSO 5	
	CO 5. Understand the role of language in shaping public policy, constitutional rights of linguistic minorities, and the educational implications of language use.		PSO 1, PSO 3	
	CO 6. Analyse the role of legal institutions (Law Commission, Judiciary, Legislature, and Executive) in promoting social justice, modernization, and legal reform.		PSO 3, PSO 6	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Module 1: Social Change 1. Meaning of Social change and understanding changes in Social Structure, Social Institutions, Social Behaviour and Social Relations 2. Materialistic and Idealistic causes of Social Change 3. Factors and theories of Social Change 4. Relationship between law & social change and Law as an Instrument of Social Change	15	CO1, CO2	K2
Module 2:	Module 2: Religion and the Law 1. Religion as a divisive factor and Secularism as a solution to the problem 2. Religious pluralism and Uniform Civil Code 3. Freedom of religion and non-discrimination on the basis of religion. 4. Religious minorities and the law.	15	CO3 CO4	K3
Module 3:	Module 3: Language and the Law: 1. Multi-linguistic culture and its impact on policy of the nation 2. Constitutional guarantees to linguistic minorities 3. Language policy & the Constitution, Official language and multi-language system 4. Role of language in all levels of education: Medium of instruction and related issues	15	CO5	K4
Module 4:	Module 4: Role of Legal Institutions, Law and Social Transformation 1. The Role of Law Commission in transforming the Law	15	CO6	K5

	<ol style="list-style-type: none"> 2. The Role of Judiciary in Expanding the horizons of Law; New Rights Philosophy and Public Interest Litigation 3. Role of Legislature and Executive in reforming the Law: Social Stratification and Agrarian Reforms 4. Modernization of social institutions through law 			
Pedagogy:	The course will be studied through Lectures, seminars, debates and group discussions.			
References/ Readings:	<ol style="list-style-type: none"> 1. W. Friedmann, Law in a Changing Society, Universal Publishing Co., 2003 2. M.N. Srinivas, Social Change in Modern India, Orient BlackSwan 3. Yogendra Sing, Social Change in India: Crisis and Resilience, Har Anand Pub 4. B. Kuppaswamy and B.V. Kumar, Social Change In India, Konark Publisher Pvt Ltd Delhi <p>Additional Readings</p> <ol style="list-style-type: none"> 1. Yogendra Singh, Social Stratification and Change in India, Manohar Publication 2. P. Ishwara Bhat, Law and Social Transformation, Eastern Book Company, 2012 3. Oliver Mendelsohn, Law and Social Transformation in India, Oxford University Press, 2014 4. M.P.Jain, Indian Constitutional Law, Lexis Nexis, 2016 			

Discipline-Specific Elective Courses

Criminal Law

Title of the Course	Penology and Treatment of Offenders
Course Code	LCR-5203
Number of Credits	4
Theory/Practical	Theory
Level	400
Effective from AY	2025-2026
New Course	No
Bridge Course/ Value added Course	No
Course for advanced learners	Yes

Pre-requisites for the Course:	Nil	
Course Objectives:	1. To provide comprehensive knowledge about penology and its importance. 2. To understand the various penal measures which are utilized by the State for the treatment of offenders.	
Course Outcomes:		Mapped to PSO
	CO 1. Explain the concept of penology and the theories and justifications for various forms of punishment.	PSO 1, PSO 2
	CO 2. Examine sentencing principles under the Indian Penal Code and special laws, and understand judicial discretion in sentencing.	PSO1, PSO2, PSO7

	CO 3. Evaluate judicial approaches to capital punishment and sentencing for habitual, juvenile, and first-time offenders.	PSO3, PSO5, PSO7		
	CO 4. Understand the functioning, administration, and reform of correctional institutions including prisons and open-air facilities.	PSO5, PSO 6		
	CO 5. Analyze correctional programs including psychological counselling, vocational training, and aftercare services.	PSO 4, PSO 6		
	CO 6. Explain the legal framework and objectives of non-institutional correctional measures like probation and parole.	PSO 1, PSO 5		
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Module 1: Concept of Punishment and its Justification 1. Concept of Penology 2. Nature, meaning and characteristics of punishment and Theories of punishment 3. Forms of Punishment in ancient, medieval and modern times. 4. Efficacy of punishment and Emerging trends	15	CO1, CO2	K2
Module 2:	Module 2: Principles of Sentencing and Judicial Approach 1. Principal types of sentences in the Penal Code and special laws 2. Pre-sentence hearing, Guidelines for Sentencing and Plea Bargaining 3. Capital Punishment a) Abolition or retention of capital sentence b) Role of judiciary and capital sentence c) Life Imprisonment 4. Sentencing for a) Habitual Offenders b) Juvenile Offenders c) First Time Offenders	15	CO3	K3

Module 3:	Module 3: Institutionalized Forms of Treatment <ol style="list-style-type: none"> 1. Correctional institutions: Meaning and Purpose <ol style="list-style-type: none"> a) Prison as correctional institute b) Prison Administration c) Prison Reforms d) Open air Prisons 2. Correctional programs, counselling and psychological services. 3. Vocational training and work programmes 4. Remission, temporary release, pre-mature release and after care services. 	15	CO4, CO5	K4
Module 4:	Module 4: Non- Institutional Forms of Treatment <ol style="list-style-type: none"> 1. Meaning, purpose and types 2. Probation, meaning, scope -Probation of Offenders Act and other laws. 3. Parole, meaning scope and legal provisions 4. After care and rehabilitation services and Role of NGO's in supervision and rehabilitation 	15	CO6	K5
Pedagogy:	The course will be studied through Lectures, seminars, debates and group discussions.			
References/ Readings:	<ol style="list-style-type: none"> 1. Ahmed Siddique, (1993) Criminology, Problems and Perspectives, Eastern Book House, Lucknow. 2. Law Commission of India, Forty Second Report Ch.3 (1971) 3. N.V. Paranjape—Criminology and Penology, Central Law Publications, Allahabad. 4. Tapas Kumar Benerjee, Background to Indian Criminal Law (1990), R. Campray & Co., Calcutta. Additional Readings <ol style="list-style-type: none"> 1. Dr. S.S. Srivastava, 4thedi. 2012, Jain Book Agency, New Delhi. 2. Girish Kathapalia, Criminology & Prison Reforms, Lexis Nexis, New Delhi. 3. Dr. Krishna Palmalik, Penology, Victimology & Correctional Administration in India, Jain Book Agency, New Delhi. 4. N. Prabhu Unnithan, Crime & Justice in India, Sage Publications. 			

Title of the Course	Victim and Criminal Justice System	
Course Code	LCR-5204	
Number of Credits	4	
Theory/Practical	Theory	
Level	400	
Effective from AY	2025-2026	
New Course	No	
Bridge Course/ Value added Course	No	
Course for advanced learners	Yes	
Pre-requisites for the Course:	Nil	
Course Objectives:	1. To introduce the students to the concept of victimology and its importance 2. To understand the principles of law dealing with victims of crime.	
Course Outcomes:		Mapped to PSO
	CO 1. Define and describe key concepts and the historical development of victimology.	PSO1, PSO2
	CO 2. Evaluate the judiciary's role in ensuring justice through victim compensation.	PSO3, PSO5
	CO 3. Identify various forms and patterns of victimization, especially among vulnerable groups.	PSO2, PSO6
	CO 4. Analyze the socio-economic and psychological impact of crime on victims and their families.	PSO3, PSO5, PSO7
	CO 5. Assess the role of various actors in the criminal justice system in protecting victim rights.	PSO3, PSO6, PSO8

	CO 6. Apply principles of restitution and compensation to real-life situations of victimization and Evaluate policies and institutional mechanisms for victim assistance and protection.		PSO4, PSO5, PSO7	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Module 1: Victim and Victimology: <ol style="list-style-type: none"> 1. Definition, scope, historical development 2. Basic Concepts of Victimology -Demographic Characteristics, Scope and Objectives 3. Victim Protection and Role and Responsibilities towards Victims <ol style="list-style-type: none"> a) Provisions lay down under the Indian Constitution b) International and National perspectives 4. Role of Judiciary in victim compensation 	15	CO1	K1, K2, K1
Module 2:	Module 2: Patterns of Crime Victimization and Impact of Victimization <ol style="list-style-type: none"> 1. Typologies of Victims: <ol style="list-style-type: none"> a) Victims of traditional crimes and abuse of power b) Women and crime victimization. c) Children and crime victimization. d) Organized victimization e) Secondary Victimization 2. Physical and financial impact of victimization. 3. Victimization: Impact on family, psychological stress and trauma. 4. Criminal, victimization, sense of security and socio-economic development 	15	CO2 CO3	K2
Module 3:	Module 3: Criminal Justice System and Victim <ol style="list-style-type: none"> 1. CJS and victim relationship 2. Victim and Police: Lodging of FIR & recording of statement. 3. Deposition and cross-examination in courts. 	15	CO4 CO5	K3

	4. Role of NGO: Victim-Witness Association, Victim Association			
Module 4:	Module 4: Compensation and Assistance to Victim 1. Concept, meaning & importance for society & criminal justice system. 2. Restitution, ex-gratia payment & insurance. 3. Victim Compensation in India 4. Victim Assistance and Protection	15	CO6	K5
Pedagogy:	The course will be studied through Lecture method, case study, discussion method and field visits.			
References/ Readings:	1. Aloysius Irudayam and Jayashree P. Mangubhai (2004) Adivasis Speak Out, Books for change, Bangalore. 2. Bajpai, Asha (2004) Child Rights in India, Oxford University Press. 3. Human Rights Watch (1999) Broken People, New York. 4. National Campaign on Dalit Human Rights (2000) Dalit Human Rights Violation Vol. 1 Chennai. Additional Readings 1. Prakash Talwar, Victimology, Jain Book Agency, New Delhi. 2. Gurpeet Singh Randhwa, Victimology-Compensating Jurisprudence, Jain Book Agency, New Delhi 3. Gerry Johnstone, Restorative Justice – Ideas, Values, Debates, Jain Book Agency, New Delhi. 4. N.V. Paranjape, Crime and Punishment, Trends & Reflections, Lexis Nexis			

Corporate Law

Title of the Course	Consumer and Competition Law	
Course Code	LCL-5203	
Number of Credits	4	
Theory/Practical	Theory	
Level	400	
Effective from AY	2025-2026	
New Course	No	
Bridge Course/ Value added Course	No	
Course for advanced learners	Yes	
Pre-requisites for the Course:	Nil	
Course Objectives:	1. To provide comprehensive knowledge regarding Consumer and Competition Law in India. 2. To enable the understanding and application of consumer and competition law.	
Course Outcomes:		Mapped to PSO
	CO 1. Analyse the interface of contract law, tort law, and other legislations with consumer protection in India.	PSO1, PSO5
	CO 2. Evaluate the concept of product liability and remedies for deficient services under various legislations.	PSO3, PSO7
	CO 3. Describe the institutional mechanisms for consumer dispute redressal and their functions, powers, and jurisdiction.	PSO2, PSO7

	CO 4. Identify consumer rights and the remedies under consumer protection laws including specialized legislations like Food Adulteration, Drugs & Cosmetics.		PSO 1, PSO6	
	CO 5. Examine the rationale, evolution, and objectives of the Competition Act, 2002, and its role in regulating the market.		PSO 3, PSO5	
	CO 6. Understand the interaction between Competition Policy and IPR laws, and assess the implications of patent monopolies under TRIPS.		PSO 4, PSO 8	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Module 1: Evolution and development of Consumer law 1. Developments in U.S.A, U.K, and India, U.N. Guidelines on Consumer Protection 2. Law of dealing with contract and Consumer Protection in India 3. Law of Torts and Consumer Protection 4. Product Liability, remedies for defective Products, Liability for deficient service under other legislations	15	CO1	K1
Module 2:	Module 2: Consumer Protection and the law 1. The concept of consumer and Consumer disputes. Redressal agencies: composition, jurisdiction and powers 2. Kinds of consumer disputes. Remedies available to the consumer under the law 3. Protection available to consumer under prevention of Food Adulteration 4. Drugs and Cosmetics, Weights and measures and Bureau of Indian Standards	15	CO2 CO3 CO4	K4
Module 3:	Module 3: Competition Act, 2002 with amendments 1. Development of Competition Law- Socialism and Competition, Competition and economic rationale, 2. Evolution and development of Competition Law, Objectives and importance of Competition Act,2002 3. Abuse of dominant position 4. Authorities under the Competition Act, 2022 – Powers and Functions	15	CO5	K4
Module 4:	Module 4: Competition Policy and IPR	15	CO6	K6

	<ol style="list-style-type: none"> 1. Intellectual Property Rights: Introduction to various IP Assets 2. Patent Policy and its Regulation under the Indian Laws. 3. Abuse of IPR and Regulation of Combinations 4. Conflict of Competition Policy and Patent Policy, Patent monopoly in the light of TRIPS 		CO6	
Pedagogy:	The course will be studied through Lectures, seminars, debates and group discussions.			
References/ Readings:	<ol style="list-style-type: none"> 1. Cranston, Ross, Consumer and the Law, London: Weidenfeld (1978). 2. Agarwal, V.K., Consumer Protection Law and Practice, New Delhi: BLH Publishers. 3. Saraf, D.N., Law of Consumer Protection in Indian, Bombay: Tripathi 4. Adi P. Talati and Nahar S. Mhala, Competition Act, 2002- Law, Practice and Procedure, Commercial Law Publishers (India) Pvt. Ltd (2006) <p>Additional Readings</p> <ol style="list-style-type: none"> 1. Barry J Rodger and Angus Mac Culloch, Competition Law and Policy in The EC and UK, 293-295, Cavendish Publishing Limited, 3rd ed. (2004) 2. Avtar Singh; Competition Law; Eastern Law House, 2012-11-27 3. Gurbax Singh, Law of Consumer Protection. 4. Indian Competition Law: An International Perspective; Suzanne Rab; CCH - A Walters Kluwer Business, 2012 			

Title of the Course	International Trade Law	
Course Code	LCL-5204	
Number of Credits	4	
Theory/Practical	Theory	
Level	400	
Effective from AY	2025-2026	
New Course	No	
Bridge Course/ Value added Course	No	
Course for advanced learners	Yes	
Pre-requisites for the Course:	Nil	
Course Objectives:	1. To enable learners to understand fundamental principles of international trade Law. 2. To inculcate requisite knowledge of key agreements and Jurisdiction, policies, and processes of WTO	
Course Outcomes:		Mapped to PSO
	CO 1. Understand the historical evolution and key features of international trade, including the interrelation of multilateral rules, regional agreements, and domestic legislation.	PSO1, PSO2
	CO 2. Examine the structure and objectives of the WTO and the multilateral trading system and its impact on global trade regulation.	PSO1, PSO3
	CO 3. Identify and describe the international legal frameworks relating to subsidies, safeguard measures, and grey area practices.	PSO1, PSO5

	CO 4. Explain sector-specific issues in international trade law, including agriculture, services, investment, intellectual property (TRIPS), and trade remedies.		PSO1, PSO5	
	CO 5. Understand and evaluate anti-dumping and countervailing duty measures used to address unfair trade practices.		PSO3, PSO7	
	CO 6. Analyse dispute settlement mechanisms and assess the intersection between trade and non-trade concerns like labour, environment, human rights, and TRIMS.		PSO5, PSO6	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Module 1: Trade Policies and Regulation of International Trade <ol style="list-style-type: none"> 1. Trade history, Origin, Evolution and Characteristics 2. Inter-Relation between Multilateral Rules, Regional Agreements and Domestic legislation 3. Economics of International Trade and overview of WTO 4. Multilateral Trading System 	15	CO1, CO2	K1
Module 2:	Module 2: Subsidies and Safeguards <ol style="list-style-type: none"> 1. Subsidies 2. Safeguard Measures, Preconditions and Procedures 3. Limitations and General Disciplines 4. Grey Area Measures 	15	CO3	K3
Module 3:	Module 3: Sectoral Problems and their Resolutions <ol style="list-style-type: none"> 1. Trade in Agriculture 2. Trade in Services and Investment 3. TRIPS 4. Anti-dumping and Countervailing Duty Measures 	15	CO4, CO5	K5
Module 4:	Module 4: Trade Relations and Dispute Resolution <ol style="list-style-type: none"> 1. Trading Partners, Institutions and Principles of Dispute Settlement 2. Trade, Labour and Environment 3. Trade and Human Rights issues and genetic material 	15	CO6	K6

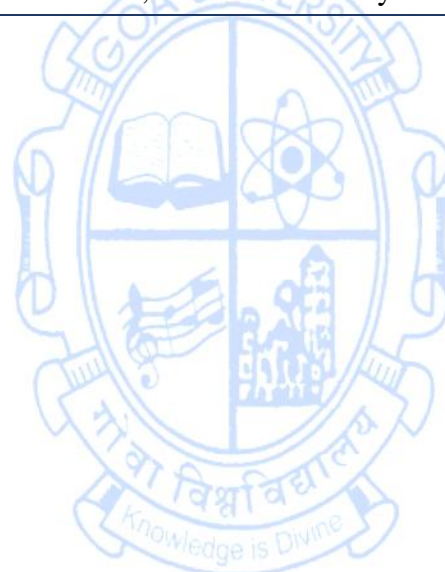
	4. TRIMS – Agreement on Trade Related Investment Measures			
Pedagogy:	Lecture method and class room discussion			
References/ Readings:	<p>1. Bagchi Jayanta, World Trade Organization: An Indian Perspective, Eastern Law House (2000)</p> <p>2. Bhagwati Jagdish, In Defence of Globalisation, Oxford (2004)</p> <p>3. Bosssche Peter Van Dan, The Law and Policy of the World Trade Organisation, Cambridge (2005)</p> <p>4. Chandiramani Nilima, World Trade Organisation and Globalisation: An Indian Overview, Shroff Publishers and Distributors (1999)</p> <p>Additional Readings</p> <p>1. Gervais Daniel, The TRIPS Agreement: Drafting, History and Analysis, Sweet and Maxwell (1998)</p> <p>2. Jackson John H., The Jurisprudence of GATT and WTO, Cambridge (2000)</p> <p>3. Jackson John H., The World Trading System: Law and Policy of International Economic Relations, 2nd Edition, Cambridge: MIT Press (1997)</p> <p>4. Kaul A K., The General Agreement on Tariffs and Trade/World Trade Organisation- Law Economics and Politics, Satyam Books (2005)</p>			

Constitutional and Administrative Law

Title of the Course	General Principles of Administrative Law	
Course Code	LCA-5203	
Number of Credits	4	
Theory/Practical	Theory	
Level	400	
Effective from AY	2025-2026	
New Course	No	
Bridge Course/ Value added Course	No	
Course for advanced learners	Yes	
Pre-requisites for the Course:	Nil	
Course Objectives:	1. To provide comprehensive knowledge to the students regarding the general principles of administrative law 2. To make the students to understand and to apply the ideas of administrative discretion and delegated legislation	
Course Outcomes:		Mapped to PSO
	CO 1. Explain the nature, scope, and growth of administrative law and classify administrative functions.	PSO1, PSO2
	CO 2. Identify and analyse the misuse and limits of administrative discretion.	PSO2, PSO5
	CO 3. Evaluate the need, constitutionality, and control mechanisms of delegated legislation.	PSO1, PSO3
	CO 4. Apply principles governing conditional legislation and analyse its merits and demerits.	PSO2, PSO5

	CO 5. Analyse institutional frameworks for grievance redressal and accountability.		PSO5, PSO6	
	CO 6. Evaluate the scope of judicial review of administrative actions.		PSO1, PSO7	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Module 1: Concept of Administrative Law <ol style="list-style-type: none"> 1. Definition and Nature of Administrative law 2. Scope and Function 3. Growth of Administrative Law in India 4. Classification of Administrative Functions in India. 	15	CO1	K2
Module 2:	Module 2: Administrative Discretion <ol style="list-style-type: none"> 1. Failure to exercise; Excess or Abuse 2. Non-Application 3. Non-compliance of procedure 4. Malafides 	15	CO2	K4
Module 3:	Module 3: Delegated Legislation <ol style="list-style-type: none"> 1. Need and Constitutionality of Delegated Legislation 2. Merits and Demerits of Delegated Legislation 3. Conditional Legislation 4. Controls on Delegated Legislation 	15	CO3, CO4	K5
Module 4:	Module 4: Redressal of Grievances <ol style="list-style-type: none"> 1. Transparency and Accountability Lokpal and Lokayukt 2. Right to Information-Central Vigilance Commission-Comptroller and Auditor General of India 3. Commissions of Inquiry 4. Judicial Review of Administrative Actions 	15	CO5, CO6	K5
Pedagogy:	Lectures, debates, case analysis and problem solving			
References/	1. Banerjee B. P., judicial Control of Administrative Action, LexisNexis			

Readings:	<ol style="list-style-type: none"> 2. Garner, J.F., Administrative Law, Butterworths 3. H. W. R. Wade & C. F Forsyth, Administrative Law, Oxford University Press 4. Jain M.P., and Jain S.N., Principles of Administrative Law, Wadhwa and Company, Nagpur (2013) <p>Additional Readings</p> <ol style="list-style-type: none"> 1. Jain M.P., and Jain S.N., Principles of Administrative Law, Wadhwa and Company, Nagpur 2. Massey I.P., Administrative Law, Eastern Book Company, Delhi 3. Sathe, S.P., Administrative Law, Lexis Nexis Butter worths, New Delhi 4. Wade William, Administrative Law, Oxford University Press
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Title of the Course	Federalism and Inter-Governmental Relations	
Course Code	LCA-5204	
Number of Credits	4	
Theory/Practical	Theory	
Level	400	
Effective from AY	2025-2026	
New Course: Yes/No	No	
Bridge Course/ Value added Course	No	
Course for advanced learners	Yes	
Pre-requisites for the Course:	Nil	
Course Objectives:	1. To provide comprehensive knowledge to the students regarding the concept, features of Federalism and its application 2. To enable the students, appreciate and to intergovernmental relations	
Course Outcomes:		Mapped to PSO
	CO 1. Explain the historical, constitutional and political evolution of the Union of India.	PSO1, PSO2
	CO 2. Compare and contrast Indian federalism with other global federal models.	PSO1, PSO3
	CO 3. Analyse the constitutional division of legislative, administrative, and financial powers.	PSO2, PSO5
	CO 4. Evaluate mechanisms for cooperative federalism and fiscal relations, including Finance Commission.	PSO3, PSO6

	CO 5. Explain and apply the constitutional provisions governing interstate trade and emergency powers.	PSO1, PSO7		
	CO 6. Assess the constitutional status and implications of special provisions under Part XXI.	PSO1, PSO5		
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Module 1: Formation of Union of India and Units <ol style="list-style-type: none"> 1. The History of Integration of Princely States 2. Post-independence and Pre-constitutional development 3. Developments after the Adoption of the Constitution of India 4. Abolition of Privy Purse 	15	CO1	K2
Module 2:	Module 2: Federal Features of the Indian Constitution <ol style="list-style-type: none"> 1. Concept of Federalism 2. Federal features of the Indian Constitution 3. Comparison of Federal Systems - India, United States, Germany and Australia 4. Nature of Indian Constitution – Federal or Quasi federal 	15	CO2	K4
Module 3:	Module 3: Relations between Centre and States <ol style="list-style-type: none"> 1. Distribution of Legislative Powers 2. Administrative Relations and Cooperative Federalism 3. Financial Relations 4. Inter-governmental tax immunities- Finance Commission, Borrowing Power 	15	CO3, CO4	K4
Module 4:	Module 4: Inter-State Trade and Commerce <ol style="list-style-type: none"> 1. Freedom of Inter-State trade and commerce 2. Restrictions on legislative power of the Union and States 3. Emergency and Division of Powers 4. Special Status under Part XXI of Indian Constitution 	15	CO5, CO6	K5
Pedagogy:	Lectures, debates, case analysis and problem solving			

**References/
Readings:**

1. B. Shiva Rao, The Framing of India's Constitution, Select Comments, 6 Parts, Universal Law Publishing Co. Pvt. Ltd. (Reprint2004)
2. Granville Austin, working A Democratic Constitution: A History of the Indian Experience, Oxford University Press, New Delhi (2000)
3. Jain M. P., Indian Constitutional Law, 6th Edition, LexisNexis Butterworths Wadhwa, Nagpur (2008)
4. Khanna H. R., Making of India's Constitution, 2nd Edition, Eastern Book Company, Allahabad (2008)

Additional Readings

1. Noorani A. G., Article 370: A Constitutional History of Jammu and Kashmir, Second Impression, Oxford University Press, New Delhi (2011)
2. O. Chinnapa Reddy, The Court and the Constitution of India: Summits and Shallows, Oxford University Press, New Delhi (2008)
3. Panday J. N., The Constitutional Law of India, 49th Edition, Central Law Agency, Allahabad (2012)
4. Seervai H. M., Constitutional Law of India 4th edition, Volumes 1, 2 and 3, Universal Law Publishing Co. Pvt. Ltd (1993)

Labour Law

Title of the Course	Law Relating to Labour Welfare	
Course Code	LLL-5203	
Number of Credits	4	
Theory/Practical	Theory	
Level	400	
Effective from AY	2025-2026	
New Course	No	
Bridge Course/ Value added Course	No	
Course for advanced learners	Yes	
Pre-requisites For the Course:	Nil	
Course Objectives:	1. To understand the scope and evolution of laws relating to labour welfare. 2. To appraise the students with special laws pertaining to wages.	
Course Outcomes:		Mapped to PSO
	CO 1. Students will understand the basic ideas, scope, and development of labour welfare and the right to work from legal and judicial perspectives.	PSO 1
	CO 2. Students will be able to identify the legal protections available for women, children, and bonded labour, and discuss the importance of international conventions in promoting labour welfare.	PSO 5
	CO 3. Students will study different types of wages and allowances, wage determination,	PSO 3

	payment methods, and the role of Pay Commissions in India.			
	CO 4. Students will be able to compare the recent changes wage laws in India i.e. the Labour Code, 2020 and compare the wage structure laws with the USA and UK		PSO 2	
	CO 5. Students will be able to evaluate the international human rights instruments relating to the protection of the labour force.		PSO 5	
	CO 6. The students will be able to analyze the conditions of work in unorganized sectors and study the legal measures and welfare schemes available for their protection.		PSO 6	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Module – 1: Labour Welfare - Concept, Scope and Evolution 1.1. Labour Welfare – Conceptual Framework 1.2. Right to work – Legal and Judicial perspective 1.3. Special provisions for women and children, bonded labour 1.4. International Conventions for Labour Welfare and International Standardization of wages	15	CO 1 CO 2	K2
Module 2:	Module – 2: Law relating to Minimum Wages 2.1. Types and kinds of wage, wage determination, theories of wages Wage Structure and contribution of Pay Commissions in India 2.2. Payment of wages 2.3. Basic Wage and Bonus Dearness allowance 2.4. Recent amendment on Wages: Labour Code, 2020 - Comparative study on wage structure in USA, UK and India	15	CO 3 CO 4	K4
Module 3:	Module – 3: Labour and Human Rights 3.1. Human rights and labour policy 3.2. Social Protection of human rights 3.3. Role of ILO, UDHR	15	CO 5	K2

	3.4. Labour rights as Human rights in India			
Module 4:	Module – 4: Unorganised Sector and Labour Laws 4.1. Agricultural labourers 4.2. Plantation Labour Act 4.3. Political movement, agrarian reforms 4.4. Schemes for the protection of unorganized labour sector	15	CO 6	K4
Pedagogy:	Lectures, discussions, and simulations			
References/ Readings:	1. Bare Acts of the relevant Legislations 2. Garg, K.C.; Sharma, Mukesh; Sareen, V.K. (2002). Commercial and Labour Laws. Ludhiana: Kalyani Publishers. 3. Reshma Arora, (2000). Labour Law. New Delhi : Himalaya Publication House. 4. S.C. Srivastava, Industrial Relations and Labour Laws (Vikas Publ’g House 2022). Additional Readings 1. Avtar Singh, Introduction to Labour and Industrial Law (LexisNexis 2022). 2. Kumar H.L.,(2000) Practical Guide to Labour Management. New Delhi : Universal Law Publishing 3. K.D. Srivastava, Law Relating to Trade Unions in India (EBC Publ’g 2021). 4. Misra, S. N. , “Industrial Relations and Labour Laws”,30 th ed, 2024, Prayagraj : Central Law Publishing			
Web Resources:	1. https://journals.sagepub.com/doi/10.1177/09500170221083511?utm_source 2. https://ijlr.iledu.in/wp-content/uploads/2025/02/V5I175.pdf?utm_source 3. https://www.researchgate.net/publication/387419184_Impact_of_the_Indian_Labour_Codes_on_Small_and_Medium_Enterprises_SMEs_and_the_Unorganized_Sector 4. https://researchrepository.ilo.org/view/pdfCoverPage?download=true&filePid=13116754120002676&instCode=41ILO_INST 5. https://www.sciencedirect.com/science/article/pii/S0305750X21002321 6. https://ijalr.in/wp-content/uploads/2022/10/Right-to-Work-in-India-1.pdf?utm_source 7. https://www.researchgate.net/publication/374748142_Analysis_of_the_New_Labour_Code_in_India			

Title of the Course	Dispute Resolution in Labour Management Relations	
Course Code	LLL-5204	
Number of Credits	4	
Theory/Practical	Theory	
Level	400	
Effective from AY	2025-2026	
New Course	No	
Bridge Course/ Value added Course	No	
Course for advanced learners	Yes	
Pre-requisites for the Course:	Nil	
Course Objectives:	1. To outline theoretical and practical knowledge of the key principles of dispute resolution in industrial relations. 2. To examine the mechanism for industrial adjudication.	
Course Outcomes:		Mapped to PSO
	CO 1. The students will understand the meaning of dispute resolution and study various mechanisms for resolution of disputes.	PSO1
	CO 2. The students will be able to analyse the role of Government in resolution of industrial disputes	PSO1
	CO 3. The students will be able to evaluate the procedure for industrial adjudication	PSO3
	CO 4. The students will be able to study the law relating to misconduct of workmen relating to	PSO3

	duty			
	CO 5. The students will be able to understand the essentials of award and settlement in industrial disputes.		PSO1	
	CO 6. The students will be able to analyse the importance of industrial relations code and role of authorities under the Code.		PSO3	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Introduction			
	1.1 Meaning of Dispute Resolution and Modes/Mechanism for resolution of Industrial Disputes under Labour Laws	4	CO1	K2
	1.2 Role of the appropriate government in resolution of Industrial Disputes and extent of its powers	4	CO2	K2
	1.3 Compulsory vis-à-vis voluntary methods of settlement of Industrial disputes	4	CO2	K2
	1.4 Recent developments in the field of Dispute resolution	3	CO2	K2
Module 2:	Industrial Adjudication			
	2.1 Meaning and Objectives'	4	CO3	K2
	2.2 Terms of Reference to the Industrial Adjudication by the Government	4	CO3	K2
	2.3 Composition, constitution and Jurisdiction of such authorities	3	CO3	K2
	2.4 Misconduct of workmen relating to duty	4	CO4	K4
Module 3:	Awards and Judicial Review on Awards			
	3.1 Definition of Award	4	CO5	K2
	3.2. Form of Award (Recitals and operative part)	4	CO5	K2
	3.3 Persons on whom settlement and Award is binding	4	CO5	K2

	3.4 Period of operation of settlement and awards	3	CO5	K4
Module 4:	Industrial Relations Code			
	4.1 Need and importance	4	CO6	K2
	4.2 Relevant Provisions for settlement under the Code	4	CO6	K4
	4.3. Authorities under the Code	4	CO6	K4
	4.4 The way forward	3	CO6	K4
Pedagogy:	Lecture method, case study method and discussion method			
References/ Readings:	<ol style="list-style-type: none"> 1. Dr. V.G. Goswami, Labour & Industrial Laws (Central Law Agency, 11th ed, 2019). 2. S.N. Mishra, Labour and Industrial Law (Central Law Publications, 30th ed., 2024) 3. Dr. Avtar Singh, Introduction to Labour and Industrial Law (LexisNexis Butterworths Wadhwa, Nagpur, 4th ed., 2017). 4. O.P. Malhotra, The Law of Industrial Disputes Vol. 1 & II <p>Additional Readings</p> <ol style="list-style-type: none"> 1. S.C Srivastava, Voluntary Labour Arbitration: Law And Policy (1981) 2. Arun Monappa, Ranjeet Numbudiri, Patturaja Selvaraj, Industrial Relations & Labour Laws (Tata McGraw-Hill, 2012). 3. R.W. Rideout, Principles of Labour Law (Sweet and Maxwell, 1988). 4. H.K. Saharay, Industrial and labour Laws of India (Eastern Law House, Calcutta, 1987). 			
Web Resources:	<ol style="list-style-type: none"> 1. https://blog.ipleaders.in/mechanism-settlement-disputes-industrial-dispute-act/ 2. https://www.iilsindia.com/study-material/904509_1638125592.pdf 3. https://www.legalserviceindia.com/legal/article-5349-roles-of-adjudicating-authorities-in-settlement-of-industrial-disputes.html 4. https://www.jetir.org/papers/JETIR1901I25.pdf 			

Intellectual Property Rights

Title of the Course	Law on Designs, Trademarks and Geographical Indications	
Course Code	LIP-5203	
Number of Credits	4	
Theory/Practical	Theory	
Level	400	
Effective from AY	2025-2026	
New Course	No	
Bridge Course/ Value added Course	No	
Course for advanced learners	Yes	
Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. The course is designed to deliver to wide-ranging knowledge to the students the concept of the law relating to Designs, Trademark Legislation and Geographical indications in India 2. To provide comprehensive knowledge to the student's important aspects, Procedure for registration, its Infringement & remedies and authorities in relation to three kinds of IPR 3. To promote understanding of international regime and comparative analysis of three kinds of IPR (Designs, Trademark and Geographical Indications) 	
Course Outcomes:		Mapped to PSO
	CO 1. Students will acquire special skills and in-depth knowledge in the matters relating to design and other IPRs.	PSO 2, PSO 3

	CO 2.To provide them a comprehensive understanding relating to international and national trademark standards		PSO 2	
	CO 3.Students will understand the development of trademark legislation in India		PSO 1	
	CO 4. To comprehend the essentials of trademark registration, transfer and practical application of relevant legal principles		PSO 3	
	CO 5.To apprehend the concept of infringement and deceptive similarity along with the available legal remedies		PSO 2, PSO 3	
	CO 6.Students will support and assist the local communities in filing the GI application and help them in help them to obtain GI registration		PSO 1, PSO 6	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Module 1: Indian Designs Law 1. International agreements concerning design, Objective and Purpose of Industrial Designs legislation 2. Essentials for Design Protection; Registration of Designs, Interrelation between Copyright and Design 3. Procedure for Registration of Design Infringement/Piracy of Registered Design; Remedies for Register of Design 4. Authorities under the Designs Act and their Powers and Functions	15	CO1	K
Module 2:	Module 2: Trademark Normative Regime 1. Indian & international- International Treaties and Conventions 2. Paris Convention, Madrid Agreement, 3. TRIPS Agreement and Minimum International Standards for Trade Marks 4. Development of Trademarks legations in India	15	CO 2 CO 3	K 3
Module 3:	Module 3: The Trade Marks law in India 1. Origin and growth, need of Trademarks, definition	15	CO 4 CO 5	K 4

	2. Essentials and functions of Trademarks, Registration of Trademarks 3. Assignment, Transmission and Licensing of Trade Marks- Infringement of Rights and Remedies 4. Doctrine of Deceptive Similarity, Passing Off (remedies), Authorities under the Trademarks legislation.			
Module 4:	Module 4: Law relating to Geographical Indications 1. International Provisions Relating to Geographical Indications 2. Geographical Indications of Goods (Registration and Protection) Law and its critical appraisal 3. Concept of GI, Protection and Subject matter of GP, Procedure of Registration of GI and Infringement 4. Remedies for infringement and authorities and their importance - GIs in Goan Perspective, products registered in Goa and its advantages for local communities	15	CO6	K6
Pedagogy:	Lectures, Special talks/ lectures from experts, debates, critical case analysis, discussion, problem solving etc.			
References/ Readings:	1. Narayan P., Copyright & Industrial Designs, Eastern Law House (2002) 2. Narayanan P.S., Law and Trademarks and Passing Off, 5th Ed. Eastern Law House (2000) 3. Rodney D Ryder, Trademarks Advertising and Brand Protection, 1st ed., Macmillan India Ltd. (2006) 4. UNCTAD-ICTSD, Resource book on TRIPS and Development, Cambridge University Press (2005) Additional Readings 1. V. K. Ahuja, Intellectual Property Rights in India, 1st ed., Volume 1, LexisNexis Butterworth's Wadhva (2009)			

Title of the Course	Law on Traditional Knowledge, Biodiversity and Plant Varieties	
Course Code	LIP-5204	
Number of Credits	4	
Theory/Practical	Theory	
Level	400	
Effective from AY	2025-2026	
New Course	No	
Bridge Course/ Value added Course	No	
Course for advanced learners	Yes	
Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. The course is designed to provide comprehensive knowledge to the students regarding the Indian position of the Law on Traditional Knowledge, Biodiversity, and Plant Varieties 2. To enable the students to gain acquaintance with the concepts and procedures in obtaining Promotion and Protection IP Rights 3. To foster critical thinking and a research aptitude among the students for addressing contemporary challenges relating to traditional knowledge, Biodiversity and Plant varieties 	
Course Outcomes:		Mapped to PSO
	CO 1.Students will obtain comprehensive knowledge to understand and apply for the protection of traditional knowledge	PSO 1, PSO 2
	CO 2.To make the students to appreciate the meaning of the term Biodiversity, its	PSO 2

	importance, and the mechanism of monitoring biodiversity authorities			
	CO 3. Students will get an opportunity to critically analyze the importance and protection available to plant varieties in the USA and in India		PSO 3, PSO 4	
	CO 4. Students will understand the law protection available to plant varieties and apply the law and its importance to the local farmers' community		PSO 1, PSO 5	
	CO 5. Students will differentiate between farmers and breeders, and appreciate rights among them in reality		PSO 3	
	CO 6. Students may help the farmers in filing the application for registration of plant varieties, and also help them from infringement of their rights		PSO 6	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Module 1: Traditional Knowledge 1. Concept & Issues concerning Traditional Knowledge 2. Bio- Prospecting and Bio-Piracy 3. Need for A Sui Generis Regime 4. Intentional conventions for the protection of TK	15	CO1	K1
Module 2:	Module 2: Bio diversity Law 1. Objectives, need, Principles of biodiversity- the Indian Scenario; Protection of biodiversity as Sovereign Rights 2. Mechanism monitoring biodiversity, Remedies for infringement 3. Authorities – functions and powers – central, state and local level, Benefit sharing 4. International Convention on Biodiversity	15	CO 2	K2
Module 3:	Module 3: Protection of Plant Varieties and Farmers Rights Law 1. UPOV-Seeds policy and legislations 2. Objectives and need for the legislation, Protection available to plant varieties in USA and UK	15	CO 3 CO 4	K4

	3. Critical analysis of PVFR legislation 4. Plant Varieties protection in regional perspectives with special reference to Goa			
Module 4:	Module 4: Protection of Plant Varieties and Farmers Rights Law 1. Conceptualization of Plant Varieties, Breeding, culture and Farmer's Rights 2. Essentials of plant varieties, Terms of protection, Procedure for registration 3. Infringement and Remedies; Rights of Farmers and Breeders 4. Authorities - powers and function dealing with Plant varieties	15	CO 5 CO 6	K3
Pedagogy:	Lectures, Special talks/ lectures from experts, debates, critical case analysis, discussion, problem solving, quiz etc.			
References/ Readings:	1. Bainbridge, David, Intellectual Property, 6th Edition. Pearson Longman (2006) 2. Barret Margreth, Intellectual Property; Cases & Material, West Group (2009) 3. Cornish W & Llewellyn D., Intellectual Property: Patents, Copyright, Trademarks & Allied Rights, Sweet & Maxwell (2010) 4. Cornish, Intellectual Property, Universal Publication (2001) Additional Readings 1. Ganguli Prabuddha, Intellectual Property Rights: Unleashing the Knowledge Economy, TATA McGraw-Hill Publishing Company, new Delhi (2001) 2. Merges, Robert. Menell, Peter and Lemley, Mark, Intellectual Property in the New Technological Age, Aspen Publishers, Inc. (2008) 3. Narayanan P., Patent Law, Eastern Law House (2006) 4. Sarma Rama, Commentary on Intellectual Property Laws, Edn. (2007)			

Human Rights Law

Title of the Course	National Human Rights Enforcement Mechanisms	
Course Code	LHR-5203	
Number of Credits	4	
Theory/Practical	Theory	
Level	400	
Effective from AY	2025-2026	
New Course	Yes	
Bridge Course/ Value added Course	No	
Course for advanced learners	Yes	
Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. To provide an in-depth understanding of the institutional mechanisms for human rights enforcement in India. 2. To analyse the statutory, constitutional, and administrative mechanisms aimed at protecting human rights. 3. To evaluate the effectiveness and limitations of national commissions, courts, and law enforcement agencies. 4. To enable students to propose reforms for institutional strengthening and better implementation of human rights norms. 	
Course Outcomes:		Mapped to PSO
	CO 1.To understand the constitutional and statutory framework for human rights enforcement in India.	PSO 1
	CO 2.To analyse institutional frameworks such as NHRC, SHRC, and other statutory	PSO 2, PSO 5

	commissions.			
	CO 3. Evaluate the functioning of law enforcement and the judiciary in protecting human rights.		PSO 2, PSO 3, PSO 5	
	CO 4. To propose innovative legal or policy-based solutions to strengthen human rights enforcement in India.		PSO 4, PSO 8	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Foundations of Human Rights in India 1.1 Constitutional Provisions Enabling Enforcement 1.2 Constitutional Exceptions and Preventive Mechanisms 1.3 Statutory Mechanisms 1.4 Role of the Legal Services Authorities and Access to Justice	15	CO1	K2
Module 2:	Enforcement Authorities and Institutional Mechanisms 2.1. Role and accountability of Police and Investigating Agencies 2.2. National and State Human Rights Commissions: Powers and Limitations 2.3. Role of Statutory Bodies for Human Rights Protection 2.4. Emerging bodies and hybrid mechanisms	15	CO2, CO3	K4
Module 3:	Role of the Judiciary in Human Rights Enforcement 3.1. Judicial Review and PIL Jurisprudence 3.2. Judicial Milestones in the Enforcement of Human Rights 3.3. Human Rights Courts 3.4. Challenges in adjudicating human rights cases	15	CO3	K5
Module 4:	Contemporary Issues and Challenges in Human Rights Enforcement 4.1. Institutional Bias, Political Interference, and Lack of Autonomy 4.2. Data, Documentation and Transparency Deficits in Enforcement 4.3. Digital Surveillance, Technology, and Privacy Rights Challenges 4.4. Reform Proposals: Paris Principles, Law Commission Reports, Civil Society	15	CO4	K6

	Advocacy			
Pedagogy:	Lectures, debates, case analysis, discussion, problem solving			
References/ Readings:	<ol style="list-style-type: none"> 1. Dr H Abdul Azeez, Protection of Human Rights and the Police: The Legal Imperatives Hardcover (2015) 2. S.P. Sathe, Judicial Activism in India (Oxford University Press) 3. Upendra Baxi, The Future of Human Rights (Oxford University Press, 3rd edn, 2008) 4. V.N. Shukla, Constitution of India (Eastern Book Company) Manoj Kumar Sinha, Implementation of Human Rights in India (LexisNexis, 2017) <p>Additional Readings</p> <ol style="list-style-type: none"> 1. K.S. Subramanian, Political Violence and the Police in India (Orient Blackswan, 2009) 2. Usha Ramanathan, Law and Poverty (Orient Blackswan, 2008) 3. Paranjape, N.V., The Constitutional Law of India (Central Law Publications) 			
Web Resources:	<ol style="list-style-type: none"> 1. https://www.india.gov.in/topics/home-affairs-enforcement/enforcement-organizations 2. https://nhrc.nic.in 3. https://nalsa.gov.in/ 4. https://prsindia.org/ 5. https://www.ncw.gov.in/ 			

Title of the Course	International Humanitarian and Refugee Law	
Course Code	LHR-5204	
Number of Credits	4	
Theory/Practical	Theory	
Level	400	
Effective from AY	2025-2026	
New Course	No	
Bridge Course/ Value added Course	No	
Course for advanced learners	Yes	
Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. To identify and explain the frameworks of international refugee law. 2. To apply the principles and doctrines of International Humanitarian Law to categorize and interpret types of armed conflicts and the legal status of affected persons. 3. To analyse and assess key international conventions regulating armed conflicts. 4. To evaluate the effectiveness of enforcement mechanisms in ensuring compliance with IHL. 	
Course Outcomes:		Mapped to PSO
	CO 1.Learners will explain the evolution, legal framework, and institutional mechanisms governing refugee protection under international law.	PSO 1, PSO 2
	CO 2.Learners will apply principles of International Humanitarian Law to assess the legal classification of conflicts and the protection of affected persons.	PSO 5

	CO 3.Learners will analyze key international instruments like the Hague and Geneva Conventions and their applicability to modern armed conflicts.		PSO 3	
	CO 4.Learners will evaluate international enforcement mechanisms, including courts and agencies, in promoting compliance with IHL and refugee protection standards.		PSO 4, PSO 6	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Refugee Law and Mechanism <ol style="list-style-type: none"> 1. Evolution of Refugee law and Meaning of Refugee 2. United Nations Convention relating to the Status of Refugees, 1951 and 1967 Protocol 3. Rights and obligations of Refugee 4. United Nations High Commissioner for Refugees 	15	CO1	K2
Module 2:	Humanitarian Law and Armed Conflict <ol style="list-style-type: none"> 1. Meaning, origin and development of International Humanitarian Law 2. Fundamental principles of the law of armed conflict 3. Types of armed conflicts 4. International Human Rights Law and Humanitarian Law, International and non-international armed conflict 	15	CO2	K3
Module 3:	IHL and International Instruments <ol style="list-style-type: none"> 1. Hague Conventions of 1899 and 1907 2. Geneva Conventions of 1864 3. Additional Protocols to the Geneva Convention 	15	CO3	K4
Module 4:	Enforcement Mechanisms of Humanitarian Law <ol style="list-style-type: none"> 1. Rome Statute, 1998 and International Criminal Court 2. Ad hoc tribunals and hybrid Tribunals 3. ICRC: Origin, nature, Role and Functions 4. Convention based mechanisms 	15	CO4	K5
Pedagogy:	Lectures, debates, case analysis, discussion, problem solving and moot court.			

References/ Readings:	<ol style="list-style-type: none"> 1. Tsagourias, Nicholas, and Alasdair Morrison. <i>International Humanitarian Law: Cases, Materials and Commentary</i>. 2nd ed. Cambridge: Cambridge University Press, 2023. 2. Crawford, Emily, and Alison Pert. <i>International Humanitarian Law</i>. 3rd ed. Cambridge: Cambridge University Press, 2024. 3. Manoj Kumar Sinha, <i>Handbook of Legal Instruments on International Human Rights and Refugee Laws</i> (LexisNexis 2020) 4. Ben Saul and Dapo Akande, eds. <i>The Oxford Guide to International Humanitarian Law</i>. Oxford: Oxford University Press, 2020. <p>Additional Readings</p> <ol style="list-style-type: none"> 1. Costello, Cathryn, Michelle Foster, and Jane McAdam, eds. <i>The Oxford Handbook of International Refugee Law</i>. Oxford: Oxford University Press, 2021. 2. B.S. Chimni, <i>International Refugee Law: A Reader</i>, Sage Publications, 2000 3. Larry Maybee and Benerji chakka (Ed), <i>International Humanitarian Law: A Reader for South Asia</i>, ICRC Regional Delegation, New Delhi, 2007 4. M. K. Balachandran and Jose Varghese (Ed), <i>Introduction to International Humanitarian Law</i>, ICRC Regional Delegation, New Delhi, 1999
Web Resources:	<ol style="list-style-type: none"> 1. https://digitallibrary.un.org/?ln=en 2. https://www.unhcr.org/in/about-unhcr 3. https://www.icrc.org/en 4. https://www.icrc.org/en/document/what-international-humanitarian-law 5. https://www.icrc.org/en/law-and-policy/geneva-conventions-and-their-commentaries 6. https://www.icrc.org/en/report/2024-icrc-report-ihl-challenges

Alternative Dispute Resolution Law

Title of the Course	Mediation: Principles, Essential Strategies and Skills	
Course Code	LAD-5203	
Number of Credits	4	
Theory/Practical	Theory	
Level	400	
Effective from AY	2025-2026	
New Course	No	
Bridge Course/ Value added Course	No	
Course for advanced learners	Yes	
Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none"> 1. To provide a conceptual understanding of conflict resolution through Mediation 2. To introduce students to the mediation stages and the mediators' roles. 3. To enable students to learn various methods of conducting mediation and be able to apply the skills required for a mediator 4. To equip student to evaluate and develop various communication skills required for a successful Mediation and learn how to overcome communication barriers. 	
Course Outcomes:		Mapped to PSO
	CO 1.Students will develop a conceptual understanding of Conflict resolution through Mediation	PSO 1

	CO 2. Students will be able to comprehend the mediation stages and the mediators' roles.	PSO1, PSO2		
	CO 3. Students will learn to various methods of conducting mediation and be able to apply the skills required for a mediator.	PSO 6, PSO 7		
	CO 4. Students will be able to evaluate and develop various communication skills required for a successful Mediation and learn how to overcome communication barriers.	PSO 7		
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Introduction to Mediation <ol style="list-style-type: none"> 1. Definition, Salient Features, nature and scope of Mediation. 2. Legal and Regulatory Framework of Mediation in India 3. Types of Mediation 4. Advantages and Limitations of Mediation 	15	CO1	K2
Module 2:	Stages of Mediation <ol style="list-style-type: none"> 1. Pre-mediation preparations 2. Mediation Process: Introduction and opening statement, Setting agenda, Joint sessions, separate sessions 3. Steps in Mediation <ol style="list-style-type: none"> a) Separate the people from the problem, focus on interests, invent options for mutual gain and use of objective criteria. b) Preparing, Evaluating and interpreting Mediation Agreements c) Mediation Confidentiality 	15	CO2	K2
Module 3:	Role of Mediators <ol style="list-style-type: none"> 1. Selection of Mediators 2. Mediators Opening Statement 3. Functions of Mediators: Facilitative Role, Evaluative Role, Mediators' Code of Conduct 4. Role of Lawyers in Mediation 	15	CO3	K3, K4

Module 4:	Communication in Mediation <ol style="list-style-type: none"> 1. Verbal and Non-verbal communication 2. Effective communication and its barriers 3. Communication Skills <ol style="list-style-type: none"> a) Active listening b) Passive listening c) Empathy d) Neutrality e) Language 4. Right question in the right way 	15	CO4	K4, K5
Pedagogy:	Lectures, debates, case analysis, discussion, problem solving, role play simulations and Mediation Practicals.			
References/ Readings:	<ol style="list-style-type: none"> 1. Sriram Panchu, Mediation Practice and Law (The path to Successful Dispute Resolution) 3rd edition, LexisNexis, 2022. 2. Jennifer E Beer, The Mediator's Handbook: Revised & Expanded fourth edition, New Society Publishers. 2012. 3. Iram Masjid, Mediation: Theory to Practice, Thomson Reuters (2022). 4. Chitra Narayan, Mediation – Policy & Practice, Oak Bridge Publications; First edition (2021). Additional Readings: <ol style="list-style-type: none"> 1. Mixed Method Mediation: A hybrid Approach to Conflict Resolution, by Douglas Spoors & Ken Cloke 2. The Mediation Process, Christopher Moore, 4th edition. 3. The Mediators Handbook, by Jennifer Beer and Caroline Packard 4. Mastering Mediation, by Lynn Duryee and Matt White 			
Web Resources:	<ol style="list-style-type: none"> 1. https://www.pon.harvard.edu/tag/mediation/ 2. https://www.pon.harvard.edu/daily/mediation/types-meditation-choose-type-best-suited-conflict/ 3. https://iccwbo.org/dispute-resolution/dispute-resolution-services/adr/mediation/ 			

Title of the Course	Arbitration: Principles and Procedure	
Course Code	LAD-5204	
Number of Credits	4	
Theory/Practical	Theory	
Level	400	
Effective from AY	2025-2026	
New Course	No	
Bridge Course/ Value added Course	No	
Course for advanced learners	Yes	
Pre-requisites for the Course:	Nil	
Course Objectives:	1. To understand the rules and procedures governing domestic arbitration. 2. To apply a procedural framework in the process of arbitration. 3. To analyse arbitration awards, including setting aside and enforcement of arbitral awards. 4. To create arbitration clauses, awards, and agreements with accuracy and legal compliance.	
Course Outcomes:		Mapped to PSO
	CO 1. Learners will be able to understand the rules, procedures, and principles governing domestic arbitration.	PSO 1
	CO 2. Learners will learn and apply arbitration processes as per the rules and legal framework.	PSO 7, PSO 6

	CO 3.Learners will analyse arbitration award, including the drafting and enforcement of arbitral awards.		PSO 1, PSO 7	
	CO 4.Learners will create well-drafted arbitration clauses, awards, and agreements in compliance with legal standards.		PSO 7	
Content:		No of hours	Mapped to CO	Cognitive Level
Module 1:	Legal Foundations Arbitration 1.1 Pre-1996 Arbitration Framework in India 1.2 Arbitration & Conciliation Act, 1996: Overview and Key Concepts 1.3 Concept of Seat vs Venue, Lex Fori vs Lex Arbitri 1.4 Doctrine of Competence-Competence (Section 16) 1.5 Fundamental Principles of Fairness and Party Autonomy	15	CO 1	K2
Module 2:	Arbitral Tribunal and Procedural Management 2.1. Appointment of Arbitrators: Sections 11 & 12, Appointment by Parties, Courts, Institutions 2.2. Challenging Arbitrators: Grounds of Bias (Section 12), Challenge Procedure (Section 13) 2.3. Jurisdictional Issues 2.4. Interim Measures: Section 9 and Section 17 2.5. Conduct of Proceedings: Sections 18, 19 & 24 - Determining Procedure, Hearings, Evidence 2.6. Time-Limits and Expedited Procedures and Time Limit for Award	15	CO 2	K4
Module 3:	Kinds of Arbitration Awards 3.1. Types of Awards: Interim, Final, Settlement Award 3.2. Correction & Interpretation of Awards (Section 33)	15	CO 3	K5

	3.3. Grounds for setting aside awards : Public Policy, Natural Justice, Patent Illegality 3.4. Enforcement of awards under Section 36 by execution as a Court Decree 3.5. Appealable Orders under section 37			
Module 4:	Drafting and Procedural Skills in Arbitration 1.1 Drafting of Arbitration Agreement/Clause: Essentials, Rule of severability, Validity, Terms of Reference. Jurisdictional Clause defining Seat, Venue, Governing Law. 1.2 Pleading Documents : Drafting Statement of Claim, Defence, Rejoinder, Notice Statement of Claim/Reply/Rejoinder Execution Application, Appeals & Affidavits. 1.3 Interim Relief Drafting : Applications under Sections 9 & 17 1.4 Drafting Final Awards : Reasoned Awards, Compliance with Section 31 1.5 Requirements Conduct of arbitral proceedings - Equal treatment of pares - Determination of rules of procedure - Place of arbitration - Language - Statement of claim and defense -Hearing and written proceedings - Expert appointment by arbitral tribunal. 1.6 Making of arbitral award and termination of proceedings rules applicable to substance of dispute -Termination proceeding.	15	CO 4	K6
Pedagogy:	Lecture, Discussion, Case-study, Drafting, Practical, Research			
References/ Readings:	1. Russell on Arbitration, Sweet & Maxwell 2. Dushyant Dave, Matin Hunter et.al.; Arbitration in India, Wolters Kluwer The Arbitration & Conciliation Act, 1996 3. Justice R S Bachawat's Law of Arbitration & Conciliation, Lexis Nexis 4. Avtar Singh, Law of Arbitration and Conciliation, Eastern Book Company Additional Readings 1. UNCITRAL Model Law on International Commercial Arbitration			

	2. ICC/ AAA/LCIA/ICSID/SIAC/ HKIAC Rules 3. Chawla, S.L. Law Of Arbitration and Conciliation, Eastern Law House 4. CR Datta, Law of Arbitration and Conciliation (Including Commercial Arbitration), LexisNexis,
Web Resources:	1. https://www.icaindia.co.in/ 2. https://www.scconline.com/blog/post/2024/04/05/an-edge-of-the-institution-over-ad-hoc-arbitration/ 3. https://icaindia.co.in/judgements-awards

