

## ANNEXURE II

### DIPLOMA OF PROFICIENCY IN SPANISH LANGUAGE

<b>Module Title:</b> Diploma of Proficiency in Spanish Language	<b>Level:</b> 3 / B1
<b>Course Code:</b>	<b>Hours:</b> 100
<b>Pre-requisites:</b> Certificate of Proficiency 1 and 2 or Entrance Test	
<b>Eligibility:</b> 12 <sup>th</sup> Std Certificate + Entrance Test	
<b>Aims:</b> <p>This course aims at consolidating and enhancing the skills previously acquired and more specifically aims developing the ability in the students to:</p> <ul style="list-style-type: none"><li>➤ Communicate with confidence on familiar routine and non-routine matters related to his/her interests and professional field.</li><li>➤ Deal with most situations likely to arise whilst interacting in a Spanish speaking context.</li><li>➤ Produce simple connected texts on topics, which are familiar, or of personal interest.</li><li>➤ Describe experiences, events and thoughts on more abstract, cultural topics.</li></ul> <p>Secondly, it introduces the students to intercultural awareness and skills. It aims at enabling them to integrate a multicultural social or academic environment in a Spanish speaking country:</p> <ul style="list-style-type: none"><li>➤ Use generic IT applications, multimedia and internet for language learning and communication.</li><li>➤ Develop skills for successful collaborative learning.</li><li>➤ Socially position themselves in relation to the Latin American and Spanish cultures.</li></ul>	
<b>Learning outcomes:</b> <p>At the end of the course, students will be expected to demonstrate their ability to:</p> <ul style="list-style-type: none"><li>➤ Perform and respond to a wide range of language functions, using their most common exponents in a variety of familiar contexts.</li><li>➤ Use reasonably accurately a repertoire of frequently used patterns and routines associated with predictable situations.</li><li>➤ Comprehend and produce straightforward connected texts on a range of familiar subjects within his/her field of interest.</li><li>➤ Communicate subjects within his/her field of interest with a satisfactory level of accuracy provided interlocutors/authors avoid very idiomatic usage and articulate clearly.</li></ul> <p><b>PRESCRIBED TEXT BOOK: AULA INTERNACIONAL 3 - NUEVA EDICION.</b></p> <ul style="list-style-type: none"><li>• <b>Teaching methodology:</b></li></ul> <p>The methodology is based on a communicative approach in order for students to become independent language users, guiding them in acquiring and improving their comprehension</p>	

and oral skills as well as their written expression through the different learning areas: Grammar, Vocabulary, Reading Comprehension, Speaking and Listening. Based on themes that are prevalent in the Hispanic world, students will be familiar with socio-cultural elements of the language. It includes independent work (group and individual), various media and forms of presentation (oral: lectures; audio-visual: TV, video; ICT: internet, CD ROM).

- **Assessment:**

**Continuous Assessment:** 4 tests x 1 hour (Written and Oral Comprehension and Expression) for 40%.

**Final Examination:** 3 hours Written Examination (Grammar, Reading Comprehension, Writing for 40% marks) and 1 hour duration Oral Examination (Listening Comprehension and Oral Expression) – for 20% marks. Total 60%.

**Proposed duration:**

**Lectures + Tests/Tutorials:** 4 x 23 weeks: 92 hours

**Independent Learning and Home Assignments:** 8 x 1: 8 hours

TOTAL: 100 hours

**Bibliography:**

- Jaime Corpas, Agustín Garmendia, Carmen Soriano: *Aula Internacional 3*, Barcelona, 2016.
- Pablo Martínez, Lourdes Miquel, Rosario Alonso: *Gramática básica del Estudiante de Español*, Barcelona, 2011.
- Sergio Troitiño Chinarro: *Cuadernos de Gramática Española*, Difusión, Barcelona, 2012.
- Lobón López M. José.: *Expresión oral*, Madrid, En clave ELE, 2016.