

Programme : Certificate of Proficiency

Course Code: COP

Title of the Course: Japanese Language (Beginners Level-I)

Effective from AY: 2020

Duration of the Course: 50 hours (1 Semesters)

<u>Prerequisites for the course:</u>	Open to all interested in learning level I Japanese Language having completed XII th Std.	
<u>Objective:</u>	In the A1 Kutsudo course the students learn Japanese language through activities. Katsudo means activities in Japanese. The focus of the course is to make students more familiar with day to day conversations and related vocabulary. Since reading and writing practice is taken care in the course A2 (Rikai), here in A1 more importance is given to understanding conversations and to learn new vocabularies and basic grammar of the Japanese language. Hence tests are conducted in the form of interviews rather than conducting written test. The session 23 gives the students a chance to interact and try to communicate with native Japanese speaking students from Nihon University. An additional native Japanese support lecturer from Tokyo will be present during sessions 14 to 22 to make the course more interactive and get experience starting basic conversations with Japanese natives. This will also help students to compare and learn the accent and intonations of several Japanese language speakers	
<u>Content:</u>	Orientation & Lesson 1 1. (konnichiwa) - P 22-25 2. Lesson 2 (Moo ichido onegaishimasu) L-1, P 26-30 3. Lesson 3 (Doozo yoroshiku) L-2, P32-35 4. Lesson 4(Kazoku wa san-nin desu) <i>*Please bring your family photo with you</i> L-3, P 36-40 5. Lesson 5 (Nani ga Suki desu ka) L-4, P42-45 6. Lesson 6 (Doko de tabemasu ka) L-5, P46-50 7. Visitor's session (Students of Nihon University) Talking on/Tasting Japanese food 8. Lesson 7 (Heya ga mittsu arimasu) L-6, P 52-55 9. Lesson 8 (Ii heya desu ne) L-7, P 56-59	

	<p>10. Lesson 9 (Nan ji ni okimasu ka) L-8, P 62-65</p> <p>11. Lesson 10 (Itsu ga ii desu ka) L-9, P 66-70</p> <p>12. Review</p> <p>13. Lesson 11(Shumi wa nan desu ka?) L-10, P 74-77</p> <p>14. Lesson 12 (Issho ni ikimasen ka?) L-11, P 78-82</p> <p>15. Visitor's session (Students of Nihon University) Learn about Japanese festivals and traditional plays. Eg. Janken, Karuta, Bon-odori, Fukuwarai</p> <p>16. Lesson 13 (Doo yatte ikimasu ka) L-12, P. 84-87</p> <p>17. Lesson 14 (Yuumeina otera deu) L-13, P. 88-92</p> <p>18. LESSON15 (Kawaii!) L-14, P.94-97</p> <p>19. Lesson 16 (Kore, kudasai) L-15, P.98-102</p> <p>20. Lesson 17 (Tanoshikatta desu) L-16, P.104-107</p> <p>21. Lesson 18 (Tsugi wa Kyootoni ikitai desu) L-17, P108-113</p> <p>22. Visitor's session (students of Nihon University) /Chat room</p> <p>23. Review</p>	
<u>Assessment</u>	<p>Mid Term Assessment (04)</p> <p>Final Test (Written and Oral - 01)</p>	
<u>Pedagogy:</u>	<p>Written and Listening Activities, Oral Expression Activities, Participation throughout the Course, Progress Test, Mid Term Test, Final Test.</p>	
<u>References/Readings</u>	<p><i>Marugoto A1 Elementary Katsudo</i></p>	
<u>Learning Outcomes</u>	<p>By the end of the course the students will be able to understand and initiate basic conversations in Japanese. When the course is coupled with the A2 Rikai course, it further enhances the understanding of the student about the basics of the Japanese language.</p>	

Programme: Certificate of Proficiency

Course Code: COP

Title of the Course: Japanese Language (Beginners Level-II)

Effective from AY: 2020

Duration of Course: 50 hours (1 Semester)

<u>Prerequisites for the course:</u>	Open to all interested in learning level II Japanese Language having completed XII th Std. and Japanese Language (Beginners Level -I)	
<u>Objective:</u>	Learn to read and write Hiragana and Katakana native Japanese characters. Introduce the student to basic Japanese words and vocabulary. In lesson 1 and lesson 2 the students learn the Hiragana and Katakana characters, their phonetics and writing methods. Through the lessons 3 to 14 the students practice reading and understand the meanings of several new vocabulary used in day to day conversations. The periodical test in session 3,5,13 and 25 enable to systematically evaluate the progress made by the students in learning the language. Based on test outcomes the students are counseled and advised on an individual basis that which areas they should focus, put additional practice to improve their proficiency in the language.	
<u>Content:</u>	<ol style="list-style-type: none">1. Orientation, Lesson 1 (Hiragana)2. Review, Hiragana test - Read and Write Hiragana3. Hiragana test review, Lesson 2 (Katakana)4. Review, Katakana test - Read and Write Katakana5. Katakana test review, Lesson 3 (Nice to meet you)6. Lesson 4 (There are three people in my family) - L37. Lesson 5 (What food and drinks do you like?) - L48. Lesson 6 (Where are you going to have lunch?) – L59. Lesson 7 (There are three rooms in my home) – L610. Lesson 8 (It is a good room) – L711. Lesson 9 (What time is it now?) – L812. Lesson 10 (What time do you start and finish work?) – L9	

	<p>13. Mid-term Written test review, Lesson 11 (What's your hobby?)</p> <p>14. Visitor' session (Students of Nihon University) Cultural session: Calligraphy</p> <p>15. Lesson 12 (What kinds of events are there In your town?) – L11</p> <p>16. Lesson 13 (How do you get from home to work?) – L12</p> <p>17. Lesson 14 (What things are there in your town?) –L13</p> <p>18. Lesson 15 (Is there anything that you want to buy?) –L14</p> <p>19. Lesson 16 (How much do clothes cost?) – L15</p> <p>20. Lesson 17 (What are you going to do on your next day off?) – L16</p> <p>21. Lesson 18 (where and how was your recent holiday?) –L17</p> <p>22. Visitor' session (Students of Nihon University) /Chat room/Cultural session:songs, origami</p> <p>23. Review</p>	
<u>Assessment</u>	<p>Mid Term Assessment (04)</p> <p>Final Test (Written and Oral - 01)</p>	
<u>Pedagogy:</u>	<p>Written and Listening Activities, Oral Expression Activities, Participation throughout the Course, Progress Test, Mid Term Test, Final Test.</p>	
<u>References/Readings</u>	<p><i>Marugoto A1 Elementary Rikai</i></p>	
<u>Learning Outcomes</u>	<p>By the end of the course the students will be able to read and write Hiragana and Katakana characters independently. They would be able to understand basic level Japanese vocabulary. When the course is coupled with the A1 Katsudou course, it further enhances the understanding of the student about the basics of the Japanese language.</p>	

Programme: Certificate of Proficiency

Title of the Course: Certificate of Proficiency in Japanese Language Level Elementary 1- A2 Part-1 (Katsudoo)

Effective from AY: 2021-2022

<u>Prerequisites for the course:</u>	Open to all interested in learning Japanese Language and acquiring a certificate of proficiency. Japanese Certificate of Proficiency A-1 or School Level Certificate-Equivalent is required. Minimum qualification - Higher Secondary (Std.XII) examination conducted by the Goa State Board of Secondary and Higher Secondary Education or of any other Board recognized by Goa University as its equivalent.	
<u>Objective:</u>	This course is intended for students who have basic level Japanese knowledge (Japanese A1 Certified) and want to further continue improving their Japanese language proficiency. Students should be already fluent in reading and writing Hiragana, Katakana characters and basic Kanji characters. In this level of the course Elementary 1-A2 Part-1 the students gain practical ability to communicate in everyday situations. A lot of emphasis will be placed on practicing listening and speaking Japanese in the class. The lessons are based on context and situations which students will face when interacting with Japanese nationals while living abroad or while living and travelling in Japan. This course offers learning in both language and culture. The course helps to deepen intercultural understanding by learning Japanese culture and reflecting on the students own culture in the city or country where they are from. The students who take this course are advised to continue and complete the Part-2 of the course named Elementary 1-A2 Part-2 (Rikai). This course is based on JF Standard for Japanese Language Education.	
<u>Content:</u> Topics 1 - 9	Based on Course Book: Marugoto Elementary 1 A2- Coursebook for Communicative Language Activities (Katsudoo)	100 Hours
Topic 1: わたしと かぞく My family and Myself	Lesson 1: 東京に すんでいます We live in Tokyo Goals: 1. かぞくや じぶんが どこに すんでいるか、なにをしているか かんたんに 話します Talk briefly about where you/your family live and what you/they do 2. かぞくや ともだちと なにごで 話すか 言います Say what language you speak with your family and friends	

	<p>Lesson 2: しゅみは クラシックを 聞くことです My hobby is listening to classical music</p> <p>Goals:</p> <ol style="list-style-type: none"> 1. しゅみについて 話します Talk about your hobbies 2. じこしょうかいの サイトの みじかい コメントを 読みます Read short, simple comments about someone's self-introduction on a website 3. じこしょうかいの サイトに みじかい コメントを 書きます Write short, simple comments about someone's self-introduction on a website
<p>Topic 2: きせつと てんき Seasons and weather</p>	<p>Lesson 3: 日本は いま、はるです It's spring now in Japan</p> <p>Goals:</p> <ol style="list-style-type: none"> 1. きせつの へんかについて かんたんに 話します Talk about the change of seasons 2. すきな きせつと その りゆうを かんたんに 話します Say what season you like and why <p>Lesson 4: いい てんきですね It's a nice day, isn't it?</p> <p>Goals:</p> <ol style="list-style-type: none"> 1. てんきについて 話して あいさつを します Greet people by talking about the weather 2. でんわの かいわの はじめに てんきについて 話します Start a conversation over the phone by talking about the weather
<p>Topic 3: わたしの まち My town</p>	<p>Lesson 5: この こうえんは ひろくて、きれいです This park is big and beautiful</p> <p>Goals:</p> <ol style="list-style-type: none"> 1. ちずを見ながら、じぶんの まちの おすすめの ばしょ / ちいきについて ともだちに 言います。 Tell a friend about a place/area of your recommendation, using a map of your town 2. ちずを見ながら、ともだちが きょうみをもっている ところが どのな ところか、きをつける ことは なにか、言います。 Tell a friend what a place that he/she is interested in is like and what to be careful about, using a map <p>Lesson 6: まっすぐ 行って ください Please go straight</p> <p>Goals:</p> <ol style="list-style-type: none"> 1. ちかくの ばしょへの 行きかたを 言います Tell someone how to get to a place nearby 2. あいてが 聞きまちがえた ことを なおします Correct some information misunderstood by someone 3. とおくに 見える たてものの とくちょうを 言います Describe the features of buildings seen in the distance

Topic 4: でかける Going out	Lesson 7: 10 時でも いいですか Is ten o'clock OK? Goals: 1. ともだちと まちあわせの じかんと ばしょについて 話しま す Talk with a friend about the time and place you will meet 2. まちあわせに おくれると いう Eメールを 読みます Read an E-mail from a friend saying he/she will be late 3. おくれた りゆうを 言って あやまります Apologise for being late and give a reason
	Lesson 8: もう やけいを見に 行きましたか Have you been to see the night view yet? Goals: 1. おすすめの ばしょに ともだちを さそいます / さそいに こたえます Invite a friend to visit a place of your recommendation / Respond to an invitation 2. ともだちによりみちを したいと 言います Say that you would like to drop by somewhere
Topic 5: がいこくごと がいこくぶんか Languages and cultures of other countries	Lesson 9: 日本語は はつおんが かんたんです Japanese is easy to pronounce Goals: 1. いつ、なにごを べんきょうしたか 話します Say what languages you have studied and when 2. いままでで べんきょうした がいこくごについて 話します Talk about foreign languages you have studied 3. いつ、なにごを べんきょうしたか きろくを 書きます Write down what languages you have studied and when 4. がいこくごや がいこくごの べんきょうについて こまった とき、だれかに たのみます / たのまれて こたえます Ask someone for help to understand or to learn a foreign language / Respond to a request for help
	Lesson 10: いつか 日本に 行きたいです I'd like to go to Japan some day Goals: 1. がいこくの ぶんかと じぶんとの かかわりについて 話しま す Talk about your involvement in the culture of another country 2. こまっている ひとに たすけを もうしでます / もうしでを うけます Offer help to someone with a problem / Accept an offer of help 3. イベントの プログラムを 読みます Read the program of an event
Topic 6: そとで 食べる Eating outdoors	Lesson 11: なにを もっていきますか What are you going to take to the picnic? Goals:

	<ol style="list-style-type: none"> 1. ピクニックにもっていくものについて話します Discuss what to take for a picnic 2. ピクニックにだれがなにをもっていくかメモを書きます Write a memo to say who is taking what for a picnic 3. ピクニックの食べものや飲みもののきぼうをぐたいてきに聞きます / 言います Ask/Say what specific food or drinks your friend/you would prefer for a picnic
	<p>Lesson 12: おいしそうですね It looks delicious</p> <p>Goals:</p> <ol style="list-style-type: none"> 1. よく知らない食べものについて話します Talk about food you don't know much about 2. あじについてかんたんにコメントします Comment briefly on the taste of food <p>ともだちに食べものをすすめます / すすめにこたえます Offer a dish to your friends / Respond to an offer</p>
<p>Topic 7: しゅっちょう Business trips</p>	<p>Lesson 13: たなかさんに会ったことがあります I have met Mr. Tanaka before</p> <p>Goals:</p> <ol style="list-style-type: none"> 1. でむかえのために、しゅっちょうで来るひとや来る日について話します Talk about someone visiting your office on a business trip and the date of his/her visit 2. でむかえのあいさつをします Greet a visitor arriving at the airport 3. ホテルのへやをチェックして、だいじょうぶか言います Check the hotel room and tell your visitor if it is OK <p>しゅっちょうのスケジュールを読みます Read a business trip schedule</p>
	<p>Lesson 14: これ、つかってもいいですか May I use this?</p> <p>Goals:</p> <ol style="list-style-type: none"> 1. かいしゃのスタッフをしょうかいします Introduce your colleagues to a visitor 2. オフィスのものをつかってもいいか聞きます Ask to use things in the office 3. みおくりのあいさつをします See a visitor off at the airport with some parting phrases 4. かいがいしゅっちょうからかえるときにもらった、オフィスのひとからのメッセージを読みます Read a message from a colleague in the overseas office when you return home from a business trip

Topic 8: けんこう Staying healthy	Lesson 15: たいそうすると いいですよ How about doing some exercise? Goals: 1. ともだちに からだの ぐあいを 聞きます / こたえます Ask a friend how he/she is feeling / Answer how you are feeling 2. かんたんな たいそうの しかたを 聞きます / 言います Listen to/Say how to do some easy exercises からだに いいことを おすすめします Suggest something good for the health
	Lesson 16: はしったり、およいだり しています I go running and swimming Goals: 1. けんこうの ために している ことを かんたんに 話します Talk briefly about what you usually do to stay healthy 2. けんこうについての かんたんな アンケートを 読んで こたえます Read and answer a simple questionnaire on health アンケートの けっかを かんたんな ことばで はっぴょうし ます Make a simple presentation about the results of a questionnaire
Topic 9: おいわい Celebrations	Lesson 17: たんじょう日に もらったんです I got this for my birthday Goals: 1. ともだちの もちものを ほめます Compliment a friend on his/her things 2. じぶんの もちものについて、いつ、だれに もらったかな などを かんたんに 話します Talk about your things, saying when and from whom you got them じぶんの くにの プレゼントの しゅうかんについて かん たんに 話します Talk briefly about the custom of presentgiving in your country
	Lesson 18: パーティーが いいと おもいます I think a party is a good idea Goals: 1. ともだちの おいわいを なんに するか 話します Discuss what to do for a friend's celebrations 2. けっこんの おいわいの カードを 読みます Read a congratulatory message for a wedding 3. けっこんの おいわいの カードを 書きます Write a congratulatory message for a wedding 4. プレゼントを もらって おれいを 言います Thank someone for a present you receive

<u>Pedagogy:</u>	Extensive Listening and Speaking Activities, Oral Expression Activities, Limited Writing, Participation throughout the Course, Progress Test, Final Test.
<u>References/Readings</u>	<ol style="list-style-type: none"> 1. Marugoto Japanese Language and Culture, Elementary 1 A2- Coursebook for Communicative Language Activities, Japan Foundation, 2017 2. JF Standard for Japanese Language Education, User Guide Book, 2nd edition, 2010
<u>Learning Outcomes</u>	<ol style="list-style-type: none"> 1. Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). 2. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. 3. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.

Programme: Certificate of Proficiency

Title of the Course: Certificate of Proficiency in Japanese Language Level Elementary 1- A2 Part-2 (Rikai)

Effective from AY: 2021-2022

<p><u>Prerequisites for the course:</u></p>	<p>Open to all interested in learning Japanese Language and acquiring a certificate of proficiency. Japanese Certificate of Proficiency A-1 or School Level Certificate-Equivalent is required. Minimum qualification - Higher Secondary (Std.XII) examination conducted by the Goa State Board of Secondary and Higher Secondary Education or of any other Board recognized by Goa University as its equivalent. Japanese Certificate of Proficiency Elementary 1-A2 Part-1 (Katsudoo) is mandatory for this course.</p>	
<p><u>Objective:</u></p>	<p>This course is intended for students who have basic level Japanese knowledge (Japanese A1 Certified) and wants to further continue improving their Japanese language proficiency. Students should be already fluent in reading and writing Hiragana, Katakana characters and basic Kanji characters. In this level of the course Elementary 1-A2 Part-2 the students gain practical ability to communicate in everyday situations. A lot of emphasis will be placed on reading, vocabulary, grammar and writing Japanese. The lessons are based on context and situations which students will face when interacting with Japanese nationals while living abroad or while living and travelling in Japan. This course offers learning in both language and culture. The course helps to deepen intercultural understanding by learning Japanese culture and reflecting on the students own culture in the city or country where they are from. The students who take this course should have completed Elementary 1-A2 Part-1 (Katsudoo) course. This is a compulsory prerequisite for this course. This course is based on JF Standard for Japanese Language Education.</p>	
<p><u>Content:</u> Topics 1 - 9</p>	<p>Based on Course Book: Marugoto Elementary 1 A2- Coursebook for Communicative Language Competences (Rikai)</p>	<p>100 Hours</p>
<p>Topic 1: わたしと かぞく My family and Myself</p>	<p>Lesson 1: 東京に すんでいます We live in Tokyo Goals: 3. かぞくや じぶんが どこに すんでいるか、なにをしているか かんたんに 話します Talk briefly about where you/your family live and what you/they do 4. かぞくや ともだちと なにごで 話すか 言いま</p>	<p>Reading: An email from my grand child Writing: My family Vocabulary : Family and Relatives Examples: おとうさん、つま、むすめ、おにいさん Kanji : 私、父、母、子ども、男、女、人、お父さん、お母さん、何人 Grammar: sunde imasu, hataraitte imasu, ni, de</p>

	<p>す Say what language you speak with your family and friends</p>		
	<p>Lesson 2: しゅみは クラシックを 聞くことです My hobby is listening to classical music Goals:</p> <p>4. しゅみについて 話します Talk about your hobbies</p> <p>5. じこしょうかいの サイトの みじかい コメントを 読みます Read short, simple comments about someone's self-introduction on a website</p> <p>6. じこしょうかいの サイトに みじかい コメントを 書きます Write short, simple comments about someone's self-introduction on a website</p>	<p>Reading: My hobby</p> <p>Writing: My hobby*</p> <p>Vocabulary : Hobbies Examples: つくります、べんきょうします、おかし、コイン</p> <p>Kanji : 国、外国、日本語、英語、中国語、日本人、好き、本、読書、何 Grammar: kiku koto, kodomo no toki, Wakai toki, Himana toki</p>	
	<p>Topic 2: きせつと てんき Seasons and weather</p>	<p>Lesson 3: 日本は いま、はるです It's spring now in Japan Goals:</p> <p>3. きせつの へんかについて かんたんに 話します Talk about the change of seasons</p> <p>4. すきな きせつと その りゆうを かんたんに 話します Say what season you like and why</p>	<p>Reading: What season is it now?</p> <p>Writing: My favourite season</p> <p>Vocabulary : Seasons, Nature Examples: はる、なつ、あき、ふゆ、さくら、はなみ</p> <p>Kanji : 春、夏、秋、冬、今、花、海、山、川 Grammar: haru ni narimasu, atatakaku narimasu, ga suki desu</p>
		<p>Lesson 4: いい てんきですね It's a nice day, isn't it? Goals:</p> <p>3. てんきについて 話して あいさつを します Greet people by talking about the weather</p> <p>4. でんわの かいわの はじめに てんきについて 話します Start a conversation over the phone by talking about the weather</p>	<p>Reading: Postcards from Kyoto</p> <p>Writing: Expressions used in the beginning of a letter</p> <p>Vocabulary : Weather Examples: はれ、あめ、くもり、ゆき、そら、つき、かぜ、ほし</p> <p>Kanji : 今日、天気、晴れ、雨、雪、雲、風、空 Grammar: ame deshita, samukatta desu, ni narimashita, futte imasu</p>
<p>Topic 3: わたしの まち My town</p>		<p>Lesson 5: この こうえんは ひろくて、きれいです This park is big and beautiful Goals:</p> <p>3. ちずを見ながら、じぶんの まちの おすすめの ばしょ / ちいきについて ともだちに 言います。 Tell a friend about a</p>	<p>Reading: Exploring Tokyo on foot – Kichijooji-</p> <p>Writing: My town</p> <p>Vocabulary : What's the town like? Shops etc. Examples: たのしいです、にぎやかです、ひろいです、こうえん</p>

	<p>place/area of your recommendation, using a map of your town</p> <p>4. ちずを見ながら、ともだちが きょうみをもっている ところが どのな ところか、きをつける ことは なにか、言います。 Tell a friend what a place that he/she is interested in is like and what to be careful about, using a map</p>	<p>Kanji : 町、店、人気、多い、少ない、高い、安い、広い</p> <p>Grammar: yasukute, nigayakade, machi de, tanoshii kedo</p>	
	<p>Lesson 6: まっすぐ 行って ください Please go straight</p> <p>Goals:</p> <p>4. ちかくの ばしょへの 行きかたを 言います Tell someone how to get to a place nearby</p> <p>5. あいてが 聞きまちがえた ことを なおします Correct some information misunderstood by someone</p> <p>6. とおくに見える たてものの とくちょうを 言います Describe the features of buildings seen in the distance</p>	<p>Reading: A lovely little shop</p> <p>Writing: My favourite place</p> <p>Vocabulary : Things found in the street. What buildings looks like Examples: みち、はし、かど、しんごう、こうさてん、たかいです</p> <p>Kanji : 道、通り、右、左、一つ、二つ、赤い、青い、黒い、白い</p> <p>Grammar: itte kudasai, magatte kudasai, ookiku shiroi biru, janakutte</p>	
	<p>Topic 4: でかける Going out</p>	<p>Lesson 7: 10 時でも いいですか Is ten o'clock OK?</p> <p>Goals:</p> <p>4. ともだちと まちあわせの じかんと ばしょについて 話します Talk with a friend about the time and place you will meet</p> <p>5. まちあわせにおくれるという Eメールを 読みます Read an E-mail from a friend saying he/she will be late</p> <p>6. おくれた りゆうを 言って あやまります Apologise for being late and give a reason</p>	<p>Reading: Meeting a friend</p> <p>Writing: Email to say you'll be late</p> <p>Vocabulary : Things people do when they meet someone, Places where people meet, Reasons for being late Examples: おくれます、でかけます、つきます、れんらくします</p> <p>Kanji : 時間、場所、駅、日、出かけます、待ちます、止まります</p> <p>Grammar: demo ii desu ka, de, mayotte</p>
		<p>Lesson 8: もう やけいを見に 行きましたか Have you been to see the night view yet?</p> <p>Goals:</p> <p>3. おすすめの ばしょに ともだちを さそいます / さそいに こだえます Invite a friend to visit a place of your recommendation / Respond to an invitation</p> <p>4. ともだちによりみちを したいと 言います Say that you would like to drop by somewhere</p>	<p>Reading: I've eaten Sushi already</p> <p>Writing: E-mail to invite a friend on an outing</p> <p>Vocabulary : Things to do when you go out, Things displayed in public facilities Examples: かいます、あいます、のります、わかります、たべます</p> <p>Kanji : 食事、仕事、前、後、朝、昼、夜、乗ります</p> <p>Grammar: moo ikimashitaa, mada desu, ni ikimasu, mini ikimasu</p>
<p>Topic 5: がいこくごと がいこくぶんか Languages and</p>		<p>Lesson 9: 日本語は はつおんが かんたんです Japanese is easy to pronounce</p> <p>Goals:</p>	<p>Reading: Could you do me a favour?</p> <p>Writing: My experience of learning foreign languages</p>

	<p>5. ともだちに 食べものをすすめます／すすめに こたえます Offer a dish to your friends / Respond to an offer</p>	<p>Kanji : 料理、味、色、野菜、少し、中、入っています Grammar: oishisoo desu, benrisoona naifu, Atatakakute oishii desu</p>
<p>Topic 7: しゅっちょう Business trips</p>	<p>Lesson 13: たなかさんに 会ったことがあります I have met Mr. Tanaka before Goals: 4. でむかえのために、しゅっちょうで来る ひとや来る 日について 話します Talk about someone visiting your office on a business trip and the date of his/her visit 5. でむかえの あいさつを します Greet a visitor arriving at the airport 6. ホテルの へやを チェックして、だいじょうぶか 言います Check the hotel room and tell your visitor if it is OK 7. しゅっちょうの スケジュールを 読みます Read a business trip schedule</p>	<p>Reading: Email to a visitor coming on a business trip</p> <p>Writing: Email from a visitor coming on a business trip</p> <p>Vocabulary : Business trips Examples: ほんしゃ、ししゃ、もかえに いきます、もらいます</p> <p>Kanji : 会社、本社、支社、出張、航空、出発、到着、午前、午後 Grammar: itta koto ga arimasu, samusugimasu, shizukasugimasu</p>
	<p>Lesson 14: これ、つかっても いいですか May I use this? Goals: 5. かいしゃの スタッフを しょうかいします Introduce your colleagues to a visitor 6. オフィスの ものをつかっても いいか 聞きます Ask to use things in the office 7. みおくりの あいさつを します See a visitor off at the airport with some parting phrases 8. かいがいしゅっちょうから かえる ときにもらった、オフィスの ひとからの メッセージを 読みます Read a message from a colleague in the overseas office when you return home from a business trip</p>	<p>Reading: There was a phone call for you</p> <p>Writing: Email to say thank you</p> <p>Vocabulary : Things found in an office. Staff Examples: オフィス、ドア、でんき、まど、コンピューター</p> <p>Kanji : 自分、電話、電気、電車、車、送ります、使います、借ります Grammar: haitte juu-nen ni narimasu, karitemo ii desu ka</p>
	<p>Lesson 15: たいそうすると いいですよ How about doing some exercise? Goals: 3. ともだちに からだの ぐあいを 聞きます / こたえます Ask a friend how he/she is feeling / Answer how you are feeling 4. かんたんな たいそうの しかたを 聞きます / 言います Listen to/Say how to do some easy exercises 5. からだに いいことを すすめます Suggest something good for the health</p>	<p>Reading: For your health</p> <p>Writing: Health consultation</p> <p>Vocabulary : Parts of the body. Physical conditions Examples: あたま、くち、め、みみ、はな、くび、うで、せなか</p> <p>Kanji : 体、頭、目、口、耳、手、足、上、下 Grammar: Neru mae ni, hairu to ii desu yo, mawasanaide kudasai</p>
	<p>Lesson 16: はしったり、およいだり しています I go running and</p>	<p>Reading: How to use the gym</p>
<p>Topic 8: けんこう Staying healthy</p>		

	<p>swimming</p> <p>Goals:</p> <p>3. けんこうのためにしていることをかんたんに話します Talk briefly about what you usually do to stay healthy</p> <p>4. けんこうについてのかんたんなアンケートを読んでこたえます Read and answer a simple questionnaire on health</p> <p>5. アンケートのけっかをかんたんなことばではっぴょうします Make a simple presentation about the results of a questionnaire</p>	<p>Writing: How to stay healthy</p> <p>Vocabulary : Exercises to stay healthy. Degree and frequency Examples: ジョギング、ヨガ、ストレッチ、トレーニング</p> <p>Kanji : 毎（毎朝、毎日）、週末、元気、外、起きます、歩きます、走ります、泳ぎます</p> <p>Grammar: shitari, hashitari shitte imasu, taberu hito, tabenai hito</p>
<p>Topic 9: お祝い Celebrations</p>	<p>Lesson 17: たんじょう日にもらったんです I got this for my birthday</p> <p>Goals:</p> <p>3. ともだちのもちものをほめます Compliment a friend on his/her things</p> <p>4. じぶんのもちものについて、いつ、だれにもらったかなどをかんたんに話します Talk about your things, saying when and from whom you got them</p> <p>5. じぶんのくにのプレゼントのしゅうかんについてかんたんに話します Talk briefly about the custom of presentgiving in your country</p>	<p>Reading: The custom of present giving</p> <p>Writing: A memorable present</p> <p>Vocabulary : Celebrations, Presents Examples: たんじょび、しゅっさん、クリスマス、けっこん</p> <p>Kanji : お祝い、誕生日、結婚、絵、写真、時計、着ます Grammar: morattan desu, o agemasu, o moraimasu, kiru mono</p>
	<p>Lesson 18: パーティーがいいとおもいます I think a party is a good idea</p> <p>Goals:</p> <p>5. ともだちのおいおいをなんにするか話します Discuss what to do for a friend's celebrations</p> <p>6. けっこんのおいおいのカードを読みます Read a congratulatory message for a wedding</p> <p>7. けっこんのおいおいのカードを書きます Write a congratulatory message for a wedding</p> <p>8. プレゼントをもらっておれいを言います Thank someone for a present you receive</p>	<p>Reading: Congratulations !</p> <p>Writing: Diary</p> <p>Vocabulary : Feelings Examples: うれしかったです、たのしかったです、ほしいです</p> <p>Kanji : 先週、今月、来年、今年、去年、家、 思います Grammar: to omimasu, to itte imashita</p>

<u>Pedagogy:</u>	Extensive Reading and Writing Activities, Limited Oral Expression Activities, Participation throughout the Course, Progress Test, Final Test.
<u>References/Readings</u>	<ol style="list-style-type: none"> 3. Marugoto Japanese Language and Culture, Elementary 1 A2- Coursebook for Communicative Language Activities, Japan Foundation, 2017 4. JF Standard for Japanese Language Education, User Guide Book, 2nd edition, 2010
<u>Learning Outcomes</u>	<ol style="list-style-type: none"> 4. Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). 5. Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. 6. Can describe in simple terms aspects of his/her background, immediate environment and matters in areas of immediate need.