



गोंय विद्यापीठ

ताळगांव पठार

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GU/Acad –PG/BoS -Agri/2023/211

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### CIRCULAR

The syllabus of **Bachelor of Science (Honours) in Agriculture** Programme governed under OC-64A is attached.

The Dean/ Vice-Deans of the School of Biological Sciences and Biotechnology are requested to take note of the above and bring the contents of the Circular to the notice of all concerned.

(Ashwin Lawande)

Assistant Registrar – Academic-PG

To,

1. The Principals of Affiliated Colleges offering the Bachelor of Science in Agriculture (Honours) Programme..

Copy to:

1. The Dean, School of Biological Sciences and Biotechnology, Goa University.
1. The Vice-Deans, School of Biological Sciences and Biotechnology, Goa University
2. The Chairperson, Board of Studies in Agriculture.
3. The Controller of Examinations, Goa University.
4. The Assistant Registrar, UG Examinations, Goa University.
5. Directorate of Internal Quality Assurance, Goa University for uploading the Syllabus on the University website.

Name of the Programme: B. Sc. (Hons.) Agriculture

Course Code: AHDS 353

Title of the Course: Technology of milk and milk products

Number of Credits: 2(1+1), 1 Theory and 1 Practical

Effective from AY: 2019-20

| <p><b>Pre-requisites for the Course:</b></p> | <p>Nil</p>  |       |  |            |        |       |   |   |      |   |  |      |   |                                     |      |   |   |      |   |   |      |   |   |      |   |   |      |   |  |      |
|--|---|-------|--|------------|--------|-------|---|---|------|---|--|------|---|-------------------------------------|------|---|---|------|---|---|------|---|---|------|---|---|------|---|--|------|
| <p><b>Course Objectives:</b></p>             | <p><b>Theory:</b></p> <ul style="list-style-type: none"> <li>● To know present status of dairy industry in India. Definition and composition of milk.</li> <li>● To study Physicochemical properties of milk, Microbial quality of raw milk and standards for different market milk.</li> <li>● To understand factors affecting yield and composition of milk. Physico-chemical and microbial standards for different types of milk.</li> <li>● To know nutritional importance of milk and its constituents. Reception and processing (Platform test, Chilling, Standardization, Homogenization, Pasteurization, Storage, Marketing) of milk.</li> <li>● To study classification and composition of milk products (Heat coagulated, Heat and acid coagulated, Evaporated, Fermented Frozen and Fat riched products). Quality management standard and system (BIS/ISI standards, PFA rules, AGMARK, HACCP, FSSAI).</li> <li>● To learn international requirement for export of milk and milk products.</li> <li>● To know preservation of milk and milk products by physical, chemical, biological and herbal preservatives. Utilization of dairy by-product: whey and high acid milk.</li> <li>● To study packaging of milk and milk products with modern techniques.</li> </ul> <p><b>Practical:</b></p> <ul style="list-style-type: none"> <li>● To take samples of milk and milk products. Study of platform tests.</li> <li>● To determine fat by Gerber's method. Determination of SNF, TS and specific gravity of milk.</li> <li>● To determine acidity of milk, adulteration in milk and milk products.</li> <li>● To standardize milk by Pearson's method.</li> <li>● To use cream separator for separation of cream.</li> <li>● To prepare flavored and chocolate milk, Khoa, Basundi and Rabri, Paneer, Channa and Rassogolla.</li> <li>● To prepare Dahi, Chakka and Shrikhand, Butter, Ghee, Ice-cream, Kulfi, Pedha and Gulabjamun.</li> <li>● To clean and sanitize dairy equipment's.</li> </ul> |       |  |            |        |       |   |   |      |   |  |      |   |                                     |      |   |   |      |   |   |      |   |   |      |   |   |      |   |  |      |
| <p><b>Content:</b></p>                       | <table border="1"> <thead> <tr> <th data-bbox="399 1556 521 1640">Lecture no</th> <th data-bbox="521 1556 1382 1640">Topics</th> <th data-bbox="1382 1556 1500 1640">Hours</th> </tr> </thead> <tbody> <tr> <td data-bbox="399 1640 521 1682">1</td> <td data-bbox="521 1640 1382 1682">Present status of dairy industry in India</td> <td data-bbox="1382 1640 1500 1682">1 hr</td> </tr> <tr> <td data-bbox="399 1682 521 1766">2</td> <td data-bbox="521 1682 1382 1766">Definition of milk, composition of milk of different livestock species</td> <td data-bbox="1382 1682 1500 1766">1 hr</td> </tr> <tr> <td data-bbox="399 1766 521 1808">3</td> <td data-bbox="521 1766 1382 1808">Physico-chemical properties of milk</td> <td data-bbox="1382 1766 1500 1808">1 hr</td> </tr> <tr> <td data-bbox="399 1808 521 1850">4</td> <td data-bbox="521 1808 1382 1850">Factors affecting yield and composition of milk</td> <td data-bbox="1382 1808 1500 1850">1 hr</td> </tr> <tr> <td data-bbox="399 1850 521 1923">5</td> <td data-bbox="521 1850 1382 1923">Microbial quality of raw milk and standards for different market milk</td> <td data-bbox="1382 1850 1500 1923">1 hr</td> </tr> <tr> <td data-bbox="399 1923 521 1965">6</td> <td data-bbox="521 1923 1382 1965">Nutritional importance of milk and its constituents</td> <td data-bbox="1382 1923 1500 1965">1 hr</td> </tr> <tr> <td data-bbox="399 1965 521 2007">7</td> <td data-bbox="521 1965 1382 2007">Reception, standardization and homogenization of milk</td> <td data-bbox="1382 1965 1500 2007">1 hr</td> </tr> <tr> <td data-bbox="399 2007 521 2039">8</td> <td data-bbox="521 2007 1382 2039">Pasteurization of milk and its methods</td> <td data-bbox="1382 2007 1500 2039">1 hr</td> </tr> </tbody> </table>  |       |  | Lecture no | Topics | Hours | 1 | Present status of dairy industry in India | 1 hr | 2 | Definition of milk, composition of milk of different livestock species | 1 hr | 3 | Physico-chemical properties of milk | 1 hr | 4 | Factors affecting yield and composition of milk | 1 hr | 5 | Microbial quality of raw milk and standards for different market milk | 1 hr | 6 | Nutritional importance of milk and its constituents | 1 hr | 7 | Reception, standardization and homogenization of milk | 1 hr | 8 | Pasteurization of milk and its methods | 1 hr |
| Lecture no                                   | Topics  | Hours |  |            |        |       |   |   |      |   |  |      |   |                                     |      |   |   |      |   |   |      |   |   |      |   |   |      |   |  |      |
| 1  | Present status of dairy industry in India   | 1 hr  |  |            |        |       |   |   |      |   |  |      |   |                                     |      |   |   |      |   |   |      |   |   |      |   |   |      |   |  |      |
| 2  | Definition of milk, composition of milk of different livestock species  | 1 hr  |  |            |        |       |   |   |      |   |  |      |   |                                     |      |   |   |      |   |   |      |   |   |      |   |   |      |   |  |      |
| 3  | Physico-chemical properties of milk   | 1 hr  |  |            |        |       |   |   |      |   |  |      |   |                                     |      |   |   |      |   |   |      |   |   |      |   |   |      |   |  |      |
| 4  | Factors affecting yield and composition of milk   | 1 hr  |  |            |        |       |   |   |      |   |  |      |   |                                     |      |   |   |      |   |   |      |   |   |      |   |   |      |   |  |      |
| 5  | Microbial quality of raw milk and standards for different market milk   | 1 hr  |  |            |        |       |   |   |      |   |  |      |   |                                     |      |   |   |      |   |   |      |   |   |      |   |   |      |   |  |      |
| 6  | Nutritional importance of milk and its constituents   | 1 hr  |  |            |        |       |   |   |      |   |  |      |   |                                     |      |   |   |      |   |   |      |   |   |      |   |   |      |   |  |      |
| 7  | Reception, standardization and homogenization of milk   | 1 hr  |  |            |        |       |   |   |      |   |  |      |   |                                     |      |   |   |      |   |   |      |   |   |      |   |   |      |   |  |      |
| 8  | Pasteurization of milk and its methods  | 1 hr  |  |            |        |       |   |   |      |   |  |      |   |                                     |      |   |   |      |   |   |      |   |   |      |   |   |      |   |  |      |

|                              |  |   |              |
|------------------------------|--|---|--------------|
|                              | 9  | Chilling, storage and marketing of milk   | 1 hr         |
|                              | 10&11  | Classification and composition of Indigenous milk products  | 2 hrs        |
|                              | 12   | Quality management standard and system (BIS/ISI standards, PFA rules, AGMARK, HACCP, FSSAI)       | 1 hr         |
|                              | 13   | International requirements for export of milk and milk products                                   | 1 hr         |
|                              | 14   | Preservation of milk and milk products by physical, chemical, biological and herbal preservatives | 1 hr         |
|                              | 15   | Utilization of dairy by-products like whey and high acid milk                                     | 1 hr         |
|                              | 16   | Packaging of milk and milk products with modern techniques  | 1 hr         |
|                              | <b>Practical</b>   |   |              |
|                              | <b>Practical no</b>  | <b>Topics</b>   | <b>Hours</b> |
|                              | 1  | Study of platform tests and sampling of milk and milk products                                    | 3 hrs        |
|                              | 2  | Determination of fat by Gerber's method   | 3 hrs        |
|                              | 3  | Determination SNF, TS, specific gravity and acidity of milk                                       | 3 hrs        |
|                              | 4  | Determination of adulteration in milk and milk products   | 3 hrs        |
|                              | 5  | Standardization of milk by Pearson's method   | 3 hrs        |
|                              | 6  | Study of cream separator and separation of cream  | 3 hrs        |
|                              | 7  | Preparation of flavoured and chocolate milk   | 3 hrs        |
|                              | 8  | Preparation of Khoa, Basundi and Rabri  | 3 hrs        |
|                              | 9  | Preparation of Paneer, Channa and Rassogolla  | 3 hrs        |
|                              | 10   | Preparation of Dahi, Chakka and Shrikhand   | 3 hrs        |
|                              | 11   | Preparation of Butter   | 3 hrs        |
|                              | 12   | Preparation of Ghee   | 3 hrs        |
|                              | 13   | Preparation of Ice-cream and Kulfi  | 3 hrs        |
|                              | 14   | Preparation of Pedha and Gulabjamun   | 3 hrs        |
|                              | 15   | Study of cleaning and sanitization of dairy equipment's.  | 3 hrs        |
|                              | 16   | Visit to milk processing plant.   | 3 hrs        |
| <b>Pedagogy:</b>             | Lectures, practical, interactive learning, presentations, home assignments, industry visits, study tours   |   |              |
| <b>References/ Readings:</b> | <ol style="list-style-type: none"> <li>1. A. L. Winton and K.B. Winton, Milk and Milk Products. Jodhapur: Agrobios, 1993.</li> <li>2. J. G. Davis, Milk Testing. Jodhapur: Agrobios, 2007.</li> <li>3. V. B. Singh, Chemistry of Milk and Milk Products. Muzaffarnagar: Asian Publishers, 1965.</li> <li>4. H. A. Gupta, Dairying in India. Ludhiana: Kalyani Publisher, 1997.</li> <li>5. S. De, Outlines of Dairy Technology. New Delhi: Oxford University Press, 2000.</li> </ol> |   |              |
| <b>Course Outcomes:</b>      | <p>At the end of the course, students will be able to</p> <ol style="list-style-type: none"> <li>1. Learn about dairy industry.</li> <li>2. Explain properties of milk.</li> <li>3. Learn processing of milk to various products.</li> <li>4. Packing of milk and milk products.</li> </ol>  |   |              |

Name of the Programme: B. Sc. (Hons.) Agriculture

Course Code: AHDS 364

Title of the Course: Sheep Goat and Poultry Production

Number of Credits: 2(1+1), 1 Theory and 1 Practical

Effective from AY: 2019-20

| <p><b>Pre-requisites for the Course:</b></p> | <p>Nil</p>  |              |  |               |  |  |                   |              |              |   |  |        |
|--|---|--------------|--|---------------|--|--|-------------------|--------------|--------------|---|--|--------|
| <p><b>Course Objectives:</b></p>             | <p><b>Theory</b></p> <ul style="list-style-type: none"> <li>● To understand the importance of sheep, goat and poultry production in national economy.</li> <li>● To learn the common terminologies used in sheep, goat and poultry production.</li> <li>● To study the important Indian and Exotic breeds of sheep, goat and poultry</li> <li>● To know the breeding seasons, mating systems, rearing methods and housing systems of sheep and goat.</li> <li>● To understand the digestive system, digestion and absorption of nutrients in fowl.</li> <li>● To identify the principles and practices of sheep and goat feeding, flushing of ewes and does.</li> <li>● To learn the care and management of pregnant ewes and does, lambs/kids and rams / bucks.</li> <li>● To study the methods of rearing, feeding and management of chicks, pullets, layers and broilers.</li> <li>● To know the importance, composition and utilization of sheep and goat milk.</li> <li>● To understand the marketing of sheep and goat.</li> <li>● To know the selection, incubation, hatching of eggs and brooding in poultry</li> <li>● To study the preservation, grading, marketing of eggs and its economics</li> <li>● To know the diseases of sheep goat and poultry</li> <li>● To understand vaccination and health cover in sheep, goat and poultry</li> </ul> <p><b>Practical</b></p> <ul style="list-style-type: none"> <li>● To Study the body parts of sheep, goat and poultry</li> <li>● To Study the differences between sheep and goat</li> <li>● To learn the Identification marking in sheep, goat and poultry.</li> <li>● To know the management practices in sheep and goat viz. clipping, spraying, dusting, deworming, docking and ringing. Debeaking etc.</li> <li>● To understand the feeding habits and nutrients requirement for different classes of sheep and goat</li> <li>● To learn the computation of ration for different classes of poultry</li> <li>● To understand the shearing of sheep and grading of wool</li> <li>● To study the judging and culling of sheep and goat</li> <li>● To understand the preparation of animals for slaughter and different methods of slaughter</li> <li>● To study the different meat cuts, dressing percentage, meat bone ratio and edible and non-edible offal's</li> <li>● To know the candling of eggs</li> <li>● To study of various farm records maintained at sheep and goat farm.</li> <li>● To know the preparation of viable bank proposal</li> <li>● To understand the vaccination of sheep, goat and poultry</li> <li>● Visit to sheep, goat and poultry farm</li> </ul> |              |  |               |  |  |                   |              |              |   |  |        |
| <p><b>Content:</b></p>                       | <table border="1"> <thead> <tr> <th colspan="3" data-bbox="391 1871 1508 1913"><b>Theory</b></th> </tr> <tr> <th data-bbox="391 1913 565 1955"><b>Lecture no</b></th> <th data-bbox="565 1913 1377 1955"><b>Topic</b></th> <th data-bbox="1377 1913 1508 1955"><b>Hours</b></th> </tr> </thead> <tbody> <tr> <td data-bbox="391 1955 565 2039">1</td> <td data-bbox="565 1955 1377 2039">Importance of sheep, goat and poultry production in national economy</td> <td data-bbox="1377 1955 1508 2039">1 hour</td> </tr> </tbody> </table>  |              |  | <b>Theory</b> |  |  | <b>Lecture no</b> | <b>Topic</b> | <b>Hours</b> | 1 | Importance of sheep, goat and poultry production in national economy | 1 hour |
| <b>Theory</b>                                |   |              |  |               |  |  |                   |              |              |   |  |        |
| <b>Lecture no</b>                            | <b>Topic</b>  | <b>Hours</b> |  |               |  |  |                   |              |              |   |  |        |
| 1  | Importance of sheep, goat and poultry production in national economy  | 1 hour       |  |               |  |  |                   |              |              |   |  |        |

|    |   |        |
|----|---|--------|
| 2  | Common terminologies used in sheep, goat and poultry production                         | 1 hour |
| 3  | Classification and study of Indigenous and exotic sheep breeds                          | 1 hour |
| 4  | Classification and study of Indigenous and exotic goat breeds                           | 1 hour |
| 5  | Classification and study of Indigenous and exotic poultry breeds                        | 1 hour |
| 6  | Breeding seasons, mating systems, rearing methods and housing systems of sheep and goat | 1 hour |
| 7  | Digestive system and digestion absorption of nutrients in fowl                          | 1 hour |
| 8  | Principles and practices of sheep and goat feeding, flushing of ewes and does.          | 1 hour |
| 9  | Care and management of pregnant ewes/does, lambs/kids and rams/ bucks                   | 1 hour |
| 10 | Methods of rearing, feeding and management of chicks, pullets, layers and broilers      | 1 hour |
| 11 | Importance, composition and utilization of sheep and goat milk                          | 1 hour |
| 12 | Marketing of sheep and goat   | 1 hour |
| 13 | Selection of eggs, incubation, hatching and brooding in poultry                         | 1 hour |
| 14 | Preservation, grading, marketing of eggs and its economics                              | 1 hour |
| 15 | Study of diseases of sheep, goat and poultry  | 1 hour |
| 16 | Vaccination and health cover in sheep, goat and poultry                                 | 1 hour |

#### Practical

| Practical no | Topic  | Hours   |
|--------------|--|---------|
| 1            | Study of body parts of sheep, goat and poultry   | 3 hours |
| 2            | Study of differences between sheep and goat  | 3 hours |
| 3            | Identification marking in sheep, goat and poultry  | 3 hours |
| 4            | Management practices in sheep and goat viz. clipping, spraying, dusting, deworming, docking and ringing etc. | 3 hours |
| 5            | Management practices in poultry viz. debeaking   | 3 hours |
| 6            | Feeding habits and Nutrients requirement for different classes of sheep and goat                             | 3 hours |
| 7            | Computation of ration for different classes of poultry   | 3 hours |
| 8            | Shearing of sheep and grading of wool  | 3 hours |
| 9            | Judging and culling of sheep and goat  | 3 hours |
| 10           | Preparation of animals for slaughter and different methods of slaughter                                      | 3 hours |
| 11           | Study of different meat cuts, dressing percentage, meat bone ratio and edible and non-edible offal's         | 3 hours |
| 12           | Candling of eggs   | 3 hours |
| 13           | Study of various farm records maintained at sheep and goat farm.   | 3 hours |
| 14           | Preparation of viable bank proposal  | 3 hours |
| 15           | Vaccination of sheep, goat and poultry   | 3 hours |

|                              |  |                                       |         |
|------------------------------|--|---------------------------------------|---------|
|                              | 16   | Visit to sheep, goat and poultry farm | 3 hours |
| <b>Pedagogy:</b>             | Lectures, practical, interactive learning, presentations, home assignments, industry visits, study tours   |                                       |         |
| <b>References/ Readings:</b> | <ol style="list-style-type: none"> <li>1. C. L. Arora and R. C. Garg, Sheep Production and Breeding. New Delhi: Studium Press, 1998.</li> <li>2. S. K. Kaushish, Sheep Production in Tropics and subtropics. New Delhi: Scientific Publishers, 2001</li> <li>3. C. Devendra and G. B. Mcleroy. Goat and Sheep Production in the Tropics. New York: Longman Publishers, 1983.</li> <li>4. P. Jagdish, Goat, Sheep and Pig Production and management. New Delhi: Kalyani Publishers, 2018.</li> <li>5. S. Harbans and Moore, E. N, Livestock and poultry Production. New Delhi, 1968.</li> <li>6. G. C. Banergee, A Textbook of Animal Husbandry. New Delhi: Oxford and IBH Publishers, 1999.</li> </ol> |                                       |         |
| <b>Course Outcomes:</b>      | <p>At the end of the course, students will be able to</p> <ol style="list-style-type: none"> <li>1. Get knowledge on the management techniques in rearing of sheep, goat and poultry.</li> <li>2. Learn about the care and management eggs.</li> <li>3. How to be an entrepreneur for self-sustainability.</li> <li>4. How to be employer to employ youth in goatery and allied industries.</li> </ol>   |                                       |         |

Name of the Programme: B. Sc. (Hons.) Agriculture

Course No. ELE AGRO 3510

Title of the Course: Weed Management (Elective)

Number of Credits: 3 (2+1), 2 Theory and 1 Practical

Effective from AY: 2019-20

| <b>Pre-requisites for the Course:</b> | Nil  |        |  |            |       |      |     |                                      |        |     |                          |        |     |  |        |     |  |        |      |   |        |    |                              |        |       |                                     |        |    |                                     |        |       |  |        |    |                                       |        |       |  |        |       |   |        |       |   |        |       |  |        |    |  |        |
|---------------------------------------|--|--------|--|------------|-------|------|-----|--------------------------------------|--------|-----|--------------------------|--------|-----|--|--------|-----|--|--------|------|---|--------|----|------------------------------|--------|-------|-------------------------------------|--------|----|-------------------------------------|--------|-------|--|--------|----|---------------------------------------|--------|-------|--|--------|-------|---|--------|-------|---|--------|-------|--|--------|----|--|--------|
| <b>Course Objectives:</b>             | <b>Theory</b> <ul style="list-style-type: none"><li>● To study definition of weeds, characteristics and their harmful and beneficial effects on ecosystem.</li><li>● To learn classification, reproduction and dissemination of weeds.</li><li>● To study Herbicide classification, concept of adjuvant, surfactant, herbicide formulation and their use.</li><li>● To understand mode of action and selectivity of herbicides.</li><li>● To learn concept of Allelopathy and its application for weed management.</li><li>● To study Bio-herbicides and their application in agriculture.</li><li>● To learn concept of herbicide mixture and its utility in agriculture.</li><li>● To study Herbicide compatibility with agro-chemicals and their application.</li><li>● To understand Integration of herbicides with non-chemical methods of weed management.</li><li>● To study Herbicide resistance and its management.</li></ul> <b>Practical</b> <ul style="list-style-type: none"><li>● To learn techniques of weed preservation.</li><li>● To identify various weeds and study of losses cause by it.</li><li>● To study Biology of important weeds.</li><li>● To study herbicide formulations and herbicide mixture.</li><li>● To study herbicide compatibility with other Agrochemicals and fertilizers.</li><li>● To study methods of herbicide application</li><li>● To learn Herbicides application equipment's and their calibration.</li><li>● To study calculations of herbicide doses, weed control efficiency and weed index.</li></ul> |        |  |            |       |      |     |                                      |        |     |                          |        |     |  |        |     |  |        |      |   |        |    |                              |        |       |                                     |        |    |                                     |        |       |  |        |    |                                       |        |       |  |        |       |   |        |       |   |        |       |  |        |    |  |        |
| <b>Content:</b>                       | <b>Theory</b> <table border="1"><thead><tr><th>Lecture No</th><th>Topic</th><th>Hour</th></tr></thead><tbody><tr><td>1-2</td><td>Introduction and importance of weeds</td><td>2 hour</td></tr><tr><td>3-4</td><td>Characteristics of weeds</td><td>2 hour</td></tr><tr><td>5-6</td><td>Harmful and beneficial effects of weeds on ecosystem</td><td>2 hour</td></tr><tr><td>7-8</td><td>Classification of weeds, Shift of weed flora</td><td>2 hour</td></tr><tr><td>9-10</td><td>Reproduction and dissemination of weeds</td><td>2 hour</td></tr><tr><td>11</td><td>Classification of herbicides</td><td>1 hour</td></tr><tr><td>12-13</td><td>Concept of adjuvant and surfactants</td><td>2 hour</td></tr><tr><td>14</td><td>Herbicide formulation and their use</td><td>1 hour</td></tr><tr><td>15-16</td><td>Introduction to mode of action of herbicides</td><td>2 hour</td></tr><tr><td>17</td><td>Introduction to herbicide selectivity</td><td>1 hour</td></tr><tr><td>18-19</td><td>Allelopathy and its application in weed management</td><td>2 hour</td></tr><tr><td>20-21</td><td>Bio herbicides and their application in Agriculture</td><td>2 hour</td></tr><tr><td>22-23</td><td>Concept of herbicide mixture and its utility in Agriculture</td><td>2 hour</td></tr><tr><td>24-25</td><td>Herbicide compatibility with Agrochemicals</td><td>2 hour</td></tr><tr><td>26</td><td>Herbicide compatibility with fertilizers</td><td>1 hour</td></tr></tbody></table>  |        |  | Lecture No | Topic | Hour | 1-2 | Introduction and importance of weeds | 2 hour | 3-4 | Characteristics of weeds | 2 hour | 5-6 | Harmful and beneficial effects of weeds on ecosystem | 2 hour | 7-8 | Classification of weeds, Shift of weed flora | 2 hour | 9-10 | Reproduction and dissemination of weeds | 2 hour | 11 | Classification of herbicides | 1 hour | 12-13 | Concept of adjuvant and surfactants | 2 hour | 14 | Herbicide formulation and their use | 1 hour | 15-16 | Introduction to mode of action of herbicides | 2 hour | 17 | Introduction to herbicide selectivity | 1 hour | 18-19 | Allelopathy and its application in weed management | 2 hour | 20-21 | Bio herbicides and their application in Agriculture | 2 hour | 22-23 | Concept of herbicide mixture and its utility in Agriculture | 2 hour | 24-25 | Herbicide compatibility with Agrochemicals | 2 hour | 26 | Herbicide compatibility with fertilizers | 1 hour |
| Lecture No                            | Topic  | Hour   |  |            |       |      |     |                                      |        |     |                          |        |     |  |        |     |  |        |      |   |        |    |                              |        |       |                                     |        |    |                                     |        |       |  |        |    |                                       |        |       |  |        |       |   |        |       |   |        |       |  |        |    |  |        |
| 1-2                                   | Introduction and importance of weeds   | 2 hour |  |            |       |      |     |                                      |        |     |                          |        |     |  |        |     |  |        |      |   |        |    |                              |        |       |                                     |        |    |                                     |        |       |  |        |    |                                       |        |       |  |        |       |   |        |       |   |        |       |  |        |    |  |        |
| 3-4                                   | Characteristics of weeds   | 2 hour |  |            |       |      |     |                                      |        |     |                          |        |     |  |        |     |  |        |      |   |        |    |                              |        |       |                                     |        |    |                                     |        |       |  |        |    |                                       |        |       |  |        |       |   |        |       |   |        |       |  |        |    |  |        |
| 5-6                                   | Harmful and beneficial effects of weeds on ecosystem   | 2 hour |  |            |       |      |     |                                      |        |     |                          |        |     |  |        |     |  |        |      |   |        |    |                              |        |       |                                     |        |    |                                     |        |       |  |        |    |                                       |        |       |  |        |       |   |        |       |   |        |       |  |        |    |  |        |
| 7-8                                   | Classification of weeds, Shift of weed flora   | 2 hour |  |            |       |      |     |                                      |        |     |                          |        |     |  |        |     |  |        |      |   |        |    |                              |        |       |                                     |        |    |                                     |        |       |  |        |    |                                       |        |       |  |        |       |   |        |       |   |        |       |  |        |    |  |        |
| 9-10                                  | Reproduction and dissemination of weeds  | 2 hour |  |            |       |      |     |                                      |        |     |                          |        |     |  |        |     |  |        |      |   |        |    |                              |        |       |                                     |        |    |                                     |        |       |  |        |    |                                       |        |       |  |        |       |   |        |       |   |        |       |  |        |    |  |        |
| 11                                    | Classification of herbicides   | 1 hour |  |            |       |      |     |                                      |        |     |                          |        |     |  |        |     |  |        |      |   |        |    |                              |        |       |                                     |        |    |                                     |        |       |  |        |    |                                       |        |       |  |        |       |   |        |       |   |        |       |  |        |    |  |        |
| 12-13                                 | Concept of adjuvant and surfactants  | 2 hour |  |            |       |      |     |                                      |        |     |                          |        |     |  |        |     |  |        |      |   |        |    |                              |        |       |                                     |        |    |                                     |        |       |  |        |    |                                       |        |       |  |        |       |   |        |       |   |        |       |  |        |    |  |        |
| 14                                    | Herbicide formulation and their use  | 1 hour |  |            |       |      |     |                                      |        |     |                          |        |     |  |        |     |  |        |      |   |        |    |                              |        |       |                                     |        |    |                                     |        |       |  |        |    |                                       |        |       |  |        |       |   |        |       |   |        |       |  |        |    |  |        |
| 15-16                                 | Introduction to mode of action of herbicides   | 2 hour |  |            |       |      |     |                                      |        |     |                          |        |     |  |        |     |  |        |      |   |        |    |                              |        |       |                                     |        |    |                                     |        |       |  |        |    |                                       |        |       |  |        |       |   |        |       |   |        |       |  |        |    |  |        |
| 17                                    | Introduction to herbicide selectivity  | 1 hour |  |            |       |      |     |                                      |        |     |                          |        |     |  |        |     |  |        |      |   |        |    |                              |        |       |                                     |        |    |                                     |        |       |  |        |    |                                       |        |       |  |        |       |   |        |       |   |        |       |  |        |    |  |        |
| 18-19                                 | Allelopathy and its application in weed management   | 2 hour |  |            |       |      |     |                                      |        |     |                          |        |     |  |        |     |  |        |      |   |        |    |                              |        |       |                                     |        |    |                                     |        |       |  |        |    |                                       |        |       |  |        |       |   |        |       |   |        |       |  |        |    |  |        |
| 20-21                                 | Bio herbicides and their application in Agriculture  | 2 hour |  |            |       |      |     |                                      |        |     |                          |        |     |  |        |     |  |        |      |   |        |    |                              |        |       |                                     |        |    |                                     |        |       |  |        |    |                                       |        |       |  |        |       |   |        |       |   |        |       |  |        |    |  |        |
| 22-23                                 | Concept of herbicide mixture and its utility in Agriculture  | 2 hour |  |            |       |      |     |                                      |        |     |                          |        |     |  |        |     |  |        |      |   |        |    |                              |        |       |                                     |        |    |                                     |        |       |  |        |    |                                       |        |       |  |        |       |   |        |       |   |        |       |  |        |    |  |        |
| 24-25                                 | Herbicide compatibility with Agrochemicals   | 2 hour |  |            |       |      |     |                                      |        |     |                          |        |     |  |        |     |  |        |      |   |        |    |                              |        |       |                                     |        |    |                                     |        |       |  |        |    |                                       |        |       |  |        |       |   |        |       |   |        |       |  |        |    |  |        |
| 26                                    | Herbicide compatibility with fertilizers   | 1 hour |  |            |       |      |     |                                      |        |     |                          |        |     |  |        |     |  |        |      |   |        |    |                              |        |       |                                     |        |    |                                     |        |       |  |        |    |                                       |        |       |  |        |       |   |        |       |   |        |       |  |        |    |  |        |

|                              |   |  |         |
|------------------------------|---|--|---------|
|                              | 27-28   | Integration of herbicides with non-chemical methods of weed management | 2 hour  |
|                              | 29-30   | Herbicide resistance and its management                                | 2 hour  |
|                              | <b>Practical</b>  |  |         |
|                              | 1-2   | Identification of weeds  | 6 hours |
|                              | 3   | Techniques of weed preservation  | 3 hours |
|                              | 4   | Study of losses caused by weeds  | 3 hours |
|                              | 5-6   | Biology of important weeds   | 6 hours |
|                              | 7   | Study of herbicide formulation and herbicide mixtures                  | 3 hours |
|                              | 8   | Study of herbicide in relation to Agrochemicals                        | 3 hours |
|                              | 9   | Phyto-toxicity symptoms on crops and its measurement                   | 3 hours |
|                              | 10  | Methods of herbicide application                                       | 3 hours |
|                              | 11-12   | Herbicides application equipments and their calibration                | 6 hours |
|                              | 13  | Calculation of herbicide dose  | 3 hours |
|                              | 14  | Computation of different weed indices                                  | 3 hours |
|                              | 15  | Visit to weed management experiments                                   | 3 hours |
| <b>Pedagogy:</b>             | Lectures, practical, interactive learning, presentations, home assignments, expert lecture, field visits and study tours.   |  |         |
| <b>References/ Readings:</b> | <ol style="list-style-type: none"> <li>1. O. P. Gupta, Weed management Principles and Practices. Jodhpur: Agrobios, 2007.</li> <li>2. O. P. Gupta, Modern Weed Management, Jodhpur: Agrobios, 2018.</li> <li>3. V. S. Rao, Principles of Weed Science. New Delhi: CBS Publishers &amp; Distributors, 2018.</li> <li>4. T. K. Das, Weed Science: Basics and Applications. New Delhi: Jain Brothers, 2008.</li> </ol> |  |         |
| <b>Course Outcomes:</b>      | <p>At the end of the course, students will be able to Understand</p> <ol style="list-style-type: none"> <li>1. Concept of weed, their characteristics, reproduction and dispersal behavior.</li> <li>2. Concept of Herbicide its different types with advantages and disadvantages.</li> <li>3. Different methods of weed management</li> </ol>   |  |         |



Name of the Programme: B. Sc. (Hons.) Agriculture

Course Code: ELE AGM 361

Title of the Course: System Stimulation and Agro-advisory

Number of Credits: 3 (2+1), 2 Theory and 1 Practical

Effective from AY: 2019-20

| <b>Pre-requisites for the Course:</b> | Nil   |               |  |  |            |       |      |     |   |         |   |   |        |     |                                      |         |     |   |         |     |  |         |       |   |         |       |  |         |    |   |        |
|---------------------------------------|---|---------------|--|--|------------|-------|------|-----|---|---------|---|---|--------|-----|--------------------------------------|---------|-----|---|---------|-----|--|---------|-------|---|---------|-------|--|---------|----|---|--------|
| <b>Course Objectives:</b>             | <p>To impart the knowledge about crop models, weather forecasting and Use of crop simulation model for preparation of Agro-advisory.</p> <p><b>Theory</b></p> <ul style="list-style-type: none"><li>● To study System Approach and System boundaries for representing soil-plant-atmospheric continuum</li><li>● To learn Crop models, concepts &amp; techniques, types of crop models, data requirements, and relational diagrams.</li><li>● To study Elementary crop growth models; calibration, validation, verification and sensitivity analysis.</li><li>● To study Crop production in moisture and nutrients limited conditions; components of soil water and nutrients balance.</li><li>● To learn Weather forecasting, types, methods, tools &amp; techniques.</li><li>● To study ITK used for weather forecast.</li><li>● To learn concept of herbicide mixture and its utility in agriculture.</li><li>● To study Preparation of agro-advisory bulletin based on weather forecast. Use of crop simulation model for preparation of Agro-advisory and its effective dissemination.</li></ul> <p><b>Practical</b></p> <ul style="list-style-type: none"><li>● To study preparation of crop weather calendars.</li><li>● To learn Preparation of agro-advisories based on weather forecast using various approaches and synoptic charts.</li><li>● To study of crop-weather models using different statistical techniques.</li><li>● To study of forewarning models for insect pest and disease and crop-weather –pest - disease calendar.</li><li>● To Study of Simulation with limitations of water and nutrient management options</li><li>● To learn use of statistical approaches in data analysis and preparation of historical, past and present meteorological data for medium range weather forecast.</li></ul> |               |  |  |            |       |      |     |   |         |   |   |        |     |                                      |         |     |   |         |     |  |         |       |   |         |       |  |         |    |   |        |
| <b>Content:</b>                       | <table border="1"><thead><tr><th colspan="3"><b>Theory</b></th></tr><tr><th>Lecture No</th><th>Topic</th><th>Hour</th></tr></thead><tbody><tr><td>1-2</td><td>System Approach for representing soil-plant-atmospheric continuum</td><td>2 Hours</td></tr><tr><td>3</td><td>System boundaries for representing soil-plant-atmospheric continuum</td><td>1 Hour</td></tr><tr><td>4-5</td><td>Crop models, concepts and techniques</td><td>2 Hours</td></tr><tr><td>6-7</td><td>Types of models, data requirements, relational diagrams</td><td>2 hours</td></tr><tr><td>8-9</td><td>Evaluation of crop responses to weather elements</td><td>2 hours</td></tr><tr><td>10-11</td><td>Elementary crop growth models –calibration and validation</td><td>2 hours</td></tr><tr><td>12-13</td><td>Elementary crop growth models -verification and sensitivity analysis</td><td>2 hours</td></tr><tr><td>14</td><td>Potential and achievable crop production- concept</td><td>1 hour</td></tr></tbody></table>  | <b>Theory</b> |  |  | Lecture No | Topic | Hour | 1-2 | System Approach for representing soil-plant-atmospheric continuum | 2 Hours | 3 | System boundaries for representing soil-plant-atmospheric continuum | 1 Hour | 4-5 | Crop models, concepts and techniques | 2 Hours | 6-7 | Types of models, data requirements, relational diagrams | 2 hours | 8-9 | Evaluation of crop responses to weather elements | 2 hours | 10-11 | Elementary crop growth models –calibration and validation | 2 hours | 12-13 | Elementary crop growth models -verification and sensitivity analysis | 2 hours | 14 | Potential and achievable crop production- concept | 1 hour |
| <b>Theory</b>                         |   |               |  |  |            |       |      |     |   |         |   |   |        |     |                                      |         |     |   |         |     |  |         |       |   |         |       |  |         |    |   |        |
| Lecture No                            | Topic   | Hour          |  |  |            |       |      |     |   |         |   |   |        |     |                                      |         |     |   |         |     |  |         |       |   |         |       |  |         |    |   |        |
| 1-2                                   | System Approach for representing soil-plant-atmospheric continuum   | 2 Hours       |  |  |            |       |      |     |   |         |   |   |        |     |                                      |         |     |   |         |     |  |         |       |   |         |       |  |         |    |   |        |
| 3                                     | System boundaries for representing soil-plant-atmospheric continuum   | 1 Hour        |  |  |            |       |      |     |   |         |   |   |        |     |                                      |         |     |   |         |     |  |         |       |   |         |       |  |         |    |   |        |
| 4-5                                   | Crop models, concepts and techniques  | 2 Hours       |  |  |            |       |      |     |   |         |   |   |        |     |                                      |         |     |   |         |     |  |         |       |   |         |       |  |         |    |   |        |
| 6-7                                   | Types of models, data requirements, relational diagrams   | 2 hours       |  |  |            |       |      |     |   |         |   |   |        |     |                                      |         |     |   |         |     |  |         |       |   |         |       |  |         |    |   |        |
| 8-9                                   | Evaluation of crop responses to weather elements  | 2 hours       |  |  |            |       |      |     |   |         |   |   |        |     |                                      |         |     |   |         |     |  |         |       |   |         |       |  |         |    |   |        |
| 10-11                                 | Elementary crop growth models –calibration and validation   | 2 hours       |  |  |            |       |      |     |   |         |   |   |        |     |                                      |         |     |   |         |     |  |         |       |   |         |       |  |         |    |   |        |
| 12-13                                 | Elementary crop growth models -verification and sensitivity analysis  | 2 hours       |  |  |            |       |      |     |   |         |   |   |        |     |                                      |         |     |   |         |     |  |         |       |   |         |       |  |         |    |   |        |
| 14                                    | Potential and achievable crop production- concept   | 1 hour        |  |  |            |       |      |     |   |         |   |   |        |     |                                      |         |     |   |         |     |  |         |       |   |         |       |  |         |    |   |        |

|                              |   |  |         |
|------------------------------|---|--|---------|
|                              | 15  | Modelling techniques for potential and achievable crop production estimation   | 1 hour  |
|                              | 16-17   | Crop production in moisture and nutrients limited conditions   | 2 hours |
|                              | 18  | Components of soil water and nutrient balance  | 1 hour  |
|                              | 19-20   | Weather forecasting, its types, methods and tools  | 2 hours |
|                              | 21  | Techniques of weather forecasting and its verification   | 1 hour  |
|                              | 22  | Value added weather forecast   | 1 hour  |
|                              | 23-24   | ITK for weather forecast and its validity  | 2 hours |
|                              | 25  | Aerospace science and weather forecast   | 1 hour  |
|                              | 26  | Crop-Weather Calendar, Crop-Weather-Pest-Disease Calendar and forewarning model  | 1 hour  |
|                              | 27  | Crop weather diagram   | 1 hour  |
|                              | 28-29   | Remote sensing- its application in agriculture   | 2 hours |
|                              | 30  | Preparation of agro-advisory bulletin based on weather forecast  | 1 hour  |
|                              | 31  | Use of crop simulation model for preparation of Agro-advisory  | 1 hour  |
|                              | 32  | Agro-advisory , its effective dissemination  | 1 hour  |
|                              | <b>Practical</b>  |  |         |
|                              | 1   | Preparation of crop weather calendars  | 3 hours |
|                              | 2-3   | Preparation of agro-advisories based on weather forecast using various approaches  | 6 hours |
|                              | 4   | Preparation of AAS based on weather forecast using synoptic charts   | 3 hours |
|                              | 5-6   | Study of crop-weather models using different statistical techniques  | 6 hours |
|                              | 7   | Study of simulation models for crop-growth (DSSAT)   | 3 hours |
|                              | 8-9   | Study of forewarning models for insect pest and disease  | 6 hours |
|                              | 10  | Study of crop-weather –pest - disease calendar   | 3 hours |
|                              | 11  | Study of Simulation with limitations of water and nutrient management options  | 3 hours |
|                              | 12  | Sensitivity analysis of varying weather and crop management practices  | 3 hours |
|                              | 13-14   | Use of statistical approaches in data analysis and preparation of historical, past and present meteorological data for medium range weather forecast | 6 hours |
|                              | 15-16   | Feedback from farmers about agro-advisory.   | 6 hours |
| <b>Pedagogy:</b>             | Lectures, practical, interactive learning, presentations, home assignments, expert lecture, field visits and study tours  |  |         |
| <b>References/ Readings:</b> | <ol style="list-style-type: none"> <li>1. O. P. Bishnoi, Applied Agro climatology. Jaipur: Oxford Book Company, 2010.</li> <li>2. D. D.Sahoo and R.M. Solanki, Remote Sensing Techniques in Agriculture. Jodhpur: Agrobios (india), 2008.</li> <li>3. M. C. Varshneya and P. B. Pillai, Text book of Agril. Meteorology. New Delhi: ICAR, 2003.</li> <li>4. D. Wallach, Working with Dynamic crop models, Evaluation, Analysis, Parametrization and Applications. U.K.: Elsevier Oxford, 2006.</li> </ol> |  |         |
| <b>Course Outcomes:</b>      | <p>At the end of the course, students will be able to Understand</p> <ol style="list-style-type: none"> <li>1. Concept of crop models, techniques, types of models and data requirements.</li> <li>2. Modelling techniques for potential and achievable crop production estimation.</li> </ol>  |  |         |

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|  | <ol style="list-style-type: none"><li>3. ITK used for weather forecast.</li><li>4. Remote sensing- its application in agriculture</li><li>5. Use of crop simulation model for preparation of Agro-advisory</li></ol> |
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Name of the Programme: B. Sc. (Hons.) Agriculture

Course Code: ENTO 354

Title of the Course: Pests of Crops and Stored Grain and their Management

Number of Credits: 2(1+1), 1 Theory and 1 Practical

Effective from AY: 2019-20

| <b>Pre-requisites for the Course:</b> | Nil   |        |  |            |       |       |  |  |  |   |   |        |   |   |        |   |   |        |   |  |        |   |   |        |   |   |        |   |   |        |   |  |        |   |  |        |
|---------------------------------------|---|--------|--|------------|-------|-------|--|--|--|---|---|--------|---|---|--------|---|---|--------|---|--|--------|---|---|--------|---|---|--------|---|---|--------|---|--|--------|---|--|--------|
| <b>Course Objectives:</b>             | <p><b>Theory</b></p> <ul style="list-style-type: none"> <li>To understand the General account on nature and type of damage by different arthropods pests: Scientific name, order, family, host range, distribution, biology, nature of damage and management of insect pests of Cereals, Pulses, Fibre crops.</li> <li>To understand the Stored grain pest and their management</li> </ul> <p><b>Practical</b></p> <ul style="list-style-type: none"> <li>To study the identification, Nature of damage and symptoms, biology and integrated management of pests of major crops</li> <li>To study the identification, Nature of damage and symptoms, biology and integrated management of stored grain pests</li> </ul>   |        |  |            |       |       |  |  |  |   |   |        |   |   |        |   |   |        |   |  |        |   |   |        |   |   |        |   |   |        |   |  |        |   |  |        |
| <b>Content:</b>                       | <p><b>Theory</b></p> <table border="1" data-bbox="418 789 1508 2053"> <thead> <tr> <th data-bbox="418 789 548 869">Lecture no</th> <th data-bbox="548 789 1377 869">Topic</th> <th data-bbox="1377 789 1508 869">Hours</th> </tr> </thead> <tbody> <tr> <td data-bbox="418 869 548 949"></td> <td data-bbox="548 869 1377 949"><b>Distribution, biology, nature of damage and management of insect pests of crops</b></td> <td data-bbox="1377 869 1508 949"></td> </tr> <tr> <td data-bbox="418 949 548 1108">1</td> <td data-bbox="548 949 1377 1108">Rice - Paddy stem borer, green leaf hopper, Brown plant hopper, White backed plant hopper, Gall midge, Paddy grasshopper, blue beetle, Caseworm, Armyworm, Gundhi bug, Hispa, Leaf folder</td> <td data-bbox="1377 949 1508 1108">1 hour</td> </tr> <tr> <td data-bbox="418 1108 548 1188">2</td> <td data-bbox="548 1108 1377 1188">Sorghum – Shoot fly, Stem borer, Aphids, Delphacids, Grasshopper, Earhead midge, Earhead caterpillars</td> <td data-bbox="1377 1108 1508 1188">1 hour</td> </tr> <tr> <td data-bbox="418 1188 548 1348">3</td> <td data-bbox="548 1188 1377 1348">Maize – Shoot fly, Stem borer, Armyworm, Cob earworm<br/>Bajra – Shoot fly, Blister beetle<br/>Wheat – Stem borer, Aphids, Termites,<br/>Minor millets</td> <td data-bbox="1377 1188 1508 1348">1 hour</td> </tr> <tr> <td data-bbox="418 1348 548 1428">4</td> <td data-bbox="548 1348 1377 1428">Pigeon pea – Pod borer, Plume moth, Pod fly, Spotted pod borer, Leaf webber, Mites</td> <td data-bbox="1377 1348 1508 1428">1 hour</td> </tr> <tr> <td data-bbox="418 1428 548 1587">5</td> <td data-bbox="548 1428 1377 1587">Chickpea – Gram pod borer, Aphids, Cutworm<br/>Mung and Urdbean – Aphids, Leaf eating caterpillar, Semilooper, Pod borer<br/>Cowpea and Pea – Aphids, Blue butterfly, Pod borer</td> <td data-bbox="1377 1428 1508 1587">1 hour</td> </tr> <tr> <td data-bbox="418 1587 548 1667">6</td> <td data-bbox="548 1587 1377 1667">Groundnut – Leaf miner, Hairy caterpillar, Tobacco leaf eating caterpillar, Aphids, Thrips, White grub, Pod sucking bug</td> <td data-bbox="1377 1587 1508 1667">1 hour</td> </tr> <tr> <td data-bbox="418 1667 548 1827">7</td> <td data-bbox="548 1667 1377 1827">Castor – Semilooper, Capsule borer, Jassids, Tobacco leaf eating caterpillar<br/>Sunflower – Capitulum borer, Hairy caterpillar, Jassids, Thrips, Whitefly, Stem borer</td> <td data-bbox="1377 1667 1508 1827">1 hour</td> </tr> <tr> <td data-bbox="418 1827 548 1936">8</td> <td data-bbox="548 1827 1377 1936">Safflower – Aphids, Capitulum borer, Guzia weevil<br/>Mustard – Aphids, Sawfly, Leaf webber<br/>Linseed – Gall fly</td> <td data-bbox="1377 1827 1508 1936">1 hour</td> </tr> <tr> <td data-bbox="418 1936 548 2053">9</td> <td data-bbox="548 1936 1377 2053">Soybean – Stem fly, Girdle beetle, Leaf miner, Tobacco leaf eating caterpillar, Whitefly, Semilooper, Gram pod borer<br/>Sesamum – Til hawk moth, Gall fly, leaf eating caterpillar</td> <td data-bbox="1377 1936 1508 2053">1 hour</td> </tr> </tbody> </table> |        |  | Lecture no | Topic | Hours |  | <b>Distribution, biology, nature of damage and management of insect pests of crops</b> |  | 1 | Rice - Paddy stem borer, green leaf hopper, Brown plant hopper, White backed plant hopper, Gall midge, Paddy grasshopper, blue beetle, Caseworm, Armyworm, Gundhi bug, Hispa, Leaf folder | 1 hour | 2 | Sorghum – Shoot fly, Stem borer, Aphids, Delphacids, Grasshopper, Earhead midge, Earhead caterpillars | 1 hour | 3 | Maize – Shoot fly, Stem borer, Armyworm, Cob earworm<br>Bajra – Shoot fly, Blister beetle<br>Wheat – Stem borer, Aphids, Termites,<br>Minor millets | 1 hour | 4 | Pigeon pea – Pod borer, Plume moth, Pod fly, Spotted pod borer, Leaf webber, Mites | 1 hour | 5 | Chickpea – Gram pod borer, Aphids, Cutworm<br>Mung and Urdbean – Aphids, Leaf eating caterpillar, Semilooper, Pod borer<br>Cowpea and Pea – Aphids, Blue butterfly, Pod borer | 1 hour | 6 | Groundnut – Leaf miner, Hairy caterpillar, Tobacco leaf eating caterpillar, Aphids, Thrips, White grub, Pod sucking bug | 1 hour | 7 | Castor – Semilooper, Capsule borer, Jassids, Tobacco leaf eating caterpillar<br>Sunflower – Capitulum borer, Hairy caterpillar, Jassids, Thrips, Whitefly, Stem borer | 1 hour | 8 | Safflower – Aphids, Capitulum borer, Guzia weevil<br>Mustard – Aphids, Sawfly, Leaf webber<br>Linseed – Gall fly | 1 hour | 9 | Soybean – Stem fly, Girdle beetle, Leaf miner, Tobacco leaf eating caterpillar, Whitefly, Semilooper, Gram pod borer<br>Sesamum – Til hawk moth, Gall fly, leaf eating caterpillar | 1 hour |
| Lecture no                            | Topic   | Hours  |  |            |       |       |  |  |  |   |   |        |   |   |        |   |   |        |   |  |        |   |   |        |   |   |        |   |   |        |   |  |        |   |  |        |
|                                       | <b>Distribution, biology, nature of damage and management of insect pests of crops</b>  |        |  |            |       |       |  |  |  |   |   |        |   |   |        |   |   |        |   |  |        |   |   |        |   |   |        |   |   |        |   |  |        |   |  |        |
| 1                                     | Rice - Paddy stem borer, green leaf hopper, Brown plant hopper, White backed plant hopper, Gall midge, Paddy grasshopper, blue beetle, Caseworm, Armyworm, Gundhi bug, Hispa, Leaf folder   | 1 hour |  |            |       |       |  |  |  |   |   |        |   |   |        |   |   |        |   |  |        |   |   |        |   |   |        |   |   |        |   |  |        |   |  |        |
| 2                                     | Sorghum – Shoot fly, Stem borer, Aphids, Delphacids, Grasshopper, Earhead midge, Earhead caterpillars   | 1 hour |  |            |       |       |  |  |  |   |   |        |   |   |        |   |   |        |   |  |        |   |   |        |   |   |        |   |   |        |   |  |        |   |  |        |
| 3                                     | Maize – Shoot fly, Stem borer, Armyworm, Cob earworm<br>Bajra – Shoot fly, Blister beetle<br>Wheat – Stem borer, Aphids, Termites,<br>Minor millets   | 1 hour |  |            |       |       |  |  |  |   |   |        |   |   |        |   |   |        |   |  |        |   |   |        |   |   |        |   |   |        |   |  |        |   |  |        |
| 4                                     | Pigeon pea – Pod borer, Plume moth, Pod fly, Spotted pod borer, Leaf webber, Mites  | 1 hour |  |            |       |       |  |  |  |   |   |        |   |   |        |   |   |        |   |  |        |   |   |        |   |   |        |   |   |        |   |  |        |   |  |        |
| 5                                     | Chickpea – Gram pod borer, Aphids, Cutworm<br>Mung and Urdbean – Aphids, Leaf eating caterpillar, Semilooper, Pod borer<br>Cowpea and Pea – Aphids, Blue butterfly, Pod borer   | 1 hour |  |            |       |       |  |  |  |   |   |        |   |   |        |   |   |        |   |  |        |   |   |        |   |   |        |   |   |        |   |  |        |   |  |        |
| 6                                     | Groundnut – Leaf miner, Hairy caterpillar, Tobacco leaf eating caterpillar, Aphids, Thrips, White grub, Pod sucking bug   | 1 hour |  |            |       |       |  |  |  |   |   |        |   |   |        |   |   |        |   |  |        |   |   |        |   |   |        |   |   |        |   |  |        |   |  |        |
| 7                                     | Castor – Semilooper, Capsule borer, Jassids, Tobacco leaf eating caterpillar<br>Sunflower – Capitulum borer, Hairy caterpillar, Jassids, Thrips, Whitefly, Stem borer   | 1 hour |  |            |       |       |  |  |  |   |   |        |   |   |        |   |   |        |   |  |        |   |   |        |   |   |        |   |   |        |   |  |        |   |  |        |
| 8                                     | Safflower – Aphids, Capitulum borer, Guzia weevil<br>Mustard – Aphids, Sawfly, Leaf webber<br>Linseed – Gall fly  | 1 hour |  |            |       |       |  |  |  |   |   |        |   |   |        |   |   |        |   |  |        |   |   |        |   |   |        |   |   |        |   |  |        |   |  |        |
| 9                                     | Soybean – Stem fly, Girdle beetle, Leaf miner, Tobacco leaf eating caterpillar, Whitefly, Semilooper, Gram pod borer<br>Sesamum – Til hawk moth, Gall fly, leaf eating caterpillar  | 1 hour |  |            |       |       |  |  |  |   |   |        |   |   |        |   |   |        |   |  |        |   |   |        |   |   |        |   |   |        |   |  |        |   |  |        |

|       |   |         |
|-------|---|---------|
|       | Niger – Semilooper, Gram pod borer  |         |
| 10-11 | Cotton – Aphids, Jassids, Thrips, Whitefly, Mealy bugs, Spotted bollworm, American bollworm, Pink bollworm, Tobacco leaf eating caterpillar, Leaf folder, Semilooper, Red cotton bug, Dusky cotton bug, Grey weevil<br>Sunhemp and Mesta – Sunhemp hairy caterpillar  | 2 hours |
| 12    | Sugarcane – Early shoot borer, Internode borer, Top shoot borer, Whitefly, Pyrilla, Woolly aphids, Mealy bug, Scale insect, Termites, White grub  | 1 hour  |
| 13    | <b>Non-insect pests of above crops</b> – Crabs, Snails and Slugs, millepedes, Mites, Rats and squirrels   | 1 hour  |
| 14-15 | <b>Stored grain pests</b> - - Biology and damage of Primary and Secondary pests<br>Primary store grain pests- Internal feeders - Rice weevil, lesser grain borer, pulse beetle and Angoumois grain moth<br>External feeders - khapra beetle, Indian meal moth<br>Secondary store grain pests – Rust red flour beetle, Saw toothed grain beetle, long headed beetle<br>Primary and Secondary store grain pests - Rice moth | 2 hour  |
| 16    | Non insect pests, mites, rodents, birds and microorganisms associated with stored grain and their management  | 1 hour  |
| 17    | Preventive and curative methods of stored grain pests   | 1 hour  |
| 18    | Storage structure and methods of grain storage and fundamental principles of grain store management   | 1 hour  |

#### Practical

| Practical no | Topic  | Hours   |
|--------------|--|---------|
| 1            | Pests of Rice  | 3 hours |
| 2            | Pests of Sorghum   | 3 hours |
| 3            | Pests of Maize, Bajra, Wheat and Miner millets   | 3 hours |
| 4            | Pests of Pigeon pea  | 3 hours |
| 5            | Pests of Chickpea, Mung bean, Urd bean, Cowpea and Pea   | 3 hours |
| 6            | Pests of Groundnut   | 3 hours |
| 7            | Pests of Castor and Sunflower  | 3 hours |
| 8            | Pests of Safflower, Mustard, Linseed   | 3 hours |
| 9            | Pests of Soybean, Sesamum and Niger  | 3 hours |
| 10 & 11      | Pests of Cotton, Sunhemp and Mesta   | 3 hours |
| 12           | Pests of Sugarcane   | 3 hours |
| 13           | Non insect pests of field crops  | 3 hours |
| 14 & 15      | Store grain pests  | 3 hours |
| 16           | Non insect pests, mites, rodents, birds and microorganisms associated with stored grain and their management | 3 hours |
| 17           | Preventive and curative methods of stored grain pests  | 3 hours |
| 18           | Storage structure and methods of grain storage and fundamental principles of grain store management          | 3 hours |

|                              |   |
|------------------------------|---|
| <b>Pedagogy:</b>             | Lectures, practical, interactive learning, presentations, home assignments, field visits, study tours                         |
| <b>References/ Readings:</b> | 1. A. S. Atwal and G.S. Dhaliwal, Agricultural Pests of South Asia and their Management. New Delhi: Kalyani Publishers, 2018. |

|                         |   |
|-------------------------|---|
|                         | <ol style="list-style-type: none"><li>2. B. V. David and V.V. Ramamurthy, Elements of Economic Entomology. New Delhi: Brillion Publishing, 2017.</li><li>3. L. P. Pedigo, Entomology and Pest Management. United states: Waveland press INC ,2014</li></ol>   |
| <b>Course Outcomes:</b> | <p>At the end of the course, students will be able to</p> <ol style="list-style-type: none"><li>1. Identify different pests of major crops</li><li>2. know the life cycle of pests and know their susceptible stages</li><li>3. know about host plants of pests</li><li>4. know about integrated pest management of major crops</li><li>5. Identify non insect pest and their management</li><li>6. identify stored grain pest and manage them.</li></ol> |

Name of the Programme: B. Sc. (Hons.) Agriculture

Course Code: PATH 354

Title of the Course: Diseases of Field and Horticultural Crops and their Management- I

Number of Credits: 3(2+1), 2 Theory and 1 Practical

Effective from AY: 2019-20

|                                       |   |
|---------------------------------------|---|
| <b>Pre-requisites for the Course:</b> | Nil   |
| <b>Course Objectives:</b>             | <p><b>Theory:</b> Includes symptoms, etiology, disease cycle and management of major diseases of following crops:</p> <p>Field Crops:</p> <ul style="list-style-type: none"><li>● To study diseases of Rice: blast, brown spot, bacterial blight, sheath blight, false smut, Khaira and tungro;</li><li>● To study diseases of Maize: stalk rots, downy mildew, leaf spots;</li><li>● To study diseases of Sorghum: smuts, grain mold and anthracnose,</li><li>● To study diseases of Bajra: downy mildew and ergot;</li><li>● To study diseases of Finger millet: Blast and leaf spot</li><li>● To study diseases of Groundnut: early and late leaf spots, wilt.</li><li>● To study diseases of Soybean: Rhizoctonia blight, bacterial spot, seed and seedling rot and mosaic;</li><li>● To study diseases of Pigeonpea: Phytophthora blight, wilt and sterility mosaic;</li><li>● To study diseases of Black &amp; green gram: Cercospora leaf spot and anthracnose, web blight and yellow mosaic;</li><li>● To study diseases of Castor: Phytophthora blight; Tobacco: black shank, black root rot and mosaic.</li></ul> <p>Horticultural Crops:</p> <ul style="list-style-type: none"><li>● To study diseases of Guava: wilt and anthracnose;</li><li>● To study diseases of Banana: Panama wilt, bacterial wilt, Sigatoka and bunchy top;</li><li>● To study diseases of Papaya: foot rot, leaf curl and mosaic,</li><li>● To study diseases of Pomegranate: bacterial blight;</li></ul> <p>Cruciferous vegetables:</p> <ul style="list-style-type: none"><li>● To study diseases of vegetables: Alternaria leaf spot and black rot;</li><li>● To study diseases of Brinjal: Phomopsis blight and fruit rot and Sclerotinia blight;</li><li>● To study diseases of Tomato: damping off, wilt, early and late blight, buck eye rot and leaf curl and mosaic;</li><li>● To study diseases of Okra: Yellow Vein Mosaic;</li><li>● To study diseases of Beans: anthracnose and bacterial blight;</li><li>● To study diseases of Ginger: soft rot; Colocasia: Phytophthora blight;</li><li>● To study diseases of Coconut: wilt and bud rot;</li><li>● To study diseases of Tea: blister blight;</li><li>● To study diseases of Coffee: rust</li></ul> <p><b>Practical:</b></p> <ul style="list-style-type: none"><li>● To identify the diseases of field crops, horticultural crops and vegetables.</li><li>● To learn histopathology of diseases.</li><li>● To visit fields to see incidence of diseases in crops and identify/diagnose.</li><li>● To collect disease specimens and preserve in herbarium</li><li>● To submit well mounted disease specimens.</li></ul> |
| <b>Content:</b>                       | <b>Theory</b>   |

| Lecture no       | Topic  | Hours   |
|------------------|--|---------|
|                  | Study: Symptoms, etiology, disease cycle and management of major diseases of following crops   |         |
|                  | <b>Field crops</b>   |         |
| 1,2,3            | Rice: blast, brown spot, bacterial blight, sheath blight, false smut, Khaira and tungro;   | 3 hours |
| 4, 5             | Maize: stalk rots, downy mildew, leaf spots;   | 2 hours |
| 6, 7             | Sorghum: smuts, grain mold and anthracnose   | 2 hours |
| 8                | Bajra: downy mildew and ergot;   | 1 hour  |
| 9                | Finger millet: Blast and leaf spot   | 1 hour  |
|                  | <b>Oilseed</b>   |         |
| 10               | Groundnut: early and late leaf spots, wilt.  | 1 hour  |
|                  | <b>Pulses</b>  |         |
| 11, 12, 13       | Soybean: Rhizoctonia blight, bacterial spot, seed and seedling rot and mosaic;<br>Black & green gram: Cercospora leaf spot and anthracnose, web blight and yellow mosaic;                | 3 hours |
| 14               | Pigeon pea: Phytophthora blight, wilt and sterility mosaic;  | 1 hour  |
|                  | <b>Cash crop</b>   |         |
| 15               | Castor: <i>Phytophthora</i> blight;  | 1 hour  |
| 16               | Tobacco: black shank, black root rot and mosaic.   | 1 hour  |
|                  | <b>Horticultural Crops</b>   |         |
| 17               | Guava: wilt and anthracnose;   | 1 hour  |
| 18, 19           | Banana: Panama wilt, bacterial wilt, Sigatoka and bunchy top;  | 2 hours |
| 20, 21           | Papaya: foot rot, leaf curl and mosaic,  | 2 hours |
| 22, 23           | Pomegranate: bacterial blight;   | 2 hours |
|                  | <b>Cruciferous vegetables:</b>   |         |
| 24. 25           | Crucifers: Alternaria leaf spot and black rot;   | 2 hours |
| 26, 27           | Brinjal: Phomopsis blight and fruit rot and Sclerotinia blight;<br>Tomato: damping off, wilt, early and late blight, buck eye rot and leaf curl and mosaic;<br>Okra: Yellow Vein Mosaic; | 2 hours |
| 28, 29           | Beans: anthracnose and bacterial blight;<br>Ginger: soft rot;<br>Colocasia: Phytophthora blight;   | 2hours  |
|                  | <b>Plantation crops</b>  |         |
| 30, 31, 32       | Coconut: wilt and bud rot;<br>Tea: blister blight;<br>Coffee: rust   | 3hours  |
| <b>Practical</b> |  |         |
| Practical no     | Topics   | Hours   |
| 1                | Rice: blast, brown spot, bacterial blight, sheath blight, false smut, Khaira and tungro  | 3 hrs   |



|                              |  |  |       |
|------------------------------|--|--|-------|
|                              | 2  | Maize: stalk rots, downy mildew, leaf spots, Sorghum: smuts, grain mold and anthracnose, Bajra: downy mildew and ergot                   | 3 hrs |
|                              | 3  | Finger millet: Blast and leaf spot, Groundnut: early and late leaf spots, wilt   | 3 hrs |
|                              | 4  | Soybean: Rhizoctonia blight, bacterial spot, seed and seedling rot and mosaic, Pigeonpea: Phytophthora blight, wilt and sterility mosaic | 3 hrs |
|                              | 5  | Black & green gram: Cercospora leaf spot and anthracnose, web blight and yellow mosaic   | 3 hrs |
|                              | 6  | Castor: Phytophthora blight; Tobacco: black shank, black root rot and mosaic   | 3 hrs |
|                              | 7  | Guava: wilt and anthracnose; Papaya: foot rot, leaf curl and mosaic, Papaya ring spot  | 3 hrs |
|                              | 8  | Banana: Panama wilt, bacterial wilt, Sigatoka and bunchy top   | 3 hrs |
|                              | 9  | Pomegranate: bacterial blight, wilt  | 3 hrs |
|                              | 10   | Cruciferous vegetables: Alternaria leaf spot and black rot   | 3 hrs |
|                              | 11   | Tomato: damping off, wilt, early and late blight, buck eye rot and leaf curl and mosaic  | 3 hrs |
|                              | 12   | Brinjal: Phomopsis blight and fruit rot and Sclerotinia blight   | 3 hrs |
|                              | 13   | Okra: Yellow Vein Mosaic, Beans: anthracnose and bacterial blight  | 3 hrs |
|                              | 14   | Ginger: soft rot; Colocasia: Phytophthora blight   | 3 hrs |
|                              | 15   | Coconut: wilt and bud rot; Tea: blister blight; Coffee: rust   | 3 hrs |
|                              | 16   | Field visit for the diagnosis of field problems  | 3 hrs |
| <b>Pedagogy:</b>             | Lectures, practical, disease specimen collection and preservation, interactive learning, presentations, home assignments, industry visits, study tours.  |  |       |
| <b>References/ Readings:</b> | <ol style="list-style-type: none"> <li>1. G. N. Agrios, Plant Pathology. USA: Acad. Press, 2010.</li> <li>2. L. R. Verma and R. C. Sharma, Diseases of Horticultural Crops fruits. New Delhi: Indus Publishing company, 1999.</li> <li>3. V. N. Pathak, Diseases of fruit crops. New Delhi: Oxford &amp; IBH publication, 1986.</li> <li>4. R. S. Singh, Diseases of fruit crops. New Delhi: Oxford &amp; IBH publication, 1986.</li> <li>5. S. A. Naqvi, Diseases of Fruits and vegetables Springer Science &amp; Business Media (2007)</li> <li>6. P. Chowdappa and P. Sharma, Diseases of Plantation Crops. New Delhi: Indian Phytopathological Society, 2014.</li> <li>7. ICAR, Diseases of Horticulture Crops and their management. Tamil Nadu: Tamil Nadu Agriculture University, 2017.</li> <li>8. P. Santha Kumari, Advances in the diseases of Plantation crops &amp; spices. Uttar Pradesh: International Book Distributing Company, 2004.</li> <li>9. R. S. Mehrotra and A. Aggarwal, Plant Pathology. Uttar Pradesh: Tata Mc Graw Hill Publ. Co. Ltd, 2007.</li> </ol> |  |       |

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|--------------------------------|---|
|                                | <p>10. S. T. Koike, P. Gladers and A. Paulus, Vegetable Diseases. USA: Academic Press, 2006.</p> <p>11. R. S. Singh, Diseases of Vegetables crops. New Delhi: Oxford &amp; IBH publication, 1987.</p> <p>12. R. S. Singh, Plant Diseases. New Delhi: Oxford &amp; IBH. Publications, 2008.</p> <p>13. G. Rangaswamy and A. Mahadevan. Diseases of Crops Plants in India. New Delhi: PHI learning Pvt. Ltd, 2009.</p> <p>14. A. Steferud, Diseases of Vegetable crops. New Delhi: Biotech Books, 2005.</p> <p>15. R. S. Mehrotra and A. Aggarwal, Plant Pathology. Uttar Pradesh: Tata Mc Graw Hill Publ. Co. Ltd, 2007.</p> <p>16. D. Singh and P. Chodappa, Diseases of Vegetable Crops. Diagnosis and Management, New Delhi: Today and Tomorrow Printers, 2014.</p> <p>17. H. Singh, House-hold and Kitchen Garden Pests - Principles and Practices. New Delhi: Kalyani Publishers, 1984.</p> |
| <p><b>Course Outcomes:</b></p> | <p>At the end of the course, students will be able to:</p> <ol style="list-style-type: none"> <li>1. Study and know about diseases caused by fungi, bacteria, viruses, nematode in plants.</li> <li>2. Learn etiology of phytopathogens.</li> <li>3. Learn symptoms and disease appearance in plants and crops.</li> <li>4. Lean diagnosis of diseases.</li> <li>5. Preserve the disease specimens.</li> <li>6. Learn management of diseases using chemicals and various integrated approaches.</li> </ol>  |

Name of the Programme: B. Sc. (Hons.) Agriculture

Course Code: ENTO 232

Title of the Course: Insect Ecology and Integrated Pest Management

Number of Credits: 2(1+1), 1 Theory and 1 Practical

Effective from AY: 2019-20

| <b>Pre-requisites for the Course:</b> | Nil  |       |  |            |        |       |   |   |      |   |   |      |   |   |      |   |  |      |   |  |      |   |  |      |   |                       |      |   |                                  |      |   |                                    |      |
|---------------------------------------|--|-------|--|------------|--------|-------|---|---|------|---|---|------|---|---|------|---|--|------|---|--|------|---|--|------|---|-----------------------|------|---|----------------------------------|------|---|------------------------------------|------|
| <b>Course Objectives:</b>             | <p><b>Theory:</b></p> <ul style="list-style-type: none"> <li>● To impart knowledge to students on Insect ecology and impact of ecosystem on Pest population dynamics</li> <li>● To impart knowledge to students on Different pest management methods and concept of Integrated pest management</li> </ul> <p><b>Practical:</b></p> <ul style="list-style-type: none"> <li>● To impart knowledge to students on meteorological observatory / automatic weather reporting station</li> <li>● To impart knowledge to students on Different type of Ecosystems</li> <li>● To impart knowledge to students on distribution patterns of insects, sampling techniques for the estimation of insect population and damage, Pest surveillance through light traps, pheromone traps and field incidence.</li> <li>● To impart knowledge to students on Different pest management methods and concept of Integrated pest management.</li> <li>● To impart knowledge to students on Calculation of doses/concentrations of insecticides.</li> <li>● To impart knowledge to students on Identification of common phytophagous mites and their morphological characters</li> <li>● To impart knowledge to students on Identification of rodents and bird pests and their damage.</li> <li>● To impart knowledge to students on Vermiculture – visit to vermiculture unit.</li> <li>● To impart knowledge to students on Biopesticides used in IPM with mass multiplication of NPV and Entomopathogenic fungi.</li> </ul>   |       |  |            |        |       |   |   |      |   |   |      |   |   |      |   |  |      |   |  |      |   |  |      |   |                       |      |   |                                  |      |   |                                    |      |
| <b>Content:</b>                       | <table border="1" data-bbox="431 1255 1500 2041"> <thead> <tr> <th data-bbox="431 1255 558 1333">Lecture no</th> <th data-bbox="558 1255 1338 1333">Topics</th> <th data-bbox="1338 1255 1500 1333">Hours</th> </tr> </thead> <tbody> <tr> <td data-bbox="431 1333 558 1411">1</td> <td data-bbox="558 1333 1338 1411">The Definition of Insect Ecology and its scope, Environment and its components.</td> <td data-bbox="1338 1333 1500 1411">1 hr</td> </tr> <tr> <td data-bbox="431 1411 558 1530">2</td> <td data-bbox="558 1411 1338 1530">The Effect of abiotic factors on Pest Population – temperature, moisture and humidity, rainfall, light, atmospheric pressure, air currents and edaphic factors.</td> <td data-bbox="1338 1411 1500 1530">1 hr</td> </tr> <tr> <td data-bbox="431 1530 558 1650">3</td> <td data-bbox="558 1530 1338 1650">The effect of biotic factors on Pest Population– food/ competition and Natural Enemies, Natural and Environmental resistance.</td> <td data-bbox="1338 1530 1500 1650">1 hr</td> </tr> <tr> <td data-bbox="431 1650 558 1728">4</td> <td data-bbox="558 1650 1338 1728">The concepts of balance of life in nature, biotic potential, Causes for outbreak of pests in agro – ecosystem.</td> <td data-bbox="1338 1650 1500 1728">1 hr</td> </tr> <tr> <td data-bbox="431 1728 558 1806">5</td> <td data-bbox="558 1728 1338 1806">Pest surveillance and its types and pest forecasting, Categories of pests.</td> <td data-bbox="1338 1728 1500 1806">1 hr</td> </tr> <tr> <td data-bbox="431 1806 558 1925">6</td> <td data-bbox="558 1806 1338 1925">Natural and Applied pest control. IPM – Introduction, Importance, Scope, Concepts, Principles, tools and limitations of IPM.</td> <td data-bbox="1338 1806 1500 1925">1 hr</td> </tr> <tr> <td data-bbox="431 1925 558 1969">7</td> <td data-bbox="558 1925 1338 1969">Host plant resistance</td> <td data-bbox="1338 1925 1500 1969">1 hr</td> </tr> <tr> <td data-bbox="431 1969 558 2013">8</td> <td data-bbox="558 1969 1338 2013">Cultural methods of pest control</td> <td data-bbox="1338 1969 1500 2013">1 hr</td> </tr> <tr> <td data-bbox="431 2013 558 2041">9</td> <td data-bbox="558 2013 1338 2041">Mechanical methods of Pest control</td> <td data-bbox="1338 2013 1500 2041">1 hr</td> </tr> </tbody> </table> |       |  | Lecture no | Topics | Hours | 1 | The Definition of Insect Ecology and its scope, Environment and its components. | 1 hr | 2 | The Effect of abiotic factors on Pest Population – temperature, moisture and humidity, rainfall, light, atmospheric pressure, air currents and edaphic factors. | 1 hr | 3 | The effect of biotic factors on Pest Population– food/ competition and Natural Enemies, Natural and Environmental resistance. | 1 hr | 4 | The concepts of balance of life in nature, biotic potential, Causes for outbreak of pests in agro – ecosystem. | 1 hr | 5 | Pest surveillance and its types and pest forecasting, Categories of pests. | 1 hr | 6 | Natural and Applied pest control. IPM – Introduction, Importance, Scope, Concepts, Principles, tools and limitations of IPM. | 1 hr | 7 | Host plant resistance | 1 hr | 8 | Cultural methods of pest control | 1 hr | 9 | Mechanical methods of Pest control | 1 hr |
| Lecture no                            | Topics   | Hours |  |            |        |       |   |   |      |   |   |      |   |   |      |   |  |      |   |  |      |   |  |      |   |                       |      |   |                                  |      |   |                                    |      |
| 1                                     | The Definition of Insect Ecology and its scope, Environment and its components.  | 1 hr  |  |            |        |       |   |   |      |   |   |      |   |   |      |   |  |      |   |  |      |   |  |      |   |                       |      |   |                                  |      |   |                                    |      |
| 2                                     | The Effect of abiotic factors on Pest Population – temperature, moisture and humidity, rainfall, light, atmospheric pressure, air currents and edaphic factors.  | 1 hr  |  |            |        |       |   |   |      |   |   |      |   |   |      |   |  |      |   |  |      |   |  |      |   |                       |      |   |                                  |      |   |                                    |      |
| 3                                     | The effect of biotic factors on Pest Population– food/ competition and Natural Enemies, Natural and Environmental resistance.  | 1 hr  |  |            |        |       |   |   |      |   |   |      |   |   |      |   |  |      |   |  |      |   |  |      |   |                       |      |   |                                  |      |   |                                    |      |
| 4                                     | The concepts of balance of life in nature, biotic potential, Causes for outbreak of pests in agro – ecosystem.   | 1 hr  |  |            |        |       |   |   |      |   |   |      |   |   |      |   |  |      |   |  |      |   |  |      |   |                       |      |   |                                  |      |   |                                    |      |
| 5                                     | Pest surveillance and its types and pest forecasting, Categories of pests.   | 1 hr  |  |            |        |       |   |   |      |   |   |      |   |   |      |   |  |      |   |  |      |   |  |      |   |                       |      |   |                                  |      |   |                                    |      |
| 6                                     | Natural and Applied pest control. IPM – Introduction, Importance, Scope, Concepts, Principles, tools and limitations of IPM.   | 1 hr  |  |            |        |       |   |   |      |   |   |      |   |   |      |   |  |      |   |  |      |   |  |      |   |                       |      |   |                                  |      |   |                                    |      |
| 7                                     | Host plant resistance  | 1 hr  |  |            |        |       |   |   |      |   |   |      |   |   |      |   |  |      |   |  |      |   |  |      |   |                       |      |   |                                  |      |   |                                    |      |
| 8                                     | Cultural methods of pest control   | 1 hr  |  |            |        |       |   |   |      |   |   |      |   |   |      |   |  |      |   |  |      |   |  |      |   |                       |      |   |                                  |      |   |                                    |      |
| 9                                     | Mechanical methods of Pest control   | 1 hr  |  |            |        |       |   |   |      |   |   |      |   |   |      |   |  |      |   |  |      |   |  |      |   |                       |      |   |                                  |      |   |                                    |      |

|    |  |      |
|----|--|------|
| 10 | Physical Methods and Legislative methods of pest control.  | 1 hr |
| 11 | Biological control- parasitoids, predators and transgenic plant, pathogens such as bacterial, fungi and viruses.   | 1 hr |
| 12 | Chemical control – importance, hazards and limitations. Classification of insecticides, Insecticidal toxicity and formulations   | 1 hr |
| 13 | Examples of important insecticide groups - Botanical insecticides – Neem based products. Cyclodienes, Organophosphates, Carbamates, Synthetic pyrethroids, Novel insecticides, Pheromones, Nicotinyl insecticides, Chitin synthesis inhibitors, Phenyl pyrazoles, Avermectins, Macrocyclic lactones, | 1 hr |
| 14 | Examples of important insecticide groups - Thioureaderivatives, Pyridine azomethines, Pyrroles etc, Nematicides, Rodenticides, Acaricides and Fumigants. Insecticides Act 1968-important provisions  | 1 hr |
| 15 | Insecticidal toxicity and formulations   | 1 hr |
| 16 | Application techniques of spray fluids. Phytotoxicity of insecticides.   | 1hr  |
| 17 | Symptoms of poisoning, first aid and antidotes.  | 1hr  |
| 18 | Recent methods of pest control: Repellents, Antifeedants, hormones, attractants, gamma radiation and genetic control.  | 1hr  |

#### Practical

| Practical no | Topics   | Hours |
|--------------|--|-------|
| 1            | Visit to meteorological observatory / automatic weather reporting station  | 3 hrs |
| 2            | Study of terrestrial and pond ecosystems of insects.   | 3 hrs |
| 3            | Studies on behaviour of insects and orientation (repellency, stimulation, deterancy).                              | 3 hrs |
| 4            | Study of distribution patterns of insects, sampling techniques for the estimation of insect population and damage. | 3 hrs |
| 5            | Pest surveillance through light traps, pheromone traps and field incidence.  | 3 hrs |
| 6            | Practicable IPM practices- Mechanical and Physical methods   | 3 hrs |
| 7            | Practicable IPM practices -Cultural and Biological methods   | 3 hrs |
| 8            | Chemical control – Insecticides and their formulations   | 3 hrs |
| 9            | Pesticide appliances, insecticide application techniques, calibration of plant protection appliances               | 3 hrs |
| 10           | Calculation of doses/concentrations of insecticides  | 3 hrs |
| 11           | Compatibility of pesticides and phytotoxicity of insecticides  | 3 hrs |
| 12           | IPM case studies -Paddy  | 3 hrs |
| 13           | IPM case studies – Sugarcane   | 3 hrs |
| 14           | IPM case studies – Mango/ Citrus/Pomegranate   | 3 hrs |

|                              |   |   |       |
|------------------------------|---|---|-------|
|                              | 15  | Identification of common phytophagous mites and their morphological characters        | 3 hrs |
|                              | 16  | Identification of rodents and bird pests and their damage                             | 3 hrs |
|                              | 17  | Vermiculture – visit to vermiculture unit   | 3hrs  |
|                              | 18  | Biopesticides used in IPM with mass multiplication of NPV and Entomopathogenic fungi. | 3hrs  |
| <b>Pedagogy:</b>             | Lectures, practical, interactive learning, presentations, home assignments, field visits, study tours   |   |       |
| <b>References/ Readings:</b> | <ol style="list-style-type: none"> <li>1. R.L. Metcalf and W.H Luckman, Introduction to Insect Pest Management. New York: Wiley Inter Science publishing, 1982.</li> <li>2. G.S. Dhaliwal and R. Arora, Integrated Pest Management: Concepts and Approaches. New Delhi: Kalyani publishers, 2001.</li> <li>3. L. P. Pedigo, Entomology and Pest Management. New York: Mac Millan publishing company, 1991.</li> <li>4. G. S. Yazdani and M.L. Agarwal, Elements of Insect Ecology. New Delhi: Naroji publishing New Delhi house, 1979.</li> </ol> |   |       |
| <b>Course Outcomes:</b>      | <p>At the end of the course, students will be able to</p> <ol style="list-style-type: none"> <li>1. know about effect of abiotic and biotic factors on Pest population.</li> <li>2. know the different methods of pest management.</li> <li>3. know about concept of Integrated pest management.</li> <li>4. know about concept of Pesticide resistance, pest resurgence and pesticide residue.</li> <li>5. know about Biorational methods of pest management.</li> <li>6. Know about concept of pesticide formulations and toxicity.</li> </ol>  |   |       |

Name of the Programme: B. Sc. (Hons.) Agriculture

Course Code: GPB 243

Title of the Course: Principles of Seed Technology

Number of Credits: 3(1+2), 1 Theory and 2 Practical

Effective from AY: 2019-20

|                                       |   |
|---------------------------------------|---|
| <b>Pre-requisites for the Course:</b> | Nil   |
| <b>Course Objectives:</b>             | <p><b>Theory:</b></p> <ul style="list-style-type: none"><li>● To learn seed and seed technology: introduction, definition and importance.</li><li>● To study deterioration causes of crop varieties and their control &amp; Maintenance of genetic purity during seed production</li><li>● To understand seed quality: definition. characters of good quality seed</li><li>● To study different classes of seed.</li><li>● To study foundation and certified seed production of important cereals, pulses, oilseeds, fodder crops and vegetable crops</li><li>● To know about seed certification, phases of certification, procedure for seed certification, field inspection</li><li>● To understand Seed Act and Seed Act enforcement. Duty and powers of seed inspector, offences and penalties. Seeds control order 1983.</li><li>● To study varietal identification through Grow Out Test and Electrophoresis. Molecular and biochemical test. Detection of genetically modified crops. Transgene contamination in non-GM crops, GM crops and organic seed production.</li><li>● To learn seed drying, processing and their steps. Seed testing for quality assessment.</li><li>● To study seed treatment, its importance, method of application and seed packing. Seed storage : general principles, stages and factors affecting seed longevity during storage. Measures for pest and disease control during storage</li><li>● To learn seed marketing: structure and organization, sales generation activities, promotional media. Factors affecting seed marketing, Role of WTO and OECD in seed marketing.</li></ul> <p><b>Practical:</b></p> <ul style="list-style-type: none"><li>● To study seed production in major cereals: Wheat, Rice, Sorghum, Bajara and Maize.</li><li>● To study seed production in major pulses: Green gram, Black gram, Pigeonpea, Lentil, Gram and Field pea</li><li>● To study seed production in major oil Seeds: Soybean, Rapeseed &amp; Mustard</li><li>● To study seed production in major vegetable crops: Brinjal, Tomato, Chilli, Okra, Onion, Pumpkin, Bottle gourd, Bitter gourd, Ridge gourd and Sponge gourd</li><li>● To learn about seed sampling and testing procedure</li><li>● To learn Physical purity test and Seed moisture test</li><li>● To learn about Germination test – types of germination, Germination test – different methods of germination</li><li>● To study Seed viability test, Seed and seedling vigour test</li><li>● To understand Genetic purity test: Grow Out Test, Genetic purity test : Electrophoresis</li><li>● To learn Seed certification: Procedure</li><li>● To know Field inspection, preparation of field inspection report</li><li>● To acquaint with seed production farms of cereal crops, oilseed crops, pulse crop and fibre crops.</li><li>● To know about seed testing laboratory and seed processing plants.</li></ul> |

| Content:      | Theory  |  |         |
|---------------|---|--|---------|
|               | Lecture No  | Topic  | Hour    |
|               | 1   | Seed and seed technology: introduction, definition and importance  | 1 hour  |
|               | 2   | Deterioration causes of crop varieties and their control & Maintenance of genetic purity during seed production  | 1 hour  |
|               | 3   | Seed quality: definition. Characters of good quality seed  | 1 hour  |
|               | 4   | Different classes of seed.   | 1 hour  |
|               | 5   | Foundation and certified seed production of important cereals ( Wheat, Sorghum, Maize, Rice & Bajara)  | 1 hour  |
|               | 6   | Foundation and certified seed production of important pulses ( Pigeon Pea, Green Gram, Black Gram & Chick Pea )  | 1 hour  |
|               | 7   | Foundation and certified seed production of important oil seeds (Soybean, Sunflower, Safflower ,Groundnut and Cotton)  | 1 hour  |
|               | 8   | Foundation and certified seed production of important fodder crops (Fodder Sorghum, Lucern, Berseem,)  | 1 hour  |
|               | 9   | Foundation and certified seed production of important vegetable crops (Tomato, Brinjal, Chilli, Onion & Okra)  | 1 hour  |
|               | 10  | Seed certification, phases of certification, procedure for seed certification, field inspection  | 1 hour  |
|               | 11  | Seed Act and Seed Act enforcement. Duty and powers of seed inspector, offences and penalties. Seeds control order 1983.  | 1 hour  |
|               | 12  | Varietal identification through Grow Out Test and Electrophoresis. Molecular and biochemical test. Detection of genetically modified crops. Transgene contamination in non-GM crops, GM crops and organic seed production. | 1 hour  |
|               | 13  | Seed drying, processing and their steps. Seed testing for quality assessment.  | 1 hour  |
|               | 14&15   | Seed treatment, its importance, method of application and seed packing. Seed storage: general principles, stages and factors affecting seed longevity during storage. Measures for pest and disease control during storage | 2 hours |
|               | 16  | Seed marketing: structure and organization, sales generation activities, promotional media. Factors affecting seed marketing, Role of WTO and OECD in seed marketing   | 1 hour  |
| Practical     |   |  |         |
| Practical No, | Title   | Hours  |         |
| 1             | Seed production in major cereals: Wheat and Rice                | 3 hours  |         |
| 2             | Seed production in: Sorghum and Bajara                          | 3 hours  |         |
| 3             | Seed production in : Maize                                      | 3 hours  |         |
| 4             | Seed production in major pulses: Green gram and Black gram      | 3 hours  |         |
| 5             | Seed production in pulses: Pigeonpea and Lentil                 | 3 hours  |         |
| 6             | Seed production in pulses: Gram and Field pea                   | 3 hours  |         |
| 7             | Seed production in major oil Seeds: Soybean, Rapeseed & Mustard | 3 hours  |         |

|                              |   |  |         |
|------------------------------|---|--|---------|
|                              | 8   | Seed production in major vegetable crops: Brinjal and Tomato | 3 hours |
|                              | 9   | Seed production in vegetable crops: Chilli and Okra.         | 3 hours |
|                              | 10  | Seed production in vegetable crops: Onion                    | 3 hours |
|                              | 11  | Seed production in: Pumpkin, Bottle gourd                    | 3 hours |
|                              | 12  | Seed production in: Bitter gourd, Ridge gourd, Sponge gourd  | 3 hours |
|                              | 13  | Seed sampling and testing procedure                          | 3 hours |
|                              | 14  | Physical purity test   | 3 hours |
|                              | 15  | Seed moisture test   | 3 hours |
|                              | 16  | Germination test – types of germination                      | 3 hours |
|                              | 17  | Germination test – different methods of germination          | 3 hours |
|                              | 18  | Seed viability test  | 3 hours |
|                              | 19  | Seed and seedling vigour test                                | 3 hours |
|                              | 20  | Genetic purity test: Grow Out Test                           | 3 hours |
|                              | 21  | Genetic purity test: Electrophoresis                         | 3 hours |
|                              | 22  | Seed certification: Procedure                                | 3 hours |
|                              | 23  | Field inspection, preparation of field inspection report     | 3 hours |
|                              | 24  | Visit to seed production farms of cereal crops               | 3 hours |
|                              | 25  | Visit to seed production farms of oilseed crops              | 3 hours |
|                              | 26  | Visit to seed production farms of pulse crops                | 3 hours |
|                              | 27  | Visit to seed production farms of fiber crops                | 3 hours |
|                              | 28  | Visit to seed testing laboratories                           | 3 hours |
|                              | 29&30   | Visit to seed processing plant                               | 3 hours |
| <b>Pedagogy:</b>             | Lectures, practical, presentations, home assignments, study tours etc.  |  |         |
| <b>References/ Readings:</b> | <ol style="list-style-type: none"> <li>1. R. L. Agrawal, Seed Technology. Oxford and IBH. New Delhi: Publishing Company Ltd, 1980.</li> <li>2. S. Sen and N. Ghosh., Seed Science and Technology. New Delhi: Kalyani Publication, 2014.</li> <li>3. P. Singh, Principles of Seed Technology. New Delhi: Kalyani Publication, 2013</li> <li>4. N. C. Singhal, Seed Science and Technology. New Delhi: Kalyani Publication, 2016.</li> <li>5. D. Khare and M. Bhale, Seed Technology. Jodhapur, Scientific Publishers, 2000.</li> <li>6. N, Singh, D.K. Singh, Y.K. Singh and V, Kumar. Vegetable Seed Production. Lucknow, International Book Distribution Company, 2006.</li> </ol> |  |         |
| <b>Course Outcomes:</b>      | <p>At the end of the course, students will be able to:</p> <ol style="list-style-type: none"> <li>1. Learn about quality seed production of cereals, pulses, oilseeds, fodder crops and vegetable crops.</li> <li>2. Learn about seed certification and field inspection procedure for quality seed production.</li> <li>3. Learn about seed sampling and procedure of seed sampling and seed testing viz., germination test, seed moisture test, viability test, grow out test etc.</li> <li>4. Learn about seed drying, processing, seed treatment and seed marketing</li> </ol>  |  |         |



Name of the Programme: B. Sc. (Hons.) Agriculture

Course Code: GPB 232

Title of the Course: Fundamentals of Plant Breeding

Number of Credits: 2(1+1), 1 Theory and 1 Practical

Effective from AY: 2019-20

| <p><b>Pre-requisites for the Course:</b></p> | <p>Nil</p>  |       |  |            |        |       |   |   |      |   |   |      |   |  |      |   |   |      |   |  |      |
|--|---|-------|--|------------|--------|-------|---|---|------|---|---|------|---|--|------|---|---|------|---|--|------|
| <p><b>Course Objectives:</b></p>             | <p><b>Theory:</b></p> <ul style="list-style-type: none"> <li>● To know plant breeding methods and their application in breeding (agriculture).</li> <li>● To study self- incompatibility and male sterility system in plants.</li> <li>● To study concepts of population genetics.</li> <li>● To study hybridization techniques in different field, vegetable and horticultural crops.</li> <li>● To study heterosis breeding and inbreeding depression.</li> <li>● To study handling of segregating generations by different breeding methods.</li> <li>● To know about different breeding methods in self-pollinated, cross-pollinated and vegetatively propagated crops for development of crop cultivars.</li> </ul> <p><b>Practical:</b></p> <ul style="list-style-type: none"> <li>● To study germplasm of different crops.</li> <li>● To learn about floral structure of self-pollinated and cross-pollinated crops.</li> <li>● To study about emasculation and hybridization techniques in self-pollinated crops.</li> <li>● To learn about emasculation and hybridization techniques in cross-pollinated crops.</li> <li>● To learn about emasculation and hybridization techniques in often cross-pollinated crops.</li> <li>● To learn about different methods of experimentation used in plant breeding and analysis of randomized block design.</li> <li>● To study prediction performance of double cross hybrids.</li> </ul>   |       |  |            |        |       |   |   |      |   |   |      |   |  |      |   |   |      |   |  |      |
| <p><b>Content:</b></p>                       | <p><b>Theory</b></p> <table border="1" data-bbox="407 1255 1503 2043"> <thead> <tr> <th data-bbox="407 1255 529 1333">Lecture no</th> <th data-bbox="529 1255 1365 1333">Topics</th> <th data-bbox="1365 1255 1503 1333">Hours</th> </tr> </thead> <tbody> <tr> <td data-bbox="407 1333 529 1493">1</td> <td data-bbox="529 1333 1365 1493">Definition, history of plant breeding, aims and general objective of plant breeding Land marks of plant breeding, Indian plant breeders, General objectives of plant breeding Major achievements, Future Prospects.</td> <td data-bbox="1365 1333 1503 1493">1 hr</td> </tr> <tr> <td data-bbox="407 1493 529 1652">2</td> <td data-bbox="529 1493 1365 1652">Self-incompatibility- Definition, classification, heteromorphic SI, its features, distyly, tristly, homomorphic SI, its types i.e. gametophytic SI and sporophytic SI, its features, utilization of self-incompatibility in plant breeding.</td> <td data-bbox="1365 1493 1503 1652">1 hr</td> </tr> <tr> <td data-bbox="407 1652 529 1812">3</td> <td data-bbox="529 1652 1365 1812">Male sterility- Definition, Classification/types, Genetic MS, Thermosensitive Genetic MS, Photosensitive Genetic MS, Transgenic MS, Cytoplasmic MS, Cytoplasmic Genetic MS, Chemical Hybridizing Agents.</td> <td data-bbox="1365 1652 1503 1812">1 hr</td> </tr> <tr> <td data-bbox="407 1812 529 2003">4</td> <td data-bbox="529 1812 1365 2003">Heritability- Definition, types-narrow and broad sense heritability<br/>Components of genetic variation- Classification, definition and features of additive, dominance and epistatic variance, gene action.</td> <td data-bbox="1365 1812 1503 2003">1 hr</td> </tr> <tr> <td data-bbox="407 2003 529 2043">5</td> <td data-bbox="529 2003 1365 2043">Concepts of population genetics- Definition and concept of</td> <td data-bbox="1365 2003 1503 2043">1 hr</td> </tr> </tbody> </table> |       |  | Lecture no | Topics | Hours | 1 | Definition, history of plant breeding, aims and general objective of plant breeding Land marks of plant breeding, Indian plant breeders, General objectives of plant breeding Major achievements, Future Prospects. | 1 hr | 2 | Self-incompatibility- Definition, classification, heteromorphic SI, its features, distyly, tristly, homomorphic SI, its types i.e. gametophytic SI and sporophytic SI, its features, utilization of self-incompatibility in plant breeding. | 1 hr | 3 | Male sterility- Definition, Classification/types, Genetic MS, Thermosensitive Genetic MS, Photosensitive Genetic MS, Transgenic MS, Cytoplasmic MS, Cytoplasmic Genetic MS, Chemical Hybridizing Agents. | 1 hr | 4 | Heritability- Definition, types-narrow and broad sense heritability<br>Components of genetic variation- Classification, definition and features of additive, dominance and epistatic variance, gene action. | 1 hr | 5 | Concepts of population genetics- Definition and concept of | 1 hr |
| Lecture no                                   | Topics  | Hours |  |            |        |       |   |   |      |   |   |      |   |  |      |   |   |      |   |  |      |
| 1  | Definition, history of plant breeding, aims and general objective of plant breeding Land marks of plant breeding, Indian plant breeders, General objectives of plant breeding Major achievements, Future Prospects.   | 1 hr  |  |            |        |       |   |   |      |   |   |      |   |  |      |   |   |      |   |  |      |
| 2  | Self-incompatibility- Definition, classification, heteromorphic SI, its features, distyly, tristly, homomorphic SI, its types i.e. gametophytic SI and sporophytic SI, its features, utilization of self-incompatibility in plant breeding.   | 1 hr  |  |            |        |       |   |   |      |   |   |      |   |  |      |   |   |      |   |  |      |
| 3  | Male sterility- Definition, Classification/types, Genetic MS, Thermosensitive Genetic MS, Photosensitive Genetic MS, Transgenic MS, Cytoplasmic MS, Cytoplasmic Genetic MS, Chemical Hybridizing Agents.  | 1 hr  |  |            |        |       |   |   |      |   |   |      |   |  |      |   |   |      |   |  |      |
| 4  | Heritability- Definition, types-narrow and broad sense heritability<br>Components of genetic variation- Classification, definition and features of additive, dominance and epistatic variance, gene action.   | 1 hr  |  |            |        |       |   |   |      |   |   |      |   |  |      |   |   |      |   |  |      |
| 5  | Concepts of population genetics- Definition and concept of  | 1 hr  |  |            |        |       |   |   |      |   |   |      |   |  |      |   |   |      |   |  |      |

|    |  |       |
|----|--|-------|
|    | <p>population genetics, random mating population, gene and genotypic frequency.</p> <p>Hardy-Weinberg law- Law, its validity, factors affecting gene frequency.</p>  |       |
| 6  | <p>Breeding Methods in self - pollinated crops - List of breeding methods</p> <p>Plant Introduction- Definition, purpose, types i.e. primary and secondary introduction, advantages and disadvantages.</p> <p>Acclimatization- Definition, concept, factors affecting acclimatization.</p>   | 1 hr  |
| 7  | <p>Pure line selection- uses of pure line, merits, demerits, achievements.</p> <p>Mass selection- Definition, genetic basis, main features, positive and negative selection, detailed procedure of development of variety by mass selection, its merits, demerits, achievements.</p>   | 1 hr  |
| 8  | <p>Handling of segregating population through Pedigree method- detailed procedure of pedigree method, its merits, demerits, achievements.</p>  | 1 hr  |
| 9  | <p>Handling of segregating population through Bulk method- Concept of bulk method, short term, long term, its application, procedure of bulk method, its merits, demerits, achievements. Handling of segregating population through Single seed descent method- concept of SSD method, its application, detailed procedure of SSD method, its merits, demerits, achievements.</p>    | 1 hr  |
| 10 | <p>Back cross method- Definition of backcross, its objective, requirements and applications of backcross method, procedure for transfer of dominant gene.</p> <p>Back cross method- procedure for transfer of recessive gene, merits, demerits, achievements of backcross method.</p>  | 1 hrs |
| 11 | <p>Methods of breeding in cross pollinated crops- list of plant breeding methods for cross pollinated crops.</p> <p>Modes of selection- Recurrent selection, its types and its procedure.</p>  | 1 hr  |
| 12 | <p>Hybridization techniques- Definition, aim and objectives, types of hybridization, steps and procedure of hybridization programme.</p> <p>Wide hybridization- Definition, types, main features, interspecific and intergeneric hybridization, its examples, incompatibility barriers for wide hybridization, techniques for overcoming incompatibility barriers, achievements.</p> | 1 hr  |
| 13 | <p>Composite and synthetic varieties- Definition, steps for development of composites and synthetics, procedure of developing composites and synthetics, its merits, demerits and achievements.</p>  | 1 hr  |
| 14 | <p>Breeding methods in asexually propagated crops: List of breeding methods for asexually propagated crops.</p> <p>Clonal selection- Definition, features of asexually propagated crops, procedure of clonal selection, its merits and demerits</p>  | 1 hr  |

|                     |  |              |
|---------------------|--|--------------|
|                     | Hybridization- steps and procedure of hybridization in clonal crops.   |              |
| 15                  | <p>Mutation breeding method and its uses – Definition of mutation breeding, conditions in which mutation is rewarding, procedure of mutation breeding for seed and vegetatively propagated crops, applications, its merits, demerits and achievements.</p> <p>Polyploidy in relation to plant breeding- Definition of haploid, monoploid, diploid, polyploid, genome, heteroploidy, annuploidy, euploidy, types of annuploidy its application in crop improvement, types of polyploidy (natural occurring and artificial) and its role in crop improvement, effects of polyploidy, its application in crop improvement and limitation.</p> | 1 hr         |
| 16                  | <p>Heterosis- Definition, heterosis and hybrid vigour, effects and estimation of heterosis, genetic basis/theories of heterosis.</p> <p>Inbreeding depression- Definition, effects of inbreeding.</p>  | 1 hr         |
| <b>Practical</b>    |  |              |
| <b>Practical no</b> | <b>Topics</b>  | <b>Hours</b> |
| 1                   | Plant Breeder's kit  | 3 hrs        |
| 2                   | Study of germplasm of various crops  | 3 hrs        |
| 3                   | Study of floral structure of self-pollinated crops   | 3 hrs        |
| 4                   | Study of floral structure of cross pollinated crops  | 3 hrs        |
| 5                   | Emasculation and hybridization techniques in self-pollinated crops: Green gram, Black gram, Rice, Wheat, Groundnut, Soybean.   | 3 hrs        |
| 6                   | Emasculation and hybridization techniques in self-pollinated crops: Sesame, Chickpea, Okra, Tomato, Brinjal, Chilli.   | 3 hrs        |
| 7                   | Emasculation and hybridization techniques in cross pollinated crops: Maize, Bajra, Sunflower, Papaya, Sugarcane.   | 3 hrs        |
| 8                   | Emasculation and hybridization techniques in often cross pollinated crops: Cotton, Sorghum, Pigeonpea, Safflower.  | 3 hrs        |
| 9                   | Consequences of inbreeding on genetic structure of resulting populations   | 3 hrs        |
| 10                  | Study of male sterility system   | 3 hrs        |
| 11                  | Handing of segregation populations   | 3 hrs        |
| 12                  | Methods of calculating mean, range, variance, standard deviation, heritability.  | 3 hrs        |
| 13                  | Designs used in plant breeding experiment.   | 3 hrs        |
| 14                  | Analysis of Randomized Block Design.   | 3 hrs        |
| 15                  | To work out the mode of pollination in a given crop and extent of natural out Crossing.  | 3 hrs        |
| 16                  | Prediction of performance of double cross hybrids  | 3 hrs        |
| <b>Pedagogy:</b>    | Lectures, practical, interactive learning, presentations, home assignments, study tours  |              |

|                                  |  |
|----------------------------------|--|
| <b>References/<br/>Readings:</b> | <ol style="list-style-type: none"> <li>1. B. D. Singh, Plant Breeding Principles and Methods. New Delhi: Kalyani Publication, 2000.</li> <li>2. P. Sing, Essentials of Plant Breeding. New Delhi: Kalyani Publication, 2006.</li> <li>3. J. R. Sharma, Principles and Practices Plant Breeding. New Delhi: McGraw Hill Publishing Company Limited, 1994.</li> <li>4. V. L. Chopra, Plant Breeding Theory and Practices, New Delhi: Oxford and IBH Publishing Company, 1989.</li> <li>5. R. C. Choudhary, Introduction to Plant Breeding. New Delhi: Oxford and IBH. Publishing Company, 2008.</li> <li>6. H. K. Choudhary, Elementary Principles of Plant Breeding. New Delhi: Oxford and IBH Publishing Company, 1971.</li> </ol> |
| <b>Course<br/>Outcomes:</b>      | <p>At the end of the course, students will be able to:</p> <ol style="list-style-type: none"> <li>1. Learn about mode of pollination in different field crops, vegetable crops and horticultural crops.</li> <li>2. Learn different breeding methods of self -pollinated crops.</li> <li>3. Learn different breeding methods of cross -pollinated crops.</li> <li>4. Learn about development of varieties in self-pollinated, cross pollinated and vegetatively propagated crops by different breeding methods.</li> <li>5. Study and know about different design of experimentation used in plant breeding.</li> </ol>  |

Name of the Programme: B. Sc. (Hons.) Agriculture

Course Code: EXTN 123

Title of the Course: Communication Skills & personality development

Number of Credits: 2(1+1), 1 Theory and 1 Practical

Effective from AY: 2019-20

| <p><b>Pre-requisites for the Course:</b></p> | <p>Nil</p>   |                     |  |                      |  |  |                          |                     |                     |          |   |               |          |   |               |          |                       |               |          |                         |               |          |                                    |               |          |                                       |               |          |                       |               |          |                                 |               |          |                                   |               |
|--|--|---------------------|--|----------------------|--|--|--------------------------|---------------------|---------------------|----------|---|---------------|----------|---|---------------|----------|-----------------------|---------------|----------|-------------------------|---------------|----------|------------------------------------|---------------|----------|---------------------------------------|---------------|----------|-----------------------|---------------|----------|---------------------------------|---------------|----------|-----------------------------------|---------------|
| <p><b>Course Objectives:</b></p>             | <p><b>Theory:</b></p> <ul style="list-style-type: none"> <li>● To learn communication Skills, its Meaning and process of communication ; verbal and nonverbal communication</li> <li>● To study structural and functional grammar</li> <li>● To understand body languages &amp; to acquire group discussion techniques</li> <li>● To study listening, note taking &amp; writing skills</li> <li>● understand time &amp; conflict management</li> <li>● To maintain field diary and lab record</li> <li>● To understand indexing, footnote and bibliographic procedures</li> <li>● To study reading and comprehension of general and technical articles</li> <li>● To learn precise writing, summarizing, abstracting</li> <li>● To study individual and group presentations, impromptu presentation, public speaking, oral presentation skills and self-esteem &amp; self confidence</li> <li>● To learn leadership &amp; team building skills</li> <li>● To understand organizing seminars and conferences</li> <li>● To study personality Development &amp; SWOT analysis</li> </ul> <p><b>Practical:</b></p> <ul style="list-style-type: none"> <li>● To understand listening skills</li> <li>● To learn note taking skills</li> <li>● To study oral presentation skills</li> <li>● To acquire Individual &amp; group presentation skills</li> <li>● To study writing skills</li> <li>● To learn field diary maintenance</li> <li>● To learn laboratory records maintenance</li> <li>● To acquire indexing and footnote writing skills</li> <li>● To acquire bibliographic procedures</li> <li>● To understand precise writing, summarizing &amp; abstracting</li> <li>● To learn organizing group discussion</li> <li>● To know impromptu presentation</li> <li>● To acquire individual &amp; group presentation skills</li> </ul>   |                     |  |                      |  |  |                          |                     |                     |          |   |               |          |   |               |          |                       |               |          |                         |               |          |                                    |               |          |                                       |               |          |                       |               |          |                                 |               |          |                                   |               |
| <p><b>Content:</b></p>                       | <table border="1"> <thead> <tr> <th colspan="3" data-bbox="391 1486 1494 1528"> <p><b>Theory</b></p> </th> </tr> <tr> <th data-bbox="391 1528 548 1606"> <p><b>Lecture No</b></p> </th> <th data-bbox="548 1528 1338 1606"> <p><b>Topic</b></p> </th> <th data-bbox="1338 1528 1494 1606"> <p><b>Hours</b></p> </th> </tr> </thead> <tbody> <tr> <td data-bbox="391 1606 548 1684"> <p>1</p> </td> <td data-bbox="548 1606 1338 1684"> <p>Communication Skills: Meaning and process of communication</p> </td> <td data-bbox="1338 1606 1494 1684"> <p>1 hour</p> </td> </tr> <tr> <td data-bbox="391 1684 548 1761"> <p>2</p> </td> <td data-bbox="548 1684 1338 1761"> <p>Structural and functional grammar verbal and nonverbal communication</p> </td> <td data-bbox="1338 1684 1494 1761"> <p>1 hour</p> </td> </tr> <tr> <td data-bbox="391 1761 548 1799"> <p>3</p> </td> <td data-bbox="548 1761 1338 1799"> <p>Body languages</p> </td> <td data-bbox="1338 1761 1494 1799"> <p>1 hour</p> </td> </tr> <tr> <td data-bbox="391 1799 548 1837"> <p>4</p> </td> <td data-bbox="548 1799 1338 1837"> <p>Group discussion</p> </td> <td data-bbox="1338 1799 1494 1837"> <p>1 hour</p> </td> </tr> <tr> <td data-bbox="391 1837 548 1875"> <p>5</p> </td> <td data-bbox="548 1837 1338 1875"> <p>Listening &amp; Note taking</p> </td> <td data-bbox="1338 1837 1494 1875"> <p>1 hour</p> </td> </tr> <tr> <td data-bbox="391 1875 548 1913"> <p>6</p> </td> <td data-bbox="548 1875 1338 1913"> <p>Time &amp; conflict management</p> </td> <td data-bbox="1338 1875 1494 1913"> <p>1 hour</p> </td> </tr> <tr> <td data-bbox="391 1913 548 1950"> <p>7</p> </td> <td data-bbox="548 1913 1338 1950"> <p>Writing skills</p> </td> <td data-bbox="1338 1913 1494 1950"> <p>1 hour</p> </td> </tr> <tr> <td data-bbox="391 1950 548 1988"> <p>8</p> </td> <td data-bbox="548 1950 1338 1988"> <p>Oral presentation skills</p> </td> <td data-bbox="1338 1950 1494 1988"> <p>1 hour</p> </td> </tr> <tr> <td data-bbox="391 1988 548 2051"> <p>9</p> </td> <td data-bbox="548 1988 1338 2051"> <p>Field diary and lab record</p> </td> <td data-bbox="1338 1988 1494 2051"> <p>1 hour</p> </td> </tr> </tbody> </table> |                     |  | <p><b>Theory</b></p> |  |  | <p><b>Lecture No</b></p> | <p><b>Topic</b></p> | <p><b>Hours</b></p> | <p>1</p> | <p>Communication Skills: Meaning and process of communication</p> | <p>1 hour</p> | <p>2</p> | <p>Structural and functional grammar verbal and nonverbal communication</p> | <p>1 hour</p> | <p>3</p> | <p>Body languages</p> | <p>1 hour</p> | <p>4</p> | <p>Group discussion</p> | <p>1 hour</p> | <p>5</p> | <p>Listening &amp; Note taking</p> | <p>1 hour</p> | <p>6</p> | <p>Time &amp; conflict management</p> | <p>1 hour</p> | <p>7</p> | <p>Writing skills</p> | <p>1 hour</p> | <p>8</p> | <p>Oral presentation skills</p> | <p>1 hour</p> | <p>9</p> | <p>Field diary and lab record</p> | <p>1 hour</p> |
| <p><b>Theory</b></p>                         |  |                     |  |                      |  |  |                          |                     |                     |          |   |               |          |   |               |          |                       |               |          |                         |               |          |                                    |               |          |                                       |               |          |                       |               |          |                                 |               |          |                                   |               |
| <p><b>Lecture No</b></p>                     | <p><b>Topic</b></p>  | <p><b>Hours</b></p> |  |                      |  |  |                          |                     |                     |          |   |               |          |   |               |          |                       |               |          |                         |               |          |                                    |               |          |                                       |               |          |                       |               |          |                                 |               |          |                                   |               |
| <p>1</p>                                     | <p>Communication Skills: Meaning and process of communication</p>  | <p>1 hour</p>       |  |                      |  |  |                          |                     |                     |          |   |               |          |   |               |          |                       |               |          |                         |               |          |                                    |               |          |                                       |               |          |                       |               |          |                                 |               |          |                                   |               |
| <p>2</p>                                     | <p>Structural and functional grammar verbal and nonverbal communication</p>  | <p>1 hour</p>       |  |                      |  |  |                          |                     |                     |          |   |               |          |   |               |          |                       |               |          |                         |               |          |                                    |               |          |                                       |               |          |                       |               |          |                                 |               |          |                                   |               |
| <p>3</p>                                     | <p>Body languages</p>  | <p>1 hour</p>       |  |                      |  |  |                          |                     |                     |          |   |               |          |   |               |          |                       |               |          |                         |               |          |                                    |               |          |                                       |               |          |                       |               |          |                                 |               |          |                                   |               |
| <p>4</p>                                     | <p>Group discussion</p>  | <p>1 hour</p>       |  |                      |  |  |                          |                     |                     |          |   |               |          |   |               |          |                       |               |          |                         |               |          |                                    |               |          |                                       |               |          |                       |               |          |                                 |               |          |                                   |               |
| <p>5</p>                                     | <p>Listening &amp; Note taking</p>   | <p>1 hour</p>       |  |                      |  |  |                          |                     |                     |          |   |               |          |   |               |          |                       |               |          |                         |               |          |                                    |               |          |                                       |               |          |                       |               |          |                                 |               |          |                                   |               |
| <p>6</p>                                     | <p>Time &amp; conflict management</p>  | <p>1 hour</p>       |  |                      |  |  |                          |                     |                     |          |   |               |          |   |               |          |                       |               |          |                         |               |          |                                    |               |          |                                       |               |          |                       |               |          |                                 |               |          |                                   |               |
| <p>7</p>                                     | <p>Writing skills</p>  | <p>1 hour</p>       |  |                      |  |  |                          |                     |                     |          |   |               |          |   |               |          |                       |               |          |                         |               |          |                                    |               |          |                                       |               |          |                       |               |          |                                 |               |          |                                   |               |
| <p>8</p>                                     | <p>Oral presentation skills</p>  | <p>1 hour</p>       |  |                      |  |  |                          |                     |                     |          |   |               |          |   |               |          |                       |               |          |                         |               |          |                                    |               |          |                                       |               |          |                       |               |          |                                 |               |          |                                   |               |
| <p>9</p>                                     | <p>Field diary and lab record</p>  | <p>1 hour</p>       |  |                      |  |  |                          |                     |                     |          |   |               |          |   |               |          |                       |               |          |                         |               |          |                                    |               |          |                                       |               |          |                       |               |          |                                 |               |          |                                   |               |

|                              |   |  |              |
|------------------------------|---|--|--------------|
|                              | 10  | Indexing, footnote and bibliographic procedures  | 1 hour       |
|                              | 11  | Reading and comprehension of general and technical articles  | 1 hour       |
|                              | 12  | Precise writing, summarizing, abstracting  | 1 hour       |
|                              | 13  | Individual and group presentations, impromptu presentation, public speaking, self-esteem & self-confidence | 1 hour       |
|                              | 14  | Leadership & team building skills  | 1 hour       |
|                              | 15  | Organizing seminars and conferences  | 1 hour       |
|                              | 16  | Personality Development & SWOT analysis  | 1 hour       |
| <b>Practical</b>             |   |  |              |
|                              | <b>Practical No.</b>  | <b>Topic</b>   | <b>Hours</b> |
|                              | 1   | Listening skills   | 3 hours      |
|                              | 2   | Note taking skills   | 3 hours      |
|                              | 3   | Oral presentation skills   | 3 hours      |
|                              | 4   | Individual presentation skills   | 3 hours      |
|                              | 5   | Group presentation skills  | 3 hours      |
|                              | 6   | Writing skills   | 3 hours      |
|                              | 7   | Field diary maintenance  | 3 hours      |
|                              | 8   | Laboratory records maintenance   | 3 hours      |
|                              | 9   | Indexing   | 3 hours      |
|                              | 10  | Footnote writing skills  | 3 hours      |
|                              | 11  | Bibliographic procedures   | 3 hours      |
|                              | 12  | Precise writing  | 3 hours      |
|                              | 13  | Summarizing & abstracting  | 3 hours      |
|                              | 14  | Organizing group discussion  | 3 hours      |
|                              | 15  | Impromptu presentation   | 3 hours      |
|                              | 16  | Individual & group presentation skills   | 3 hours      |
| <b>Pedagogy:</b>             | Lectures, practical, interactive learning, presentations, home assignments, expert lecture, study tours   |  |              |
| <b>References/ Readings:</b> | <ol style="list-style-type: none"> <li>1. J. R. Kadam, Communication skills &amp; personality development. New Delhi: Scientific publishers, 2018.</li> <li>2. Dwivedi, Communication skills for professional &amp; students. Mumbai: Oxford publishers, 2008.</li> <li>3. S. Kumar <i>et al.</i>, Communication skills. New Delhi: Oxford Higher education, 2015.</li> <li>4. P. C. Sharma, Communication skills &amp; personality development. Mumbai: Nirali Prakashan, 2016.</li> <li>5. S. Gupta, Personality development &amp; communication skills. New Delhi: Book Enclave publishers, 2023.</li> </ol> |  |              |
| <b>Course Outcomes:</b>      | <p>At the end of the course, students will be able to:</p> <ol style="list-style-type: none"> <li>1. Propel their career aspects with confidence.</li> <li>2. Allow others &amp; students to understand information more accurately &amp; quickly.</li> <li>3. Improve student's skills &amp; deeper bonds with others.</li> <li>4. Improve student's way to operate through life, smoothing their way in relationship with others</li> </ol>   |  |              |

Name of the Programme: B. Sc. (Hons.) Agriculture

Course Code: ECON 353

Title of the Course: Agricultural Marketing, Trade and Prices

Number of Credits: 3 (2+1), 2 Theory and 1 Practical

Effective from AY: 2023-24

|                                       |  |
|---------------------------------------|--|
| <b>Pre-requisites for the Course:</b> | Nil  |
| <b>Course Objectives:</b>             | <p><b>Theory:</b></p> <ul style="list-style-type: none"><li>● To study marketing concepts, components, market structure and market performance.</li><li>● To learn Agricultural Marketing, Scope and classification of market.</li><li>● To understand difference between Marketing Mix and Market Segmentation and Demand and supply along with the determinants of farm products.</li><li>● To learn producer's surplus and Product life cycle.</li><li>● To know the cost based and competition-based prices and market promotion.</li><li>● To learn the marketing process, marketing functions, physical functions and facilitating functions.</li><li>● To study the market functionaries and marketing channels in detail.</li><li>● To learn market Integration and marketing efficiency.</li><li>● To understand marketing cost-margin, price spread and factors affecting the cost of marketing.</li><li>● To know the role of government in agricultural marketing and important features of regulated markets.</li><li>● To study the public sector institutions, Warehousing and Food cooperation of India.</li><li>● To learn the characteristics of agricultural product prices and cooperative marketing in India.</li><li>● To study NAFED, MARKFED and state trading objectives and types.</li><li>● To understand the concept of risk in marketing, Speculation and Hedging.</li><li>● To study Commission for Agricultural cost and Prices (CACP) , administered prices, minimum support price, procurement price and issue price.</li><li>● To learn various concept of trade and theories of absolute and comparative advantage.</li><li>● To know present status and prospects of international trade in agri commodities, GATT and WTO</li><li>● To learn Agreement on Agriculture (AoA) and its implications on Indian agriculture.</li><li>● To study Trade Related Intellectual Property Rights (TRIPS).</li></ul> <p><b>Practical:</b></p> <ul style="list-style-type: none"><li>● To Plot and study demand and supply curves and calculation of elasticity's.</li><li>● To Study relationship between market arrivals and prices of some selected commodities.</li><li>● To compute marketable and marketed surplus of important commodities.</li><li>● To study price behavior over time for some selected commodities</li><li>● To organize visit to a local market and regulated market to study various marketing functions performed by different agencies.</li><li>● To identify marketing channels for selected commodity and collection of data regarding marketing costs, margins and price spread.</li><li>● To organize visit to market institution NAFED, SWC, CWC and Cooperative marketing society to study their organization and functioning.</li></ul> |

- To know application of principles of comparative advantage of international trade

**Content:**

**Theory**

| Lecture no | Topic  | Hours  |
|------------|--|--------|
| 1          | Market and Marketing – Meaning – Definitions – Components of market – Market structure – Meaning – Components – Market conduct – Market performance  | 1 hour |
| 2          | Agricultural Marketing – Meaning – Definition – Scope – Subject matter – Importance of Agricultural Marketing in economic development.   | 1 hour |
| 3          | Classification of markets – On the basis of location, Area of coverage, time span, volume of transaction, nature of transaction, number of commodities, degree of competition, nature of commodities, stage of marketing, extent of public intervention, type of population served, accrual of marketing margins | 1 hour |
| 4          | Marketing mix and market segmentation,   | 1 hour |
| 5          | Demand, supply and producer's surplus of agri-commodities: nature and determinants of demand and supply of farm products,  | 1 hour |
| 6          | Producers surplus- Meaning- Marketable surplus- Marketed surplus-importance- factors influencing marketable surplus- Marketing channels - Definition   | 1 hour |
| 7          | Product life cycle (PLC) and competitive strategies: Meaning and stages in PLC; characteristics of PLC;  | 1 hour |
| 8          | Strategies in different stages of PLC; pricing and promotion strategies:   | 1 hour |
| 9          | Pricing considerations and approaches –cost based and competition based pricing;   | 1 hour |
| 10         | Market promotion – advertising, personal selling, sales promotion and publicity – their meaning and merits & demerits;   | 1 hour |
| 11         | Marketing process and functions: Marketing process-concentration, dispersion and equalization;   | 1 hour |
| 12         | Marketing functions – Meaning -exchange functions – buying and selling;  | 1 hour |
| 13         | Physical functions – storage, transport and processing   | 1 hour |
| 14         | Facilitating functions – packaging, branding, grading, quality control and labeling (Agmark);  | 1 hour |
| 15         | Market functionaries and marketing channels: Types and importance of agencies involved in agricultural marketing;  | 1 hour |
| 16         | Meaning and definition of marketing channel; number of channel levels; marketing channels for different farm products;   | 1 hour |
| 17         | Market integration-definition-types of market integration-horizontal, vertical and conglomeration  | 1 hour |
| 18         | Marketing efficiency-meaning-definitions-technical or physical or operational efficiency-pricing or allocative efficiency  | 1 hour |



|                     |   |              |
|---------------------|---|--------------|
| 19                  | Marketing cost-margins-price spread-factors affecting the costs of marketing-reasons for higher marketing costs of agricultural commodities- ways of reducing marketing costs for farm products   | 1 hour       |
| 20                  | Role of Govt. in agricultural marketing- Remedial measures-Regulated markets-definition-important features of regulated markets, functions, progress and defects  | 1 hour       |
| 21                  | Public sector institutions- Warehousing-meaning-warehousing in India - Central Warehousing Corporation(CWC)- working of warehouses -advantages-State Warehousing Corporations (SWC)- Food Corporation of India(FCI)-objectives- functions | 1 hour       |
| 22                  | Characteristics of agricultural product prices-agricultural price stabilization-need for agricultural price policy.   | 1 hour       |
| 23                  | Cooperative marketing- meaning-structure- Functions of cooperative marketing societies-.  | 1 hour       |
| 24                  | National Agricultural Cooperative Marketing Federation (NAFED) and State Agricultural Cooperative Marketing Federations (MARKFED)- State Trading-objectives-Types of state trading  | 1 hour       |
| 25                  | Risk in marketing: Types of risk in marketing;  | 1 hour       |
| 26                  | Speculation & hedging; an overview of futures trading;  | 1 hour       |
| 27                  | Commission for Agricultural cost and Prices (CACP)- administered prices- minimum support price, procurement price and issue price.  | 1 hour       |
| 28                  | Trade: Concept of International Trade and its need, International trade-definition-difference between international and inter-regional trade- free trade vs protection.   | 1 hour       |
| 29                  | Theories of absolute and comparative advantage  | 1 hour       |
| 30                  | Present status and prospects of international trade in agri-commodities; GATT and WTO;  | 1 hour       |
| 31                  | Agreement on Agriculture (AoA) and its implications on Indian agriculture;  | 1 hour       |
| 32                  | Trade Related Intellectual Property Rights (TRIPS)  | 1 hour       |
| <b>Practical:</b>   |   |              |
| <b>Practical no</b> | <b>Topics</b>   | <b>Hours</b> |
| 1                   | Plotting and study of demand and supply curves  | 3 hours      |
| 2                   | Calculation of elasticities   | 3 hours      |
| 3                   | Study of relationship between market arrivals and prices of some selected commodities   | 3 hours      |
| 4                   | Computation of marketable and marketed surplus of important commodities   | 3 hours      |
| 5                   | Study of price behaviour over time for some selected commodities;   | 3 hours      |
| 6                   | Visit to a local market to study various marketing functions performed by different agencies  | 3 hours      |
| 7                   | Visit to regulated market   | 3 hours      |

|                              |  |  |         |
|------------------------------|--|--|---------|
|                              | 8  | Identification of marketing channels for selected commodity                        | 3 hours |
|                              | 9  | Collection of data regarding marketing costs, margins and price spread             | 3 hours |
|                              | 10   | Presentation of report in the class  | 3 hours |
|                              | 11   | Visit to market institution – NAFED to study their organization and functioning.   | 3 hours |
|                              | 12   | Visit to SWC to study their organization and functioning                           | 3 hours |
|                              | 13   | Visit to CWC to study their organization and functioning                           | 3 hours |
|                              | 14   | Visit to cooperative marketing society to study their organization and functioning | 3 hours |
|                              | 15   | Application of principles of comparative advantage of international trade          | 3 hours |
|                              | 16   | Final practical exam   | 3 hours |
| <b>Pedagogy:</b>             | Lectures, practical, interactive learning, presentations, home assignments, marketing institutions visits, study tours   |  |         |
| <b>References/ Readings:</b> | <ol style="list-style-type: none"> <li>1. S.S. Acharya and N. L. Agarwal, Agricultural Marketing in India. New Delhi: Oxford &amp; IBH Publishing Co. Pvt. Ltd., 2006.</li> <li>2. A.S. Kahlon and D. S. Tyagi, Agricultural Price Policy in India. New Delhi: Allied Publishers Pvt. Ltd., 1983.</li> <li>3. K. R. Kulkarni, Agricultural Marketing in India. The Co-operators Books Depot, Mumbai: 1964.</li> <li>4. C.B. Mamoria and R. L. Joshi, Principles and Practices of Marketing in India, Kitab Mahal Allahabad, 1995.</li> <li>5. C.B. Mamoria, Agricultural Problems in India, Allahabad: Kitab Mahal 1973.</li> <li>6. S. Reddy, S. P. Raghu Ram., P. Sastry and B. Devi, Agricultural Economics., New Delhi: Oxford &amp; IBH Publishing Company Private Ltd., 2010.</li> </ol> |  |         |
| <b>Course Outcomes:</b>      | <p>At the end of the course, students will be able to:</p> <ol style="list-style-type: none"> <li>1. Learn about the marketing of Agricultural produce.</li> <li>2. To understand marketing functionaries and trade.</li> <li>3. Learn the policies of government with agricultural marketing.</li> <li>4. To understand the different risk management practices.</li> </ol>   |  |         |

Name of the Programme: B. Sc. (Hons.) Agriculture

Course Code: ECON 365

Title of the Course: Farm Management, Production and Resource Economics

Number of Credits: 2(1+1), 1 Theory and 1 Practical

Effective from AY: 2023-24

| <b>Pre-requisites for the Course:</b> | Nil   |        |  |            |       |       |   |   |        |
|---------------------------------------|---|--------|--|------------|-------|-------|---|---|--------|
| <b>Course Objectives:</b>             | <p><b>Theory:</b></p> <ul style="list-style-type: none"><li>● To learn farm management and Economic principles applied to farm management, Minimum loss principle and principle of factor substitution.</li><li>● To understand the principle of product substitution, law of equi-marginal returns, opportunity cost principle and time comparison principle.</li><li>● To know types of farming and types of farm business.</li><li>● To learn concept of costs, farm income measures, Gross income, farm business income, family labour income, net farm income, farm investment income and Farm business analysis.</li><li>● To study farm records and accounts, Farm inventory methods of valuation– net selling price, cost less depreciation, market price, cost method, replacement cost less depreciation and income capitalization methods.</li><li>● To study balance sheet or net worth statement and income statement or profit and loss statement.</li><li>● To understand farm planning and budgeting.</li><li>● To study linear programming its meaning, assumptions, advantages and limitations.</li><li>● To know the risk and uncertainty in agriculture and agricultural production economics.</li><li>● To study laws of return, factor-product, factor-factor and product-product relationship.</li><li>● To learn resource productivity, resource economics and positive and negative externalities in agriculture.</li><li>● To study the Inefficiency and welfare loss and important issues in economics and management of common property resources of land, water, pasture and forest resources.</li></ul> <p><b>Practical:</b></p> <ul style="list-style-type: none"><li>● To learn basic concepts and terms of farm management.</li><li>● To determine optimum input and output and least cost combination of inputs.</li><li>● To determine profitable combination of products and application of principle of equi-marginal returns.</li><li>● To study seven types of costs, farm cost concepts and their computation.</li><li>● To understand and estimate depreciation by using different methods and learn about farm holding survey.</li><li>● To learn about farm survey and farm inventory analysis.</li><li>● To estimate cost of cultivation and farm income measures of major crops.</li><li>● Analysis and estimation of balance sheet and profit and loss statement.</li><li>● To prepare farm plans and budget estimation by using different methods.</li></ul> |        |  |            |       |       |   |   |        |
| <b>Content:</b>                       | <p><b>Theory</b></p> <table border="1"><thead><tr><th>Lecture no</th><th>Topic</th><th>Hours</th></tr></thead><tbody><tr><td>1</td><td>Farm Management – Meaning – Definitions – Scope – Objectives - Relationship with other sciences</td><td>1 hour</td></tr></tbody></table>   |        |  | Lecture no | Topic | Hours | 1 | Farm Management – Meaning – Definitions – Scope – Objectives - Relationship with other sciences | 1 hour |
| Lecture no                            | Topic   | Hours  |  |            |       |       |   |   |        |
| 1                                     | Farm Management – Meaning – Definitions – Scope – Objectives - Relationship with other sciences   | 1 hour |  |            |       |       |   |   |        |

|    |  |        |
|----|--|--------|
|    | Farm – Meaning – Definition – its types and characteristics – factors determining size of farms  |        |
| 2  | Economic principles applied to farm management – Principle of variable proportions – Determination of optimum input and optimum output<br>Minimum loss principle (Cost Principle) - Principle of factor substitution   | 1 hour |
| 3  | Principle of product substitution - Law of Equi-marginal returns – Opportunity cost principle<br>Principle of comparative advantage – Time comparison principle  | 1 hour |
| 4  | Types of farming – Specialization, Diversification, Mixed farming, Dry farming and Ranching – factors influencing types of farming<br>Types of farm business organizations – Peasant farming, Co-operative farming, Capitalistic farming, Collective farming and State farming   | 1 hour |
| 5  | Meaning and concept of cost –types of costs – cost concepts – farm income measures – Gross income, farm business income, family labour income, net farm income & farm investment income<br>Farm business analysis – meaning and concept of farm income and profitability – technical and economic efficiency measures  | 1 hour |
| 6  | Farm records and accounts – importance – types of farm records needed to maintain on farm<br>Farm inventory – methods of valuation– net selling price, cost less depreciation, market price, cost method, replacement cost less depreciation and income capitalization methods   | 1 hour |
| 7  | Balance sheet or Networth statement – Assets, liabilities and networth – ratio measures<br>Income statement or profit and loss statement – Receipts, expenses and net income – ratio measures  | 1 hour |
| 8  | Farm planning – Meaning – Need for farm planning – types of farm plans – simple farm plan and whole farm plan – Characteristics of a good farm plan – basic steps in farm planning   | 1 hour |
| 9  | Farm budgeting – Meaning – types of farm budgets – Enterprise budgeting – Partial budgeting and whole farm budgeting.<br>Linear programming – Meaning – Assumptions – Advantages and limitations   | 1 hour |
| 10 | Risk and uncertainty in agriculture – nature and sources of risks – Production and technical risks – Price or marketing risk – Financial risk – methods of reducing risk<br>Agricultural Production Economics – Definition – Nature – Scope and subject matter of Agricultural Production Economics – Objectives of Production Economics – Basic Production Problems | 1 hour |

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| 11 | Law of returns - Law of increasing returns – Law of constant returns – Law of decreasing returns<br>Factor-product relationship – production function and its types – Elasticity of production - Three stages of production function   | 1 hour |
| 12 | Factor-factor relationship – Isoquant and their characteristics – MRTS – Types of factor substitution<br>Iso-cost lines – Characteristics – Methods of determining Least-cost Combination of resources – Expansion path – Isoclines – Ridge lines  | 1 hour |
| 13 | Product-product relationship – Production possibility curve – Marginal rate of product substitution – Types of enterprise relationships – Joint products – Complementary – Supplementary – Competitive and Antagonistic products<br>Iso-revenue line and characteristics – Methods of determining optimum combination of products – Expansion path – Ridge lines | 1 hour |
| 14 | Resource productivity – Returns to scale<br>Resource economics – Definition, subject matter and scope - Differences between NRE and agricultural economics   | 1 hour |
| 15 | Natural resources classification and characteristics – Resource depletion and causes for the same<br>Positive and negative externalities in agriculture  | 1 hour |
| 16 | Inefficiency and welfare loss, solutions<br>Important issues in economics and management of common property resources of land, water, pasture and forest resources, etc.   | 1 hour |

#### Practical

| Practical no | Topics  | Hours   |
|--------------|---|---------|
| 1            | Basic concepts and terms  | 3 hours |
| 2            | Determination of optimum input and output, and least cost combination of inputs                           | 3 hours |
| 3            | Determination of profitable combination of products and application of principle of equi-marginal returns | 3 hours |
| 4            | Seven types of costs and their computation  | 3 hours |
| 5            | Farm cost concepts and their imputation procedure   | 3 hours |
| 6            | Depreciation methods  | 3 hours |
| 7            | Farm holding survey   | 3 hours |
| 8            | Livestock – Farm survey   | 3 hours |
| 9            | Estimation of cost of cultivation and farm income measures of major crops                                 | 3 hours |
| 10           | Farm inventory analysis   | 3 hours |
| 11           | Farm financial analysis – Preparation and analysis of balance sheet                                       | 3 hours |
| 12           | Preparation and analysis of profit and loss statement   | 3 hours |
| 13           | Preparation of farm plans   | 3 hours |
| 14           | Preparation of enterprise budget and partial budge  | 3 hours |

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|                              | 15   | Study of farm management aspects related to Agriculture college farm | 3 hours |
|                              | 16   | Final Practical Examination  | 3 hours |
| <b>Pedagogy:</b>             | Lectures, practical, interactive learning, presentations, home assignments, industry visits, study tours   |  |         |
| <b>References/ Readings:</b> | <ol style="list-style-type: none"> <li>1. Heady and O. Earl, Economics of Agricultural Production and Resource Use. New Delhi: Prentice Hall of India, Private Limited, 1964.</li> <li>2. J. Wiley, London Introduction to Agricultural Economic Analysis, Bishop, C.E., &amp; Toussant, 1958.</li> <li>3. S. S. Johl and J. R. Kapur, Fundamentals of Farm Business Management. New Delhi: Kalyani Publishers, .</li> <li>4. S. Reddy, P. Raghuram, Neelakanta Sastry and T.V. Bhavani Devi I, Agricultural Economics: New Delhi: Oxford and IBH Publishing Company, Private Limited, 2006.</li> <li>5. Heady, O. Earl and H. R. Jenson, Farm Management Economics, Prentice Hall, New Delhi, 1954.</li> <li>6. I.J. Singh, Elements of Farm Management Economics. New Delhi: Affiliated East-West press, Private Limited, 1954.</li> <li>7. P. L. Sankhayan, Introduction to Farm Management. New Delhi: Tata – Mc Graw – Hill Publishing Company Limited, 1983.</li> <li>8. K., M. John, D. K. Marothia, K. Singh, C. Ramasamy and W. R. Bentley, Natural Resource Economics, Theory and Applications in India. New Delhi: Oxford &amp; IBH Publishing Company Private Limited, 1997.</li> <li>9. U. Sankar, Environmental Economics, New Delhi: Oxford University Press, 2001.</li> <li>10. T. Tietenberg, Environmental and Natural Resource Economics, USA: Addison Wesley, 2003.</li> </ol> |  |         |
| <b>Course Outcomes:</b>      | <p>At the end of the course, students will be able to:</p> <ol style="list-style-type: none"> <li>1. Understand farm management in detail.</li> <li>2. Learn about the factor efficiency.</li> <li>3. Estimate cost and profit and obtain more revenue.</li> <li>4. To gain better understanding of the role of natural resource in the economics.</li> </ol>  |  |         |