



## **Goa University**

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(Accredited by NAAC)

GU/Acad -PG/BoS -NEP/2023/102/23

Date:16.06.2023

## **CIRCULAR**

The University has decided to implement the UGC Curriculum and Credit Framework for the Undergraduate Programme (CCFUP) of **Bachelor of Arts in Philosophy/Bachelor of Arts in Philosophy (Honours)** under the National Education Policy (NEP) 2020 from the Academic Year 2023-2024 onwards.

The approved Syllabus of Semesters I and II of the **Bachelor of Arts in Philosophy/Bachelor of Arts in Philosophy (Honours)** Programme is attached.

Principals of Affiliated Colleges offering the **Bachelor of Arts in Philosophy/Bachelor of Arts in Philosophy (Honours)** Programme are requested to take note of the above and bring the contents of this Circular to the notice of all concerned.

(Ashwin Lawande)
Assistant Registrar – Academic-PG

To,

1. The Principals of Affiliated Colleges offering the Bachelor of Arts in Philosophy /Bachelor of Arts in Philosophy (Honours) Programme.

## Copy to:

- 1. The Director, Directorate of Higher Education, Govt. of Goa.
- 2. The Dean, School of Sanskrit, Philosophy and Indic Studies, Goa University.
- 3. The Chairperson, BoS in Philosophy.
- 4. The Controller of Examinations, Goa University.
- 5. The Assistant Registrar, UG Examinations, Goa University.
- 6. Directorate of Internal Quality Assurance, Goa University for uploading the Syllabus on the University website.

## **Goa University**

		Programme St	tructure for Semester I	to VIII Under Graduate	e Programme - Philoso	phy				
Semester	Major -Core	Minor	MC	AEC	SEC	I	D	VAC	Total Credits	Exit
I	Major 1 PHI-100 Introduction to Philosophy (04 Credits)	Minor 1 PHI-111 Environmental Philosophy (04 Credits)	Multidisciplinary Course (MC) 1 PHI-131 Ethics and Contemporary Social Issues (03 Credits)		Skill Enhancement Courses (SEC) 1 PHI-141 Introduction to Logic (1T+2P Credits)				20 credits	
II			Multidisciplinary Course (MC) 2 PHI-132 Introduction to Feminist Consciousness (03 Credits)		Skill Enhancement Courses (SEC) 2 PHI-142 Practical Reasoning (1T+2P Credits)				20 credits	*
<b>II</b>	Major 2 PHI-200 Social Philosophy (04 Credits) Major 3 PHI-201 Introduction to Epistemology (04 Credits)	Minor 3 PHI-211 Philosophy of Values (04 Credits)	Multidisciplinary Course (MC) PHI-231 Philosophy of Human Rights (03 Credits)		Skill Enhancement Courses (SEC) 3 PHI-241 Critical Reasoning (1T+2P Credits)				20 credits	
IV	Major 4 PHI-202 Political Philosophy (04 credits) Major 5 PHI-203 Introduction to	Minor 4 (VET) PHI-221 Research Ethics (04 Credits)							20 credits	*

	Metaphysics (04						
	Credits)						
	Major 6 PHI-204						
	Ancient Indian						
	Philosophy (04						
	Credits)						
	Major 7 PHI-205						
	Pre-Socratic						
	thinkers (02						
	Credits)						
V	Major 8 PHI-300	Minor 5 (VET)		Intern		20	
	Introduction to	PHI-321		ship		credits	
	Greek Thought (04	Competitive Logic		(02			
	Credits)	(04 Credits)		Credit			
				s)			
	Major 9 PHI-301						
	Heterodox Indian						
	Philosophy (04						
	Credits)						
	Major 10 PHI-302						
	Philosophy of						
	Religion (04						
	Credits)						
	Major 11 PHI-303						
	Existential						
	Themes (02						
	Credits)						
VI	Major 12 PHI-304	Minor 6 (VET)				20	
	Modern Western	PHI-322				credits	
	Philosophy (04	Philosophical					
	Credits)	Counseling (04					
		Credits)					

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	Major 13 PHI-305						
	Orthodox Schools						
	of Indian						
	Philosophy (04						
	Credits)						
	Major 14 PHI-306						
	Philosophy of						
	Mind (04 Credits)						
	Major 15 PHI-307						
	Project (04						
	Credits)						
VII	Major 16 PHI-400	Minor 7 (VET)				20	
	Philosophy of	PHI-411 Socio				credits	
	Religion (04	Ethics (04 Credits)					
	Credits)	,					
	Major 17 PHI-401						
	Comparative						
	Religion (04						
	Credits)						
	Major 18 PHI-402						
	Philosophy of Art						
	(04 Credits)						
	Major 19 PHI-403						
	Textual Study of						
	Bhagavad-Gita (04						
	Credits)						
VIII	Major 20 PHI-404	Minor 8 (VET)				20	
	Deductive Logic	PHI-412 Peace				credits	
	(04 Credits)	Studies (04 Credits)					
	Major 21 PHI-405						
	Contemporary						

Indian Philosophy (04 Credits)					
Major 22 PHI-406					
Bioethics					
(04 Credits)					
Major 23 PHI-407					
Textual Study of					
Plato's Republic					
(04 Credits)					

<sup>\*</sup> List of Exit courses along with the syllabus will be provided separately

Course Code: PHI-100

Title of the Course: Introduction to Philosophy

Number of Credits: 04 Effective from AY: 2023-2024

Pre-requisites for	Nil	
the Course:		
Course Objectives:	To describe the nature and value of Philosophy.	
	2. To understand and illustrate the different branches of Phi	losophy.
	3. To Analyse and to apply Indian Ethics to everyday life.	
	4. To understand various theories of Western Ethics.	
Content:	Unit I: Nature of Philosophy `	15 hrs.
	Definition of Philosophy and its nature	
	Philosophy as Weltanschauung	
	Value of Philosophy	
	Unit II: Branches of Philosophy	15 hrs.
	First Order Disciplines	
	Second Order Disciplines	
	Unit III: Indian Ethics	15 hrs.
	Ethics of Bhagvad Gita	
	Charvaka Ethics	
	Gandhian Ethics	
	Unit IV: Western Ethics	15 hrs.
	Aristotelian Ethics	
	Kant's Deontology	
	Mill's and Bentham's Utilitarianism	
Pedagogy:	Lectures, Discussions, Multimedia and ICT based teaching and I	_
References/	1. N. Tandon, Contemporary Indian Ethics. Mumbai: English	Edition
Readings:	Publishers, 2003.	
	2. H.M. Joshi, <i>Traditional and Contemporary Ethics: Western</i>	n and Indian.
	Delhi: Bharatiya Vidya Prakashan, 2002.	(-)
	3. J. Sinha, <i>Manual of Ethics</i> . Kolkata: New Central Book Age Limited, 1998.	ency (P)
	4. P. Singer, <i>Practical Ethics</i> . Cambridge: Cambridge University	ty Press, 1990.
	5. H. Titus, <i>Ethics Today</i> . New Delhi: Eurasia Publishing Hous	se Pvt. Ltd.,
	1966.	
	6. M. Velasquez, <i>Philosophy: A Text with Readings.</i> Belmont	, CA:
	Wadsworth Publishing Company, 2013.	
	7. E.D. Klemke, A.D. Kline, and R. Hollinger, <i>Philosophy: The</i>	Basic Issues.
	New York: St. Martin's Press, 1986.	T1
	8. Paul Edwards, Ed., <i>Encyclopaedia of Philosophy</i> . New York	c: The
	Macmillan Company & Free Press, 1967.	lhi. Danman
	9. S. S. Barlingay, A Modern Introduction to Indian Ethics. De Publishers, 1998.	eini: Penman
	10. B. Russel, <i>Problems of Philosophy</i> . Oxford: Oxford Univers	sity Press, 1997.
Course Outcomes:	1. Ability to interpret the nature of Philosophy	
	2. Ability to co-relate the various branches of Philosophy	
	3. Enable to apply Indian Ethics to everyday life.	
	4. Learn to evaluate various theories of Western Ethics.	

Course Code: PHI-111

Title of the Course: Environmental Philosophy

Number of Credits: 04 Effective from AY: 2023-2024

Pre-requisites	Nil	
for the Course:		
Course	i) To understand the relation between Ethics and Applied Ethi	CS
Objectives:	ii) To introduce the perspective of Environmental Philosophy	C3
Objectives.	iii) To explore the metaphysical basis of Environmental Philosophy	nhy
	iv) To identify the main currents in Environmental Philosophy	Pilly
Content:	Unit I	15 hrs.
Content:		15 1115.
	,	
	ii) Descriptive Ethics: Anthropology and Psychology	
	iii) Normative Ethics: Philosophy and Religion	
	iv) Meta-ethics	451
	UNIT II	15 hrs.
	i) Nature and Scope of Environmental Ethics.	
	ii) Relation between Ethics, Applied Ethics and Environmental	
	Ethics.	
	iii) Environmental Ethics and Sustainable Development	
	UNIT III-	15 hrs.
	i) Metaphysical basis of Environmental Ethics	
	ii) Cosmology of nature worshippers	
	iii) Pantheism	
	iv) Nature v/s Culture	15 hrs.
	UNIT IV-	
	i) Contemporary Philosophy and Environment	
	ii)"Deep Ecology" Movements,	
	iii) "Ecofascism" and "Misanthrophism"	
	ii) Anthropocentrism: Weak and Strong	
Pedagogy:	Lectures, Discussions, Multimedia and ICT based teaching and learning	 ησ
References/	R. Attfield, <i>Environmental Philosophy: Principles and Prospects</i> . Hamp.	_
Readings:	Avebury, 2016.	Silii C.
incadings.	S. Croall, <i>Ecology for Beginners</i> . London: Icon Books Ltd., 1994.	
	J. Passmore, <i>Man's Responsibility for Nature</i> . London: Gerald Duckwo	rth & Co
	Limited, 1980.	rtir & Co.
	L. Pojman, Environmental Ethics. Belmont, CA: Wadsworth Publishing,	2016
	V. Shiva, <i>Staying Alive: Women, Ecology and Development</i> . Berkeley: N	
	Books, 2016.	NOI III Aliantic
		2011
Course	P.W. Taylor, Respect for Nature. New Jersey: Princeton University Press	
Course	1. Appreciate the relevance of Environmental Philosophy in today	
Outcomes:	2. Appraise the metaphysical perspectives of Environmental Philos	sopny
	3. Analyse the anthropocentric approach to environment	r <sub>-</sub>
	4. Develop an environmentally sustainable attitude in everyday li	re

**Course Code: PHI-131** 

Title of the Course: Ethics and Contemporary Social Issues

Number of Credits: 03 Effective from AY: 2023-2024

Pre-requisites	Nil	
for the Course:		
Course	To enumerate contemporary ethical and social issues	
Objectives:	2. To appreciate the complexity of ethical issues	
	3. To understand the relation between ethics and social theories	
Content:	Unit I	15 hrs.
	i) Meaning, nature and scope of Ethics	
	ii) Ethics and Applied ethics	
	iii) Ecological movements and ethics	
	Unit II	15 hrs.
	i) Gender and Ethics	
	ii)Gender stereotyping	
	iii)Sexual Harassment	
	iv)Violence against Women	
	Unit III	15 hrs.
	i) Media and Academic ethics	
	ii) Plagiarism	
	iii) Yellow Journalism	
	iv) Social Media	
Pedagogy:	Lectures, Discussions, Multimedia and ICT based Learning and Teach	ing
References/	H.L. Follette, Ed., The Oxford Handbook of Practical Ethics. Oxford: Ox	ford
Readings:	University Press, 2003.	
	R.G. Frey and C. H. Wellman, Eds., A Companion to Applied Ethics. Ma	ılden, MA:
	Wiley-Blackwell Publishing Ltd., 2003.	
	H. Kushe and Peter Singer, Eds., Bioethics: An Anthology. Malden, MA	:
	Wiley-Blackwell Publishing Ltd.,1999.	
	P. Oliver, The Student's Guide to Research Ethics. Maidenhead, UK: Op	en University
	Press, 2010.	
	A. Weston, A Practical Companion to Ethics. Oxford: Oxford University	y Press, 2001.
Course	Awareness on various ethical and social issues.	
Outcomes:	2. Understand the relation between Ethics and Social Theories.	
	3. Ability to construct arguments to defend or reject ethical position	tions.
	4. Ability to assess ethical arguments.	

Course Code: PHI-141

Title of the Course: Introduction to Logic Number of Credits: 03 CREDITS (1 L + 2 P)

Effective from AY: 2023-2024

Pre-requisites for	Nil	
the Course:	TVII	
Course Objectives:	1. To create a firm foundation on the nature of practical reasoni	ng
Course Objectives.	2. Prepare for logical reasoning for competitive examinations	ı ığ
	3. To acquaint students with categorical propositions and refran	ne sentences
	to its logical form.	ic sentences
	4. To identify, solve and test the validity of types of inferences.	
Content:	Unit I	15 hrs.
Content.	i) Nature and Scope of Logic	15 1115.
	ii) Nature of Proposition, Distinction between Proposition	
	and Sentence	
	iii) Arguments and its elements	
	Unit II	20 hrs.
	i) Logical Reasoning	20 1113.
	ii) Deduction and Induction	
	iii) Truth and Validity	
	i) Soundness and Consistency	
	Unit III	20 hrs.
	i) Categorical Propositions and its Components	
	ii) Quality, Quantity and Distribution of Terms in Categorical	
	Propositions	
	iii) Symbolism and Venn Diagrams for Categorical	
	Propositions	
	iv) Reduction of Sentences to its Logical Form	
	Unit IV	20 hrs.
	i) What is an inference?	
	ii) Nature of immediate and mediate inferences	
	iii) Square of Oppositions of Proposition	
	iv) Syllogism: its nature-identification of terms	
	v) Testing of Syllogism by application of rules	
Pedagogy:	Lectures, Problem Solving, and Discussions.	
References/	I. M. Copi and C. Cohen, <i>Introduction to Logic</i> . Upper Saddle River	r, NJ: Pearson
Readings:	Prentice Hall, 2005.	
	P.J. Hurley, A Concise Introduction to Logic. Belmont, CA: Wadswo	orth
	Publishing, 2014.	2042
	M. Black, Critical Thinking. Whitefish, MT: Literary Licensing LLC, 2	2012.
Course Outcomes:	1. Learn to Apply the methods of critical thinking and logic.	
	2. Understand Deductive and Inductive Reasoning.	
	3. Identify premises, conclusions and valid arguments.	
	4. Evaluate arguments and identify the formal fallacies.	

Course Code: PHI-132

**Title of the Course: Introduction to Feminist Consciousness** 

Number of Credits: 03. Effective from AY: 2023-2024

Pre-requisites	Nil	
for the Course:		
Course	i) To introduce students to feminist consciousness.	
Objectives:	ii) To familiarize the students with the historical development of fer	minist thinking
	iii) To create awareness of social dynamics of Gender.	
Content:	Unit I	15 hrs.
	i) The Rise of Feminist Consciousness	
	ii) The world before feminism	
	iii) Meaning and characteristics of feminism	
	Unit II	15 hrs.
	i) History and Varieties of Feminism	
	ii) First, Second, Third and Fourth wave of Feminism	
	iii) Socialist, Radical, Liberal, and Post-Modern Feminism	
	Unit III	15 hrs.
	i) Woman's Body and notions of Self	
	ii) Religion and Women	
	iii) Politics and Women	
Pedagogy:	Lectures, Discussions, Multimedia and ICT based Teaching and Learni	ng.
References/	J. Freedman, Feminism. New Delhi: Viva Books Private Limited, 2002	.
Readings:	b. hooks, Feminism Is For Everyone. London: Pluto Press, 2000.	
	M. A. Jaggar and M. I. Young, A Companion to Feminist Philosophy. M	lassachusetts:
	Blackwell Publishers Ltd., 1998.	
	J. Jampala, Feminism: A Philosophical Study. New Delhi: Serials Public	•
	G. Lerner, <i>The Creation of Feminist Consciousness</i> . Oxford: Oxford Un 1993.	iversity Press,
	G. Lerner, The Creation of Patriarchy. Oxford: The Oxford University	Press, 1986.
	S. Ruth, Issues in Feminism. London: Mayfield Publishing Company, 1	*
	S. J. Scholz, Feminism: A Beginner's Guide. London: Oneworld Publica	ations, 2010.
	R. M. Schott, Discovering Feminist Philosophy. New York: Rowman &	Littlefield
	Publishers Inc., 2003.	
	S. Sharma, Women and Religion. Jaipur: ABD Publishers, 2007.	
	A. Stone, An Introduction to Feminist Philosophy. Cambridge: Polity F	Press, 2007.
Course	Appreciate feminist philosophy	
Outcomes:	Locate the uniqueness of feminist consciousness	
	3. Differentiate the types of feminist standpoints	
	4. Appraise the metaphysical issues in feminism	

Course Code: PHI-142

Title of the Course: Practical Reasoning

Number of Credits: 03 (1 L + 2 P) Effective from AY: 2023-2024

Pre-requisites for	Nil				
the Course:					
Course Objectives:	To provide a holistic understanding of the importance of various definitions.				
	2. To recognize the different functions of language				
	3. To inculcate logical attitude in students and familiarize the	e different			
	types of arguments.				
Content:	UNIT I - Language and Definition	15 hrs.			
	i) Functions of Language				
	ii) Nature and Purpose of Definition				
	iii) Real and Nominal Definition				
	iv) Denotation and Connotation				
	UNIT II- Diverse Applications of Language	30 hrs.			
	i) Descriptive uses of Language				
	ii) Emotive uses of Language				
	iii) Prescriptive and Persuasive uses of Language				
	iv) Agreement and Disagreement in Belief and Attitude				
	UNIT III –Kinds of Arguments				
	i) Enthymemes: Its Types	30 hrs.			
	ii) Sorites: Aristotelian and Goclenian				
	iii) Nature of Hypothetical arguments- its structure and				
	validity				
	iv) Nature of Disjunctive argument- its structure and				
	validity				
	v) Kinds of Dilemma, Refutation and Rebuttal				
Pedagogy:	Lectures, Demonstrations, Discussions, Multimedia and ICT bas	ed teaching			
	and learning.				
References/	I. M. Copi and C. Cohen, Introduction to Logic. Upper Saddle Rive	r, NJ: Pearson			
Readings:	Prentice Hall, 2005.				
	P.J. Hurley, A Concise Introduction to Logic. Belmont, CA: Wadsw	orth			
	Publishing, 2014.				
	M. Black, Critical Thinking. Whitefish, MT: Literary Licensing LLC,	2012.			
<b>Course Outcomes:</b>	Learn to differentiate various uses of Language				
	2. Ability to identify and validate different types of Definitions	•			
	3. Ability to analyse and test the validity of arguments.				
	4. Learn to refute and rebut arguments.				