



गोंय विद्यापीठ

ताळगांव पठार

गोंय - ४०३ २०६

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(Accredited by NAAC)

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GU/Acad –PG/BoS -NEP/2023/102/23

Date:16.06.2023

CIRCULAR

The University has decided to implement the UGC Curriculum and Credit Framework for the Undergraduate Programme (CCFUP) of **Bachelor of Arts in Philosophy/Bachelor of Arts in Philosophy (Honours)** under the National Education Policy (NEP) 2020 from the Academic Year 2023-2024 onwards.

The approved Syllabus of Semesters I and II of the **Bachelor of Arts in Philosophy/Bachelor of Arts in Philosophy (Honours)** Programme is attached.

Principals of Affiliated Colleges offering the **Bachelor of Arts in Philosophy/Bachelor of Arts in Philosophy (Honours)** Programme are requested to take note of the above and bring the contents of this Circular to the notice of all concerned.

(Ashwin Lawande)
Assistant Registrar – Academic-PG

To,

1. The Principals of Affiliated Colleges offering the Bachelor of Arts in Philosophy /Bachelor of Arts in Philosophy (Honours) Programme.

Copy to:

1. The Director, Directorate of Higher Education, Govt. of Goa.
2. The Dean, School of Sanskrit, Philosophy and Indic Studies, Goa University.
3. The Chairperson, BoS in Philosophy.
4. The Controller of Examinations, Goa University.
5. The Assistant Registrar, UG Examinations, Goa University.
6. Directorate of Internal Quality Assurance, Goa University for uploading the Syllabus on the University website.

Goa University

Programme Structure for Semester I to VIII Under Graduate Programme - Philosophy

Semester	Major -Core	Minor	MC	AEC	SEC	I	D	VAC	Total Credits	Exit
I	Major 1 PHI-100 Introduction to Philosophy (04 Credits)	Minor 1 PHI-111 Environmental Philosophy (04 Credits)	Multidisciplinary Course (MC) 1 PHI-131 Ethics and Contemporary Social Issues (03 Credits)		Skill Enhancement Courses (SEC) 1 PHI-141 Introduction to Logic (1T+2P Credits)				20 credits	
II			Multidisciplinary Course (MC) 2 PHI-132 Introduction to Feminist Consciousness (03 Credits)		Skill Enhancement Courses (SEC) 2 PHI-142 Practical Reasoning (1T+2P Credits)				20 credits	*
III	Major 2 PHI-200 Social Philosophy (04 Credits)	Minor 3 PHI-211 Philosophy of Values (04 Credits)	Multidisciplinary Course (MC) PHI-231 Philosophy of Human Rights (03 Credits)		Skill Enhancement Courses (SEC) 3 PHI-241 Critical Reasoning (1T+2P Credits)				20 credits	
	Major 3 PHI-201 Introduction to Epistemology (04 Credits)									
IV	Major 4 PHI-202 Political Philosophy (04 credits)	Minor 4 (VET) PHI-221 Research Ethics (04 Credits)							20 credits	
	Major 5 PHI-203 Introduction to							*		

	Major 13 PHI-305 Orthodox Schools of Indian Philosophy (04 Credits)									
	Major 14 PHI-306 Philosophy of Mind (04 Credits)									
	Major 15 PHI-307 Project (04 Credits)									
VII	Major 16 PHI-400 Philosophy of Religion (04 Credits)	Minor 7 (VET) PHI-411 Socio Ethics (04 Credits)							20 credits	
	Major 17 PHI-401 Comparative Religion (04 Credits)									
	Major 18 PHI-402 Philosophy of Art (04 Credits)									
	Major 19 PHI-403 Textual Study of Bhagavad-Gita (04 Credits)									
VIII	Major 20 PHI-404 Deductive Logic (04 Credits)	Minor 8 (VET) PHI-412 Peace Studies (04 Credits)							20 credits	
	Major 21 PHI-405 Contemporary									

	Indian Philosophy (04 Credits)									
	Major 22 PHI-406 Bioethics (04 Credits)									
	Major 23 PHI-407 Textual Study of Plato's Republic (04 Credits)									

* List of Exit courses along with the syllabus will be provided separately

Name of the Programme: B.A. Philosophy

Course Code: PHI-131

Title of the Course: Ethics and Contemporary Social Issues

Number of Credits: 03

Effective from AY: 2023-2024

Pre-requisites for the Course:	Nil	
Course Objectives:	1. To enumerate contemporary ethical and social issues 2. To appreciate the complexity of ethical issues 3. To understand the relation between ethics and social theories	
Content:	Unit I i) Meaning, nature and scope of Ethics ii) Ethics and Applied ethics iii) Ecological movements and ethics	15 hrs.
	Unit II i) Gender and Ethics ii) Gender stereotyping iii) Sexual Harassment iv) Violence against Women	15 hrs.
	Unit III i) Media and Academic ethics ii) Plagiarism iii) Yellow Journalism iv) Social Media	15 hrs.
Pedagogy:	Lectures, Discussions, Multimedia and ICT based Learning and Teaching	
References/ Readings:	H.L. Follette, Ed., <i>The Oxford Handbook of Practical Ethics</i> . Oxford: Oxford University Press, 2003. R.G. Frey and C. H. Wellman, Eds., <i>A Companion to Applied Ethics</i> . Malden, MA: Wiley-Blackwell Publishing Ltd., 2003. H. Kushe and Peter Singer, Eds., <i>Bioethics: An Anthology</i> . Malden, MA: Wiley-Blackwell Publishing Ltd., 1999. P. Oliver, <i>The Student's Guide to Research Ethics</i> . Maidenhead, UK: Open University Press, 2010. A. Weston, <i>A Practical Companion to Ethics</i> . Oxford: Oxford University Press, 2001.	
Course Outcomes:	1. Awareness on various ethical and social issues. 2. Understand the relation between Ethics and Social Theories. 3. Ability to construct arguments to defend or reject ethical positions. 4. Ability to assess ethical arguments.	

Name of the Programme: B.A. Philosophy

Course Code: PHI-141

Title of the Course: Introduction to Logic

Number of Credits: 03 CREDITS (1 L + 2 P)

Effective from AY: 2023-2024

Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none">1. To create a firm foundation on the nature of practical reasoning2. Prepare for logical reasoning for competitive examinations3. To acquaint students with categorical propositions and reframe sentences to its logical form.4. To identify, solve and test the validity of types of inferences.	
Content:	<p>Unit I</p> <ol style="list-style-type: none">i) Nature and Scope of Logicii) Nature of Proposition, Distinction between Proposition and Sentenceiii) Arguments and its elements <p>Unit II</p> <ol style="list-style-type: none">i) Logical Reasoningii) Deduction and Inductioniii) Truth and Validityi) Soundness and Consistency <p>Unit III</p> <ol style="list-style-type: none">i) Categorical Propositions and its Componentsii) Quality, Quantity and Distribution of Terms in Categorical Propositionsiii) Symbolism and Venn Diagrams for Categorical Propositionsiv) Reduction of Sentences to its Logical Form <p>Unit IV</p> <ol style="list-style-type: none">i) What is an inference?ii) Nature of immediate and mediate inferencesiii) Square of Oppositions of Propositioniv) Syllogism: its nature-identification of termsv) Testing of Syllogism by application of rules	<p>15 hrs.</p> <p>20 hrs.</p> <p>20 hrs.</p> <p>20 hrs.</p>
Pedagogy:	Lectures, Problem Solving, and Discussions.	
References/ Readings:	I. M. Copi and C. Cohen, <i>Introduction to Logic</i> . Upper Saddle River, NJ: Pearson Prentice Hall, 2005. P.J. Hurley, <i>A Concise Introduction to Logic</i> . Belmont, CA: Wadsworth Publishing, 2014. M. Black, <i>Critical Thinking</i> . Whitefish, MT: Literary Licensing LLC, 2012.	
Course Outcomes:	<ol style="list-style-type: none">1. Learn to Apply the methods of critical thinking and logic.2. Understand Deductive and Inductive Reasoning.3. Identify premises, conclusions and valid arguments.4. Evaluate arguments and identify the formal fallacies.	

Name of the Programme: B.A. Philosophy

Course Code: PHI-132

Title of the Course: Introduction to Feminist Consciousness

Number of Credits: 03.

Effective from AY: 2023-2024

Pre-requisites for the Course:	Nil	
Course Objectives:	i) To introduce students to feminist consciousness. ii) To familiarize the students with the historical development of feminist thinking iii) To create awareness of social dynamics of Gender.	
Content:	Unit I i) The Rise of Feminist Consciousness ii) The world before feminism iii) Meaning and characteristics of feminism	15 hrs.
	Unit II i) History and Varieties of Feminism ii) First, Second, Third and Fourth wave of Feminism iii) Socialist, Radical, Liberal, and Post-Modern Feminism	15 hrs.
	Unit III i) Woman's Body and notions of Self ii) Religion and Women iii) Politics and Women	15 hrs.
Pedagogy:	Lectures, Discussions, Multimedia and ICT based Teaching and Learning.	
References/ Readings:	J. Freedman, <i>Feminism</i> . New Delhi: Viva Books Private Limited, 2002. b. hooks, <i>Feminism Is For Everyone</i> . London: Pluto Press, 2000. M. A. Jaggar and M. I. Young, <i>A Companion to Feminist Philosophy</i> . Massachusetts: Blackwell Publishers Ltd., 1998. J. Jampala, <i>Feminism: A Philosophical Study</i> . New Delhi: Serials Publications, 2014. G. Lerner, <i>The Creation of Feminist Consciousness</i> . Oxford: Oxford University Press, 1993. G. Lerner, <i>The Creation of Patriarchy</i> . Oxford: The Oxford University Press, 1986. S. Ruth, <i>Issues in Feminism</i> . London: Mayfield Publishing Company, 1995. S. J. Scholz, <i>Feminism: A Beginner's Guide</i> . London: Oneworld Publications, 2010. R. M. Schott, <i>Discovering Feminist Philosophy</i> . New York: Rowman & Littlefield Publishers Inc., 2003. S. Sharma, <i>Women and Religion</i> . Jaipur: ABD Publishers, 2007. A. Stone, <i>An Introduction to Feminist Philosophy</i> . Cambridge: Polity Press, 2007.	
Course Outcomes:	1. Appreciate feminist philosophy 2. Locate the uniqueness of feminist consciousness 3. Differentiate the types of feminist standpoints 4. Appraise the metaphysical issues in feminism	

Name of the Programme: B.A. Philosophy

Course Code: PHI-142

Title of the Course: Practical Reasoning

Number of Credits: 03 (1 L + 2 P)

Effective from AY: 2023-2024

Pre-requisites for the Course:	Nil	
Course Objectives:	<ol style="list-style-type: none">1. To provide a holistic understanding of the importance of various definitions.2. To recognize the different functions of language3. To inculcate logical attitude in students and familiarize the different types of arguments.	
Content:	UNIT I - Language and Definition i) Functions of Language ii) Nature and Purpose of Definition iii) Real and Nominal Definition iv) Denotation and Connotation UNIT II- Diverse Applications of Language i) Descriptive uses of Language ii) Emotive uses of Language iii) Prescriptive and Persuasive uses of Language iv) Agreement and Disagreement in Belief and Attitude UNIT III –Kinds of Arguments i) Enthymemes: Its Types ii) Sorites: Aristotelian and Goclenian iii) Nature of Hypothetical arguments- its structure and validity iv) Nature of Disjunctive argument- its structure and validity v) Kinds of Dilemma, Refutation and Rebuttal	15 hrs. 30 hrs. 30 hrs.
Pedagogy:	Lectures, Demonstrations, Discussions, Multimedia and ICT based teaching and learning.	
References/ Readings:	I. M. Copi and C. Cohen, <i>Introduction to Logic</i> . Upper Saddle River, NJ: Pearson Prentice Hall, 2005. P.J. Hurley, <i>A Concise Introduction to Logic</i> . Belmont, CA: Wadsworth Publishing, 2014. M. Black, <i>Critical Thinking</i> . Whitefish, MT: Literary Licensing LLC, 2012.	
Course Outcomes:	<ol style="list-style-type: none">1. Learn to differentiate various uses of Language2. Ability to identify and validate different types of Definitions.3. Ability to analyse and test the validity of arguments.4. Learn to refute and rebut arguments.	