

**LIST OF PAPERS FOR SEMESTER V AND SEMESTER VI  
(B.A. HONOURS)**

Year	Semester	Code	Title	Credits	
TYBA	V	HSC 105	Indian National Movement (1857-1947)	4	
		HSC 106	History of Marathas (1630-1818)	4	
		HSC 107	World Revolutions	4	
		HSD 101	History of Goa (From the Phase of Resistance to Statehood and Beyond)	4	
		HSD 102	Rise of the Modern West	4	
		HSD 103	Ancient Civilisations: Mesopotamia, Egypt, Greece and Rome (From Earliest Times to 500 C. E.)	4	
		HSD 104	History of Modern China (1839-1976)	4	
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	VI	HSC 108	India Since Independence (1947-2000)	4	
		HSC 109	History of Women's Movements	4	
		HSC 110	History of Modern Europe (1815-1945)	4	

		HSD 105	Contemporary World	4
		HSD 106	History of Modern Japan (1852-1963)	4
		HSD 107	History of U.S.A. (1861-1963)	4
	#	HSD 108	History of West Asia (1900-1995)	4

# Colleges can choose any three HSDs out of four courses for Semester V for Honours Programme

# For Semester VI, in lieu of one of the HSDs (out of three) a compulsory Discipline Specific Project shall be taken up.

## SEMESTER V

**Programme: B. A. History(Honours)**

**Course Code: HSC 105**

**Title of the Course: Indian National Movement (1857-1947)**

**Number of Credits: 4**

**Effective from AY: 2019-20**

<b><u>Pre-requisites for the course:</u></b>	No pre-requisites required for this course.	
<b><u>Objectives:</u></b>	<p>This course intends to make the students:</p> <ul style="list-style-type: none"><li>• Know the developments and course of events that marked India's struggle for freedom</li><li>• To identify personalities, ideologies and movements that advanced the cause of Indian freedom</li><li>• To highlight the contributions of Indians from different sections of society towards India's freedom struggle.</li></ul>	
<b><u>Content:</u></b>	<p><b>Unit I</b></p> <p>a. Causes for the Rise of Nationalism b. Socio-Religious Reform Movements in the 19th Century c. Revolt of 1857: Causes and Consequences</p> <p><b>Unit II</b></p> <p>a. Early Political Associations b. Foundation of Indian National Congress c. Moderate Phase: Methods and Issues, Rise of Extremism d. Partition of Bengal, <i>Swadeshi</i> and Boycott Movements</p>	<p>15 Lectures</p> <p>15 Lectures</p>

	<p><b>Unit III</b></p> <p>a. Revolutionary Movements</p> <p>b. Home Rule Movement</p> <p>c. Mahatma Gandhi: Non-Cooperation Movement, Civil Disobedience Movement</p> <p>d. Dr. B. R. Ambedkar and the Dalit Movement</p> <p><b>Unit IV</b></p> <p>a. Growth of Communal Consciousness</p> <p>b. Quit India Movement</p> <p>c. Subhash Chandra Bose and the <i>Azad Hind Fauz</i></p> <p>d. Transfer of Power: Cabinet Mission Plan, Mountbatten Plan, Indian Independence Act</p>	<p>15 Lectures</p> <p>15 Lectures</p>
<p><b><u>Pedagogy</u></b></p>	<p>Lectures/Visual presentation, Role play, Critical analysis/Assignments/Tests/Quiz.</p>	
<p><b><u>References/ Readings</u></b></p>	<ol style="list-style-type: none"> <li>1. Agarwal, R. C. <i>Constitutional Development and National Movement of India</i>. New Delhi: S. Chand and Company, 1996.</li> <li>2. Aggarwala, R. N. <i>National Movement and Constitutional Development of India</i>. New Delhi: XIIth Edition. Delhi: Metropolitan Book Company, 1985.</li> <li>3. Bandyopadhyay, Sekhar. <i>From Plassey to Partition: A History of Modern India</i>. New Delhi: Orient Longman, 2004.</li> <li>4. Chhabra, G. S., ed. <i>Advanced Study in the History of Modern India</i>. 2 Vols. New Delhi: Sterling Publ. Pvt. Ltd., 1987.</li> <li>5. Chand, Tara. <i>History of the Freedom Movement in India</i>. 4 Vols. New Delhi: Govt. of India, 1983.</li> <li>6. Chandra, Bipan et al. <i>India's Struggle for Independence</i>. New Delhi: Penguin Books, 1989.</li> <li>7. Chandra, Bipan. <i>Nationalism and Colonialism in</i></li> </ol>	

	<p><i>Modern India</i>. New Delhi: Orient Longman, 1979.</p> <p>8. Chopra P .N., B. N. Puri, and M. N. Das. <i>A Social, Cultural and Economic History of India</i>. 3 Vols. Madras: Macmillan India Press, 1994.</p> <p>9.Desai, A.R. <i>Social Background of Indian Nationalism</i>.Bombay: Popular Prakashan, 1982.</p> <p>10._____ ed. <i>Peasant Struggles In India</i>. New Delhi: OUP, 1985.</p>	
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	<p>11. Dutt, R. P. <i>India To-Day</i>. Reprint Edition. Calcutta: Manisha Granthalaya, 1986.</p> <p>12.Engineer, Asghar, Ali. Moin, Shakir. <i>Communalism in Modern India</i>. Delhi: Ajanta Publications, 1985.</p> <p>13. Guha, Ranajit, ed. <i>Subaltern Studies</i>. Vols. I-IV. Noida: OUP, 1982-89.</p> <p>14. Guha, Ranajit, ed. <i>Subaltern Studies</i>. Vols. VII to X. New Delhi: OUP, 1993 - 2000.</p> <p>15. Kumar, Kapil. <i>Congress and Classes: Nationalism, Workers and Peasants</i>. New Delhi: South Asia Books, 1988.</p> <p>16.Majumdar, R. C., et. al. <i>An Advanced History of India</i>, IVth Edition. Bombay: Macmillan, 1985.</p> <p>17.Majumdar, R. C. <i>History of the Freedom Movement in India</i>.3 Vols. Calcutta: Firma L.K. Mukhopadhyay,1962 - 63.</p> <p>18.Majumdar, R. C., ed. <i>The History and Culture of the Indian People: British Paramountcy and Indian Renaissance</i>. Vol. X. Mumbai: Bharatiya Vidya Bhavan, 2007.</p> <p>19. Majumdar, R. C., ed. <i>The History and Culture of the Indian People: Volume 11: Struggle for Freedom</i>. Bombay: Bharatiya Vidya Bhavan, 2003.</p> <p>20. Masselos, Jim. <i>Indian Nationalism: A History</i>. New Delhi: Sterling, 1985.</p> <p>21.Mehrotra, S. R. <i>The Emergence of Indian National</i></p>	
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	<p><i>Congress</i>. Delhi: Vikas Publications, 1971.</p> <p>22.Metcalf, Thomas R. <i>The Aftermath of Revolt: India. 1857-1870</i>. Princeton: 1965.</p> <p>23.Mukherjee, Rudrangshu. <i>Awadh in Revolt 1857-58: A Study of Popular Resistance</i>. New Delhi: OUP, 1984.</p> <p>24.Nanda, B. R. <i>Gokhale, The Indian Moderates and the British Raj</i>. Delhi: OUP, 1977.</p> <p>25.____ed. <i>Essays on Modern Indian History</i>. New Delhi: OUP, 1983.</p>	
<p><b>Learning Outcomes</b></p>	<p>This course will enable students to</p> <ul style="list-style-type: none"> <li>• Analyse the causes, consequences and repercussions in the course of the Indian struggle for independence</li> <li>• Understand the ideologies, issues and conflicts during the Indian National Movement</li> <li>• Appreciate the efforts of Indians to free colonial India from British rule.</li> </ul>	



	<p><b>Unit IV</b>  Transitions in Maratha System</p> <ol style="list-style-type: none"> <li>a. Changing Political Trends: Nana Phadnavis and <i>Barabhai</i> Council, Baji Rao II</li> <li>b. Society</li> <li>c. Economy</li> <li>d. Causes for the downfall of the Marathas</li> </ol>	15 Lectures
<b><u>Pedagogy</u></b>	Lectures/Visual presentation, Role play, Critical analysis/Assignments/Tests/Quiz.	
<b><u>References/Readings</u></b>	<ol style="list-style-type: none"> <li>1. Apte, B. K., ed. <i>Chatrapati: Shivaji's Coronation Tercentenary Commemoration Volume</i>. Bombay: University of Bombay, 1974-75.</li> <li>2. Apte, B. K. <i>A History of the Maratha Navy and Merchant Ships</i>. Bombay: State Board Literature and Culture, 1973.</li> <li>3. Bal Krishna. <i>Shivaji the Great</i>. Kolhapur: Arya Book Depot, 1940.</li> <li>4. Chitnis, K. N. <i>Socio-Economic Aspects of Medieval India</i>. Poona: Atlantic Publishers, 2002.</li> <li>5. Chitnis, K. N. <i>Glimpses of Medieval Indian Ideas and Institutions</i>. IInd Edition. Poona: R. K. Chitnis, 1981.</li> <li>6. Desai, Sudha V. <i>Social Life in Maharashtra under the Peshwas</i>. Bombay: Popular Prakashan, 1980.</li> </ol>	



	<p>7. Fukazawa, A-Hiroshi. <i>The Medieval Deccan: Peasants, Social Systems and States Sixteenth to Eighteenth Centuries</i>. Noida: OUP, 2002.</p> <p>8. Gordon. S. <i>Marathas 1600-1818</i>. Cambridge University Press, 1993.</p> <p>9. .... <i>Marathas, Marauders, and State Formation in Eighteen Century India</i>. Delhi: OUP. 1994.</p> <p>10. Gune, V. T. <i>Judicial System of the Marathas</i>. Poona: S. M. Katre, 1953.</p> <p>11. Kamble, B. R., ed. <i>Studies in Shivaji and His Times</i>. Kolhapur: Shivaji University, 1982.</p> <p>12. Kulkarni A. R. <i>Maharashtra in the Age of Shivaji</i>. Poona: Deshmukh and Co., 1969.</p> <p>13. Kulkarni, A. R. <i>Maratha Historiography</i>. New Delhi: Manohar Publishers, 2006.</p> <p>14. Mahajan, T. T. <i>Industry, Trade and Commerce Under the Peshwas</i>. Jaipur: Format Books, 1989.</p> <p>15. Majumdar, R. C., ed. <i>The History and Culture of the Indian People</i>. Vol. III. Bombay: Bharatiya Vidya Bhavan, 1954.</p> <p>16. Pagdi, S. M. <i>Eighteenth Century Deccan</i>. Bombay: Popular Prakashan, 1963.</p> <p>17. Pawar, A. G., ed. <i>Maratha History Seminar Papers</i>. Kolhapur: Shivaji University, 1970.</p> <p>18. Pissurlecar Pandurang. <i>Portuguese-Maratha Sambhandh</i>. Poona: University of Poona, 1967.</p> <p>19. Ranade, M. G. <i>Rise of the Maratha Power</i>. New Delhi: Publication Division, Govt. of India, 1974.</p> <p>20. Sardesai, G. S. <i>Main Currents of Maratha History</i>.</p>	
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	<p>Bombay: K. B. Dhavale, 1949.</p> <p>21. Sen, S. N. <i>Foreign Biographies of Shivaji</i>. Vol. I. Kegan Paul, Trench, Trubner &amp; Co., 1927.</p> <p>22. Sen, S. N. <i>Administrative System of the Marathas</i>. Calcutta: R. P. Bagchi, 1976.</p> <p>23. Sen, S. N. <i>Military System of the Marathas</i>. Bombay: Orient Longmans, 1958.</p> <p>24. Sherwani, H. K. and Joshi P. M. <i>History of Medieval Deccan</i>. 2 Vols. Hyderabad: Govt. of Andhra Pradesh, 1973.</p>	
<p><b><u>Learning Outcomes</u></b> :</p>	<p>This course will enable the students to:</p> <ul style="list-style-type: none"> <li>• Develop the ability to analyse sources for Maratha History</li> <li>• Comprehend the art of diplomacy in the Deccan region</li> <li>• Appreciate the skills of leadership and the administrative system of the Marathas.</li> </ul>	

**Programme: B. A. History (Honours)**  
**Course Code: HSC 107**  
**Title of the Course: World Revolutions**  
**Number of Credits: 4**  
**Effective from AY: 2019-20**

<b><u>Prerequisites for the course:</u></b>	No pre-requisites required for this course.	
<b><u>Objectives:</u></b>	This course intends to guide the students to: <ul style="list-style-type: none"> <li>• Learn some of the most decisive events of the world history</li> <li>• Comprehend the factors which shaped the revolutionary changes in the world</li> <li>• Explore the path breaking outcomes of world revolutions</li> </ul>	
<b><u>Content:</u></b>	<p><b>Unit I</b>          The Century of Revolution in England</p> <ol style="list-style-type: none"> <li>a. The Stuarts: James I and Charles I</li> <li>b. The Civil War</li> <li>c. Republican Interlude: Oliver Cromwell</li> <li>d. Restoration to Glorious Revolution; Consequences</li> </ol> <p><b>Unit II</b>          The American War of Independence</p> <ol style="list-style-type: none"> <li>a. Causes</li> <li>b. Main Events – Boston Tea Party, Philadelphia Congress, Declaration of Independence, Rights of Man</li> <li>c. Consequences</li> </ol> <p><b>Unit III</b>          The French Revolution</p> <ol style="list-style-type: none"> <li>a. Causes</li> <li>b. Main Events – Summoning of the Estates General, Tennis Court Oath, Fall of Bastille, Achievements of the National Assembly (1789-91), Reign of Terror and consequences</li> <li>c. Rise of Napoleon to Power; Napoleonic Era:</li> </ol>	<p>15 lectures</p> <p>15 lectures</p> <p>15 lectures</p>

	<p>Coronation</p> <p><b>Unit IV</b> The Russian Revolutions</p> <p>a. The Revolution of 1905: Causes and Consequences</p> <p>b. The Menshevik Revolution (1917): Causes and Consequences</p> <p>c. The Bolshevik Revolution (1917): Causes</p> <p>d. Role of Lenin</p>	15 lectures
<b><u>Pedagogy:</u></b>	Lectures/Movies/ Presentations/Self Study/Critical analysis/Assignments	
<b><u>References/ Readings:</u></b>	<p>1. Blair, Worden. <i>The English Civil Wars: 1640-1660</i>. London: Phoenix, 2009.</p> <p>2. Carr, Edward. <i>The Bolshevik Revolution (1917-1923)</i>. Vol. II. New York: The Macmillan Co., 1952.</p> <p>3. Davis, Norman. <i>Europe: A History</i>. New York: Harper Perennial, 1998.</p> <p>4. Dmytryshyn, Basil. <i>A History of Russia</i>. New Jersey: Prentice-Hall, 1977.</p> <p>5. Dukes, Paul. <i>October and the World: Perspectives on the Russian Revolution</i>. New York: St. Martin's Press, 1979.</p> <p>6. Ellis, Josep J. <i>Founding Brothers: The Revolutionary Generation</i>. New York: Vintage Books, 2002.</p> <p>7. Figs, Orlando. <i>A People's Tragedy: The Russian Revolution: 1891-1924</i>. Reprint Edition. London: Penguin Books, 1998.</p> <p>8. Fiske, John. <i>The American Revolution</i>. Los Angeles: HardPress Publishing, 2016.</p>	

9. Gaunt, Peter. *The English Civil Wars 1642–1660*. 3rd Edition. London: Phoenix, 2010.

10 Hill, Christopher. *God's Englishman: Oliver Cromwell and the English Revolution*. London: Penguin Books, 1970.

11.Hill, Christopher. *The Century of Revolution: 1603-1714*. IInd Edition. New York: W. W. Norton & Company, 1982.

12.

Kishlansky, Mark. *A Monarchy Transformed: Britain, 1603-1714*. VIth Edition. London: Penguin Books, 1997.

13.Kostyal, K. M. *Founding Fathers: The Fight for Freedom and the Birth of American Liberty*. Washington: National Geographic, 2014.

14.Madelin, Louis. *The French Revolution*. London: William Heinemann, 2007.

15.Page, Stanley W. *Lenin and World Revolution*. New York: New York University Press, 1959.

16.Riasanovsky, Nicholas V. A. *History of Russia*. 8th Edition. Oxford, UK: OUP, 2010.

17.Reed, John. *Ten Days That Shook the World*. Overland Park, KS: didireads.com, 2007.

18.Russel, Conrad. *The Causes of the English Civil War*. 1st Edition. Oxford: Clarendon Press, 1990.

19.Thompson, J. M. *The French Revolution*. 5th Edition. Oxford, NY: Basil Blackwell, 1955.

	<p>20. Trotsky, Leon. <i>The History of the Russian Revolution</i>. Translated by Max Eastman. London: Penguin Classics, 2017.</p> <p>21. Toynbee, Arnold., et al. U. S. S. R.: <i>The Impact of the Russian Revolution, 1917–1967: The Influence on the World Outside Russia</i>. London: Oxford University Press, 1967.</p> <p>22. Trevelyan, G. Macaulay. <i>The English Revolution (1688-1689)</i>. Oxford: OUP, 1966.</p> <p>23. Wood, Gordon. <i>The American Revolution: A History</i>. New York: Random House Publishing, 2002.</p>	
<p><b><u>Learning Outcomes:</u></b></p>	<p>This course will enable students to acquire:</p> <ul style="list-style-type: none"> <li>• Awareness of the major revolutions in world history</li> <li>• Knowledge of the ideological influences shaping world revolutions</li> <li>• Understanding of various approaches to the study of world history.</li> </ul>	



	<p><b>Unit IV</b></p> <p>Towards Statehood and Beyond</p> <p>a. Congress Rule from 1980-87</p> <p>b. Statehood</p> <p>c. Agitations: ZACL, Ramponkars, Students' Bus Concession, Language Issue</p>	15 Lectures
<b><u>Pedagogy:</u></b>	Lectures/Field Trips/Self Study/Presentations/ Group discussions	
<b><u>References/ Readings:</u></b>	<p>1. Ali, B. Sheikh, ed. <i>Goa Wins Freedom Reflections and Reminiscences</i>. Panaji: Goa University Publication, 1986.</p> <p>2. Boxer, C. R. <i>The Portuguese Seaborne Empire 1415-1825</i>. London: Hutchinson, 1969.</p> <p>3. Costa, Anthony da. <i>The Christianisation of the Goa Islands 1510-1567</i>. Bombay: Heras Institute, 1965.</p> <p>4. Cunha, T. B. <i>Goa's Freedom Struggle</i>. Bombay: Dr. T. B. Cunha Memorial Committee, 1961.</p> <p>5. de Souza, T. R., ed. <i>Essays in Goan History</i>. New Delhi: Concept Publishing Co., 1989.</p> <p>6. _____, ed. <i>Goa Through the Ages: Economic History</i>. Vol. II. New Delhi: Concept Publishing Co. 1990.</p> <p>7. _____, <i>Medieval Goa</i>. New Delhi: Concept Publishing Co., 1979.</p> <p>8. D' Souza, B.G. <i>Goan Society in Transition: A Study in Social Change</i>. Bombay: Popular Prakashan, 1975.</p> <p>9. Esteves, Sarto. <i>Politics and Political Leadership in Goa</i>. New Delhi: Sterling, 1986.</p> <p>10. Fernandes, Aureliano. <i>Cabinet Government in Goa, 1961-93</i>. Panaji: Maureen &amp; Camvet Publishers, 1997.</p> <p>11. Fonseca, Jose Nicolau da. <i>An Historical and Archaeological Sketch of the City of Goa</i>. New Delhi:</p>	



Asian Educational Services, 1986.

12. Gune, V. T. *The Gazetteer of the Union Territory of Goa, Daman and Diu: District Gazetteer. Part I, Goa.* Panaji: Government Press, 1971.

13. Kamat, Pratima. *Farar Far: Popular Resistance to Colonial Hegemony In Goa, 1510-1961.* Panaji: Institute Menezes Braganza, 1999.

14. Mitragotri, V. R. *Socio-Cultural History of Goa from Bhojas to Vijayanagar.* Panaji: Institute Menezes Braganza, 1999.

15. Rao, R. P. *Portuguese Rule in Goa 1510-1961.* Mumbai: Asia Publishing House, 1963.

16. Rubinoff, Arthur G. *The Construction of a Political Community: Integration and Identity in Goa.* New Delhi: Sage Publications, 1998

17. Saksena, R. N. *Goa: Into the Mainstream.* New Delhi: Abhinav Publications, 1974.

18. Shastry, B. S., ed. *Socio-Economic Aspects of Portuguese Colonialism in Goa 19th and 20<sup>th</sup> Centuries.* Belgaum: Yermal, 1990.

19. \_\_\_\_\_, ed. *Goan Society Through the Ages.* New Delhi: Asian Publication Services, 1987.

20. Shirodkar, P. P. *Goa's Struggle for Freedom.* New Delhi: South Asia Books, 1988.

15. Moraes, G. M. Kadamba Kula. New Delhi: Asian Educational Services, 1989.

16. Pereira, Antonio. *The Makers of Konkani Literature.* Pilar; Xavierian Press, 1982.

17. Pereira, Gerald. *An Outline of Pre-Portuguese History of Goa.* Panaji: Diario da Noite Press, 1973.

18. Priolkar, A. K. *The Goa Inquisition.* Bombay: Bombay University Press, 1961.

19. Pissurlencar, P. S. S. *The Portuguese and the Marathas.* Translated by P. R. Kakodkar. Bombay: State Board for Literature and Culture, Govt. of Maharashtra,

	<p>1975.</p> <p>20.Rao, R. P. Portuguese Rule in Goa 1510-1961. Mumbai: Asia Publishing House, 1963.</p> <p>21. Rubinoff, Arthur G. The Construction of a Political Community: Integration and Identity in Goa. New Delhi: Sage Publications, 1998.</p> <p>22.Saksena, R. N. Goa: Into the Mainstream. New Delhi: Abhinav Publications, 1974.</p> <p>23. Shastry, B. S., ed. Socio-Economic Aspects of Portuguese Colonialism in Goa 19th and 20th Centuries. Belgaum: Yermal, 1990.</p> <p>24. _____, ed. Goan Society Through the Ages. New Delhi: Asian Publication Services,1987.</p> <p>25.Shirodkar, P. P. Goa’s Struggle for Freedom. New Delhi: South Asia Books, 1988.</p>	
<p><b><u>Learning Outcomes:</u></b></p>	<p>This course will enable students to:</p> <ul style="list-style-type: none"> <li>• Analyse and develop an independent perspective on the history of Goa</li> <li>• Produce research work on the history of Goa</li> <li>• Gain knowledge on the post-liberation Goa</li> </ul>	



	<p><b>Unit III</b></p> <p>The Reformation</p> <p>a. Origin, Main Reformers: Martin Luther, Huldrych Zwingli and John Calvin</p> <p>b. Consequences, Counter Reformation</p> <p><b>Unit IV</b></p> <p>Europe in the 17th and 18th Centuries</p> <p>a. Enlightened Monarchy and Absolute Monarchy: Frederick the Great; Louis XIV</p> <p>b. Industrial Revolution – Causes and Consequences</p>	<p>15 Lectures</p> <p>15 Lectures</p>
<p><b><u>Pedagogy:</u></b></p>	<p>Lectures/Visual presentation, Role play, Critical analysis/ Assignments/Tests/Quiz.</p>	

<p><b><u>Reference s/ Readings:</u></b></p>	<ol style="list-style-type: none"> <li>1. Benton, R. H. <i>Here I Stand: A Life of Martin Luther</i>. Peabody, MA: Hendrickson Publishers, 2009.</li> <li>2. Bruce, S. and Steinberger, R., eds. <i>The Renaissance Literature Handbook</i>. Annotated Edition. London: Continuum, 2010.</li> <li>3. Calvin, John. <i>The Necessity of Reforming the Church</i>. Dhalonega, GA: Old Paths Publications, 1994.</li> <li>4. Cheney, S. <i>A World History of Art</i>. New York: The Viking Press, 1937.</li> <li>5. Cobban, Alfred. <i>In Search of Humanity: The Role of the Enlightenment in Modern History</i>. Whitefish, MT: Literary Licensing LLC, 2013.</li> <li>6. Collins, R. W. <i>A History of Medieval Civilisation</i>. Boston: Ginn &amp; Co. 1936.</li> <li>7. Dickens, A. G. <i>The English Reformation</i>. Pennsylvania: Penn State University Press, 1990.</li> <li>8. Dietz, D. <i>The Story of Science</i>. New York: Dodd Mead &amp;</li> </ol>	
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	<p>Co., 1934.</p> <p>9. Davenport, John. <i>The Age of Feudalism</i>. San Diego, CA:Lucent Books, 2007.</p> <p>10. Gardner, H. <i>Art Through the Ages</i>. New York: Harcourt, Brace &amp; Co., 1926.</p> <p>11. Goodman, A. and A. Mackay, eds. <i>Impact of Humanism on Western Europe During the Renaissance</i>. London: Routledge, 2013.</p> <p>12. Gordon, B., John Stevenson and Mark Greengrass, eds. <i>The Swiss Reformation</i>. Manchester: Manchester University Press, 2003.</p> <p>13. Haskin, H. H. <i>Studies in Medieval Culture</i>. Oxford: OUP, 1929.</p>	
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	<p>14. Lenard, P. <i>Great Men of Science: A History of Scientific Progress</i>. New York: Macmillan, 1933.</p> <p>15. Luther, Erwin W. <i>Rescuing the Gospel: The Story and Significance of the Reformation</i>. Ada, MI: Baker Books, 2016.</p> <p>16. MacCulloch, Diarmaid. <i>The Reformation: A History</i>. London: Penguin Books, 2005.</p> <p>17. Milanich, G. T. and S. Milbrath, eds. <i>First Encounters: Spanish Explorations in the Caribbean and the United States, 1492-1570</i>. Gainesville, FL: University Press of Florida, 1988.</p> <p>18. Morison, Samuel E. <i>The Great Explorers: The European Discovery of America</i>. New York: OUP, 1986.</p> <p>19. Nicholls, David. <i>God and Government In an 'Age of Reason'</i>. London: Routledge, 1995</p> <p>20. Porter, A. K. <i>Medieval Architecture: Its Origins and Development</i>. New Haven, CT: Yale University Press, 1912.</p> <p>21. Phukan, Meenaxi. <i>Rise of the Modern West</i>. New Delhi: Trinity Press Pvt Ltd., 2012.</p> <p>22. Sarton, G. <i>Introduction to the History of Science</i>. 3 Vols. Malabar, FL: Krieger Publishing Co., 1975.</p> <p>23. Scott, H. M. <i>Enlightened Absolutism: Reform and Reformers in Later Eighteenth-Century Europe</i>. London: Palgrave, 1990.</p> <p>24. Schwartzwald, J. L. <i>The Rise of the Nation-State in Europe: Absolutism, Enlightenment and Revolution, 1603–1815</i>. Jefferson, NC: McFarland, 2017.</p> <p>25. Sinha, Arvind. <i>Europe in Transition from Feudalism to Industrialization. First Edition</i>. New Delhi: Manohar Publishers and Distributors, 2010.</p>	
<p><b><u>Learning Outcomes</u></b> :</p>	<p>This course will enable students to:</p> <ul style="list-style-type: none"> <li>• Understand the transition of the western world from the medieval to the modern times</li> <li>• Gain insight into western religious upheavals and their</li> </ul>	

	<p>impact</p> <ul style="list-style-type: none"><li>• Analyse the leading themes in western history and identify patterns of continuity and change.</li></ul>	
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**Programme: B. A. History (Honours)**

**Course Code: HSD 103**

**Title of the Course: Ancient Civilisations: Mesopotamia, Egypt, Greece and Rome  
(From Earliest Times to 500 C. E.)**

**Number of Credits: 4**

**Effective from AY: 2019-20**

<b><u>Pre-requisites for the course:</u></b>	No pre-requisites required for this course.	
<b><u>Objectives:</u></b>	This course intends to: <ul style="list-style-type: none"><li>• Understand development of the early human civilisations</li><li>• Introduce students to the salient aspects of the history of various ancient civilisations</li><li>• Inspire students to appreciate progress of science, literature, art, architecture and script in the ancient world.</li></ul>	

<b><u>Content:</u></b>	<b>Unit I</b> Mesopotamian Civilisation a, Location, Main Kingdoms: Sumer, Babylonia, Assyria and Akkad b. Contribution to: Script, Code Hammurabi, Science, Art and Architecture	15 Lectures
	<b>Unit II</b> Egyptian Civilisation a. Location, Main Pharaohs: Hatshepsut, Akhenaton, Tutankhamen, Rameses II b. Contribution to: Science, Religion, Art and Architecture, Script	15 Lectures
	<b>Unit III</b> Hellenic Civilisation a. Location, Athenian Democracy; Spartan Militarism Contribution to: Science, Philosophy Literature, Art and	15 Lectures



	<p>Architecture</p> <p><b>Unit IV</b></p> <p>Roman Civilisation</p> <p>a, Location, Main Rulers: Julius Caesar, Augustus Caesar</p> <p>b. Contribution to: Law, Literature, Art and Architecture</p>	15 Lectures
<b><u>Pedagogy:</u></b>	Lectures/Visual presentation, Role play, Critical analysis Assignments/Tests/Quiz.	

<b><u>Reference/Readings:</u></b>	<p>1.Black, Antony. <i>A World History of Ancient Political Thought: Its Significance and Consequences</i>. Oxford, UK: OUP, 2016.</p> <p>2.Boardman, G. and Murry, ed. <i>The Oxford History of the Classical World: Greece and the Hellenistic World</i>. Vol. I. New York: OUP, 1988.</p> <p>3.Boardman, G. and Murry, ed. <i>The Oxford History of the Classical World: The Roman World</i>. Vol. II. New York: OUP, 1986.</p> <p>4.Breasted, J. H. <i>A Brief History of Egypt from the Earliest Times to the Persian Conquest</i>. Create Space Independent Publishing Platform, 2015.</p> <p>5.Burns, E. and Lee, R. <i>World Civilization From Ancient to Contemporary</i>. Vol. I. New York: Norton, 1969.</p> <p>6.Burns, E. <i>Western Civilisation: Their History and Their Culture</i>. New York: Norton, 1963.</p> <p>Burey, J. B. <i>The Hellenistic Age</i>. Cambridge: Cambridge University Press, 1923.</p> <p>7.<i>Cambridge History of the World</i>. Cambridge: CUP, 1970.</p> <p>8.Cartledge, P., ed. <i>Ancient Greece: A Very Short History</i>. New York: OUP, 2011.</p>	
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9. Childe, G. V. *The Dawn of the European Civilization*. London: Routledge, 2013.

10. Cotteral, A. *The Pimlico Dictionary of Classical Civilisation*. London: Random House, 1988.

Davies, H. A. *An Outline History of the World*. London: OUP, 1947.

11. D' Cruz, E. *A Survey of World Civilisation*. Bombay: Lalvani, 1970.

12. Durant, W. and Ariel. *Caesar and Christ: A History of the Roman Civilisation and Christianity from Their Beginning to A.D. 325*. New York: Fine Communications, 1994.

13. Durant, W. and Ariel. *The Life of Greece: History of Civilisation*. New York: Fine Communications, 1997.

14. Durant, W. and Ariel Durant, ed. *Our Oriental Heritage*. New York: Fine Communications, 1997.

15. Finkel, Irving, and Jonathan Tylor. *Cuneiform: Ancient Scripts*. Los Angeles, CA: J. Paul Getty Museum, 2015.

16. Finley, M. L., ed. *The Legacy of Greece: A New Appraisal*. New York: OUP, 1981.

17. Frankfort, Henry. *The Art and Architecture of the Ancient Orient*. Fifth Edition. New Haven, CT: Yale University Press, 1996.

18. Gibbon, E. *The History of the Decline and Fall of the Roman Empire*. London: Strahan and Cadell, 1789.

19. Giovanni, Curatola, ed. *The Art and Architecture of Mesopotamia*. New York: Abbeville Press, 2007.

20. Gokhale, B. K. *Introduction to Western Civilisation*. New Delhi: S. Chand and Company Ltd., 1973.

	<p>21.Hammurabi. <i>The Code of Hammurabi</i>. Rockville, MD: Wildside Press, 2009.</p> <p>22.Hayes, C. <i>History of Western Civilisation</i>. New York: The Macmillan Company, 1962.</p>	
<p><b><u>Learning Outcomes:</u></b></p>	<p>This course will enable the students to:</p> <ul style="list-style-type: none"> <li>• Understand the significance of the world’s ancient civilizations</li> <li>• Compare and contrast the trends in the early world civilisations</li> <li>• Appreciate the dynamism and variety of the human intellect and endeavour in various fields.</li> </ul>	

**Programme: B. A. History (Honours)**

**Course Code: HSD 104**

**Title of the Course: History of Modern China (1839-1976)**

**Number of Credits: 4**

**Effective from AY: 2019-20**

<b><u>Pre-requisites for the course:</u></b>	No pre-requisites required for this course.	
<b><u>Objectives:</u></b>	This course intends to: <ul style="list-style-type: none"><li>• Promote understanding of political conditions in the 19<sup>th</sup> Century China</li><li>• Analyse the rise of nationalism and communism</li><li>• Acquire knowledge of the transformation of China as a Communist nation.</li></ul>	
<b><u>Content:</u></b>	<b>Unit I</b> China and the West <ul style="list-style-type: none"><li>a. Boxer Rebellion, Open Door Policy</li><li>b. Foreign Relations</li><li>c. Sun Yat-sen</li></ul> <b>Unit II</b> Chinese Republic (1911-1928) <ul style="list-style-type: none"><li>a. Revolution of 1911, Yuan Shih-kai</li><li>b. Relations with Japan in World War I</li><li>c. Warlordism</li></ul> <b>Unit III</b> China between 1928-1949 <ul style="list-style-type: none"><li>a. Kuomintang (KMT) v/s Chinese Communist Party (CCP)</li><li>b. Achievement and Failures of Chiang Kai-shek</li><li>c. The Communist Revolution of 1949</li></ul>	15 Lectures  15 Lectures  15 Lectures

	<p><b>Unit IV</b></p> <p>People's Republic of China</p> <p>a. Mao Zedong</p> <p>b. Political, Economic and Social reconstruction</p> <p>c. Cultural Revolution</p>	15 Lectures
<b><u>Pedagogy:</u></b>	Lectures/Visual presentation, Role play, Critical analysis/ Assignments/Tests/Quiz.	

<b><u>References/ Readings:</u></b>	<ol style="list-style-type: none"> <li>1. Beckman, G. M. <i>The Modernization of China and Japan</i>. New York: Harper and Row, 1962.</li> <li>2. Buss, Claude A. <i>People's Republic of China</i>. Florida: Krieger Pub. Co., 1962.</li> <li>3. _____ <i>The Far East</i> . London: Macmillan Company, 1957.</li> <li>4. Club, Edmund. <i>The 20<sup>th</sup> Century China</i>. New York: Columbia University Press, 1964.</li> <li>5. Clyde, P. H. and B. F. Beers. <i>The Far East: A History of Western Impact and Eastern Response 1830-1965</i>. New Delhi: Prentice Hall of India, 1976.</li> <li>6. Cowan , C. D. <i>The Economic Development of China and Japan</i>. London: Allen and Unwin, 1964.</li> <li>7. Dreyer, June Teufel. <i>China's Political System: Modernization and Tradition</i>. London: Pearson, 2010.</li> <li>8. Esherick, J. W., Paul G. Pickowicz and Andrew J. Walder, eds. <i>The Cultural Revolution as History</i>. Stanford, CA: Stanford University Press, 2006.</li> <li>9. Fairbank, J. K. and M. Goldman. <i>China: A New History</i>. Harvard: Belknap Press, 2006.</li> <li>10. Fitzgerald, C. P. <i>Revolution in China</i>. London: Avalon</li> </ol>	
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	<p>Publishing, 1952.</p> <p>11. Hsu, I. C. Y. <i>The Rise of Modern China</i>. London: OUP, 1975.</p> <p>12. Key, John. <i>China: A History</i>. London: Harpers Press, 2011.</p> <p>13. Latimore, Owen. <i>Inner Asian Frontier of China</i>. Boston: Beacon Press, 1951.</p> <p>14. Latourette, K. S. <i>A Short History of the Far East</i>. New York: Macmillan and Co., 1948.</p> <p>15. Michael, F. H. and C. Taylor. <i>The Far East in the Modern World</i>. New York: Henry Holt &amp; Co., 1956.</p> <p>16. Roberts, J. A.G. <i>A History of China</i>. London: Palgrave Macmillan, 2006.</p> <p>17. Reischauer, E. O. and J. K. Fairbank. <i>China: Tradition and Transformation</i>. Boston: Houghton Mifflin, 1978.</p> <p>18. Schiffrin, Harold Z. <i>Sun Yat-sen and the Origins of the Chinese Revolution</i>. Berkeley, CA: University of California Press, 1970.</p> <p>19. Schwartz, Benjamin. <i>Chinese Communism and the Rise of Mao</i>. Cambridge, MA: Harvard University Press, 1951.</p> <p>20. Snow, Edgar. <i>Red Star over China</i>. New York: Grove Press, 1968.</p> <p>21. Vinacke, Harold M. <i>History of the Far East</i>. New York: Knopf, 1928.</p> <p>22. Young, Ernest P. <i>The Presidency of Yuan Shih Kai: Liberalism and Dictatorship in Early Republican China</i>. Ann Arbor, MI: University of Michigan Press, 1977.</p>	
<p><b><u>Learning Outcomes:</u></b></p>	<p>This course will enable the students to:</p> <ul style="list-style-type: none"> <li>• Understand the degree of exploitation of China by western powers and Japan</li> <li>• Evaluation of the contributions of prominent leaders</li> <li>• Understand its emergence as a powerful nation.</li> </ul>	

## SEMESTER VI

**Programme: B. A. History (Honours)**

**Course Code: HSC 108**

**Title of the Course: India Since Independence (1947-2000)**

**Number of Credits: 4**

**Effective from AY: 2019-20**

<b><u>Pre-requisites for the course:</u></b>	No pre-requisites required for this course.	
<b><u>Objective s:</u></b>	<p>This course intends to make the students:</p> <ul style="list-style-type: none"> <li>• Study the building of Independent India with regard to its domestic policy</li> <li>• Understand India's Foreign Policy vis- à- vis NAM and wars fought post-Independence</li> <li>• Learn the challenges faced by India in the late 20th Century and beyond.</li> </ul>	
<b><u>Content:</u></b>	<p><b>Unit I</b> Establishment of the Republic</p> <p>a. Integration of Princely States - Junagadh, Hyderabad, Kashmir</p> <p>b. Features of the Constitution</p> <p>c. Nehru's Domestic and Foreign Policy: Five Year Plans, India's Role in NAM</p> <p>d. Linguistic Reorganisation of States</p> <p><b>Unit II</b> Consolidation and growth</p> <p>a. Lal Bahadur Shastri - Domestic and Foreign Policy</p> <p>b. Indira Gandhi - Domestic Policy, Emergency</p> <p>c. Janata Party - Jayaprakash Narayan</p> <p>d. Indo-Pak Wars - 1965, 1971</p> <p><b>Unit III</b> Late 20th Century Challenges</p> <p>a. Rajiv Gandhi - Domestic Policy: New Economic</p>	<p>15 Lectures</p> <p>15 Lectures</p> <p>15 Lectures</p>

	<p>Policy(1991), Educational Policy, 73<sup>rd</sup> and 74<sup>th</sup> Constitutional Amendments</p> <p>b. Coalition Politics: Causes and Impact</p> <p>c. Indo-Pak Relations - Kargil War 1999, India's Role in SAARC.</p> <p><b>Unit IV</b></p> <p>Globalisation and the 21<sup>st</sup> Century</p> <p>a. India towards Nuclear Power - Pokharan</p> <p>b. Social and Environmental Movements: <i>Narmada Bachao Andolan</i>, Green Revolution, Gender and Dalit Movements</p>	15 Lectures
<b><u>Pedagogy:</u></b>	Lectures/Visual presentation, Role play, Critical analysis Assignments/Tests/Quiz.	

<b><u>References/Readings:</u></b>	<ol style="list-style-type: none"> <li>1. Appadorai, A. <i>Contemporary India: Essays in Domestic and Foreign Policy</i>. New Delhi: South Asia Books, 1989.</li> <li>Appadorai, A. and M. S. Ranjan. <i>India's Foreign Policy and Relations</i>. New Delhi: South Asian Publishers, 1985.</li> <li>2. Basu, D. D. <i>Introduction to the Constitution of India</i>. XXI<sup>st</sup> Edition. New Delhi: Lexis Nexis, 2013.</li> <li>3. Benevalensky. <i>Non-Aligned Movement: From Belgrade to Delhi</i>. New Delhi: Vikas Publishing House, 1997.</li> <li>4. Brass, Paul R. <i>Politics of India Since Independence</i>. New York: Cambridge University Press, 1992.</li> <li>5. Chakravarty, Sukhamoy. <i>Development Planning: The Indian Experience</i>. Oxford: Clarendon Press, 1987.</li> <li>6. Chandra, Bipin and others. <i>India After Independence</i>. New Delhi: Penguin, 1999.</li> <li>7. Chandra, Bipin. <i>Essays on Contemporary India</i>. New Delhi: Viking, 1993.</li> <li>8. Chopra, Surendra, ed. <i>Studies in India's Foreign Policy</i>. Amritsar: Guru Nanakdev University, 1980.</li> <li>9. De Souza, Peter Ronald, ed. <i>Contemporary India - Transitions</i>. New Delhi: Sage Publications, 2000.</li> </ol>	
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	<p>10. Dutt, V. P. <i>India's Foreign Policy</i>. New Delhi: Vikas Publishing House, 1984.</p> <p>11. Engineer, Asghar Ali,. <i>Communal Riots in Post-Independence India</i>., Hyderabad: Sarigam Books, 1984.</p> <p>12. Forbes, Geraldine. <i>Women in Modern India</i>. New Delhi: Cambridge University Press, 1998.</p> <p>13. Gadgil, Madhav And Ramchandra Guha. <i>The Fissured Land: An Ecological History of India</i>. New Delhi: Oxford University Press, 1996.</p> <p>14. Haksar, P. N. <i>India's Foreign Policy and Its Problems</i>. New Delhi: Indian Books Centre, 1989.</p> <p>15. Jalan, Bimal, ed. <i>The Indian Economy: Problems and Prospects</i>. New Delhi: Viking, 1989.</p> <p>16. Kothari, Rajni. <i>Politics in India</i>. New Delhi: Orient Longman, 1970.1983.</p> <p>17. Nanda, B. R., ed. <i>Indian Foreign Policy: The Nehru Years</i>. New Delhi: Sage Publications, 1986.</p> <p>18. Pandey, J. N. <i>Constitutional Law of India</i>. Allahabad: Central Law Agency, 1998.</p> <p>19. Prasad, Bimal, ed. <i>India's Foreign Policy: Studies in Continuity and Change</i>. New Delhi: Vikas Publisher, 1979.</p> <p>20. Pylee, M. V. <i>India's Constitution</i>. New Delhi: Chand and Co, 1994.</p> <p>21. Rao, M. S. A. <i>Social Movements in India</i>. Vols. 1 &amp; 2. New Delhi: Manohar Publishers, 1979.</p> <p>22. Robb, Peter. <i>Dalit Movements and the Meaning of Labour in India</i>. New Delhi: Oxford University Press, 1993.</p> <p>23. Sarkar, Tanika,. <i>Hindu Wife, Hindu Nation: Community, Religion and Cultural Nationalism</i>. London: Hurst &amp; Co., 200</p>	
<p><b><u>Learning Outcomes:</u></b></p>	<p>This course will enable the students to:</p> <ul style="list-style-type: none"> <li>• Develop an understanding of Independent India's domestic issues</li> <li>• Analyse and understand India's foreign policy</li> <li>• Comprehend India's economic growth and the challenges faced with reference to key social and environmental issues.</li> </ul>	

**Programme: B.A. History (Honours)**

**Course Code: HSC 109**

**Title of the Course: History of Women's Movements**

**Number of Credits: 4**

**Effective from AY: 2019-20**

<b><u>Pre-requisites for the course:</u></b>	No pre-requisites required for this course.	
<b><u>Objective s:</u></b>	This course intends to make the students understand: <ul style="list-style-type: none"><li>• The core issues in women's emancipation</li><li>• The manner in which race, class, gender, and sexuality intersect</li><li>• Major influences of the feminist movements through legislations and writings.</li></ul>	

<b><u>Content:</u></b>	<b>Unit I</b> Genesis of the Women's Movements: The Western Context <ul style="list-style-type: none"><li>a. Mary Wollstonecraft and the emergence of women's voices</li><li>b. Industrial Revolution: Impact on Women</li><li>c. Women's Suffrage Movement: Suffragists and Suffragettes</li></ul>	15 Lectures
	<b>Unit II</b> Feminism in the West <ul style="list-style-type: none"><li>a. Civil Rights Movements</li><li>b. Ecofeminism: Radical and Cultural</li></ul>	15 Lectures
	<b>Unit III</b> Genesis of Women's Movements: The Indian Context <ul style="list-style-type: none"><li>a. Bhakti and the Women's Voices: Akka Mahadevi, Janabai, Mirabai, Bahinabai</li><li>b. Women's Issues in the 19th Century India: Sati, Widow Remarriage, Age of Consent Bill</li><li>c. Women's Participation in Gandhian Movements</li><li>d. New Challenges post-Towards Equality Report: Shah Bano, Roop Kanwar, Vishakha and Nirbhaya Cases</li></ul>	20 Lectures

	<p><b>Unit IV</b>  Exceptional Women's Voices</p> <ol style="list-style-type: none"> <li>a. Simone de Beauvoir's <i>The Second Sex</i> (1949)</li> <li>b. Uma Chakravarti's <i>Gendering Caste: Through a Feminist Lens</i> (2003)</li> <li>c. Cheryl Richardson's <i>The Art of Extreme Self-Care: Transform Your Life One Month at a Time</i> (2008)</li> </ol>	10 Lectures
<b><u>Pedagogy</u></b>	Lectures/Visual presentation, Role play, Critical analysis/ Assignments/Tests/Quiz.	
<b><u>References/ Readings:</u></b>	<ol style="list-style-type: none"> <li>1. Agnes, Flavia. <i>Law and Gender Inequality: The Politics of Women's Rights in India</i>. Noida: Oxford University Press, 2001.</li> <li>2. Allender, Tim. <i>Learning Femininity in Colonial India, 1820-1932</i>. Manchester: Manchester University Press, 2016.</li> <li>3. Bassentt, Susan. <i>Feminist Experience: The Women's Movement in Four Cultures</i>. London: Allen and Unwin, 1986.</li> <li>4. Basu, Monamayee. <i>Hindu Women and Marriage Law: From Sacrament to Contract</i>. New Delhi: Oxford University Press, 2001.</li> <li>5. Beauvoir, Simone. <i>The Second Sex</i>. Middlesex: Penguin Books, 1987.</li> <li>6. Bolt. C. <i>The Women's Movements in the United States and Britain from the 1790s to the 1920s</i>. New York &amp; London: Harvester Wheatsheaf, 1993.</li> <li>7. Bystydzienski, Jill M., and Joti Sekhon, eds. <i>Democratization and Women's Grassroots Movements</i>. New Delhi: Kali for Women, 2002.</li> <li>8. Chaitanya, Vinaya. <i>Songs for Siva: Vacanas of Akka Mahadevi</i>. New York: HarperCollins, 2017.</li> <li>9. Chakravarti, Uma. <i>Gendering Caste: Through a Feminist Lens</i>. London: Bhatkal &amp; Sen, 2003.</li> <li>10. Chaudhuri, Maitrayee, ed. <i>Feminism in India</i>. New Delhi: Kali for Women, 2004.</li> <li>11. Chaudhari, Reena. "Understanding and Perception of Working Women towards Sexual Harassment Act", <i>International Journal of Education and Management Studies</i>, December 2013. Available</li> </ol>	

at <https://www.questia.com/read/1P3-3737773611/understanding-and-perception-of-working-women-towards>

12. Chaudhari, Snehalata. *Bahinabai Chaudhari Ek Chintan*. Mumbai: Continental Prakashan, 1990.

13. Daukes, Jacqueline. "Female Voices in the Varkari Sampradaya: Gender Constructions in a Bhakti Tradition", Ph. D. Thesis submitted to Dept. of the Study of Religions, SOAS, University of London, 2014. Available at [http://www.academia.edu/16354062/Female\\_Voices\\_in\\_the\\_Varkari\\_Sampradaya\\_Gender\\_Constructions\\_in\\_a\\_Bhakti\\_Tradition](http://www.academia.edu/16354062/Female_Voices_in_the_Varkari_Sampradaya_Gender_Constructions_in_a_Bhakti_Tradition)

14. Dietrich, Gabriel. *Reflections on the Women's Movement: Religion, Ecology, Development*. New Delhi: Horizon India, 1992.

15. Gandhi, Nandita and Nandita Shah. *The Issues at Stake: Theory and Practice in the Contemporary Women's Movement in India*. New Delhi: Kali for Women, 1992.

16. Goetz, Hermann. *Mira Bai : Her Life And Times*. Mumbai: Bharatiya Vidya Bhavan, 2013.

17. Holton, S. *Suffrage Days: Stories from the Women's Suffrage Movement*. London: Routledge, 1996.

18. Kemp, Sandra and Judith Squires. *Feminism*. Oxford: Oxford University Press, 1997.

19. Mazumdar, Vina. *Towards Equality: Report of the Committee on Status of Women in India*. Delhi: Pearson Education, 2011.

20. Menon, Nivedita. *Gender and Politics In India*. New Delhi: Oxford University Press, 1999.

21. Plumwood, Val. *Feminism and the Mastery of Nature*. London: Routledge, 1993.

22. Richardson, Cheryl. *The Art of Extreme Self-Care: Transform Your Life One Month at a Time*. Carlsbad, CA: Hay House Inc, 2012.

23. Shukla, Bhaskar A. *Feminism from Mary Wollstonecraft to Betty Friedan*. New Delhi: Sarup and Sons, 2007.

24. Talwar, Rajesh. *Courting Injustice: The Nirbhaya Case & its Aftermath*. New Delhi: Hay House Publishers (India) Pvt. Ltd., 2013.

25. Wollstonecraft, Mary. *A Vindication of the Rights of Woman*.

	Dover Thrift Edition. North Chelmsford, MA: Courier Corporation, 1792.	
<b><u>Learning Outcomes:</u></b>	<p>This course will enable students to:</p> <ul style="list-style-type: none"><li>• Acquire knowledge of women’s contributions to society</li><li>• Articulate connections between women’s experiences and human rights in global, regional, and local contexts</li><li>• Engage in promoting social justice and human rights.</li></ul>	

**Programme: B. A. History (Honours)**

**Course Code: HSC 110**

**Title of the Course: History of Modern Europe (1815-1945)**

**Number of Credits: 4**

**Effective from AY: 2019-20**

<b><u>Pre-requisites for the course:</u></b>	No pre-requisites required for this course.	
<b><u>Objectives:</u></b>	<p>This course intends to create:</p> <ul style="list-style-type: none"><li>• An understanding of the phase of transition in European History from the post-Napoleonic era to World War II</li><li>• Comprehend aspects of European diplomacy leading to the world wars in the 20<sup>th</sup> century</li><li>• Learn the evolution of international peacemaking organisations and their attempts at conflict resolution.</li></ul>	
<b><u>Content:</u></b>	<p><b>Unit I</b> Age of Reaction a. Congress of Vienna – Age of Metternich – The Revolution of 1830 and its impact b. The Revolution of 1848 and its impact</p> <p><b>Unit II</b> The New Nation States a. Unification of Germany: Bismarck b. Unification of Italy: Mazzini, Garibaldi and Cavour</p> <p><b>Unit III</b> Empires, Alliances and Global Conflict a. New Imperialism: Forms, Causes and Consequences</p>	<p>15 Lectures</p> <p>15 Lectures</p> <p>15 Lectures</p>

	<p>b. World War I - Causes and Consequences</p> <p><b>Unit IV</b></p> <p>Rise of Dictatorships</p> <p>a. Nazism and Fascism</p> <p>b. World War II - Causes and Consequences</p> <p>c. UNO</p>	15 Lectures
<b><u>Pedagogy:</u></b>	Lectures/Visual presentation, Role play, Critical analysis/Assignments/Tests/Quiz.	

<b><u>References/Readings:</u></b>	<ol style="list-style-type: none"> <li>1. Albrecht-Carrie, R. <i>Diplomatic History of Europe since the Congress of Vienna</i>. New York: Doubleday &amp; Co., 1965.</li> <li>2. Bhandari, D. R. <i>History of European Political Philosophy</i>. Bangalore: Print &amp; Publishing Co., 1963.</li> <li>3. Blanning, T. C. W. <i>The Oxford History of Modern Europe</i>. Oxford: OUP, 2000.</li> <li>4. Chapman, Tim. <i>The Congress of Vienna</i>. London: Routledge, 1998.</li> <li>5. Clough, S. B. et al., eds. <i>Economic History of Europe: Twentieth Century</i>. London: Palgrave Macmillan, 1968.</li> <li>6. Esdaile, Charles. <i>Napoleon's Wars: An International History 1803-1815</i>. New York: Penguin Group, 2009.</li> <li>7. Fisher, H. A. L. <i>History of Europe from the Ancient Greeks to the 1930s</i>. London: Edward Arnold &amp; Co. 1935.</li> <li>8. Gokhale, B. K. <i>Modern Europe 1848-1960</i>. Pune: Himalaya Publishing House, 1987.</li> <li>9. Hanson, V. D. <i>The Second World Wars: How the First Global Conflict Was Fought and Won</i>. New</li> </ol>	
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	<p>York: Basic Books, 2017.</p> <p>10. Hobsbawn, Eric. <i>The Age of Empire: 1875-1914</i>. London: Abacus, 1994.</p> <p>11. Mason, David. <i>A Concise History of Modern Europe</i>. Hyderabad: Orient Blackswan, 2012.</p> <p>12. Merriman, John. <i>A History of Modern Europe: From the Renaissance to the Age of Napoleon</i>. New York: W. W. Norton &amp; Co., 1996 .</p> <p>13. Mowat, R. B. <i>History of European Diplomacy 1914-25</i>. London: E. Arnold &amp; Co., 1922.</p> <p>14. Penrose, E. F., ed. <i>European Imperialism and the Partition of Africa</i>. London: F. Cass, 1975.</p>	
	<p>15. Rao, B. V. <i>History of Modern Europe</i>. New Delhi: Sterling Publishers Pvt. Ltd., 2012.</p> <p>16. Shirer, W. L. <i>Rise And Fall of the Third Reich: A History of Nazi Germany</i>. New York: <a href="#">Simon &amp; Schuster</a>, 1991.</p> <p>17. Taylor, A. J. <i>Origins of the Second World War</i>. London: Penguin, 2001.</p> <p>18. Taylor, G. <i>Sketch Map History of Europe 1789-1914</i>. London: George G. Harrap &amp; Co. Ltd., 1946.</p> <p>19. Thomson, David. <i>Europe Since Napoleon</i>. New York: McGraw-Hill College, 1962.</p>	
<p><b><u>Learning Outcomes</u></b></p>	<p>This course will enable the students to:</p> <ul style="list-style-type: none"> <li>• Acquire familiarity with historical developments of Europe since 1815</li> <li>• Learn how to critically analyse the events in European history</li> <li>• Foster an understanding of the key personalities of modern Europe.</li> </ul>	



**Programme: B. A. History (Honours)**  
**Course Code: HSD 105**  
**Title of the Course: Contemporary World**  
**Number of Credits: 4**  
**Effective from AY: 2019-20**

<b><u>Pre-requisites for the course:</u></b>	No pre-requisites required for this course.	
<b><u>Objectives:</u></b>	This course intends to: <ul style="list-style-type: none"> <li>• Promote an understanding of the regional history and its connection to mainstream developments in India</li> <li>• To appreciate historiography related to the Contemporary World</li> <li>• Learn traits of leadership and selfless devotion discernible from Contemporary World heroes.</li> </ul>	
<b><u>Content:</u></b>	<p><b>Unit I</b> World Order Since 1945 a. UNO – Establishment, Role in Global Peace and Security: Success and Shortcomings b. Cold War: Origin, Bi-Polar Competition, NATO, Warsaw Pact, Nuclear Rivalry</p> <p><b>Unit II</b> Role of Global and Regional Organisations a. IMF, World Bank, International Trade (GATT, WTO, G-20), Nuclear Non-Proliferation and Disarmament (NPT, CTBT, NSG) b. European Union, ASEAN, SAARC, OAU</p> <p><b>Unit III</b> Post Cold War International Developments a. Disintegration of Soviet, New-Age Terrorism, US Intervention in Afghanistan and Iraq</p> <p><b>Unit IV</b> Global Concerns: a. Refugees and Migration b. Global Warming and Climate Change (Rio Earth Summit and Copenhagen Summit)</p>	<p>15 Lectures</p> <p>15 Lectures</p> <p>15 Lectures</p> <p>15 Lectures</p>

<b><u>Pedagogy:</u></b>	Lectures/Visual presentation, Role play, Critical analysis/Assignments/Tests/Quiz.	
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<b><u>Reference s/Readings</u></b> :	<ol style="list-style-type: none"> <li>1. Bollyn, Christopher L. <i>The War on Terror</i>. Hoffman Estates, IL: Chistopher Bollyn Publishers, 2017.</li> <li>2. Buzan, Barry, and Richard Little. <i>International Systems in World History: Remaking the Study of International Relations</i>. New York: OUP, 2000.</li> <li>3. Chakraborty, Bimal. <i>The United Nations and the Third World -Shifting Paradigms</i>. USA:Tata McGraw-Hill Pub. Co.1997.</li> <li>4. Chakrabarty, S. K. <i>Aspects of Modern International Relations</i>. Mathura: Mittal Publications, 1995.</li> <li>5. Chandra, Prakash, and Arora Prem. <i>Comparative Politics and International Relations</i>. Gurgaon: Cosmos Bookhive, 2016.</li> <li>6. Chatterjee. Partha. <i>Arms, Alliances and Stability: The Development of the Structure of International Politics</i>. Hoboken, NJ: Wiley Publishers, 1975.</li> <li>7. Clunan, Anne, Peter R. Lavoy, et al. <i>Terrorism, War, or Disease? Unraveling the Use of Biological Weapons</i>. Redwood, CA: Stanford University Press, 2008.</li> <li>8. Elmers, Ralf. <i>Cooperative Security and the Balance of Power in ASEAN and the ARF</i>. London: Routlege, 2003.</li> <li>9. Gaddis, John Lewis. <i>Cold War A New History</i>. London: Penguin Books, 2006.</li> <li>10. Gosh, Amitabh. <i>The Unthinkable in Climate Change: A View from Asia on Literature and Politics</i>. 2017. Berlin: Heinrich Boll Stiftung Foundation, 2016.</li> <li>11. Ghosh, S. Partha. <i>Co-operation and Conflict in South Asia</i>. New Delhi: Manohar Publishers and Distributors, 2005.</li> <li>12. Klein, Naomi. <i>This Changes Everything: Capitalism v/s the Climate</i>. Noida: Simon &amp; Schuster, 2015.</li> </ol>	
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	<p>13. Paul Klebnikov. <i>Godfather of the Kremlin: Decline of Russia in the Age of Gangster Capitalism</i>. Boston, MA: Houghton Mifflin, 2000.</p> <p>14. Rao. B. V. <i>History of Modern Europe AD 1789-2013</i>. New Delhi: Sterling Publishers: 2014.</p>	
	<p>15. Luther, Erwin W. <i>Rescuing the Gospel: The Story and Significance of the Reformation</i>. Ada, MI: Baker Books, 2016.</p> <p>16. Mandela, Nelson. <i>Long Walk to Freedom</i>. Columbus, GA: Little, Brown Book Group, 1995.</p> <p>17. Marjorie, Agosin, ed. <i>Women, Gender and Human Rights: A Global Perspective</i>. New Delhi: Rawat Publications, 2003.</p> <p>18. Nahar, Emmanuel. <i>Inter-State Conflicts and Contentious Issues</i>. New Delhi: Gyan Books Pvt. Ltd. 2016.</p>	
<p><b><u>Learning Outcomes:</u></b></p>	<p>This course will enable the students to:</p> <ul style="list-style-type: none"> <li>• Develop the ability to analyse sources in History of Contemporary World</li> <li>• Comprehend the art of diplomacy in the Contemporary World</li> <li>• Understand the administrative system of the Contemporary World.</li> </ul>	

**Programme: B. A. History (Honours)**

**Course Code: HSD 106**

**Title of the Course: History of Modern Japan (1852-1963)**

**Number of Credits: 4**

**Effective from AY: 2019-20**

<b><u>Pre-requisites for the course:</u></b>	No pre-requisites required for this course.	
<b><u>Objectives:</u></b>	This course intends to make the students: <ul style="list-style-type: none"><li>• Acquire knowledge of the opening and consequent transformation of Japan</li><li>• Understand the emergence of nationalism and militarism</li><li>• Analyse its foreign relations and role in the UNO.</li></ul>	
<b><u>Content:</u></b>	<p><b>Unit I</b> Japan and the West (1852-1893) a. Opening of Japan to the West b. Meiji Restoration, Constitution c. Economic, Social and Educational Reforms</p> <p><b>Unit II</b> Nationalism and Foreign Affairs (1894-1922) a. Sino-Japanese War, Russo-Japanese War b. World War I - Japan, a World Power c. Economy - Role of the Zaibatsu, Depression</p> <p><b>Unit III</b> Militarism and Imperialism (1930-1945) a. Manchurian Crisis b. Second Sino-Japanese War, 1937 c. Role in the World War II</p> <p><b>Unit IV</b> Post War Japan (1945-1963) a. American Occupation – MacArthur’s Constitution b. Political and Economic Reconstruction c. Foreign Relations</p>	<p>15 Lectures</p> <p>15 Lectures</p> <p>15 Lectures</p> <p>15 Lectures</p>
<b><u>Pedagogy:</u></b>	Lectures/Visual presentation, Role play, Critical analysis/Assignments/Tests/Quiz.	

<p><b><u>References/ Readings:</u></b></p>	<ol style="list-style-type: none"> <li>1. Allen, G. C. <i>Japan's Economic Expansion</i>. London: OUP, 1965.</li> <li>2. Beasely, W. G. <i>The Modern History of Japan</i>. London: Palgrave Macmillan, 1981.</li> <li>3. Borton, Hough. <i>Japan's Modern Century</i>. New York: Ronald Press Co., 1967.</li> <li>4. Clyde, P. H. and Beers, B. F. <i>The Far East: A History of Western Impact and Eastern Response 1830-1975</i>. New Delhi: Prentice Hall of India, 1975.</li> <li>5. Gordon, Andrew. <i>A Modern History of Japan: From Tokugawa Times to the Present</i>. Oxford: OUP, 2013.</li> <li>6. Gordon, Gary. <i>The Rise and Fall of the Japanese Empire</i>. Oxford: Monarch Books, 1962.</li> <li>7. Hane, Mikiso and Louis G. Perez. <i>Modern Japan: A Historical Survey</i>. Colorado: Westview Press, 1992.</li> <li>8. James, David H. <i>The Rise and Fall of the Japanese Empire</i>. London: Allen &amp; Unwin, 1951.</li> <li>9. Jansen, Marius B. <i>The Making of Modern Japan</i>. Cambridge: Belknap Press, 2002.</li> <li>10. ----- ed. <i>The Emergence of Meiji Japan</i>. Cambridge: Cambridge University Press, 1995.</li> <li>11. Jones, A. C. <i>Japan's New Order in East Asia</i>. New York: OUP, 1954.</li> <li>12. Latourette, K. S. <i>The History of Japan</i>. New York: American Institute of Pacific Relations, 1948.</li> <li>13. Martin, E. M. <i>The Allied Occupation of Japan</i>. New York: American Institute of Pacific Relations, 1948.</li> <li>14. Mason, R. H. P. and J. G. Caiger. <i>A History of Japan</i>. Vermont: Tuttle Publishing, 1997.</li> <li>15. McCargo, Duncan. <i>Contemporary Japan</i>. London:</li> </ol>	
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	<p>Palgrave Macmillan, 2004.</p> <p>16. McClain, James L. <i>Japan: A Modern History</i>. Norton: New York, 2002.</p> <p>17. Menton, Linda K. <i>The Rise of Modern Japan</i>. Hawaii: University of Hawaii Press, 2003.</p> <p>18. Morton, Scott W. and Kenneth J. Olenik. <i>Japan: Its History and Culture</i>. New York: McGraw-Hill Education, 2004.</p> <p>19. Norman, E. H. <i>Japan's Emergence as a Modern State</i>. New York: American Institute of Pacific Relations, 1940.</p> <p>20. Olson, L. <i>Japan in Post-War Asia</i>. London: Pall Mall Press, 1970.</p> <p>21. Pyle, Kenneth B. <i>The Making of Modern Japan</i>. Boston: Cengage Learning, 1995.</p> <p>22. Reischauer, E.O. <i>Japan: Past and Present</i>. Vermont: Tuttle Publishing, 1964.</p> <p>23. Story, Richard. <i>The History of Modern Japan</i>. Baltimore: Penguin, 1963.</p> <p>24. Toland, John. <i>The Rising Sun: The Decline and Fall of the Japanese Empire 1936-1945</i>. New York: Random House, 1970.</p> <p>25. Totman, Conrad. <i>A History of Japan</i>. New Jersey: Blackwell, 2002.</p>	
<p><b><u>Learning Outcomes:</u></b></p>	<p>This course will enable students to:</p> <ul style="list-style-type: none"> <li>• Appreciate the rapid transformation of Japan's economy and society</li> <li>• Understand the consequences of ultra-nationalism and militarism</li> <li>• Evaluate the significance of American occupation of Japan and its legacy.</li> </ul>	

**Programme: B.A. History (Honours)**

**Course Code: HSD 107**

**Title of the Course: History of U.S.A. (1861-1963)**

**Number of Credits: 4**

**Effective from AY: 2019-20**

<b><u>Pre-requisites for the course:</u></b>	No pre-requisites required for this course.	
<b><u>Objective s:</u></b>	<p>This course intends to:</p> <ul style="list-style-type: none"><li>• Create a deeper understanding of the key aspects of the history of the USA which include its history, politics, economics, culture and society</li><li>• Understand the factors that led to the emergence of the USA as a super power</li><li>• Acquaint students with the diplomacy of the USA and her involvement in major world events.</li></ul>	

<b><u>Content:</u></b>	<p><b>Unit I</b></p> <p>a. Civil War: Causes - Role of Abraham Lincoln – Consequences b. Reconstruction: Problems - Plans – Legacy</p> <p><b>Unit II</b></p> <p>USA as a Global Power</p> <p>a. Economy – Agriculture and Industry b. Contributions of William McKinley, Theodore Roosevelt c. Woodrow Wilson and World War I</p> <p><b>Unit III</b></p> <p>a. The Great Depression: Causes-Herbert Hoover - Consequences b. The New Deal: Measures - Impact</p>	<p>15 Lectures</p> <p>15 Lectures</p> <p>15 Lectures</p>
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	<p><b>Unit IV</b></p> <ul style="list-style-type: none"> <li>a. Cold War and the Policy of Containment in Europe and Asia (China, Korea), Cuban Missile Crisis</li> <li>b. Civil Rights Movement: Role of Harry Truman, Dwight Eisenhower, John F. Kennedy and Martin Luther King Jr.</li> </ul>	15 lectures
<b><u>Pedagogy:</u></b>	Lectures/Visual presentation, Role play, Critical analysis/Assignments/Tests/Quiz.	



**Reference/**  
**Readings:**

1. Bailyn, Bernard at al. *The Great Republic: A History of the American People*. Oxford: Howard University Press, 1967.
2. Bailyn, Bernard at al. *The Great Republic: A History of the American People*. Oxford: Howard University Press, 1967.
3. Banner, L. W. *Women in Modern America: A Brief History*. Boston: Cengage Learning, 2004.
4. Bannon, J. F. *History of the Americas*. New York: McGraw- Hill, 1963.
5. Barch, O. T. and N. H. Slake. *Since 1900: A History of the United States in our Times*. New York: OUP, 1965.
6. Banner, L. W. *Women in Modern America: A Brief History*. Boston: Cengage Learning, 2004.
7. Beard, C. A. and M. R. Beard. *A New Basic History of the United States*. New York: Doubleday and Co., 1960.
8. Blake, N. M. *History of American Life and Thought*. New York: McCloy, 1952.
9. Conde, Alexander de. *A History of American Foreign Policy*. New York: Sribner, 1975.
10. Dalal, B. P. *Glimpses of American History: Up to 1900*. Vol. I Bombay: Vora and Co. Pvt. Ltd., 1975.
11. Dalal, B. P. *Glimpses of American History: George Washington to Ronald Reagan*. Vol II. Bombay: Vora and Co. Pvt. Ltd., 1990.
12. Franklin, J. *Cuba and the United States: A Chronological History*. Brighton: Ocean Press, 2002.
13. Gaikwad, D. S. *Civil Rights Movement in America*. New Delhi: Deep and Deep Publications, 1987.
14. Johnson, D. H. *The Oxford Companion to American History*. New York: OUP, 1966.
15. Mann, R. *A Grand Delusion: America's Descent into Vietnam*. New York: Basic Books, 2001.
16. Merli, F. J. *Makers of American Diplomacy from Benjamin Franklin to Henry Kissinger*. New York: Sribner, 1949.
17. Morison, S. E. and H. S. Commager. *The Growth of the American Republic*. Vol. I & II. New York: OUP, 1969.
18. Nevins, A. and H. S. Commager. *A Short History of the United States*. Calcutta: The Indian Press Pvt. Ltd., 1942.

	<p>19. Owsley, F. L. et al. <i>The American People: A short History</i>. New York: D. Van Nostrand Company, 1949.</p> <p>20. Patterson, T. G., ed. <i>Kennedy's Quest for Victory: American Foreign Policy 1961-1963</i>. New York: OUP, 1989.</p> <p>21. Parks, H. B. <i>The United States of America: A History</i>. IIIrd Edition. New York: Knopf, 1968.</p> <p>22. Perkins, D. and G. G. Van Deusen. <i>The United States of America: A History</i>. New York: Macmillan, 1962.</p> <p>23. Pratt, J. W. A. <i>A History of the United States Foreign Policy</i>. New Jersey: Prentice Hall, 1965.</p> <p>24. Rothman, D. J., and S. Wheeler, eds. <i>Social History and Social Policy</i>. New York: Academic Press, 1981.</p> <p>25. Wade, R. C., H. D. Wilder, and L. C. Wade. <i>A History of the United States</i>. Boston: Houghton Mifflin Co., 1966.</p>	
<p><b><u>Learning Outcomes:</u></b></p>	<p>This course will enable the students to:</p> <ul style="list-style-type: none"> <li>• Identify and define the factors that led to a divided nation and her efforts to reshape the fabric of her economy and society.</li> <li>• Understand how USA coped with the economic crisis of the Great Depression, to emerge as a dominant force in the world</li> <li>• Analyse the role of USA in world politics and its relevance in the current scenario.</li> </ul>	

**Programme: B.A. History (Honours)**  
**Course Code: HSD 108: History of West Asia (1900 to 1995)**  
**Number of Credits: 4**  
**Effective from AY: 2019-20**

<b><u>Pre-requisites for the course:</u></b>	No pre-requisites required for this course.	
<b><u>Objectives:</u></b>	This course intends to: <ul style="list-style-type: none"><li>• Promote an understanding of the regional history and its connection to mainstream developments in India</li><li>• Appreciate historiography related to the history of West Asia</li><li>• Learn traits of leadership and selfless devotion discernible from West Asian heroes.</li></ul>	
<b><u>Content:</u></b>	<p><b>Unit I</b> a. West Asia: Location and Nomenclature b. First World War-Treaty of Sevres c. Turkey: Young Turk Movement-Mustafa Kemal Pasha</p> <p><b>Unit II</b> a. Iran: Reza Shah Pahlavi - Economic Reforms - The Oil Crisis b. Iraq: Rise of Nationalism-Anglo-Iraq Treaty(1930) c. Iran-Iraq War, Saddam Hussain, Kuwait Crisis (1991)</p> <p><b>Unit III</b> a. Arab Nationalism – First World War and Arab Nations – Mandate System b. The Arab League c. Arab Spring</p> <p><b>Unit IV</b> a. Zionist Movement - Balfour Declaration (1917) b. Birth of Israel, Arab-Israeli Conflict-1967 War c. The PLO-Israel Agreement of 1995</p>	15 Lectures      15 Lectures      15 Lectures      15 Lectures

<b><u>Pedagogy:</u></b>	Lectures/Visual presentation, Role play, Critical analysis/Assignments/Tests/Quiz.	
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<b><u>References/Readings:</u></b>	<ol style="list-style-type: none"> <li>1. Banerji, J. K. <i>The Middle East in the World Politics</i>. Calcutta: The World Press Pvt. Ltd., 1960.</li> <li>2. Belfour, John P. D. <i>Ataturk: A Biography of Mustafa Kemal, Father of Modern Turkey</i>. New York: William Morrow/Quill, 1992.</li> <li>3. Boveri, M. <i>Minaret and Pipeline: Yesterday and Today in Near East</i>. London: Oxford University, 1939.</li> <li>4. Browne, E. G. <i>The Persian Revolution of 1905-1909</i>. Cambridge: Cambridge University Press, 1910.</li> <li>5. Castle, W. T. F. <i>Grand Turk</i>. London: Hutchinson and Co., 1943.</li> <li>6. Chatterji, N. C. <i>History of the Modern Middle East</i>. Bangalore: Sterling Publishers Pvt. Ltd., 1987.</li> <li>7. Chatterji, N. C. <i>Muddle of the Middle East</i>. Vol. I &amp; II. New Delhi: Abhinav Publications, 1973.</li> <li>8. Crossman, R. <i>Palestine Mission</i>. New York: Harper and Brothers, 1947.</li> <li>9. Earle, E. M. <i>Turkey, the Great Powers and the Baghdad Railway: A Study in Imperialism</i>. New York: Macmillan, 1923.</li> <li>10. Ellwell Sutton L. P. <i>Modern Iran</i>. London: George Routledge and Sons, 1942.</li> <li>11. Field, Michael. <i>Inside the Arab World</i>. Cambridge, MA: Harvard University Press, 1996.</li> <li>12. Foster, H. A. <i>The Making of Modern Iraq</i>. Norman, OK: University of Oklahoma Press, 1935.</li> <li>13. Goldstein, Eric. <i>The First World War Peace Settlements, 1919-1925</i>. London: Longman, 2002.</li> <li>14. Haas, W. S. <i>Iran</i>. New York: Columbia University Press, 1946.</li> <li>15. Hitti, P. K. <i>Makers of Arab History</i>. London:</li> </ol>	
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	<p>Macmillan, 1969.</p> <p>16. Jayapalan, N. <i>Modern Asia Since 1900</i>. New Delhi: Atlantic Publishers &amp; Distributors Pvt. Ltd., 1997</p>	
	<p>17. Kirk, George E. <i>A Short History of the Middle East from the Rise of Islam to Modern Times</i>. Washington, D. C.: Public Affairs Press, 1949.</p> <p>18. Kohn, Hans. <i>A History of Nationalism in the East</i>. Translated by Margaret M. Green. New York: Harcourt, Brace and Company. 1929.</p> <p>19. Lévy-Aksu, Noémi and François Georgeon, eds. <i>The Young Turk Revolution and the Ottoman Empire: The Aftermath of 1908</i>. London: I. B. Tauris, 2016.</p> <p>20. Longrigg, Stephen Hemsley Longrigg. <i>Four Centuries of Modern Iraq</i>. Oxford : Clarendon Press, 1925.</p> <p>21. Main, E., <i>Iraq: From Mandate to Independence</i>: London: G A. Unwin Ltd., 1935.</p> <p>22. Marriot, J. A. R. <i>The Eastern Question: A Historical Study in European Diplomacy</i>. Oxford: Clarendon Press, 1969.</p> <p>23. Miller, W. <i>The Ottoman Empire and Its Successors, 1801-1927</i>. Cambridge: Cambridge University Press, 1936.</p> <p>24. Mowat, C. L., ed. <i>The New Cambridge Modern History</i>. Vol. XII: The Shifting Balance of World Forces 1898 - 1945. Cambridge: Cambridge University Press, 1969.</p> <p>25. Revusky, Abraham. <i>The Jews in Palestine</i>. New York: Bloch Publishing, 1945.</p>	
<p><b><u>Learning Outcomes:</u></b></p>	<p>This course will enable the students to:</p> <ul style="list-style-type: none"> <li>• Develop the ability to analyse sources in West Asian History</li> <li>• Comprehend the art of diplomacy in the West Asian region</li> <li>• Understand the administrative system of West Asia.</li> </ul>	

