



Goa University
P.O. Goa University, Taleigao Plateau, Goa 403 206, India

B.A. SYLLABUS

IN THE SUBJECT OF PHILOSOPHY (Semester system)

Purpose: The B.A. Degree programme aims at imparting philosophical knowledge and related skills to the students. It educates students on various areas of philosophy like epistemology, ontology, logic, and provides value-education to them culturally embedded in both the Indian and Western ethos.

Prerequisites: Students who have qualified in the Higher Secondary level examinations or equivalent examinations are eligible for admission.

Semester and Courses: The courses of the programme are designed by taking into consideration the areas to be studied, contemporary philosophical developments, and the guidelines given in the Curriculum of the University Grant Commission. The duration of the programme is of three years, and there will be two Semesters per year (total of six semesters). The programme is offered only in the Colleges affiliated to Goa University

The B.A. programme includes various courses in Philosophy along with Foundation Courses and Applied Component Courses. The students have to complete all the Foundation level and Applied courses at the First and Second Years, and will study Philosophy as a three unit subject along with another subject, or philosophy as a major subject of six units. Also in the third year, the students are required to complete the Project work. The Foundation level courses impart knowledge on important themes or issues the society faces at large, and prepares the student to meet the same. The Applied component course emphasizes Values in life. The Project Work introduces students to new topics, and enables them to investigate into the original literature as for example the classics.

Sr. No	FY B.A Paper No	Title	Marks	Semester	Page Nos
1.	Paper I	Moral Philosophy- I	100	(Sem One)	3
2.	Paper II	Moral Philosophy- II	100	(Sem Two)	4

Sr. No	SY B.A -- Paper No	Title	Marks	Semester	Page Nos
1.	Paper I	Issues of Philosophy- I	100	(Sem One)	5
2.	Paper II	Issues of Philosophy- II	100	(Sem Two)	6
3.	Foundation Course	Environmental Ethic	100	(Sem Three)	7
4.	Foundation Course	Environmental Ethic	100	(Sem Four)	8
5.	Allied Subjects	Philosophy of Value Education -1	100	(Sem Three)	9
6.	Allied Subjects	Philosophy of Value Education -2	100	(Sem Four)	10
7.	Skill bases / Allied subjects	Peace studies -1	100	(Sem Three)	11
8.	Skill bases / Allied subjects	Peace studies -1	100	(Sem Four)	12
9.	Skill bases / Allied subjects	Philosophy of Human Rights -1	100	(Sem Three)	13
10.	Skill bases / Allied subjects	Philosophy of Human Rights -2	100	(Sem Four)	14

Sr. No	TY B.A -- Paper No	Title	Marks	Semester	Page Nos
1.	Paper III	History of Western of Philosophy- I	100	(Sem - 5)	15
2.	Paper III	History of Western of Philosophy- 2	100	(Sem - 6)	16
3.	Paper IV	History of Indian of Philosophy- I	100	(Sem - 5)	17
4.	Paper IV	History of Indian of Philosophy- 2	100	(Sem -6)	18
5.	Paper V	Philosophy of Religion -1	100	(Sem -5)	19
6.	Paper V	Philosophy of Religion -2	100	(Sem -6)	20
7.	Paper VI	Philosophy of Mind -1	100	(Sem -5)	21
8.	Paper VI	Philosophy of Mind - 2	100	(Sem -6)	22
9.	Paper VII	Problems of Philosophy - 1	100	(Sem -5)	23
10.	Paper VII	Problems of Philosophy - 2	100	(Sem -6)	24
11.	Paper VIII	Inductive & Deductive Logic -1 Deductive	100	(Sem -5)	25
12.	Paper VIII	Inductive & Deductive Logic -2 Inductive	100	(Sem -6)	26
13.	Paper IX	Applied Ethics -1	100	(Sem -5)	27
14.	Paper IX	Applied Ethics -2	100	(Sem -6)	28

F.Y.B.A.

PHILOSOPHY

Paper I

MORAL PHILOSOPHY I

(Semester One)

Unit I	15 lectures
(a) Nature of Ethics and Applied Ethics	
(b) Development of Morality	
Unit II	15 lectures
Theories of Moral Standard (Aristotle, Kant, Utilitarianism – Mill and Bentham)	
Unit III	15 lectures
Gita Ethics, Charvaka Ethics, Gandhian Ethics.	
Unit IV	15 lectures
Euthanasia, Suicide and Abortion.	

Books for Study

Joseph Crecic: Moral Choices
Peter Singer: Practical Ethical
JadunathSinha: Manual of Ethics
R.G.Frey and Christopher Heath Wellman (ed.): A Companion to Applied Ethics
W.Lille: An Introduction to Ethics
I. C. Sharma: Ethical Philosophies of India
Encyclopaedia of Family and Health
H. M. Joshi: Traditional and Contemporary Ethics: Western and Indian
NirmalaTandon: Contemporary Indian Ethics

Philosophy Paper I

F.Y.B.A. MORAL PHILOSOPHY II (Semester Two)

Unit I Man and Environment	15 lectures
Unit VI Experimentation with Human beings and Animals.	15 lectures
Unit VII Professional Ethics	15 lectures
Topic VIII Ethical Justification of Punishment (Retributive, Deterrent and Reformative Theories), Capital Punishment.	15 lectures

Books for Study

Joseph Crecic: Moral Choices
Peter Singer: Practical Ethical
R.G.Frey and Christopher Heath Wellman (ed.): A Companion to Allied Ethics
Encyclopaedia of Family and Health
H. Titus: Ethics Today
N. V. Paranjape: Criminology and Criminal Administration

S. Y. B. A. PHILOSOPHY

Philosophy Paper II

ISSUES IN PHILOSOPHY I (Semester One)

Unit I 15 Lectures

- (a) Nature and Value of Philosophy
- (b) Sub-divisions of Philosophy: First Order and Second Order Disciplines

Unit II 15 Lectures

Basics concepts in Philosophy: Rationalism, Empiricism, Positivism, Phenomenology, Existentialism.

Unit III 15 Lectures

Overview of Indian Philosophy: (i) Nature of Reality according to Buddhism, Vaisesika, Samkhya and Advaita Vedanta. (i) Purusharthas.

Unit IV 15 Lectures

Nature and Attributes of God: Metaphysical and Moral Attributes of God; Types of Theisms, Atheism and Agnosticism.

Books for Study

1. Klemke, Kline and Hollinger, *Philosophy The Basic Issues*
2. Paul Edwards, *Encyclopedia of Philosophy*
3. John H. Hick, *Philosophy of Religion*
4. A.R. Mohapatra, *Philosophy of Religion*
5. Chatterjee and Datta, *Indian Philosophy*
6. S.S. Barlingay, *Modern Introduction to Indian Ethics*
7. L.W. Beck and R.L. Holmes, *Philosophical Inquiry*
8. R.J. Hirst, *An Introduction to Philosophy*
9. Chris Horner, *Thinking Through Philosophy: An Introduction.*
10. Horner, Hunt, Okholm, Safford, *Invitation to Philosophy (Issues and Options)*
11. Rem Edwards, *Religion and Ethics.*
12. Bertrand Russell, *Problems of Philosophy.*
13. Manuel Velasquez, *Introduction to Philosophy.*

Philosophy Paper II

S.Y.B.A.

ISSUES IN PHILOSOPHY II (Semester Two)

Unit I	15 Lectures
Problems in Epistemology: Definition and Sources of Knowledge, a priori and empirical knowledge, analytic and synthetic statements.	
Unit II	15 Lectures
Issues in Metaphysics: Appearance and Reality; Substance and Universals.	
Unit III	15 Lectures
Social Values and Ideals: Equality, Freedom and Justice.	
Unit IV	15 Lectures
Philosophy of Art.	

Books for Study

1. S.I. Benn and R.S. Peters, *Social Principal and Demonfall State*
2. D.D. Raphael, *Problems of Political Philosophy*
3. Paul Edwards, *Encyclopedia of Philosophy*
4. John Hospers, *An Introduction to Philosophical Analysis*
5. R. Chisholm, *Theory of Knowledge*
6. L.W. Beck and R.L. Holmes, *Philosophical Inquiry*
7. A.C. Grauling, *Philosophy – Guide through the Subject. I.*
8. Chris Horner, *Thinking Through Philosophy: An Introduction.*
9. Bertrand Russell, *Problems of Philosophy.*
10. Manuel Velasquez, *Introduction to Philosophy.*

FOUNDATION COURSE
Semester Three

ENVIRONMENTAL ETHICS

Unit I

Nature of Environmental Ethics: Meaning and Application.

Unit II

1. Relation between Ethics, Applied ethics and Environmental Ethics
2. Relation between Environmental Ethics and ecology

Unit III

Metaphysical basis of Environmental Ethics:

- a) Cosmology of nature worshippers
- b) Pantheism and religious mystics

Unit IV

Contemporary Philosophy and Environment:
“Deep Ecology’ Movements, “Ecofascism “ and “ misanthrophism”

BOOKS FOR STUDY

1. John Passmore: *Man’s Responsibility for Nature*
2. Stephen Croall and William Rankin: *Ecology for Beginners*
3. Robin Attfield : *Environmental Philosophy*
4. Earthscan/WFF Document: *Caring for the Earth: A Strategy for Survival*
5. Vandana Shiva: *Staying Alive*
6. E Paul Taylor: *Respect for Nature*

FOUNDATION COURSE
Semester Four
ENVIRONMENTAL ETHICS

Unit I

Man-Nature Relationship: Indian Philosophical Perspectives – Hindu, Buddhist and Jaina perspectives.

Unit II

Man-Nature Relationship: Judaic, Christian and Islamic perspectives.

Unit III

Ecological Problems: Conservation, preservation and nuclear hazards.

Unit IV

Moral Dilemmas: Present versus future generation, rise of population and ecological crisis.

BOOKS FOR STUDY

1. John Passmore: *Man's Responsibility for Nature*
2. Stephen Croall and William Rankin: *Ecology for Beginners*
3. Robin Attfield : *Environmental Philosophy*
4. Earthscan/WFF Document: *Caring for the Earth: A Strategy for Survival*
5. Vandana Shiva: *Staying Alive*
6. E Paul Taylor: *Respect for Nature*

ALLIED SUBJECT
Semester Three

PHILOSOPHY OF VALUE EDUCATION-1

Unit I.

The Concepts of “education” and “value” education as essentially a process of inculcating values; values as the foundations of the very process of education; dangers of weakening or delinking the connection between education and values: the need for recognizing what, and what is not, true education: the role of recognizing what are false values in preserving the value-orientedness of education.

Unit II

True education as constituting the development of individual as well as social “virtues”; the pursuit of excellence as the foundation of individual virtues; caring for others as the foundation of social virtues.

Unit III

The University of the concept of “good life”; an analysis of the concept of good life; an analysis of the constituents of good life: an analysis of how any form of proper education leads to the development of a proper conception of good life.

Unit IV

Philosophy of Education: S. Radhakrishnan, Sri Aurobindo, J. Krishnamurthi.

Books for Study

- Risieri Frondizi: *What is value?* Tr. Solomon Lipp. La Salle, Illinois, 1963
Ray Lepley (Ed) : *The Language of Value*, New York, 1957
Ralph B. Perry : *General Theory of value*, New York, 1926
----- : *Realms of value*, Cambridge, Mass, 1954
C. Seshadri, et al (Eds) : *Education in values: A Source Book*, New Delhi, 1992
M. Hiriyanna: *The Indian Conception of Value*, Mysore, 1972
K.R. SrinivasaIyengar : *The Metaphysic of value*, Mysore, 1942

ALLIED SUBJECT
Semester Four

PHILOSOPHY OF VALUE EDUCATION-2

Unit I

The notion of good life among the ancient Greeks; the notion of good life in classical India; the close connection between the concept of good life and the concept of virtue in both the traditions; the pursuit of excellence and caring for others as the constituent elements of a good life; education as the means to achieve good life.

Unit II

The general notion of value; the classification and types of values; instrumental and intrinsic values; the importance of identifying whether a value is instrumental or intrinsic; the dangers of mistaking instrumental values for intrinsic values; education as the sole aid in identifying and choosing values.

Unit III

Value as central concern of all classical Indian thought; Types of disvalue; the concept of good life as a life based on Dharma; the universal, living, flexible and dynamic character of Dharma; the primacy of Dharma; hierarchy of values as found in the scheme of the purusarthas; the harmonious blending of worldly as well as other-worldly values (trivarga) with moksa.

Unit IV

Values emphasized in the Scriptures of Major Religions: Hinduism, Jainism, Buddhism, Christianity, Islam, Zoroastrianism, and Sikhism.

Books for Study

- Risieri Frondizi: *What is value?* Tr. Solomon Lipp. La Salle, Illinois, 1963
Ray Lepley (Ed) : *The Language of Value*, New York, 1957
Ralph B. Perry : *General Theory of value*, New York, 1926
----- : *Realms of value*, Cambridge, Mass, 1954
C. Seshadri, et al (Eds) : *Education in values: A Source Book*, New Delhi, 1992
M. Hiriyanna: *The Indian Conception of Value*, Mysore, 1972
K.R. Srinivasayengar : *The Metaphysic of value*, Mysore, 1942
Huston Smith : *The World's Religions*, San Francisco, 1992

SKILL BASED/ALLIED SUBJECT

Semester Three PEACE STUDIES-1

Unit I

Peace in theory and practice: Peace as non-injury, compassion, love, service, mutual aid: peace with justice through non-violent action: multidimensional aspects of peace; non-violence and development

Unit II

Conflict resolution and peace making : definition, nature and scope of conflicts : inner conflict; individual conflict; peaceful methods of conflict resolution viz, negotiation, mediation, arbitration, adjudication: role of gender, race, culture, language and religion in conflict situation; creative alternatives to conflicts

Unit III

Sociology and psychology of peace: non-violent social change; creating peaceful social structures; psychology of crime and deviant behaviour; the psychology of nationalism, hero worship and mass violence; roots of violence; forms of violence; suicide; criminal violence; rape, domestic violence, child abuse, adolescent aggression; political violence; inter-intra party violence, communal violence, linguistic violence, regional violence, religious conflicts, assassinations, terrorism, war.

Unit IV

Social change in India: violence and mass media

Books for Study

Steve Marks	: <i>Peace, Development and Human Rights Education</i>
Galung Johan	: <i>Violence and Peace Research</i>
Magnus Haavelsred	: <i>Peace Education</i>
K.S. Murthy	: <i>The Quest for Peace</i>
Kenneth Boulding	: <i>Stable Peace</i>
Thomas Weber	: <i>Conflict Resolution and Gandhian Ethics</i>
Paul Wehr	: <i>Conflict Regulation</i>
Ashley Montagu	: <i>Learning Non-Aggression</i>
John Bondurant	: <i>Conquest of Violence</i>
Bhoodward	: <i>Peace Research and Peace Action</i>
Theodore Lenz	: <i>Towards a Science of Peace</i>
VinobaBhave	: <i>Shanti Sena</i>
Thomas Merton	: <i>The non-violent Alternative</i>
Gene Sharp	: <i>Politics of Non-violent Action</i>
R.R. Diwakar	: <i>The Stage of Satyagraha</i>
Krishna Kripalani	<i>All Men are Brothers</i>

SKILL BASED/ALLIED SUBJECT
Semester Four

PEACE STUDIES-2

Unit I

Gandhian Satyagraha model: non-violence; passive resistance, civil disobedience, fasting, boycott, assertive satyagraha etc.

Unit II

Peace education: education for peace: Gandhi's vision; peace-education and media; growth of peace studies, peace research and expanding horizons of peace education; case studies of peace education experiments; peace awards; role of UNO for establishment of peace

Unit III

Peace technology and Shanti Sena; development of new tools, techniques, mechanism and institutions for building up peace: concept of Shanti Sena: Contributions of Gandhi, Vinoba and J.P. Narayan; UNO Peace-keeping force.

Unit IV

Nuclear disarmament and global peace.

Books for Study

Steve Marks	: <i>Peace, Development and Human Rights Education</i>
Galung Johan	: <i>Violence and Peace Research</i>
Magnus Haavelsred	: <i>Peace Education</i>
K.S. Murthy	: <i>The Quest for Peace</i>
Kenneth Boulding	: <i>Stable Peace</i>
Thomas Weber	: <i>Conflict Resolution and Gandhian Ethics</i>
Paul Wehr	: <i>Conflict Regulation</i>
Ashley Montagu	: <i>Learning Non-Aggression</i>
John Bondurant	: <i>Conquest of Violence</i>
Bhoodward	: <i>Peace Research and Peace Action</i>
Theodore Lenz	: <i>Towards a Science of Peace</i>
VinobaBhave	: <i>Shanti Sena</i>
Thomas Merton	: <i>The non-violent Alternative</i>
Gene Sharp	: <i>Politics of Non-violent Action</i>
R.R. Diwakar	: <i>The Stage of Satyagraha</i>
Krishna Kripalani	<i>All Men are Brothers</i>

ALLIED SUBJECT
Semester Three
PHILOSOPHY OF HUMAN RIGHTS- 1

Unit I

- a) Meaning of Human Rights, definition, nature, content, legitimacy and priority
- b) Historical Development of Human Rights.

Unit II

- a) Human Rights and Freedom
- b) Rights and Responsibilities

Unit III

International Covenant on Civil and Political Rights.

Unit IV

Some Basic Concepts: Liberty, Equality, Responsibility, Justice, Punishment

BOOKS FOR STUDY

1. S. Rasenbaum : The Philosophy of Human Rights – International Perspective (Relevant Chapters)
2. Richard Flathman : The Practice of Rights
3. S.Kothari& S.H. Sethi (ed) Rethinking of Human Rights
4. S.I. Benn & R.S. Peters: Social Principles and the Democratic State
5. D.D. Raphael: Problem of Political Philosophy
6. ParasDiwan and PeerjushiDiwan: Human Rights and the Law
7. Philip Alston (Ed) : *The United Nations and Human Rights : A Critical Appraisal*, Oxford: Clarendon Press, 1992
8. Philip Alston (Ed) *The International Covenant on Economic, Social and Cultural Rights*, Manual of Human Rights, New York: United Nations Centre for Human Rights, 1991

ALLIED SUBJECT
Semester Four
PHILOSOPHY OF HUMAN RIGHTS - 2

Unit I

Fundamental Rights and Indian Constitution

- a) Individual Rights vs. Group Rights
- b) Human Rights and Social Context

Unit II

- a) International Covenant on Economic, Social and Cultural Rights.

Unit III Practice of Human Rights

- a) Human Rights Movement in India
- b) Role of NGO's in protecting Human Rights in relation to criminal justice.

Unit IV

- a) Science, Technology and the Future of Human Rights
- b) From Human Rights to the Right to be Human

BOOKS FOR STUDY

- 9. S. Rasenbaum : The Philosophy of Human Rights – International Perspective (Relevant Chapters)
- 10. Richard Flathman : The Practice of Rights
- 11. S.Kothari& S.H. Sethi (ed) Rethinking of Human Rights
- 12. S.I. Benn & R.S. Peters: Social Principles and the Democratic State
- 13. D.D. Raphael: Problem of Political Philosophy
- 14. ParasDiwan and PeerjushiDiwan: Human Rights and the Law
- 15. Philip Alston (Ed) : *The United Nations and Human Rights : A Critical Appraisal*, Oxford: Clarendon Press, 1992
- 16. Philip Alston (Ed) *The International Covenant on Economic, Social and CulturalRights*, Manual of Human Rights, New York: United Nations Centre for Human Rights, 1991

T.Y. B.A

PHILOSOPHY

Semester 5 PAPER III

HISTORY OF WESTERN PHILOSOPHY-1

- Unit I** 15 Lectures
1. Pre-Socratic Thought: (a) Problem of Substance, (b) Problems of Change with reference to Milesians, Pythagoras, Heraclitus, Parmenides, Anaxagoras, Atomists.
2. Sophists and Socrates – Epistemology and Ethics
- Unit II** 15 Lectures
1. Plato – Theory of knowledge and ideas
2. Aristotle – Criticism of the theory of idea (Plato); Concept of Substance; Four Causes; Actuality and Potentiality.
- Unit III** 15 Lectures
1. Descartes – Philosophical method; Doctrine of substance; Mind-Body theory; Theory of Innate Ideas.
- Unit IV** 15 Lectures
1. Spinoza – Theory of Knowledge; Doctrine of substance; Attributes and Modes
2. Leibniz – Monadology; Pre-established harmony.

Books of study

1. F.Thilly: History of Philosophy (Revised Edition)
2. K.Rogers: Student's History of Philosophy
3. W. K.Wright: History of Philosophy
4. W.T.Stace: Critical History of Greek Philosophy

Books of Reference

1. B.Russell: History of Western Philosophy
2. D.J.O'Connor (ed): A Critical History of Western Philosophy
3. Falkenberg: History of Modern Philosophy
4. Copleston: History of Philosophy
5. Paul Edwards (ed) Encyclopedia of Philosophy
6. Scruton Roger: A History of Western Philosophy
7. R. Solomon and K. Higgins: A Short History of Philosophy

Semester 6
PAPER III
HISTORY OF WESTERN PHILOSOPHY-2

Unit I	15 Lectures
1. John Locke – Criticism of Innate ideas; Theory of knowledge; Notion of Substance; Political Philosophy	
Unit II	15 Lectures
1. Berkeley – Criticism of material substance; <i>esse est percipi</i> . 2. Hume – Theory of substance; causality	
Unit III	15 Lectures
1. Kant – Theory of Knowledge.	
Unit IV	15 Lectures
1. Hegel – Method of Dialectics; Idea of Absolute.	

Books of study

5. F.Thilly: History of Philosophy (Revised Edition)
6. K.Rogers: Student's History of Philosophy
7. W. K. Wright: History of Philosophy
8. W.T.Stace: Critical History of Greek Philosophy

Books of Reference

8. B.Russell: History of Western Philosophy
9. D.J.O'Connor (ed): A Critical History of Western Philosophy
10. Falkenberg: History of Modern Philosophy
11. Copleston: History of Philosophy
12. Paul Edwards (ed) Encyclopedia of Philosophy
13. Scruton Roger: A History of Western Philosophy
14. R. Solomon and K. Higgins: A Short History of Philosophy

Semester 5

PAPER IV HISTORY OF INDIAN PHILOSOPHY- 1

- Unit I** 15 Lectures
Background to Indian Philosophy – Common features of Indian Philosophical Systems: Upanishadic conceptions of Atman and Brahman.
- Unit II** 15 Lectures
1. Carvaka Philosophy – Theory of Knowledge, Metaphysics and Ethics.
2. Jaina Philosophy – Kinds of Knowledge: Nayavada, Syadvada, Anekantavada.
3. Buddhist Philosophy – (Schools of Buddhism excluded) – Anti-metaphysical attitude; Four Noble Truths, Theory of Dependent origination and Eight-fold Path; Nirvana; Theory of No-Soul (Nairatmyavada).
- Unit III** 15 Lectures
1. Nyaya Philosophy-Epistemology (Pramanas, Paratahpramanyavada, Khyati); God and proofs for his existence; Theory of causation (Asatkaryavada)
- Unit IV** 15 Lectures
1. Vaishesika Philosophy – Seven Categories; Theory of Atomism.

Books for Study

1. M.Hiriyana: Outlines of Indian Philosophy
2. S.N.Dasgupta: History of Indian Philosophy (Abridged by R.R.Agarwala and S. K. Jain into a single volume)
3. Chatterjee and Datta: Introduction to History of Indian Philosophy
4. C.D.Sharma: Critical History of Indian Philosophy
5. R. Puligandla: Indian Philosophy
6. Richard King: An Introduction to Hindu and Buddhist Thought

Books for Reference

1. J.N.Sinha: Outlines of Indian Philosophy
2. S.Radhakrishnan and H.Kabir: History of Philosophy (Eastern)
3. S.N.Sharma: Indian Philosophy.
4. Umesh Mishra: History of Indian Philosophy
5. S.N.Dasgupta: History of Indian Philosophy (Five Volumes)

Semester 6

PAPER IV HISTORY OF INDIAN PHILOSOPHY- 2

- Unit I** 15 Lectures
- 1.Sankhya Philosophy – Nature of Purusa and Prakrti; Theory of causation (Satkaryavada); theory of Evolution, Self and Liberation.
 - 2.Yoga Philosophy – Yoga Psychology (Antakarana): Eight steps of Yoga disciplines, Nature of God.
 - 3.Mimamsa Philosophy – Svatah-pramanyavada, theories of error.
- Unit II** 15 Lectures
- 1.Advaita Vedanta of Sankara – Brahman – Atman – Iswara; Maya – Avidya; Nature and status of the world, Self, and Tat TvamAsi; Liberation and means for its achievement.
- Unit III** 15 Lectures
- 1.Visistadvaita Vedanta of Ramanuja – God’s (Para Brahman) Nature and Attributes; Soul-Body relationship; Criticism of Sankara’sMayavada; Nature and status of the world and its creation; Self and Tat TvamAsi; Liberation and means for its achievement.
- Unit IV** 15 Lectures
- 1.Dvaita Vedanta of Madhva – Concept of ‘Difference’; Bheda and five-fold differences (Panca-Bheda); Nature and attributes of God; Nature and status of the world, Self and Tat TvamAsi; Liberation and means for its achievement.

Books for Study

7. M.Hiriyana: Outlines of Indian Philosophy
8. S.N.Dasgupta: History of Indian Philosophy (Abridged by R.R.Agarwala and S. K. Jain into a single volume)
9. Chatterjee and Datta: Introduction to History of Indian Philosophy
10. C.D.Sharma: Critical History of Indian Philosophy
11. R. Puligandla: Indian Philosophy

Books for Reference

6. J.N.Sinha: Outlines of Indian Philosophy
7. S. Radhakrishnan and H. Kabir: History of Philosophy (Eastern)
8. S.N.Sharma: Indian Philosophy.
9. Umesh Mishra: History of Indian Philosophy
10. S.N.Dasgupta: History of Indian Philosophy (Five Volumes)

Semester 5

PAPER V PHILOSOPHY OF RELIGION - 1

UNIT – I 15 Lectures

- a) Nature of Philosophy of Religion its scope and methods
- b) Relation of Philosophy of Religion to:
 - 1. Philosophy
 - 2. Theology
 - 3. Art
 - 4. Morality

UNIT – II 15 Lectures

- a) Grounds for belief in God
Ontological, Cosmological, Teleological Moral, argument from religious experience, argument from miracles
- b) Grounds for belief in God in
 - Nyaya and
 - Yoga Philosophy

UNIT – III 15 Lectures

- Human Destiny
- Belief in immortality of Soul (arguments for and against immortality of Soul)
 - Theory of Karma
 - Re-incarnation, Transmigration and salvation

UNIT – IV 15 Lectures

- Problem of Evil
Nature and kinds of Evils

Books for Study

- 1) John Hick : Philosophy of Religion
- 2) H.D. Lewis : Philosophy of Religion
- 3) John E. Smith: Philosophy of Religion
- 4) Brian Davies : Introduction to Philosophy of Religion
- 5) Paul Edward (ed) : Encyclopedia of Philosophy
- 6) William Blackstone: The Problem of Religious Knowledge.
- 7) Max Charlesworth: Philosophy and Religion
- 8) A. R. Mohapatra: Philosophy of Religion

Semester 6

PAPER V PHILOSOPHY OF RELIGION - 2

UNIT – I	15 Lectures
Prayer- worship and mysticism	
- Theories of Religion Cognitive (Jnana Yoga)	
- Volitional (Karma Yoga) and (Bhakti Yoga) Emotive	
UNIT - II	15 Lectures
Philosophical Principles of Religion	
Hinduism, Buddhism, Jainism, Islam and Christianity	
Confucianism and Taoism	
UNIT – III	15 Lectures
Religious Language	
- Theories of religious language: Analogical, Symbolic and non cognitive theories (J.H. Randall, Braithwaite, Wittgenstein)	
UNIT - IV	15 Lectures
Modern challenges to religion	
Agnosticism, Skepticism and faith, Atheism, Freud's view and Marx's View, Challenges of science and technology to religion	

Books for Study

- 1) John Hick : Philosophy of Religion
- 2) H.D. Lewis : Philosophy of Religion
- 3) John E. Smith: Philosophy of Religion
- 4) Brian Davies : Introduction to Philosophy of Religion
- 5) Paul Edward (ed) : Encyclopedia of Philosophy
- 6) William Blackstone: The Problem of Religious Knowledge.
- 7) Max Charlesworth : Philosophy and Religion
- 8) A. R. Mohapatra: Philosophy of Religion

Semester 5

**PAPER VI
PHILOSOPHY OF MIND-1**

UNIT I

15 Lectures

Survey of the Problems of Philosophy of Mind: Relation between Philosophy of Mind and other disciplines – psychology, law, ethics and metaphysics.

UNIT II

15 Lectures

Theories of Mind: Dualism, Identity theory, Physicalism, Idealism, Double-Aspect.

UNIT III

15 Lectures

Mind and Body - mental and physical events;
Our knowledge of Other Minds
Mind-Body Theories - Interactionism, Psycho-Physical parallelism and
Epiphenomenalism

UNIT IV

15 Lectures

The Concept of Mind in Indian philosophy: Antahkarana in Nyaya, Samkhya and Advaita; Antahkarana and Sakshin; Difference between Antahkarana and the Western Concept of Mind.

Books for Study

1. Jerome Shaffer: Philosophy of Mind.
2. E.J. Lowe: An Introduction to the Philosophy of Mind.
3. SaraswatiChennakesavan: Concept of mind in Indian Philosophy
4. Paul Edwards: Encyclopedia of philosophy.

Semester 6

PAPER VI PHILOSOPHY OF MIND-2

UNIT I	15 Lectures
Concept of Self- Nature and development of self concept ; Self, Soul and the Problem of Death.	
UNIT II	15 Lectures
The Problem of Personal Identity.	
UNIT III	15 Lectures
Theories of Personality- Freud, Adler and Jung.	
UNIT IV	15 Lectures
Behaviourism - Personality, Perception and Emotion. Gestalt - Perception, learning Hormic -Instincts, Personality, sentiments, Emotion.	

Books for Study

1. Paul Edwards: Encyclopedia of Philosophy.
2. J. Teichman: The Mind and soul.
3. John Hospers: Introduction to Philosophical Analysis.
4. Edna Heidbreder: Seven Psychologies.
5. Woodsworth: Contemporary Psychology.
6. Hall and Lindzey: Theories of Personality.
7. P.K. Mohapatra: Personal Identity

Semester 5

PAPER VII

PROBLEMS OF PHILOSOPHY-1

Unit I	Various conceptions of philosophy: (a) Metaphysical, (b) Analytical, (c) Phenomenological.	15 Lectures
Unit II	Rejection of metaphysics by (a) Logical Positivism (b) Existentialism	15 Lectures
Unit III	Knowledge and Scepticism; Knowledge by Acquaintance and Knowledge by Description	15 Lectures
Unit IV	Theories of Perception: (a) Naïve Realism; (b) Representative Realism; (c) Idealism; (d) Phenomenalism..	15 Lectures

Books for Study

1. John Hospers : An introduction to Philosophical Analysis.
2. H.Titus : Living Issues in Philosophy.
3. A.J.Ayer: Central Problems of Philosophy
4. B.Russell : Problems of Philosophy
5. A.C.Ewing : Fundamental questions of Philosophy
6. Cunningham: Problems of Philosophy
7. Paul Edwards (Ed): Encyclopedia of Philosophy
8. W. S. Sahakian: History of Philosophy

Semester 6

PAPER VII PROBLEMS OF PHILOSOPHY-2

- Unit I** 15 Lectures
1) Nature of Truth according to (a) correspondence theory , (b) coherence theory (c) pragmatic theory (d) Svatahpramanyavada, (e) and Paratahpramanyavada.
2) Criterion of truth.
- Unit II** 15 Lectures
Normative and Metaethical Theories (a) Naturalism, (b) Emotivism, (c) Intuitionism and (d) Prescriptivism.
- Unit III** 15 Lectures
Evolution
a) Evolution and Creation
b) Views of (i) Jean deLamacrch, (ii) Charles Darwin, (iii) Henri Bergson, (iv) Loyd Morgan, (v) Herbet Spencer.
- Unit IV** 15 Lectures
Causation (a) Genesis of the belief in Causation, (b) Causation as necessary connection; and (c) Determinism and Free Will.

Books for Study

1. John Hospers : An introduction to Philosophical Analysis.
2. G.W.Cunningham: Problems of Philosophy
3. Paul Edwards (Ed): Encyclopedia of Philosophy
4. W. S. Sahakian: History of Philosophy
5. A.C.Ewing : Fundamental questions of Philosophy
6. J. N. Sinha: Outlines of Indian Philosophy
7. Harry J. Gensler: Ethics: A Contemporary Introduction

Semester 5

PAPER VIII INDUCTIVE AND DEDUCTIVE LOGIC-1

Deductive

- Unit I** 15 lectures
- a) What is Logic? Types of reasoning Inductive and deductive
 - b) Comparative Study of Aristotelian and Modern Classification of propositions
- Unit II** 15 lectures
- a) Eduction – Seven forms
 - b) Syllabus – Rules of four figures and Moods
 - c) Testing Syllogism by Venn diagram
- Unit III** 15 lectures
- a) Quantification Theory
 - 1) Singular Proposition
 - 2) Quantification
 - 3) Traditional Subject – predicate proposition
 - b) Relations, Relational arguments Relations, Domain, Field of relation
- Unit IV** 15 lectures
- Truth – Table: Direct and Indirect Testing Validity

Books for Study

1. Copi and Cohen, *Introduction to Logic* (11th Edition)
2. L.S. Stebbing, *A modern Introduction to Logic*
3. Cohen and Nagel, *Logic and Scientific Method*
4. Chris Horner and Emrys Westacott, *Thinking Through Philosophy*
5. Tidman and Kahne, *Modern Introduction to Logic and Philosophy*.
6. Hurley, *Concise Introduction to Logic*

Semester 6

**PAPER VIII
INDUCTIVE AND DEDUCTIVE LOGIC-2
Inductive**

Unit I	15 lectures
Induction and Problem of Induction	
Unit II	15 lectures
Kinds of Inductions Analogy	
Unit III	15 lectures
Hypothesis	
Unit IV	15 lectures
Causal Connections - Mills methods of Experimental Inquiries	

Books for Study

1. Copi and Cohen, *Introduction to Logic* (11th Edition)
2. L.S. Stebbing, *A modern Introduction to Logic*
3. Cohen and Nagel, *Logic and Scientific Method*
4. Chris Horner and Emrys Westacott, *Thinking Through Philosophy*
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Semester 5

PAPER IX

APPLIED ETHICS-1

UNIT I

15 Lectures

Applied ethics: The bearing of factual knowledge on ethical evaluation (science-morality) statement; biogenetic research and moral issues.

UNIT II

15 Lectures

Issues of Reproductive Technology, Sex-Selection; Prenatal Diagnosis; In-Vitro Fertilization; and Organ Donation.

UNIT III

15 Lectures

Ethical issues in aging and death, with particular reference to recent development in Bio-technology.

UNIT IV

15 Lectures

Ethical issues in Manipulating the Human Gene line; Genetic Engineering and Cloning.

Books for Study

1. Peter Singer: *Practical Ethics*.
2. Phillipa Foot: *Virtues and Vices*
3. Richard A. McCormick: *How Brave a new World*.
4. John Perry and Edna Perry: Face to Face- the individual and social problems.
5. H.Titus- *Range of Ethics*.
6. H.Titus- *Ethics for Today*.
7. Darryl R.J.Macer: *A Cross-cultural Introduction to Bioethics*.

Books for Reference

1. C.H.Pesche: *Christian Ethics*.
2. Warren T. Reich- (ed.) *Encyclopedia of Bio-Ethics* (relevant articles).
3. R.G.Frey and C.H.Wellman: *A Companion to Applied Ethics*.
4. Helga Kushe and Peter Singer(ed): *Bio-Ethics : An Anthology*
5. Beauchamp Tom and Walters Leroy: *Contemporary Issues in Bio-Ethics*.

Semester 6

PAPER IX

APPLIED ETHICS-2

- UNIT I** 15 Lectures
a) Public Interest, Eradication of Child labor.
b) Population and Ethical Concerns.
- UNIT II** 15 Lectures
A) Uniformity of Marriage and Divorce Laws, Racial Differences and Prejudices.
B) AIDS and Ethics.
- UNIT III** 15 Lectures
Nuclear Power-its uses and justification; energy crisis: resources and preservation;
Radiation Pollution and use of radioactive chemicals.
- UNIT IV** 15 Lectures
Ecological Crisis: Environment, Bio-diversity and extinction, Global Warming,
sustainable development, Ecotourism.

Books for Study

1. Peter Singer: *Practical Ethics*.
2. Phillipa Foot: *Virtues and Vices*
3. Richard A. McCormick: *How Brave a new World*.
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