



Goa University

Sub P.O. Goa University, Taleigao Plateau, Goa 403 206, India

Syllabus of B. A. (Sociology) Programme Implemented from the Academic Year 2007-2008

Purpose

This programme introduces students to the study of sociology in general and the study of society in India and Goa in particular.

Prerequisites

Those who have completed their Higher Secondary education are eligible to join the BA programme.

Courses and the distribution of courses in Semesters

The syllabus is distributed in three academic years and each year has two semesters. In the First Year BA (FYBA) and the Second Year BA (SYBA) there will be two courses each and in the Third Year BA (TYBA) a student may opt for either major in Sociology or in Sociology and another subject available in the respective college. In other words, in the TYBA level there is an opportunity of either major in one subject or two subjects.

Project Work

In semesters five and six a student has to compulsorily work towards writing project report.

B. A. (Sociology) List of Courses

SOCIOLOGY COURSES FOR THREE YEARS

Course no., Semester no. and course title	Total marks	Total lectures	Page number
Paper 1 (Semester I): Invitation to sociology	100	75	4
Paper 1I (Semester II): Social institutions and processes	100	75	5
Paper III (Semester III): Social Institutions in India	100	75	6
Paper IV (Semester IV): Social Change in India	100	75	7
Sociology Paper V Semester (V): History of Sociology – I	100	75	8
Sociology Paper VI Semester (V): Social Concerns in Contemporary India - I	100	75	9
Sociology Paper VII Semester (V): Women and Society in India – I	100	75	10
Sociology Paper VIII Semester (V): Sociology of Education – I	100	75	11
Sociology Paper IX Semester (V): Rural Sociology	100	75	12
Sociology Paper X Semester (V): Population and Society – I	100	75	13
Sociology Paper XI Semester (VI): History of sociology – II	100	75	14
Sociology Paper XII Semester (VI): Social Concerns in Contemporary India – II	100	75	15
Sociology Paper XIII Semester (VI): Women and Society in India – II	100	75	16
Sociology Paper XIV Semester (VI): Sociology of Education – II	100	75	17
Sociology Paper XV Semester (VI): Urban Sociology	100	75	18
Sociology Paper XVI Semester (VI): Population and Society – II	100	75	19

Sociology Allied Courses related to Major

Course no., Semester no. and course title	Total marks	Total lectures	Page number
<u>Sociology (Semester III): Crime and Society</u>	100	75	20
<u>Sociology (Semester IV): Social Welfare and Social Legislation</u>	100	75	21
<u>Sociology (Semester III): Women's Issues</u>	100	75	22

FYBA (Sem I and Sem II)

Paper 1 (Semester I): Invitation to sociology

This introductory paper is an attempt at acquainting the students with sociological perspective. It is organised in such a way that even the students without any previous exposure to sociology could acquire an interest in the subject.

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|---|-------------|
| 1. Introduction (30 marks) | 25 lectures |
| 1.1 Idea of science | |
| 1.2 Division of social sciences | |
| 1.3 Understanding sociology | |
| 2. Uses/relevance of sociology (35 marks) | 25 lectures |
| 2.1 Applied sociology | |
| 2.2 Roles/careers in sociology | |
| 3. Organising social life (35 marks) | 25 lectures |
| 2.1 Society | |
| 2.2 Culture | |
| 2.3 Socialisation | |
| 2.4 Social groups | |
| 2.5 Status and role | |
| 2.6 Deviance and social control | |

Basic readings:

1. Haralambos, M.: *Sociology: Themes and perspectives*. New Delhi: Oxford University Press, 1998.
2. Inkeless, Alex: *What is sociology?* New Delhi: Prentice Hall of India, 1987.
3. Jayaram, N.: *Introductory sociology*. Madras: Macmillan India, 1988.
4. Johnson, Harry M.: *Sociology: A systematic introduction*. New Delhi: Allied Publishers, 1995.
5. Schaefer, Richard T. and Robert P. Lamm: *Sociology*. New Delhi: Tata-McGraw Hill, 1999.
6. Worsley, Peter: *Introducing sociology*. Harmondsworth, Middlesex: Penguin Books, 1970.

[BACK](#)

Paper II (Semester II): Social institutions and processes

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|--|-------------|
| 1. Social institutions (30 marks) | 25 lectures |
| 4.1 Family | |
| 4.2 Religion | |
| 4.3 Education | |
| 4.4 Health and medicine | |
| 2. Social inequality (35 marks) | 25 lectures |
| 5.1 Meaning and forms of stratification | |
| 5.2 Poverty | |
| 5.3 Social mobility | |
| 5.4 Age-set stratification | |
| 5.5 Gender inequality | |
| 3. Social change (35 marks) | 25 lectures |
| 3.1 Meaning and processes | |
| 3.2 Causes of social change | |
| 3.3 Resistance to and acceptance of change | |

Basic readings:

1. Haralambos, M.: *Sociology: Themes and perspectives*. New Delhi: Oxford University Press, 1998.
2. Inkeless, Alex: *What is sociology?* New Delhi: Prentice Hall of India, 1987.
3. Jayaram, N.: *Introductory sociology*. Madras: Macmillan India, 1988.
4. Johnson, Harry M.: *Sociology: A systematic introduction*. New Delhi: Allied Publishers, 1995.
5. Schaefer, Richard T. and Robert P. Lamm: *Sociology*. New Delhi: Tata-McGraw Hill, 1999.
6. Worsley, Peter: *Introducing sociology*. Harmondsworth, Middlesex: Penguin Books, 1970.

[BACK](#)

SYBA (Sem III and IV)

Paper III (Semester III): Social Institutions in India

This paper is intended (1) to train the students to look at Indian society from the sociological perspective, (2) to make students understand the important structural aspects of Indian society, and (3) familiarize students with some social institutions in Goa.

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|---|-------------|
| 1. The Making of Indian Society (10 marks) | 05 lectures |
| 2. Major components of Indian society (25 marks) | 20 lectures |
| 2.1 Rural communities | |
| 2.2 Urban communities | |
| 2.3 Tribal communities | |
| 3. Social Institutions in India: Continuity and Change (35 marks) | 30 lectures |
| 3.1 Caste system | |
| 3.2 Marriage, family, and kinship | |
| 3.3 Religion | |
| 4. Society in Goa: Structure and Change (30 marks) | 20 lectures |
| 4.1 Comunidade/Gaonkari system | |
| 4.2 Caste in Goa | |
| 4.3 Common Civil Code in Goa | |

Basic readings:

1. Ahuja, Ram: *Indian social system*. Jaipur: Rawat Publications, 1993.
2. Bottomore, T.: *Sociology: A Guide to Problems and Literature*. Bombay: Blackie and Sons, 1975.
3. Dube, S.C.: *Indian society*. New Delhi: National Book Trust, 1990.
4. Lannoy, Richard: *The speaking tree: A study of Indian culture and society*. New Delhi: Oxford University Press, 1997 (Reprint edition).
5. Singh, Yogendra: *Modernization of Indian tradition*. Jaipur: Rawat Publications, 1984.
6. Srinivas, M.N.: *Social change in modern India*. Delhi: Orient Longman, 1992.
7. Srinivas M.N.: *Caste: Its twentieth century avatar*. New Delhi: Viking Penguin, 1996.

[BACK](#)

Paper IV (Semester IV): Social Change in India

This paper is intended (1) to train the students to look at Indian society from the sociological perspective, (2) to familiarize the students with factors/processes of change in Indian society, and (3) to make students understand the changing aspects of Indian society.

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|---|-------------|
| 1. Social Change: Basic Concepts (25 marks) | 20 lectures |
| 1.1 Evolution | |
| 1.2 Progress | |
| 1.3 Revolution | |
| 1.4 Social change | |
| 2. Factors/Processes of Change in India (30 marks) | 20 lectures |
| 2.1 Sanskritisation | |
| 2.2 Westernisation and modernisation | |
| 2.3 Industrialisation and urbanisation | |
| 3. Social Movements in India (35 marks) | 30 lectures |
| 3.1 Peasant movements | |
| 3.2 Dalit movements | |
| 3.3 Women's movements | |
| 3.4 Environmental movements | |
| 4. Social Change in Goa Since Liberation (10 marks) | 05 lectures |

Basic readings:

1. Ahuja, Ram: *Indian social system*. Jaipur: Rawat Publications, 1993.
2. Bottomore, T.: *Sociology: A Guide to Problems and Literature*. Bombay: Blackie and Sons, 1975.
3. Dube, S.C.: *Indian society*. New Delhi: National Book Trust, 1990.
4. Lannoy, Richard: *The speaking tree: A study of Indian culture and society*. New Delhi: Oxford University Press, 1997 (Reprint edition).
5. Singh, Yogendra: *Modernization of Indian tradition*. Jaipur: Rawat Publications, 1984.
6. Srinivas, M.N.: *Social change in modern India*. Delhi: Orient Longman, 1992.
7. Srinivas M.N.: *Caste: Its twentieth century avatar*. New Delhi: Viking Penguin, 1996.

[BACK](#)

TYBA (Sem V and VI)

Sociology Paper V Semester (V): History of Sociology – I

Objectives: - 1. To familiarises the students with the social, political, economic, and intellectual contexts in which sociology emerged as a distinctive discipline. 2. To introduce the students to the major ideas of Comte, Spencer, and Durkheim.

1. Emergence of sociology as a discipline (15 marks) 15 lectures
 - 1.1 The economic, political, and social forces that facilitated the emergence of sociological theory
 - 1.2 Intellectual forces that shaped the sociological theory: Enlightenment and counter-enlightenment
2. Auguste Comte (30 marks) 20 lectures
 - 2.1 Static and dynamic sociology
 - 2.2 The law of three stages
 - 2.3 Positivism
3. Herbert Spencer (20 marks) 15 lectures
 - 3.1 The evolutionary doctrine
 - 3.2 The organic analogy
 - 3.3 The types of society
4. Emile Durkheim and French sociology (35 marks) 25 lectures
 - 4.1 Social facts: Concept and characteristics
 - 4.2 The Division of Labour in Society: Mechanical and organic solidarity
 - 4.3 Suicide
 - 4.4 Religion

Basic readings:

1. Barnes, H.E.: *Introduction to the history of sociology*. Chicago: The University of Chicago Press, 1959.
2. Coser, Lewis: *Masters of sociological thought*. New York: Harcourt Brace Jovanovich, 1979.
3. Fletcher, Ronald: *The making of sociology (2 vols)*. Jaipur: Rawat, 1994.
4. Francis, Abraham M: *Modern sociological theory*. Delhi: Oxford University Press, 1955
5. Francis, Abraham and Morgan J H: *Sociological thought*, New Delhi: Macmillan India Ltd. (2002).
6. Ritzer, George: *Sociological theory*. New Delhi: Tata Mc-Graw Hill, 1996.
7. Zeitlin, I.M.: *Ideology and the development of Sociological Theory*, (3rd edition), New Delhi: Prentice-Hall of India, 1986.

[BACK](#)

Sociology Paper VI Semester (V): Social Concerns in Contemporary India - I

Objectives: - 1. To make students understand the meaning and nature of social problems. 2. To sensitise students to some of the problems faced by people in contemporary India.

1. Introduction (25 marks) 20 lectures
 - 1.1 Meaning of a social problem
 - 1.2 Approaches to the study of social problems
 - 1.3 Theories of deviance

2. Population dynamics (25 marks) 20 lectures
 - 2.1 India's population profile: Emerging trends
 - 2.2 Demographic trends in Goa
 - 2.3 Comparison between India and Goa

3. Poverty and unemployment (25 marks) 20 lectures
 - 3.1 The problem of poverty: Extent, causes and remedies
 - 3.2 The problem of unemployment: Extent, causes and remedies

4. Delinquency and child abuse (25 marks) 20 lectures
 - 4.1 Juvenile delinquency: Meaning, types, and causes
 - 4.2 Child labour
 - 4.3 Paedophilia with special reference to Goa

Basic readings:

1. Ahuja, Ram: *Social problems in India*. Jaipur: Rawat, 1997.
2. Madan, G.R.: *Indian social problems* (Vols. I and II). New Delhi: Allied Publishers, 1995.
3. Mamoria, C.B.: *Social problems and social disorganisation*. New Delhi: Kitab Mahal, 1999.
4. Merton, R.K. and R. Nisbet (ed): *Contemporary social problems* (3rd edition). New York: Harcourt Brace Jovanovich, 1971.
5. Thomas, G.: *AIDS in India: Myth and reality*. Jaipur: Rawat, 1994.
6. Gokhale, S. D. et al: *Aging in India*. Mumbai. Somaiya Publications Pvt. Ltd. 1999.
7. Pai Panandikar and P. N. Chaudhari: *Demographic transition in Goa and policy implications*. New Delhi: Uppal Publishing House. 1983.

[BACK](#)

Sociology Paper VII Semester (V): Women and Society in India – I

Objectives: - 1. To introduce the students to the field of women's studies and feminist perspectives to the status of women in contemporary Indian society. 2. To familiarize students with position of women through the ages.

1. Introduction (25 marks) 20 lectures
 - 1.1 Social construction of gender
 - 1.2 Sex and gender
 - 1.3 Women in the family: Socialisation and gender roles, Private/public dichotomy, Sexual division of labour
2. Feminist theories (25 marks) 15 lectures
 - 2.1 Liberal feminism
 - 2.2 Radical feminism
 - 2.3 Marxist feminism
 - 2.4 Socialist feminism
3. Women in Indian society: The changing profile (25 marks) 20 lectures
 - 3.1 Vedic
 - 3.2 Medieval
 - 3.3 Colonial
 - 3.4 Independent India
4. Women's empowerment (25 marks) 20 lectures
 - 4.1 Seventy fourth constitutional amendment and women's political empowerment
 - 4.2 SHGs and empowerment

Basic readings:

1. Agnes, Flavia: *State, gender and the rhetoric of law reform*. Bombay: SNDT Women's University, 1995.
2. Desai, Neera and Maitreyi Krishna Raj: *Women and society in India*. Bombay: Ajanta Publications, 1987.
3. Devendra, Kiran: *Changing status of women in India*. New Delhi: Vikas, 1994.
4. Ghadially, Rehana: *Women in Indian society*. New Delhi: Sage, 1998.
5. Kosambi, Meera: *Womens oppression in the public gaze*. Bombay: SNDT Womens University, 1994.
6. Upadhyay, H.C.: *Status of women in India*. Delhi: Anmol Publications, 1991

[BACK](#)

Sociology Paper VIII Semester (V): Sociology of Education – I

Objective: - 1. To introduce the students to the field of sociology of education in general and issues relating to education in Indian society.

1. Introduction to sociology of education (15 marks) 15 lectures
 - 1.1 Nature and scope of sociology of education
 - 1.2 Sociology of education and educational sociology
 - 1.3 Theoretical perspectives on education: Functionalist, Liberal and Marxian

2. Education: Basic concepts (25 marks) 20 lectures
 - 2.1 Sociological meaning of education
 - 2.2 Socialization and education
 - 2.3 Formal, informal and nonformal education

3. Agencies of education (30 marks) 20 lectures
 - 3.1 Family
 - 3.2 Peer group
 - 3.3 School/college
 - 3.4 Mass media

4. Social history of education in India (30 marks) 20 lectures
 - 4.1 Pre-colonial: Vedic, Buddhist and Muslim
 - 4.2 Colonial: British
 - 4.3 Post-independence developments
 - 4.4 The new educational policy initiative

Basic readings:

1. Chaube, S.P. and Akhilesh Chaube: *Philosophical and sociological foundations of education*. Agra: Vinod Pustak Mandir, 1981.
2. Chitnis, Suma and Philip G. Altbach (eds.): *Higher education reform in India: Experience and perspectives*. New Delhi: Sage, 1993.
3. Gore, M.S. and Suma Chitnis: *Education and modernization in India*. Jaipur: Rawat, 1982.
4. Jayaram, N.: *Sociology of education in India*. Jaipur: Rawat, 1990.
5. Mathur, S.S.: *A sociological approach to Indian education*. Agra: Vinod Pustak Mandir, 1981.
6. Shukla, Sureshchandra and Krishna Kumar (eds.): *Sociological perspective in education*. Delhi: Chanakya Publications, 1990.
7. Chaube, S.P., and Akhilesh Chaube: *Education in ancient and medieval India*. New Delhi: Vikas Publishing House, 1999.
8. Shah, B.V. and K.B. Shah: *Sociology of education*. New Delhi: Rawat Publications, 1998.
9. Haralambos, M.: *Sociology: Themes and Perspectives*, Delhi: Oxford University Press, 1997.

[BACK](#)

Sociology Paper IX Semester (V): Rural Sociology

Objectives: - 1. To provide the knowledge on the distinctiveness of sociological scholarship as a separate cognitive discipline on rural dimensions in India. 2. To develop an understanding of the fundamental social reality, social processes and changes in development perspectives of rural communities.

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|---|-------------|
| 1. Rural Sociology (15 marks) | 10 lectures |
| 1.1 Nature, scope, and significance | |
| 1.2 Indian rural society – its basic features. | |
| 2. Village Social Structure (25 marks) | 20 lectures |
| 2.1 Family in rural India | |
| 2.2 Caste system and Jajmani relations | |
| 2.3 Rural elite and village panchayats | |
| 2.4 Social mobility – Sanskritisation and Westernisation | |
| 2.5 Dominant castes | |
| 3. Rural Economy (40 marks) | 30 lectures |
| 3.1 Land tenure systems and land reforms: Critical evaluation | |
| 3.2 Rural indebtedness | |
| 3.3 Village co-operatives | |
| 3.4 Peasant movements | |
| 3.5 Green revolution | |
| 4. Rural Development Programmes: An Overview (20 marks) | 15 lectures |

Basic readings:

1. Desai, A. R. *Rural Sociology in India*. Mumbai: Popular Prakashan, 1977.
2. Dhanagare, D.N. *Peasant movements in India*. New Delhi: OUP, 1988.
3. Doshi, S. L. *Rural sociology*. Jaipur: Rawat Publishers, 1999.
4. Mehta Sushila. *A study of rural sociology in India*, 1980.

[BACK](#)

Sociology Paper X Semester (V): Population and Society – I

Objectives: - 1. To acquaint students of the demographic patterns and trends in Indian society. 2. To understand the influence of population on social phenomena.

1. Introduction (30 marks) 20 lectures
Definition, nature, scope and importance of population studies
Origin and development of population studies.
Theories of population growth

2. Concepts and measurement of population trends in India (30 marks) 20 Lectures
Concepts –still birth, live birth, foetal death, sterility, fecundity, parity etc.
Structure of population – age, sex, literacy and occupational composition

3. Population dynamics (30 marks) 20 Lectures
Fertility, Mortality and Migration- definition, sources, measures and factors affecting them.

4. Population explosion (10 marks) 15 Lectures
World population growth
Population growth in India – causes and effects.

Basic readings:

1. Jayapalan, N. *Social Demography*. Jaipur: Book Enclave, 2004.
2. Dubey, Surendra Nath. *Population of India* Delhi: Autorspress, 2001.
3. Narasaiah, M. Lakshmi. *Population Growth*. New Delhi: Discovery Publishing House, 2001.
4. Bose, Asish. *Demographic Diversity of India*. Delhi: R.B Publishing Corporation, 1991.
5. Sinha, .V.C and Zacharia. E. *Elements of Demography*. New Delhi: Allied Publishers Private Limited, 1984.
6. Rajendra, Sharma. *Demography and Population Problems*. New Delhi: Atlantic Publishers, 1977.

[BACK](#)

Sociology Paper XI Semester (VI): History of sociology – II

Objectives: - 1. To help students to gain an understanding of major ideas of Max Weber, Karl Marx and Vilfredo Pareto. 2. To introduce the students with the major schools of sociological theory and some current trends.

1. Karl Marx (25 marks) 20 lectures
 - 1.1 The Concept of Dialectics and Historical materialism
 - 1.2 Class conflict
 - 1.3 Alienation

2. Max Weber (25 marks) 20 lectures
 - 2.1 Social action: Concept and types
 - 2.2 Verstehen
 - 2.3 Religion and Social Change
 - 2.4 Types of Authority

3. Vilfredo Pareto (20 marks) 10 lectures
 - 3.1 Logical and Non-logical Action
 - 3.2 The circulation of elites

4. Introduction to the Selected Schools of Sociological Theory (30 marks) 25 lectures
 - 4.1 Functionalism
 - 4.2 Conflict Theory
 - 4.3 Symbolic Interactionism
 - 4.4 Exchange theory

Basic readings:

1. Barnes, H.E.: *Introduction to the history of sociology*. Chicago: The University of Chicago Press, 1959.
2. Coser, Lewis: *Masters of sociological thought*. New York: Harcourt Brace Jovanovich, 1979.
3. Fletcher, Ronald: *The making of sociology (2 vols)*. Jaipur: Rawat, 1994.
4. Francis, Abraham M: *Modern sociological theory*. Delhi: Oxford University Press, 1955
5. Francis, Abraham and Morgan J H: *Sociological thought*, New Delhi: Macmillan India Ltd. (2002).
6. Haralambos, M.: *Sociology: Themes and Perspectives*,
6. Ritzer, George: *Sociological theory*. New Delhi: Tata Mc-Graw Hill, 1996.

[BACK](#)

Sociology Paper XII Semester (VI): Social Concerns in Contemporary India – II

Objectives: - 1. To make students understand the meaning and nature of social problems. 2. To sensitise students to some of the problems faced by people in contemporary India.

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| 1. Substance abuse (30 marks) | 25 lectures |
| 1.1 Alcoholism | |
| 1.2 Drug abuse | |
| 2. Problem of AIDS (15 marks) | 10 lectures |
| 3. Problems of specific social categories (30 marks) | 25 lectures |
| 3.1 SCs, STs and OBCs | |
| 3.2 Gender discrimination | |
| 4. Current challenges (25 marks) | 15 lectures |
| 4.1 Corruption | |
| 4.2 Communalism | |
| 4.3 Terrorism | |

Basic readings:

1. Ahuja, Ram: *Social problems in India*. Jaipur: Rawat, 1997.
2. Madan, G.R.: *Indian social problems* (Vols. I and II). New Delhi: Allied Publishers, 1995.
3. Mamoria, C.B.: *Social problems and social disorganisation*. New Delhi: Kitab Mahal, 1999.
4. Merton, R.K. and R. Nisbet (ed): *Contemporary social problems* (3rd edition). New York: Harcourt Brace Jovanovich, 1971.
5. Thomas, G.: *AIDS in India: Myth and reality*. Jaipur: Rawat, 1994.
6. Gokhale, S. D. et al: *Aging in India*. Mumbai. Somaiya Publications Pvt. Ltd. 1999.
7. Pai Panandikar and P. N. Chaudhari: *Demographic transition in Goa and policy implications*. New Delhi: Uppal Publishing House. 1983.

[BACK](#)

Sociology Paper XIII Semester (VI): Women and Society in India – II

Objectives: - 1. To sensitise the students to the various issues and problems of women in India. 2. To answer some of the vital questions that arise in the wake of deliberate attempts to improve the living conditions of women both by the governmental and non-governmental agencies.

- 1 Social institutions and gender (25 marks) 20 lectures
 - 1.1 Economy and women: Marginalisation of women and multiple role management of working women
 - 1.2 Marriage and single women
 - 1.3 Law and women: Personal laws, Civil Code in Goa

2. Violence against women (30 marks) 20 lectures
 - 2.1 Dowry system and bride burning
 - 2.2 Rape and its consequences
 - 2.3 Sex determination and sex pre-selection tests
 - 2.4 Women in prostitution
 - 2.5 Domestic violence

3. Issues affecting women's image and quality of life (15 marks) 15 lectures
 - 3.1 Portrayal of women in mass media
 - 3.2 Education
 - 3.3 Health
 - 3.4 Tourism and women in Goa

4. Action for Change (30 marks) 20 lectures
 - 4.1 Government policy
 - 4.2 Women's movement in India
 - 4.3 Emergence of new women's groups
 - 4.4 Challenges before women's movement

Basic readings:

1. Agnes, Flavia: *State, gender and the rhetoric of law reform*. Bombay: SNTD Womens University, 1995.
2. Desai, Neera and Maitreyi Krishna Raj: *Women and society in India*. Bombay: Ajanta Publications, 1987.
3. Desai, Neera and Thakkar, Usha: *Women in Indian Society*. New Delhi: National Book Trust, India, 2001.
3. Devendra, Kiran: *Changing status of women in India*. New Delhi: Vikas, 1994.
4. Ghadially, Rehana: *Women in Indian society*. New Delhi: Sage, 1998.
5. Kosambi, Meera: *Womens oppression in the public gaze*. Bombay: SNTD Womens University, 1994.
6. Upadhyay, H.C.: *Status of women in India*. Delhi: Anmol Publications, 1991

[BACK](#)

Sociology Paper XIV Semester (VI): Sociology of Education – II

Objective: - 1. To introduce the students to the field of sociology of education in general and issues relating to education in Indian society.

1. Education and social stratification (with reference to India) (30 marks) 20 lectures
 - 1.1 Inequalities of educational opportunity: Class, Caste, and Rural-Urban
 - 1.2 Education and social mobility
2. Social issues of education in India (35 marks) 25 lectures
 - 2.1 Higher education: unemployment of the educated and student unrest
 - 2.2 Special problems of the education of SCs STs and women
 - 2.3 Problem of medium of instruction
3. Education and social change (20 marks) 15 lectures
 - 3.1 Education as an agency of social change
 - 3.2 Bearings of social change on education
4. Education in India: Current Issues (15 marks) 15 lectures
 - 4.1 Education: Positive discrimination and reservation
 - 4.2 Information technology and education
 - 4.3 Globalisation and education

Basic readings:

1. Chaube, S.P. and Akhilesh Chaube: *Philosophical and sociological foundations of education*. Agra: Vinod Pustak Mandir, 1981.
2. Chitnis, Suma and Philip G. Altbach (eds.): *Higher education reform in India: Experience and perspectives*. New Delhi: Sage, 1993.
3. Gore, M.S. and Suma Chitnis: *Education and modernization in India*. Jaipur: Rawat, 1982.
4. Jayaram, N.: *Sociology of education in India*. Jaipur: Rawat, 1990.
5. Mathur, S.S.: *A sociological approach to Indian education*. Agra: Vinod Pustak Mandir, 1981.
6. Shukla, Sureshchandra and Krishna Kumar (eds.): *Sociological perspective in education*. Delhi: Chanakya Publications, 1990.
7. Chaube, S.P., and Akhilesh Chaube: *Education in ancient and medieval India*. New Delhi: Vikas Publishing House. 1999
8. Shah, B.V. and K.B. Shah: *Sociology of education*. New Delhi: Rawat Publications. 1998.

[BACK](#)

Sociology Paper XV Semester (VI): Urban Sociology

Objectives: - 1. To provide the knowledge on the distinctiveness of sociological scholarship as a separate cognitive discipline of urban dimensions in India. 2. To develop an understanding of the fundamental social reality, social processes and changes in the development perspectives of urban communities.

1. Urban Sociology (25 marks) 20 Lectures
 - 1.1 Nature, scope and significance
 - 1.2 Urbanization
 - 1.3 Urbanism as a way of life
 - 1.4 Rural-urban continuum

2. City: A historical perspective (25 marks) 15 lectures
 - 2.1 pre-historical, early historical and medieval cities
 - 2.2 Urbanization in British & post-independence period in India

3. Theories of urban growth (25 marks) 20 marks
 - 3.1 Concentric zone theory
 - 3.2 Sector theory
 - 3.3 Multiple nuclei Theory.

4. Urban problems and Urban Planning in India (25 marks) 20 marks
 - 4.1 Crime
 - 4.2 Urban environmental problems: Pollution, waste disposal, Housing, and slums
 - a. Urban planning in India

Basic readings:

1. Bose, Ashish. *India's urbanization*. New Delhi: Tata Mc Graw Hill, 1978.
2. Ramchandran, R. *Urbanization and urban systems in India*. New Delhi: OUP, 1989.
3. Rao, M.S.A. *Urban sociology in India*. New Delhi: Orient Longman, 1974.

[BACK](#)

Sociology Paper XVI Semester (VI): Population and Society – II

Objectives: - 1. To acquaint students of the demographic patterns and trends in Indian society. 2. To understand the influence of population on social phenomena.

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| 1. India's population problems (35 marks) | 30 lectures |
| Population growth and food supply | |
| Population growth and employment | |
| Population growth and health | |
| Population growth and housing | |
| Population growth and per-capita income | |
| 2. Population Planning and Control (25 marks) | 25 |
| Lectures | |
| The role of government | |
| The role of NGOs and the media | |
| 3. Reproductive Health Management (20 marks) | 10 lectures |
| The Cairo Conference on population and development | |
| Paradigm shift from family planning to reproductive health in India | |
| 4. Population Policy of the government of India – a critical appraisal. (20 marks) | 10 |
| | Lectures |

Basic readings:

1. Jayapalan, N. *Social Demography*. Jaipur: Book Enclave, 2004.
2. Dubey, Surendra Nath. *Population of India* Delhi: Autorspress, 2001.
3. Narasaiah, M. Lakshmi. *Population Growth*. New Delhi: Discovery Publishing House, 2001.
4. Bose, Asish. *Demographic Diversity of India*. Delhi: R.B Publishing Corporation, 1991.
5. Sinha, .V.C and Zacharia. E. *Elements of Demography*. New Delhi: Allied Publishers Private Limited, 1984.
6. Rajendra, Sharma. *Demography and Population Problems*. New Delhi: Atlantic Publishers, 1977.

[BACK](#)

Allied Course Related to Major: Sociology (Semester III): Crime and Society

This paper is intended (1) to acquaint the students with the changing profile of crime and criminals, (2) to equip them with the emerging perspectives of crime causation with particular emphasis on sociological explanations, and (3) to sensitise them to the emerging idea of correction.

1. Legal, behavioural and sociological conceptions of crimes (10 marks) 05 lectures

2. Explanations of Crime (25 marks) 25 lectures
 - 2.1 Early explanations: Classical, psychological, and geographical
 - 2.2 Sociological explanations: Differential association, delinquent subculture, social structure and anomie, labelling theory

3. Theories of punishment (30 marks) 25 lectures
 - 4.1 Retributive
 - 4.2 Deterrent
 - 4.3 Reformative

4. Correction (25 marks) 20 lectures
 - 5.1 Meaning of correction
 - 5.2 Prison based correction
 - 5.3 Community based correction
 - 5.4 Probation and parole
 - 5.5 Idea of open prison

5. Visits to local police station, prison, and courts (10 marks)

Note: The Allied Courses are a novel concept. In order to enrich the course and increase its relevance and practicality each teacher is encouraged to modify and elaborate the broad contents of the course above to suit local conditions. Field visits are encouraged and may be treated as instruments for Intra Semester Assessment.

Basic readings:

1. Merton, R. K.: Social Theory and Social Structure. New Delhi: Emerind Publishing Company, 1972.
2. Ministry of Home Affairs. Report of the All India Committee on Jail Reforms: 1980-83. New Delhi: Government of India.
3. Parsonage, William, H.: *Perspectives in Criminology*. London: Sage Publications, 1979.
4. Teeters, Negly and Harry Elmer Barnes: *New Horizons in Criminology*. New Delhi: Prentice Hall of India, 1959.
5. Williamson, Herald, E.: *The Correction Profession*. New Delhi: Sage Publications, 1990.

[BACK](#)

Allied Course Related to Major: Sociology (Semester IV): Social Welfare and Social Legislation

This paper is intended (1) to familiarize the students with the constitutional provisions and welfare goals of the state in India and (2) to familiarize the students with the social welfare programmes initiated by governments, their implementation, their success and failure.

1. Social Welfare and Social Legislation in India (40 marks) 30 lectures
 - 1.1 Meaning of social welfare
 - 1.2 Social Legislation as an instrument of social welfare
 - 1.3 Provision of compulsory primary education, full employment, health care needs
 - 1.4 Welfare of women and children
 - 1.5 Welfare of disadvantaged groups

2. Social Legislations (30 marks) 25 lectures
 - 2.1 Constitutional provisions in favour of dalits, tribes, OBCs, women and children
 - 2.2 Law relating to compulsory primary education, employment, labour legislations, health for all, social security, insurance schemes, human rights, trafficking in women and children

4. Legislations initiated by the State Legislature to meet regional and local social welfare needs. (20 marks) 10 lectures

5. Students prepare reports based on visit to Social Welfare Agencies (10 marks)

Note: The Allied Courses are a novel concept. In order to enrich the course and increase its relevance and practicality each teacher is encouraged to modify and elaborate the broad contents of the course above to suit local conditions. Field visits are encouraged and may be treated as instruments for Intra Semester Assessment.

Basic readings:

1. Antony, M. J.: *Social Action Through Courts*. New Delhi: ISI, 1997.
2. Bhatia, K. L.: *Law and social Change Towards 21st Century*. New Delhi: Deep and Deep, 1994.
3. Katalia and Majumdar: *The Constitution of India*. New Delhi: Orient Publishing Company, 1981.
4. Kulkarni, P.D. *Social Policy and Social Development in India*. Madras. ASSWI, 1979.
5. Pathak, S.: *Social Welfare: An Evolutionary and Development Perspective*. Delhi: McMilan, 1981.

[BACK](#)

Course on Gender Mentioned in Semester Wise Scheme for BA Second Year

(Semester III): Women's Issues

This paper is intended (1) to introduce students to the feminist perspective and (2) to sensitise them to the women's issues in India.

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| 1. Social Construction of Gender and feminist thought (10 marks) | 05 lectures |
| 2. An overview of Women's Issues in India (30 marks) | 25 lectures |
| 2.1 Constitutional provision for gender equality | |
| 2.2 An overview of the status of women in India | |
| 2.3 Women's movement in India: An overview | |
| 2.4 Issues relating to women in Goa | |
| 3. Women and Work (20 marks) | 15 lectures |
| 3.1 Women and household work | |
| 3.2 Women in organised and unorganised sector | |
| 4. Emerging Concerns (40 marks) | 35 lectures |
| 4.1 Women and education | |
| 4.2 Women and health | |
| 4.3 Demographic transition and sex ratio | |
| 4.4 Women and domestic violence | |
| 4.5 Women and media | |

Basic readings:

6. Desai, Neera and Thakkar, Usha: *Women in Indian Society*. New Delhi: NBT, 2001.
7. Laxmi, Lingam (ed.): *Understanding Women's Health Issues: A Reader*. New Delhi: Kali for Women, 1998.
8. Maitreyi, Krishnaraj and Govind Kelkar: *Women and Violence – A Seminar Report*. Economic and Political Weekly, XX, No. 12, 23 March 1985.

[BACK](#)