

SYLLABUS FOR B.A. and B.A. (HONOURS) IN SOCIOLOGY PROGRAM UNDER CBCS w.e.f 2017-18

SEMESTER I

Sr. No.	Course Code and Title	Credits
1.	SOC DSC1 A: Introduction to Sociology -I	4
2.	SOC DSC2 A: Society in India	4

SEMESTER II

Sr. No.	Course Code and Title	Credits
1.	SOC DSC1 B: Introduction to Sociology -II	4
2.	SOC DSC 2 B: Society and Culture in Goa	4

SOC DSC1 A: Introduction to Sociology -I

This introductory paper is an attempt at 1) acquainting the students with the sociological perspective, and 2) sensitising the students to the foundations and organisation of social life. The paper is planned in such a way that even students without any prior exposure to sociology develop an interest in the subject.

I. Introduction (25 marks)

- 1.1 Idea of science
- 1.2 Sociology as a social science
- 1.3 Division of social sciences
- 1.4 Relevance of sociology

II. Approaches to Sociology (25 marks)

- 2.1 Sociological Perspectives
- 2.2 Sociological Imagination
- 2.3 Applied Sociology

III. Foundation of society (25 marks)

- 3.1 Society
- 3.2 Culture
- 3.3 Socialisation

IV Organizing Social Life (25 marks)

- 4.1 Social groups
- 4.2 Status and role
- 4.3 Deviance and Anomie
- 4.4 Social control

Books for study and reference:

1. Barnard, A, Terry Burgess and Mike Kirby. *Sociology*. London: Cambridge University Press, 2003
2. Haralambos, M., Holborn M., Chapman, S. and Stephen Moore. *Sociology: Themes and perspectives*. London: Harper Collins Publishers Ltd, 2013.
3. Macionis, John J. *Sociology* New Delhi: Pearsons Hall of India, 2005.
4. Rao, Shankar C.N. *Sociology*. New Delhi: S. Chand & Company Pvt Limited, 2011.
5. Schaefer, Richard T. and Robert P. Lamm. *Sociology*. New Delhi: Tata-McGraw Hill, 1999.

SOC DSC 2 A: Society in India

This paper is intended (1) to familiarise the students with the making of the Indian society from sociological perspective, (2) to equip the students with knowledge of the central institutions of Indian society, (3) to help the students understand the important processes of change in India, and (4) to introduce the students to different social movements in India.

1. Making of Indian society (25 marks)
 - 1.1 Indus Valley Civilization
 - 1.2 Process of Aryanization
 - 1.3 The North-East Region
 - 1.4 Society in South India
 - 1.5 Impact of Islam
 - 1.6 Impact of Christianity

2. Social Institutions in India (25 marks)
 - 2.1 Caste system
 - 2.2 Joint Family and kinship
 - 2.3 Marriage
 - 2.4 Religion

3. Processes of Change in India (25 marks)
 - 3.1 Sanskritisation
 - 3.2 Westernisation
 - 3.3 Industrialisation

4. Social Movements in India (25 marks)
 - 4.1 Peasant movements
 - 4.2 Dalit movements
 - 4.3 Women's movements
 - 4.4 Environmental movements

Basic Readings:

1. Ahuja, Ram. *Indian social system*. Jaipur, Rawat Publications. 1993.
2. Dube, S.C. *Indian society*. New Delhi: National Book Trust, 1990.
3. Rao, Shankar C.N. *Sociology of Indian society*. New Delhi: S. Chand & Company Pvt Limited, 2010.
4. Shah, Ghanshyam. *Social movements in India*. New Delhi: Sage Publications India Pvt Limited. 2009.
5. Srinivas M.N.: *Caste: Its twentieth century avatar*. New Delhi: Viking Penguin, 1996.
6. Srinivas, M.N.: *Social change in modern India*. Delhi: Orient Longman, 1992.

SOC DSC 1 B: Introduction to Sociology -II

The objectives of the paper are to 1) to familiarise the students with the social institutions organised to meet basic human needs, 2) to make the students aware of social stratification systems which rank groups of people in a hierarchy, 3) to sensitise the students to the existence of inequality among different groups in a society, and 4) to introduce students to processes of social change that modify social structures.

I. Social institutions (25 marks)

- 4.1 Family
- 4.2 Religion
- 4.3 Education
- 4.4 Health and medicine

II. Social Stratification (25 marks)

- 2.1 Meaning and definition
- 2.2 Forms of stratification
- 2.3 Facets of slavery
- 2.4 Ageing and society

III. Social inequality (25 marks)

- 3.1 Gender inequality
- 3.2 Poverty
- 3.3 Race and Ethnicity

IV. Social Change (25 marks)

- 4.1 Meaning and factors of social change
- 4.2 Social Mobility
- 4.3 Technology and society
- 4.4 Modernisation

Books for study and reference:

1. Barnard, A, Terry Burgess and Mike Kirby. *Sociology*. London: Cambridge University Press, 2003
2. Haralambos, M., Holborn M., Chapman, S. and Stephen Moore. *Sociology: Themes and perspectives*. London: Harper Collins Publishers Ltd, 2013.
3. Macionis, John J. *Sociology* New Delhi: Pearsons Hall of India, 2005.
4. Rao, Shankar C.N. *Sociology*. New Delhi: S. Chand & Company Pvt Limited, 2011.
5. Schaefer, Richard T. and Robert P. Lamm. *Sociology*. New Delhi: Tata-McGraw Hill, 1999.
6. Singh, Yogendra, *Modernisation of Indian Tradition*. Jaipur: Rawat Publications, 1988.

SOC DSC 2 B: Society and Culture in Goa

This paper is intended (1) to sensitize students to look at some aspects of society and culture in Goa from sociological perspective, (2) to familiarise the students with socio-cultural institutions and processes of change in Goa, and (3) to make students aware of some social issues in Goa.

1. Goa: Land and its people (25 marks)
 - 1.1 Introduction to the study of society in Goa
 - 1.2 Comunidade/ Gaonkari system
 - 1.3 Bhatkar-Mundkar relations
 - 1.4 Land Conversion

2. Socio-cultural Institutions (25 marks)
 - 2.1 Religion
 - 2.2 Caste system
 - 2.3 Panchayati Raj
 - 2.4 Family and law

3. Processes of Change (25 marks)
 - 3.1 Demographic trends
 - 3.2 Migration
 - 3.3 Education
 - 3.4 Socio-Cultural dynamics

4. Issues and Concerns (25 marks)
 - 4.1 Environmental Problems
 - 4.2 Tourism
 - 4.3 Medium of Instruction
 - 4.4 Social mobilisations

Basic Readings:

1. Alvares C. *Fish Curry and Rice: A source book on Goa, its ecology and lifestyle*. Goa: The Goa Foundation. 2002.
2. Botelho Afonso. *Language and Early Schooling in Goa*. Goa: Directorate of Official Language. 2011.
3. Carvalho, Selma.: *Into the Diaspora Wilderness- Goa's untold migration stories from the British Empire to the New World*. Panjim, Goa: Broadway Publishing, 2010.
4. Couto Aurora Maria. *Goa- A Daughter's Story*. New Delhi: Penguin, 2004.
5. Dantes, N. *Transforming Goa*. Goa: The Other India Press, 1999.
6. Newman, Robert. *Of Umbrellas in Goddesses & Dreams - Essays on Goan Culture and Society*, Mapusa, Other India Press, 2001.

PATTERN OF QUESTION PAPER
SOC DSC 1 A
INTRODUCTION TO SOCIOLOGY - I

DURATION: 2 Hours

MAXIMUM MARKS: 80

INSTRUCTIONS:

1. All questions are compulsory
2. Figures to the right indicate full marks

Q 1. Answer the following questions: (Any 4) (16)

- a) Discuss any two important characteristics of science.
- b) Examine the classification of sciences.
- c) Discuss the relationship between Sociology and Psychology.
- d) Write a brief note on the Conflict perspective.
- e) Briefly discuss the relevance of Sociology today.
- f) Distinguish between pure and applied sciences.

Q 2. Answer the following questions: (Any 4) (16)

- a) Write a note on subculture.
- b) Distinguish between material and non-material culture.
- c) What is 're-socialization'?
- d) Examine 'Reference Groups' with illustrations.
- e) Bring out the difference between achieved and ascribed statuses.
- f) Explain informal means of control with suitable examples.

Q 3. A) Discuss the scientific method and its limitations. (12)

OR

B) Write an essay on applied sociology. (12)

Q 4. A) Define 'Sociological Imagination'. (12)

OR

B) What is society? Discuss types of societies. (12)

Q 5. A) Examine the process of primary socialization. (12)

OR

B) Discuss the nature and characteristics of social groups. (12)

Q 6. A) Discuss role and role conflict. (12)

OR

B) Comment on deviance and its causes. (12)

SOC DSC 1 B
INTRODUCTION TO SOCIOLOGY - II

DURATION: 2 Hours

MAXIMUM MARKS: 80

INSTRUCTIONS: 1. All questions are compulsory
2. Figures to the right indicate full marks

Q 1. Answer any four of the following questions: (16)

- i. Distinguish between nuclear and joint families.
- ii. What is health? How does society shape people's health?
- iii. Explain the difference between schooling and education using examples.
- iv. Examine any two religious organizations.
- v. Give the salient features of the caste system.
- vi. Examine class as an open form of stratification.

Q 2. Answer any four of the following questions: (16)

- i. Briefly give two effects of modernization.
- ii. Explain the concept of 'Poverty Line'.
- iii. What is meant by 'The Second Shift'?
- iv. What is the difference between 'cultural change' and 'social change'?
- v. Discuss any one factor of social change.
- vi. Illustrate the impact of technology on society.

Q 3. A. Define family and discuss its functions. (12)

OR

B. Examine the problem of ageing in society.

Q 4. A. Comment on the ethical issue of 'Euthanasia'. (12)

OR

B. Explain bonded labour as a form of slavery.

Q 5. A. Discuss poverty in India. (12)

OR

B. What is social mobility? Examine the different types.

Q 6. A. Describe gender inequality in the family. (12)

OR

B. Write a note on race and ethnicity.

**SOC DSC 2A
SOCIETY IN INDIA**

DURATION: 2 Hours

MAXIMUM MARKS: 80

INSTRUCTIONS: 1. All questions are compulsory
2. Figures to the right indicate full marks

- Q 1. Answer the following questions: (Any 4) (16)**
- a) Describe the Indus Valley Civilization.
 - b) Examine the significance of the 'Tirrukural'.
 - c) Write a brief note on Christian marriages.
 - d) Briefly discuss any one pillar of Islam.
 - e) Who are the 'Dominant castes'?
 - f) Examine any two features of the joint family.
- Q 2. Answer the following questions: (Any 4) (16)**
- a) Describe the problems faced by Dalits.
 - b) Distinguish between 'Brahminisation' and 'Sanskritisation'.
 - c) Illustrate the concept of westernization.
 - d) Briefly discuss any two causes of peasant movements in India.
 - e) Discuss the Chipko movement.
 - f) Comment on the role of AIWC.
- Q 3. A) Discuss the impact of Christianity on the making of the Indian society. (12)**
OR
B) Describe the Indus Valley Civilization. (12)
- Q 4. A) Highlight the salient features of the caste system. (12)**
OR
B) Examine Hindu marriage system in India. (12)
- Q 5. A) Write an essay on industrialization in India. (12)**
OR
B) Examine Sanskritisation as a factor of social change in India. (12)
- Q 6. A) Discuss peasant movements in India. (12)**
OR
B) Examine environmental movements in India. (12)

SOC DSC 2 B
SOCIETY AND CULTURE IN GOA

DURATION: 2 Hours

MAXIMUM MARKS: 80

INSTRUCTIONS: 1. All questions are compulsory
2. Figures to the right indicate full marks

Q 1. Answer the following questions: (Any 4) (16)

- a) Describe the myth of *Parshurama* on the creation of Goa.
- b) What is 'Zon'?
- c) Who are the *Gaonkars*?
- d) Briefly explain the presence of caste system among Christians in Goa.
- e) Write a brief note on the 'Inquisition'.
- f) Who are the scheduled castes in Goa?

Q 2. Answer the following questions: (Any 4) (16)

- a) Discuss the sex ratio in Goa.
- b) What is meant by universalization of primary education?
- c) Comment on the impact of mining ban on Goa.
- d) Distinguish between in-migration and out-migration.
- e) What is meant by CRZ?
- f) Examine any one women's organization in Goa.

Q 3. A) Write an essay on land conversion in Goa. (12)

OR

B) Bring out the relationship between *Bhatkars* and *Mundkars* in Goa. (12)

Q 4. A Explain the functioning of *Panchayati Raj* in Goa (12)

OR

B) Explicate the features of Uniform Civil Code in Goa. (12)

Q 5. A) Write an essay on the demographic trends in Goa, post liberation. (12)

OR

B) Examine socio-cultural changes in Goan society. (12)

Q 6. A) Discuss the impact of tourism on society in Goa. (12)

OR

B) Examine the medium of instruction controversy. (12)

GENERIC ELECTIVE COURSES OF B.A. & B.A. (HONOURS) SOCIOLOGY UNDER CBCS

SOCIO-GENERIC I - CRIME AND SOCIETY

This paper is intended (1) to acquaint the students with the changing profile of crime and criminals, (2) to equip them with the emerging perspectives of crime causation with particular emphasis on sociological explanations, and (3) to sensitise them to the emerging idea of correction.

1. Introduction to Crime (20 marks)
 - 1.1: Conceptions of crimes: classical, legal, geographical, psychological, and sociological
 - 1.2: Types of Crime and criminals

2. Sociological theories of crime (25 marks)
 - 2.1: Differential association theory
 - 2.2: Delinquent subculture
 - 2.3: Social structure and Anomie
 - 2.4: Labelling theory

3. Theories of punishment (20 marks)
 - 3.1 Retributive
 - 3.2 Deterrent
 - 3.3 Reformative

4. Correction (25 marks)
 - 4.1 Prison based correction
 - 4.2 Custodial violence
 - 4.3 Probation and parole
 - 4.4 Idea of open prison

5. Visits to local police station, prison, and courts (10 marks)

Note: The Socio-Generic is a novel concept. In order to enrich the course and increase its relevance and practicality each teacher is encouraged to modify and elaborate the broad contents of the course above to suit local conditions. Field visits are encouraged and may be treated as instruments for Intra Semester Assessment.

Basic readings

- Ahuja, Ram. : Criminology in India. Jaipur: Rawat Publications, 2008.
- Merton, R. K.: Social Theory and Social Structure. New Delhi: Emerind Publishing Company, 1972.
- Ministry of Home Affairs. Report of the All India Committee on Jail Reforms: 1980-83. New Delhi: Government of India.
- Parsonage, William, H.: *Perspectives in Criminology*. London: Sage Publications, 1979.
- Teeters, Negly and Harry Elmer Barnes: *New Horizons in Criminology*. New Delhi: Prentice Hall of India, 1959.
- Williamson, Herald, E.: The Correction Profession. New Delhi: Sage Publications, 1990.

SOCIO GE-2: RELIGION AND SOCIETY

Objectives

This course acquaints students with a sociological understanding of religion. It examines some forms of religion in India and their role in modern society.

Introduction

1. Understanding Religion (25marks)

1.1. Religion as a system of beliefs and practices

1.2. Religion and Rationalization

1.3 Rites of Passage

2. Theories of Religion (25marks)

2.1: E. B. Taylor

2.2: Emile Durkheim

2.3: Karl Marx

2.4: Max Weber

3. Religions in India (25marks)

3.1: Major religions: Hinduism, Islam and Christianity

3.2: Other religions: Sikhism, Buddhism, Jainism, Zoroastrianism and Judaism

4. Contemporary issues in Religion (25marks)

4.1: Secularism and Secularization

4.2: Fundamentalism and Communalism

4.3: New Religious Movements

Basic Readings

Asad, T. *Genealogies of Religion: Discipline and Reasons of Power in Christianity and Islam*. Baltimore: John Hopkins Press, 1993.

Béteille, A. *Sociology: Essays on Approach and Method*. New Delhi: OUP, 2002.

D'Souza, Leela. *The Sociology of Religion: A Historical Review*. Jaipur: Rawat Publishers, 2005

Durkheim, E. *The Elementary Forms of the Religious Life*. Oxford: Oxford University Press, 2001

Gennep A. V. *Rites of Passage*. London: Routledge and Kegan and Paul, 1960.

Madan, T.N. *Religion in India*. New Delhi: OUP, 1991

Robinson, R. *Conversion, continuity and Change: Live Christianity in southern Goa*. New Delhi: Sage Publications, 1998

Weber, Max. *The Protestant Ethic and the Spirit of Capitalism*. New York: Free Press, 1905.