



Goa University

P.O. Goa University, Taleigao Plateau, Goa 403 206, India

Syllabus of B.A. Programme (Political Science)

Implemented from June 2007

A brief description of the course.

- **Purpose** : The undergraduate programme in Political Science is aimed at introducing students to the basic concepts, theories and practices relating to politics. The course outline offers a combination of courses on Political Theory, Political Thought, Public Administration, Indian Politics and Constitution and International Relations. The programme therefore essentially prepares students for a more advance degree at the post graduate level. Special emphasis has also been added on Government and Politics in Goa to introduce students to the contours of politics of the state as well.
- **Prerequisites**: The students should have successfully cleared the HSSC examination of the HSSC Board Goa or boards other than HS.S.C Examination Board Goa, but the latter must get an eligibility certificate from the Registrar Goa University.
- **Course Distribution** : The B.A Programme is spread over six bi-annual semesters. In the first four semesters, students get to do a paper in Political Science in each along with a foundation course and allied course during the first two years and a skill based course in the third year. In the fifth and the sixth semester, students may opt for a 3 units in Political science by having 3 Political sciences courses in each or a 6 units by having 6 political sciences courses in each semester. Students offering 6 units in political science are given preference over the same class during admissions to the PG level.
- **Project**: During the Third year of B.A there is a Project paper for 100 marks spread evenly over the 5th and 6th Semester.

B.A (Political Science: List of Courses)

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1	PS 1: Introduction to Political Theory	5	6
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3	PS 3: Indian Constitution	5	9
4	PS 4: Constitutional and Social Issues in India	5	10
5	PS 5 : Public Administration	5	11
6	PS 6 : International Relations	5	12
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11	PS 11: Indian Political Thinkers (Manu to Azad)	5	20
12	PS 12: Government and Politics of Goa : Pre Statehood	5	21
13	PS 13: Comparative Government (Governments of U.K, U.S.A, Russia, China, Switzerland & France)	5	22
14	PS 14: Indian Political Thinkers (Gokhale to Ambedkar)	5	23
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Additional Courses

Course and Name	Lecture hours/week
Course (FC) 1: Current Affairs – India Today	5
Course (FC) 2: Current Affairs – World Today	5
Course (FC) 3: M K Gandhi’s Social Thought	5
Course 4: M K Gandhi’s Political and Economic Thought	5
Course (C) 1: Gender Studies	5
Course (C) 2: Women’s Issues in India	5
Human Rights	5
Course (SBC) 1: Introduction to Political Reporting	5
Course (SBC) 2: Political Reporting for Print & Audio Visual Media.	5

1. COURSE STRUCTURE & NOMENCLATURE

BA Semester I : **PS 1:** Introduction to Political Theory
Foundation Course (FC) 1: Current Affairs – India Today

BA Semester II : **PS 2:** State, Society and Individual
Foundation Course (FC) 2: Current Affairs – World Today

BA Semester III : **PS 3:** Indian Constitution
Foundation Course (FC) 3: M K Gandhi's Social Thought
Allied Course (AC) 1: Gender Studies
Human Rights

BA Semester IV : **PS 4:** Constitutional and Social Issues in India
Foundation Course 4: M K Gandhi's Political and Economic Thought
Allied Course (AC) 2: Women's Issues in India

BA Semester V : (GENERAL DEGREE) - 3 UNITS
PS 5 : Public Administration
PS 6 : International Relations
PS 7 : Western Political Thinkers (Plato to John Locke)
Skill Based Course (SBC) 1: Introduction to Political Reporting

BA Semester VI : (GENERAL DEGREE) – 3 UNITS
PS 8 : Indian Administration
PS 9 : International Institutions
PS 10 : Western Political Thinkers (Rousseau to Marx)
Skill Based Course (SBC) 2: Political Reporting for Print & Audio Visual Media.

OR

BA Semester V : (GENERAL DEGREE) -6 UNITS
PS 11 : Indian Political Thinkers (Manu to Azad)
PS 12 : Government and Politics of Goa - Pre Statehood
PS 13 : Comparative Government
Skill Based Course (SBC) 1: Introduction to Political Reporting

BA Semester VI : (GENERAL DEGREE) -6 UNITS

PS 14 : Indian Political Thinkers (Gokhale to M N Roy)

PS 15 : Government and Politics of Goa - Post Statehood

PS 16 : Comparative Government

Skill Based Course (SBC) 2: Political Reporting for Print &
Audio Visual Media.

MAJOR – POLITICAL SCIENCE

PS 1: INTRODUCTION TO POLITICAL THEORY

Course Rationale:

The Course introduces students to the study of politics, concepts and ideas in political theory. This has to be done in analytical and historical manner with reference to perspectives that have explained political developments over a period of time. The emphasis is both on institutions and values which have shaped political processes.

Course Content:

Lectures

- | | |
|--|------|
| 1. Political Science: Nature and significance of Political Theory, Political Thought. Approaches: Normative and Empirical | (12) |
| 2. Power, Authority & Sovereignty | (12) |
| 3. State: Theories of Origin and Development | (13) |
| 4. Liberty, Equality and Justice. | (13) |

PS 2: STATE, SOCIETY AND INDIVIDUAL

Course Rationale:

The course aims at studying political behavior with reference to state, society and individual. It builds up from a conceptual base and relates the ideas to the practical domain where different political ideas have impacted on the society at large.

Course Content:

	Lectures
1. Citizenship, Rights and Political Obligations	(12)
2. Democracy: Features, Forms & Theories	(13)
3. Welfare State and Development	(12)
4. Liberalism, Democratic Socialism, Marxism, Gandhism	(13)

Readings for PS 1 & PS 2:

1. Sir E. Barker, Principles of Social and Political Theory, Calcutta, Oxford University Press, 1976.
2. N. P. Barry, Introduction to Modern Political Theory, London, Macmillan, 1995.
3. S. I. Benn and R. S. Peters, Social Principles and the Democratic State, London, George & Allen, 1959.
4. M. Carnoy, The State and Political Theory, Princeton NJ, Princeton University Press, 1984.
5. Dahl, Modern Political Analysis, Englewood Cliffs N. J., Prentice Hall, 1963.
6. Dunn, Modern Revolutions, London, The Clarendon Press, 1989.
7. B. Goodwin, Using Political Ideas, Chicester, John Wiley and Sons, 1992.
8. Heater, Citizenship: The Civic Ideal in World History, Politics and Education, London, Orient Longman, 1990.
9. D. Held, Models of Democracy, Cambridge, Polity Press, 1987.
10. ———, Political Theory Today, Cambridge, Polity Press, 1991.
11. H. J. Laski, A Grammar of Politics, London, Allen and Unwin, 1948.
12. P. Laslett and W. G. Runciman (eds.), Philosophy, Politics and Society, Series 1-5, Oxford, Blackwell, 1956-79.
13. J. Lively, Democracy, Cambridge, Cambridge University Press, 1975.
14. C. B. Macpherson, Democratic Theory: Essays in Retrieval, Oxford, The Clarendon Press, 1977.
15. G. McLellan, D. Held and S. Hall (eds.), The Idea of the Modern State, Mitton Keynes, Open University Press, 1984.
16. R. Miliband, Marxism and Politics, Oxford, Oxford University Press, 1977.
17. ——— (ed.), Liberty, Oxford, Oxford University Press, 1991.
18. ———, Citizenship and National Identities, Cambridge, Polity Press, 2000.
19. C. Pateman, Participation and Democratic Theory, Cambridge, Cambridge University Press, 1970.
20. R. Plant, Modern Political Thought, Oxford, Blackwell, 1991.

21. G. Poggi, *The State: its Nature, Development and Prospects*, Cambridge, Polity Press, 1990.
22. S. Ramaswamy, *Political Theory: Ideas and Concepts*, Delhi, Macmillan, 2002.
23. A. Ryan, *The Idea of Freedom*, Oxford, Oxford University Press, 1979.
24. G. H. Sabine, "What is political theory", *Journal of Politics*, 1939, 1,1, pp. 1-16.
25. G. Sartori, *The Theory of Democracy Revisited: Vol 1: The Contemporary Debate And Vol II: The Classical Issues*, Chatham NJ, Chatham House Publishers, 1987.
26. R. M. Titmuss, *Essays on the Welfare State*, London, George Allen and Unwin, 1956.
27. S. P. Varma, *Modern Political Theory*, New Delhi, Vikas, 1983.

PS 3 : INDIAN CONSTITUTION

Course Rationale:

This course is intended to familiarize students with the Constitutional arrangements and processes in India. It focuses on some of the fundamental institutional arrangements that guide the state policy and protect people's rights. Emphasis will be both on the origin and development of such mechanisms in India.

Course Content:

Lectures

1. **Constituent Assembly:** Composition and functioning, Preamble and salient features of the Constitution. **(10)**
2. **Fundamental Rights** and Duties, Directive Principles of State Policy **(11)**
3. **Executive:** President, Prime Minister and Council of Ministers. **(10)**
4. **Parliament:** Rajya Sabha, Lok Sabha, Office of the Speaker, Legislative Procedure, Committee System **(11)**
5. **Judiciary:** Structure, independence of the Judiciary, role and functions of Supreme Court, Judicial Review. **(08)**

PS 4: CONSTITUTIONAL AND SOCIAL ISSUES IN INDIA

Course Rationale:

The course is designed to familiarize students with the key political processes that have shaped India in the post-independence period. The analysis is done from both a local and national perspective, delineating how such processes have affected the key political issues facing the country.

Course Content:

Lectures

1. **The Federal System:** Centre-State Relations, Nagar Palikas and Panchayati Raj (12)
2. **Political Parties:** National and Regional; Changing Nature of Party System (10)
3. **Elections:** Election Commission, Electoral Reforms, Criminalisation of Politics (10)
4. **Major Issues in Indian Politics:** Religion, Caste and Reservations, Language, Regionalism. (10)
5. **Constitution and Society:** Right to Education and Right to Work (08)

Readings for PS 3 & PS 4:

1. D. D. Basu, An introduction to the Constitution of India, New Delhi, Prentice Hall, 2005 (Reprint)
2. C. P. Bhambhri, The Indian State: Fifty years, New Delhi, Shipra, 1997.
3. Paul Brass, Politics of India since Independence, Hyderabad, Orient Longman, 2001.
4. Granville Austin, Constitution of India. Oxford, New Delhi.
5. S. Kashyap, Reviewing Constitution, Shipra, New Delhi.
6. P. Chatterjee, Politics in India.
7. R. Kothari, Politics in India.
8. K. C. Agarwal, Indian Government and Politics.
9. D. C. Gupta, Indian Government and Politics.
10. S. Kaushik (ed): Indian Government and Politics, Delhi University.
11. R. Kothari, Party System and Election Studies.
12. W. H. Morris Jones, Government and Politics in India.
13. A. G. Noorani, Constitution questions in India: The President, Parliament and the States.
14. M. N. Srinivas, Caste in Modern India and other Essays.

PS 5: PUBLIC ADMINISTRATION

Course Rationale:

The Objective of the course design is to familiarise students with the fundamentals of Public Administration. It emphasizes on both the organizational and functional aspects of administration and seeks to create an understanding about the accountability of administration.

Course Content:

Lectures

- 1. Introduction to Public Administration:** Nature and Scope of Public Administration. Its role in welfare state. Public administration to New Public Management. **(12)**
- 2. Administrative Organization:** Principles of Organisation, Line and staff, Bases of Organisation. **(12)**
- 3. Bureaucracy: Recruitment and Training:** Relationship between Civil Servants and Ministers, Neutrality and Politicisation. **(13)**
- 4. Accountability in administration and Budget and Budget Making:** Parliamentary and Judicial Control, Comptroller and Auditor General, Principles and process of Budget making, voting on Finance Bill. **(13)**

PS 6: INTERNATIONAL RELATIONS

Course Rationale:

The paper provides an understanding of evolution and transformation of international relations. It tries to look at issues in international relations from a thematic backdrop by trying to address change and continuity in the same. From a conceptual background, the paper identifies principal actors and some of the processes that are key to contemporary international relations.

Course Content:

Lectures

1. **Nature and Scope** of International Relations : Understanding International Relations, Evolution of the discipline, Its interdisciplinary nature. **(10)**
2. **Approaches and Theories of International Relations:** Classical and Scientific; Realism and Idealism, Neo-Liberal and Neo Realist. **(14)**
3. **Actors in International Relations:** State and State System, State and Globalisation and Non-State (International NGOs & MNCs) **(12)**
4. **War and Conflict:** Nature and Causes; Traditional & Non- Traditional threats to security, Changing nature of conflict **(14)**

PS 7: Western Political Thinkers (Plato to Locke)

Course Rationale:

The paper seeks to provide a critical understanding of the main philosophical themes in Western Political Thinking as represented by select thinkers from the early Greek period to the modern period. It emphasizes on both the life and works of the thinkers and links it to the dominant paradigms of the time.

Course Content:

Lectures

- 1. Plato:** Life and works; the Republic – Justice, Education, Communism, Philosopher King; Rule of Law. **(10)**
- 2. Aristotle:** Life and works; State; Classification of Governments, Revolution; Citizenship; Family and Property; Slavery; Education. **(10)**
- 3. Niccolo Machiavelli:** Life and works; Human Nature, Prince; Religion and Politics; Government; Realism. **(10)**
- 4. Thomas Hobbes:** Life and works; Social Contract, Sovereignty. **(10)**
- 5. John Locke:** Life and works; Social Contract Theory; Sovereignty; Natural Rights; Theory of Consent, Right to rebel. **(10)**

PS 8: INDIAN ADMINISTRATION

Course Rationale:

This course would enable students to understand and analyse the structural and organizational framework of Indian Administration. It does so by focusing on both the evolution of the public services and the reforms that are required in a liberalized era.

Course Content:

Lectures

- 1. Indian Administration:** Integrity and Transparency, Forms, Causes and remedies of Administrative Corruption, Offices of Lokpal and Lokayuta, Right to Information Act 2005. **(13)**
- 2. Planning and Administration:** Socio economic objectives of planning, Planning Commission, National Development Council, decentralised planning. **(13)**
- 3. Basic Public Services:** Education, Health, Sanitation, and Housing. (Case studies) **(12)**
- 4. Reforming Public Administration:** Good Governance, Privatization and Competition. **(12)**

Readings for PS 5 & PS 8:

1. Nicholas Henry Public Administration and Public Affairs,— 8th edition
2. Public Administration – A Avasthi and S.R. Maheshwari
3. Administration in Changing Society Bureaucracy & Politics in India – C.P.Bhambri.
4. Public Administrative - A.R.Tyagi
5. Public Administration – M.Sharma
6. Modern Public Administration -- - F.A..Nigro and L. S. Nigro
7. Introduction to the study of Public administration N.O.White
8. Indian administration -- S.S. Maheshwari
9. A. Avasthi and S. R. Maheswari, Public Administration, Agra, Lakshmi Narain Aggarwal, 1996.
10. D. D. Basu, Administrative Law, New Delhi, Prentice Hall, 1986.
11. C. P. Bhambri, Administration in a Changing Society: Bureaucracy and Politics in India, Delhi Vikas, 1991.
12. M. Bhattacharya, Public Administration: Structure, Process and Behaviour, Calcutta, The World Press, 1991.
13. .— — — —, Restructuring Public Administration: Essays in Rehabilitation, New Delhi, Jawahar, 1999.
14. M. E. Dimock and G. O. Dimock, Public Administration, Oxford, IBH Publishing Co., 1975.
15. — — — — Administrative Vitality: The Conflict with Bureaucracy, New York, Harper, 1959.

16. S. R. Maheshwari, Administrative Theories, New Delhi, Allied, 1994.
17. S. R. Nigam, Principles of Public Administration, Allahabad Kitab Mahal, 1980.
18. F. A. Nigro and L.S. Nigro, Modern Public Administration, New York, Harper and Row, 1984.
19. O. Glenn Stahl, Public Personnel Administration, New York, Harper & Brothers, 1956.
20. D. Waldo (ed), Ideas and Issues in Public Administration, New York, Mc Graw Hill, 1953.
21. N. D. White, Introduction to the Study of Public Administration New York, Macmillan, 1955.

PS 9: International Institutions and Issues

Course Rationale :

The course specifically deals with some of the key international institutions and themes that have guided international relations in recent times. It tries to look at both the organizational and policy issues relating to the institutions and seeks to bring out the concerns from the perspective of developing countries.

Course Content:

Lectures

1. **International and Regional Institutions :** IMF & WB, WTO, SAARC & EU (14)
2. **Diplomacy:** Old and new, Diplomatic Immunities & Privileges changing Nature of Diplomacy (12)
3. **United Nations:** Structure, Functions & Reform (10)
4. **Contemporary International Concerns:** Terrorism, Environment, Refugees. (14)

Readings for PS 6 & PS 9:

1. Joshua Goldstein, International Relations, 5th Edition, Delhi, Pearson Education, 2003.
2. Michael Nicholson, International Relations, A Concise Introduction, 2nd Edition, New York, Macmillan, 2005.
3. Robert Jackson and George Sorenson, Introduction to International Relations, New York, Oxford, 1999.
4. A. Baldwin (ed.), Neo-realism and Neo-liberalism, New York, Columbia University Press, 1993.
5. Brown, International Relations Theory, London, Harvester Wheatsheaf, . M de Bueno and D. Lalman, War and Reason: Domestic and International Imperatives, New Haven CT, Yale University Press, 1992.
6. Hedley Bull, The Anarchical Society: A Study of Order in World Politics, London, Macmillan, 1977.
7. S. Burchill et.al., Theories of International Relations, Hampshire, Macmillan, 2001.
8. E. H. Carr, The Twenty Year Crisis, London, Macmillan, 1939.
9. K von Clausewitz, War, Politics and Power: Selections, Chicago, Henry Regnery Company, 1962.
10. A. A. Coulombis and J.H. Wolf, Introduction to International Relations: Power and Justice, New York, Praegar, 1989.
K. W. Deutsch, The Analysis of International Relations, New Delhi, Prentice Hall, 1989.
11. R. O. Keohane, After Hegemony: Cooperation and Discord in the World Political Economy, Princeton NJ, Princeton University Press, 1984.
12. ——— (ed.), Neo-realism and Its Critics, New York, Columbia University

Press, 1986.

S. D. Krasner (ed.), *International Regimes*, Ithaca NY, Cornell University Press, 1983.

13. S. P. Verma, *International System and the Third World*, New Delhi, Vikas, 1988.

14. Kenneth Waltz, "The Emerging Structure of International Politics", *International Security*, 18, 1993, pp. 44-79.

PS 10:Western Political Thinkers (Rousseau to Marx)

Course Rationale :

The course seeks to promote a critical understanding of the main philosophical themes in Western Political Thought as represented by select thinkers primarily from the modern period. It emphasizes on their life and works and their major theoretical and philosophical contributions.

Course Contents:

Lectures

- | | |
|--|-------------|
| 1. Jean Jacques Rousseau: Life and works; Social Contract Theory; Theory of General Will; Popular Sovereignty. | (10) |
| 2. Edmund Burke: Life and works; Conservative Philosophy; State; Revolution; Blend of Liberalism and Conservatism. | (10) |
| 3. James Stuart Mill: Life and works; Liberty; Representative Government and Democracy; Individualism. | (10) |
| 4. George Wilhelm Fredrick Hegel: Life and works; History; Dialectic; Idealist Theory. | (10) |
| 5. Karl Marx: Dialectical Materialism; Interpretation of History; Theory of Surplus Value; Class War; Dictatorship of the Proletariat; Classless society. | (10) |

Readings for PS 7 & PS 10:

1. Cambridge Companion Series on each thinker by various editors. Cambridge. Indian paperback editions available.
2. J. W. Allen, A History of Political Thought in the Sixteenth Century, London, Methuen, 1967.
- 3 A. Ashcraft , Locke's Two Treatises of Government, London, Unwin and Hyman, 1987.
4. A. Avineri, The Social and Political Thought of K. Marx, New Delhi, S. Chand and Co., 1979.
5. Sir E. Barker, The Political Thought of Plato and Aristotle, New York, Dover Publications,1959.
6. Adi H Doctor. Issues in Political Theory. Sterling Publishers. New Delhi. 19__
7. Niccolo Machiavelli. The Prince. Ed. Peter Bondanella. Oxford. Delhi. 19__
8. G. Catlin, A History of Political Philosophers, London, George Allen and Unwin, 1950.
9. F. Chabod, Machiavelli and the Renaissance, translated by D. Moore, New York, Harper and Row, 1958.
10. J. Coleman, A History of Political Thought: From Ancient Greece to Early Christianity, London, Blackwell, 2000.
11. R. Crossman, Plato Today, London, Allen and Unwin, 1939.

12. M. Curtis, *The Great Political Theories 2 Vols.*, New York, Avon, 1961.
13. W. L. Davidson, *Political Thought in England: The Utilitarians from Bentham to Mill*, Oxford, Oxford University Press, 1957.
14. W. Ebenstein, *Great Political Thinkers*, New Delhi, Oxford & IBH, 1969.
15. M. B. Foster, W. T. Jones and L.W. Lancaster, *Masters of Political Thought 3 Vols*, London, George G. Harrap and Co. Ltd., 1959.
16. D. Germino, *Modern Western Political Thought: Machiavelli to Marx*, Chicago, University of Chicago Press, 1972.
17. W. H. Greenleaf, *The British Political Tradition, 2 Vols*, London, Methuen, 1983.
18. I. W. Hampsher-Monk, *Modern Political Thought from Hobbes to Marx*, Oxford, Basil Blackwell, 1992.
19. H. J. Laski, *Political Thought from Locke to Bentham*, Oxford, Oxford University Press, 1920.
20. P. Laslett, *John Locke's Two Treatises of Government*, Cambridge, Cambridge University Press, 1960.
21. C. B. Macpherson, *The Political Theory of Possessive Individualism: Hobbes to Locke*, Oxford, The Clarendon Press, 1973.
22. K. R. Minogue, *Hobbes' Leviathan*, New York, Everyman's Library 1977.
23. S. Mukherjee and S. Ramaswamy, *A History of Political Thought: Plato to Marx*, New Delhi, Prentice Hall, 1999.
24. J. Plamentaz, *Man and Society 2 Vols.*, London, Longman, 1963.
25. Sir K. R. Popper, *The Open Society and its Enemies 2 Vols.*, London, Routledge and Kegan Paul, 1945.
26. G. H. Sabine, *History of Political Theory, 4th edn.*, revised by T.L. Thorson, New Delhi, Oxford and IBH, 1973.
27. Q. Skinner, *The Foundations of Modern Political Thought, 2 Volumes*, Cambridge, Cambridge University Press, 1990.

PS 11: Indian Political Thinkers (Manu to Azad)

Course Rationale:

The purpose of this paper is to enlighten the students about Indian thinkers from ancient to modern times. It seeks to understand their seminal contribution to the evolution of political theorizing in India. It critically assesses their contribution and explains their relevance to contemporary times.

Course Content:

Lectures

- | | |
|---|------|
| 1. Manu: Life & Works; Manu's State, Theory of Danda, Manu's Foreign Policy. | (12) |
| 1. Kautilya: Early Life & Works ; State- craft, Diplomacy | (12) |
| 2. Swami Vivekananda: Early Life, Hinduism as a Universal Religion, Contribution to Metaphysics | (08) |
| 3. Tilak and Aurobindo: Early life, Tilak's Religious ideas, Tilak's Philosophy of Reform, Political Philosophy of Tilak , Indian Extremist Nationalism. Aurobindo's Early life & Works , Epistemological Foundations of Politics, Philosophy of State, Nation- Building | (10) |
| 4. Maulana Azad : Life and Works, Political Ideas | (08) |

PS 12: Government and Politics of Goa : Pre Statehood

Course Rationale:

The course seeks to give the students an insight into pre-colonial & post colonial institutions in Goa. It provides the historical background and political evolution in Goa leading from the liberation to the pre state-hood period, focusing on both political leaders and the parties.

Course Content:

Lectures

- 1. Goa -A Historical Overview:** Gaunkari system, Portuguese Colonial period, Dictatorship of Salazar & Struggle for Liberation. **(10)**
- 2. Issues of Transition:** Integration of Goa; First Assembly Elections, Controversy over Political Future, Opinion Poll. **(10)**
- 3. Emergence & growth of Political Parties:** Indian National Congress, Maharashtrawadi Gomantak Party, United Goans Party, Bharatiya Janata Party, Assembly Elections from 1963-1984. **(12)**
- 4. Politics under Union Territory** Phase I: Bandodkar Government- Consolidation of Institutions, Phase II: Shashikala Government- Erosion of Bahujan Politics, Phase III: Rane Government- Emergence of National Politics.

(18)

PS 13: COMPARATIVE GOVERNMENT

(Governments of U.K, U.S.A, Russia, China, Switzerland & France)

Course rationale:

This paper studies the select Constitutions of the world by adopting a comparative approach. The ideological basis, constitutional and legal provisions, institutional arrangement and their social and economic background are to be explained, analyzed and evaluated critically. The comparative perspective enables the students to understand the differences and similarities between the various constitutional arrangements.

Course Content:

Lectures

- 1. Importance of Comparative Government and Politics:** Approaches to the study of Comparative Politics: Systems Approach, Structural & Functional Approach, Marxist Approach.
(12)
- 2. Constitutions :** Evolution and Nature (U.S.A , U.K & CHINA) **(10)**
- 3. Executive:** Prime Minister & Cabinet(U.K), President and Cabinet (U.S.A), President and State Council(China), Plural Executive (Switzerland), Presidential and Parliamentary Executive(France and Russia). **(14)**
- 4. Legislature:** Parliament (UK) , Congress (USA), National Peoples Congress(China), relationship with the Executive in terms of separation of powers.
(14)

PS 14: Indian Political Thinkers (Gokhale to Ambedkar)

Course Rationale:

The Course seeks to familiarize students with the major contributions of the key modern Indian political thinkers. It focuses on their life and work and outlines their key political and philosophical ideas that shaped modern India.

Course Rationale:

Lectures

1. **G.K. Gokhale:** Life & Work , Political Thought. (08)
2. **Mahatma Gandhi :** Life & Works , Idealism & Ethics, Philosophy of Politics, Swaraj & Satyagraha. (12)
3. **Jawaharlal Nehru:** Life & Works, Political Ideas, Panchsheel, Socialism & Secularism. (12)
4. **M.N.Roy:** Life & Works, Roy's views on the Russian Revolution & Marxism, Radical Humanism & Scientific Politics. (10)
5. **B.R. Ambedkar :** Life & Works , Sociological and Political views, Ambedkar & the Dalits (08)

Readings for PS 11 & PS 14:

1. A. S. Altekar, State and Government in Ancient India, Delhi, Motilal Banarsidass, 1966. New Editions available.
2. A. Appadorai, Documents on Political Thought in Modern India, 2 vols. Bombay Oxford University Press, 1970.
3. J. Bandhopadhyaya, Social and Political Thought of Gandhi, Bombay, Allied, 1969.
4. B. Chandra, Nationalism and Colonialism in Modern India, Delhi, Vikas, 1979.
5. T. de Bary, Sources of Indian Tradition, New York, Columbia University Press, 1958.
6. A. T. Embree (ed.), Sources of Indian Tradition: from the Beginning to 1800, India, Penguin Books, 1991.
7. ———, Socialism, Democracy and Nationalism in India, Bombay, Allied Publishers, 1973.
8. ———, Modern Indian Political Thought, Delhi, Allied, 1984.
9. U. N. Ghoshal, A History of Indian Political Ideas, London, Oxford University Press, 1959.
10. J. P. Haithcox, Communism and Nationalism in India: M. N. Roy and Comintern Policy, Princeton NJ, Princeton University Press, 1971.
11. R. Iyer, The Moral and Political Thought of Mahatma Gandhi, Delhi, Oxford University Press, 1973.
12. K. P. Jayaswal, Hindu Polity, Calcutta, Butterworth, 1924.
13. K. N. Kadam (ed.), Dr. B. R. Ambedkar, New Delhi, Sage, 1992.
14. R. P. Kangle, Arthashastra of Kautilya, Delhi, Motilal Banarsidass, 1965.
15. V. B. Karnik, M. N. Roy: Political Biography, Bombay, Jagriti, 1978.
16. K. P. Karunakaran, Gandhi- Interpretations, New Delhi, Gitanjali Publishing

House, 1985.

17. D. G. Karve, and D.V. Ambedkar, *Speeches and Writings of Gopal Krishna Gokhale*, Bombay, Asia, Publishing House, 1966.
18. U. Kaura, *Muslims and Indian Nationalism*, New Delhi, Manohar, 1977.
19. V. R. Mehta, *Foundations of Indian Political Thought*, New Delhi, Manohar, 1992.
20. M. Mohanty, *Revolutionary Violence: A Study of the Marxist Movement in India*, New Delhi, Sterling, 1977.
21. S. Mukherjee, *Gandhian Thought: Marxist Interpretation*, New Delhi Deep & Deep, 1991.
22. B. R. Nanda, *Gokhale, Gandhi and the Nehrus: Studies in Indian Nationalism*, London, Allen and Unwin, 1974.
23. ———, *Gandhi and His Critics*, Delhi, Oxford University Press, 1985.
24. J. Nehru, *Discovery of India*, London, Meridian Books, 1956.
25. G. Omvedt. *Dalits and the Democratic Revolution: Dr. Ambedkar and the Dalit Movement in Colonial India*, New Delhi, Sage, 1994.
26. T. Pantham, and K. Deustch (eds.), *Political Thought in Modern India*, New Delhi, Sage, 1986.
27. B. Parekh, *Colonialism, Tradition and Reform: Analysis of Gandhi's Political Discourse*, New Delhi, Sage, 1989.
28. ——— and T. Pantham (eds.), *Political Discourse: Exploration in Indian and Western Political Thought*, New Delhi, Sage, 1987.
29. S. Radhakrishnan, *Eastern Religion and Western Thought*, London, Oxford University Press, 1940.
30. D. P. Roy, *Leftist Politics in India: M.N. Roy and the Radical Democratic Party*, Calcutta, Minerva, 1989.
31. S.H. Rudolph and L.I. Rudolph, *Gandhi- The Traditional Roots of Charisma*, Chicago, University of Chicago Press, 1983.
32. V. P. Verma, *Studies in Hindu Political Thought and its Metaphysical Foundations*, Delhi, Motilal Banarsidass, 1974.

PS 15: Government and Politics of Goa: Post Statehood

Course Rationale:

This course seeks to provide an understanding of the evolution of the political processes, structures & social movements in Goa in the post-statehood period. It also seeks to analyze the devolution of powers & participatory democracy at the grassroots level, by studying Panchayati Raj Institutions in the state. This course will cover the period **1987-2002**.

Course Structure:

Lectures

1. Statehood

Attainment of Statehood, Instability: Defections, Anti-Defection Law & 91st Amendment; Role of the Speaker. (12)

2. **Coalition Politics:** PDF, CDF, Congress split factions coalitions, BJP Coalitions. (12)

3. **Political Movements:** Language, Environment, & Women issues (12)

4. **Panchayati Raj Institutions:** Structure & functions (Goa Panchayati Raj Act 1994), Finances, Gram Sabha. (14)

Readings for PS 12 & PS 15:

1. Saksena, R.N., Into the Mainstream, Abhinav Publications, New Delhi.
2. Goa Gazetteer Dept, Gazetteer of the UT of Goa Daman & Diu Part-I.
3. Cuhna, T.B., Goa's Struggle for Freedom, T.B.Cuhna Memorial Committee, Bombay.
4. Shirodkar, P.P., Goa's Struggle for freedom, Ajantha Publications, Delhi.
5. Fernandes Aureliano, Cabinet Government in Goa 1961-1993, Maureen & Camvet Publishers. 1997.*
6. Rubinoff Arthur, The Construction of a Political Community –integration & identity in Goa, Sage Publications, New Delhi. *
7. Dantas Norman, The Transforming of Goa, Other India press Mapusa
8. Newman, R.S., Of Umbrellas, Goddesses & dreams, Other India Press .
9. Pereira, R.G. Goa vol II (Gaunkari).*
10. Alvares, Claude, Fish, Curry & Rice, the Goa Foundation.
11. D'Souza B.G., Goan Society in Transition
12. Fernandes A. & PM. Redesigning Panchayat Finances & Attitudes in Goa. Journal of Rural development Vol18 No. 1*
13. Chowdhury, R.C. & S.P. Jain. Strengthening Village Democracy. NIRD. 1999.
14. Peaceful Society. National Seminar on Gram Sabha. Seminar Proceedings. Kundai Goa. 2005.*
15. Rubinoff Arthur, The Continuous Election Campaign in Goa in Ramshray Roy and Paul Wallace, India's 1999 Elections and 20th Century Politics, New Delhi, Sage*
16. Fernandes A. Elections 1999: A Yes Vote for Defectors? in Ramshray Roy and Paul Wallace. India's 1999 Elections and 21st Century Politics. Sage Publications.*

* available with the Dept of Political Science, Goa Univ.

PS 16: COMPARATIVE POLITICS

(Politics of U.K, U.S.A, Russia, China, Switzerland &France)

Course Rationale :

The paper seeks to analyse the politics of select countries from a comparative perspective. It incorporates wide-ranging actors and interest groups involved in the political processes and attempts to put across to the student their relative contribution to actual politics and policy making.

Course Structure

Lectures

1. **Political Parties:** Relation between political parties & government.
Two party system (UK & USA), Single Party System (China),
Multi-party system (France). **(14)**
2. **Special constitutional features:** separation of powers & judicial review
(USA), parliamentary sovereignty(UK), Direct Democratic Devices
(Switzerland), Role of Army(China). **(14)**
3. **Interest groups:** Business groups, Farm organizations, Trade unions,
Religious groups & Reform groups. **(10)**
4. **New Social Movements:** Human Rights, Women's Movement, Ethnic Movements.
(12)

Readings for PS 13 & PS 16:

1. G. Almond, et.al., Comparative Politics Today: a World view, Harper/Collins, 7th edn., New York, London,2000.
2. A.H. Brich, British System of Government, George Allen and Unwin. London, 1980. 4th edn.,
3. J. Blondel, An Introduction To Comparative Government, London, Weidenfeld and Nicolson, 1969.
4. H. Eckstein, and D.E Apter(eds.), Comparative Politics : A Reader , New York, The Free press, 1963.
5. H. Finer, Theory and Practice of Modern Government, London, Methuen, 1969.
6. E. S. Griffith, The American System of Government, 6th edn., London, Methuen, 1983.
7. H. C. Huiton, An introduction to Chinese Politics ,London , David and Charles, 1973.
8. A. King, The new American Political System ,Washington DC, American Enterprise Institute, 1978.
9. C. Leys, Politics in Britain: An Introduction, London, Heinemann, 1983.
10. R.C. Macridis , Modern European Government : Cases in Comparative Policy-Making, Englewood Cliffs NJ, Prentice Hall, 1968.
11. R. Maddex, Constitutions of the World, 2nd edn., London, CQ Press, 2000.
12. T. Munro, The Governments of Europe, New York, Macmillan, 1963.
13. H. G. Nicolas , The Nature of American Politics , 2nd edn., Oxford, The Clarendon press, 1986.
14. V. Randall, Women and Politics: An International Perspective, Chicago,

- University of Chicago press,1987. 2nd edn.,
15. J. Wilson , American Government, 4th edn., Boston Massachusetts, Houghton Mifflin, 1997.
 16. V. Writh, Government and Politics of France, 3rd edn., London, Unwin Hyman, 1989
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ALLIED COURSES

Allied Course (AC) 1: Gender Studies

Course Rationale:

The Course seeks to introduce the students to gender studies with emphasis on concepts, evolving perspectives, theoretical paradigms on feminism and women's empowerment. The underlying feature of the course will be questioning areas of dominant thinking, where gender concerns have got subordinated.

Lectures

Course Structure

1. **Feminism:** Meaning, Growth & Development (10)
2. **Gender :** Concept, Changing perspectives, differences between Gender & Feminism. (10)
3. **Gender & Power:** Understanding power, relationship between gender & power, female powerlessness. (10)
4. **Gender Theories :** Liberal, Radical & Socialist . (10)
5. **Women's Empowerment:** Political, Economic & Social. (10)

Readings:

1. Stacy Margaret & Price Marion, " Women, Power & Politics". Tavistock Publications, New Delhi, 1981.
2. Shanley M.L. & Narayan V (ed) 'Reconstructing Political Theory: Feminist Perspectives': Polity Press 1997
3. Ray B.K. & Basu A., " From Independence Towards Freedom: Indian Women Since 1947", Oxford University Press, 1977.
4. Davis K., Leijenaas M. & Oldessma J. (ed), The Gender of Power", Sage Publication, New Delhi, 1991.
5. Adamson N., Briskin L. & Mc Phail M " Feminist Organising for Change," Oxford University Press, 1988.
6. Radtke H.L. & Stam H.J., " Power /Gender : Social Relations in Theory & Practice " Sage Publications, New Delhi, 1974.
7. Freedman J., " Feminism", Viva Books Pvt Ltd., New Delhi, 2002.
8. Afhar Halen, "Women & Politics in the Third World ", Rutledge, London, 1996.
9. Raj Sebastian L., " Guest for Gender Justice, T.R. Publications Madras, 1991
10. Nivedita Menon, " Gender & Politics in India" Oxford University Press, London, 1999.

Allied Course (AC) 2: Women's Issues in India

Course Rationale:

The Course addresses the key issues relating to women's empowerment and status in India. Starting from the pre-independence period, it seeks to provide an overview of political, religious and social context where women's issues have got highlighted. In this context, it also addresses the challenges facing the women's movement in India.

Course Content:

Lectures

1. **Women's Rights in India:** Pre-independence & Post independence, Current Debates, Strategies of reform. **(12)**
2. **Women & Politics :** Political Participation, Women's reservation: National, State & Local. **(12)**
3. **Women and Religion:** Status of women in Hinduism, Christianity & Islam. **(08)**
4. **Women and Society:** Education, Health, Domestic Violence and poverty. **(10)**
5. **Women's Movements:** Prospects & Challenges. **(08)**

Readings:

1. Nivedita Menon, " Gender & Politics in India. Oxford University Press, London, 1999.
2. Renu Sharma. ' Political Change & Status of Women' University Book House Pvt. Ltd, Jaipur 2000.
3. Geraldin Forber, " Women in Modern India', Cambridge University Press, Cambridge, 1998.
4. _____ "Women's Realities & Women's" Choices Oxford University Press 1983.
5. Rehan Chadially (ed) "Women in Indian Society" New Delhi, 1986.
6. Patricia Caplan, " Class & Genders in India. Tavistock Publication, London 1985.
7. KumKum Roy, " Women in Indian Societies" Manohar Publication, New Delhi, 2001.
8. Flavia Agnes, " Low & Gender Inequality," Oxford University Press, New York, 1999.

APPLIED COMPONENT

HUMAN RIGHTS

Course Rationale:

The course seeks to familiarize the students with the basic concept of human rights, its global and national context and the specific situations leading to human rights violations. It shall also try to explore with the student the role of civil society and judicial institutions in upholding the same.

Course Content:

Lectures

1. **Human Rights:** Emergence of the concept, types. (10)
2. **International Human Rights Regimes:** Universal Declaration of Human Rights, Covenants on Economic, Social and Cultural Rights (ICESCR), Civil & Political Rights, International Covenant on the Elimination of all forms of discrimination with reference to vulnerable groups, e.g. children, women. (15)
3. **Human Rights & the Indian State:** Fundamental Rights & Directive Principles of State Policy; The National Human Rights Commission. (10)
4. **Human Rights Situation :** Response of civil society, judicial activism, UN, Human Rights Commission (15)

Readings:

1. Bhargava, Gopal, Human Rights conflict to Build Peace, Kalpaz Publications, Delhi.
2. Bhargava Gopal, Meaning & source of Human Rights, Kalpaz Publications Delhi.
3. Shah Giriraj, Human rights Looking Back & Forging Ahead, Himalaya Publishing House.
4. Mani V.S. , Human Rights in India: An Overview , New Delhi, Institute for World Congress on Human Rights ,1998
5. Nirmal, C.J. Human Rights in India, New Delhi, Oxford,1999.
6. Pandey, V.P. International Perspectives on Human Rights, New Delhi, Mohit, 1999.
7. Rai, Rahul, Human Rights : UN Initiatives, Delhi, Author Press,2000.
8. Saxena, K.P. Ed. Human Rights : Fifty Years of India's Independence, New Delhi Gyan, 1999.
9. Thakur, L.K, Comparative and Other International Human Rights, ,Delhi, Author Press,2000.
10. Vincent, R.J, Human Rights and International Relations, London, Oxford University Press, 1990.

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SKILL BASED COURSES

Skill Based Course (SBC) 1: Introduction to Political Reporting

Course Rationale:

The Course seeks to impart to students a broad understanding of the role of media and journalism in democratic society. It seeks to further students' understanding as well as skills in political reporting from the starting point of Political Science.

Course Content:

Lectures

- 1. Introduction to Journalism:** News – Meaning, Concept, Different types of news, Sources of news, Allocation of 'beats' – (Crime, political legal, education) (14)
- 2. Political Reporting:** *Institutions, processes & issues (Meaning, introduction to ethics):* Basic institutions- Executive & legislative, UNO, Basic processes- Elections, public services, development, decentralization, Basic issues - Caste, Language, Crime. (12)
- 3. Journalism Skills :** News gathering (primary & secondary sources) cultivation of sources, News verification & News packaging (editing) (12)
- 4. Writing a News Report:** Being a Reporter, Hunch for news, 4W + H (what happened, where it happened, when it happened, why and how) (12)

Skill Based Course (SBC) 2: Political Reporting for Print & Audio Visual Media.

Course Rationale:

The Course emphasizes on the various types of media that have emerged and the specific skills that are required keeping in mind both the print and audio –visual component. It will also have a practical component requiring students to write reports on specified events.

Course Content:

Lectures

- 1. Media & Information Revolution:** Internet, Predominance of Satellite Channels **(10)**
- 2. Writing for print media:** Focus of the story, arranging data, writing the Report Examples of reports - features, editorial, articles news analyses and Interviews. **(10)**
- 3. Writing for Broadcast - Radio & Television:** Focus of story, arranging data, writing the report. **(10)**
- 4. Practical Component:** Students to prepare Reports after attending the Following: Press Conference, Public Meeting (Political, Social, Trade Union), Students to write a Political Feature. **(20)**

Readings:

1. Bozell, L. Brent And that's the way it is(n't) : A Reference Guide to Media Bias.,1990.
2. David S. ,Behind the front page : a candid look at how the news is made Broder, 1987
3. Philip M, Campaigns and Conscience : the Ethics of Political Journalism Seib, 1994.
4. W. Russell, Common Knowledge : news and the construction of political meaningNeuman,,1992.
5. Altheide, David , Creating reality : How TV News Distorts Events
6. George, Cherian, Contentious journalism and the Internet : Towards Democratic Discourse in Malaysia and Singapore, 2006

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FOUNDATION COURSES

Foundation Course (FC) 1: Current Affairs – India¹

Course Rationale :

The course intends to enhance the students' grasp of current affairs relating to major local and national, affairs. The focus will be as much on factual knowledge as it will be on analytical understanding.

Course Content:

Lectures

- | | |
|--|-------------|
| 1. Important national and local events/issues (political and social) of the previous calendar year. * | |
| 2. National politics: elections, ² , government formation | (15) |
| 3. Civil Society: caste and communal mobilization and conflict. ³ | (10) |
| 4. Economy: liberalization (issues and reform) and last budget. | (10) |
| 5. State Politics: elections, ⁴ , government formation | (15) |

* These Units are for self study by students

¹ The word 'today' has been omitted.

² The words 'party alliances' have been omitted..

³ The earlier version was 'conflict and mobilisation'

⁴ The words 'party alliances' has been omitted

Foundation Course (FC) 2: Current Affairs – World⁵

Course Rationale

The course intends to enhance the students' grasp of current affairs relating to major regional and international affairs. The focus will be as much on factual knowledge as it will be on analytical understanding.

Course Content

Lectures

1. **Important international events/issues** (political and social) of the previous calendar year. *
2. **International politics:** important developments in Asia, former USSR, Latin America and Africa. (15)
3. **United Nations; USA in world politics:** intervention in Iraq, Afghanistan (10)
4. **Organisation & Agreements⁶:** WTO, EU, APEC, SAFTA, (10)
5. **Global Issues: Terrorism, Environmental issues (Kyoto Protocol)** ⁷ (15)

* These Units are for self study by student

Readings for FC 1 & 2:

Journals: World Focus, EPW, Mainstream, Journal of Democracy.

Newspapers: The Times of India, The Hindu, Indian Express, Asian Age, the Navhind Times, Herald, Gomantak Times.

Year Books: Competition Success Review, Manorama, Times Year Book, Internet Resources.

Periodicals: India Today, Frontline, Outlook, The Week, Goa Today.

⁵ The word 'today' has been omitted

⁶ Words in **Bold** have been added at Ch 4.

⁷ **Original changes as discussed at BOS and available in the manuscript have been incorporated.**

Foundation Course (FC) 3: M K Gandhi's Social Thought

Course Rationale:

The course seeks to introduce students to the Gandhian social thought through his writings on freedom, ethical religion and social justice. It would also include the practical aspects of Gandhian policy relating to truthful persistence and social reconstruction.

Course Content:

Lectures

1. **Introduction to Gandhi:** His works and contribution (anti apartheid and freedom movement) (06)
2. **Gandhi as a Humanist:** his concept of Truth, Non violence and ethical Religion (10)
3. **Satyagraha:** its philosophy and practice. (12)
4. **Gandhi's views** on caste, untouchability, Varna-Dharma and Hindu- Muslim unity. (12)
5. **Gandhi's Constructive Programme:** Basic Education, Village sanitation, National language. (10)

Foundation Course (FC) 4: M K Gandhi's Political and Economic Thought

Course Rationale :

The Course focuses on Gandhi's Political and Economic thinking as prescribed for India's development. It would also try to highlight the relevance of these ideas from a contemporary perspective, thereby locating them in a local and national perspective.

Course Content:

	Lectures
1. Gandhi's views on state, role of government & critique of Parliamentary Democracy.	(15)
2. Swaraj and Sarvodaya	(12)
3. Gandhi on Panchayati Raj	(05)
4. Gandhi's Economic Ideas: Industrialization, Swadeshi and Trusteeship	(12)
5. Relevance of Gandhi today.	(06)

Readings for FC 3 & 4:

1. G. Dhawan. Political Philosophy of Mahatma Gandhi, Navjivan, Ahmedabad.
2. J.B. Kripalani. Gandhi thought. Publication Division. Govt of India.
3. N.K. Bose. Gandhi the man and his mission. Bhartiya Vidya Bhawan. Bombay. 1966.
4. R.R. Diwarkar. Gandhiji's basic Ideas and some modern problems. Bharatiya Vidya Bhawan. 1963.
5. Amlan Datta. The Gandhian Way. N.E. Hill University publications. Shillong. 1986.
6. Raghavan Iyer. Moral and Political Thought of Gandhi. Oxford Univ. Press. New York. 1963.
7. M.K. Gandhi. My experiments with truth.
8. Bhiku Parekh, Colonialism, Tradition and Reform: An Analysis of Gandhi's Political Discourse.
9. Gandhi, *Hind Swaraj*, Anthony Parel (ed.)
10. The Official Mahatma Gandhi eArchive & Reference Library, Mahatma Gandhi Foundation - India. www.mahatma.org.in/books (for exhaustive list)
11. Jawaharlal Nehru. [Mahatma Gandhi - Reflection on his Personality and Teachings.](#)
12. Madhu Dandavate. [Gandhi's Human Touch.](#)
13. Joseph J Doke. Gandhi a patriot in South Africa. Publication Division. Govt of India.
14. J.D. Sethi. Gandhian Values and 20th Century challenges.

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