



Goa University
P.O. Goa University, Taleigao Plateau, Goa 403 206, India

Syllabus of M.A International Studies Programme

Implemented from the Academic Year 2010-11.

- **Scope and Purpose:**

M.A. in International Studies (MA,IS), is a two-year specialized Programme, which endeavours to expose students to the wide horizon of information, comprehension and knowledge of International Relations and Global Politics and is designed to acquaint students, with the nuances and intricacies of international policymaking and the vicissitudes of statecraft. Students emerging out of this programme can look forward to career opportunities in Academia (Advanced Research/Internship stints with Think-Tanks), Civil Service (IFS), Media (Electronic and/or Print Journalism), NGOs, Consultancy, Internship with Diplomatic Missions, etc.

- **Prerequisites:**

Candidates, who have passed their B.A. Examination of this University or any other recognized University in the Faculty of Languages and Social Sciences or any other discipline and has secured at least 40% of the aggregate marks, may seek admission to the MA in International Studies Programme. A Change of Subject/Faculty Test is mandatory, with no exceptions.

- **Credits:**

The Programme provides for an aggregate of Eighty (80) Credits, spanning Twenty (20) Courses, spread across four Semesters, with each Course carrying a uniform Four (04) Credits.

- **Course Distribution:**

Every Semester, students are offered Two (02) Compulsory Courses (integral components of the Programme's Curriculum), and Three (03) Optional Courses, thereby, totalling Five (05) Courses, each Semester. A Dissertation counts for Twelve (12) Credits is also part of the course where the students also interface with the dynamics and mechanics of critical research, at an elementary level.

- **Field Work:**

Fieldwork is encouraged, although, much of it remains localized (scouring for primary and secondary sources across Libraries and Resource-Sections around the country and interviewing policy-practitioners and eminent resource-persons, with domain expertise).

- **Assessment:**

The Centre follows a system of internal assessment. A student would undergo continuous intra-semester assessments (ISA) as well as a semester-end assessment (SEA) for each course.

CENTRE FOR LATIN AMERICAN STUDIES

M.A. (INTERNATIONAL STUDIES) LIST OF COURSES

COURSE CODE, COURSE NAME, HOURS, CREDITS

COMPULSORY COURSES

Sl. No.	Course Number	CourseName	L-T (hours/week)	Credits	Page number
1.	IRC 01	Theories in International Relations	4-1	4	3-4
2.	IRC 02	International Relations: Concepts and Perspectives	4-1	4	5-6
3.	IRC 03	International Political Economy	4-1	4	7-8
4.	IRC 04	International Law	4-1	4	9-10
5.	IRC 05	International Organization	4-1	4	11-12
6.	IRC 06	India's Foreign policy	4-1	4	13-14
7.	IRC 07	US Foreign Policy in Perspective	4-1	4	15-16
8.	IRC 08	Research Methodology in International Relations	4-1	4	17

OPTIONAL COURSES (A STUDENT MUST CHOOSE AT LEAST 48 CREDITS)

Sl. No.	Course No.	Course Name	L-T (hours/week)	Credits	Page number
1.	IRE 01	Understanding Geopolitics	4-1	4	18
2.	IRE 02	Peace and Conflict Studies	4-1	4	19
3.	IRE 03	Latin America and the Caribbean in World Affairs	4-1	4	20
4.	IRE 04	Africa in World Affairs	4-1	4	21
5.	IRE 05	Governments and Politics of South Asia	4-1	4	22
6.	IRE 06	Russia in World Affairs	4-1	4	23
7.	IRE 07	China in International Affairs	4-1	4	24
8.	IRE 08	Society, Politics and Foreign Policy of Brazil	4-1	4	25
9.	IRE 09	Politics, Society and Foreign Policy of Australia	4-1	4	26
10.	IRE 10	Contemporary Issues in International Relations	4-1	4	27
11.		Dissertation		12	

IRC – 01: THEORIES IN INTERNATIONAL RELATIONS

Course Rationale

The course is designed with the view to equip students with conceptual tools necessary to efficaciously comprehend the fundamental forces, processes and actors, militating within the international system. Towards this end, the Course will endeavour to introduce students to principal theoretical debates and analytical tools, imperative to a fulsome study of International Relations. Both, mainstream theoretical traditions and pertinent critical perspectives are intended to be examined. An abiding goal of this course is to alter the image of the study of theory, which is often disparaged by students, as abstract and outside the purview of the real world.

Unit I. Introduction to IR Theory: Defining Theory; Theorizing about International Relations and System of Analysis; Major Theoretical Debates. (8 HOURS)

Unit II. Contending Theories of International Relations: Realism (Classical & Structural) / Neorealism; Liberalism / Neoliberalism. (12 HOURS)

Unit III. Other Alternatives to Realist School of Thought: Constructivism; Critical Theory; Feminist Theories; Post- modernism. (10 HOURS)

Unit IV. Global Conflict and Cooperation Theories: Balance of Power; Security Dilemma; Regime Stability; Power Politics vs. International Order and Cooperation. (10 HOURS)

Unit V. Post Cold War IR Theory: ‘Democratic Peace’ Theory; ‘Neoliberal Institutional’ Theory, Decision-Making Theories. (10 HOURS)

Unit VI. Theories on International Political Economy: Dependency Theory; World Systems Theory. (10 HOURS)

Reading List

Timothy Dunne and Steve Smith, eds., *International Relations Theories: Discipline and Diversity*, Oxford University Press, 2007.

Scott Burchill, Andre Linklater and Terry Nardin, eds., *Theories of International Relations*, 4th Edition, Palgrave Macmillan Publishers, 2009.

Aron Raymond, *‘Peace and War: A Theory of International Relations,’* New Brunswick, New Jersey, London, Transaction Publishers, 2003.

Booth Ken and Steve Smith, *International Relations Today*, Pittsburg: Pennsylvania State University Press, 1995.

- Strange Susan, *States and Markets: An Introduction to International Political Economy*, London: Pinter Publishers, 1994.
- Baldwin, David A., ed., *Neorealism and Neoliberalism: The Contemporary Debate*, New York: Columbia University Press, 1993.
- Griffiths Martin, *Fifty Key Thinkers in International Relations*, New York: Routledge, 1992.
- Waltz, Kenneth N., *Man, the State, and War: A Theoretical Analysis*. New York, Columbia University Press, 1959.
- Waltz Kenneth N., *Theory of International Politics*. New York: McGraw-Hill, 1979.
- Morgenthau Hans., *Politics Among Nation*, Boston: McGraw Hill, 1985.
- Keohane, Robert O., ed., *Neorealism and Its Critics*, New York: Columbia University Press, 1986.

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IRC – 02: INTERNATIONAL RELATIONS: CONCEPTS AND PERSPECTIVES

Course Rationale

The objective of the course is to acquaint the students with the concepts, perspectives and general approaches to understanding of contemporary international relations. Also, emphasis will be placed on the evolving dynamics of international relations and the major new actors and new modes of diplomacy in international politics.

Unit I. Evolution of the International System: Rise of Modern Nation-States, Nationalism, Westphalian Sovereign State System, Hegemony and Balance of Power in the Imperial World Politics, Genesis of Collectivization of States in the 19th and 20th century, Withering of the State in the Era of Globalization. (12 HOURS)

Unit II. International Society and Its Actors: State and Non-State Actors, Transnational Corporations, Multilateral Agencies and International NGOs. (10 HOURS)

Unit III. Notions of Power, Balance of Power, Information Revolution. (10 HOURS)

Unit IV. Diplomacy in International Relations: Classical Diplomacy versus Contemporary Diplomacy. (10 HOURS)

Unit V. War: Conventional and Contemporary Warfare. (10 HOURS)

Unit VI. Armament and Disarmament, Arms Control and Deterrence. (8 HOURS)

Reading List

- Robert Art and Robert Jervis, eds., *International Politics: Enduring Concepts and Contemporary Issues*, 9th Edition, Pearson-Longman Publishers, 2009.
- Trevor C. Salmon and Mark Imber, eds., *Issues in International Relations*, Routledge Publishers, 2008.
- John Baylis and Steven Smith, eds., *The Globalization of World Politics: An Introduction to International Relations*. London: OUP, 2008.
- Jill Steans, Lloyd Pettiford and Thomas Diez, eds., *Introduction to International Relations: Perspectives and Themes*, 2nd Edition, Pearson / Prentice Hall Publishers, 2005.
- Richard Little and Steve Smith, eds., *Perspectives on World Politics*, 1st Edition, Routledge, 2005.
- Kanti Bajpai and Siddharth Mallavarapu, eds., *International Relations in India: Theorizing the Region and Nation*, Orient Blackswan, 2005.
- K.J. Holsti, *International Politics: A Framework of Analysis*, 7th Edition, Prentice Hall, 1995.

Theodore A. Coulombis and James H. Woolfe, *Introduction to International Relations: Power and Justice*, New Delhi: Prentice Hall, 1986.

Hans J. Morganthau, *Politics Among Nations: The Struggle for Power and Peace*, Calcutta: Scientific Book Agency, 1969.

[BACK](#)

IRC – 03: INTERNATIONAL POLITICAL ECONOMY

Course Rationale

Combining the traditional and contemporary mainstream theoretical approaches, the course purports to offer meaningful insights for an understanding of recent trends in contemporary international political economy from the perspectives of developing countries. The prime objective of the course is to expose the students to the complexities and dynamics of current global politics and international relations.

Unit I. International Political Economy -- Definition and Approaches; Traditional Approaches—Mercantilist, Marxian and *Dependencia*; Contemporary Mainstream Approaches—Institutionalist and Critical IPE; Current Discourse on Globalisation in International Political Economy. (12 HOURS)

Unit II. International Economic Institutions and Problems: Birth and Breakdown of Bretton Woods System; From General Agreement on Trade and Tariffs (GATT) to World Trade Organisation (WTO); Multilateral Institutions (MEI) and Developing Countries. (10 HOURS)

Unit III. Political Economy of Regionalism: European Integration Process; North American Free Trade Area (NAFTA), Asia Pacific Economic Community (APEC), South American Common Market (MERCOSUR) and Other Regional Economic Units; Towards Global Integration? (10 HOURS)

Unit IV. Non-State Actors in International Political Economy: Transnational Corporations (TNCs); Non-Governmental Organisations (NGOs)—National and International; Protest Movements. (10 HOURS)

Unit V. Transcendence of National Issues: Global Environmental Concerns; International Migration of Labour; Gender and Global Economy; Human Rights. (10 HOURS)

Unit VI. Contemporary IPE Concerns: Global Social Development; Poverty, Population, Food Security, Global Financial Crises. (8 HOURS)

Reading List

- Adams, N.B. (1993), *Worlds Apart: The North-South Divide and the International System* (London: Zed).
- Baldwin, D. (ed.) (1993), *Neorealism and Neoliberalism: The Contemporary Debate* (New York: Columbia University Press).
- Barker, D. and Mander J. (1996), *Invisible Government: The World Trade Organisation: Global Government for the Millennium* (San Francisco, Cal.: International Forum on Globalisation).

- Boyer, R. and Drache D. (eds.) (1996), *States Against Markets: The Limits of Globalisation* (New York: Routledge).
- Cavahagh J. et al (eds.) (1994), *Beyond Bretton Woods: Alternatives to the Global Economic Order* (London: Pluto Press).
- Cox, R. W. (ed.) (1997), *The New Realism: Perspectives on Multilateralism and World Order* (New York: St. Martins)
- Dreze J. et al (eds.) (1995), *The Political Economy of Hunger* (Oxford: Clarendon Press).
- Frank, A. G. and Gills, B. (eds.) (1996), *The World System: Five Hundred Years or Five Thousand?* (London: Routledge).
- Freedman, T. (1999), *The Lexus and the Olive Tree* (New York: Harper Collins).
- Frieden, J. and Lake, David A. (eds.) (2000), *International Political Economy: Perspectives On Global Power and Wealth* (New York: St. Martin's Press).
- Gilpin, R. (1987), *The Political Economy of International Relations* (Princeton, N. J.: Princeton University Press).
- Held, David et al (eds.) (1999), *Global Transformations: Politics, Economics and Culture* (Cambridge: Polity Press).
- Helleiner, E. (1994), *States and the Reemergence of Global Finance: From Bretton Woods to the 1990s* (Ithaca, NY: Cornell University Press).
- Hempel, L. C. (1996), *Environmental Governance: The Global Challenge* (Washington D. C.: Island Press).
- Hettne, B., Inotai, A. and Sunkel, O. (eds.) (1999), *Globalisation and the New Regionalism* (Basingstoke: Macmillan).
- Honeygold, D. (1989), *International Financial Markets* (Cambridge: Woodhead-Faulkner).
- Keohane, R. (1984), *After Hegemony: Cooperation and Discord in the World Political Economy* (Princeton, N. J.: Princeton University Press).
- Kotschwar, B. R. (1995), "South-South Economic Cooperation: Regional Trade Agreements Among Developing Countries", *Cooperation South* (UNDP).
- Mattli, W. (1999), *The Logic of Regional Integration: Europe and Beyond* (Cambridge: Cambridge University Press).
- Milner, H. V. (1988), *Resisting Protectionism: Global Industries and the Politics of International Trade* (Princeton, N.J.: Princeton University Press).
- O'Brien, R. (1992), *Global Financial Integration: The End of Geography* (London: Pinter).
- Ohmae, K. (1990), *The Borderless World: Power and Strategy in the Interlinked Economy* (London: Fontana).
- Rodrik, D. (1999), *The New Global Economy and Developing Countries: Making Openness Work* (Washington D.C.:Overseas Development Council).
- South Commission (1990), *The Challenge to the South* (Oxford: Oxford University Press).
- Wallerstein, I. (1995), *After Liberalism* (New York: New Press).
- Williams, M. (1994), *International Economic Institutions and the Third World* (London: Harvester Wheatsheaf).
- World Trade Organisation (1995), *International Trade: Trends and Statistics* (Geneva: WTO).

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IRC – 04: INTERNATIONAL LAW

Course Rationale

The Course is designed to give the students of International Studies, a foundation in International law, with a view to help them understand the basic principles and contemporary dynamics and dimensions of international law, having a bearing on IR.

Unit I. General Principles of International Law: Sources of Internal Law; States as Subjects of International Law; Statehood and the different Kinds of States; Recognition of States; State Succession; State Responsibility; Rights. (12 HOURS)

Unit II. International Law and the Laws of Peace and Armed Conflict: Prohibition of Force in International Relations and Peaceful Settlement of International Disputes; Laws of War – Commencement and Termination of Hostilities; International Humanitarian Law and Criminal Tribunals; Legal Regime on Counter-Terrorism. (10 HOURS)

Unit III. International Economic and Trade Laws: New International Economic Order and Charter of Rights and Duties of States; Law of Sovereignty over Natural Resources vis-à-vis the Right to Development; Legal Regime on IPR; Origin and History of GATT; MFN Clause, National Treatment Clause, Codes on Anti-Dumping and Subsidies; Genesis of the WTO and Dispute Settlement Mechanism. (8 HOURS)

Unit IV. International Environmental Law: Overview of Environmental Problems and Efforts to meet the Challenge; Lawmaking and Institution Building Processes; 1972 Stockholm Conference, 1987 Brundtland Commission Report, 1992 UN Conference on Environment and Development; Emergence of International Environmental Law; international environmental institutions including UNEP, Commission on Sustainable Development, Select Multilateral Environmental Agreements. (10 HOURS)

Unit V. International Maritime, Nuclear and Space Law: Equitable Resource Utilization and a Just World Order – Reformulation of the Law of the Seas; Legal Regime on Nuclear Weapons – PTBT, NPT & CTBT; The Laws of Outer Space (Moon Treaty, Geostationary Objects in Outer Space, Problems of Liability in the Event of Hazards, etc). (10 HOURS)

Unit VI. International Diplomatic Law: 1961 Vienna Convention on Diplomatic Relations; 1946 Convention on the Privileges & Immunities of the UN; Treaties and Treaty-making; Types

of Treaties, Validity and Termination of Treaties; Political Asylum; Diplomatic Asylum; Laws relating to Extradition, etc. (10 HOURS)

Reading List

- Elli Louka, *International Environmental Law: Fairness, Effectiveness and World Order*, Cambridge University Press, 2006.
- Lassa Oppenheim, *International Law: A Treatise*, Volume 1, Law Book Exchange Ltd., 2005.
- Phillipe Sands, *Principles of International Environmental Law*, 2nd Edition, Cambridge University Press, 2003.
- Christopher C. Joyner, ed., *United Nations and International Law*, 2nd Edition, Cambridge University Press, 1997.
- Peter Malanczuk and Michael B. Akehurst, eds., *Akehurst's Modern Introduction to International Law*, 7th Edition, Routledge, 1997.
- Harihara Das, *Principles of International Law and Organization* (New Delhi: Vikas Publishing House Pvt. Ltd., 1994).
- R.P. Anand, *New States and International Law* (New Delhi: Vikas Publishing House, 1972).
- Morton A. Kaplan and Nicholas de B. Katzenbach, *The Political Foundations of International Law* (New York: Uliley, 1967).
- J.G. Starke, *An Introduction to International Law* (London: Butterworth, 1967).
- Quincey Wright, *The Role of International Law in the Elimination of War* (Manchester: Manchester University Press, 1961).

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IRC – 05: INTERNATIONAL ORGANIZATIONS

Course Rationale

The objective of the course is to acquaint the students with international and regional security organizations, their genesis, organizational set-up and their functions and efficacy. Also, the challenges faced by these organizations in the larger context of the changing international scenario will be the focus of the course. Attempt will also be made to highlight the recent efforts at restructuring these organizations.

Unit I. Historical Evolution of International Organizations. (12 HOURS)

Unit II. The UN System and the Changing Context of Global Politics: Collective Security and Peace Keeping. (10 HOURS)

Unit III. Challenges to the UN System: Reform and Restructuring. (10 HOURS)

Unit IV. International and Regional Security Organizations: Their Role in Peace-keeping and Peace-making. (10 HOURS)

Unit V. Select Regional Security and Economic Organizations and their Efficacy in Changing Global Order. (10 HOURS)

Unit VI. The Role of International Organizations in Human Rights and Environmental Issues. (8 HOURS)

Reading List

Margaret Karns and Karen Mingst, eds., *International Organizations: The Politics and Processes of Global Governance*, Lynne Rienner Publishers, 2009.

J. Samuel Barkin, *International Organizations: Theories and Institutions*, Palgrave Macmillan, 2006.

Volker Rittberger and Bernhard Zangl, eds., *International Organization: Polity, Politics and Policies*, Palgrave Macmillan, 2006.

Akira Iriye, *Global Community: the Role of International Organizations in the Making of the Contemporary World*, University of California Press, 2002.

Alvin L. Bennett and James Oliver, eds., *International Organizations: Principles and Issues*, 7th Edition, Prentice Hall, 2002.

Clive Archer, *International Organizations*, Routledge, 2001.

- Paul Graham Taylor, *International Organizations in the Modern World: The Regional and Global Process*, Continuum International Publishing Group, 1995.
- Harihara Das, *Principles of International Law and Organization*, New Delhi: Vikas Publishing House Pvt. Ltd., 1994.
- Rumki Basu, *The United Nations: Structures and Functions of an International Organization*, New Delhi: Sterling Publishers Pvt. Ltd., 1994.
- Werner Feld, Robert Jordan and Leon Hurwitz, eds., *International Organizations: A Comparative Approach*, Praeger, Michigan, 1988.
- P. M. Kamath, *Reforming and Restructuring the United Nations*, New Delhi, Anamika Publishers & Distributors (P) Ltd, 2007.

[BACK](#)

IRC – 06 INDIA’S FOREIGN POLICY

Course Rationale

The course seeks to acquaint students with the illusion of India’s foreign policy since independence. Particular emphasis is laid on the foundation aspects of foreign policy as also shedding light on the mechanics and dynamics of foreign policy making and implementation. Emerging aspects embodying India’s interface with global and regional players and multilateral organizations and forums shall also be dealt with.

Unit I. Making of India’s Foreign Policy: Institutions, Structure, Processes, and Doctrinal Aspects; Determinants (domestic and international). (12 HOURS)

Unit II. India’s Nuclear and Security Policies: Genesis, Doctrines, Evolutionary Trajectory, Emerging Dimensions. (10 HOURS)

Unit III. India’s Interface with its Neighbours: Pakistan, Sri Lanka, Bangladesh, Nepal, Afghanistan. (10 HOURS)

Unit IV. India’s Relations with World and Regional Powers: US, Russian Federation, PRC, Israel. (10 HOURS)

Unit V. India’s Foreign Economic Policy: Interaction with Global and Regional Institutions and Grouping (UN, IMF & WB, WTO, ASEAN-ARF, APEC, EU, IBSA, SAARC). (8 HOURS)

Unit VI. Continuity and Change in 21st Century Indian Foreign Policy: Non-Alignment, Democracy, Terrorism, Energy Security, Diaspora. (10 HOURS)

Reading List

- J. Bandyopadhyaya, *The Making of India's Foreign Policy: Determinants, Institutions, Processes, And Personalities*, Bombay: Allied Publishers, 1970.
- A. Kapoor and A. J. Wison, *The Foreign Policy of India and her Neighbours*. 1995.
- Achin Vinayak, *India in a Changing World: Problems, Limits and Successes of its Foreign Policy*. 1995.
- P. M. Kamat and K. D. Mathur, *Conduct of India’s Foreign Policy*, New Delhi: South Asia Books, 1996.
- C. Raja Mohan, *Crossing the Rubicon: The Shaping of India's New Foreign Policy*, New Delhi: Penguin Books, 2005.
- J. N. Dixit, *Indian Foreign Policy and its Neighbours*, New Delhi: Gyan Publishing, 2001.
- Jawaharlal Nehru, *India's Foreign Policy: Selected Speeches, September 1946-April 1961*, New Delhi: Publications Division, Ministry of Information and Broadcasting, Govt. of India, 1961.

Nancy Jetly and Rajendra Prasad, *India's Foreign Policy: Challenges And Prospects*, New Delhi: Vikas Pub. House, 1999.

Bimal Prasad, *India's Foreign Policy: Studies In Continuity And Change*, New Deklhi: Vikas Publishers, 1979.

Anjali Ghosh, tridib Chakrobroti, Anindyo Jyoti Majumdar and Shibashis Chatterjee, eds., *India's Foreign Policy*, New Delhi: Pearson, 2009.

[BACK](#)

IRC – 07: US FOREIGN POLICY IN PERSPECTIVE

Course Rationale

Notwithstanding the diffusion of power since the end of the Cold War, the United States and its role in shaping the 21st century global order, continues to assume significance. The course aims to acquaint and familiarize with the nature and scope of US Foreign Policy, in its evolutionary trajectory. It intends to introduce students to the changing contours of a dynamic external-policy framework, vis-à-vis different regions of the globe, not to mention its policy-response to mutating thematic challenges manifesting themselves on the horizon and delineate the undercurrents, which underpin the American policy in the global realm, highlighting the forces, institutions and actors.

Unit I. Evolution of US Foreign Policy: A Historical Perspective on the Trajectory of Policy – ‘Isolationism’ vis-à-vis ‘Interventionism’; Dynamics of American Economic Development, from ‘Mercantilism’ to ‘Capitalism’ and beyond. (12 HOURS)

Unit II. Mechanics of US Foreign Policy Making: Determinants, Goals and Principles, Foreign Policy Apparatus – Structure, Institutions and their Roles, Pressure Groups, Cross-cutting Influences. (8 HOURS)

Unit III. US Diplomacy at Regional and Global Organizations: Wilsonian Diplomacy, Inter-War Period Diplomacy, Cold War Statecraft (NATO, OAS, IMF & World Bank etc) Role in Post Cold War Global Institutional Architecture (WTO, G-8 + O-5) (10 HOURS)

Unit IV. US Doctrinal and Operational Postures and Responses to Global Thematic Challenges: International Terrorism, Nuclear Non-Proliferation, Energy Security, Humanitarian Crises, Democracy Promotion, Restructuring and Reforming of the Global Institutional Architecture. (10 HOURS)

Unit V. United States and the International Community: Relations with Global Powers (*Russian Federation, PRC, etc*); Equations with Regional Powers (*India, Israel*); Ties with Groupings (*ASEAN, APEC, EU, NAFTA*). (10 HOURS)

Unit VI. US-Latin American and Caribbean Relations: Historical Antecedence, Cold War Inter-American Relations, Changing Contours of Post Cold War Engagement and 21st Century

Agenda – Issues, Perspectives, Challenges, Case Studies of Bilateral Relationships, (US-Brazil, US-Mexico, US-Colombia). (10 HOURS)

Reading List

Bruce Jentleson, *American Foreign Policy: The Dynamics of Choice in the 21st Century*.

John Ikenberry, *American Foreign Policy: Theoretical Essays*. 5th Edition.

James McCormick, *American Foreign Policy and Process*. Peacock Publishers, 1998.

Walter Russell Mead, *Special Providence: American Foreign Policy and How It Changed the World*. London: Routledge, 2002.

Stewart Patrick and Shepherd Foreman, *Multilateralism and U.S. Foreign Policy: Ambivalent Engagement*, Colorado: Lynne Rienner, 2002.

Robert J. Pauly Jr., *U.S. Foreign Policy and the Persian Gulf: Safeguarding American Interest through Selective Multilateralism*, Aldershot: Ashgate Publishing House, 2005.

Joyce P. Kaufman, *A Concise History of U.S. Foreign Policy*, Oxford: Rowman and Littlefield, 2006.

Robert J. Art. and Seyom Brown, *U.S. Foreign Policy: The Search for a New Role*, Michigan: University of Michigan Press, 2008.

Marian Doris Irish and Elke Frank, *U.S. Foreign Policy: Context, Conduct, Content*, Michigan: University of Michigan Press, 2006.

[BACK](#)

IRC – 08: RESEARCH METHODOLOGY IN INTERNATIONAL RELATIONS

Course Rationale

The course seeks to offer insights on the various theories as well as methods and techniques of research in international relations. Also, students will be given some modest training in the application of the methodological approaches by way of sessional work on themes of current issues in international relations.

Unit I. Objective of Research in International Relations: Policy Oriented, Problem Specific, Comparative Analysis. (12 HOURS)

Unit II. Case Study Methods and Analytical Exercises. (10 HOURS)

Unit III. Approaches to Analysis and Concepts: Levels of Analysis, Units of Analysis, Definition of Concepts. (10 HOURS)

Unit IV. Theme Selection and Research Design: Formulation of Hypothesis, Data Collection, Documentary and Archival Sources. (10 HOURS)

Unit V. Computer and Quantitative Analysis: Web and Other Sources. (8 HOURS)

Unit VI. Presentations: Format, Footnote Style, Bibliography, Report Writing. (10 HOURS)

Reading List

Jeffrey S. Lantis, Lynn M. Kuzma and John Boeher, eds., *The New International Studies Classroom: Active Teaching, Active Learning*. Boulder and London: Lynne Rienner Publishers, 2000.

William J. Goode and Paul K. Hatt, *Methods in Social Research*. Tokyo: McGrawHill-Koga Kausha, 1982.

Flyod J. Fowler, Jr., *Survey Research Methods*. Beverley Hills: Sage Publications, 1984.

Santosh Gupta, *Research Methodology and Statistical Techniques*. New Delhi: Deep and Deep Publications, 1995.

[BACK](#)

IRE – 01 UNDERSTANDING GEOPOLITICS

Course Rationale

Geopolitics is designed to provide students with an overview on the changing nature of contemporary geopolitics, great power foreign policy strategies and world order in the context of globalisation and against the background of the major historical and epoch-making shifts.

Unit I: Geopolitics: Fields of Study, Visualising Geopolitical Space, Decoding Geopolitics. (10 HOURS)

Unit II: Imperialist Geopolitics. (10 HOURS)

Unit III: Cold War Geopolitics. (12 HOURS)

Unit IV: Geopolitical-Geoconomil Visions of the Post – Cold War World. (10 HOURS)

Unit V: Critical Geopolitics. (10 HOURS)

Unit VI: Popular Geopolitics in the Era of Globalisation. (8 HOURS)

Reading List

John Agnew, *Geopolitics : Re-visioning World Politics*. London: Routledge, 2003.

Gearoid O. Tuathail, Simon Dalby and Paul Routledge, eds. *The Geopolitical Reader*. London: Routledge, 2006.

Colin Flint, *Introduction to geopolitics*. London: Routledge, 2006.

Gearoid O. Tuathail and Gerard Toal, “Problematizing Geopolitics: Survey, Statesmanship and Strategy”, *Transactions of the Institute of British Geographers*, New Series, Vol. 19, No. 3, 1994, pp. 259-27.

Gearoid O Tuathail and Gerard Toal, “Critical Geopolitics and Development Theory: Intensifying the Dialogue”, *Transactions of the Institute of British Geographers*, New Series, Vol. 19, No. 2, 1994, pp. 228-23.

Sanjay Chaturvedi, “Common Security? Geopolitics, Development, South Asia and the Indian Ocean”, *Third World Quarterly*, Vol. 19, No. 4, 1998, pp. 701-724.

[BACK](#)

IRE – 02 PEACE AND CONFLICT STUDIES

Course Rationale

This course examines international conflict and cooperation, forms of strategic interaction and causes of war and prevention of conflict and conditions and efforts toward attaining peace

Unit I. Strategic Studies: Nature, Prominence during the Cold War, Recent Trends. (12 HOURS)

Unit II. War and Conflict: Nature, Forms and Causes of Conflict, Security Dilemmas and Arms Races, Technology and War, RMA. (10 HOURS)

Unit III. Approaches to Security: Arms Control and Disarmament. (10 HOURS)

Unit IV. Civil-Military Relations. (10 HOURS)

Unit V. Confidence Building Measures, Conflict Resolution and Conflict Management. (10 HOURS)

Unit VI. Peace Research and Peace Movements. (8 HOURS)

Reading List

John Baylis, James Wirtz, Colin Gray, Eliot Cohen eds., *Strategy in the Contemporary World*. New York: OUP, 2007.

Samuel Huntington, *Soldier and the State*.

Michael Hass, *International Conflict*. New York, 1965.

Thomas Schelling, *Arms and Influence*. Yale: Yale University Press, 1967.

Thomas Schelling, *The Strategy of Conflict*. Harvard University Press, 1960.

Johan Galtung, *Peace by Peaceful Means*. London: Sage, 1996.

Stephen M. Walt, "The Renaissance of Security Studies", *International Studies Quarterly*, vol.35, no.2, 1991, pp.211-239.

[BACK](#)

IRE – O3 LATIN AMERICA AND THE CARIBBEAN IN WORLD AFFAIRS

Course Rationale

The course purports to provide insights on the role of Latin America and the Caribbean in contemporary world affairs. As a background the course will offer a historical perspective on the evolution of the region's global view with the interaction of these regions in world affairs since independence. The major focus of the course is on their perceptions and policies towards global and regional issues especially since the end of World War II.

Unit I. Perspectives on the Evolution of Latin America's Global View Since Independence. (8 HOURS)

Unit II. Latin American and Caribbean Perceptions and Policies towards the US Since WWII. (12 HOURS)

Unit III. Relations With Western Europe: Trends and Prospects. (10 HOURS)

Unit IV. Emerging Postures and Policies Towards India, China and Africa. (10 HOURS)

Unit V. Role of Latin America and the Caribbean in the UN and the OAS. (10 HOURS)

Unit VI. Postures and Policies on Major Global Issues: Environment, Terrorism, Drug-Related Violence and Indigenous Ethnicity. (10 HOURS)

Reading List

G. Pope Atkins, *Latin America in International Political System*. Boulder: Westview Press, 1992.

Leslie Bethal, ed., *Latin America between the Second World War and Cold War*. Cambridge: CUP, 1993.

Jan Knippers Black, ed., *Latin America: Its Problems and Promises*. Boulder: Westview Press, 1991.

G. Pope Atkins, ed., *South America in the 1990s: Evolving International Relationships in a New Era*. Boulder, Colorado: Westview Press, 1990.

Peter Blackwell, *A History of Latin America: Empires and Sequels 1450-1930*. Malden, MA: Blackwell Publishers, 1997.

Björn Hettne, András Inotai and Osvaldo Sunkel, eds., *National Perspectives on the New Regionalism in the South*. London: Macmillan Press, 2000.

Boris Fausto, *A Concise History of Brazil*. Cambridge: Cambridge University Press, 1999.

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IRE – 04 AFRICA IN WORLD AFFAIRS

Course Rationale

The major focus of the course is to delineate the contemporary developments in Africa and examine its evolving role in international affairs against the backdrop of the decolonization process, regions efforts towards seeking a continental identity and the problems of development will be discussed.

Unit I. Introduction to Africa. (10 HOURS)

Unit II. Political Structures. (10 HOURS)

Unit III. Foreign Policies of African Countries. (12 HOURS)

Unit IV. Role of Major Powers in Africa. (10 HOURS)

Unit V. Resource Politics, Conflict and Conflict Resolution. (10 HOURS)

Unit VI. Africa and Global Governance in the 21st Century. (8 HOURS)

Reading List

David E. Albright, *Africa and International Communism*. London, 1980.

Helen Desfosses Cohn, *Soviet Policy Towards Black Africa: The Focus of National Integration*.

Thomas Hovel, *Africa in the United Nations*. London, 1963.

Bruce D. Larkin, *China and Africa 1949-197: The Foreign Policy of the Peoples' Republic of China*.

Colin Legum, *Pan-Africanism: A Short Political Guide*. New York, 1962.

Waldemar A. Nielsen, *The Great Powers and Africa*. London, 1969.

Immanuel Wallerstein, ed., *Political Economy of Contemporary Africa*. Beverley Hills, 1985.

Z.M. Khan, *Politics of Regional Integration in East Africa*. Eaglewood Cliffs, 1966.

T.M. Shaw and K.A. Heard, eds., *Politics of Africa—Dependence and Development*. London, 1979.

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IRE – 05 GOVERNMENT AND POLITICS IN SOUTH ASIA

Course Rationale

This course will be taught with reference to political institutions in Pakistan, Bangladesh, Sri Lanka and Nepal. The course contents will be dealt thematically with a comparative focus on the above countries.

Unit I. Land and its People: Geo-Political setting, diversities of race, language and religion, natural and human resources. (12 HOURS)

Unit II. Colonialism and Nationalism: Patterns and features of colonialism, nature of colonial impact, nationalist movements. (10 HOURS)

Unit III. Political Systems: Monarchical and republican, presidential and parliamentary, evolution and growth of party systems. (10 HOURS)

Unit IV. Political Processes: Electoral processes, role of military, communalism and ethnicity, refugees. (10 HOURS)

Unit V. Local Governments: Federalism, patterns of decentralization government, devolution. (10 HOURS)

Unit VI. Challenges of Economic Development: Economic Development, structural change and social justice, economic reforms. (4 HOURS)

Unit VII. Regional Cooperation in South Asia: Genesis and growth of SAARC, challenges and prospects, UN and South Asia. (4 HOURS)

Reading List

- Ayesha Jalal, *The State of Martial Rule: The Origin of Pakistan's Political Economy of Defense*. Cambridge, UK, 1990.
- K.K. Aziz, *The Making of Pakistan*. Karachi, 1989.
- Stanley J. Jambiah, *Sri Lanka: Ethnic Practices and its Minting of Democracy*. Chicago, 1986.
- H. James and Robert Worden, eds., *Bangladesh: A Country Study*. Washington, D.C., 1989.
- Ashok Kapur, *Indian Ocean: Regional and International Power Politics*. New York, 1983.
- Robert N. Kearney, *The Politics of Ceylon*. London, 1974.
- R.L. Park, *South Asian Political System*. London and New York, 1990.
- Richard L. Parik, ed., *South Asian Political System*. London and New York, 1970.
- Rajni Kothari, ed., *State and Nation-Building in the Third World*. New Delhi, 1983.

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IRE - 06 RUSSIA IN WORLD AFFAIRS

Course Rationale

The course exposes the students to the Russian foreign policy in the contemporary period. Russia's relations across the globe with special emphasis upon the foreign policy doctrine and making vis-à-vis global issues and challenges.

Unit I. Historical Antecedence of Russian Federation: Formative Years of Soviet Union, Cold War Period, Unravelling of the Soviet Empire and State. (10 HOURS)

Unit II. Emergence of Russia and CIS, in the Post Cold War Era: The Yeltsin-Kozyrev Era in Russia's Global Interaction. (10 HOURS)

Unit III. Modern-Day Russian Foreign Policy Making: Institutions, Structure, Processes and Evolving Foreign Policy and National Security Doctrine. (10 HOURS)

Unit IV. Contemporary Russian Policy Perceptions and Postures to Global and Regional Issues: Global Terrorism, Nuclear Non-Proliferation, Energy Security, NATO Expansion and EU Enlargement, etc. (12 HOURS)

Unit V. Russian Federation and its Global Engagement: Principal Powers: US, PRC and India; Groupings: EU, ASEAN-ARF, SCO; Russia at the UN. (10 HOURS)

Unit VI. Resurgent Russia's Global Projection in the 21st Century: Putin and Beyond. (8 HOURS)

Reading List

Robert Donaldson and Joseph Noguee. *The Foreign Policy of Russia*. Third edition 2005.

Gabriel Gorodetsky. *Russia between East and West*. 2003.

Andrei and Pavel Tsygankov, "New Directions in Russian International Studies", *Communist and Post communist Studies*. March 2004, pp. 1-17.

Eduard Solovyev, "Geopolitics in Russia: Science or Vocation?" *Communist and Post communist Studies*, March 2004, pp. 85-96.

Roy Macridis, *Contemporary Political Ideologies*, 6th edition, 1996.

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IRE – 07 CHINA IN INTERNATIONAL AFFAIRS

Course Rationale

The course exposes the students to the Chinese foreign policy in the contemporary period. China's relations with the region of Asia with special significance to India, Taiwan and Russia will be dealt with in some details.

Unit I. Introduction to Contemporary China. (10 HOURS)

Unit II. China's Rise to Prominence in Asia: Issues with the USSR, North East Asia, and the US. (10 HOURS)

Unit III. Contemporary Chinese Foreign Policy Since WWII. (12 HOURS)

Unit IV. China's Opening to the World: Deng Xiaoping's Policies, Rise as an Economic Power, Strategic Concordance with the US. (10 HOURS)

Unit V. China's Disputes: Japan, Taiwan, India, the South China Sea and Russia. (10 HOURS)

Unit VI. China: Responsible Power or a Potential Threat. (8 HOURS)

Reading List

Thomas W. Robinson and David Shambaugh, eds., *Chinese Foreign Policy, Theory and Practice*. London: Clarendon, .

Nianlong Han, ed., *Diplomacy of Contemporary China*. Hong Kong, New Horizon Press, 1990

Fuchang Yang, ed., *Contemporary China and Its Foreign Policy*. Beijing: World Affairs Press, 2003

John W. Garver, *Foreign Relations of the People's Republic of China*. NJ: Prentice Hall: Englewood Cliffs, 1993.

Jian Chen, *Mao's China and the Cold War*. Chapel Hill, NC: The University of North Carolina Press, 2001.

Randall L. Schweller, 1999. "Managing the Rise of Great Powers," in *Engaging China: The Management of an Emerging Power*, edy. by Alastair Iain Johnston and Robert Ross. New York: Routledge. 1-31.

Michel Oksenberg and Elizabeth Economy, 1999. "Introduction: China Joins the World," in *China Joins the World: Progress and Prospects*, ed. by Elizabeth Economy and Michel Oksenberg. New York: Council on Foreign Relations Press, 1-41.

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IRE – 08 SOCIETY, POLITICS AND FOREIGN POLICY OF BRAZIL

Course Rationale

The major focus of the course is to provide a comprehensive insight into the political, social and foreign policy developments of Brazil with the view to understand the emerging role of Brazil in world Affairs.

Unit I. Brazil Society and Culture From the Colonial Times to the End of WWII. (10 HOURS)

Unit II. Political Structures and Processes in Independent Brazil. (10 HOURS)

Unit III. The Political Economy of Brazil in the 20th Century. (10 HOURS)

Unit IV. Brazil in World Affairs. (10 HOURS)

Unit V. Brazil and the Region. (12 HOURS)

Unit VI. Issues and Trends in Contemporary Brazil. (8 HOURS)

Reading List

- Fausto Boris, *A Concise History of Brazil*. Cambridge: Cambridge University Press, 1999.
- Chacel, Julian M., Pamela S. Falk and David V. Fleischer, eds., *Brazil's Economic and Political Future*. Boulder: Westview Press, 1988.
- Child, Jack, *Geopolitics and Conflict in South America: Quarrels Among Neighbors*. New York: Praeger, 1985.
- Child, Jack, *Antarctica and South American Geopolitics: Frozen Lebensraum*. New York: Praeger, 1988.
- Carranza, Mario Esteban, *South American Free Trade Area Or Free Trade Area of the Americas? Open Regionalism and the Future of Regional Economic Integration in South America*. Aldershot: Ashgate, 2000.
- Leslie Bethall, ed., *Brazil: Empire to Republic, 1822-1930*. Cambridge: Cambridge University Press, 1989.
- Becker, Bertha K. and Claudio A.G. Egler, *Brazil: A New Regional Power in the World Economy*. Cambridge: Cambridge University Press, 1992.
- Roett, Riordan, *Brazil: Politics of a Patrimonial Society*. New York: Praeger Special Studies, 1984.

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IRE - 09 POLITICS, SOCIETY AND FOREIGN POLICY OF AUSTRALIA

Course Rationale

The major focus of the Course is to give a comprehensive insight into recent political social and foreign policy development of Australia with a view to understanding the emerging role of Australia in world affairs

Unit I. Introduction to Contemporary Australia. (10 HOURS)

Unit II. Society and Culture. (10 HOURS)

Unit III. Mechanics and Machinery of Australian Politics. (10 HOURS)

Unit IV. Australian Political Economy. (10 HOURS)

Unit V. Contemporary Australian Foreign Policy. (12 HOURS)

Unit VI. Issues and Trends in Australia. (8 HOURS)

Reading List

Judith Brett et al, *Developments in Australian Politics*. South Melbourne: MacMillan, 1982.

John Chesterman and Brian Galligan, *Citizens Without Rights: Aborigines and Australian Citizenship*. Melbourne: CUP, 1997.

Hugh V. Emy, *Remaking Australia: The State, the Market and Australia's Future*. St. Lennox, NSW: Allyn-Unwyn, 1993.

D. Grant and G. Seal, eds., *Australia in the World: Perceptions and Possibilities*. Perth: Blackswan Press, 1994.

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IRE – 10 CONTEMPORARY ISSUES IN INTERNATIONAL RELATIONS

Course Rationale

In this course, major issues of current international affairs will be discussed so as to acquaint the students with the emerging trends in the global order. Issues that are highlighted relate not only to transnational questions but also to the restructuring of the UN system. Also, issues of relevance to developing countries are covered.

Unit I. End of the Cold War and Its Aftermath. (10 HOURS)

Unit II. Restructuring the United Nations: Problems and Prospects. (10 HOURS)

Unit III. Economic Regionalism versus Globalisation. (8 HOURS)

Unit IV. Environment and Sustainable Development. (10 HOURS)

Unit V. Human Rights: Gender, Indigenous and Other Ethnic Minorities. (10 HOURS)

Unit VI. Contemporary Issues: International Terrorism, Humanitarian Intervention, Conflict and Conflict Resolution, Revolutions in Communication Technology Refugees and Migration. (12 HOURS)

Reading List

John Vogler and Mark Imber, eds., *The Environment and International Relations: Global Environmental Change Programme*. London: Routledge, 1996.

R. J. Vincent, *Human Rights and International Relations*. Cambridge: CUP, 1995.

John Baylis and Steven Smith, eds., *The Globalization of World Politics: An Introduction to International Relations*. London: OUP, 2008.

D. Rodrick, *The New Global Economy and Developing Countries: Making Openness Work*. Washington D.C.: Overseas Development Council, 1999.

M. Williams, *International Economic Institutions and the Third World*. London: Harvester Wheatsheaf, 1994.

Michael Nicholson, *International Relations*. Oxford: OUP, 1998.

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