GOA UNIVERSITY
DEPARTMENT OF HISTORY

Sub P.O. Goa University, Taleigao Plateau, Goa – 403206

M.PHIL. PROGRAMME IN HISTORY

(To be implemented from the academic year 2013-2014)

Purpose: The M.Phil. programme in History aims to impart specialised knowledge in the theory and practice of the subject. It will deal with historical methodology, historiographical debates and trends, and train the students in the techniques to undertake original research. It will provide scope for the students to carry out specialised and indepth study on a specific topic of the subject.

Prerequisites: Those who have passed M.A. degree in History with at least a second class with B+ grade are eligible to apply. This provision shall not be applicable to the teachers who are appointed prior to 1st January 1986 and hold post-graduate degree in pass class or second class with B grade. There will be an entrance test consisting of two papers: one general aptitude test (on lines of UGC NET) and the other to assess the subject knowledge. After qualifying in this test the candidate will have to appear for personal interview. The nature of the examinations in these two papers is given in Ordinance OB-12.4.

Duration/Course/Assessment: The duration of the programme is one year consisting of two semesters. In the first semester, the course shall have three theory papers: one compulsory and two optional papers. A dissertation has to be completed during the first and second semesters. A candidate must pass separately in all the theory papers, dissertation and viva voce examination in order to obtain the M.Phil. degree. The method of evaluation of the papers and dissertation is detailed in Goa University Ordinance OB-12.15, OB-12.17 and OB-12.21.
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PAPER-1: RESEARCH METHODS IN HISTORY (Compulsory Paper) Marks: 100

Objectives:

The purpose of this paper is to train the student in the methods of research in history. It starts from raising and answering questions like the definition and purpose of historical research, the levels of research and procedures in research.

2. Identifying a Problem.
3. Review of Literature.

Suggested Readings:

Paper – II and Paper- III will have to be studied by the candidate from the four Optional courses given below:

**WESTERN HISTORIOGRAPHY**

*(Optional Paper) Marks: 100*

**Objectives:**

The course aims at promoting a comprehensive understanding on theoretical and epistemological issues of the discipline of History. It offers an analysis of historiography and historical method. The emphasis is placed on understanding the discipline of History, as a discipline of knowledge and also the Post-Modernist critiques of the discipline.

1. Greek and Roman Historiography
2. Theological Approaches
3. The New Science of History
4. Enlightenment and History
5. Empiricism
6. Hegelian Dialectics
7. Marxist Historiography.
8. Annales School
9. Post-Modernism and History

**Suggested Readings:**

15. Guha, R. (ed.) *Subaltern Studies Vol. I Writings on South Asian History and Society.* (Delhi, Oxford University Press, 1982).
HISTORIOGRAPHY IN INDIA  
(Optional Paper)  Marks: 100

Objectives:

This course is introduced to impart knowledge about the different historiographical trends or schools in Indian history. It covers the major developments in the interpretation of Indian history from the ancient times to the modern. The different ideologies which influenced the historians in their understanding of India’s past will be stressed here. The manner in which historians’ understanding of the nature and scope of history as a subject changed and expanded, and the way in which they interpreted and reconstructed the past will form the essence of this course.

1. *Itihasa-Purana* Tradition
2. History as Biography
3. Court History
4. Orientalists and Indologists
5. Imperialist Approach
6. Nationalist Writings
7. Marxist Interpretation
8. Cambridge School
9. Subaltern Studies

Suggested Readings:

2. Bhattacharya, S. (ed.), *Situating Indian History: For Sarvepalli Gopal* (New
24. ____*, *Interpreting Early India* ((Delhi, OUP, 1993).
TRENDS AND DEBATES IN HISTORIOGRAPHY  (Optional Paper)  Marks: 100

Objectives:

The objective of this paper is to introduce the student to trends and debates in the writing of history, both in the Indian and international contexts. By making an in-depth study of select areas in which debates have been going on in recent decades, it is hoped that the student will not only get acquainted with the latest research in the respective areas but also have an idea regarding the way in which the discipline grows. This will ground the candidate firmly on the theoretical foundations of the discipline of history.

Topics from both Indian history and non-Indian history are chosen.

1. The Aryan Problem.
2. “Indian Feudalism”.
3. The Eighteenth Century in India.
5. Transition from Feudalism to Capitalism.
6. Post-modernism and History.

Suggested Readings:

1. Alam, M., The Crisis of Empire in Mughal North India (Delhi, Oxford University Press, 1986).
4. Barun De, “Problems of the Study of Indian History: With Special Reference to the Interpretations of Eighteenth Century”, General President’s Address, Indian History Congress, Dharwad, (New Delhi, IHC, 1988).
5. Bhargava, Rajiv, Secularism and Its Critics (New Delhi, OUP, 2005).
7. Chandra, Bipan, Communalism in Modern India (New Delhi, Vikas, 1987).
9. Hayden White, Metahistory (Maryland, Johns Hopkins University, 1973).
10. ________, Tropics of Discourse (Maryland, Johns Hopkins University, 1985).
26. ______, *The Urban Decay in India* (Delhi, Munshiram Manoharlal, 1987).
34. Thapar, Romila, Harbans M. and Bipan Chandra *Communalism and the Writing of Indian History* (New Delhi, Peoples Publishing House, 1969).
35. ______., *Cultural Pasts* (New Delhi, Oxford University Press, 2007).
37. Trautmann, Thomas, *Aryans and British India* (New Delhi, Vistaar, 1997).
HISTORY OF GOA

(Objective paper) Marks: 100

Objectives:

This course concentrates on the issues and problems related to the history of Goa through the ages. The three major phases of Goan history are covered. This will enable the students to understand the Goan situation before 1510, the transformation that Goa saw during the Portuguese colonial regime, and the developments after 1961. This will introduce students to the myriad aspects of Goan history in general, so that they could take up any historical problem for writing the dissertation. Also, a course on local history is much desired as it would promote further research and add to the existing body of historical knowledge.

1. Sources for the study of Goan history – Historiography.
5. Goa after Liberation: Major Issues in polity, economy and society.

Suggested Readings:

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<td>------, <em>Researches in Indo-Portuguese History</em> (two volumes), Jaipur, Publications Scheme, 1998).</td>
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<td>------, <em>Goa To Me</em>, (New Delhi, Concept Publishing Company, 1994).</td>
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