



Goa University

D.D. Kosambi School of Social Sciences and Behavioural Studies

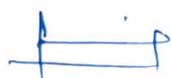
Social Work Programme

Report on Understanding Early Learning Environment: Visit to Primary School

1. Title of the Event	Understanding Early Learning Environment: Visit to Primary School
2. Date and Time	8th December 2025 11:00 AM – 12:00 PM
3. Mode of Conduct	Physical
4. School / Directorate/ Section	D. D. Kosambi School of Social Sciences and Behavioural Studies (DDKSSSBS), Goa University
5. Collaborating Agency	Primary School, Marcaim
6. Detail of the Resource Person (Brief biodata)	Not Applicable
7. Number of Faculty attended/participated	2
8. Number of Students Attended / Participated	34
9. No. of external students/faculty/other participants	2

<p>10. Objectives of the Event</p>	<ul style="list-style-type: none"> • To understand early learning environments and classroom practices in a rural primary school. • To promote participation, social interaction, and positive behaviour among children through interactive activities. • To provide practical exposure for social work students in engaging with children in educational settings.
<p>11. Description of the Event</p>	<p>A field visit to the village primary school was organized as part of Rural Camp 2025 to help students understand classroom environments, teaching practices, and the functioning of rural educational institutions. The visit aimed to foster a supportive and inclusive learning atmosphere while promoting participation, social bonding, and personal development among schoolchildren.</p> <p>During the session, two structured interactive activities—<i>Match the Pair</i> and <i>Magic Words</i>—were conducted. The <i>Match the Pair</i> activity encouraged concentration, cognitive development, and teamwork, while the <i>Magic Words</i> activity focused on teaching polite expressions such as “Please,” “Sorry,” “Thank You,” and “Excuse Me,” thereby promoting respectful communication and positive behavioural habits. Both activities were designed to ensure inclusion, equal participation, and cooperative learning.</p> <p>The practical engagement enabled social work students to strengthen their child-handling skills and develop greater empathy, patience, and adaptability. The visit also offered valuable insights into the realities and challenges faced by rural schools, including limitations in preparation time, uncertainty regarding student numbers, and difficulty engaging a child with a disability. Despite these challenges, students effectively adapted through teamwork, flexibility, and guidance from the</p>

	<p>Anganwadi teacher.</p> <p>Overall, the visit proved to be a meaningful experiential learning opportunity that highlighted the importance of inclusive education and reinforced the role of social work students in creating child-friendly learning environments within rural communities.</p>
12. Benefit/Key Outcomes of the Event	<ol style="list-style-type: none"> 1) Children developed improved cognitive skills, teamwork abilities, and polite communication habits. 2) Social work students enhanced their child-handling skills, empathy, and understanding of inclusive education. 3) Participants gained deeper awareness of rural school functioning and classroom realities. 4) Strengthened appreciation for the importance of child-friendly learning environments.
13. Enclosures with report	<ul style="list-style-type: none"> ● Copy of the Event Poster ● Photos ● Attendance sheet



Mr. Keval Naik
Assistant Professor (Social Work)
Rural Camp Coordinator



Prof. Nagendra Rao
Dean
D. D. Kosambi School of Social
Sciences and Behavioural Studies

DEAN
D. D. Kosambi School of Social Sciences
& Behavioural Studies
Goa University

Seal of the School/Directorate/University

Date: 18th February 2026



SOCIAL WORK PROGRAMME
D. D. Kosambi School
of Social Sciences and Behavioural Studies
Goa University

RURAL CAMP 2025

From Classroom to Community:
Empowering Change Together

Understanding Early Learning Environments: Visit to Primary School

A Look Into Early Education, Student Life, and Classroom Experiences

Practical immersion in classroom learning, teaching practices, and foundational activities to strengthen early educational development.



Date:
December 8, 2025



Time:
11:00 AM- 12:00 AM



Venue:
Primary School, Marciam



Mr. Keval Naik
Faculty Incharge



Ms. Diya Sawant
Student Incharge

Prof. Nagendra Rao
Dean, DDKSSBS

Dr. Prachi Prabhu
PD, SWP

Mr. Keval Naik
Faculty Coordinator



RURAL CAMP 2025

Visit to Primary School and Student Activity

Date - 08/12/2025

Time - 11:00 am to 12:00 pm

1) Afsana Athikatti

2) Aishwarya Gad

3) Sakshi Revodkar

4) Shara Dias

5) Syden Ferrandes

6) Mawya Chaw

7) Shanu Gawas

8) Sujit Shetkar

9) Diya Sawant

10) Vaidhi Zarapkar

11) Divya Madkaikar

12) Veer Kumar

13) Jeevika Basik

14) Sachi Gaude

15) Mishka Gaude

16) Navami Gaude

17) Nirvaasha Gaude

18) Sanvi Naik

19) Sowara Naik

20) Yuvani Naik

21) Jatin Gaude

22) Laksh Madkaikar

23) Saumya Gaude

24) Ruchika Gaude

25) Saish Gaude

26) Devansh Gaude

27) Karahiya Gaonkar

28) Sahit Kunkalikar

29) Shivam

30) Vedika Gaude

31) Shivani Kumari

32) Soham Gaude

33) Shivam Kumar

34) Kevan Naik

A/sans
B/Gad
Shetkar

S/Ferrandes
S/Gawas
S/Shetkar

S/Basik
S/Parasik
S/Naik

35. Dikshyant M. Parwar

36. Vandana P. NaikGaonkar

37. Dr. Prachi Prabhu

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