



## Goa University

Manohar Parrikar School of Law, Governance and Public Policy

Public Administration Programme

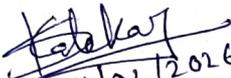
Report of Educational Field Visit to Cotigao, Canacona

<b>1. Title of the Event/Activity/program</b>	Educational Field Visit to Cotigao Village
<b>2. Date and Time</b>	23 <sup>rd</sup> January, 2026, 8:30 am to 5 pm.
<b>3. Mode of conduct (Physical/Online)</b>	Physical
<b>4. School/ Directorate/ Section</b>	Public Administration Programme, Manohar Parrikar School of Law, Governance and Public Policy
<b>5. Collaborating Agency/School/Directorate</b>	-----
<b>6. Detail of the Resource Person (Brief biodata)</b>	Mr. Devidas Gaonkar, Writer, Journalist.
<b>7. Number of Faculty attended/participated</b>	3 Faculty
<b>8. Number of Student attended / participated</b>	22
<b>9. No. of external students/faculty/other participants</b>	-----
<b>10. The objectives of the Program/activity/event</b>	<ol style="list-style-type: none"><li>1. To train students in the application of Participatory Research Techniques including transect walks, social mapping and resource mapping.</li><li>2. To examine the socio-cultural life, livelihood</li></ol>

	<p>systems, and ecological interactions of the Velip community of Cotigao through field observations and community interactions.</p> <p>3. To understand the functioning of informal tribal governance, including traditional leadership systems, customary norms, collective decision-making, and their interface with Panchayati Raj and state institutions.</p> <p>4. To bridge theoretical learning with practical field exposure by observing how governance, livelihoods, and community participation intersect within the broader framework of development and sustainability in tribal regions.</p>
<p><b>11. Description of the Program/activity/event</b></p>	<p>An Educational Field Visit was organized for the students of Public Administration to Cotigao Village of Canacona. The location was strategically selected due to its rich tribal heritage, traditional governance practices, and distinctive livelihood patterns, offering students an opportunity for experiential learning.</p> <p>The visit began with an exploration of a traditional jaggery-making site, where students interacted with local artisans and gained a firsthand understanding of the indigenous methods involved in jaggery production. This provided valuable insights into traditional economic practices and sustainable livelihood systems.</p> <p>Subsequently, the students undertook a transect walk through the tribal village. During this exercise, they engaged with members of the tribal community and used participatory tools, such as social mapping, to better understand settlement patterns, resource distribution, and</p>

	<p>community structures.</p> <p>The group later enjoyed a traditional Goan meal prepared with locally sourced, naturally available ingredients, offering a glimpse into the region's food culture and ecological sustainability.</p> <p>The visit also included an interactive session with a resource person, who delivered an informative talk on Tribal Administration, cultural practices, governance mechanisms, and livelihood systems. This session enabled students to connect theoretical frameworks of public administration with grassroots realities.</p> <p>A significant highlight of the visit was witnessing the 'Traditional Baithak'—a historically significant space where tribal deliberations and decision-making processes take place. This provided students with practical exposure to indigenous governance systems and community-based dispute resolution mechanisms.</p> <p>The educational trip concluded on a reflective and memorable note, strengthening academic understanding while fostering meaningful engagement with the tribal communities of Cotigao Village.</p>
<p><b>12. Benefit/Key outcomes of the Program/activity/event</b></p>	<p>The field trip enabled students to move beyond classroom-based theoretical knowledge and directly engage with real-life governance structures, livelihood systems, and indigenous administrative practices. By engaging with the tribal community, observing traditional decision-making processes (such as the Baithak), and using tools like social mapping,</p>

	<p>students gained practical insights into how public administration operates at the grassroots level.</p> <p>In essence, the visit:</p> <ul style="list-style-type: none"> <li>• Deepened their understanding of tribal administration and local governance</li> <li>• Strengthened research and fieldwork skills</li> <li>• Fostered cultural sensitivity and community engagement</li> <li>• Encouraged critical reflection on state and indigenous governance systems</li> </ul>
<p><b>13. Enclosures with report</b></p>	<p>Photos, Geo-tagged photos, Registration Sheet.</p>

  
Signature: 11/02/2026

Name of Coordinator:

Mr. Siddhesh Kalekar  
Assistant Professor, MPSLGPP

  
Signature: 11/02/2026

Sr. Professor Rajendra S. Gad  
Dean, MPSLGPP



## Geotagged Photographs of the Educational Field Visit



Figure 1: Traditional Tribal Baithak place



Figure 2: Village of Cotigao



Figure 3: Traditional Jaggery Production



Picture 4: Traditional Jaggery Production



Figure 5: Plantation



Figure 6: Students observing Jaggery preparation

**GOA UNIVERSITY**  
**Public Administration Programme**  
**Manohar Parrikar School of Law, Governance and Public Policy**  
**Field Visit at Cotigao**  
**Talk on: Tribal Administration and Livelihood**  
**Resource Person: Shri Devidas Gaonkar**

Date: - 23/1/2026

Time: - 08:00 A.M to 05:00 P.M

**ATTENDANCE SHEET**

Sr. No	Name of the Participants	Designation	Gender	Contact No.	Email id	Signature
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