

Goa University

Shenoi Goembab School of Languages and Literature

Discipline of French and Francophone Studies

Report on Designing Learner-centric Language Activities with AI

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| 1. Title of the Event/Activity/program | Designing Learner-centric language activities with AI |
| 2. Date and Time | 21/02/ 2025, 2pm to 4pm and 1 hour Asynchronous work |
| 3. Mode of conduct (Physical/Online) | Physical (2 hours) and Online (1 hour) |
| 4. School/ Directorate/ Section | Shenoi Goembab School of Languages and Literature, Discipline of French and Francophone Studies |
| 5. Collaborating Agency/School/Directorate | Indian Association of Teachers of French |
| 6. Detail of the Resource Person (Brief biodata) | Dr. Natasha Maria Gomes |
| 7. Number of Faculty attended/participated | 5 faculty |
| 8. Number of Student attended / participated | 15 students |
| 9. No. of external students/faculty/other participants | 2 external faculty 3 other participants |
| 10. The objectives of the Program/activity/event | The workshop aimed at providing participants with an understanding of AI-powered tools suitable for learner-centric activities in educational settings. |
| 11. Description of the Program/activity/event | By the end of the workshop, participants will be able to <ul style="list-style-type: none">• List different types of AI tools used for learner-centric activities.• Recognize the potential benefits of integrating AI-powered tools into educational settings.• Describe pedagogical approaches that |

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| | <p>align with the integration of AI-powered tools in education.</p> <ul style="list-style-type: none"> • Demonstrate the use of AI-powered tools to generate fictional narratives for language learning • Evaluate the effectiveness of AI-powered tools in promoting learner engagement and achievement. • Identify ethical considerations while using AI-powered tool |
| 12. Benefit/Key outcomes of the Program/activity/event | The purpose of this workshop is to equip participants with the required knowledge and skills to effectively and ethically into their teaching learning language practices. |
| 13. Enclosures with report | Poster, Link to poster on social media posts, Photos, Letters of Collaboration, Feedback from participants, Attendance of participants |

Signature:

Natasha Gomes

Name of coordinator: Dr. Natasha Gomes

Designation: Assistant Professor

Date: 07/05/2025

Signature:

Anuradha Wagle

Dean: Prof. Anuradha Wagle

Seal of the School:

Signature

Kshama Dharwadkar

Ms. Kshama Dharwadkar,

Program Director, BA French

Signature:

Irene Silveira

Dr. Irene Silveira,

Program Director, MA French



Enclosure

Poster



 **Shenoi Goembab School of Languages & Literature,
Goa University,**
in collaboration with the
Indian Association of Teachers of French
is organising a workshop on



**DESIGNING LEARNER-CENTRIC
LANGUAGE ACTIVITIES WITH AI**

Facilitated by Dr. Natasha Gomes

**Friday, 21 February, 2025
2pm to 4pm
Block B, Goa University**



Scan the QR code for further
details & registration

Ms. Kshama Dharwadkar
Program Director, BA French.

Dr. Irene Silveira
Program Director, MA French.

Prof. Anuradha Wagle
Dean, SGSLL.

Mr. Mahesh Jarani
President West Zone, IATF.

Links to poster on social media

<https://www.instagram.com/p/DGRvxnzvhA9/?igsh=aTduNno4bWI0NGVw>

Link to reel on social media

https://www.instagram.com/reel/DGe1_91JkBz/?igsh=MXR4ZDZwNWthbDlkdw==
<https://www.instagram.com/reel/DGfuf1Dgr95/?igsh=MWx2d3g5NXlqZHYwZQ==>

Link to photos on social media

<https://www.instagram.com/p/DGf5QTZoIMX/?igsh=MWdnajQ5Nmh5ZXg4bg==>

Photos

Photo 1: Dr Natasha Gomes introducing participants to AI for language education



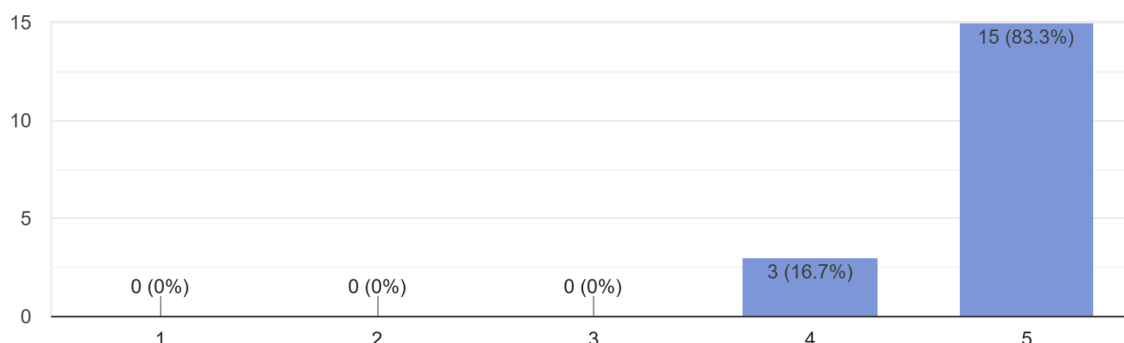
Photo 2: Participants thinking and exchanging ideas during the discussion



Feedback from some of the participants.

How satisfied were you with the content covered in the session? (1 - Very dissatisfied, 5 -Very satisfied)

18 responses



What aspects of the session did you find most beneficial?

- *Anatomy of a prompt and the types of AI tools to facilitate active learning.*
- *There were some AI Tools mentioned today that I've heard of for the first time.*
- *I don't use AI too much so I didn't know that prompts had to be so specific and long. I would always just put in a line or two and then get annoyed when things didn't happen the way I wanted it to. But after using the prompts you gave us, it makes so much more sense.*
- *I found the anatomy of a prompt very beneficial.*
- *The specificity required for designing a prompt.*
- *The conduct of role play activity using AI tools which I think will benefit me in my classes.*
- *The various AI tools that were demonstrated and the hands-on training.*
- *I really liked the hands-on activity/training aspect of the session.*
- *Using chat gpt will be very beneficial to set good Comprehension passages.*
- *The content as well as the inputs from other participants during the activities.*
- *I really liked the various ways in which we learnt how to prompt to AI depending on the specifics we want. The creation of the puzzle too was very interesting to learn how the newspapers were created for it and how to go about with it.*
- *Very hands-on. Gained knowledge of a lot of valuable resources.*
- *that how one can use AI to form questions for a student based on a concept on different levels of understanding.*
- *The best part was the manner of improving the prompts and comparing different AI sites.*
- *The guidance on how to write a good and precise prompt was extremely beneficial. Besides, what I found particularly insightful was the difference between ChatGPT and Claude. How the functionings of both can be applied for different purposes. Even the use of AI for spoken language learning will definitely come in handy*
- *I got to learn how to use other AI tools other than ChatGPT, like Claude AI, Gemini and Copilot. I found Claude AI has few different features than ChatGPT.*
- *How to formulate AI prompts.*
- *The activities with examples.*

What areas do you think could be improved?

- *Can't think of anything right now ma'am but will surely let you know if I do*
- *In terms of content, nothing. But I think having an all faculty session would be really interesting.*
- *It was very curated.*
- *It could be held in a bigger space where participants can move about and interact while going about the activities.*
- *The workshop could be conducted for a day or two and some more tools and practices could be elaborated*
- *None*
- *I think the workshop could span over a week or at least a couple of days, for us to be better equipped with the various AI tools and techniques of using them.*
- *I wish there was more time to try out your game activities.*
- *The workshop could have involved a bit more time for discussion among participants during the activities (before the share-all part). Some did not get a chance to share with the partner they paired up with.*
- *Not any I can think of*
- *Keep these workshops more frequent (as and when possible).*
- *None. It was really good.*
- *C'était bien planifié. Je ne pense donc pas qu'il y ait besoin d'amélioration. Cependant, le choix du lieu pourrait être amélioré.*
- *maybe we could've also tried some guided prompts for generating images. the response was pretty good, so perhaps it can be held in a bigger class next time.*

Any additional comments or suggestions

- *It was a very enriching session, ma'am. Thank you very much I'll surely integrate what I learnt today in my classes. I would love something similar but centered entirely on learning language online through interactive activities with the help of AI? (Not very easy but if you think of putting something like that together I'd be very interested)*
- *Professor Natasha is really creative & her skills make learning interesting & enhances it.*
- *The content was great and overall the workshop was very informative, educational and motivating. Looking forward to the next one!*
- *I would like to know more ways how one could teach the student using AI. For example, teaching the students while playing games with AI.*

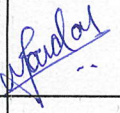
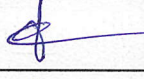



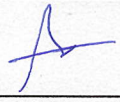

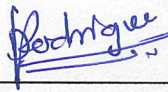

Attendance

Goa University, Sheno Goembab School of Languages and Literature in collaboration with the Indian Association of Teachers of French

Event: Designing Learner-centric language activities with AI

Date and Time: 21/02/ 2025, 2pm to 4pm

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| | Dr. Natasha Gomes | | | | |
| | Co-ordinator | | | | |
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