

ताळगांव पठार, गोंय - ४०३ २०६

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Date: 26.11.2025

(Accredited by NAAC with Grade A+)

GU/Acad -PG/BoS - GU-ART /2025-26/581

CIRCULAR

The syllabus for the Goa University–Admission Ranking Test (GU-ART) of **Master of Arts in History** and **B.Ed. in History** Programmes, approved by the Academic Council in its meeting held on 7th November 2025 is attached.

The Dean/Vice-Dean (Academic) of the D.D. Kosambi School of Social Sciences and Behavioural Studies and the Principals of all the affiliated Colleges are requested to take note of the above and bring the contents of this Circular to the notice of all concerned, including students aspiring to pursue the Master's and B.Ed. Programmes.

(Ashwin V. Lawande) Deputy Registrar – Academic

To,

- 1. The Dean, D.D. Kosambi School of Social Sciences and Behavioural Studies, Goa University.
- 2. The Vice-Dean (Academic), D.D. Kosambi School of Social Sciences and Behavioural Studies, Goa University.
- 3. Principals of all the affiliated Colleges.

Copy to:

- 1. Controller of Examinations, Goa University.
- 2. Assistant Registrar (Admissions), Goa University.
- 3. Assistant Registrar Examinations (UG/PG), Goa University.
- 4. Director, Directorate of Internal Quality Assurance, Goa University for uploading the Syllabus on the University website.



GOA UNIVERSITY

SYLLABUS FOR GOA UNIVERSITY-ADMISSIONS RANKING TEST (GU-ART) FOR MASTER'S & B.Ed. IN HISTORY PROGRAMMES

Effective from AY: 2026-27

Modules	Content
	History of Goa from early times to Liberation
Module 1:	 1.1 Mhadei-Dudhsagar-Kushavati River Valley Culture 1.2 Bhojas and Chalukyas 1.3 Konkan Mauryas and Shilaharas 1.4 Kadambas: Foundation-Shastha Deva II, Jayakeshi I, Jayakeshi II, and Shivachitta Permadideva 1.5 Kadamba Administration: Central and Provincial 1.6 Goa under Vijayangara, Bahamani and Adil Shahi 1.7 Goan Society, Economy and Culture (1000 to 1510 CE): 1.7.1 Social Structure – Caste System, Family, Status of Women. 1.7.2 Education- Religion- Art and Architecture. 1.7.3 Economy- Gaunkari, Industry, Trade and Commerce. 1.8 The Portuguese Rule in Goa: 1.8.1 'Old Conquests'. 'New Conquests'. 1.8.2 Religious Policy. Pombaline Reforms. 1.8.3 Portuguese Civil Code of 1867 and its Republican amendments, Education.
Module 2:	Goa Since Liberation
	2.1 Goa After Liberation:
	2.1.1 Integration: Military Rule and the Transition to Democracy 2.1.2 Government and Politics (1963-1979)
	2.2 Post Liberation Society, Economy, Education:
	2.2.1 Agriculture and Tenancy Reforms
	2.2.2 Mining
	2.2.3 Tourism and Developments in Education
	2.3 Issues and Movements: 2.3.1 Bailancho Saad
	2.3.1 Ballancho Saad 2.3.2 Nylon 6,6
	2.3.3 Konkan Railway

	2.3.4 Heritage Movement, Mhadei Issue
	2.3.4 Heritage Wovement, Whader Issue 2.3.5 Goa Bachao Abhiyan
	2.3.6 Anti-SEZ Movement
	2.3.0 Anti-SEZ Movement
	History of India: From Ancient to Medieval
	3.1 Harappan Culture:
	3.1.1 Origin, Major Sites, Town Planning
	3.1.2 Economy and Society
	3.1.3 Political Organization, Religion, Script.
	3.2 Vedic Culture:
	3.2.1 Pastoralism, Agricultural Production, Social Stratification,
	Polity, Economy, Religion. Expansion of agriculture, Trade.
	3.2.2 Second Urbanisation in the Gangetic Valley in 6th century BCE;
Module 3:	Rise of Heterodox Religions and Sects, Jainism and Buddhism
	Doctrines; Impact of Greek and Persian Invasions; Rise of
	Territorial States.
	3.2.3 Mauryan Empire: Foundation, Ashoka's dhamma, its political
	connotation; administration.
	3.3 Age of the Guptas: Economy and Society:
	3.3.1 Land grants and the emergence of feudal tendencies.
	3.3.2 Religion, Learning and Literature
	3.3.3 Sciences. Art and Architecture.
	3.4 South India: South Indian Polity:
	3.4.1 Chola and Vijayanagara States.
	3.4.2 Development of Literature, Art and Architecture.
	India under Delhi Sultanate and Mughals
	4.1 Delhi Sultanate:
	4.1.1 Invasion of Muhammad Ghori
	4.1.2 Foundation of Delhi Sultanate: The Slave dynasty: Qutb-ud-din
	Aibak, Iltutmish, Raziya Sultan and Balban.
	4.1.3 The Khilji and Tughluq dynasties: Alau-ud-din Khilji and
	Mohammad-bin Tughluq
Module 4:	4.2 The Mughal Empire:
Module 4:	4.2.1 Foundation: Babur and Humayun, Sur Interlude
	4.2.2 Consolidation and Expansion: Akbar, Aurangzeb
	4.2.3 Downfall of the Mughal Empire
	4.2.4 Administration: Central and Provincial; Mansabdari System
	4.2.5 Economy: Industry, Trade and Commerce
	4.2.6 Agriculture: Akbar's Land Revenue Reforms
	4.3 Society and Culture:
	4.3.1 Social Stratification, Position of Women, Slavery, Education
	4.3.2 Art and Architecture

	4.3.3 The Bhakti Movement and Sufism
	India's Struggle for Freedom (1857-1947):
Module 5:	5.1 Growth of Nationalism and Reform Movements
	5.1.1 Revolt of 1857: Causes and Consequences
	5.1.2 Causes for the Rise of Nationalism
	5.1.3 Socio–Religious Reform Movements in the 19th Century 15
	5.2 The Early Phase of National Movement:
	5.2.1 Early Political Associations, Foundation of Indian National Congress
	5.2.2 Moderate Phase, Causes for the Rise of Extremism
	5.2.3 Partition of Bengal and its Impact
	5.3 The Changing Phase of Nationalism:
	5.3.1 Revolutionaries: Chandrashekhar Azad and Bhagat Singh
	5.3.2 Home Rule Movement –Role of Tilak and Annie Besant5.3.3 Non-Cooperation Movement and Civil Disobedience Movement
	5.4 Towards Freedom:
	5.4.1 Quit India Movement: Causes and Impact.
	5.4.2 Subhash Chandra Bose: Azad Hind Fauz
	5.4.2 Subhash Chandra Bose. Azad Tinid Pauz 5.4.3 Transfer of Power
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	2 Alvares, Claude. Fish Curry and Rice. Mapusa: Other India Press, 2001.
	3 Bandopadhyaya, Sekhar. From Plassey to Partition: A History of Modern India. New Delhi: Orient Longman, 2004.
	4 Banerjee, Anil Chandra. <i>A New History of Medieval India</i> . New Delhi: S. Chand & Company Ltd., 1986.
	5 Basham, A. L. The Wonder That Was India: A Survey of the Culture of
References/ Readings:	the Indian Sub-Continent before the Coming of the Muslims. London: Sidgwick and Jackson, 1954.
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- 24 Thapar, Romila. *Early India from the Origins to AD 1300*. Berkeley: University of California Press, 2004.
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