



## Goa University

### D.D. Kosambi School of Social Sciences and Behavioral Studies

#### Social Work Programme

#### Report on Connect, Learn, Transform: Exploring Rural Healthcare & Governance

<b>1. Title of the Event</b>	<b>Connect, Learn, Transform: Exploring Rural Healthcare &amp; Governance</b>
<b>2. Date and Time</b>	17 <sup>th</sup> February 2025   9:00 AM – 10:00 AM   10.30 AM – 11.30 AM   12.30 PM – 3.30 PM
<b>3. Mode of Conduct</b>	Physical
<b>4. School / Directorate/ Section</b>	D. D. Kosambi School of Social Sciences and Behavioural Studies (DDKSSSBS), Goa University
<b>5. Collaborating Agency</b>	Anganwadi, Char Rasta Community Health Centre, Canacona Cotigao Panchayat
<b>6. Detail of the Resource Person (Brief biodata)</b>	1. Dr. Divakar Velip 2. Shardha Warik
<b>7. Number of Faculty attended/participated</b>	2
<b>8. Number of Student Attended / Participated</b>	13

9. No. of external students/faculty/other participants	Not Applicable
10. Objectives of the Event	<ul style="list-style-type: none"> <li>• To explore the <b>role of Community Health Centres (CHCs)</b> in providing essential healthcare services in rural areas.</li> <li>• To gain insights into <b>local governance mechanisms</b> and <b>Panchayat-led development initiatives</b>.</li> <li>• To understand the <b>demographics, socio-economic conditions, and livelihoods of rural communities</b>, particularly in areas with a <b>predominantly Scheduled Tribe population</b>.</li> <li>• To examine <b>agricultural practices, land use, and rural economy</b>, shaping the <b>livelihood strategies of tribal communities</b>.</li> </ul>
11. Description of the Event	<p>As part of <b>Rural Camp 2025</b>, students visited two key institutions—<b>Community Health Centre (CHC), Canacona, and Cotigao Panchayat Office</b>—to develop a <b>practical understanding of rural governance, public health systems, and local socio-economic structures</b>.</p> <p><b>Visit to Canacona Community Health Centre (CHC):</b></p> <p>At CHC, students interacted with <b>Dr. Divakar Velip and healthcare staff</b>, gaining valuable insights into <b>public health service delivery</b>. Discussions covered:</p> <ul style="list-style-type: none"> <li>• <b>Primary healthcare services</b>, including maternal and child health programs, immunization, and emergency medical care.</li> <li>• <b>Challenges in rural healthcare</b>, such as <b>limited access to specialists, disease prevention efforts, and community health awareness</b>.</li> <li>• <b>The role of community health workers</b> in preventing diseases, supporting mental health, and conducting rural outreach initiatives.</li> </ul> <p><b>Visit to Cotigao Panchayat Office:</b></p> <p>The visit to <b>Cotigao Panchayat</b> provided students with a <b>comprehensive overview of rural governance</b>,</p>

	<p>demographics, and socio-economic conditions.</p> <ul style="list-style-type: none"> <li>• <b>Demographics &amp; Tribal Population</b> – It was highlighted that <b>95% of Cotigao’s population belongs to Scheduled Tribes</b>, shaping the <b>unique governance and policy focus in the region</b>.</li> <li>• <b>Agricultural Practices &amp; Livelihoods</b> – Students learned about <b>traditional farming techniques, dependence on monsoonal agriculture, and challenges related to irrigation, market access, and sustainable land use</b>.</li> <li>• <b>Waste Management &amp; Sustainability</b> – Panchayat officials discussed <b>segregation of wet and dry waste and community-driven initiatives for a cleaner environment</b>.</li> <li>• <b>Community Participation in Governance</b> – Emphasizing <b>active engagement in decision-making</b>, officials encouraged students to reflect on <b>how grassroots governance can drive rural development and welfare programs</b>.</li> </ul> <p>The visit provided a <b>holistic understanding of the interplay between healthcare services, governance, and socio-economic realities in rural settings</b>, reinforcing the importance of <b>context-driven social work interventions</b>.</p>
<b>12. Benefit/Key Outcomes of the Event</b>	<ul style="list-style-type: none"> <li>• <b>Enhanced Understanding of Rural Healthcare</b> – Students gained practical insights into <b>challenges and healthcare services in tribal-dominated communities</b>.</li> <li>• <b>Exposure to Local Governance &amp; Rural Demographics</b> – Strengthened awareness of <b>tribal communities’ governance structures, agricultural practices, and socio-economic challenges</b>.</li> <li>• <b>Bridging Theory with Practice</b> – Offered <b>real-world exposure to rural governance, development policies, and social work</b></li> </ul>

	<b>interventions.</b>
<b>13. Enclosures with report</b>	<ul style="list-style-type: none"> <li>• Geo tag Photos</li> <li>• Attendance Sheet</li> </ul>



Mr. Keval Naik  
Assistant Professor (Social Work)



Dean  
D.D. Kosambi School of Social Sciences  
and Behavioural Studies

DEAN  
D. D. Kosambi School of Social Sciences  
& Behavioural Studies  
Goa University  
Goa - 403206  
Seal of the School/Directorate/University

**Date:** 24<sup>th</sup> February 2025









MORNING ATTENDANCE		Time: 7:00 am	
place: Canacona Shelter		Date: 17/02/25	
SR. No.	Name	Sign	Class
1	Manjima Chandemuni	Chandemuni	MSW-I
2	Pooja Phadte	Phadte	MSW-I
3	Garima Tiwari	Graving	MSW-I
4	Venu Gopal Shetgaonkar	Shetgaonkar	MSW-I
5	Rutika	RM	MSW-I
6	Nandini Desai	Desai	MSW-I
7	Fueeda Vaz	Vaz	MSW-I
8	Filomina Fernandez	Fernandez	MSW-I
9	Vishal Kumar Singh Singh	Vishal	MSW-I
10	Rudra	Rudra	"
11	Bhimendra	Bhimendra	MSW-I
12	Sanni Shreekar	Shreekar	MSW-I
13	Babaji	Babaji	MSW-I
14	Vishal Kaval Naik	Vishal	Faculty
15	Prachi Prabhu	Prachi	Faculty

RURAL CAMP - 2025		Time: 10:30 - 12:00 pm	
Visit to Health Centre Canacona.		Place: Canacona	
S.R.No.	Name	Sign	Class
1.	Manjima Chandemuni	Chandemuni	MSW-I
2.	Pooja Phadte	Phadte	MSW-I
3.	Venu	Shetgaonkar	MSW-I
4.	Filomina	Fernandez	MSW-I
5.	Garima	Graving	MSW-I
6.	Rutika	RM	MSW-I
7.	Fueeda	Vaz	"
8.	Nandini	Desai	MSW-I
9.	Rudra	Rudra	"
10.	Bhimendra	Bhimendra	MSW-I
11.	Sanni	Shreekar	MSW-I
12.	Vishal	Vishal	MSW-I
13.	Babaji	Babaji	MSW-I
14.	Kaval Naik	Vishal	Faculty
15.	Prachi Prabhu	Prachi	Faculty