



GOA UNIVERSITY
Women's Studies Programme
ANNUAL PROGRESS REPORT 2022-2023

Submitted to

UNIVERSITY GRANTS COMMISSION

1. GENERAL INFORMATION

1.1 Universities/ Colleges:	Goa University
1.2 Affiliated University, if College:	NA
1.3 Department/Centre:	Women's Studies Programme, Manohar Parrikar School of Law, Governance and Public Policy (MPS)
1.4 Address:	Goa University, Taleigao Plateau, Goa, India. 403206
1.5 Date of Establishment:	1988
1.6 Name of Head:	Prof. Shaila Desouza, Dean MPS (Till 03 July 2023) Prof. Rajendra S. Gad, Dean MPS (04 July onwards)

2. PROGRAMME

2.1 Objectives

The M.A. and the Ph.D. Programmes run by the Women's Studies Programme are designed to fulfil the following objectives:

- To facilitate critical thinking.
- To help students understand the creation and perpetuation of inequalities.
- To develop the capacity and skills in students to bring about change and to create new areas of service using a variety of pedagogical tools
- To build research capacities of students, enabling them to engage with the academic discipline of Women's Studies
- To develop new knowledge and theory that will ultimately impact policy and the discourse on women's development in the country
- The Women's Studies Programme is committed to social change from a feminist perspective and strives to use new and inclusive methods of knowledge production in its efforts to bridge theory and practice
- To ensure the extension of feminist training and research to the remotest villages of Goa

2.2 Fulfilment

Women's Studies at Goa University have been actively engaged in the following:

- Teaching
- Extension
- Training
- Research
- Documentation
- Advocacy and field action in the wider community
- Networking with organizations committed to women's empowerment at the state, national and international arenas.

New Initiatives

As part of their work requirements under the Core Course on Gender Sensitive Interventions for Change, students created tools which they used in community-based settings as given in the table below

Topic	Organised by
Educating youth about the LGBTQ + community	Koushiki Richhariya
Child Abuse: Know Your Right	Deepaksha Velip

2.4 Establishing a Research/ Academic Chair in Leadership and Governance

Inaugural lectures by the Chhatrapati Shivaji Maharaj Chair on Leadership and Governance (February 15th- 16th 2023 at New Darbar Hall, Raj Bhavan, Donapaula, Goa)

The programme was inaugurated by the Governor of Goa and Chancellor of Goa University Shri Shreedharan Pillai on 15 February 2023 and Professor Shrikant Paranjpe delivered his lecture to



National Cadet Corps boys and girls senior wing. He referred to Chhatrapati Shivaji Maharaj in his speech as a leader who protected the interests of the people of the country until the very end. In his speech, he emphasised the new elements of the new education strategy that put India on level with the rest of the world in terms of skill-

based education. In view of the changing times and in consideration of the condition of the youth in terms of the skill sets not covered particularly under defined academic syllabus, Manohar Parrikar School of Law, Governance and Public Policy, Goa University organised the Lecture on Contemporary India and the World on February 15th- 16th 2023 for NCC cadets of Senior and Junior Division from schools all across Goa. The goal of these lecture sessions was to give the Goan NCC Youth the much-needed direction they needed in choosing their careers. The range of career opportunities available to them as the NCC youth was an interesting takeaway of the

session. Discussion around the necessary skill set required for various sub fields in defence and strategic fields was also a fruitful result of the question-answer session of the event.



3. DETAILS

3.1 Teaching (Faculty within and outside the University, details of the teaching programme, course outlines)

The Women's Studies had 06 students registered in the MA Programme in 2022-2023. Besides, the Women's Studies faculty is also involved in teaching courses to BA French Programme and MA Environmental Science. The following courses were taught:

BA French (Undergraduate students)

- UWOC 102-Gender and Popular Culture
- UWOC 105-Women's Writings from India and the Francophone World
- UWOC 103-Women's Herstory: A Study of Women's History
- UWOC 104-French Visual Culture through the Gender Perspective

MA Environmental Sciences.

- ESO 320-Women and Environment
- ESO 301-Dissertation Guidance

There are a total 08 Ph.D. scholars registered under the Women's Studies programme.

Prof. Shaila Desouza – 06

Dr. Aparna Lolayekar – 02

Faculty of the School 2022-2023

Sr No	Name of Faculty and Designation	Nature of Appointment	Supported by
1	Prof. Shaila Desouza Professor, Women's Studies	Permanent appointed in 1992	Government of Goa
2	Dr. Aparna Lolayekar Associate Professor	Permanent appointed in 2020	Government of Goa
3	Ms. Sulochana Pednekar WS Programme Director, Assistant Professor	Permanent appointed in 2020	Government of Goa
4	Ms. Prachi Prabhu Assistant Professor	Permanent appointed in 2020	Government of Goa
5	Ms. Vithai Zaraunker Assistant Professor	Permanent appointed in 2020	Government of Goa
6	Dr. Kajal Rivankar Assistant Professor	Contract from January 2022 to May 2023	Government of Goa
7	Ms. Divya Parmar Assistant Professor	Contract from October 2022 to May 2023	Government of Goa

3.2 Details of the M.A. Programme with Course Outlines

Choice-based Credit System: Total credits – 80 credits

Prerequisites for Admission: The prerequisite for admission into the M.A. Women's Studies Programme is the minimum prescribed percentage in a Bachelor's Degree in any subject and as per Goa University Ordinance for admission. The entrance test shall be based on general knowledge, analytical ability, logical reasoning, and the specific subject syllabus announced on the website.

Semester and Courses: The Manohar Parrikar School of Law, Governance and Public Policy offers a two-year M.A. Programme in the subject of Women's Studies taught over 4 semesters. The M.A. Programme is governed by Goa University Ordinances and in line with the National Education Policy 2020.

**WOMEN'S STUDIES DISCIPLINE SPECIFIC CORE COURSES
(COMPULSORY)**

Course Code	Course Title	Number of Credits
<u>WST500</u>	- Core Concepts in Women's Studies and Feminist Thought	4
<u>WST501</u>	- Mapping the Women's Movement	4
<u>WST502</u>	- Gender and Marginality	4
<u>WST503</u>	- Women and Violence	4
<u>WST504</u>	- Gender, Development and the State	4
<u>WST505</u>	- Women's Health: Critical Debates	4
<u>WST506</u>	- Gender, Human Rights and Law	4
<u>WST507</u>	- Gender-Sensitive Interventions for Change	4

WOMEN'S STUDIES DISCIPLINE SPECIFIC ELECTIVE COURSES – (DSE)

Course Code	Course Title	Number of Credits
<u>WST521</u>	- Gender and Culture	4
<u>WST522</u>	- A Gender Review of Literature	4
<u>WST523</u>	- Gender and Education	4
<u>WST524</u>	- Demography, Labour, Work and Gender	4

WOMEN'S STUDIES RESEARCH SPECIFIC ELECTIVE COURSES – (RSE)

Course Code	Course Title	Number of Credits
<u>WST600</u>	- Doing Feminist Research	4
<u>WST601</u>	- Research Methods and Academic Writing	4
<u>WST602</u>	- Field Work Skills and Practice	4

WOMEN'S STUDIES DISCIPLINE SPECIFIC DISSERTATION- (DSD)

<u>Course Code</u>	<u>Course Title</u>	<u>Number of Credits</u>
<u>WST651</u>	– Discipline Specific Dissertation	16

WOMEN'S STUDIES GENERIC ELECTIVE COURSES – (GSE)

<u>Course Code</u>	<u>Course Title</u>	<u>Number of Credits</u>
<u>WST621</u>	- Re-reading History: Feminist Perspectives	4
<u>WST622</u>	- Gender and Political Processes	4
<u>WST623</u>	- Gender, Environment and Ecology	4
<u>WST624</u>	- Gender and Media	4

Students from other disciplines may do Women's Studies Core Courses offered in Semester I as Generic Elective Courses

M.A. WOMEN'S STUDIES COURSE OUTLINES

Title of the Course: CORE CONCEPTS IN WOMEN'S STUDIES AND FEMINIST THOUGHT
Course Outline

Module 1: History of Women's Movement and the emergence of Women's Studies, development of Women's Studies and its significance in the Indian context - nomenclature of Women's Studies /Gender Studies/ Family Studies, etc.

Module 2: Feminism, The Wave Theory, Early developments in feminist thought: Liberal, Radical, Socialist, Marxist feminism. Parallels and points of difference.

Module 3: Intersectionality (caste, class, sexual orientation, disability, etc.), black feminist thought, Dalit feminism, Queer theory, contemporary developments in feminist thought, Post-modern feminism.

Title of the Course: MAPPING THE WOMEN'S MOVEMENT

Course Outline

Module 1: Tracing the history of liberty, equality, freedom and justice. Waves of the feminist Movement in west; (First Wave, Second and Third Wave).

Module 2: Women as beneficiaries and in need of protection. Women's issues in colonial India: sati, bride price, child marriage and the concerns brought about with teenaged mothers, education, plight of widows, religious dedication and prostitution, etc. Social reform movement and women in colonial India Abbaka Rani, Rani of Jhansi, Anandi bai Joshi, Rasundari Devi, Rukmabai, Pandita Ramabai, Durgabai Deshmukh, Savatribai Phule, etc.

Module 3: Gender and the Nation. Gandhi and women. Participation in nationalist movement. Women Leaders. Post-Independence and the birth of the Autonomous Women's Movement. Women's experience of social and political postcolonial movements in India Women's issues, movements and growth of NGOisation. Dalit feminist movements and questions within feminist movements – navigating Leadership and agenda of Women's movement.

Women's movement and impact on policy and laws, Social media: movements and challenges. Student Protests, Sexuality, LGBTQ Movements, Menstrual Activism, Anti CAA protests, and other contemporary movements.

Module 4: Goa: History of Women's Movement in Goa: Issues and Concerns. Mapping the Contemporary women's movements in Goa through news and social media.

Title of the Course: GENDER AND MARGINALITY

Course Outline

Module 1: Class and Religion: Identity politics, Recognition vs Redistribution. Women factory workers, Domestic Labour: Issues, challenges and lacunae in the law (Domestic Labour Act 2010), class exploitation, poverty and vulnerability, Case studies of gender and religious conflicts in India, Women as targets, Women as custodians of community identity and honor. Politics of food.

Module 2: Intersectionality revisited. Caste and Tribes: Historical roots of caste: Work of Ambedkar and Phule. Caste and Gender. Contemporary Dalit voices. Issues of tribal women, Forest and Wildlife Acts vs Livelihood. Field Trip. Politics of tribal classification.

Module 3: Sex: Transgender Rights, Hijjara Community in India, Section 377 and NALSA Act. Recent debates and trends. CALERI (Campaign for Lesbian Rights), PRIDE March, NAZ Foundation.

Module 4: Disability and Senior Citizens: Contemporary debates on rights, inclusion. Disability and gender, State

response to disabled persons issues, National policy for persons with Disability 2006 and contemporary schemes, Citizens Amendment Act (CAA)2019

Title of the Course: WOMEN AND VIOLENCE

Course Outline

Module 1: Violence- a global pandemic. Gender based Violence- power and patriarchy. Violence, masculinity and male identity and how forms of violence get legalized by social custom and tradition (FGM), Violence begins before birth-infanticides and selective abortion. Subtle forms of gendered violence and cultural sanction. Violence Against Women & Intersectionality. Crimes against women as under the IPC, understanding the status from Statistics (NCRB)

Module 2: Different forms of Violence: dowry, domestic violence, rape, including custodial rape (Mathura Rape Case), intimate partner violence (Marital rape debate), honor related violence, violence against women as a weapon in war, pedophilia, and child abuse, self-inflicted violence and suicide, female genital mutilation, molestation and teasing, trafficking. Sexual Harassment Against women at work.

Module 3: Prevention and Direct Intervention Legal Initiatives to Address Violence Against Women. Nirbhaya and after: Legal Interventions, Criminal Amendment Act, society's response, role of media, services, and programmes

Module 4: Violence and media reporting, various case studies (National and Local) Indecent Representation of Women and trolling.

Title of the Course: GENDER, DEVELOPMENT AND THE STAT

Course Outline

Module 1: Concepts of Development and Underdevelopment. Theories of Development: Modernization theories, Dependency Theory. Women in/and Development (WID and WAD), Gender and Development (GAD). The 4th World Conference on Women held in Beijing, China in 1995- Platform for Action and the emergence of the empowerment approach to women's development-Evaluation. Women Empowerment: Meaning, concepts and objectives of women empowerment. The Five-Year Plans Towards Equality- National Policy for Women. Structural Adjustment Programme. Globalization and Women in India.

Module 2: Women and land rights- Women's Land Inheritance in India. Work and Gender Relations- formal and informal labour, Feminization of labour. Issues of livelihood and gender, feminization of poverty, female headed household. MDGs, Gender and Sustainable Development Goals, and its critique. HDI, Gender Related Development Index.

Module 3: Gender analysis frameworks, gender mainstreaming and gender budgeting. Analyzing

policy and programme: Gender blind, gender neutral and gender redistributive policies. Development Policy in India: Five-year plans, NITI Aayog, National Commission for Women, Ministry of Women and Child Development, Mahila Shakti Kendra, State Policies and Programmes for Women. Women and micro-finance policies, Self Help Groups - a critique.

Module 4: Analyzing Goa's budget, Gender and Development Policy in Goa: Analyzing Tourism policy, Mining, Construction, casinos, alcohol, SEZ, Regional Plan, Nylon 66, Mopa Airport, and contemporary issues.

Title of the Course: WOMEN'S HEALTH - CRITICAL DEBATES

Course Outline

Module 1: Health, Gender and Power: Discrimination, Food access and Health. Traditional medicine: women and the power of knowledge over traditional health systems, family kitchens, pregnancy and childbirth etc. Harmful traditional practices and women's health. Women's bodies as sites of control –menstruation, family planning and contraceptive technology. The gender of health care providers.

Module 2: Health Policy in India: Welfare to Empowerment, Family Planning, Surrogacy Laws. Reproductive health and health care. Debates around PC and PNDT Act, abortion and medical termination of pregnancy. Women's health and the global environment. Medicalization of women's health concerns. Women as consumers of healthcare and health insurance. Gender and Nutritional Status.

Module 3: Women's Experience and Health: Health and Violence: Psychological concerns and women coping with stress (PMS, Postnatal depression and other mental health concerns): Alcoholism, drug abuse. Lifestyle and health including sterility. Special issues in women's health (menopause, cervical and breast cancer, hysterectomy, violence, AIDS and aging)Health, hygiene and sanitation.

Module 4: Understanding health from available data sources (sex ratio, mortality, morbidity, hygiene and sanitation, etc.): WHO, NFHS, DLHS, State Health Intelligence Bureaus etc. State health related schemes and programmes. Five year plans and committees on health sector. Women and health during the disaster, pandemic and emergency situations.

Title of the Course: GENDER, HUMAN RIGHTS AND LAW

Course Outline

Module 1: History of the 'rights' perspective. International discourse on human rights: Un Declaration of Human Rights, ICESCR, ICCPR Convention on the Elimination of Discrimination against Women (CEDAW), Vienna Declaration and the Beijing Platform for Action (BPFA, 1995). Critical concepts such as intersectionality and cultural relativism related to the enforcement of existing international approaches to advancing women's rights.

Module 2: The concept of Substantive Equality as reflected in the Constitution of India in procedural law, and in systems of access to justice, and in legislating women-specific legislation such as the Protection of Women from Domestic Violence Act, 2005, and judgments such as Vishaka Judgment.

Module 3: Rights: Concepts as reflected in the criminal laws relating to crimes against women, with special reference to the Indian Penal Code, The Immoral Traffic (Prevention) Act, 1956, Dowry Prohibition Act, 1961, Indecent Representation of Women (Prohibition) Act, 1986, Commission of Sati (Prevention) Act, 1987 (3 of 1988), The Scheduled Castes and the Scheduled Tribes (Prevention of Atrocities) Act, 1989, all as amended to date. December 16, 2012 as a turning point in prevention of crimes against women, amendments to the law, mobilization and interventions for change. Maternity Benefit Act, Senior Citizens Act, Disability Act.

Module 4: Family Law in Goa which is different from the rest of the country: the Codigo Civil Portuguesor the Common Civil Code.

Title of the Course: GENDER-SENSITIVE INTERVENTIONS FOR CHANGE

Course Outline

Module 1: Theory: Participatory approach , Importance of Participation and Inclusion for Gender Sensitive Interventions. Participatory Workshops to learn the use of different participatory tools: Social Mapping, Simulation games, group dynamic sessions, skits and songs, flexi flans, 3 pile sorting cards, story with a gap. Modelling tools to match target group. What is Corporate Social Responsibility (CSR)? Project creation for CSR activities. Online platforms for interventions.

Module 2: Practical: Intervention for Change and Tool Creation and Purple Campaigns in Colleges.

Title of the Course: GENDER AND CULTURE

Course Outline

Module1: What is Culture? Diverse understandings of culture. Raymond William's uses of culture. Definitions of culture in Anthropology. Culture in conventional and critical theory. An Introduction to Cultural Theory: a) Socio-biological, b) Psychoanalytical and c) Sociological Theories.

Module 2: Doing a gender analysis of culture: Understanding Culture from studying one's own - Tradition, Cultural Practices and Gender. The politics of exclusion. Folklore, gender and culture.

Module 3: Cultural Theory: Durkheim, Karl Marx, Max Weber, George Simmel – Action and

Human Agency Theories on Culture.

Module 4: Gender politics of language. Dress, Beauty, Sport, Entertainment, other gender discriminatory practices that continue around the world – a critical perspective.

Title of the Course: A GENDER REVIEW OF LITERATURE

Course Outline

Module 1: Women in Literature: Feminism, Literature and Feminist Literary Criticism, the history of feminist literary criticism: identifying the position of female characters in different phases of feminist literary criticism (men's treatment of women, 'gynocriticism', the 'mad' woman) with reference to selected texts.

Module 2: Women and Literature: Women in Bhakti Period: oral tradition and women's voice of resistance (Mirabai, Akka Mahadevi, Andal, Bahinabai). Understanding South Asian society through women's writings (Selected women's writings from – Bangladesh, Pakistan, Sri Lanka, Nepal).

Module 3: Women's writings as a form of protest: Women's Autobiography: women's voice of resistance to caste, colour, class and gender in women's Literature. Module 4: Contemporary women's writing. Women and/in Goan Literature.

Module 4: Contemporary women's writing. Women and/in Goan Literature.

Title of the Course: GENDER AND EDUCATION

Course Outline

Module 1: Women's education in colonial period. Debates around importance of education and education as a SDG. Role of education and women's status. Paulo Freire: NFF and 'banking system' in education. Bell hooks engaged pedagogy. The Belenky's 'connected teaching' and the teaching/Learning ideas of Krishnamurthy.

Module 2: Critique of Government Programmes and Policies to improve Education for Women in India: Female literacy & non – formal education for women development, National Literacy Mission (NLM). Sarva Shiksha Abhiyan, Kasturba Gandhi Ballika Vidhyalaya, Mahila Samakya, NPEGEL, District Primary Education Programme, NEP, RTE, NFE. Education in conflict affected areas.

Module 3: Gender critique of education and gender audit of education in India: focus on Goa Curriculum content, gender disparities in enrolment and dropouts. Women and STEM, selection of stream of education. Recent Trends in Women's Education – Committees and Commissions on Education. Vocational education and skill development of women. Education during pandemic – pros and cons of online education. Recent Trends in Women's Education – Committees and

Commissions on Education. Vocational education and skill development of women. Education during pandemic – pros and cons of online education.

Title of the Course: DEMOGRAPHY, LABOUR, WORK AND GENDER

Course Outline

Module 1: What numbers say: Analyzing women's position from existing demographic sources, Understanding Goa from existing demographic data, Feminist analyses of the global political economy, Globalization, exploitation and empowerment of women.

Module 2: Politics of women's work: paid and unpaid work- Use, value and market value, the gendered nature of work, the devaluation of women's work, domestic work, inequalities in the workplace, and employment equity, issues of invisibility of the domestic/caring work of women: issues of paid domestic workers: the debates around legalization of prostitution: Trafficking and commercial sex work.

Engels and Marx theoretical perspectives on work and labour will be discussed. Women, the informal sector and home-based work, SHG's: empowerment vs isempowerment debate. Girl child in society. Child labour, changing role of women and transformations in the concept of family, single parent families and same sex families, challenges faced by widows. New Economic Policy and its impact on Women's Employment.

Module3: Entrepreneurship -concepts and importance of entrepreneurship, factors that enable entrepreneurship. Setting up small scale enterprise. Women Entrepreneurship schemes. Gender based problems in the workplace: sexual Harassment, the glass ceiling, maternity leave, work and child care. Government programmes related to work. Institutional and individual attempts to manage gender in the family and in the workplace.

Title of the Course: DOING FEMINIST RESEARCH

Course Outline

Module 1: What is research? Steps in social science research A critique of conventional research, limitations of methodology of social science, feminist empiricism vs positivism Research methods and methodology, Feminist standpoint, situated knowledge,

Module 2: Qualitative Research Methods: feminist ethnography narratives, oral history, discourse analysis, participatory and action research, focus group discussions, grounded theory, self-reflexivity, etc. Reviewing literature on a selected topic. Reference management software (zotero, mendeley, etc.)

Module 3: Using unconventional data sources. Research designs, sampling and qualitative data collection methods (case studies, survey, exploratory studies, diagnostic, experimental and action research).

Module 4: Proposal writing, conducting a pilot study and writing a report, Feminist research

ethics, Research writing, academic writing skills, use of writing assistance software

Title of the Course: RESEARCH METHODS AND ACADEMIC WRITING

Course Outline

Module 1: Review of Statistical Concepts Useful for Causal Inference: Population and Sampling. Statistics- Descriptive and Inferential. Describing datasets: summarizing data. Computing and Understanding Averages- Exercises based on data (creating different types of charts, applications). Understanding Variability- Exercise on computing mean, median, mode and SD, Variance. Comparing Correlation Coefficient. Types of data - cross-sectional, panel, pooled and time series.

Module 2: Probability: Sample Space, Random Variable. Conditional Probability, Distribution Function, Probability Distributions: Discrete, Continuous and Sampling Distributions: Binomial, Poisson, Normal, Standard Normal, Student-T Chi-Square, F-distribution.

Module 3: Testing of Hypothesis-Null and Alternate, Type I & II errors. Statistically significant; Test of significance. Testing means and proportion-single and two population, Testing t,Z test, F, chi square test. Correlation & Regression. Covariance, Correlation, Rank Correlation. Using linear Regression-logic of prediction, Ordinary Least Squares (OLS), G Estimation of model by method of OLS

Module 4: Academic Writing: Difference between academic writing and articles in popular newspapers and magazines. How to decide on your subject, the importance of research title and writing a proposal. Writing a chapter plan and getting started on your dissertation.

Title of the Course: FIELDWORK SKILLS AND PRACTICE

Course Outline

Module1: Social organizations and their administration (Government, NGO and others), National and International funding agencies. Field work techniques: Basics of case work, group work, community organization, Social work Research and Social Action.

Module 2: Introduction to psychology: Erikson's theory of psychological development, Sigmund Freud's theory of personality, system's theory, and defense mechanisms. Group dynamics, communication skills, life skill training and values.

Module 3: Development of skills through fieldwork practice. Maintaining field work diaries and submission of weekly reports. Purple campaigns, MEAR

Title of the Course: DISSERTATION

Every student will have a guide from within the school who will mentor the student through this completely independent project. The dissertation will be as per GU Ordinances.

Title of the Course: RE-READING HISTORY: FEMINIST PERSPECTIVES**Course Outline**

Module 1: In search of our past: Gender as a critical category in historical analysis. Debates in Feminist Historiography.

Module 2: Understanding history from unconventional sources (photos, diaries, recipe books, clothes, jewelry and other personal objects)

Module 3: Re-writing History: Contributions of feminists to the rediscovery of women's voice in history: Indian feminist contributions to rewriting history.

Module 4: Selection of texts and analytical skill development. Gender Analysis of school history texts.

Title of the Course: GENDER AND POLITICAL PROCESSES**Course Outline**

Module 1: Concept of Democracy. What is politics and political participation. Relationship between democracy and citizenship (historical exploration). Women's struggle for political Participation; women's suffrage movement and importance of women voters. Women in Indian Nationalist Movement.

Module 2: Indian Constitution and provisions for women. Women's political participation and Indian democracy. A history of local self- government in India. Women in local self-government: Prospects and challenges. Politics of Reservation. Quota campaign. Analytical reflections on case studies of women in panchayats.

Module 3: Governance through civil society movements and organisations. The Kudumbashree experience in Kerala.

Module 4: Women in politics in Goa. Experiences from the field.

Title of the Course: GENDER, ENVIRONMENT AND ECOLOGY

Course Outline

Module 1: What is Feminist Political Ecology. Ecofeminism. Theories and debates on gender and environment.

Module 2: Mapping Environment Movements across the country: Development, Environment, Livelihoods and Conflict: Chipko, Narmada Bachao Andolan, Silent Valley – A People's Movement that Saved a Forest, Nagaland and Amur Falcons- Bano Haralu, Stork lady of Aasam- Purnima Barman, Female forest Guards of Gir, Goa Bachao Abhiyan, SEZ Movement, Agitations against mining, tourism , etc.

Module 3: Environment and Women's Agency: Relationship of Women with Environment. Women, Land and Agriculture. Women's Knowledge of Traditional Health Care and Practices. Impact of natural calamities on gender.

Module 4: Women and nature conservation in India - workshops on Solid Waste Management: Segregation, Vermicompost, Recycling/ Outreach Programmes: Street play, Awareness sessions in schools and villages / campus walk for basics of natural history: flora and Fauna and rain water harvesting. Case studies of movements /Example: Traditional knowledge systems for biodiversity conservation: Vegetation management, Sacred Groves, Agriculture, cultivation of medicinal plants, traditional ethos, water and biodiversity. Women and Environmental activism: Finding and supporting passion for change, Online Activism/Media Journalism, Informed Activist, Pursuing a career in activism, Challenges for women wildlifer/Environment activist Environment NGO's in India: Greenpeace, Ashoka Trust for Research in Ecology and the Environment, Nature Conservation Foundation, Wildlife Conservation Society, Wildlife Conservation Trust, Bombay Natural History Society, World Wide Fund for Nature, International Union for conservation of Nature and Natural Resources, Wetlands International, Convention on International Trade in Endangered Species, etc.

Title of the Course: GENDER AND MEDIA

Course Outline

Module 1: Theories from cultural studies, film and gender studies, and communication studies: media and representation of femininity and masculinity. Male gaze. Media and construction of gender norms and stereotypes: Film screenings and discussion on Stereotypes: Portrayals of the rural woman, woman in paid employment, morality and the bad woman, popular culture and interpretation of gender.

Module 2: Critical analysis of Gender in Magazines and Newspapers. Advertising and the image of women. Women's magazines. Politics of paid news.

Module 3: Internet and its social impacts. Internet and women: empowering or a tool for disempowerment. Role of Information Communication Technology in women empowerment.

Module 4: Media, gender, and its intersections with caste and class. How social norm about gender gets enacted, represented and has an impact on identity formations and communication. Media as a socio-cultural mechanism that shapes individual and collective notions of identity: essentially what it means to be male or female.

Module 4: Violence and media reporting, various case studies (National and Local) Indecent Representation of Women and trolling.

Every student will have a guide from within the Women's Studies who will mentor the student through this completely independent project.

COURSES OFFERED THIS YEAR

August 2022 – December 2022	
WST 500	Core Concepts in Women's Studies and Feminist Thoughts
WST 501	Mapping Women's Movement
WST 502	Gender and Marginality
WST 503	Women and Violence
WST 524	Demography, Labour, Work and Gender
WSC 117	Gender Sensitive Interventions for Change
WSC118	Gender, Human Rights and Law
WSO 111	Women's Health: Critical Debates
WSO 116	Gender and Media
December 2022 – May 2023	
WST 504	Gender, Development and the State: Issues in the World, India and Goa
WST 505	Women's Health: Critical Debates
WST 506	Gender, Human Rights and Law
WST 507	Gender Sensitive Interventions for Change
WST 521	Gender & Culture
WSO 115	Gender and Political Processes
WSO 119	Gender and Education
WSD 111	Dissertation

3.3 Research

Doctoral Research: Eight students are working on their doctoral thesis looking at different issues such as the stories revealed by large data sets with regard to girls' education in India, menstrual health, Articulating Intersectionality between black and Dalit feminism, Inter Caste relations among scheduled caste in Goa, Exploring the relevance of Postmodern feminist discourses vis-a-vis Constitutionalism, The livelihood and rights of Dhangar women in Goa, Education, gender

and public policy in India, Political Representation of Women in India, Child and maternal health care in India: A geospatial analysis based on NFHS etc.

Dissertation: MA Part II students are required to do a dissertation focussing on gender issues. Students researched various issues (see the table below). Students have conducted research on effectiveness of the law in safeguarding women's rights, gender representation in text books and the ground reality of women working as vendors.

Sr. No.	Student's Name	Title of the Dissertation
1.	Ashwini T.	Study on the Experience and Challenges of Women Solo Travelers to Goa
2.	Ruksaar Shaikh Vahid	Documentation of Lived experiences among Hijab-wearing Muslim women in North Goa
3.	Sailee Nileshkumar Shirodkar	Government Toilet Facility In Carambolim Village and Impact on women

3.4 Field Action

1) Field trip to tribal village: An academic field trip to Vanarmari Community, Nirankal, Dabal in Ponda Taluka was held on 20 - 21 October 2022. All the Students and teachers of the MPS School participated in the field trip. This trip is organized as a part of Gender and Marginality coursework. The field trip was aimed at developing the understanding of socio-economic and cultural status of the tribe among students. Students and teachers interacted with the people of the Vanarmari Community. The interaction was based on the various aspects of life of the community. Members of the community spoke about their journey through childhood to old age while addressing the students. He also talked about the vulnerabilities and difficulties faced by them nowadays. Women and



children too participated actively in the discussion. In the discussion it was revealed that the recent incident of demolishing their huts by the people from the neighborhood villages actually benefitted them. After this incident the government started taking notice of them. Now they have water and solar facility at their place. Dr. Sachin Tendulkar briefed students and faculty about challenges he had encountered while working for the betterment of this community. The WS team also interacted with Mr. Dashrath from Samvedna who conducts educational activities and health and hygiene programmes for children and women on a regular basis.

2) Orientation visits to organisations- 8th and 9th September 2022

Master of Social Work (MSW) and M.A. Women's Studies students visited different organizations on 8th and 9th September 2022. This two-day visit was planned as an orientation to



fieldwork. As students of MSW and M.A. Women's Studies are placed in the organizations for their fieldwork during the course, these visits provided them with an insight of the field realities. 12 students attended the orientation visit. Organizations that were visited by faculty and students are as follows: Goa State Commission for Protection of Child Rights. Panjim

Students interacted with the chairperson of the Goa State Commission for Protection of Child Rights Mr. Peter Borges at Conference room, secretariat, Porvorim. Mr. Peter explained the aspects of child rights and role of the commission to students. The challenges faced and scope for intervention by students and volunteers was also discussed.

1. Childline, Caritas Goa

Childline is a helpline under a project of Ministry of Women and Child, Government of India. The North Goa District office of the Child Line is managed by Caritas, Panjim. Students visited the office and interacted with Ms. Evelyn who is in charge of the office. She informed students about the activities undertaken by Child line such as rescue of children in need, assistance to children in liaison with police or other organisations, open house for assessing any problems faced by children in North Goa.

2. Community classroom, Taleigao by Talulah

Community classroom is a voluntary project undertaken by Talulah Dsilva, an architect by profession. She runs the project along with her family and colleagues. This classroom ensures students from underprivileged background have space to study, they help student to cope with school studies. The students are also provided opportunities to learn skills essential for their development. Students of MSW and M.A. Women's Studies interacted with students of community classroom. Students of community classroom shared their experiences o excursions, workshops, social activities that they have participated in as part of the initiative.

3. Children's Rights in Goa

Children's Rights in Goa (CRG) is an NGO working for childrens right. They have various projects such as Balika munch in schools, gender champions in higher secondary schools and adoption of Basti. Students visited one the community adopted by CRG for empowerment of children. It was at Kadamba Plateau on a construction site. Children on construction workers are taught basic pre-school education and skills in this program by CRG. Students interacted with the children and also conducted games for the children. Ms. Rajal and Ms. Namita from CRG staff addressed the students about interventions by CRG.

4. St. Xavier Institute, Old Goa

St. Xavier institute is a school for disabled students. They have people with physical, mental and intellectual disability enrolled in the school. There are day scholars as well as residential students in the hostel. Students of MSW and M.A. interacted with the teachers, trainers and physiotherapist in the organisation. They had an opportunity to learn about different kind of disabilities. They also learnt about the interventions made by the St. Xavier's Institute for the

children with disability. Fr. Walter, manager of the institute addressed the students about programs and facilities at the institute.

5. Margaret Bosco Bal Sadan, Ucassaim, Bastora

Margaret Bosco Bal Sadan (MBBS) is a place that provides residential and educational facilities for children in need. Children in need and protection are referred to the MBBS by child welfare committees. These students attend regular schools and are provided with skill trainings such as computers at MBBS. They are provided with food, stay and assistance for education. This home is for boys and they also monitor the progress of the boys after they leave the home at the age of 18. Students get to interact with Fr. Jose Sequeira addressed the students about facilities and programs at MBBS.

6. Hamara School, Panjim

Hamara school has a day care and after school classes for students from underprivileged communities in Panjim. Students come to Hamara school in the afternoon, are provided lunch. There are teachers who help these students with education as well as skill training. There is also a hostel facility for girl students. Hamara School was started by Ms. Mangala and is affiliated to Kasturba Gandhi Trust. Ms. Priyanka, a social worker with Hamara School and Ms. Saraswati, secretary of Hamara School addressed the students.

The two day visits to these organisation provided students with insights to the field realities. The students interacted with various stakeholders including clients and social workers. The visits also helped them realize the potentials and challenges of working in the field on social issues. Some of the students showed keen interest in working with these organisations in future.

3.5 Information dissemination — (Library, Print, audio-visual documentation and publication)

1. **Book Reading Club:** The Women's Studies successfully continued the 'Book Reading Club' in the last two academic years to promote academic reading amongst students and to encourage them to rigorously examine different issues like Women Entrepreneurship in India, Caste & Reservation, Problem and Impediments experienced by Widows, Senior Citizens Act 2007,

Empowering Women, Domestic Violence, Women in Politics, etc. Students play an important role in sustaining it by selecting readings as well as discussants.

2. **Guest Lectures: Mr. Prajal Sakhardande**, was invited to give a lecture on the History of Goa's freedom Struggle Women Leaders on 13 December 2022.
3. **Dr. Albertina Almeida**, was invited to give a lecture on the Law and Contemporary Women's issues in Goa on 11 March 2023
4. **Dr. Ashley Tellis**, renowned sociologist, academician, and journalist, was invited to give a lecture on the LGBTQIA movement on 15 December 2023 for the Core paper WSC 112 Mapping the Women's Movement.
5. **Dr. Nishtha Desai**, was invited to give a lecture on Black Feminism, Inter Sectionality Child rights on 05 December 2022
6. **Ms. Shalini Kala**, was invited to give a lecture on Home based work in South Asia on 08 December 2022

3.6 Success stories

- Faculty of Women's Studies, Assistant Professor Sulochana Pednekar served as a consultant on the INFUSE Project to the University of Lancashire, UK from April 2022 to March 2023

3.7 Extension Activities

(Conferences, Workshops, and Seminars attended by Staff)

The following faculty members actively participated in a number of events as listed below:

- **Professor Shaila Desouza**

Resource Person / Panelist/ External examiner

1. Desouza, S.: Speaker for International Women's Day Lecture organized by Fr. Agnel College of Arts & Commerce, Goa, Title: "Digit ALL: Innovation and Technology for Gender Equality on 08 March 2022.
2. Desouza, S.: Conducting a workshop on Gender Sensitisation at Indian Institute of Technology Goa on 10 December 2022.
3. Desouza, S.: Resource person for a Short Term Course on Human Rights and Conflict Management at HRDC, Goa University Topic: Gender Equality & Women's Rights- Why are we still unable to realize this in India? A perspective on 22 February 2023

4. Desouza, S.: Resource persona for a two-sessions on 'POSH Act 2013' in the 114th Faculty Induction program organized by UGC- Human Resource Development Center, Goa University on 28 July 2022.
5. Desouza, S.: External examiner for P.H.D Viva- Voce in Center for Women's Studies and Development, Panjab University, Chandigars, on 01 February 2023.
6. Desouza, S.: Participated as a Chairperson in D.D Kosambi School of Social Science and Behavioural Studies, Goa University National Seminar on " State Politics and Policy in Goa organized on 16-17th January 2023.
7. Desouza, S.: External examiner for P.H.D Viva -Voce in Women's Studies at Bharathiar University, Coimbatore, Tamil Nadu, on 09 May 2022.
8. Desouza, S.: External examiner for P.H.D Viva -Voce in Women's Studies at Bharathiar University, Coimbatore, Tamil Nadu, on 09 May 2022.

• **Associate Professor Aparna Lolayekar**

Presentations at International Conferences/Workshops

1. Lolayekar, A.P.: Enhancing Final Year Student Projects. One Day Faculty Development Programme. Directorate of Higher Education (DHE), Goa State Higher Education Council (GSHEC), Goa State Research, Foundation (GSRF), and Goa University. 14 Jun 2023.
2. Lolayekar, A.P.: Crime rate in India: Impact of social, economic and climatic factors. 17th Annual Conference on Economic Growth and Development. Indian Statistical Institute, New Delhi. 19-21 Dec 2022.
3. Lolayekar, A.P.: Demographic Identities of Convicts and Social Equity in India. Refresher Course in Economics. HRDC, Goa University. 1-14 Nov 2022.
4. Lolayekar, A.P.: Demographic Profile of Convicts and Social Equity in India: A Spatial Analysis. 19th International Workshop of Institutional and Organizational Economics Academy (IOEA). Institut d'Etudes Scientifiques de Cargese, in Corsica, France. 23-27 May 2022.

• **Assistant Professor Sulochana Pednekar**

Resource Person / Panelist

1. Pednekar, S.: Conducted a session on the topic 'Introduction to Gender, Sensitization and Equity'. 30-hour certificate course on 'Gender Awareness, Sensitivity and Equity'. Department of English, Dnyanprassarak Mandal's College and Research Centre, Assagao, Bardez, Goa. 2 May 2022. Check date if to be included
2. Pednekar, S.: Gender, Sanitation and Public Policy. State Level Seminar on the theme 'Development Challenges in Contemporary India'. Economics Discipline of Goa Business School, Goa University. 26 April 2022.
3. Pednekar, S.: Sustainable Menstrual Products and Health and Hygiene for Women. Awareness session. Eve of International women's day celebration. Chalice Goa in collaboration with the Sanitation and Hygiene Sub-committee of Social Entrepreneurship Swachhata and Rural Engagement Cell (SES-REC) of Goa University at Holy Cross High School, Siolim, Goa. 13 March 2022.
4. Pednekar, S.: Envisioning Sustainability through the voices of the Indigenous communities in India, IIM Bodhgaya & University of Cambridge, 16/9/2022 to 17/09/2022.

5. Pednekar, S.: Enabling factors for sustainable Menstrual Hygiene Management Practices: A Rapid Review, Systems of Sustainable Consumption and Production future earth SSCP 2022, 10/11/2022,
6. Pednekar, S.: Menstrual Health Management Needs of Adolescent girls in schools in India, XLVI Indian Social Science Congress , Indian Social Science Academy and Bharthidasan University

• **Assistant Professor Prachi Prabhu**

Resource Person / Panelist/ External examiner

1. Prabhu, P.: Speaker for Reproductive Health, Contraceptives, Menstrual Health course organised by Samveda Kendra Sankhali, 10 May 2023.
2. Prabhu, P.: Speaker for Gender Equality on organised by DMC, Mapusa
3. Prabhu, P.: attended RISHII workshop - Strategic Line II organised by the Coordinating Committee of the Resources for Internationalisation of Higher Education in India (RISHII), Erasmus+ Project in Capacity Building in Higher Education: 6609906-EPP-1-2019-1-ES-EPPKA2-CBHE-JP and The Office of International Affairs and Collaborations (OIAC), Manipal Academy of Higher Education and Goa University on 22 April 2022.
4. Prabhu, P.: Conducting a session on 'Gender Awareness, Sensitivity and Equity' organized by the Department of English DMC College on 9th January 2023.
5. Prabhu, P.: Attend the refresher Course (Online) to be held at UGC-HRDC, University of Lucknow for the period from 00/12/2022 to 19/12/2022
6. Prabhu, P.: Paper Titled 'Psychosocial impact of the -Covid-19 Pandemic induced work from home for women in Goa at XLVI Indian Social Science Congress at Bharathidasan University, Tiruchirappalli, Tamil Nadu, from 27th to 31 January 2023.

• **Assistant Professor Vithai Zaraunker**

1. Zaraunker, V.: Conferences Paper presentations What is the future of oral Literature Investment, organised by Second Tribal Sahitya Sammelan organised by tribal research centre, Adivasi Sahitya Sangh and Art and Culture, Govt of Goa, January 29, 2023
2. Zaraunker, V.: Online Workshops Attended Harassment and bullying in the academic world organised by women in south east asian social sciences 6.30am to 8.00am, on 29, September 2022
3. Zaraunker, V.: Workshop Attended use of the web of science - offline training organised by library Goa university on 29, September 2023.
4. Zaraunker, V.: Online Workshop Grammarly Training - Goa University on 17, November 2022
5. Zaraunker, V.: Master Class Series Lecture is "The Dawn of Space Exploration" By Dr. James Rhoads and Dr. Sangeeta Malhotra, Astronomers at NASA Goddard Space Flight Centre, USA. (offline) on 18, November 2022.
6. Zaraunker, V.: "Outcome based education: Assignment & attainment of Course and Programme Outcomes" Goa University (offline) on 18, November 2022
7. Zaraunker, V.: Workshop on use of census data organised by GBS in collaboration with MPS Goa University (offline) on 02, Feb. 2023
8. Zaraunker, V.: Workshop on NAAC organised by Goa University (offline) on 11, March 2023.
9. Zaraunker, V.: Workshop on Life skills, including Sudarshan Kriya organised by Goa university in offline mode on 26-28, April 2023.
10. Zaraunker, V.: Lectures Attended A talk by Leonard Harris on what is philosophy. Example racism (nacro being as morally worst form) organised by School of Sanskrit, Philosophy and Indic Studies, Goa university on 29, September 2022.

11. Zaraunker, V.: Lectures Attended How egalitarian are the social sciences in india? Reflections 20 years hence organised by Azim Premji University (online) on 02, Feb.2023.
12. Zaraunker, V.: Lectures Attended female labour force participation rate in India and the way out (online) organised by V.V.Giri National Labour Institute ,Noida on 02, November 2023
13. Zaraunker, V.: Lectures Attended Thinking Civility and Justice: Some notes on Caste and Democracy in India organised by School of Sanskrit, Philosophy and Indic Studies, Goa university on 03, April 2023

- **Assistant Professor Kajal Rivankar**

Resource Person / Panelist

1. Rivankar K.: Conducted talk on 'Sustainable Menstruation' to commemorate International Women's Day. Sridora Caculo College of Commerce and Management Studies, Mapusa on 9 May 2022
2. Rivankar K.: Enabling factors for sustainable Menstrual Hygiene Management Practices: A Rapid Review, Systems of Sustainable Consumption and Production future earth SSCP 2022.10,Nov.2022

3.8 Publications

Sr.No	Particulars	Name of the Journal	Date of Publication
1	<p>Title: Enabling factors for sustainable menstrual hygiene management practices: A rapid review</p> <p>URI: https://doi.org/10.1007/s43621-022-00097-4 http://irgu.unigoa.ac.in/drs/handle/unigoa/6864</p> <p>Author: Pednekar, S.; Rivankar, K</p>	Discover Sustainability. Vol 3, No. 1, ArticleID_28.	2022

4. STRATEGIES

4.1 Working in Partnership

.1.1 Teaching Programme in French Department and School of Earth, Ocean and Atmospheric Sciences: The Women's Studies has developed the curriculum for the French Department for Bachelor of Arts in French and School of Earth, Ocean and Atmospheric Sciences for MA Environmental Sciences.

BA French (Undergraduate students)

- UWOC 102- Gender and Popular Culture

- UWOC 105- - Women's Writings from India and the Francophone World
- UWOC 103- Women's Herstory: A Study of Women's History
- UWOC 104 -French Visual Culture through the Gender Perspective

MA Environmental Sciences

- ESO 320: Women and Environment
- ESO 301 : Dissertation Guidance

4.1.2 NET Mentoring Programme

Faculty of Women's Studies Assistant Professor Sulochana Pednekar was selected as a NET Mentoring faculty. Five students registered for the NET Programme classes and attended the same.

4.1.3 Reaching out to undergraduate students:

Purple Campaign for Gender Equity:



Every year Women's Studies students are trained to conduct gender sensitization workshops in colleges to create awareness about Gender Equality and to encourage undergraduate students to break the prevalent gender stereotypes. During the 'Purple Campaign' students conduct games, activities, and competitions developed by them. The Purple Campaign was conducted in the following colleges:

- Goa College of Home Science, Panjim, Goa on 15 October 2022.
- S.S Dempo College of Commerce and Economics Bambolim, Goa on 23 April 2023
- Government College of Arts, Science and Commerce,

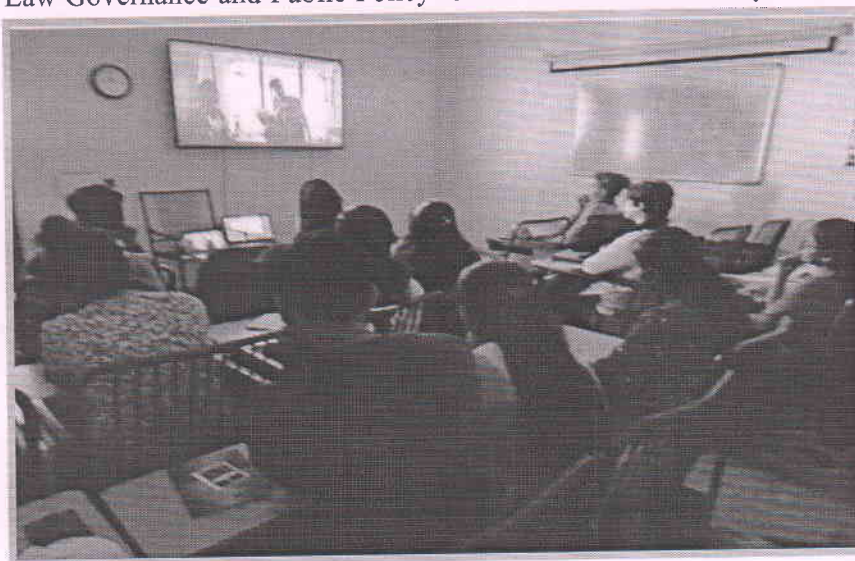
Quepem-Goa on 5 November 2022

• Cuncolim Educational Society's College, Cuncolim , Goa on 29 October 2022.

Activities for Post- graduate students New Heading

A. Film Festival: 28 February 2023

The film festival was organized by the Women's Studies programme, Manohar Parrikar School of Law Governance and Public Policy for the students and faculty of Goa university. The theme for



the film festival was arise for freedom in keeping with the theme of one billion rising in 2023. Total six films were scheduled for screening, Ammu, Jhimma, The Great Indian Kitchen, True Spirit, Darling and Shabaash Mithu.

Two films raised concerns related to domestic violence in the family – Ammu and Darlings. The true spirit and Jhimma were around the travelling experiences of women and Shabbash Mithu was breaking stereotypes on sports and The Great Indian Kitchen was around the invisible work of women. Students were able to understand different issues connected to women such as what includes domestic violence and why is it important to understand, how sports such as cricket are considered to be meant only for men and hence women in cricket are invisible as highlighted through the film Shabaash Mithu.

B : (MEAR) International Women's Day Programme on 15th March 2023:

This take up Making Equality A Reality 2023, an Inter-collegiate event organised by the Women Studies Programme of Manohar Parrikar School of law, Governance, and Public Policy to

commemorate the International Women's Day. The event commenced with registration of colleges for the events. Following which various Events were organised as a part of MEAR 2023.

- A)** Be the Activist **C)** Canvas Painting
B) Poetry Writing and Recitation **D)** Street Play



There were various spot prizes organised for the students throughout the event.

The event initiated a discussion among the students with regards to gender equality. It allowed the students to gain exposure to the

various facets of inequalities among gender and was a platform for them to deliberate their thoughts on how to curb the same



C: Seminar on Women Entrepreneurs and social Media: 08 October 2022

The Manohar Parrikar School of Law, Governance, and Public Policy organized a seminar on the topic 'Women Entrepreneurs and social media. Women entrepreneurs from Goa who have made successful use of social media platforms such as Instagram and Facebook were invited as speakers. Guest speakers from the event were Ms. Tejashree Sahakari, founder of the brand Mogasu, selling handmade sarees designed with inspiration from Goa. Ms. Alpna Kale, an art educator and founder of Feelings Hatke, sells handmade unique gifts. Ms. Vaishali Chavan, an interior designer, and founder of Dhairyansh Green, a venture promoting an eco-friendly lifestyle. Devika Martins, working to restore old Goa houses.



Guest speakers shared their experiences of using social media and the challenges they faced. Navigating social media

platforms in favour of one's business can be a task. The speakers shared tips and inputs on how students can use the platforms positively.

All the speakers came from diverse fields and thus had varied experiences of using social media platforms. This helped the audience to understand all aspects of using these platforms for building and promoting enterprises. There was a panel discussion at the end of the session. Ms. Prachi Prabhu coordinated the panel



discussion. Questions were asked by students and faculty from the audience. Students and faculty engaged enthusiastically during the discussion with speakers.

D: A Shop for a Cause: 14 December 2022

“A Shop for a Cause” event organised by Manohar Parrikar School of Law, Governance and



Public Policy on 14th December 2022 from 10.00 am to 6.00 pm.

The event was an initiative to give individuals and groups a platform that works towards different social and environmental causes to raise funds and create a network. Numerous NGOs, Special Schools, Self-help groups, Individuals and

Goa University students participated in this event. The special schools and other organisations participated in the event, namely Disha School for Special Children, Panaji-Goa, Children Rights in Goa, WISH (Women Initiative for Self- help), Kiran Niketan Social Centre, Lokvishwas Pratishthan Special School, Divya Sadan, Sanjay Centre for Special Education. The Self-help group that participated in the event were Vighnaharta, Shiv Shakti Krupa, Shree Sai Satcri, Shoban and Lucky. Goa University students, namely Rakshanda Gaonkar, Aksha Dashrath Gawas, Devika and a group from Goa Business School (Management). This event was organised for the first time on campus at Goa university. We received an overwhelming response for participation since the event was public. There were 23 registrations for the event, but 15 groups participated on the day of the event. The participants set up stalls with different handmade/ handcraft items such as food, stationery, decorative ornaments, vases, flowers, and torans. Faculties and students loved shopping on campus, and we received excellent feedback from the participants and the people who shopped.

E: Divap Ani Ghevap :14 December 2022

Manohar Parrikar School of Law, Governance and Public Policy organised an event called Divap ani Ghevap, an exchange of pre-loved goods. It was an initiative towards decluttering and sharing. We had received items from students, faculty members, and non-teaching staff such as clothes, books, earrings, kitchen items such as mixers, Mugs etc., shoes, purses, and different comments. The items received for the event were then displayed in BG 22, Faculty Block B, Goa University.

This programme was held along with the event shop for a cause. We initially planned to exchange the items/goods, but many people requested that they contribute the goods and will not take anything in return. Hence, the event was kept open to all the students and staff of Goa University. Arohi, a PhD scholar from Philosophy, loved sharing the goods. A few items were exchanged by the people who participated, and the remaining stuff was donated to two NGOs, namely WISH and Children Rights in Goa. I thank Professor Shaila Desouza for her support in organising the event. I thank all the Manohar Panikar School faculty members for their full support and cooperation throughout the event.

F: Perspective on Human Rights Day 10th December 2022

The objective of the event to gather the perspectives of students on Human Rights to commemorate the Human Rights Day celebrated on 10th December every year. Activities organized - Topic- “What does Human Rights mean to you?”

- 1. Essay writing**
- 2. Poster making**
- 3. Poem Writing**
- 4. Slogan Writing**

Students shared their perspectives on the topic- “What human rights mean to you”. A total 12 entries were received for all the competitions.

The students of the school also made posters on different aspects of human rights which were displayed on the school notice board.



4.2 Networking and Linkages with the State Government:

The Department has established good linkages with the State Government:

1. Goa State Commission for Women as a Member
2. Vice-Chairperson of State Monitoring Committee for the Department of Women and Child Development
3. Nodal Officer for the Goa Waste Management Corporation Officials.

4. Member of the Project Sanctioning Committee (PSC) of the Government of Goa under "Swadhar Greh"- A scheme that caters to the primary needs of women in difficult circumstances (2015).
5. Member, Water Supply and Sanitation Collaborative Council (WSSCC). WSSCC is the only United Nations body devoted solely to the sanitation needs of the most vulnerable and marginalised people.
6. Brand Ambassador of Eco-Femme in Goa for promoting eco-friendly sanitary napkins and conducting educational sessions on the issues related to menstruation.
7. Member of Prevention of Sexual Harassment Committee of the Department of Higher Education, Goa.
8. Nodal Officer for Menstrual Hygiene Management at Goa University to manage the sanitary dispensing machines and Incinerators supplied through the Directorate of Higher Education, Government of Goa.
9. Member of the Dr. Babasaheb Ambedkar Special Study Center for Educational Development of scheduled cast students in the state of Goa.
10. Member of the Expert Committee for 'on the spot inspection' of the Parvatibai Chowgule College of Arts and Science - Autonomous.
11. Member of the Goa State Assisted Reproductive Technology and Surrogacy Board

5. RESOURCES

5.1 People (Details of Teaching/Research/ Administrative Staff structure)

Teaching Faculty in Women's Studies 2022-2023

Sr. No.	Name of Faculty and Designation	Nature of Appointment	Supported by
1	Prof. Shaila Desouza Professor Women's Studies	Permanent appointed in 1992	Government of Goa
2	Dr. Aparna Lolayekar Associate Professor	Permanent appointed in 2020	Government of Goa
3	Ms. Sulochana Pednekar MA Programme Director, Assistant Professor	Permanent appointed in 2020	Government of Goa

4	Ms. Prachi Prabhu Assistant Professor	Permanent appointed in 2020	Government of Goa
5	Ms. Vithai Zaraunker Assistant Professor	Permanent appointed in 2020	Government of Goa
6	Dr. Kajal Rivankar Assistant Professor	Contract from January 2022 to May 2023	Government of Goa
7	Ms. Divya Parmar Assistant Professor	Contract from October 2022 to May 2023	Government of Goa

Non-Teaching Staff in Women's Studies 2022 - 2023

Sr No	Name of Faculty and Designation	Nature of Appointment	Supported by
1	Rakhee Prabhukhanolkar Professional Assistant	Tenure from July 2014	Appointed against UGC sponsored scheme for development of WS in Universities

1.2 Material

Varied online and offline teaching and learning tools are used. This includes webinars, workshops as well as Digital Story Telling, Films, Group Discussions, Role Play and presentations by students. All lecture presentations are circulated. Field realities are brought into the classroom through field placements and encouraging students to engage with the community. Local experts are invited to share their field experiences. Experts located in different parts of the country are brought into the classroom through webinars or online lectures. Course packs containing relevant readings are maintained for each of the subjects taught by the School.

5.3 Documents

1. Utilisation Certificate

- a. Reporting should be quantitative as well as qualitative
- b. Above parameters will be considered for performance appraisal.



(Prof. Rajendra S. Gad)
Dean, MPSLGPP

Date:

(Seal)



(Prof. H.B. Menon) 08/11/2023
Vice Chancellor

Date:

(Seal)

