



## **GOA UNIVERSITY**

### **Women's Studies Programme**

#### **ANNUAL PROGRESS REPORT 2021-2022**

**Submitted to**

**UNIVERSITY GRANTS COMMISSION**

### **1. GENERAL INFORMATION**

<b>1.1 Universities/ Colleges:</b>	Goa University
<b>1.2 Affiliated University, if College:</b>	NA
<b>1.3 Department/Centre:</b>	<b>Women's Studies Programme, Manohar Parrikar School of Law, Governance and Public Policy (MPS)</b>
<b>1.4 Address:</b>	Goa University, Taleigao Plateau, Goa, India. 403206
<b>1.5 Date of Establishment:</b>	1988
<b>1.6 Name of Head:</b>	Professor Shaila Desouza, Dean MPS

## **2. PROGRAMME**

### **2.1 Objectives**

The M.A. and the Ph.D. Programmes run by the Women's Studies Programme are designed to fulfil the following objectives:

- To facilitate critical thinking.
- To help students understand the creation and perpetuation of inequalities.
- To develop the capacity and skills in students to bring about change and to create new areas of service using a variety of pedagogical tools
- To build research capacities of students, enabling them to engage with the academic discipline of Women's Studies
- To develop new knowledge and theory that will ultimately impact policy and the discourse on women's development in the country
- The Women's Studies Programme is committed to social change from a feminist perspective and strives to use new and inclusive methods of knowledge production in its efforts to bridge theory and practice
- To ensure the extension of feminist training and research to the remotest villages of Goa

### **2.2 Fulfilment**

Women's Studies at Goa University has been actively engaged in the following:

- Teaching – Offline and Online
- Extension
- Training
- Research
- Documentation
- Advocacy and field action in the wider community
- Networking with organizations committed to women's empowerment at the state, national and international arenas.

The Covid pandemic presented challenges to the programme's extension activities. However, we were able to fulfil some targets online.

### 2.3 New Initiatives

As part of their work requirements under the Core Course on Gender Sensitive Interventions for Change, students created tools which they used in community-based settings as given in the table below:

Date & Time	Topic	Organised by
2 December 2021 10.00 am to 11.00 am	Women's Health (Self-awareness and Menstruation)	Arshi Uppal
28 November 2021 7.00 pm to 8.00 pm	Gender Roles and Division of Labour	Ashanka Bagkar
3 December 2021	Participatory Tool with a Women's Group	Dea Pareek
27 November 2021 8.30 am to 10 .00am	Stereotypical Gender-based Differences between Children in Society	Pooja Phadte

#### Programmes organized on the eve of Goa @60

The Women's Studies Programme took the lead in commemorating 60 year of Goa's Liberation. It brought out *Mukti Gaatha*, a magazine, focusing on women's contribution to the movement. The magazine was released in the hands of freedom fighter Ms. Sharada Padmakar Savaikar.



She was felicitated by the honourable Vice-Chancellor of Goa University Prof. H.B. Menon. A series

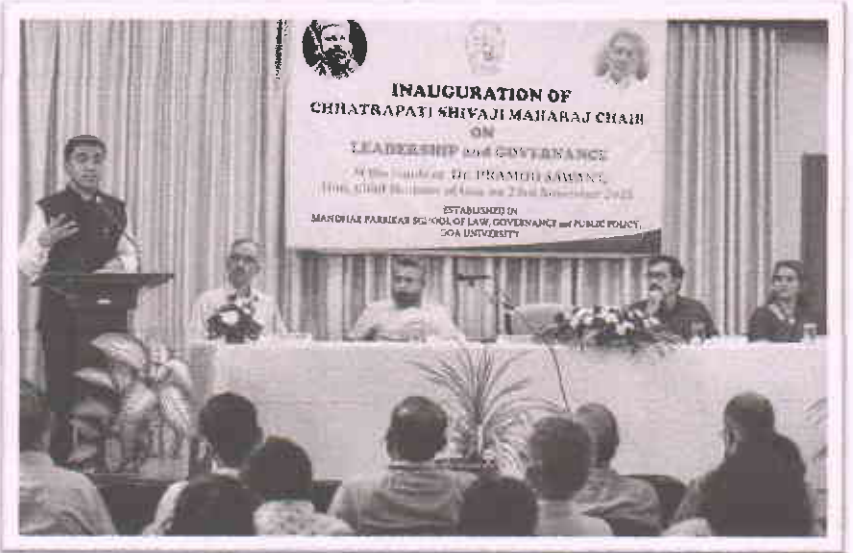


of online competitions were held. On 15 December the magazine was released and a quiz competition was organised which attracted students from numerous schools and colleges of Goa. The

winners of the online competitions were awarded the prizes by Ms. Sharada Savaikar. She also shared her experiences of the freedom struggle with the audience present on the occasion.

## 2.4 Establishing a Research/ Academic Chair in Leadership and Governance

A chair was instituted in the Manohar Parrikar School of Law, Governance and Public Policy in the name of 'Chhatrapati Shivaji Maharaj Chair in Leadership and Governance'. The chair was inaugurated by Honourable Chief Minister of Goa Dr. Pramod Sawant, in the distinguished



presence of Director, Directorate of Higher Education, Shri Prasad Lolayekar, Hon..Vice-Chancellor, Registrar and Dean on 23 November 2021 at the Conference Hall, Administrative Block. This chair will contribute in building academic research and training in the areas of public policy, administration and governance for legislators, officials and public servants

at all levels. The following academic activities will be conducted under this chair:

1. Public Lectures
2. Credit Courses which may be included as Optional Credit Courses of 1, 2, 3, or 4 Credits
3. Workshop and Training for Faculty and PhD Scholars to focus on Research, Academic Writing and Publishing
4. To be an inspiration to the building of the School and the disciplines within the School as well as to suggest ideas for interdisciplinary collaborations.
5. To engage in special lectures for existing courses in programmes related to the expertise of the Chair.

### 3. DETAILS

#### 3.1 Teaching (Faculty within and outside the University, details of the teaching programme, course outlines)

The Women's Studies had 04 students registered in the MA Programme in 2021-2022. The optional courses taught by the Women's Studies have drawn numerous students from departments such as Botany, Mathematics, Economics, Sociology, French, History & Philosophy. The number of students registered in the Optional courses from other departments during the year 2021-2022 were 16.

There are 08 Ph.D. scholars registered under Women's Studies programme.

#### Faculty of the Department in 2021-2022

Sr No	Name of Faculty and Designation	Nature of Appointment	Supported by
1	Prof. Shaila Desouza Dean, Professor, Women's Studies	Permanent appointed in 1992	Government of Goa
2	Dr. Aparna Lolayekar WS Programme Director, Associate Professor	Permanent appointed in 2020	Government of Goa
3	Dr. Nishtha Desai Assistant Professor	Permanent appointed in 2020	Government of Goa

4	Ms. Sulochana Pednekar Assistant Professor	Permanent appointed in 2020	Government of Goa
5	Ms. Prachi Prabhu Assistant Professor	Permanent appointed in 2020	Government of Goa
6	Ms. Vithai Zaraunker Assistant Professor	Permanent appointed in 2020	Government of Goa
7	Ms. Kajal Rivankar Assistant Professor	Contract from January 2022 to May 2022	Government of Goa

### 3.2 Details of the M.A. Programme with Course Outlines

Choice-based Credit System: Total credits - 64 credits

**Prerequisites for Admission:** The prerequisite for admission into the M.A. Women's Studies Programme is the minimum prescribed percentage in a Bachelor's Degree in any subject and as per Goa University Ordinance for admission. The entrance test shall be based on general knowledge, analytical ability, logical reasoning, and the specific subject syllabus announced on the website.

**Semesters and Courses:** The Department offers a two-year M.A. Programme in the subject of Women's Studies taught over 4 semesters. The M.A. Programme is governed by Goa University Ordinances and comprises of the following courses:

#### CORE COURSES

Sr. No.	Subject Code	Course Title	Number of Credits
1.	WSC – 111	Core Concepts in Women's Studies and Feminist Thought	4
2.	WSC – 112	Mapping the Women's Movement	4
3.	WSC – 113	Gender, Development and the State: Issues in the World, India & Goa	4
4.	WSC – 114	Doing Feminist Research	4
5.	WSC – 115	Field Work Skills and Practice	4
6.	WSC – 116	Gender and Marginality	4
7.	WSC – 117	Gender-Sensitive Interventions for Change	4
8.	WSC – 118	Gender, Human Rights and Law	4

### **OPTIONAL COURSES**

<b><u>Sr. No.</u></b>	<b><u>Subject Code</u></b>	<b><u>Course Title</u></b>	<b><u>Number of Credits</u></b>
1.	WSO – 111	Women's Health: Critical Debates	4
2.	WSO – 112	Gender and Culture	4
3.	WSO – 113	Re-reading History: Feminist Perspectives	4
4.	WSO – 114	A Gender Review of Literature	4
5.	WSO – 115	Gender and Political Processes	4
6.	WSO – 116	Gender and Media	4
7.	WSO – 117	Demography, Labour, Work and Gender	4
8.	WSO – 118	Gender, Environment and Ecology	4
9.	WSO – 119	Gender and Education	4
10.	WSO – 120	Women and Violence	4
11.	WSO – 121	Basic Research-enhancing Skills	2
12.	WSO – 122	Gender Sensitivity and Equity	2
<b>DISSERTATION – WSD - 111</b>			<b>8</b>

### **WOMEN'S STUDIES COURSE OUTLINES**

#### **CORE COURSES**

##### **1. Title of the Course: CORE CONCEPTS IN WOMEN'S STUDIES AND FEMINIST THOUGHT**

##### **Course Outline**

**Module 1:** About Women's Studies: the history of the academic discipline of Women's Studies, development of Women's Studies and its significance in the Indian context - nomenclature of Women's Studies /Gender Studies/ Family Studies, etc.

Key Concepts: Nature/Nurture Debate, Sex, and Gender, Stereotyping, Patriarchy, Feminism, Gender Essentialism, Equality and Equity, Intersectionality (caste, class, sexual orientation, disability, etc.), Power, Strategic needs vs. Practical needs of women, Access and Control, Levels of Gender Consciousness.



**Module 2:** Early developments in feminist thought: Liberal, Radical, Socialist, Marxist feminism. Parallels and points of difference.

**Module 3:** Contemporary developments in feminist thought: Post-modern feminism, black feminist thought, Dalit feminism and related areas of scholarship such as queer theory.

## **2. Title of the Course: MAPPING THE WOMEN'S MOVEMENT**

### **Course Outline**

**Module 1:** Tracing the history of liberty, equality, freedom and justice. Waves of the Feminist Movement in west; (First Wave, Second Wave and Third Wave).

**Module 2:** Women as beneficiaries and in need of protection. Women's issues in colonial India: sati, bride price, child marriage and the concerns brought about with teenaged mothers, education, plight of widows, religious dedication and prostitution, etc. Social reform movement and women in colonial India (Abbaka Rani, Rani of Jhansi, Anandibai Joshi, Rasundari Devi, Rukmabai, Pandita Ramabai, Durgabai Deshmukh, Savitribai Phule, etc.)

**Module 3:** Gender and the Nation. Gandhi and Women. Participation in Nationalist movement. Women leaders. Post-Independence and the birth of the Autonomous Women's Movement. Women's issues, movements and growth of NGO-isation.

**Module 4:** History of Women's Movement in Goa: Issues and Concerns. Contemporary women's movements. Social media: movements and challenges.

## **3. Title of the Course: GENDER, DEVELOPMENT AND THE STATE**

### **Course Outline**

**Module 1:** The 4<sup>th</sup> World Conference on Women held in Beijing, China in 1995, Platform for Action and the emergence of the empowerment approach to women's development- Women in/and Development (WID and WAD), Gender and Development (GAD), Structural Adjustment Programme, Women Empowerment: Meaning, concepts and objectives of women empowerment. Theories of Development. Globalization and Women in India. National Policy for Women.

**Module 2:** Women and land rights, feminization of labour: formal and informal labour, issues of livelihood and gender, feminization of poverty, female headed household. MDGs, Gender and Sustainable Development Goals, and its critique.

**Module 3:** Gender analysis frameworks, gender mainstreaming and gender budgeting. Analysing policy and programme: Gender blind, gender neutral and gender redistributive policies. Development Policy in India: Five year plans, NITI Aayog, National Commission for Women,



Ministry of Women and Child Development, Mahila Shakti Kendra, State Policies and Programmes for Women. Women and micro-finance policies, Self-Help Groups - a critique.

**Module 4:** Analysing Goa's budget, Gender and Development Policy in Goa: Analysing tourism policy, mining, construction, casinos, alcohol, SEZ, Regional Plan, Nylon 66, Mopa airport, etc.

#### **4. Title of the Course: DOING FEMINIST RESEARCH**

##### **Course Outline**

**Module 1:** What is research? A critique of conventional research, limitations of methodology of social science, feminist empiricism vs positivism (qualitative vs quantitative research), feminist ethnography, standpoint feminism, situated knowledge, narratives, oral history, discourse analysis, participatory and action research, focus group discussions, grounded theory, self-reflexivity, etc. Reviewing literature on a selected topic.

**Module 2:** Using unconventional data sources. Research designs and methods (case studies, survey, exploratory studies, diagnostic, experimental and action research). Proposal writing, conducting a pilot study and writing a report.

#### **5. Title of the Course: FIELDWORK SKILLS AND PRACTICE**

##### **Course Outline**

**Module 1:** Social organizations and their administration (Government, NGO and others), National and International funding agencies. Fieldwork techniques: Basics of case work, group work and community organization.

**Module 2:** Introduction to psychology: Erikson's theory of psychological development, Sigmund Freud's theory of personality, system's theory, and defense mechanisms. Group dynamics, communication skills, life skill training, and values.

**Module 3:** Development of skills through field work practice. Maintaining field work diaries and submission of weekly reports.

#### **6. Title of the Course: GENDER AND MARGINALITY**

##### **Course Outline**

**Module 1:** Class and Religion: Identity politics, Recognition vs Redistribution. Women factory workers, Domestic Labour: Issues, challenges and lacunae in the law (Domestic Labour Act 2010), class exploitation, poverty and vulnerability, Case studies of gender and religious conflicts in India, Women as targets, Women as custodians of community identity and honor. Politics of food.

**Module 2:** Intersectionality revisited. Caste and Tribes: Historical roots of caste: Work of Ambedkar and Phule. Caste and Gender. Contemporary Dalit voices. Issues of tribal women, Forest and Wildlife Acts Vs Livelihood. Field Trip.

**Module 3:** Sex: Transgender Rights, *Hijra* Community in India, Lesbian, Gay, Bi-sexual Transgender, Queer, Inter-sexed A-sexual (LGBTQIA): Recent debates and trends. National Legal Services Authority of India (NALSA) Act.

**Module 4:** Disability and Senior Citizens: Contemporary debates on rights, inclusion. Disability and gender, State response to disabled persons' issues, National Policy for Persons with Disability 2006, Disability Act 2016, Senior Citizen 2010.

## **7. Title of the Course: GENDER-SENSITIVE INTERVENTIONS FOR CHANGE**

### **Course Outline**

**Module 1:** Participatory Workshops to learn the use of different participatory tools: Social Mapping, Simulation games, group dynamic sessions, skits and songs, flexi flans, 3 pile sorting cards, story with a gap. Modelling tools to match target group. What is Corporate Social Responsibility (CSR)? Project creation for CSR activities.

**Module 2:** Intervention for Change and Tool Creation

## **8. Title of the Course: GENDER, HUMAN RIGHTS AND LAW**

### **Course Outline**

**Module 1:** Understanding Law – substance, structure and culture of law; women's experiences and conceptualization of human rights including rights under the Constitution of India. Principles of substantive equality and non-discrimination, progressive realization of rights. Interrogating the public-private divide. Intersectionality and law.

**Module 2:** The UN system, international discourse on human rights: UN Declaration of Human Rights, ICESCR, ICCPR Convention on the Elimination of Discrimination against Women (CEDAW), Vienna Declaration. Critical debates around universalism and cultural relativism. Reports, alternate reports and shadow reports.

**Module 3:** Access to justice: National Human Rights Institutions - Paris Principles, Constitution of India and legal systems, women specific legislation such as Protection of Women from Domestic Violence Act, 2005, and Sexual Harassment of Women at the Workplace (Prevention, Prohibition and Redressal) Act, 2013, or even general legislation (such as the Food Security Act, etc.).

**Module 4:** Critical assessment of law from a rights perspective. Family Laws of Goa, Indian Penal Code, The Immoral Traffic (Prevention) Act 1956, Dowry Prohibition Act 1961, Indecent Representation of Women (Prohibition) Act 1986. The Scheduled Castes and the Scheduled Tribes (Prevention of Atrocities) Act 1989.

### **OPTIONAL COURSES**

#### **1. Title of the Course: WOMEN'S HEALTH - CRITICAL DEBATES**

##### **Course Outline**

**Module 1:** Health, Gender and Power: Discrimination, Food access and Health. Traditional medicine: women and the power of knowledge over traditional health systems, family kitchens, pregnancy and childbirth etc. Harmful traditional practices and women's health. Women's bodies as sites of control –menstruation, family planning and contraceptive technology. The gender of health care providers.

**Module 2:** Health Policy in India: Welfare to Empowerment, Family Planning, Surrogacy Laws, Maternity Benefit Act. Reproductive health and health care. Debates around Pre-Conception and Pre-Natal Diagnostic Test (PCPNDT) Act, abortion and medical termination of pregnancy. Women's health and the global environment. Medicalization of women's health concerns. Women as consumers of health care and health insurance.

**Module 3:** Women's Experience and Health: Health and Violence: Psychological concerns and women coping with stress (pre-menstrual syndrome, post-natal depression and other mental health concerns): Alcoholism, drug abuse. Lifestyle and health including sterility. Special issues in women's health (menopause, cervical and breast cancer, hysterectomy, violence, AIDS and aging). Occupational health concerns (women in construction, mining etc.) and health issues of marginalized women (commercial sex workers, women living in remote locations, etc.)

**Module 4:** Understanding health from available data sources (sex ratio, mortality, morbidity, hygiene and sanitation, etc.): WHO, NFHS, DLHS, State Health Intelligence Bureaus etc. State health related schemes and programmes.

#### **2. Title of the Course: GENDER AND CULTURE**

##### **Course Outline**

**Module1:** What is Culture? Diverse understandings of culture. Raymond William's uses of culture. Definitions of culture in Anthropology. Culture in conventional and critical theory. An Introduction to Cultural Theory: a) Socio-biological, b) Psychoanalytical and c) Sociological Theories.

**Module 2:** Doing a gender analysis of culture: Understanding Culture from studying one's own - Tradition, Cultural Practices and Gender. The politics of exclusion. Folklore, gender and culture

**Module 3:** Cultural Theory: Durkheim, Karl Marx, Max Weber, George Simmel – Action and Human Agency Theories on Culture.

**Module 4:** Gender politics of language. Dress, Beauty, Sport, Entertainment, other gender discriminatory practices that continue around the world – a critical perspective.

### **3. Title of the Course: RE-READING HISTORY: FEMINIST PERSPECTIVES**

#### **Course Outline**

**Module 1:** In search of our past: Gender as a critical category in historical analysis. Debates in Feminist Historiography.

**Module 2:** Understanding history from unconventional sources (photos, diaries, recipe books, clothes, jewellery and other personal objects).

**Module 3:** Re-writing History: Contributions of feminists to the rediscovery of women's voice in history: Indian feminist contributions to rewriting history.

**Module 4:** Selection of texts and analytical skill development. Gender Analysis of school history text.

### **4. Title of the Course: A GENDER REVIEW OF LITERATURE**

#### **Course Outline**

**Module 1:** Women in Literature: Feminist literary criticism, the history of feminist literary criticism, different phases of feminist literary criticism (men's treatment of women, 'gyno-criticism', the 'mad' woman, etc.) with reference to selected texts.

**Module 2:** Women and Literature: The oral tradition and women's voice of resistance. Women in Bhakti Period: (Mirabai, Akka Mahadevi, Andal, Bahinabai). Women's writings as a form of protest. Women's autobiography.

**Module 3:** Understanding South Asian society through women's writings (Selected women's writings from – Bangladesh, Pakistan, Sri Lanka, Nepal).

**Module 4:** Women's contemporary writings as voices of resistance to caste, colour, class and gender. Women's writings from Goa.

## **5. Title of the Course: GENDER AND POLITICAL PROCESSES**

### **Course Outline**

**Module 1:** Concept of Democracy. Politics and political participation. Relationship between democracy and citizenship (historical exploration). Women's struggle for political participation; women's suffrage movement and importance of women voters. Women in Indian Nationalist Movement.

**Module 2:** Indian Constitution and provisions for women. Women's political participation and Indian democracy. A history of local self-government in India. Women in local self-government: Prospects and challenges. Politics of Reservation. Quota campaign. Analytical reflections on case studies of women in panchayats.

**Module 3:** Governance through civil society movements and organisations. The *Kudumbashree* experience in Kerala.

**Module 4:** Women in politics in Goa. Experiences from the field.

## **6. Title of the Course: GENDER AND MEDIA**

### **Course Outline**

**Module 1:** Theories from cultural studies, film and gender studies, and communication studies: media and representation of femininity and masculinity. Male gaze. Media and construction of gender norms and stereotypes: Film screenings and discussion on Stereotypes: Portrayals of the rural woman, woman in paid employment, morality and the bad woman, popular culture and interpretation of gender.

**Module 2:** Critical analysis of Gender in Magazines and Newspapers. Advertising and the image of women. Women's magazines. Politics of paid news.

**Module 3:** Internet and its social impacts. Internet and women: empowering or a tool for disempowerment. Role of Information Communication Technology in women empowerment.

**Module 4:** Media, gender - its intersections with caste, class and religion. Enactment and representation of social norm about gender - its impact on identity formations and communication. Media as a socio-cultural mechanism that shapes individual and collective notions of identity: essentially what it means to be male or female.

## **7. Title of the Course: DEMOGRAPHY, LABOUR, WORK AND GENDER**

### **Course Outline**

**Module 1:** What numbers say: Analysing women's position from existing demographic sources, Understanding Goa from existing demographic data, Feminist analyses of the global political economy, Globalization, exploitation and empowerment of women.

**Module 2:** Politics of women's work: paid and unpaid work, the gendered nature of work, the devaluation of women's work, domestic work, inequalities in the workplace, and employment equity, issues of invisibility of the domestic/caring work of women: issues of paid domestic workers: the debates around legalization of prostitution: Trafficking and commercial sex work. Engels and Marx theoretical perspectives on work and labour. Women, the informal sector and home based work, SHG's: empowerment/disempowerment debate. Girl child in society. child labour, changing role of women and transformations in the concept of family, single parent families and same sex families, challenges faced by widows.

**Module 3:** Women Entrepreneurship schemes. Gender based problems in the workplace: sexual Harassment, the glass ceiling, maternity leave, work and child care. Government programmes related to work. Institutional and individual attempts to manage gender in the family and in the workplace.

## **8. Title of the Course: GENDER, ENVIRONMENT AND ECOLOGY**

### **Course Outline**

**Module 1:** Feminist Political Ecology. Ecofeminism. Theories and debates on gender and environment.

**Module 2:** Mapping Environment Movements across the country: Development, Environment, Livelihoods and Conflict: Chipko, Narmada Bachao Andolan, Silent Valley – A People's Movement that saved a forest, Nagaland and Amur Falcons- Bano Haralu, Stork lady of Assam-Purnima Barman, Female forest Guards of Gir, Goa Bachao Abhiyan, SEZ Movement, Agitations against mining, tourism, etc.

**Module 3:** Environment and Women's Agency: Relationship of Women with Environment. Women, Land and Agriculture. Women's Knowledge of Traditional Health Care and Practices.

**Module 4:** Women and nature conservation in India - workshops on Solid Waste Management: Segregation, Vermi-compost, Recycling/ Outreach Programmes: Street play, Awareness sessions in schools and villages / campus walk for basics of natural history: flora and Fauna and rain water harvesting. Case studies of movements (Traditional knowledge systems for biodiversity conservation: Vegetation management, Sacred Groves, Agriculture, cultivation of medicinal plants,

traditional ethos, water and biodiversity). Women and Environmental activism: Finding and supporting passion for change, Online Activism/Media Journalism, Informed Activist, Pursuing a career in activism, Challenges for women wildlifers /Environment activists, Environmental NGOs in India: Greenpeace, Ashoka Trust for Research in Ecology and the Environment, Nature Conservation Foundation, Wildlife Conservation Society, Wildlife Conservation Trust, Bombay Natural History Society, World Wide Fund for Nature, International Union for conservation of Nature and Natural Resources, Wetlands International, Convention on International Trade in Endangered Species, etc.

## **9. Title of the Course: GENDER AND EDUCATION**

### **Course Outline**

**Module1:** Debates around importance of education and education as a SDG. Role of education and women's status. Paulo Freire: NFE and 'banking system' in education. bell hooks engaged pedagogy. The Belenky's 'connected teaching' and the teaching/learning ideas of Krishnamurthy.

**Module 2:** Critique of Government Programmes and Policies to improve Education for Women in India: Female literacy & non – formal education for women development, National Literacy Mission (NLM). Sarva Shiksha Abhiyan, Kasturba Gandhi Ballika Vidhyalaya, Mahila Samakya, NPEGEL, District Primary Education Programme, NEP, RTE, NFE, Beti Bachao Beti Padhao, Swachh Bharat Swachh Vidyalaya.

**Module 3:** Gender critique of education and gender audit of education in India: focus on Goa.

## **10. Title of the Course: WOMEN AND VIOLENCE**

### **Course Outline**

**Module1:** Violence, masculinity and male identity and how forms of violence get legalized by social custom and tradition, subtle forms of gendered violence and cultural sanction. Crimes against women as under the IPC, understanding the status from Statistics.

**Module 2:** Different forms of Violence: dowry, domestic violence, rape, including custodial rape (Mathura Rape Case), intimate partner violence (Marital rape debate), honour related violence, violence against women as a weapon in war, paedophilia and child abuse, self-inflicted violence and suicide, female genital mutilation, molestation and teasing, trafficking.

**Module 3:** Nirbhaya and after: Legal Interventions, Criminal Amendment Act 2013, society's response, role of media, services and programmes.

**Module 4:** Violence and media reporting, various case studies (National and Local) Indecent Representation of Women and trolling.



**11. Title of the Course: BASIC RESEARCH-ENHANCING SKILLS**

**Course Outline**

**Module 1:** Meaning and scope of statistics, representation of statistical data. What numbers can tell. Using secondary data quantitative sources to make inferences about society. Graphical representation. Sources of data.

**Module 2:** Basic quantitative research methods and sampling techniques, administering standardized questionnaire, data collection, data entry and using computer programmes for analysis and data presentation Practical sessions.

**Module 3:** Manual of style, using Zotero for referencing, endnote, adding references to the research project or report practical.

**12. Title of the Course: GENDER SENSITIVITY AND EQUITY**

**Course Outline**

**Module 1:** The universal commitment to Gender Equality and Social Equity – SDGs, Provisions in the Indian Constitution, Towards Equality Report and the creation of the discipline of Women's Studies in India. Sex and Gender: Non-duality of these terms. Nature vs Nurture debate, socialisation, stereotyping.

**Module 2:** Social Equity. Power, Intersectionality. Marginalised sections based on caste, class, abilities, religion etc. Women's rights as human rights. Women's issues in Goa.

**Module 3:** Introduction to Laws: Sexual Harassment at Work Place (Protection, Prohibition, and Redressal Act of 2013) and Protection of Women from Domestic Violence Act of 2005. Forms of violence against women: a review.

**13. Title of the Course: DISSERTATION**

Every student will have a guide from within the Department of Women's Studies who will mentor the student through this completely independent project.

### **COURSES OFFERED THIS YEAR**

<b>August 2021 – December 2021</b>	
WSC 117	Gender Sensitive Interventions for Change
WSO 111	Women's Health: Critical Debates
WSO 114	Gender Review of Literature
WSO 115	Gender and Political Processes
WSC 111	Core Concepts in Women's Studies and Feminist Thought
WSC 112	Mapping Women's Movement
WSC 113	Gender, Development and the State: Issues in the World, India and Goa
WSO 117	Demography, Labour, Work and Gender
<b>January 2021 – May 2022</b>	
WSC 118	Gender, Human Rights and Law
WSO 116	Gender and Media
WSO 118	Gender, Environment and Ecology
WSO 119	Gender and Education
WSD 111	Dissertation
WSC 114	Doing Feminist Research
WSC 115	Field Work Skills and Practice
WSC 116	Gender and Marginality
WSO 120	Women and Violence

### 3.2 Trainings / Workshops

1. The pandemic generated immense stress among students and faculty. To help students and faculty to deal with stress

Pravin Sabnis, a life skills coach was invited to conduct a workshop for the students and faculty members

on *Coping with Challenges in the context of Covid 19* on 5 April 2021. He shared practical ways of dealing with stress.



### 3.3 Research

**Fieldwork Placement:** In addition to attending lectures, MA Part I students are placed with a fieldwork agency so that they are exposed to different social realities. This year students were placed with Anyaya Rahat Zindagi (ARZ), Voluntary Health Association of Goa, Vishakha Jaipur, Cakra village, Santa Cruz balwadi & Colvale prison, Cakra anganwadi, Santa Cruz anganwadi, and Colvale prison, Goa and Children's Rights in Goa (Porvorim). The students are required to interact with the target groups and maintain a fieldwork diary documenting all their observations. This prepares them for research that they will undertake in the following year.

**Doctoral Research:** Eight students are working on their doctoral thesis looking at different issues such as the stories revealed by large data sets with regard to girls' education in India, menstrual health, emotional labour and socio-economic factors having a bearing on women's health, Political representation of women in India, Livelihood and rights of Dhangar women in Goa, etc.

**Dissertation:** MA Part II students are required to do a dissertation focussing on gender issues. Students researched various issues (see the table below). Students have conducted research on effectiveness of the law in safeguarding women's rights, gender representation in text books and the ground reality of women working as vendors.

Sr. No.	Student's Name	Title of the Dissertation
1	Arshi Uppal	Assessing the Gaps in the Implementation of the Protection of Women from Domestic Violence Act ( 2005) in Goa
2	Bagkar Ashanka Ashok	Socio-Economic Status of Women Fish Vendors in Goa: Morjim Village- Pernem taluka and Siolim Village- Bardez taluka
3	Dea Pareek	Representation of Characters from an intersectional Perspective in NCERT CBSE English Language Textbooks for Elementary Grades
4	Phadte Pooja Vishwamber	A Study of the Women Working as Vendors in the Coastal Areas of Goa: Vagator and Anjuna Beach

### 3.4 Field Action

**Field trip to tribal village:** 09 Students and 06 teachers visited the tribal village Ambaulim in



Quepem taluka on 26 and 27 November 2021. Advocate Joao Fernandes briefed the team about various aspects of his community and issues his community is

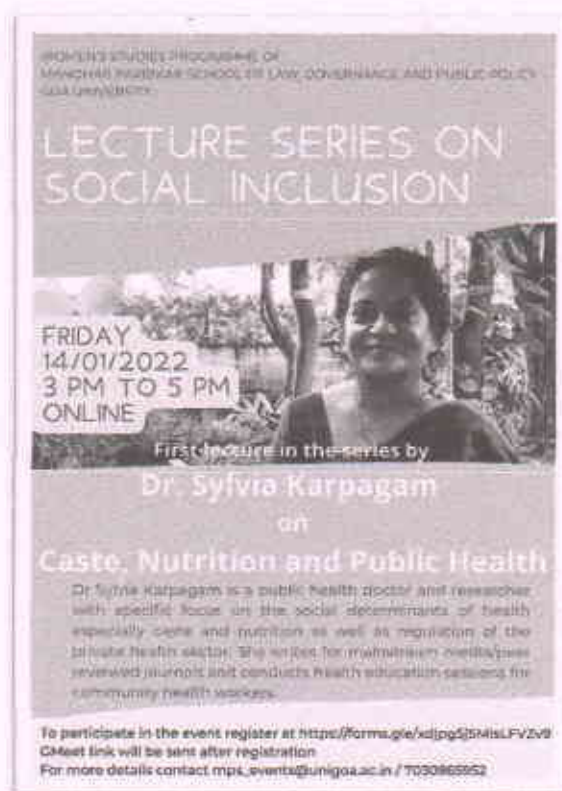
facing at present. Team stayed overnight and next morning Adv. Joao took the team around the village and explained the architect of traditional houses, the traditional equipment related to coconut feni production, wooden equipment used for catching fish. Team visited the Sati temple which tribal community worships and sacred groves called Wagre Paan – where the statue of tiger is worshipped. Team then visited fields where vegetable cultivation is done while returning team visited Government Primary School, Village Library, Sub-Health Centre and Village Panchayat. On the way the team also witnessed local women selling vegetables on the roadside. Team had their lunch and visited Adivasi Sanghatna office at Quepem and headed back to Panaji after thanking

Adv. Joao and community for hosting the team and providing enriching experience to all the students and faculty members.

Students reached out to the community as part of their course work for Gender Sensitive Intervention for Change (GSIC), Course Code: WSC-117. Through innovative activities targeting different sections of the population the students attempted to promote gender equity.

### 3.5 Information dissemination – (Library, Print, audio-visual documentation and publication)

1. **Public Lecture on Social Inclusion: Cast and Nutrition:** An online public lecture on social inclusion was organized on 14 January 2022. The guest speaker for the lecture was Dr. Sylvia Karpagam and she spoke on Caste, Nutrition, and Public Health. This was attended by more than 60 people from all over India. The question-and-answer session was coordinated by Ms. Prachi Prabhu, Assistant Prof. of Women's Studies Programme and Vote of thanks was proposed by Ms. Sulochana Pednekar, Assistant Prof. of Women's Studies Programme.



2. **Webinar on Inclusiveness and Tribal Sub-Plan:**

One day webinar was organized on Inclusiveness & Tribal Sub-Plan on 6 December 2021. In the programme the main Resource Persons were Dr. Sudesh Gaude from Institute of Psychiatry & Human Behaviour, Goa, and Mr. Ravaji Gaunkar Asst. Prof., Department of Political Science, Goa University. The webinar focused on the following themes.

1. Concept of inclusiveness and tribal sub-Plan
2. Components of Tribal Sub-Plan
3. Role of tribal sub-plan and constitutional mandate
4. Challenges in implementation of Tribal Sub-Plan

3. **Book Reading Club:** The Women's Studies successfully continued the 'Book Reading Club' in the last two academic years to promote academic reading amongst students and to encourage them to rigorously examine different issues like Women Entrepreneurship in India, Caste & Reservation, Problem and Impediments experienced by Widows, Senior Citizens Act 2007, Empowering Women, Domestic Violence, Women in Politics, etc. Students play an important role in sustaining it by selecting readings as well as discussants.
4. **Guest Lectures: Dr. Maria Bernadette Lia Gomes**, was invited to give a lecture on Qualitative Research for Ph.D. and other research scholars on 01 October 2021.
5. **Dr. Sharmila Sardesai Correia**, Co-founder of "Muskaan" a support group for cancer patients. was invited to give a lecture on Women's health (menopause, cervical, and breast cancer) on 28 October 2021 for the Optional paper WSO 111: Women's Health and Critical Debates.
6. **Dr. Ashley Tellis**, renowned sociologist, academician, and journalist, was invited to give a lecture on the LGBTQIA movement on 18 November 2021 for the Core paper WSC 112 Mapping the Women's Movement.
7. **Ms. Mamata Deepak Verlekar**, Assistant Professor, Department of Hindi, Goa University was invited to give lecture on the topic, Parallel cinema. She spoke abouts films and OTT platforms that raise issues of gender through parallel media on 03 April 2022 for the Optional paper WSO 116: Gender and Media.





### 3.6 Success stories

Students and faculty members were able to engage with the community in spite of the pandemic. They carried out various activities and thought of different ways to strengthen the academic culture of the institution.

- Two students successfully cleared National Eligibility Test Exam (NET):
  - Amrita Jaiswal: NET (2019-2020 Batch MA Women's Studies)
  - Stephanie D'sa: JRF NET (2018-2019 Batch MA Women's Studies)
- Priti Parab and Nidhi Vaingankar (MA Women's Studies 2019-20 Batch) are successfully running an Instagram page. They initiated a 'bleed red campaign' to create awareness about menstruation in Goa.  
*Link : Bleed.happily [https://instagram.com/bleed.happily ?igshid=YmMyMTA2M2Y=](https://instagram.com/bleed.happily?igshid=YmMyMTA2M2Y=)*
- Faculty of Women's Studies Assistant Professor Sulochana Pednekar was selected for the short online course on Gender Justice and Health organised by SAMA, PHM and WGNRR on 29 October to 20 November 2021.

### 3.7 Extension Activities

#### (Conferences, Workshops, and Seminars attended by Staff)

The faculty members actively participated in a number of online events and a few off-line events:

#### **Professor Shaila Desouza**

##### Resource Person / Panelist/ External examiner

1. Desouza, S.: Speaker for International Women's Day Lecture organized by Indian Institute of Technology Goa, Title: Gender Equality today for a Sustainable Tomorrow: Pursuing this agenda since the beginning of the Women's Movement on 11 March 2022.



2. Desouza, S.: Delivered a Lecture on Gender Studies for the Foundation Programme in Humanities and Social Studies organized by the School of Humanities and Social Sciences, IIT, Goa on 25 January 2022 and 28 January 2022.
3. Desouza, S.: Delivered a Lecture on Gender Studies for the 113 Online Faculty Induction program organized by UGC- Human Resource Development Center, Goa University for newly recruited faculty at the university on 03 March 2022
4. Desouza, S.: Resource person for a session to deliver a lecture on Gender Sensitivity: Gender Champions Working Towards Change organized by Murgaon Education Society's College of Arts & Commerce Zuarinagar, Goa on 21 December 2021
5. Desouza, S.: Resource persona for a two-sessions on 'What all teachers need to know about the POSH Act 2012' in the 112<sup>th</sup> Faculty Induction program organized by UGC- Human Resource Development Center, Goa University on 06 December 2021.
6. Desouza, S.: Resource person for 'Role of Women's Studies in Engendering Curriculum' organized by UGC- Human Resource Development Center Bharathidasan University Refresher Course in Gender Studies on 25, October 2021.
7. Desouza, S.: Resource person for a session on POSH Act 2013 in 111 Online Faculty Induction program organized by UGC- Human Resource Development Center, Goa University for newly recruited faculty at the university on 12 October 2021.
8. Desouza, S.: Delivered Lectures on 'Prevention, Prohibition and Redressal of sexual harassment of women at the workplace Act 2013' organized by UGC- Human Resource Development Center, Goa University for 110<sup>th</sup> Faculty Induction program on 17 August 2021.
9. Desouza, S.: External examiner for P.H.D Viva -Voce in Women's Studies at Bharathiar University, Coimbatore, Tamil Nadu, on 09 May 2022.
10. Desouza, S.: External examiner for P.H.D Viva -Voce in Women's Studies at Alagappa University, Karaikudi, Tamilnadu, 10 January 2022.

## **Associate Professor Aparna Lolayekar**

### Resource Person

1. Lolayekar, A.: "Understanding Empowerment and Gender based Violence" STC in Women Empowerment, UGC- HRDC, Goa University, 5 October 2021.
2. Lolayekar, A.: "Can India achieve its Sustainable Development Goals without addressing Gender based Violence?" 111th Faculty Induction Programme, UGC- HRDC, Goa University, 24 September 2021.
3. Lolayekar, A.: "Does Women's Empowerment Increase the risk of Gender based Violence?", Refresher Course in Political Science, UGC- HRDC, Goa University, 5th March 2022

### Presentations at International Conferences/Workshops

1. Lolayekar, A.: Demographic Profile of Convicts and Social Equity in India: A Spatial Analysis. 19th International Workshop of Institutional and Organizational Economics Academy (IOEA), at the Institut d'Etudes Scientifiques de Cargèse, in Corsica, France, from 23 to 27 May 2022.
2. Lolayekar, A.: Demographic Profile of Convicts and Social Equity in India. 16th Annual Conference on Economic Growth and Development, organized by the Indian Statistical Institute, New Delhi from 20 to 22 December 2021.

### Seminar Attended

1. Lolayekar, A.: "Publishing in High Impact Research Journals: Genuine v/s Predatory Journals" organized by UGC-HRDC in collaboration with Directorate of Higher Education, Goa, on 21st February 2022 at the School of Chemical Sciences Auditorium, Goa University.

**Assistant Professor Nishtha Desai**

Resource Person / Panelist

1. Desai, N.: Delivered Lectures on Feminism and Women's Empowerment organized by UGC- Human Resource Development Center, Goa University Faculty Induction program on 05 October 2021.
2. Desai, N.: Delivered Lectures Understanding intersectionality and its impact on Women's Empowerment organized by UGC- Human Resource Development Center, Goa University Faculty Induction program on 05 October 2021.
3. Desai, N.: Delivered Lectures on Women and inheritance-Video and Discussion organized by UGC- Human Resource Development Center, Goa University Faculty Induction program on 08 October 2021.
4. Desai, N.: Delivered Lectures on Wrap session: Summary by participants on learning of each day comments from participants organized by UGC- Human Resource Development Center, Goa University Faculty Induction program on 11 October 2021.

**Assistant Professor Sulochana Pednekar**

Resource Person / Panelist

1. Pednekar, S.: Conducted a session on the topic 'Introduction to Gender, Sensitization and Equity'. 30-hour certificate course on 'Gender Awareness, Sensitivity and Equity'. Department of English, Dnyanprassarak Mandal's College and Research Centre, Assagao, Bardez, Goa. 2 May 2022.
2. Pednekar, S.: Gender, Sanitation and Public Policy. State Level Seminar on the theme 'Development Challenges in Contemporary India'. Economics Discipline of Goa Business School, Goa University. 26 April 2022.
3. Pednekar, S.: Sustainable Menstrual Products and Health and Hygiene for Women. Awareness session. Eve of International women's day celebration. Chalice Goa in collaboration with the Sanitation and Hygiene Sub-committee of Social Entrepreneurship

Swachhata and Rural Engagement Cell (SES-REC) of Goa University at Holy Cross High School, Siolim, Goa. 13 March 2022.

4. Pednekar, S.: Delivered a lecture and conducted a workshop on "Behaviour Change and Sustainable Environment" for Third Year B.Sc. students of 'Behaviour Change Communication course. Goa College of Home Science, Government of Goa, Campal, Panaji, Goa. 21 December 2021.
5. Pednekar, S.: Does school infrastructure facilities matter in girls education? Two Day International Virtual Conference on Gender Gap and Sustainable Development Goals: Opportunities and Strategies. Department and Centre for Women's Studies and Department of Sociology, Mother Teresa Women's University, Kodaikanal, Tamil Nadu. 29-30 October 2021.

#### Courses attended/Participated

1. Pednekar, S.: 'Women's role in protecting environment'. Short Term Course on Women Empowerment. UGC-HRDC, Goa University, on 9 October 2021.
2. Pednekar, S.: 'Health as a means of Empowerment'. Short Term Course on Women Empowerment. UGC-HRDC, Goa University, on 6 October 2021.
3. Pednekar, S.: Gender, Sanitation and Public Policy in India. 5th Asian Population Conference 2021, Jakarta, Indonesia. Asian Population Association, BKKBN, and CPPS-UGM. 3-5 August 2021.
4. Pednekar, S.: Selected for International People's Health University's a short online course on 'Gender Justice and Health' organised by Same a resource group for women and health, People's Health Movement and Women's Global Network for Reproductive Rights from 29 October 2021 to 20 November 2021.
5. Pednekar, S.: Participated in the two days online workshop on 'A Yogic Approach to Holistic Hygiene' organized by the Sanitation and Hygiene Subcommittee of SES-REC, Goa University from 21st February and 22nd February 2022.

**Assistant Professor Prachi Prabhu**

Resource Person / Panelist/ External examiner

1. Prabhu, P.: Coordinated the Short-Term Course organised by HRDC Goa University on Women Empowerment, 05-11 October 2021.
2. Prabhu, P.: and Desai N. Conducted session on 'Feminism and Women's empowerment' on 05 October, 2021 at UGC HRDC Short Term Course on Women Empowerment.
3. Prabhu, P.: and Desai N. Conducted session on 'Understanding Intersectionality and its impact on women empowerment' on 05 October, 2021 at UGC HRDC Short Term Course on Women Empowerment.
4. Prabhu, P.: and Desai N. Conducted session on 'Women and Inheritance' on 08 October 2021 at UGC HRDC Short Term Course on Women Empowerment.
5. Prabhu, P.: Conducted session on 'Empowerment as a continuous process' on 11 October 2021 at UGC HRDC Short Term Course on Women Empowerment.
6. Prabhu, P.: attended the workshop on 'Internationalisation of Higher Education' organised by RISHII Project Team along with the Directorate of International Cooperation and Exchange (DICE), Goa University on 17 September 2021.
7. Prabhu, P.: presented a paper on 'Eminent Women Artists from Gomantak Maratha Samaj and Community Reform' at 1th Symposium of the ICTM Study Group on Music, Gender and Sexuality (International) from 24 -28 September 2021.
8. Prabhu, P.: External examiner for research project of Bachelors in Social Work students at Don Bosco College, Panjim.
9. Prabhu, P.: attended RISHII workshop - Strategic Line II organised by the Coordinating Committee of the Resources for Internationalisation of Higher Education in India (RISHII), Erasmus+ Project in Capacity Building in Higher Education: 6609906-EPP-1-2019-1-ES-EPPKA2-CBHE-JP and The Office of International Affairs and Collaborations (OIAC), Manipal Academy of Higher Education and Goa University on 22 April 2022.

#### **Assistant Professor Vithai Zaraunker**

1. Zaraunker, V.: Webinar on Angel Investment, organised by Institutions Innovation Council, Goa University, June 2021.
2. Zaraunker, V.: One day National seminar on 'Gender and society: Different dimensions' attended on 20 December 2021 chaired by Vibhuti Patel.
3. Zaraunker, V.: Discussion session with *Haav Konn* authors organised by the Department of Sociology, Goa University.
4. Zaraunker, V.: 'Alito: the story lives on' organised by Xavier Center of Historical Research on 08 August 2021.

#### **Assistant Professor Kajal Rivankar**

##### Resource Person / Panelist

1. Rivankar K.: Conducted talk on 'Sustainable Menstruation' to commemorate International Women's Day. Sridora Caculo College of Commerce and Management Studies, Mapusa on 9 May 2022
2. Rivankar K.: Participated at six days workshop on 'Scholarly Writing and Publishing'. Knowledge Centre, Digital University, Kerala from 7 to 12 February 2022
3. Rivankar K.: Participated at UGC Sponsored Seminar on 'Publishing in High Impact Research Journal', UGC-Human Resource Development Centre, Goa University on 21 February 2022.
4. Rivankar K.: Participated at International Workshop on 'Social Norms, Gender and Sanitation Behaviour'. Institute of Rural Management Anand (IRMA) on 1 February 2022.

### 3.8 Publications

Sr. No	Particulars	Name of the Journal	Date of Publication
1	<p><b>Title:</b> Decentralization and its impact on growth in India</p> <p><b>URI:</b>  <a href="http://irgu.unigoa.ac.in/drs/handle/unigoa/7/discover?filtertype=author&amp;filter_relational_operator=equals&amp;filter=Lolayekar%2C+A.P.">http://irgu.unigoa.ac.in/drs/handle/unigoa/7/discover?filtertype=author&amp;filter_relational_operator=equals&amp;filter=Lolayekar%2C+A.P.</a></p> <p><b>Document Type:</b> Journal article</p> <p><b>Author:</b> Dr. Aparna Lolayekar</p>	Journal of South Asian Development/Sage Publications	2021
2	<p><b>Title:</b> Valuation of marine and coastal ecosystem services</p> <p><b>URI:</b> <a href="https://doi.org/10.37773/ees.v5i1.536">https://doi.org/10.37773/ees.v5i1.536</a>  <a href="http://irgu.unigoa.ac.in/drs/handle/unigoa/6689">http://irgu.unigoa.ac.in/drs/handle/unigoa/6689</a></p> <p><b>Document Type:</b> Journal article</p> <p><b>Author:</b> Ms Sulochana Pednekar</p>	Ecology, Economy and Society–the INSEE Journal 5 (1): 109-137 January 2022	2022

## 4. STRATEGIES

### 4.1 Working in Partnership

**4.1.1 Teaching Programme in French department and School of Earth, Ocean and Atmospheric Sciences:** The Women's Studies has developed the curriculum for the French Department for Bachelor of Arts in French and School of Earth, Ocean and Atmospheric Sciences for MA/ Msc Environmental Sciences.

#### French (Undergraduate students)

- UWOC 102- Gender and Popular Culture
- UWOC 105- - Women's Writings from India and the Francophone world
- UWOC 103- Women's Herstory: A Study of Women's History
- UWOC 104 -French Visual Culture through the Gender Perspective



#### **MA/ MSc Environmental Sciences.**

- ESC 201: Ecology and Society
- ESO 320: Women and Environment

#### **4.1.2 NET Mentoring Programme**

Faculty of Women's Studies Assistant Professor Sulochana Pednekar was selected as a NET Mentoring faculty. Five students registered for the NET Programme classes and attended the same.

#### **4.1.3 Reaching out to undergraduate students:**

- A. **Purple Campaign for Gender Equity:** Every year Women's Studies students are trained to conduct gender sensitization workshops in colleges to create awareness about Gender Equality and to encourage undergraduate students to break the prevalent gender stereotypes. During the 'Purple Campaign' students conduct games, activities, and competitions developed by them. The Purple Campaign was conducted in the following colleges:
- S.S. Dempo College of Commerce and Economics, Bombolim, Goa on 21 April 2022.
  - Murgaon Education Society's College of Arts & Commerce, Zuarinagar Goa, on 19 February 2022.
- B. **Film Festival:** A one-day festival was organised on 08 March 2022 on the theme, 'Gender equality today for a sustainable tomorrow'.



The theme for International Women's Day was 'Break the Bias'. Feature films and a documentary



on celebrating women in leadership, and breaking stereotypes were screened. Discussion and activity followed each screening. Students and faculty members from other departments attended the film festival and observed all the Covid 19 SOPs.

C. **(MEAR) International Women's Day Programme on 15th March 2022:** To commemorate International Women's Day every year Women's Studies Programme organizes Inter-collegiate competitions based on the UN theme. This year's theme was 'Gender Equality today for a Sustainable tomorrow'. The competitions were centered on the theme 'Break the Bias' and Gender equality today for a sustainable tomorrow. The event was organized on 15 March 2022 from 9.00 a.m. to 8.00 p.m. in the evening.



Following competitions were organized, Dance for equality, Mandala art, Street Play, Poster competition, Be an activist, Kavimann, Mime, Photography and Singing competition. The faculty



members from various university departments and schools judged the competitions. Ms. Priti Parab, ex-student of Women's studies, who has been instrumental in starting the Instagram Page titled BLEED Happily formally inaugurated the event and addressed the gathering.

In total 27 colleges affiliated with Goa University participated. Entry was restricted to 10-12 participants per college. We received an overwhelming response and around 300 students took part in various competitions. This year we had a tie between two colleges for the Runner's up Trophy – Sridora Caculo College, Mapusa, and Nirmala Institute of Education, Panaji. The overall winner of the MEAR 2022 was V. M. Salgaoncar College of Law, Miramar, Goa.



**D. Mukti Gaatha Competition:** A series of competitions were organized to commemorate the 60 years of liberation of Goa and 75 years of the civil disobedience movement. Competitions included essay writing, poem writing, illustrations, and entries were received from the student and the public from all over Goa on 17 December 2021.



#### **4.2 Networking and Linkages with the State Government:**

The Department has established good linkages with the State Government:

1. Goa State Commission for Women as a Member
2. Vice-Chairperson of State Monitoring Committee for the Department of Women and Child Development
3. Nodal Officer for the Goa Waste Management Corporation Officials.
4. Member of the Project Sanctioning Committee (PSC) of the Government of Goa under "Swadhar Greh"- A scheme that caters to the primary needs of women in difficult circumstances (2015).
5. Member, Water Supply and Sanitation Collaborative Council (WSSCC). WSSCC is the only United Nations body devoted solely to the sanitation needs of the most vulnerable and marginalised people.
6. Brand Ambassador of Eco-Femme in Goa for promoting eco-friendly sanitary napkins and conducting educational sessions on the issues related to menstruation.
7. Member of Prevention of Sexual Harassment Committee of the Department of Higher Education, Goa.

8. Three faculty members are lifetime members of the Indian Association of Women's Studies, India.
9. Nodal Officer for Menstrual Hygiene Management at Goa University to manage the sanitary dispensing machines and Incinerators supplied through the Directorate of Higher Education, Government of Goa.
10. Member of the Dr. Babasaheb Ambedkar Special Study Center for Educational Development of scheduled cast students in the state of Goa.
11. Member of the Expert Committee for 'on the spot inspection' of the Parvatibai Chowgule College of Arts and Science - Autonomous.

## 5. RESOURCES

### 5.1 People (Details of Teaching/Research/ Administrative Staff structure)

#### Teaching Faculty of the Department in 2021-2022

Sr No	Name of Faculty and Designation	Nature of Appointment	Supported by
1	Prof. Shaila Desouza Dean, Professor Women's Studies	Permanent appointed in 1992	Government of Goa
2	Dr. Aparna Lodayekar MA Programme Director, Associate Professor	Permanent appointed in 2020	Government of Goa
3	Dr. Nishtha Desai Assistant Professor	Permanent appointed in 2020	Government of Goa
4	Ms. Sulochana Pednekar Assistant Professor	Permanent appointed in 2020	Government of Goa
5	Ms. Prachi Prabhu Assistant Professor	Permanent appointed in 2020	Government of Goa
6	Ms. Vithai Zaraunker Assistant Professor	Permanent appointed in 2020	Government of Goa
7	Ms. Kajal Rivankar Assistant Professor	Contract from January 2022 to May 2022	Government of Goa



### Non-Teaching Staff of the Department in 2021 - 2022

Sr No	Name of Faculty and Designation	Nature of Appointment	Supported by
1	Rakhee Prabhukhanolkar Professional Assistant	Tenure from 2014	Appointed against UGC sponsored scheme for Development of WS in Universities

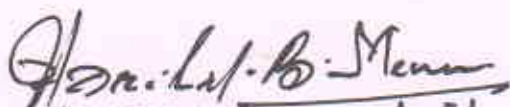
## 5.2 Material

Varied online and offline teaching and learning tools are used. This includes webinars, workshops as well as Digital Story Telling, Films, Group Discussions, Role Play and presentations by students. All lecture presentations are circulated. Field realities are brought into the classroom through field placements and encouraging students to engage with the community. Local experts are invited to share their field experience. Experts located in different parts of the country are brought into the classroom through webinars or online lectures. Course packs containing relevant readings are maintained for each of the subjects taught by the School.

## 5.3 Documents

### 1. Utilisation Certificate

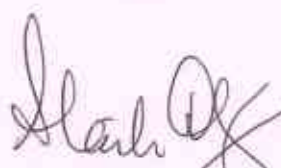
- Reporting should be quantitative as well as qualitative
- Above parameters will be considered for performance appraisal.

  
(Prof. H.B. Menon)  
Vice Chancellor 18/07/2022

Date: 18/07/2022

(Seal)



  
(Prof. Shaila Desouza)  
Dean, MPSLGPP

Date: 14/7/2022

(Seal)

