



GOA UNIVERSITY

Department of Women's Studies

ANNUAL PROGRESS REPORT 2019-2020

Submitted to

UNIVERSITY GRANTS COMMISSION

1. GENERAL INFORMATION

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|---|---|
| 1.1 Universities/ Colleges: | Goa University |
| 1.2 Affiliated University, if College: | NA |
| 1.3 Department/Centre: | Department of Women's Studies |
| 1.4 Address: | Goa University,
Taleigao Plateau, Goa, India. 403206 |
| 1.5 Date of Establishment: | 1988 |
| 1.6 Name of Head of Dept/Director: | Professor Shaila Desouza |

2. PROGRAMME

2.1 Objectives: The M.A. and the PhD Programmes run by the Department of Women's Studies are designed to fulfil the following objectives:

- To facilitate critical thinking
- To help students understand the process by which the creation and perpetuation of inequalities is effected
- To develop the capacity and skills in students to bring about change and to create new areas of service using a variety of pedagogical tools
- To build research capacities of students, enabling them to engage with the academic discipline of Women's Studies
- To develop new knowledge and theory that will ultimately impact policy and the discourse on women's development in the country
- The Department is committed to social change from a feminist perspective and strives to use new and inclusive methods of knowledge production in its efforts to bridge theory and practice
- To ensure the extension of feminist training and research to the remotest villages of Goa

2.2 Fulfilment: The Department of Women's Studies has been actively engaged in the following:

- Teaching
- Extension
- Training
- Research
- Documentation
- Advocacy and field action in the wider community
- Networking with organisations committed to women's empowerment at the state, national and international arenas

NEW INITIATIVES

(Details of the New Initiatives are given later on in the relevant sections).

1. **State Resource Centre for Women (SRCW):** The Department of Women's Studies at Goa University was entrusted to coordinate and help implement the State Resource Centre for Women (SRCW) in Goa, a Mahila Shakti Kendra Scheme with a 60:40 cost sharing arrangement between the MWCD, GoI and the DWCD, GoG. The State Resource Centre for Women was operative within the Department in September 2018. The State Resource Centre for Women was envisioned as a state level convergence of academia,



state interventions, civil society initiatives and the whole community to bring about a change in the status of women in Goa. It had to stop functioning in November 2019 because of failure of the Department of Women and Child Development to release funds.



2. **Developing Curriculum and conducting of Training of Trainers programme on Gender Awareness, Sensitivity and Equity:** The Department of Women's Studies initiated a Training of Trainers Programme. The faculty conducted a programme for lecturers of DMC College, Mapusa on 17 and 18 October 2019. This is mentioned in greater detail under *Trainings*.

3. **Collaboration to promote practical knowledge on Gender, Work and Development:** The Department of Women's Studies in collaboration with V. V. Giri National Labour Institute organized a Training Programme on 'Gender, Work and Development'. Knowledge was imparted to the participants on developing entrepreneurship skills, schemes they could avail of, relevant laws and good practices at the work place.



4. **Training for 181 Helpline Counsellors:** In order to build the capacity of counsellors placed with the 181 helpline, training was provided to them at the Helpline Office, Bambolim, Goa on *Understanding the Legal and Psychological Aspects Related to Domestic Violence* on 29 May 2019.



5. **Students' Wall Paper:** A Wall Paper was launched to provide students with a platform to share their thoughts through poetry, prose or art on gender-related issues. The theme for the first edition was *Gender Equality and Equity* and it was put up for display on 27 August 2019. The theme for the second edition was *Gender Representation in the Media*. This was put up for display in October 2019. The focus of the next edition was *Violence against Women*, displayed in January 2020. Students expressed their concerns about the safety of girls and women in different situations.



3. DETAILS

3.1 Teaching (Specify participating faculty within and outside the University, details of teaching programme, course outlines)

The Department had 10 students registered in the MA Programme in 2019-20. The optional courses taught by the Department of Women's Studies have drawn numerous students from Departments such as Botany, Mathematics, Economics, Sociology, English, History and Political Science). The number of students registered in Optional Courses from other Departments during the year 2019-20 was 49.

There are 6 PhD scholars registered with the Department.

Faculty of the Department in 2019-20

Sr No	Name of Faculty and Designation	Nature of Appointment	Supported by
1	Dr Shaila Desouza (PhD) Professor & Head of the Department	Permanent appointed in 1992	Government of Goa
2	Dr Mamta Kumari (PhD) Assistant Professor	Contract	Government of Goa
3	Ms Sulochana Pednekar Assistant Professor	Contract	Government of Goa
4	Dr Nishtha Desai (PhD) Assistant Professor	Tenure	University Grants Commission
5	Audrick D' Mello	Contract	Government of Goa
6	Adv Dr Albertina Almeida Assistant Professor	Contributory	Government of Goa

Details of the M.A. Programme with Course Outlines

Choice-based Credit System: Total credits - 64 credits

Prerequisites for Admission: The prerequisite for admission into the M.A. Women's Studies Programme is the minimum prescribed percentage in a Bachelor's Degree in any subject and as per Goa University Ordinance for admission. The entrance test shall be based on general knowledge, analytical ability, logical reasoning and the specific subject syllabus announced on the website.

Semesters and Courses: The Department offers a two year M.A. Programme in the subject of Women's Studies taught over 4 semesters. The M.A. Programme is governed by Goa University Ordinances and comprises of the following courses:

CORE COURSES

Sr. No.	Subject Code	Course Title	Number of Credits
1.	WSC – 111	Core Concepts in Women's Studies and Feminist Thought	4
2.	WSC – 112	Mapping the Women's Movement	4
3.	WSC – 113	Gender, Development and the State: Issues in the World, India & Goa	4

4. WSC – 114 Doing Feminist Research	4
5. WSC – 115 Field Work Skills and Practice	4
6. WSC – 116 Gender and Marginality	4
7. WSC – 117 Gender-Sensitive Interventions for Change	4
8. WSC – 118 Gender, Human Rights and Law	4

OPTIONAL COURSES

<u>Sr. No.</u>	<u>Subject Code</u>	<u>Course Title</u>	<u>Number of Credits</u>
1.	WSO – 111	Women's Health: Critical Debates	4
2.	WSO – 112	Gender and Culture	4
3.	WSO – 113	Re-reading History: Feminist Perspectives	4
4.	WSO – 114	A Gender Review of Literature	4
5.	WSO – 115	Gender and Political Processes	4
6.	WSO – 116	Gender and Media	4
7.	WSO – 117	Demography, Labour, Work and Gender	4
8.	WSO – 118	Gender, Environment and Ecology	4
9.	WSO – 119	Gender and Education	4
10.	WSO – 120	Women and Violence	4
11.	WSO – 121	Basic Research-enhancing Skills	2
12.	WSO – 122	Gender Sensitivity and Equity	2
		DISSERTATION – WSD - 111	8

WOMEN'S STUDIES COURSE OUTLINES

CORE COURSES

1. Title of the Course: CORE CONCEPTS IN WOMEN'S STUDIES AND FEMINIST THOUGHT

Course Outline

Module 1: About Women's Studies: the history of the academic discipline of Women's Studies, development of Women's Studies and its significance in the Indian context - nomenclature of Women's Studies /Gender Studies/ Family Studies, etc.

Key Concepts: Nature/Nurture Debate, Sex and Gender, Stereotyping, Patriarchy, Feminism, Gender Essentialism, Equality and Equity, Intersectionality (caste, class; sexual orientation, disability, etc.), Power, Strategic needs vs. Practical needs of women, Access and Control, Levels of Gender Consciousness.

Module 2: Early developments in feminist thought: Liberal, Radical, Socialist, Marxist feminism. Parallels and points of difference.

Module 3: Contemporary developments in feminist thought: Post-modern feminism, black feminist thought, dalit feminism and related areas of scholarship such as queer theory.

2. Title of the Course: MAPPING THE WOMEN'S MOVEMENT

Course Outline

Module 1: Tracing the history of liberty, equality, freedom and justice. Waves of the Feminist Movement in west; (First Wave, Second Wave and Third Wave).

Module 2: Women as beneficiaries and in need of protection. Women's issues in colonial India: sati, bride price, child marriage and the concerns brought about with teenaged mothers, education, plight of widows, religious dedication and prostitution, etc. Social reform movement and women in colonial India (Abbaka Rani, Rani of Jhansi, Anandibai Joshi, Rasundari Devi, Rukmabai, Pandita Ramabai, Durgabai Deshmukh, Savitribai Phule, etc.)

Module 3: Gender and the Nation. Gandhi and Women. Participation in Nationalist movement. Women leaders. Post-Independence and the birth of the Autonomous Women's Movement. Women's issues, movements and growth of NGOisation.

Module 4: History of Women's Movement in Goa: Issues and Concerns. Contemporary women's movements. Social media: movements and challenges.

3. Title of the Course: Gender, Development and the State

Course Outline

Module 1: The 4th World Conference on Women held in Beijing, China in 1995, Platform for Action and the emergence of the empowerment approach to women's development- Women in/and Development (WID and WAD), Gender and Development (GAD), Structural Adjustment Programme, Women Empowerment: Meaning, concepts and objectives of women empowerment. Theories of Development. Globalization and Women in India. National Policy for Women.

Module 2: Women and land rights, feminization of labour: formal and informal labour, issues of livelihood and gender, feminization of poverty, female headed household. MDGs, Gender and Sustainable Development Goals, and its critique.

Module 3: Gender analysis frameworks, gender mainstreaming and gender budgeting. Analysing policy and programme: Gender blind, gender neutral and gender redistributive policies. Development Policy in India: Five year plans, NITI Aayog, National Commission for Women, Ministry of Women and Child Development, Mahila Shakti Kendra, State Policies and Programmes for Women. Women and micro-finance policies, Self-Help Groups - a critique.

Module 4: Analysing Goa's budget, Gender and Development Policy in Goa: Analysing tourism policy, mining, construction, casinos, alcohol, SEZ, Regional Plan, Nylon 66, Mopa airport, etc.

4. Title of the Course: DOING FEMINIST RESEARCH

Course Outline

Module 1: What is research? A critique of conventional research, limitations of methodology of social science, feminist empiricism vs positivism (qualitative vs quantitative research), feminist ethnography, standpoint feminism, situated knowledge, narratives, oral history, discourse analysis, participatory and action research, focus group discussions, grounded theory, self-reflexivity, etc. Reviewing literature on a selected topic.

Module 2: Using unconventional data sources. Research designs and methods (case studies, survey, exploratory studies, diagnostic, experimental and action research). Proposal writing, conducting a pilot study and writing a report.

5. Title of the Course: FIELDWORK SKILLS AND PRACTICE

Course Outline

Module 1: Social organisations and their administration (Government, NGO and others), National and International funding agencies. Field work techniques: Basics of case work, group work and community organisation.

Module 2: Introduction to psychology: Erikson's theory of psychological development, Sigmund Freud's theory of personality, system's theory, and defense mechanisms. Group dynamics, communication skills, life skill training and values.

Module 3: Development of skills through field work practice. Maintaining field work diaries and submission of weekly reports.

6. Title of the Course: GENDER AND MARGINALITY

Course Outline

Module 1: Class and Religion: Identity politics, Recognition vs Redistribution. Women factory workers, Domestic Labour: Issues, challenges and lacunae in the law (Domestic Labour Act 2010), class exploitation, poverty and vulnerability, Case studies of gender and religious conflicts in India, Women as targets, Women as custodians of community identity and honour. Politics of food.

Module 2: Intersectionality revisited. Caste and Tribes: Historical roots of caste: Work of Ambedkar and Phule. Caste and Gender. Contemporary Dalit voices. Issues of tribal women, Forest and Wildlife Acts Vs Livelihood. Field Trip.

Module 3: Sex: Transgender Rights, *Hijra* Community in India, Lesbian, Gay, Bi-sexual Transgender, Queer, Inter-sexed A-sexual (LGBTQIA): Recent debates and trends. National Legal Services Authority of India (NALSA) Act.

Module 4: Disability and Senior Citizens: Contemporary debates on rights, inclusion. Disability and gender, State response to disabled persons' issues, National Policy for Persons with Disability 2006, Disability Act 2016, Senior Citizen 2010

7. Title of the Course: GENDER-SENSITIVE INTERVENTIONS FOR CHANGE

Course Outline

Module 1: Participatory Workshops to learn the use of different participatory tools: Social Mapping, Simulation games, group dynamic sessions, skits and songs, flexi flans, 3 pile sorting cards, story with a gap. Modelling tools to match target group. What is Corporate Social Responsibility (CSR)? Project creation for CSR activities.

Module 2: Intervention for Change and Tool Creation

8. Title of the Course: GENDER, HUMAN RIGHTS AND LAW

Course Outline

Module 1: Understanding Law – substance, structure and culture of law; women's experiences and conceptualization of human rights including rights under the Constitution of India. Principles of substantive equality and non-discrimination, progressive realization of rights. Interrogating the public-private divide. Intersectionality and law.

Module 2: The UN system, International discourse on human rights: UN Declaration of Human Rights, ICESCR, ICCPR Convention on the Elimination of Discrimination against Women (CEDAW), Vienna Declaration. Critical debates around universalism and cultural relativism. Reports, alternate reports and shadow reports

Module 3: Access to justice: National Human Rights Institutions - Paris Principles, Constitution of India and legal systems, women specific legislation such as Protection of Women from Domestic Violence Act, 2005, and Sexual Harassment of Women at the Workplace (Prevention, Prohibition and Redressal) Act, 2013, or even general legislation (such as the Food Security Act, etc.).

Module 4: Critical assessment of law from a rights perspective. Family Laws of Goa, Indian Penal Code, The Immoral Traffic (Prevention) Act 1956, Dowry Prohibition Act 1961, Indecent Representation of Women (Prohibition) Act 1986. The Scheduled Castes and the Scheduled Tribes (Prevention of Atrocities) Act 1989.

OPTIONAL COURSES

1. Title of the Course: WOMEN'S HEALTH - CRITICAL DEBATES

Course Outline

Module 1: Health, Gender and Power: Discrimination, Food access and Health. Traditional medicine: women and the power of knowledge over traditional health systems, family kitchens, pregnancy and childbirth etc. Harmful traditional practices and women's health. Women's bodies as sites of control – menstruation, family planning and contraceptive technology. The gender of health care providers.

Module 2: Health Policy in India: Welfare to Empowerment, Family Planning, Surrogacy Laws, Maternity Benefit Act. Reproductive health and health care. Debates around Pre-Conception and Pre-Natal Diagnostic Test (PCPNDT) Act, abortion and medical termination of pregnancy. Women's health and the global environment. Medicalization of women's health concerns. Women as consumers of health care and health insurance.

Module 3: Women's Experience and Health: Health and Violence: Psychological concerns and women coping with stress (pre-menstrual syndrome, post-natal depression and other mental health concerns): Alcoholism, drug abuse. Lifestyle and health including sterility. Special issues in women's health (menopause, cervical and breast cancer, hysterectomy, violence, AIDS and aging). Occupational health concerns (women in construction, mining etc.) and health issues of marginalized women (commercial sex workers, women living in remote locations, etc.)

Module 4: Understanding health from available data sources (sex ratio, mortality, morbidity, hygiene and sanitation, etc.): WHO, NFHS, DLHS, State Health Intelligence Bureaus etc. State health related schemes and programmes.

2. Title of the Course: GENDER AND CULTURE

Course Outline

Module1: What is Culture? Diverse understandings of culture. Raymond William's uses of culture. Definitions of culture in Anthropology. Culture in conventional and critical theory. An Introduction to Cultural Theory: a) Socio-biological, b) Psychoanalytical and c) Sociological Theories.

Module 2: Doing a gender analysis of culture: Understanding Culture from studying one's own - Tradition, Cultural Practices and Gender. The politics of exclusion. Folklore, gender and culture.

Module 3: Cultural Theory: Durkheim, Karl Marx, Max Weber, George Simmel – Action and Human Agency Theories on Culture.

Module 4: Gender politics of language. Dress, Beauty, Sport, Entertainment, other gender discriminatory practices that continue around the world – a critical perspective.

3. Title of the Course: RE-READING HISTORY: FEMINIST PERSPECTIVES

Course Outline

Module 1: In search of our past: Gender as a critical category in historical analysis. Debates in Feminist Historiography.

Module 2: Understanding history from unconventional sources (photos, diaries, recipe books, clothes, jewellery and other personal objects)

Module 3: Re-writing History: Contributions of feminists to the rediscovery of women's voice in history: Indian feminist contributions to rewriting history.

Module 4: Selection of texts and analytical skill development. Gender Analysis of school history text

4. Title of the Course: A GENDER REVIEW OF LITERATURE

Course Outline

Module 1: Women in Literature: Feminist literary criticism, the history of feminist literary criticism, different phases of feminist literary criticism (men's treatment of women, 'gyno-criticism', the '*mad*' woman, etc.) with reference to selected texts.

Module 2: Women and Literature: The oral tradition and women's voice of resistance. Women in Bhakti Period: (Mirabai, Akka Mahadevi, Andal, Bahinabai). Women's writings as a form of protest. Women's autobiography.

Module 3: Understanding South Asian society through women's writings (Selected women's writings from – Bangladesh, Pakistan, Sri Lanka, Nepal).

Module 4: Women's contemporary writings as voices of resistance to caste, colour, class and gender. Women's writings from Goa

5. Title of the Course: GENDER AND POLITICAL PROCESSES

Course Outline

Module 1: Concept of Democracy. Politics and political participation. Relationship between democracy and citizenship (historical exploration). Women's struggle for political participation; women's suffrage movement and importance of women voters. Women in Indian Nationalist Movement.

Module 2: Indian Constitution and provisions for women. Women's political participation and Indian democracy. A history of local self-government in India. Women in local self-government: Prospects and challenges. Politics of Reservation. Quota campaign. Analytical reflections on case studies of women in panchayats.

Module 3: Governance through civil society movements and organisations. The *Kudumbashree* experience in Kerala

Module 4: Women in politics in Goa. Experiences from the field.

6. Title of the Course: GENDER AND MEDIA

Course Outline

Module 1: Theories from cultural studies, film and gender studies, and communication studies: media and representation of femininity and masculinity. Male gaze. Media and construction of gender norms and stereotypes: Film screenings and discussion on Stereotypes: Portrayals of the rural woman, woman in paid employment, morality and the bad woman, popular culture and interpretation of gender.

Module 2: Critical analysis of Gender in Magazines and Newspapers. Advertising and the image of women. Women's magazines. Politics of paid news.

Module 3: Internet and its social impacts. Internet and women: empowering or a tool for disempowerment. Role of Information Communication Technology in women empowerment.

Module 4: Media, gender - its intersections with caste, class and religion. Enactment and representation of social norm about gender – its impact on identity formations and communication. Media as a socio-cultural mechanism that shapes individual and collective notions of identity: essentially what it means to be male or female.

7. Title of the Course: DEMOGRAPHY, LABOUR, WORK AND GENDER

Course Outline

Module 1: What numbers say: Analysing women's position from existing demographic sources, Understanding Goa from existing demographic data, Feminist analyses of the global political economy, Globalization, exploitation and empowerment of women.

Module 2: Politics of women's work: paid and unpaid work, the gendered nature of work, the devaluation of women's work, domestic work, inequalities in the workplace, and employment equity, issues of invisibility of the domestic/caring work of women: issues of paid domestic workers: the debates around legalization of prostitution: Trafficking and commercial sex work. Engels and Marx theoretical perspectives on work and labour. Women, the informal sector and home based work, SHG's: empowerment/disempowerment debate. Girl child in society. child labour, changing role of women and transformations in the concept of family, single parent families and same sex families, challenges faced by widows.

Module 3: Women Entrepreneurship schemes. Gender based problems in the workplace: sexual Harassment, the glass ceiling, maternity leave, work and child care. Government programmes related to work. Institutional and individual attempts to manage gender in the family and in the workplace.

8. Title of the Course: GENDER, ENVIRONMENT AND ECOLOGY

Course Outline

Module 1: Feminist Political Ecology. Ecofeminism. Theories and debates on gender and environment

Module 2: Mapping Environment Movements across the country: Development, Environment, Livelihoods and Conflict: Chipko, Narmada Bachao Andolan, Silent Valley – A People's Movement that saved a forest, Nagaland and Amur Falcons- Bano Haralu, Stork lady of Assam- Purnima Barman, Female forest Guards of Gir, Goa Bachao Abhiyan, SEZ Movement, Agitations against mining, tourism, etc.

Module 3: Environment and Women's Agency: Relationship of Women with Environment. Women, Land and Agriculture. Women's Knowledge of Traditional Health Care and Practices

Module 4: Women and nature conservation in India - workshops on Solid Waste Management: Segregation, Vermi-compost, Recycling/ Outreach Programmes: Street play, Awareness sessions in schools and villages / campus walk for basics of natural history: flora and Fauna and

rain water harvesting. Case studies of movements (Traditional knowledge systems for biodiversity conservation: Vegetation management, Sacred Groves, Agriculture, cultivation of medicinal plants, traditional ethos, water and biodiversity). Women and Environmental activism: Finding and supporting passion for change, Online Activism/Media Journalism, Informed Activist, Pursuing a career in activism, Challenges for women wildlifers / Environment activists, Environmental NGOs in India: Greenpeace, Ashoka Trust for Research in Ecology and the Environment, Nature Conservation Foundation, Wildlife Conservation Society, Wildlife Conservation Trust, Bombay Natural History Society, World Wide Fund for Nature, International Union for conservation of Nature and Natural Resources, Wetlands International, Convention on International Trade in Endangered Species, etc.

9. Title of the Course: GENDER AND EDUCATION

Course Outline

Module1: Debates around importance of education and education as a SDG. Role of education and women's status. Paulo Freire: NFE and 'banking system' in education. bell hooks engaged pedagogy. The Belenky's 'connected teaching' and the teaching/learning ideas of Krishnamurthy.

Module 2: Critique of Government Programmes and Policies to improve Education for Women in India: Female literacy & non – formal education for women development, National Literacy Mission (NLM). Sarva Shiksha Abhiyan, Kasturba Gandhi Ballika Vidhyalaya, Mahila Samakya, NPEGEL, District Primary Education Programme, NEP, RTE, NFE, Beti Bachao Beti Padhao, Swachh Bharat Swachh Vidyalaya.

Module 3: Gender critique of education and gender audit of education in India: focus on Goa.

10. Title of the Course: WOMEN AND VIOLENCE

Course Outline

Module1: Violence, masculinity and male identity and how forms of violence get legalized by social custom and tradition, subtle forms of gendered violence and cultural sanction. Crimes against women as under the IPC, understanding the status from Statistics

Module 2: Different forms of Violence: dowry, domestic violence, rape, including custodial rape (Mathura Rape Case), intimate partner violence (Marital rape debate), honour related violence,

violence against women as a weapon in war, paedophilia and child abuse, self-inflicted violence and suicide, female genital mutilation, molestation and teasing, trafficking.

Module 3: Nirbhaya and after: Legal Interventions, Criminal Amendment Act 2013, society's response, role of media, services and programmes

Module 4: Violence and media reporting, various case studies (National and Local) Indecent Representation of Women and trolling.

11. Title of the Course: Basic Research-enhancing Skills

Course Outline

Module 1: Meaning and scope of statistics, representation of statistical data. What numbers can tell. Using secondary data quantitative sources to make inferences about society. Graphical representation. Sources of data

Module 2: Basic quantitative research methods and sampling techniques, administering standardized questionnaire, data collection, data entry and using computer programmes for analysis and data presentation Practical sessions

Module 3: Manual of style, using Zotero for referencing, endnote, adding references to the research project or report practical.

12. Title of the Course: Gender Sensitivity and Equity

Course Outline

Module 1: The universal commitment to Gender Equality and Social Equity – SDGs, Provisions in the Indian Constitution, Towards Equality Report and the creation of the discipline of Women's Studies in India. Sex and Gender: Non-duality of these terms. Nature vs Nurture debate, socialisation, stereotyping.

Module 2: Social Equity. Power, Intersectionality. Marginalised sections based on caste, class, abilities, religion etc. Women's rights as human rights. Women's issues in Goa.

Module 3: Introduction to Laws: Sexual Harassment at Work Place (Protection, Prohibition, and Redressal Act of 2013) and Protection of Women from Domestic Violence Act of 2005. Forms of violence against women: a review.

13. Title of the Course: DISSERTATION

Every student will have a guide from within the Department of Women's Studies who will mentor the student through this completely independent project.

The courses we offered this year are as follows:

June 2019 – November 2019	
WSC-117	Gender Sensitive Intervention for Change
WSO-116	Gender and Media
WSO-117	Demography, Labour, Work and Gender
WSO-120	Women and Violence
WSC-111	Core Concepts in Women's Studies and Feminist Thought
WSC-112	Mapping the Women's Movement
WSC-116	Gender and Marginality
WSO-119	Gender and Education
November 2019 – April 2020	
WSC-113	Gender, Development and the State: Issues in the World, India & Goa
WSC-114	Doing Feminist Research
WSC-115	Field Work Skills and Practice
WSO-112	Gender and Culture
WSC-118	Gender, Human Rights and Law
WSO-111	Women's Health: Critical Debates
WSO-118	Gender, Environment and Ecology
WSO-113	Re-reading History: Feminist Perspectives

3.2 Trainings: DWS members are often invited to conduct trainings or to share their expertise on gender related issues:

1. **Developing Curriculum and conducting of Training of Trainers programme on Gender Awareness, Sensitivity and Equity:** The Department of Women's Studies initiated a two-day long Training of Trainers Programme as colleges are showing a keen interest to conduct gender sensitisation courses for their students. The faculty of the department conducted a programme for the lecturers of DM's College, Mapusa on 17 and 18 October 2019. In the coming year it will conduct more such courses.



2. **Collaboration to promote practical knowledge on Gender, Work and Development:** A five-day course was conducted by the Department of Women's Studies in collaboration with V. V. Giri National Labour Institute on 'Gender, Work and Development' from 6 to 10 May 2019. Knowledge was imparted to the participants on developing entrepreneurship skills, schemes they could avail of, relevant laws and good practices at the work place. Resource persons included Mr Amitav Khuntiya, faculty of the VV Giri National Labour Institute and three faculty members from the Department of Women's Studies. 36 participants (27 women and 9 men) benefitted from this training.

3. **Training for 181 Helpline Counsellors:** On 29 May 2019 training on legal and psychological issues was provided to the 181 Counsellors at the Helpline Office, Bambolim-Goa. The resource persons were Adv. Caroline Collasso (Lawyer and Goa State Representative of the Human Rights Law Network) and Mrs. Olga Netto (Psychologist). The counsellors were familiarised with the Protection of Women from Domestic Violence Act. They were informed about the socio-psychological aspects of domestic violence and discussed various relevant psycho-therapies to assist



Women in Distress (WID). This would enhance their ability to problem-solve and develop appropriate strategies while assisting WID either telephonically or through on-site visits.

4. **One-Day Teacher's Training Program on 'Building Gender Sensitivity in Schools'** for High School teachers was held on 6 August 2019 at Goa University. The chief objective was to create an equitable classroom environment and to mainstream gender issues in the school curriculum. The resource persons included two faculty members. Dr. Nishtha Desai spoke on 'Prevalence of Child Abuse and the Law' and Dr. Mamta Kumari, spoke on 'Institutionalising Patriarchy in Schools: An Overview'. Ms. Asawari Nayak, State Project Coordinator, SRCW spoke about 'Different facets of Gender Discrimination & Gender Stereotypes existing in Schools' and Ms. Sujata Noronha, educator at Bookworm Trust spoke on 'Alternative Pedagogies for Gender Mainstreaming'.



5. **Training on Child Sexual Abuse and the Protection of Children from Sexual Offences Act (2012) at Navodaya Leadership Institute (NLI):** The NLI is a training centre for Navodaya teaching and non-teaching staff across the country. Dr Nishtha Desai regularly conducts trainings for the Institute on child sexual abuse and the relevant laws. 14 trainings were conducted with teachers, caretakers, house masters/mistresses, counsellors, storekeepers and librarians on the POCSO Act, 2 on the Juvenile Justice (Care & Protection) Act and one training on gender sensitisation was conducted by Ms Sulochana Pednekar. The training material is designed keeping the participants in mind.



6. **Prevention of Sexual Harassment Act 2013:** Professor Shaila Desouza conducted a session on the *Prevention of Sexual Harassment Act* at Dhempe College of Arts and Science, Miramar, Panaji on 24 January 2020.

7. **Myths behind Menstruation:** Ms Sulochana Pednekar was invited as a resource person to deliver a lecture on *Myths behind Menstruation* at Ganpat Parsekar College of Education, Harnal, Goa on 22 February 2020.

3.3 Research

Fieldwork placement: In addition to attending lectures, MA Part I students are placed with a fieldwork agency. This enables them to understand ground realities of different vulnerable communities. This year students were placed with the Government Children's Home, the Government Protective Home for the rehabilitation and reintegration of women rescued from trafficking, the Directorate of Women and Child Development, Children's Rights in Goa and the Women's Prison. The students are required to interact with the target groups and make field notes, documenting all their observations. This prepares them for research that they will undertake in the following year.

Doctoral Research: The thrust areas of research are reflected in the choice of doctoral areas of study such as the livelihood and rights of tribal women in Goa, culture and imaging of *Gawda* women, studies on customs, transitions, and interventions when it comes to the female body and sexuality of young girls, the identity of *Kudd* women and implications of sanitation facilities on girls' education in India.

Dissertation: MA Part II students are required to do a dissertation focussing on gender issues. This year students are working on dissertations on a variety of issues such as problems faced by women in a tribal community, an analysis of 'emotional labour', women's experience of life in hostels, the depiction of women in mythology and the situation of widows.

Status Report on Sakhi – the One Stop Resource Centre Scheme (OSC): The SRCW visited the North Goa OSC and prepared a brief report on the functioning of the Scheme including the staff employed, cases undertaken, monitoring mechanisms and implementation issues. The North Goa OSC located on the campus of Goa Medical College has been functional since 2015-16 and is implemented by the NGO SCAN India. It was learnt that the Centre receives an average of 20-25 cases a month ranging from physical and verbal abuse, kidnapping, children witnessing murders, trafficking cases and cases of domestic violence and sexual harassment. Several concerns such as, issues with release of funds, lack of regular monitoring were highlighted in the report.

Working Women's Hostel Scheme: SRCW Goa prepared an evaluation report on the implementation of the Working Women's Hostel Scheme in Goa as the low participation of women in the paid workforce remains an area of concern for the state. A preliminary enquiry into the status of the Scheme in Goa revealed that there were no beneficiaries of this scheme in the state. SRCW-Goa proceeded to look into the hostel facilities currently available for working women in Goa (including private hostels), to assess the need for and awareness about the Working Women's Hostel Scheme.



Social Mapping of Women in North Goa: A report on the social mapping of women in North Goa same was prepared in May 2019 after conducting fieldwork in Morjim – Pernem Taluka; Chimbél, Tiswadi Taluka, Calangute, Bardez Taluka; Dhangarwaddo, Bhuipal, Sattari Taluka; and



Maulinguem, Bicholim Taluka; to understand issues concerning rural and marginalized women. An attempt was made to identify and prioritise areas for further research and intervention and to bridge the gaps in research on women in Goa. The findings highlighted gaps in awareness and access to Government Schemes for women.

Presentation of Papers and Abstracts for the IAWS Conference: All MA students, ex-students, PhD scholars and faculty members were encouraged to prepare abstracts for papers they proposed to present at the IAWS Conference. Some of the abstracts were selected for publication, and a few were also invited to present papers as follows:

MA students

Jaiswal Amrita: 'Social Media, A Tool for Empowering Women ' (abstract publication)

D'sa Stephanie: 'Amidst the Digital Divide: Social Media and the Emerging Discourse on Emotional Labour from a Feminist Perspective'. (abstract publication and paper presentation)

Ex-Students

Velip Suchitra, 'Challenges Faced by Women Involved in Traditional Crafts in Goa' (abstract publication)

Shah As'ad, 'Lynching in India: A Rise of Ultra-Nationalism & Hyper Masculinity in the Context of the Contemporary Socio-Political Scenario'. (abstract publication and paper presentation)

Faculty Members

Desouza Shaila (co-authors: Mukhopadhyay P and Tapaswi Murari): 'Women in Science: Gender Differentials in Indian Academia' (abstract publication and paper presentation)

Pednekar Sulochana: 'Right to Education Act and Universal Access to Education in India' (abstract publication and paper presentation)

D'Mello Audrick: 'The Moral Justifications used by Sexism in Social Media: A Philosophical Analysis' (abstract publication and paper presentation)

Ph.D Scholars (Women's Studies)

Dourado Aida: 'Can a System Like the Kudds Help Bring About More Equitable Gender Relations?'

3.4 Field Action

Field trip to tribal village: 10 students, 3 teachers and the professional assistant visited the Molcornem Village in Quepem taluka. Mr. Lavkush Malik, a resident of the village, assisted in organizing the field visit. The team visited the village government school and learnt about the challenges faced by the school in spite of which it was awarded the Swachh Vidyalaya Puraskar for two consecutive years by the Government of India. The team stayed the night in the village. This enabled them to see the working of the vermi-composting unit, a demonstration on the working of the gobar gas plant and to see the kumeri



cultivation area. The team interacted with the residents and also visited a farm. The team also visited a house located on the banks of Salaulim dam of sub-merged village where a single woman lives and sustains herself by cultivating fruits and vegetables for her livelihood. Students interacted with her and proceeded to the spring where a cultural festival 'Chedva Parab' is celebrated. Local women guided the team through the forest.

The field trip was an enriching experience for the team.

3.5 Information dissemination – (Library, Print, audio- visual documentation and publication)

1. **Talk on the Mental Health Act:** The DWS in collaboration with Sangath organised a talk on the Mental Health Act addressed by Dr. Soumitra Pathare, a Consultant Psychiatrist and the Director of the Centre for Mental Health Law and Policy at Indian Law Society, Pune. He was involved in the drafting of India's new Mental Health Act, on appointment by the Ministry of



Health and Family Welfare, Government of India. He spoke about the law, highlighting some of the ways in which it can be interpreted to support women who are trying to exercise their legal rights.

2. **Book Reading Club:** The Department launched its 'Book Reading Club' in the last academic year to promote academic reading amongst students and to encourage them to rigorously examine varied issues. Initiated by faculty members, now students play an important role in sustaining it by selecting readings as well as discussants. Several students submitted abstracts for the IAWS conference, a manifestation of the confidence of students to grapple with theoretical issues.
3. **Film Festival:** The Department organised a film festival on 19 and 20 February for which films focusing on women's agency enabling their self-actualization were selected. The theme of the film festival was "Women Coming in to Their Own" and captured different types of struggles faced by women at different points of time and in diverse locations offering a mix of feature films and documentaries. The festival was well will attended and provoked a lot of discussion.

3.6 Success stories

DWS staff members have been accorded recognition in various ways:

- Prof Shaila Desouza continues to be a member of the Goa State Commission for Women, Government of Goa, appointed to this position vide Notification No 4-19-96-SW-W&CD/6405 dated 22 December 2017.

3.7 Extension activities: Conferences, Workshops and Seminars attended by Staff

- Ms Sulochana Pednekar attended the 12-day workshop on Qualitative Research Methods in Policy Analysis in Education from 1 July 2019 to 12 July 2019 at the National Institute of Educational Planning and Administration (NIEPA), New Delhi which provided new insights into qualitative research methods.
- MSK One-Day National Training Programme for SRCW Consultants and Nodal Officers: Ms. Asawari Nayak, the State Project Coordinator of SRCW attended the training programme organised on 1 August 2019 at Vigyan Bhavan, New Delhi by the Mahila Shakti Kendra Scheme, Ministry of Women and Child Development. It was attended by SRCW consultants, nodal officers and representatives from Department of Women and Child Developments of different States where MSK is approved. Mr. Pravin Parab, Deputy Director (DWCD) was deputed to attend the training from Goa. The objectives of the training were to enable an understanding of objectives of the MSK Scheme, to train consultants on preparation of Utilisation Certificate and Statement of Expenditure, to explain SRCW's role as Project Management Unit of BBBP Scheme and to exchange the challenges faced in implementation, achievements and best practices among the states. The resource persons were the Additional Secretary and Joint Secretary (MWCD), Director, School of Gender and Development Studies, IGNOU. MSK and BBBP Central Consultants.
- Ms. Aditi Naik, Research Officer, SRCW, Goa, presented a research paper at XIII National Sociology Conference on 'Science Technology and Society: Responses, Reflections and Responsibilities' held at Karnataka University, Dharwad on 'Tribal Society and Women: An Ethnographic Study of Chimbhel in North Goa' on 13th and 14th of September, 2019
- Ms Sulochana Pednekar, Faculty Member, attended the Pre-conference workshop on 'Behavioural and Experimental Economics for Environmental Policy' organized by Indian Society for Ecological Economics (INSEE) on 5 November 2019 and the INSEE-CESS International conference on 'Climate Change and Disasters: Challenges, Opportunities and Responses' Tenth Biennial Conference of INSEE held at the Centre for Economic and Social Studies, Hyderabad.
- Ms Sulochana Pednekar attended the Regional Training Programme on "Gender Budgeting and Inclusive Growth" from 20 -22 January 2020 on Gender Budgeting at Vaikunth Mehta National Institute of Co-operative Management, Pune.
- Indian Association of Women's Studies Conference: 9 students, 2 former students, the Head of Department and 3 faculty members attended the IAWS conference held at the National Law University, Delhi over 5 days (27 to 31 January 2020). 1 student, 1 former student and 3 faculty members presented papers at the conference. Abstracts of 3 faculty members, 2 students and 2 former students were printed in the IAWS publication brought out for the

conference. Students had the opportunity to interact with students from different parts of the country.

3.8 Publications

Research Paper

Rivankar, Kajal. Menstrual education process among adolescent girls in Goa. Quest. 4(1); 2019; 24-33. <http://irgu.unigoa.ac.in/drs/handle/unigoa/5865>

4. STRATEGIES

4.1 Partnership

Teaching Programme in French Department: Two faculty members are teaching undergraduate Part 1 and Part 2 French students modules on Women's Studies.

Purple Campaign for Gender Equity: Every year DWS students are trained to conduct workshops in colleges to create awareness about Gender Equality and to encourage undergraduate students to break the prevalent gender stereotypes. Donning purple clothes, the students conduct workshops which are participatory in nature, involving games and a quiz developed by the students.



The Campaign was conducted in the following colleges:

- 24 August 2019 at Goa College of Home Science, Panaji, North Goa, in which 66 students took part
- 21 September 2019 at Government College, Quepem, in which 58 students participated.



Networking and Linkages with the State Government:

The Department has established good linkages with the State Government:

1. The Head of the Department is a member of Academic Council of Goa University.
2. The Head of Department is a Member on the Goa State Commission for Women.

3. The Head of Department served as the Vice-Chairperson of State Monitoring Committee for the Department of Women and Child Development
4. The Head of the Department is the Nodal Officer for the Goa Waste Management Corporation Officials.
5. The Head of the Department is a member of the Project Sanctioning Committee (PSC) of the Government of Goa under "Swadhar Greh"- A scheme that caters to the primary needs of women in difficult circumstances (2015).
6. The Head of the Department is a member of Drafting/Vetting Committee for the Academic Division of Goa University
7. The Head of the Department is a member of Standing Committee on Visiting Professorship of Goa University.
8. The Head of the Department is a member of setting up the Unigoa store on the Campus of Goa University.
9. The Head of the Department is a member of Career Counselling and Placement cell of Goa University.
10. The Head of the Department is a member (Nominee of Vice Chancellor) of Constitution of Governing Committee of Goa College of Art, Panaji.
11. The Head of the Department is a member of Jal Shakti Team a new project for Water Conservation on the campus and monitor the proper functioning of the existing rain water harvesting of Goa University.
12. The Department of Women's Studies at Goa University is entrusted to coordinate and help implement the State Resource Centre for Women (SRCW) in Goa, a Mahila Shakti Kendra Scheme with a 60:40 cost sharing arrangement between the MWCD, Gol and the DWCD, GoG. The State Resource Centre for Women was operative within the Department in September 2018. The State Resource Centre for Women - Goa is envisioned as a state level convergence of academia, state interventions, civil society initiatives and the whole community to bring about a change in the status of women in Goa and that will ultimately effect a better life for all.
13. A faculty member of the Department is part of an international Organisation, Water Supply and Sanitation Collaborative Council (WSSCC). WSSCC is the only United Nations body devoted solely to the sanitation needs of the most vulnerable and marginalised people.
14. A faculty is the Brand Ambassador of Eco-Femme in Goa for promoting eco friendly sanitary napkins and conducting educational sessions on the issues related to menstruation.
15. A faculty member of the Department is a member of Prevention of Sexual Harassment Committee of Department of Higher Education, Goa.
16. Three faculty members are lifetime members of Indian Association of Women's Studies, India.

17. A faculty is nominated as a Nodal Officer for Menstrual Hygiene Management at Goa University to manage the sanitary dispensing machines and Incinerators supplied through Directorate of Higher Education, Government of Goa.

5. RESOURCES

5.1 People (Details of Teaching/Research/ Administrative Staff structure)

Teaching Faculty of the Department in 2019-20

Sr No	Name of Faculty and Designation	Nature of Appointment	Supported by
1	Dr Shaila Desouza (PhD) Professor & Head of the Department	Permanent appointed in 1992	Government of Goa
2	Dr Mamta Kumari (PhD) Assistant Professor	Contributory	Government of Goa
3	Ms Sulochana Pednekar Assistant Professor	Contract	Government of Goa
4	Dr Nishtha Desai (PhD) Assistant Professor	Tenure	University Grants Commission
5	Audrick D' Mello	Contract	Government of Goa
6	Adv Dr Albertina Almeida Assistant Professor	Contributory	Government of Goa

Non-Teaching Staff of the Department in 2019-20

Sr No	Name of Faculty and Designation	Nature of Appointment	Supported by
1	Rakhee Prabhukhanolkar Professional Assistant	Tenure	Appointed against UGC sponsored scheme for Development of WS in Universities

5.2 Material: Teaching and learning tools include Digital Story Telling, Films, Group Discussions and Role Play. Teachers have prepared course packs for each subject which are continuously updated. All lecture presentations are circulated. Teachers have made their presentations and course material available through Google classroom. Field realities are brought into the

classroom through field placements and encouraging students to engage with the community. Local experts are invited to share their field experience. News reports are discussed. Regular book club discussions have helped students to articulate their views in front of an audience.

5.3 Documents:

1. Utilisation Certificate



Name and Signature of Vice Chancellor

Date:

13/8/2020

Professor Varun Sahni

(With Seal) Vice - Chancellor
Goa University



Name and Signature of Director

Date:

12/8/2020

PROFESSOR & HEAD
DEPARTMENT OF WOMEN'S STUDIES
GOA UNIVERSITY
(With Seal)

