

Goa University

Discipline of Portuguese and Lusophone Studies, Discipline of French and Francophone Studies

&

Discipline of English

of

Shenoi Goembab School of Languages and Literature

REPORT ON EUROPEAN DAY OF LANGUAGES

1. Title of the Event/Activity/program	European Day of Languages
2. Date and Time	26th to 27th September 2023
3. Mode of conduct (Physical/Online)	Physical & Online
4. School/ Directorate/ Section	Discipline of Portuguese and Lusophone Studies, Discipline of French and Francophone Studies, Discipline of English of Shenoi Goembab School of Languages and Literature
5. Collaborating Agency/School/Directorate	CLP-Camões, Panjim
6. Detail of the Resource Person (Brief biodata)	N.A.
7. Number of Faculty attended/participated	17
8. Number of Student attended / participated	86
9. No. of external students/faculty/other participants	17 Acres (Parentee) 7124 & inclination
10. The objectives of the Program/activity/event	The objective of the event was to create an awareness of the importance of languages, plurilingualism and intercultural understanding. The objective of the Quest

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	which was one of the activities of the event was to gamify usage and identification of European Languages spoken across the world and in different media & introduce participants to various means used making language and communication more inclusive.		
11. Description of the Program/activity/event Annual Innerent Inne	The event began with an exhibition of European cuisine in which participants were encouraged to present the dishes in the language where the latter originated from. This was followed by a musical programme where participants sang in different languages such as French, English and Japanese. The Quest was an online activity in which the participants were given 24hours to solve 4 challenges based on European languages from around the world. They were given a link to Padlet which housed the challenges and they had to submit their responses to the Google Form. The event was coordinated by Asst. Professors. Mr. Franz Schubert Cotta, Dr. Natasha Gomes and Ms. Nafisa Oliveira. The		
12. Benefit/Key outcomes of the Program/activity/event	The event brought together students from various disciplines, exhibiting their linguistic, musical and culinary skills through the different activities held on the occasion. The Quest (online quiz) introduced participants to multiple European languages, accents within languages, brands using multilingual greeting and the evolution of languages.		
13. Enclosures with report	Poster, Geotagged photos of the event and prize winners, Screenshot of online Quest, Screenshot of email sent to participants and attendance list.		

Signature:

Name of coordinator FRANZ S. Cotta

Designation: ASST. PROFESSOR

Signature

Dean/Director/Head

Seal of the School/Directorate/University

Date: 23.10.23

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DISCIPLINE OF PORTUGUESE AND LUSOPHONE STUDIES, DISCIPLINE OF FRENCH AND FRANCOPHONE STUDIES

&

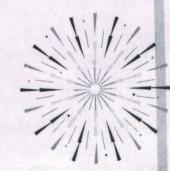
DISCIPLINE OF ENGLISH

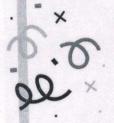


to a celebration on the occasion of

OF LANGUAGES

on **27th September 2023** at **10:00am** at Seminar Hall, Faculty Block B, Goa University.





To participate, kindly register at https://forms.gle/DeRt9paNrjeKT7tXA











Coordinators:
Franz Schubert Cotta
Dr. Natasha Gomes
Nafisa Oliveira

(PD-MA Partuguese)





Welcome address by the Dean, SGSLL Prof. Anuradha Wagle



Exhibition of European Cuisine



ACADEMIC Solvest entered Colvest entered entered entered Edition entered enter MARG-DEAM

Tauhnades & Filstsante



Musical programme by the participants

(PD-MA-Portuguese)

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Winners of the Quest



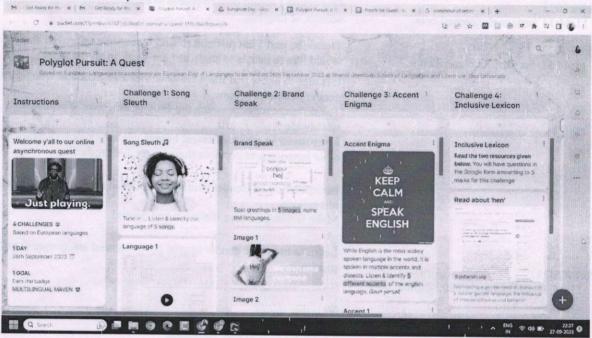




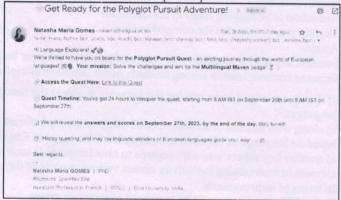


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Goa University

Screenshot of online quest



Screenshot of email sent to participants



Feedback 'Polyglot Pursuit Quest'

Timestamp Email address

26/09/2023

08:47:01 raitanushree21@gmail.com

26/09/2023

11:41:37 ferreiranikita2304@gmail.com

26/09/2023

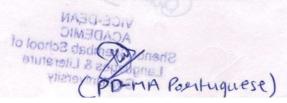
11:43:32 roselldsouza27@gmail.com

What are three things you found most valuable in this quest? What are two areas where you think improvements could be made? And finally, what is one action you plan to take based on what you've learned through this quest?

I'll start listening to different languages songs, the accents are awesome ,practical speaking and communicate is the key

It's interesting to know that even English is putting in efforts to be inclusive. After reading the articles one thing that I really want to try doing is to be inclusive while speaking or writing in different languages.

The way each language has different nuances and how a language and the accent can be used to identify one's cultural or geographical setting. I think I would like to read up more into how the UN makes changes in languages to promote inclusivity





26/09/2023 11:44:14 geriannelg@gm	One action I would plan to take is to explore more about the different accents of English.
26/09/2023 11:44:51 faazilfz123@gt	The video part I felt difficult to find it could be improved and the action I
11.44.31	It is nice to know that there are countries like Scotland who try and include gender neutral pronouns. The different ways in which the English language is pronounced worldwide. The manner in which different brands use salutations/expressions from other languages to promote their respective products.
	Incorporation of Gender neutral pronouns in schools and educational institutions. Make languages more inclusive and neutral.
26/09/2023	Learn to use more gender neutral pronouns and ask people their respective pronouns.
11:45:38 ishikamandal0	202@gmail.com
26/09/2023	Valuable things: Improvement in scope of knowledge Understanding of new languages Sharpening of comprehensive ability Improvements: Reduction in portraying clues in the questions Slightly smaller articles for comprehension Action: Increase amount of greetings and communication in different languages Increase communication among students in the language disciplines
26/09/2023 12:59:15 samsonferna	a)This quest helped in increasing the knowledge across the European languages. b) along with this the quest also opened us up to more platforms of music based on language as opposed to conventional language of English c) another key aspect was with regards to how language is such a key element in maintaining inclusivity across various aspects of day to day life. In terms of improvement 1) the difficulty level could be increased to a certain extent 2) for more participation a little more publicity should be done for such ar important event with regards to language that is such a major global connect today. And therefore many more would participate Finally what I would like to take away from this quest is that we should make more use of the diverse languages we have in hand in simple ways in Goa University itself be it in terms of attending the events and not shy
26/09/2023	Theory shift Agent of the result working the district and
13:36:30 lopesestefan	ao@gman.com

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26/09/2023 17:39:01 renessence7@gmail.com 26/09/2023 17:49:45 ethandias270@gmail.com 26/09/2023 18:55:21 nk73315@gmail.com 26/09/2023 20:28:54 dia.school21@gmail.com

26/09/2023

20:56:12 prachikerkar25@gmail.com

26/09/2023 21:01:27 mayadsardesai@gmail.com

26/09/2023 21:27:59 shivanikumariaur589@gmail.com

26/09/2023 try something like this with my students
22:37:36 farheen@vidyavikasacademy.edu.in
Thank you for making me a part of this.
I really liked reading the article on Gencinsights into what strategies we can incomp

26/09/2023 22:39:47 jemimafernandes08@gmail.com The three things I found most valuable:

1. Loved the versatile layout of the quiz

2. Appreciated the dual role of the quiz - while it was culturally enriching, it also was entertaining, motivational and informative (*music in question 1 was melodious and of different genres * accents enigma videos were inspirational * inclusive lexicon case study pointed out the largesse of a country to redefine language for the purpose of inclusivity)

3. Admired the broad spectrum of the effective visuals and the format of the quiz - from old music to modern progressive concepts like gender inclusivity

Can't think of any improvement required

PoA based on my learnings - This quiz taught me a lot in terms of how highly effective digital tools can be if used to make language learning fun !!!! The well presented layout and the creative choice of questions used for assessment encourages to use different resources enabling garnering of language skills

The songs were very nice. The quiz was very good

The accents and the introduction of the word hen.

Three things I found most valuable is introduction to new songs, learning greeting words in other languages and last but not the least is how to speak in a more gender inclusive manner.

I didn't find any shortcomings in this quest. It was very interesting and unlike any other quiz I have taken a part in. Thank you! I definitely plan to read more about how to speak more gender-inclusively and implement it as well.

The three things I found most valuable in this quest is 1. Creativity 2. Diversity and, 3. Inclusivity.

The area I found where improvement could have been possible is including East European languages such as Hungarian, Albanian, Czech...

The action I plan to take is embracing the gender fluidity of 'hen'.

Merci et Obrigada!!

It was truly motivating and exploring. It would be greatly educational to be a part of the activities organised by you for a larger learning.

I found it very interesting to know other culture and song is very good even if it's other not matter, everything is good, from my point of view,I just love this quest because I know new words and songs.

It was truly an amazing, influential and motivational quest. I will definitely try something like this with my students too.
Thank you for making me a part of this.

I really liked reading the article on Gender inclusivity. It gave me a lot of insights into what strategies we can incorporate to be more gender inclusive while using everyday language. In terms of improvement, the quiz on accents could maybe be done in different way as the title of the videos easily gave away the accents. And finally, I plan to be aware to the language we use, so as to not promote gender-biased language but be more gender neutral.

(PD-MA Portuguece)

Shenoi Goembab School of anguages & Literature

26/09/2023 23:50:06 elainechatte@gmail.com

Learn more languages

27/09/2023 00:31:29 sanikaaverlekar@gmail.com First and foremost I was able to put my interest in languages to use and it was fun. Secondly the knowledge about gender neutrality and inclusivity was also interesting to know as it is a very relevant and prevailing topic in the current society. And lastly, reading the article helped me come across new vocabulary. For the language part of the quest I believe I have discovered new songs to listen to and translate in order to learn some vocabulary from different languages, and as for the article, like I mentioned it was very informative and is going to help me understand the concept of gender a little better.

27/09/2023

00:31:29 Samkaaveriekan@gman.com

The quiz helped me pay closer attention to different languages spoken around the world as well as accents. Listening to the multilingual songs was also enriching and made the quiz more enjoyable. I also found it interesting to research on the use of gender neutral pronouns in non-English speaking countries and how people have reacted to it. As my plan of action in the future, I look forward to learn more such strategies of making language gender neutral and inclusive as well as practise it in my daily life.

00:51:30 dsouza19.sarah@gmail.com

What I loved about this quest is that I got a chance to explore the various european languages especially the germanic and scadanevian languages to which I paid less heed. It developed my curiosity to dive deep into their similarities and differences.

27/09/2023 01:18:08 jacobjoyce710@gmail.com Next, I feel that it was a great idea to highlight the gender issues present in the English language. As frequent users of this language, the information on gender inclusivity in our communication teaches us to become conscious and responsible speakers and gives a chance to everyone to express themselves.

27/09/2023 11:30:30 ceciliaalemao@gmail.com

All good

27/09/2023 11:49:06 lopesemuna615@gmail.com

Very informative and interesting

27/09/2023

It was good and very informative

13:40:17 annyesa.chatterjee02@gmail.com

(DD-MA Posituquese)

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&

Discipline of English

EUROPEAN DAY OF LANGUAGES

27th September 2023

Seminar Hall, Faculty Block B, Goa University

Sr. No.	Name of participant	Institution/School /Discipline	Contact no.	Signature
1. 19	Am & partel	porturiese	9691015983	John
2.	Evelyn Vailankanni Fernander	French	8975223581	And Maria
3.1/	Sasah D'Souza	French	8263865585	800g
4	Abhishek Bhadowrigs.	Parthyrese	7024660611	Blink.
3	Shalibas Khon	11	6201599575	Halips &
6	Sumit Kumor	29	7903746544	Sal
7	AYUSH RAJ	-11	9835417383	tyunton
8	Rachel Valus	French	8830722657	De.
9	Annyesa Chattergee	French	9907485635	Anny
10	Tampha	French	817865505	2 Tourisha
11	Chemaine Mendorgo	freich	ac 8899897	Busy
12	Rajuan Singh Crill	French	7001655658	(P)
13	Sordeepta Kunevsa	French	9556396107	Sorto
14	Mahandra Goorker	History	9325370944	
15	Simran Jadon	English	8408872698	Jados
16	sai, & Patil	English.	9518976321	R
17	Mizia Frieitas	Poitiquese	1249426714	Rutas
18	Prachi Kerkar	French	7719085632	
19	Deborah Fernandes	Portuguese	9579630231	Doles

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20	Scarlet Ava Fernandes	Portuguese	9623342540	Bearlet
21	Pragathi D. Raut Dessay		744808283	Russ and
22	Linday Antas	English	9921965843	Antao
23	Mishel dias	English	7038576670	Biopi
24	AREES ANSARI	PORTULVESE	7238841472	first
25	Grace D'mells	English	9112975842	- Amello
26	Bimyar Bankar Bankar	Portryvese	12039 7689	Lines
27	Roushni	Rortuguese	942603012	Rossli
28	Naveenkumar	English	8 10522451	Montral
29	Vitas kumas	Postuguese	9996352454	ML
30	Rishabh Ray	French	7979961377	fishatei
31	Alish Kumar	Portuguese	8521755176	Atish
32.	Aliya M. Shaile	English	8007469519	hackt
33,	Stella N. Dsouze	English	8550987283	Prang
	Sneha S. Gawas	English	7744996196	Smil.
	Shinani Kumari	Partuguere	860305 8410	Shins
36.	Teanette Barbosa Noronbe	Portugue	9765741831	5
37	Anthony Gones	French	9637088639	Mittiny
38	Showya Dalvi	French	AND MADE	1 01
39	Prof. Delfin Correia da silva	Portugue	988120369	+ 7
40	Shusha Oliveisa	Thench	8291693779	Alde
41	Sangeeta Tate	Sociology	8600804675	Bile.
42	Rajavi Naut	Philosophy	9823480936	Praile
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Sr. No.	Name of participant	Institution/School /Discipline	Contact no.	Signature
20	Zubeda Sayyad	English	9021137302	tayyag
21	Shanagera Suril Kumar	N 1 1 2005/	8830629181	shameyer
22	Pritali Ajgaonkar	English	960+633422	figaionkan
23 .	Juella Da Silva	English	7498260391	Halilia
24.	Meverly Fernandes	1820 n stant	8806957894	Madee
25	folantha fernandes	when "Engl	8888273161	He
26	Winesha Dabholkar	English	1887962615	VabL
27	Lauren Fernandes	11011	8806101812	Henords
28	Ashmika Faldesia		7083064689	Hal de coa
29	Tanushare Rai	Freuch	7888351100	₽ .
30	Sanikaa Verleker	Freuch	9765435328	· R
31	Utkersha Munj:	anglish	7888274596	Strap.
32	Udita Pandit	French	9339254286	dia :
J3	Thomanjay Kesastani	French	8957792730	Thurs
34	Neha Dhillon	French	9812955988	Cheta
35	Allha	· french	7972366540	Del.
36	Kaeden Pereira	French	3920444601	RCP
31	Akaesha Varkhankar	English	9145024769	(11)
28	Saisha shirodkar	English	8329608988	2 01 -

39	Uni Sainay Glutge	English	8999761505	agti .
40	SSIDU S SHORE SUL	1 English	7972 449715	G.
41.	Yadika Deseri	English	9322635913	ap .
42.	Merba ColaCo	English	9921246986	malais
43.	Faatil Samuel	French	9345049858	
44	Dheeray Diwokan Ray	French	C586889985	entry
45	Pruhile Jaumer	Portuguese	9608668198	Patie
46	LIZANNE MONTEIRO	ENGLISH	7066254163	
47	Dhrus Usgankar	Portuguese	9923 10973	
48	Marilyn D'souza	English	7745088794	N.
49	Sieno Gomes	ENGLAST	9503268408	8
55	JONAS A RODRIGUES	M.A. Por. Sci. I	8411917900	Rodrigue
51.	Aditi D. Fadte	English. But	9145392828	foote
52	Taniya Shothe	English Part I	9309393746	Aus
53	Risa Cabral	French Part II	9145529803	10.00
54	Rachel Gomes	French-11	9112424851	Rooms
55	Alia Souxenco	French - II	9511687710	Lovenio
56	Joyce Jacob	French - I	7262949685	V
57	Jenuna F'des	French -I	9130754128	Alge
58	Rosell D'souza	French MAI	9975910137	Bouf.
59	Ishika Mandal	French MA I	1620731204	
60	Gerianne George	French MAI	9075517115	Gorge
61	Sarena Coelho	French MAI	8668852213	Doelha
62		English MAI	AN 11/1	
63	Aujali	English MAII	8129108712	A 53
64	Ciana Fernandee		940351166	-
65	Hannah kitter	Elia Mayura 12	911203543	
66	Swartik Namehikan	The house	8007889750	Manslik

67	Gaayathri S	English	9421155091	Gazzethari
68	Mitali D. Shirodkar	English	883 0048265	A .
69	Miltravinella & Merron	English	9496896247	ghildhow
70	Kohama Dharwadkas	French	9550896845	Whas
71.	Soilee R. Carde	Marathe	8411844619	84.31.313
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