

Goa University

Shenoi Goembab School of Languages and Literature Discipline of French and Francophone Studies

Report on Experiential Learning

Simulations- Correspondence with guests and conducting Heritage Walk

On December 12th, 2022, an experiential learning session was conducted by Dr. Irene Silveira in Panaji. The session was the culmination of a series of experiential learning activities wherein students were encouraged to participate in a simulation as part of the course on French for Tourism and Hospitality. Students assumed fictitious identities of professionals in the tourism sector and interacted in French in a simulation of a tourist setting. They autonomously conducted a heritage walk in Panaji city and organized visits and sightseeing of major tourist sites.

Student's feedback was collected at the end of the session, and it was observed that they immensely enjoyed the real-life learning experience, and were more confident with being able to use the skills learned in class in an authentic tourism scenario.

Enclosed: Photo of Attendance Sheet, experiential learning activity, and student feedback.

Signature: Lever

Name of coordinator(s): Dr. Irene Silveira

Designation: Assistant Professor

Signature DEAN

Dean: Prof. Anuradha Wagehenoi Goembab School of Seal of the School/University Goa University

Goa University

PD, MA French: Dr. Trene Silveira

Designation: Assistant Professor

Date: 12 January 2023

Enclosed: Attendance sheet, student feedback, photos of students engaging in learning activity

Copy of Attendance sheet

	Discipline of French and Francophone S MA French (A T) AY 22-2	3	
Sim	French for Notel and Towns, alations - Correspondence with que	sts + Conducting	1en
Sr. No.	Full Name	Sign	12
1.	Praili Kerkar	Parchi-	
2.		aftel.	
3.		V-Alte	
4.	Alia Louienco	Somerio	
5.	Joyce Jacob		
6.	Risa Q. Capial	abrat	
	Condon ted bus		
	On True Elvina	Hum	
	VI TIME OFFI		

Screenshots of student feedback

Tousism - Email & Simulation The resources on GC were really helpful in helping us build up on vocabulary that could be used when we went drapping our enables or during the genilation. > The feedback on the written components from Ma'an Elisabeth helped we in upporting on my language shills.

Especially, the exercise of drafting over liter + OV and was very useful. of drafting a The correspondence exercise helped us to work together and draft enails to work together and draft enails related to the greny of the clear. I really experged conceptualising the really experged conceptualising the really are are at the substance of the fitter. Same with the other fitter of gast us a real experience of the fitter of gast us a real experience of the fitter of gast us a real experience of the fitter of gast us a real experience of the fitter of gast us a really work. The whole experience was really helpful. The whole experience was really helpful

La Simulation

huge amount of
The nocabulary in the beginning helped us latest in the simulation

The simulations were visuly great as we went through the whole process, we finally put the skills into next.

Admitted like writing the mails, the CV and collaborating with a partner to come up with sourcem company feet too real Obmovely, there were charlenges like line constraints to respond to the schools as soon as possible but in the end we so were

able to manage it. I was not able to the hast 1sh, the good guide tour to town but the experience of my fellow classmates made me regret not doing it

All in all, this was a paper that was quite productine and I really enjoyed it! Vaibhavi Apte

Four Tourism which included the himderion was really a good initiative but a little cheavy. I believe that the group watering I did was really challenging for me we are the communication with my partner was not really good and

my partner was not really good and I couldn't operate from the eactivity. I think it would be been better if the vactivity evas an individual activity mather than a group one. Whatever vocab and e-mails written in class over helpful for the SEA but not really with the simulation as I escallate participate vactivity.

And the town which we took in the city was seally a great experience with the helped me build confidence in my speaking stills, everall the course was adol and helpful. was good and helfful.

Tourisme. 1. OVER ALL + The cause helps in preparing us for the real worling atuation. + The SIMULATION was a good experiance as me could Tailele the 'real life" challenges which may occur in the field of work. 2. The email SIMULATION. crood. Setting up a T. Agency is not easy. This helped nee realise, the Tourisme Domain is for The people who like it and Acture communication is a my wheat part of it DUCKY

The simulations gave me a glim glimpse of the real life events . Personally, the email correspondence helped me learn how to draft emails in the tourism dome and prepare at itinearies for tourists. It was challenging to do the simulation during the senseter but set the outcome was productive. However, the since the call was a surprise, structed I misunderstood the question hence, I distant would have preferred if guideline were informed us since we are new in this domain.

The simulation was the best part of the course. All the content we covered (extless, emails, propositions) were used in the simulation It was an authentique experience, finding abor regariating pinces, asking questions pretinent to the circuit

Energie Solving on GC was good. All the content is already where so the students can easily refer there

there should be more simulations - arbitres - 18A's. Even the (nestauration - ISA) was something new and exiting

Overall, the townson course attained its objectives. It prepred us for real life enpurines like CV-sending, guiding demists, cultured manes etc.

Photos of students engaging in the experiential learning activity- showing Indian artefacts. explaining to French-speaking guests, conducting heritage walk, explaining about local monuments.







