



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	GOA UNIVERSITY
Name of the head of the Institution	Varun Sahni
Designation	Vice Chancellor
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	0866-9609001
Mobile no.	8669609095
Registered Email	registrar@unigoa.ac.in
Alternate Email	ps_vc@unigoa.ac.in
Address	Goa University Campus, Taleigao Plateau
City/Town	Panaji
State/UT	Goa
Pincode	403206
<b>2. Institutional Status</b>	

University	State
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Prof. Sunder N. Dhuri
Phone no/Alternate Phone no.	08669609095
Mobile no.	8669609172
Registered Email	registrar@unigoa.ac.in
Alternate Email	iqac@unigoa.ac.in

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.unigoa.ac.in/uploads/config_docs/20200224.162509~AQAR_2018-19.pdf">https://www.unigoa.ac.in/uploads/config_docs/20200224.162509~AQAR_2018-19.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="https://www.unigoa.ac.in/academics/a/general-info/calendar.html">https://www.unigoa.ac.in/academics/a/general-info/calendar.html</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
3	A	3.09	2014	24-Sep-2014	23-Sep-2019
2	B	2.6	2009	08-Mar-2009	07-Mar-2014
1	Four Star	0	2001	10-Feb-2001	09-Feb-2006

<b>6. Date of Establishment of IQAC</b>	11-Jul-2009
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### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

No Data Entered/Not Applicable!!!

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**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Botany	SAP DRS Phase III	UGC	2015 5	10800000
Chemistry	SAP DSA-I	UGC	2015 5	18000000
Chemistry	FIST	DST	2014 5	24000000
Marine Science	FIST	DST	2015 6	10000000
Physics	SAP DRS-Phase III	UGC	2015 5	7600000
Physics	FST	DST	2014 5	14000000
Biotechnology	HRD Programm in Marine Biotechnology	DBT	2014 5	1195938

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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

No Data Entered/Not Applicable!!!

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
undefined	undefined
Corporate Training - Executive MBA Programme	Programme started
Establishment of New Schools and Departments (Interdisciplinary Studies, Skills development, Value education)	School of Physical and Applied Sciences
New UG Program	B.A Portuguese
New PG Programme	Integrated M.Sc
Creation of New PG programme	M.Sc. in Environmental Science
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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
IQAC	12-Aug-2021

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission

29-May-2020

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

Goa University envisaged the creation and establishment of an Information and Communication Technology framework for improving the efficiency of delivery of its services to all its stakeholders - the students, teaching faculty, administrative staff and the general public at large and titled as Goa University Management System (GUMS). The entire project is envisaged to be

implemented in three phases with 27 modules. The solution is hosted centrally at the University's Computer Center along with other infrastructure support. Salient Features of the GUMS are:

- Management of students life cycle
- Facilitates accurate report generation for monitoring and quick decisionmaking
- Reduction of redundant workload
- Electronic security and control on confidential data
- Timely disposal of stakeholder grievances
- Dissemination of information as required

Currently operational modules are listed below.

1. Affiliation Module
2. Admission Module
3. Student Enrollment Module with Eligibility, Migration, Transcript
4. Examination Module (Partly implemented)
5. Programme Course Management
6. Convocation Module
7. Teacher's Information Module
8. Student Self Service Portal
9. Fees Management
10. University Notification Communication Module
11. HRMS Module
12. Funded Project Management Module
13. Hostel Management Module
14. Guest House Module
15. Transport Fleet Management
16. Student Alumni Module
17. Student Activities
18. Health Centre
19. Document Management Module
20. UGC - Human Resource Development Centre
21. RTI Module
22. Material Management Module

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MSc	CH	M.Sc. Analytical Chemistry	02/04/2019
MSc	CH	M.Sc. Inorganic Chemistry	02/04/2019
MSc	CH	M.Sc. Organic Chemistry	02/04/2019
MSc	CH	M.Sc. Physical Chemistry	02/04/2019
PG Diploma	Nil	PG Diploma in Medical Laboratory Techniques	27/08/2019

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1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nill	04/01/2019
<a href="#">View File</a>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MBA	MBA (EXECUTIVE)	04/01/2019
BA	PORTUGUESE	01/04/2019

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
<b>No Data Entered/Not Applicable !!!</b>		
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## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>Students: A feedback questionnaire containing 21 questions is shared with the students on SurveyMonkey (service provider). It consists of two parts: (i) Feedback on course and (ii) Feedback on course instructor. A message and link is provided to the students over email (via service provider) requesting provide feedback for every course they attended at the end of semester.</p>

Students respond to the questions selecting one of the four options: Satisfactory/ Unsatisfactory/ Good/ Bad. The Deans of Schools / HoDs pursue students to submit feedback. Maximum feedback is collected for about a fortnight. The analysis of the feedback given by the students is done by the service provider. The analysis of the results (in the form of graphs per question) are downloaded and shared with the Deans of Schools / HoD after about a fortnight. Based on the feedback, the Deans of Schools / HoDs and concerned course instructors take necessary action for improvement, if any.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Women's Studies	15	15	9
MCom	Commerce	60	727	66
Integrated(PG)	IMBA	40	66	37
BLibSc	Library Science	25	45	30
MLibSc	Library Science	20	11	11

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	47	1885	Nil	Nil	199

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
199	199	17	67	67	21

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The mentoring system as of now in the University is informal, however some departments / schools keep the records of student's participations. In the Schools/Depts where system of mentoring exists, each teachers is assigned the number of students to mentor. The teachers then meet and mentor the students as per the requirements of students. In some cases, where the students are not allotted mentors, the students meet the

teachers of their trust and seek help in finding solutions to the problems. The mentors at times in case if the problem is of psychological or personal nature refer to the Counselor available on the campus by appointment.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1932	199	1:10

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
255	199	56	31	150

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Mandrekar Vrushali	Professor	Acharya Chanakya Sanman
2019	Sohini ganguly	Assistant Professor	Young Scientist Award 2018
2019	Shaila Desouza	Professor	LEAP Programme, New Delhi University of Oxford
2019	Rajendra S. Gad	Professor	Best Teacher Award
2019	Sohini ganguly	Assistant Professor	H.H. Read Memorial Gold Medal Award 2019
2019	Savita S. Kerkar	Professor	Best teacher award

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nil	865	0



## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[https://www.unigoa.ac.in/uploads/config\\_docs/20200708.130240~PO\\_PSO.pdf](https://www.unigoa.ac.in/uploads/config_docs/20200708.130240~PO_PSO.pdf)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
<b>No Data Entered/Not Applicable !!!</b>					
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

**No Data Entered/Not Applicable !!!**

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
<b>No Data Entered/Not Applicable !!!</b>				
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
<b>No Data Entered/Not Applicable !!!</b>		
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### 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
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### 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Institution Innovation Council	Goa University	Government of India	22/09/2020	Institution
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### 3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Goa University	Bioincubator and Information technology Incubator	Directorate of Higher Education, Government of Goa	Nil	Nil	31/10/2019
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### 3.4 – Research Publications and Awards

#### 3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Konkani	1
Marathi	3
Microbiology	1
Philosophy	1
Political Science	1
School of Chemical Science	4
School of Earth Science and Atmospheric Science	4
Zoology	2
Goa Business School	13
Physical and Applied Sciences	3

#### 3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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#### 3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
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#### 3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			

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3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
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3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Resource persons	Nil	7	2	Nil
Presented papers	Nil	5	Nil	Nil
Attended/Seminars/Workshops	16	3	Nil	Nil
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3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
Goa Business School	Drafting of Feni Policy	Government of Goa	250000
Goa Business School	Development of training materials for the workshop, provide support for reviewing and short listing applications, mentor teach and coach workshop participants	ICIMOD, Nepal	88301
Goa Business School	Foundation of ecological security	FES, Gujrat	220000
Zoology	Preparation of management Plan for mhadei Wildlife Sanctuary	Government of Goa	690000

History	Preliminary Investigation into the archival sources relating to indo Oman trade Relationship in the pre modern in the Goa archives	National Records and Archives Authority, oman	2000000
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### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				
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### 3.6 – Extension Activities

#### 3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Unnat Bharat Abhiyan	Goa University	10	20
List of the activities carried out are listed on the sbsi.unigoa.ac.in portal of Goa University	1. A joint initiative by Directorate of Higher Education (DHE), Goa and Goa University. 2. Collaboratively implemented by Directorate of AISHE (D-AISHE) and Directorate of UBA (D-UBA), Goa University in partnership with GDP Foundation [Growth and Dev	15	22
Solar Ambassador Workshop	Goa University	6	250
E-waste Segregation	Goa University	20	9
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#### 3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Research on Tiatr	Tiatr Bhushan Puroksar 2019	Kala Niketan	Nil

Innovation Activites by Goa University Innovation Council	ARIIA Ranking Atal Ranking of Institution on Innovation Achivements	Govt. of India	Nil
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3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
<b>No Data Entered/Not Applicable !!!</b>				
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### 3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1987.62	281.67

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing



Total	2470	24	2	0	1	230	740	1120	0
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#### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1120 MBPS/ GBPS
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#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Directorate of Digital Learning and Initiatives (DDLI). (formerly DEITI) formed as per SWAYAM guidelines.	<a href="https://www.unigoa.ac.in/facilities/directorate-of-digital-learning-and-initiatives-ddli.html">https://www.unigoa.ac.in/facilities/directorate-of-digital-learning-and-initiatives-ddli.html</a>
Directorate of Digital Learning and Initiatives (DDLI). (formerly DEITI) formed as per SWAYAM guidelines	<a href="https://nptel.ac.in/courses/128106002/">https://nptel.ac.in/courses/128106002/</a>
Directorate of Digital Learning and Initiatives (DDLI). (formerly DEITI) formed as per SWAYAM guidelines	<a href="https://archive.swayam.gov.in/courses/5299-marine-science">https://archive.swayam.gov.in/courses/5299-marine-science</a>
Directorate of Digital Learning and Initiatives (DDLI). (formerly DEITI) formed as per SWAYAM guidelines	<a href="#">Large number of VRPP courses videographed are not available in public domain</a>
Library (Reprographic services: Scanning)	<a href="https://www.unigoa.ac.in/facilities/library.html">https://www.unigoa.ac.in/facilities/library.html</a>

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
Nil	6727000	198762000	28167000

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Laboratory: Largely the existing equipments in the Depts/ Schools are under Annual Maintenance Contract (AMC) for which maintenance budget is provided by the University. The maintenance of sophisticated equipments is carried out by the Teacher incharge for the equipment. Inhouse maintenance for issues within reach is carried out internally by a Lab technician (or equivalent) who is equipped with basic tools. Log book for each equipment is kept and all measurements are recorded by the operator. Library: Goa University Library is open during working hours on all week days and from 10:00 to 17:00 hrs on all Saturdays. It houses over 178000 books with an open access and borrowing facility (except reference material and archival collection). They could be searched using OPAC. Access to E-resources are provided by INFLIBNET centre through eShodhsindhu consortium and subscribed databases such as ScienceDirect, SciFinder etc., are made available to the readers. The documents / articles that do not have access are received from cooperating libraries and supplied to users on demand. New arrivals are displayed for limited period. Library has facility for plagiarism check to the faculty and students at University campus as well as from affiliated colleges. Library is WiFi enabled and has a computer Laboratory with adequate stations for accessing the internet. The state

of the art face up scanner in the library helps users in making copies of select pages of documents as well as digitization of the archival collection. Library maintains an institutional repository for all publications of the University. The theses submitted to the University are also sent to the INFLIBNET for the Shodhganga. Information and Digital literacy programmes are organized from time to time for the users. Sports: Day to day maintenance of Sports facilities is done by three round staff appointed on permanent post. Major maintenance work is done through the Engineering and Technical Division. Policy for utilizing the sport complex is through booking on first come first bases with a payment of booking charges at the SBI Bank. Computer Centre: Two dedicated service engineers and a systems analyst have been appointed for the maintenance of IT infrastructure on the campus. Entire university network is managed from computer centre for management network switches, firewall, data centre, and backup restore. Works Section: Annual maintenance contracts are being followed for maintenance of lifts, sewage pumping station, electricity, air conditioners, water coolers, etc., for smooth functioning of the system. For information on website, please visit <https://www.unigoa.ac.in/> and go to the main menu Facilities.

<https://www.unigoa.ac.in/>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Free Studentship, Student Aid Fund, Merit Scholarship, Research Studentship	714	5558465
Financial Support from Other Sources			
a) National	Central Sector Scheme Of Scholarships For College And University Students	86	1442627
b) International	0	Nil	0
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling	Number of students who have passed in the comp. exam	Number of students placed
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			activities		
<b>No Data Entered/Not Applicable !!!</b>					
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
10	Nill	32	Nill	Nill	Nill
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	59
SET	50
GATE	19
GRE	1
Any Other	3
TOFEL	3
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
<b>No Data Entered/Not Applicable !!!</b>		
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## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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No Data Entered/Not Applicable !!!

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Goa University has Goa University Student Council (GUSC) and Post Graduate Students Council (PGSU) both which are govern the guidelines of statues and rules. GUSC is basically for the students of collegiate system while PGSU is purely for post graduate and PhD students on campus. Both the council organize cultural and sports activities such as Plateaunica, Play-On etc. Student representatives are members in the University Court, the Academic Council, IQAC committee, etc. Due to pandemic no physical activities were organised from End of March 2020

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Yes. Goa University Alumni Association was registered in 1996. Goa University also has very active alumni association managed by School of Chemical Sciences and its alumni called Chemistry Department Faculty Alumni Association (CDFAA) and it is registered under Society act. The members of this association are alumni students and faculty. It has more than 100 life members and organizes various activities for the benefit of students.

5.4.2 – No. of registered Alumni:

350

5.4.3 – Alumni contribution during the year (in Rupees) :

27230

5.4.4 – Meetings/activities organized by Alumni Association :

In 2019-2020, it had organized its general body meeting on 4thMay 2019 and felicitated the CSIR-NET JRF students, presented the prizes to the winners of Oral and Poster presentations held during 13th Annual Symposium for TY BSc Chemistry students in March 2018. CDFAA organized Ceremony of Annual Cheque Distribution to Needy Meritorious M.Sc. Students of School of Chemical Sciences (formerly Dept. of Chemistry) held on Friday 23rd August 2019 at School of Chemical Sciences.on 26th Jan 2020, CDFAA organized Annual 'Get-together cum Home-coming of M.Sc. Chemistry Batch, after 25 years and 1995-97 M.Sc. chemistry students batch participated. To motivate the Chemistry students for research, CDFAA in association with School of Chemical Sciences organized "The 14th Annual Intercollegiate T. Y. B.Sc. Chemistry student's symposium on the theme "Fascinating world of Chemical Sciences" on Saturday, 14th March 2020.The of the important activity our association is to help all the 'Needy Meritorious Students' of our Dept whose annual family income is less than Rs.1 Lakh. For this financial year, CDFAA supported 15 students under "Needy Meritorious M.Sc. Students' Fellowship" by paying them Rs. 1000/- per month.Many Departments / Schools also do organized various activities for the Alumni engagements. Department of Computer Science Technology, Goa University organized Alumni meet on 01-06-19

#### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

##### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500

words)

nil

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	1. Admissions to the PG Programmes are governed by Goa University Admissions Ranking Test (GUART) 2. Online admission process has brought transparency in the system.
Human Resource Management	1. Officers are encouraged to attend orientation programmes from time to time. Other administrative staff were also deputed for training on 9 January 2019 conducted by Goa Institute of Public Administrative and Rural Development (GIPARD), Government of Goa at Ela Farm, Old Goa. 2. Teachers are encouraged to attend the orientation and refresher courses at HRDC at Goa University or any other suitable venue.
Research and Development	Research Incentive Fund has been raised to promote the publications in Scopus/Web of Science monitored journals.
Library, ICT and Physical Infrastructure / Instrumentation	1. Network switches have been upgraded during the reporting year. 2. Normal electric fixtures are being substituted by LED light fixtures to conserve energy. 3. Quebec collection: University received a donation of about 2000 books, enabling quality content from Quebec, Canada one of its kind in Asia. 4. Digital Archive: Library of archival importance is being scanned to make it available online. 5. GOALNET: A proposed consortium for the libraries of the university and its affiliated colleges. For its sustenance, a fee from students and researchers would be collected besides support from Government.
Examination and Evaluation	The students are shown evaluated answer sheets before the results are declared. This has considerably reduced the reevaluation and verification process.
Industry Interaction / Collaboration	The University entered MoUs with 9 MoUs during this year with the organizations from within India and

	abroad, spanning to academic, research as well as industry. There are in all 34 active MoUs .
Curriculum Development	The syllabus of the academic programs are updated from time to time as reflected in 1.1.1, 1.2.1 and 1.3.1 in above sections.

### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Applications for eligibility, migration, transcripts and other certificates are received in online mode.
Finance and Accounts	1. All university financial transactions are switched to online mode using platforms such as SBI Collect, NEFT, etc. 2. Payslips to the staff are sent in electronic form 3. Generation of Form 16 etc all on digital format
Student Admission and Support	Online admission process is in place that brings in efficiency and transparency.

### 6.3 – Faculty Empowerment Strategies

#### 6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
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#### 6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						
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#### 6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration

No Data Entered/Not Applicable !!!

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
41	18	4	85

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Leave Travel Concession, Child Care Leave, Children Education Allowance and Reimbursement of Medical expenses	Leave Travel Concession, Medical Reimbursement, Children Education Allowance and Child Care Leave	Placement, Alumni, Elections, Students' Union, Scholarships, freeships, Funding for conference attendance, Student aid fund, Earn while learn

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Goa University financial records are audited by Internal Auditors firm as well as by Comptroller and Auditor General of India (CAG). An internal auditor is appointed by the University to undertake this activity. The internal auditor report is placed in the Finance Committee and the Executive council of the University. Apart from this, the university is audited the CAG every year. The university is uptodate on its financial audit. The CAG report is placed in the Goa Legislative Assembly every year.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

17553168

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Expert Committee for concerned programs (4)	No	Nil
Administrative	No	Nil	No	Nil

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

1. The University grants autonomy to its affiliated colleges if they wish to do

so after completing the process. Currently, one college is granted autonomous status 2. Colleges have started research clusters with PhD guides approved at the college level 3. Starting of PG course in colleges with 100 evaluation in the respective institution is also encouraged a step towards autonomy

6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

PTA does not exist at the University

6.5.4 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Post Accreditation initiative(s) (mention at least three)

1. Starting of new programmes and schools 2. Initiation of Goa University Management System 3. Implementaion of pay scales 4. CAS and recruitment of teachers and staff streamlined 5. Establishment of digital learning centre 6. Audit and review of quality related issues of University by senior academics 7. Academic audits 8. Participation in NIRF, QS, India Today and The Week rankings

6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	IAQC Meeting	09/07/2019	09/07/2019	09/07/2019	14
2019	IAQC Meeting	27/09/2019	27/09/2019	27/09/2019	13
2020	IAQC Meeting	13/02/2020	13/02/2020	13/02/2020	13
2020	IAQC Meeting	04/05/2020	04/05/2020	04/05/2020	15
2019	Participatio n in NIRF	28/11/2019	28/11/2019	28/11/2019	Nil
2020	Participatio n in India Today Ranking	29/01/2020	29/01/2020	29/01/2020	Nil

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants
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			Female	Male
The Mental Health Care Act and Women - A talk by Dr. Soumitra Pathare, Director of the Centre for Mental Health Law and Policy at Indian Law Society, Pune.	11/12/2019	11/12/2019	Nil	Nil
A film festival on the theme 'Women Coming into their Own'.	19/02/2020	20/02/2020	Nil	Nil
Public lectures by Prof Vidya Shah, Title: Women in Gandhian Satyagraha	01/02/2020	03/02/2020	Nil	Nil
Celebration of National Science Day 2020 - Competitions on the occasion of National Science Day. Theme "Women in Science"	05/03/2020	05/03/2020	Nil	Nil

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Rain water harvesting systems are developed to increase the ground water table in the campus. Also solar panels are installed on roof tops of Science Block E, Faculty Block F, Faculty Block B, Faculty Block C, Department of Electronics. Power bills are reduced by about 30.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	Yes	Nil
Ramp/Rails	Yes	Nil
Rest Rooms	Yes	Nil

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to	Number of initiatives	Date	Duration	Name of initiative	Issues addressed	Number of participating
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	address locational advantages and disadvantages	taken to engage with and contribute to local community					students and staff
2019	1	1	16/08/2019	1	Unnat Bharat Abhiyan	awareness scheme	20
2020	1	1	24/01/2020	1	Unnat Bharat Abhiyan	Cultivation of mussel farming	8
2019	1	1	02/10/2019	1	Solar Ambassador Workshop	Assembling of solar lamps	250
2019	1	1	30/11/2019	1	Swatch Bharat summer internship	Swachata related	87
2019	1	1	07/12/2019	1	Swatch Bharat summer internship workshop	strategic planning of swachata projects	161
2019	1	1	26/09/2019	1	Unnat Bharat Abhiyan	Course on Community development and rural engagement	30
2019	1	1	31/07/2019	1	Relief funds by Goa University Teachers Association	Supported villagers affected by cyclone	45
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Ordinance OA4 Code of Professional Ethics for University and College Teachers	01/01/2019	The principles of the Ordinance are maintained in letter and spirit

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			



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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Rain Water Harvesting 2. Plastic Free Zone 3. Plantation (Green Campus) 4. Implementation of Swachh Bharat program 5. Solar Energy.

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Institutional repository: The University maintains a repository of theses and publications of students and faculty on the Internet (<http://irgu.unigoa.ac.in>). In all there are about 5800 records of which about 4800 hold fulltext files. This has increased visibility of the University research and a helpful resource for the management information. 2. The Visiting Research Professorship Programme is an initiative where seven chairs in the name of great personalities of the state in interdisciplinary fields (literature, art, western and Indian classical music, political economy Marathi Sant Sahitya) have been set up to invite the best minds from India and abroad from the academic and nonacademic world to conduct courses and interact with the students and public and promote research in the University. Among the other long list of best practices, the significant ones are: Research Incentive Fund, Seed money for research to new faculty, Support to the students to attend conferences, CBCS, Management Information System, Ground water recharging, Student exchange programmes, etc

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.unigoa.ac.in/a/best-practices.html>

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The University offers PG programs that are tuned to the meet the relevant and required tertiary level knowledge aspirations and employment needs of the State. A couple of them are distinctive. MA in Konkani is the only program is unique and not offered anywhere in the world, whereas the MA in Portuguese is another program that is not offered anywhere in this subcontinent.

Provide the weblink of the institution

<https://www.unigoa.ac.in/>

## 8.Future Plans of Actions for Next Academic Year

-Submission of application to NAAC for 4th cycle - Establishment of New Schools and Departments -completion of Harvesting solar energy project - Filling up of vacant positions (clearing backlog of reserved categories) -Recruitment of new teaching and non teaching positions under sanction posts -Creating new post for new schools - Setting up infrastructure for material characterization laboratory -Setting of laboratory infrastructure of biochemistry -created entry level supercomputing facility Param Shavak. -submission of application for NIRF, India Today, AIIRA, AISHE, BRICKS, The Week etc. -introduction E-cycle in campus -Enhancing Quality of publications