



GOA UNIVERSITY

Department of Women's Studies

ANNUAL PROGRESS REPORT 2018-2019

Submitted to

UNIVERSITY GRANTS COMMISSION

1. GENERAL INFORMATION

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|---|---|
| 1.1 Universities/ Colleges: | Goa University |
| 1.2 Affiliated University, if College: | NA |
| 1.3 Department/Centre: | Department of Women's Studies |
| 1.4 Address: | Goa University,

Taleigao Plateau, Goa, India. 403206 |
| 1.5 Date of Establishment: | 1988 |
| 1.6 Name of Head of Dept/Director: | Professor Shaila Desouza |

2. PROGRAMME

2.1 Objectives

The M.A. and the PhD Programmes run by the Department of Women's Studies are designed to fulfil the following objectives:

- To facilitate critical thinking
- To help students understand the process by which the creation and perpetuation of inequalities is affected
- To develop the capacity and skills in students to bring about change and to create new areas of service using a variety of pedagogical tools
- To build research capacities of students, enabling them to engage with the academic discipline of Women's Studies
- To develop new knowledge and theory that will ultimately impact policy and the discourse on women's development in the country
- The Department is committed to social change from a feminist perspective and strives to use new and inclusive methods of knowledge production in its efforts to bridge theory and practice
- To ensure the extension of feminist training and research to the remotest villages of Goa

2.2 Fulfilment

The Department of Women's Studies has been actively engaged in the following:

- Teaching
- Developing of new curriculum and revising of old curriculum
- Extension
- Training
- Research
- Documentation
- Advocacy and field action in the wider community

- Emphasis on students' progression by involving them in organising and conducting workshops and training programmes.
- Networking with organizations committed to women's empowerment at the state, national and international arenas.

New Initiatives

(A summary of the New Initiatives is given below. More details of these New Initiatives are given later on in the relevant sections).

1. State Resource Centre for Women (SRCW):

The Department of Women's Studies at Goa University is entrusted to coordinate and help implement the State Resource Centre for Women (SRCW) in Goa, a Mahila Shakti Kendra Scheme with a 60:40 cost sharing arrangement between the MWCD, GoI and the DWCD, GoG. The State Resource Centre for Women has been operative within the Department in September 2018. The State Resource Centre for Women is envisioned as a state level convergence of academia, state interventions, civil society initiatives and the whole community to bring about a change in the status of women in Goa and that will ultimately result in a better life for all.

2. Developing Curriculum:

- a) The Department of Women's Studies has revised the MA Women's Studies Curriculum under the new Ordinance which was passed by the BOS in Women's Studies and the Academic Council of Goa University.
- b) The Department of Women's Studies developed two courses for the Department of French, 'Gender and Popular Culture' and 'Gender and Food' which are taught to undergraduate students. Faculty members of the Department are also involved in teaching the courses.

- c) The Department of Women's Studies has developed two 4 Credit Courses to be introduced at the undergraduate level a) Understanding Gender and Power Politics and b) Gender Inclusive Politics. The above courses were to be taught to Political Science students.

3. **Installation of Menstrual Hygiene Management (MHM) units:** On 29 June 2018 nine MHM units (sanitary pad dispensers and incinerators) were installed across the Goa University campus which were donated by the Rotary Club of Panaji through the Department of Women's Studies. This has helped to further the commitment of the DWS to promoting best practices of menstrual hygiene, providing better sanitation facilities in girls' toilets, as well as fulfilling the goals of *Swachh Bharat Abhiyan*.



4. **Gender Sensitization Workshop for Police Officials:** Making state machineries gender sensitive is an urgent need for the present times. In this context the Department took the initiative to organize a Gender Sensitization Workshop for police officials of South Goa. The Department is aiming to organize such workshops for other sections of the police as well as for officials of other Government institutions in the following academic year.
5. **Relationship Well-being Workshops for the Youth:** This is a unique series of workshops for the youth aiming to help them to build their self-esteem, develop healthy relationships and to be aware of laws that are relevant for them.

6. **Film Festival:** A two-day festival of films by women was organized by the Department on 13 and 14 December 2018. This gave students and faculty members from different disciplines the opportunity to participate in the festival and discuss gender related issues. Film was used as an effective teaching and learning tool.
7. **Book Reading Club:** The Department launched its 'Book Reading Club' in this academic year to promote academic reading amongst students and to encourage them to rigorously examine varied issues. The Reading Club will also help to nurture a dedicated team of young writers who may write academic or issue-oriented articles.
8. **Magazine:** The Department has taken the initiative to bring out its own magazine. This provides students and faculty members with a platform for sharing ideas and engaging in debate. The first magazine was released on International Women's Day 2019 (8 March).

3. DETAILS

3.1 Teaching (Specify participating faculty within and outside the University, details of teaching programme, course outlines)

The Department had 10 students registered in the MA Programme in 2018-19. The optional courses taught by the Department of Women's Studies have drawn numerous students from Departments such as Botany, Mathematics, Economics, Sociology, Philosophy, English, History and Political Science). The number of students registered in Optional Courses from other Departments during the year 2018-19 was 137.

There are 5 PhD scholars registered with the Department.

Faculty of the Department in 2018-19

Sr No	Name of Faculty and Designation	Nature of Appointment	Supported by
1	Dr Shaila Desouza (PhD) Professor & Head of the Department	Permanent Appointed in 1992	Government of Goa
2	Dr Mamta Kumari (PhD) Assistant Professor	Contract	Government of Goa
3	Ms Sulochana Pednekar Assistant Professor	Contract	Government of Goa
4	Dr Nishtha Desai (PhD) Assistant Professor	Tenure	University Grants Commission
5	Adv Dr Albertina Almeida Assistant Professor	Contributory	Government of Goa

Details of the M.A. Programme with Course Outlines

Choice-based Credit System: Total credits - 64 credits

Prerequisites for Admission: The prerequisite for admission into the M.A. Women's Studies Programme is the minimum prescribed percentage in a Bachelor's Degree in any subject and as per Goa University Ordinance for admission. The entrance test shall be based on general knowledge, analytical ability, logical reasoning and the specific subject syllabus announced on the website.

Semesters and Courses: The Department offers a two year M.A. Programme in the subject of Women's Studies taught over 4 semesters. The M.A. Programme is governed by Goa University Ordinances and comprises of the following courses:

CORE COURSES

Sr. No.	Subject Code	Course Title	Number of Credits
1.	WSC – 111	Core Concepts in Women's Studies and Feminist Thought	4
2.	WSC – 112	Mapping the Women's Movement	4
3.	WSC – 113	Gender, Development and the State: Issues in the World, India & Goa	4
4.	WSC – 114	Doing Feminist Research	4

5. WSC – 115 Field Work Skills and Practice	4
6. WSC – 116 Gender and Marginality	4
7. WSC – 117 Gender-Sensitive Interventions for Change	4
8. WSC – 118 Gender, Human Rights and Law	4

OPTIONAL COURSES

Sr. No.	Subject Code	Course Title	Number of Credits
1.	WSO – 111	Women's Health: Critical Debates	4
2.	WSO – 112	Gender and Culture	4
3.	WSO – 113	Re-reading History: Feminist Perspectives	4
4.	WSO – 114	A Gender Review of Literature	4
5.	WSO – 115	Gender and Political Processes	4
6.	WSO – 116	Gender and Media	4
7.	WSO – 117	Demography, Labour, Work and Gender	4
8.	WSO – 118	Gender, Environment and Ecology	4
9.	WSO – 119	Gender and Education	4
10.	WSO – 120	Women and Violence	4
11.	WSO – 121	Basic Research-enhancing Skills	2
12.	WSO – 122	Gender Sensitivity and Equity	2
DISSERTATION – WSD - 111			8

WOMEN'S STUDIES COURSE OUTLINES

CORE COURSES

1. Title of the Course: CORE CONCEPTS IN WOMEN'S STUDIES AND FEMINIST THOUGHT

Course Outline

Module 1: About Women's Studies: the history of the academic discipline of Women's Studies, development of Women's Studies and its significance in the Indian context - nomenclature of Women's Studies /Gender Studies/ Family Studies, etc.

Key Concepts: Nature/Nurture Debate, Sex and Gender, Stereotyping, Patriarchy, Feminism, Gender Essentialism, Equality and Equity, Intersectionality (caste, class, sexual orientation, disability, etc.), Power, Strategic needs vs. Practical needs of women, Access and Control, Levels of Gender Consciousness.

Module 2: Early developments in feminist thought: Liberal, Radical, Socialist, Marxist feminism. Parallels and points of difference.

Module 3: Contemporary developments in feminist thought: Post-modern feminism, black feminist thought, dalit feminism and related areas of scholarship such as queer theory.

2. Title of the Course: MAPPING THE WOMEN'S MOVEMENT

Course Outline

Module 1: Tracing the history of liberty, equality, freedom and justice. Waves of the Feminist Movement in west; (First Wave, Second Wave and Third Wave).

Module 2: Women as beneficiaries and in need of protection. Women's issues in colonial India: sati, bride price, child marriage and the concerns brought about with teenaged mothers, education, plight of widows, religious dedication and prostitution, etc. Social reform movement and women in colonial India (Abbaka Rani, Rani of Jhansi, Anandibai Joshi, Rasundari Devi, Rukmabai, Pandita Ramabai, Durgabai Deshmukh, Savitribai Phule, etc.)

Module 3: Gender and the Nation. Gandhi and Women. Participation in Nationalist movement. Women leaders. Post-Independence and the birth of the Autonomous Women's Movement. Women's issues, movements and growth of NGOisation.

Module 4: History of Women's Movement in Goa: Issues and Concerns. Contemporary women's movements. Social media: movements and challenges.

3. Title of the Course: GENDER, DEVELOPMENT AND THE STATE

Course Outline

Module 1: The 4th World Conference on Women held in Beijing, China in 1995, Platform for Action and the emergence of the empowerment approach to women's development- Women in/and Development (WID and WAD), Gender and Development (GAD), Structural Adjustment Programme, Women Empowerment: Meaning, concepts and objectives of women empowerment. Theories of Development. Globalization and Women in India. National Policy for Women.

Module 2: Women and land rights, feminization of labour: formal and informal labour, issues of livelihood and gender, feminization of poverty, female headed household. MDGs, Gender and Sustainable Development Goals, and its critique.

Module 3: Gender analysis frameworks, gender mainstreaming and gender budgeting. Analysing policy and programme: Gender blind, gender neutral and gender redistributive policies. Development Policy in India: Five year plans, NITI Aayog, National Commission for Women, Ministry of Women and Child Development, Mahila Shakti Kendra, State Policies and Programmes for Women. Women and micro-finance policies, Self-Help Groups - a critique.

Module 4: Analysing Goa's budget, Gender and Development Policy in Goa: Analysing tourism policy, mining, construction, casinos, alcohol, SEZ, Regional Plan, Nylon 66, Mopa airport, etc.

4. Title of the Course: DOING FEMINIST RESEARCH

Course Outline

Module 1: What is research? A critique of conventional research, limitations of methodology of social science, feminist empiricism vs positivism (qualitative vs quantitative research), feminist ethnography, standpoint feminism, situated knowledge, narratives, oral history, discourse analysis, participatory and action research, focus group discussions, grounded theory, self-reflexivity, etc. Reviewing literature on a selected topic.

Module 2: Using unconventional data sources. Research designs and methods (case studies, survey, exploratory studies, diagnostic, experimental and action research). Proposal writing, conducting a pilot study and writing a report.

5. Title of the Course: FIELDWORK SKILLS AND PRACTICE

Course Outline

Module 1: Social organizations and their administration (Government, NGO and others), National and International funding agencies. Field work techniques: Basics of case work, group work and community organization.

Module 2: Introduction to psychology: Erikson's theory of psychological development, Sigmund Freud's theory of personality, system's theory, and defense mechanisms. Group dynamics, communication skills, life skill training and values.

Module 3: Development of skills through field work practice. Maintaining field work diaries and submission of weekly reports.

6. Title of the Course: GENDER AND MARGINALITY

Course Outline

Module 1: Class and Religion: Identity politics, Recognition vs Redistribution. Women factory workers, Domestic Labour: Issues, challenges and lacunae in the law (Domestic Labour Act 2010), class exploitation, poverty and vulnerability, Case studies of gender and religious conflicts in India, Women as targets, Women as custodians of community identity and honor. Politics of food.

Module 2: Intersectionality revisited. Caste and Tribes: Historical roots of caste: Work of Ambedkar and Phule. Caste and Gender. Contemporary Dalit voices. Issues of tribal women, Forest and Wildlife Acts Vs Livelihood. Field Trip.

Module 3: Sex: Transgender Rights, *Hijra* Community in India, Lesbian, Gay, Bi-sexual Transgender, Queer, Inter-sexed A-sexual (LGBTQIA): Recent debates and trends. National Legal Services Authority of India (NALSA) Act.

Module 4: Disability and Senior Citizens: Contemporary debates on rights, inclusion. Disability and gender, State response to disabled persons issues, National Policy for Persons with Disability 2006, Disability Act 2016, Senior Citizen 2010

7. Title of the Course: GENDER-SENSITIVE INTERVENTIONS FOR CHANGE

Course Outline

Module 1: Participatory Workshops to learn the use of different participatory tools: Social Mapping, Simulation games, group dynamic sessions, skits and songs, flexi flans, 3 pile sorting

cards, story with a gap. Modelling tools to match target group. What is Corporate Social Responsibility (CSR)? Project creation for CSR activities.

Module 2: Intervention for Change and Tool Creation

8. Title of the Course: GENDER, HUMAN RIGHTS AND LAW

Course Outline

Module 1: Understanding Law – substance, structure and culture of law; women’s experiences and conceptualization of human rights including rights under the Constitution of India. Principles of substantive equality and non-discrimination, progressive realization of rights. Interrogating the public-private divide. Intersectionality and law.

Module 2: The UN system, International discourse on human rights: UN Declaration of Human Rights, ICESCR, ICCPR Convention on the Elimination of Discrimination against Women (CEDAW), Vienna Declaration. Critical debates around universalism and cultural relativism. Reports, alternate reports and shadow reports

Module 3: Access to justice: National Human Rights Institutions - Paris Principles, Constitution of India and legal systems, women specific legislation such as Protection of Women from Domestic Violence Act, 2005, and Sexual Harassment of Women at the Workplace (Prevention, Prohibition and Redressal) Act, 2013, or even general legislation (such as the Food Security Act, etc.).

Module 4: Critical assessment of law from a rights perspective. Family Laws of Goa, Indian Penal Code, The Immoral Traffic (Prevention) Act 1956, Dowry Prohibition Act 1961, Indecent Representation of Women (Prohibition) Act 1986. The Scheduled Castes and the Scheduled Tribes (Prevention of Atrocities) Act 1989.

OPTIONAL COURSES

1. Title of the Course: WOMEN’S HEALTH - CRITICAL DEBATES

Course Outline

Module 1: Health, Gender and Power: Discrimination, Food access and Health. Traditional medicine: women and the power of knowledge over traditional health systems, family kitchens, pregnancy and childbirth etc. Harmful traditional practices and women’s health. Women’s bodies as sites of control –menstruation, family planning and contraceptive technology. The gender of health care providers.

Module 2: Health Policy in India: Welfare to Empowerment, Family Planning, Surrogacy Laws, Maternity Benefit Act. Reproductive health and health care. Debates around Pre-Conception and Pre-Natal Diagnostic Test (PCPNDT) Act, abortion and medical termination of pregnancy. Women's health and the global environment. Medicalization of women's health concerns. Women as consumers of health care and health insurance.

Module 3: Women's Experience and Health: Health and Violence: Psychological concerns and women coping with stress (pre-menstrual syndrome, post-natal depression and other mental health concerns): Alcoholism, drug abuse. Lifestyle and health including sterility. Special issues in women's health (menopause, cervical and breast cancer, hysterectomy, violence, AIDS and aging). Occupational health concerns (women in construction, mining etc.) and health issues of marginalized women (commercial sex workers, women living in remote locations, etc.)

Module 4: Understanding health from available data sources (sex ratio, mortality, morbidity, hygiene and sanitation, etc.): WHO, NFHS, DLHS, State Health Intelligence Bureaus etc. State health related schemes and programmes.

2. Title of the Course: GENDER AND CULTURE

Course Outline

Module1: What is Culture? Diverse understandings of culture. Raymond William's uses of culture. Definitions of culture in Anthropology. Culture in conventional and critical theory. An Introduction to Cultural Theory: a) Socio-biological, b) Psychoanalytical and c) Sociological Theories.

Module 2: Doing a gender analysis of culture: Understanding Culture from studying one's own - Tradition, Cultural Practices and Gender. The politics of exclusion. Folklore, gender and culture.

Module 3: Cultural Theory: Durkheim, Karl Marx, Max Weber, George Simmel – Action and Human Agency Theories on Culture.

Module 4: Gender politics of language. Dress, Beauty, Sport, Entertainment, other gender discriminatory practices that continue around the world – a critical perspective.

3. Title of the Course: RE-READING HISTORY: FEMINIST PERSPECTIVES

Course Outline

Module 1: In search of our past: Gender as a critical category in historical analysis. Debates in Feminist Historiography.

Module 2: Understanding history from unconventional sources (photos, diaries, recipe books, clothes, jewellery and other personal objects)

Module 3: Re-writing History: Contributions of feminists to the rediscovery of women's voice in history: Indian feminist contributions to rewriting history.

Module 4: Selection of texts and analytical skill development. Gender Analysis of school history text

4. Title of the Course: A GENDER REVIEW OF LITERATURE

Course Outline

Module 1: Women in Literature: Feminist literary criticism, the history of feminist literary criticism, different phases of feminist literary criticism (men's treatment of women, 'gynocriticism', the '*mad*' woman in the attic, etc.) with reference to selected texts.

Module 2: Women and Literature: The oral tradition and women's voice of resistance. Women in Bhakti Period: (Mirabai, Akkamahadevi, Andal, Bahinabai). Women's writings as a form of protest. Women's autobiography.

Module 3: Understanding South Asian society through women's writings (Selected women's writings from – Bangladesh, Pakistan, Sri Lanka, Nepal).

Module 4: Women's contemporary writings as voices of resistance to caste, colour, class and gender. Women's writings from Goa

5. Title of the Course: GENDER AND POLITICAL PROCESSES

Course Outline

Module 1: Concept of Democracy. Politics and political participation. Relationship between democracy and citizenship (historical exploration). Women's struggle for political participation;

women's suffrage movement and importance of women voters. Women in Indian Nationalist Movement.

Module 2: Indian Constitution and provisions for women. Women's political participation and Indian democracy. A history of local self-government in India. Women in local self-government: Prospects and challenges. Politics of Reservation. Quota campaign. Analytical reflections on case studies of women in panchayats.

Module 3: Governance through civil society movements and organisations. The *Kudumbashree* experience in Kerala

Module 4: Women in politics in Goa. Experiences from the field.

6. Title of the Course: GENDER AND MEDIA

Course Outline

Module 1: Theories from cultural studies, film and gender studies, and communication studies: media and representation of femininity and masculinity. Male gaze. Media and construction of gender norms and stereotypes: Film screenings and discussion on Stereotypes: Portrayals of the rural woman, woman in paid employment, morality and the bad woman, popular culture and interpretation of gender.

Module 2: Critical analysis of Gender in Magazines and Newspapers. Advertising and the image of women. Women's magazines. Politics of paid news.

Module 3: Internet and its social impacts. Internet and women: empowering or a tool for disempowerment. Role of Information Communication Technology in women empowerment.

Module 4: Media, gender - its intersections with caste, class and religion. Enactment and representation of social norm about gender – its impact on identity formations and communication. Media as a socio-cultural mechanism that shapes individual and collective notions of identity: essentially what it means to be male or female.

7. Title of the Course: DEMOGRAPHY, LABOUR, WORK AND GENDER

Course Outline

Module 1: What numbers say: Analysing women's position from existing demographic sources, Understanding Goa from existing demographic data, Feminist analyses of the global political economy, Globalization, exploitation and empowerment of women.

Module 2: Politics of women's work: paid and unpaid work, the gendered nature of work, the devaluation of women's work, domestic work, inequalities in the workplace, and employment equity, issues of invisibility of the domestic/caring work of women: issues of paid domestic workers: the debates around legalization of prostitution: Trafficking and commercial sex work. Engels and Marx theoretical perspectives on work and labour. Women, the informal sector and home based work, SHG's: empowerment/disempowerment debate. Girl child in society. child labour, changing role of women and transformations in the concept of family, single parent families and same sex families, challenges faced by widows.

Module 3: Women Entrepreneurship schemes. Gender based problems in the workplace: sexual Harassment, the glass ceiling, maternity leave, work and child care. Government programmes related to work. Institutional and individual attempts to manage gender in the family and in the workplace.

8. Title of the Course: GENDER, ENVIRONMENT AND ECOLOGY

Course Outline

Module 1: Feminist Political Ecology. Ecofeminism. Theories and debates on gender and environment

Module 2: Mapping Environment Movements across the country: Development, Environment, Livelihoods and Conflict: Chipko, Narmada Bachao Andolan, Silent Valley – A People's Movement that saved a forest, Nagaland and Amur Falcons- Bano Haralu, Stork lady of Assam- Purnima Barman, Female forest Guards of Gir, Goa Bachao Abhiyan, SEZ Movement, Agitations against mining, tourism, etc.

Module 3: Environment and Women's Agency: Relationship of Women with Environment. Women, Land and Agriculture. Women's Knowledge of Traditional Health Care and Practices

Module 4: Women and nature conservation in India - workshops on Solid Waste Management: Segregation, Vermi-compost, Recycling/ Outreach Programmes: Street play, Awareness sessions in schools and villages / campus walk for basics of natural history: flora and Fauna and rain water harvesting. Case studies of movements (Traditional knowledge systems for biodiversity conservation: Vegetation management, Sacred Groves, Agriculture, cultivation of medicinal plants, traditional ethos, water and biodiversity). Women and Environmental activism: Finding and supporting passion for change, Online Activism/Media Journalism, Informed Activist, Pursuing a career in activism, Challenges for women wildlifers /Environment activists, Environmental NGOs in India: Greenpeace, Ashoka Trust for Research in Ecology and the Environment, Nature Conservation Foundation, Wildlife Conservation Society, Wildlife

Conservation Trust, Bombay Natural History Society, World Wide Fund for Nature, International Union for conservation of Nature and Natural Resources, Wetlands International, Convention on International Trade in Endangered Species, etc.

9. Title of the Course: GENDER AND EDUCATION

Course Outline

Module1: Debates around importance of education and education as a SDG. Role of education and women's status. Paulo Freire: NFE and 'banking system' in education. bell hooks engaged pedagogy. The Belenky's 'connected teaching' and the teaching/learning ideas of Krishnamurthy.

Module 2: Critique of Government Programmes and Policies to improve Education for Women in India: Female literacy & non – formal education for women development, National Literacy Mission (NLM). Sarva Shiksha Abhiyan, Kasturba Gandhi Ballika Vidhyalaya, Mahila Samakya, NPEGEL, District Primary Education Programme, NEP, RTE, NFE, Beti Bachao Beti Padhao, Swachh Bharat Swachh Vidyalaya.

Module 3: Gender critique of education and gender audit of education in India: focus on Goa.

10. Title of the Course: WOMEN AND VIOLENCE

Course Outline

Module1: Violence, masculinity and male identity and how forms of violence get legalized by social custom and tradition, subtle forms of gendered violence and cultural sanction. Crimes against women as under the IPC, understanding the status from Statistics

Module 2: Different forms of Violence: dowry, domestic violence, rape, including custodial rape (Mathura Rape Case), intimate partner violence (Marital rape debate), honour related violence, violence against women as a weapon in war, paedophilia and child abuse, self-inflicted violence and suicide, female genital mutilation, molestation and teasing, trafficking.

Module 3: Nirbhaya and after: Legal Interventions, Criminal Amendment Act 2013, society's response, role of media, services and programmes

Module 4: Violence and media reporting, various case studies (National and Local) Indecent Representation of Women and trolling.

11. Title of the Course: Basic Research-enhancing Skills

Course Outline

Module 1: Meaning and scope of statistics, representation of statistical data. What numbers can tell. Using secondary data quantitative sources to make inferences about society. Graphical representation. Sources of data

Module 2: Basic quantitative research methods and sampling techniques, administering standardized questionnaire, data collection, data entry and using computer programmes for analysis and data presentation Practical sessions

Module 3: Manual of style, using Zotero for referencing, endnote, adding references to the research project or report practical.

12. Title of the Course: Gender Sensitivity and Equity

Course Outline

Module 1: The universal commitment to Gender Equality and Social Equity – SDGs, Provisions in the Indian Constitution, Towards Equality Report and the creation of the discipline of Women's Studies in India. Sex and Gender: Non-duality of these terms. Nature vs Nurture debate, socialisation, stereotyping.

Module 2: Social Equity. Power, Intersectionality. Marginalised sections based on caste, class, abilities, religion etc. Women's rights as human rights. Women's issues in Goa.

Module 3: Introduction to Laws: Sexual Harassment at Work Place (Protection, Prohibition, and Redressal Act of 2013) and Protection of Women from Domestic Violence Act of 2005. Forms of violence against women: a review.

13. Title of the Course: DISSERTATION

Students are motivated to undertake research on the most marginalised sections of Goan society. Every student has been allotted a guide from within the Department of Women's Studies who will mentor the student through this completely independent project.

3.2 Trainings

In order to ensure proper usage of the Menstrual Hygiene Management (MHM) units installed in all the ladies' washrooms a series of trainings was conducted in line with the objectives of the Swachh Bharat Mission. The programme was kick-started by DWS students cleaning the washroom on 24 July 2018 so as to set an example to other students to take the responsibility to keep the toilets clean. This was followed by a training conducted for sanitary workers on 25 July 2018

Training of Sanitary workers of Goa University:

Training for Sanitary workers for managing Menstrual Hygiene Management units (MHM) in the Goa University campus was conducted on Wednesday 25 July 2018 in the Seminar Hall. There were approximately 56 sanitary workers who attended the training. The training was also attended by their managers. During the training the challenges faced by these workers were identified and recommendations for improving their work were discussed.

1. Training on Menstrual Hygiene Management for Students and staff (From 3 Aug 2018 - 5 September 2018)

Trainings for female as well as male students, faculty and administrative staff in using and managing MHM units were conducted. Male students who participated in the trainings were sensitized to the issue of menstruation in the process. In order to brief them about machine-use, a video was shown to them explaining the process of the working of the MHM units. How to maintain sanitation and hygiene in the washrooms was explained. The sanitary workers' work was acknowledged. Students of the Department of Women's Studies were provided training to enable them to conduct



sessions. 39 sessions were conducted by the students in 24 departments in addition to sessions conducted in the hostels and for administrative staff. Totally 1043 students in various departments were sensitized about the need to maintain sanitation and hygiene in the campus of Goa University.

MHM Training details

Sr. No.	Department	Student trainers	Date	No. of sessions	No. of students and staff
1	Biotechnology	Srisha/ Namrata	4/9/18	1	28
2	Botany	Kiran/ Srisha	3/9/18	1	37
3	Chemistry	Srisha/ Namrata	4/9/18	2	31
4	Commerce	Kiran	5/9/18	5	121
5	Computer Science & Technology	Sailee Faldessai/Ramita	31/8/18	1	9
6	Earth Science	Kiran	20/8/18	1	22
7	Economics	Kiran	29/8/18	2	48
8	Electronics	Suchitra/Ramita	30/8/18	1	8
9	English	Susparsha	6/8/18 and 7/8/18	2	71
10	French & Francophone Studies	Susparsha	6/8/18	1	15
11	Hindi	Ramita	8/8/18	2	43
12	History	Suchitra	31/8/18	2	65
13	Konkani	Kiran /sailee	6/8/18	1	61
14	Latin American Studies	Srisha /Namrata	6/9/18	1	5
15	Library & Information Science	Namrata/ Srisha	4/9/18	1	35
16	Marathi	Susparsha/Kiran	3/8/18	1	28
17	Mathematics	Srisha / Namrata	4/9/18	1	41
18	Microbiology	Sailee K/ Srisha	4/9/18	2	68
19	Philosophy	Sailee Faldessai/ Susparsha	10/8/18	1	5
20	Physics	Ramita / Susparsha	10/8/18	2	28
21	Political Science	Kiran / Susparsha	8/8/18	1	25
22	Portuguese & Lusophone Studies	Susparsha/ Kiran	8/8/18	1	13
23	Sociology	Namrata/ Susparsha	27/8/18	1	24
24	Ladies hostel new	Namrata and Srisha	4/9/18	1	36
25	Zoology	Kiran	24/8/18	1	21
26	Administrative Sections	Kiran , Suchitra, Susparsha and Ramita	7/8/18	1	90
27	Ladies hostel old	Ramita and Suchitra	9/8/18	1	58
28	Ph.D hostel	Ramita and Suchitra	10/8/18	1	7
TOTAL				39	1043



2. Gender Sensitization Training Programme for the 181 Helpline Crisis Management Team:

On 25 February 2019 a gender sensitisation programme was held for counsellors who attend to the 181 Helpline at GVK EMRI Conference Hall, GMC Campus, Bambolim. The resource persons were Dr Meeran Chadha Borwankar (retired IPS Officer and recipient of President of India Police Medal for Distinguished Services 2006 and Police Medal for Meritorious Services 1997), Dr Nishtha Desai and Adv Caroline Colaco. As this Helpline has been set up recently the counsellors found the training useful and expressed the need for more such trainings.

Period of the Training	Number of trainings	Resource Person	Total Number of Beneficiaries	Gender Ratio
25 Feb 2019	1	Dr. Meeran Chaddha Borwankar	35 (approx)	F -35

3. Gender Sensitization Training Programme for the Goa Police: On 27 February 2019 a programme was conducted for Goa Police officers. The principle trainer was Dr Meeran Chadha Borwankar. Dr Mamta Kumari also served as a trainer. Dr Borwankar shared the results of a research study which she had conducted on 'Gender Friendliness' in the police force. She said that Maharashtra has around 30 per cent women and Goa has around 10 per cent women on



the police force. She revealed that women are not always satisfied with the treatment from their male counterparts or superiors and said this was especially the case with female constables. She recommended that the work shifts be regularised and that the force should accommodate the differential needs of female officers, such as being sensitive to them during pregnancies, providing crèches and basic infrastructure such as toilets and restrooms.

4. Relationship Well-Being Workshops: A series of workshops for young adults between 30 November 2018 and 15 March 2019 was organised with resource persons drawn from a pool of experienced counsellors, lawyers and doctors. The workshops were conducted through the SRCW with the support of Mahila Shakti Kendra (a Scheme of the Ministry of Women and Child Development). The following workshops were held:

- 30 November 2018: The Inaugural Relationship Well-Being Workshop was launched by the Governor and Chancellor of Goa University Dr Mridula Sinha along with the Vice Chancellor of Goa University, Prof Varun Sahani. Dr Sinha stated that in the course of her study on 'The



Practice and Effects of the Civil Code in Goa' she had observed that young people often enter into relationships without any mental preparation resulting in disillusionment. The objective of the Well-Being Workshops was to equip young adults with skills to enhance their self-esteem, to become more sensitive to gender issues and to understand the dynamics of relationships. The participants would also receive information on the law, their basic legal rights and the importance of mutual respect.

- 21 December 2018: The Second Relationship Well-Being Workshop, 'Focusing on the Self in a Relationship', was held at Goa University. Counsellor, Vaishnavi Hegde, the resource person focused on stress-management, self-care, the gender dynamics of a relationship, and how to cope with abusive or toxic relationships.
- 16 January 2019: The Third Relationship Well-Being Workshop was conducted by psychologist Prachi Khandeparkar on 'Building Healthy Relationships' at DMC College, Assagao, North Goa. It covered a wide range of topics from the meaning and types of relationships, to discussing media portrayals and coping and adaptive mechanisms.
- 18 January 2019: The Fourth Relationship Well-being Workshop on 'Legal Advice in Relationships' was conducted by Advocate Caroline Colaco at Goa University. She discussed the legal aspects of domestic violence, marriage, divorce, dowry, maintenance and sexual harassment.

5 March 2019: The fifth workshop was conducted at Goa University by counsellor Gayathri Rao Konkar on the theme 'Connections and Conflicts: Working Towards Long and Stable Relationships' stressing the need for discussion on critical issues before entering into long term relationships.

- 15 March 2019: The sixth workshop on 'Wellness in Sexual Health' was conducted by Dr Sheela Gupte. She addressed issues related to sexual health such as menstruation and the human reproductive system and answered queries raised by the students.

Well-Being Workshops conducted				
Date of Training	No. Sessions	Resource Persons	No. Beneficiaries	Gender Ratio - M:F
30 November 2018	1	5	173	31:142
21 December 2018	1	1	40	20: 20
16 January 2019	1	1	50	10: 40
18 January 2019	1	1	50	04: 46
5 March 2019	1	1	11	01: 10
15 th March 2019	1	1	25	01: 24
TOTAL	6	10	349	67:275

Serving as Resource Persons: DWS members are often invited to conduct trainings or to share their expertise on gender related issues:

- Desouza Shaila: *Issues related to Women* at Nirmala Institute of Education, Altinho, Panaji, 15 June 2018.
- Desouza Shaila: *Caring for Senior Citizens* at programme of Girls Islamic Organization, Goa on 1 September 2018

- Desouza Shaila: Talk on *Gender Equality and inaugural of Gender Champions Club* at DM's College of Commerce, Assagao on 11 October 2018.
- Desouza, Shaila: 1) *Sexual Harassment of Women at the Workplace Act* and 2) *Violence against Women*. 102nd Orientation Programme, 14 and 11 November 2018. UGC-HRDC, Goa University.
- Nayak, Asawari: *Gender and Development*. 17 November 2018. Birla Institute of Technology & Science, Pilani, K K Birla Goa Campus. Sancoale, Goa.
- Desai, Nishtha: Lecture given at Navodaya Learning Institute, Canacona on *Protection of Children from Sexual Offences (POCSO) Act* on 29 November 2018 to house mistresses.
- Desai, Nishtha: Lecture given at Navodaya Learning Institute, Canacona on *Protection of Children from Sexual Offences (POCSO) Act* on 6 December 2018 to house masters.
- Nayak, Asawari: *Samabhav* film festival on *Gender, Masculinity and Relationships*, 8-9 January, 2019. Men Against Abuse and Violence- Mumbai. Don Bosco College, Panaji-Goa.
- Shah Asád: *Samabhav* film festival on *Gender, Masculinity and Relationships*, 8-9 January, 2019. Men Against Abuse and Violence- Mumbai. Don Bosco College, Panaji-Goa
- Desai, Nishtha: Lecture given at Navodaya Learning Institute, Canacona on *Protection of Children from Sexual Offences (POCSO) Act* on 10 January 2019 to house masters.
- Pednekar, Sulochana: Training Programme on *Menstrual Hygiene Management for School Teachers* conducted by Directorate of Education and Rotary Club, Panaji at Directorate of Education from 17 to 19 January 2019.
- Desai, Nishtha: Lectures given at Navodaya Learning Institute, Canacona on *Protection of Children from Sexual Offences (POCSO) Act* on 24 January 2019 to house mistresses.
- Desouza, Shaila: *Sexual Harassment of Women at the Workplace Act*. 103rd Orientation Programme, 28 January 2019. UGC-HRDC, Goa University.

- Shah, Asád: Lecture given at Vaddemnagar High School on *Gender & Communication Skills* on 9 February 2019
- Pednekar Sulochana: Gender and Violence at Dyanprassarak Mandal's College of Commerce, Assagao on 24 February 2019.
- Nayak, A: *Why Gender* Sensitisation, Short-term course on Gender Sensitization training Programme, conducted by Human Resource Development Cell at Goa University, 19 March 2019.
- Pednekar Sulochana: Menstrual Exclusion Culture and Menstrual Hygiene Management, Short-term course on Gender Sensitization training Programme conducted by Human Resource Development Cell, Goa University on 20 March 2019.
- Kumari, M: *Intersectionality and Equity*, Short term Gender Sensitization training Programme, conducted by Human Resource Development Cell at Goa University, 23 March 2019.
- Desai, N: *Gender and the Media*, Short-term Gender Sensitization training Programme, conducted by Human Resource Development Cell at Goa University, 23 March 2019.

3.3 Research

Fieldwork placement: In addition to attending lectures, MA Part I students are placed with a fieldwork agency. This enables them to understand ground realities of different vulnerable communities. This year students were placed with the Government Children's Home, the Government Protective Home for the rehabilitation and reintegration of women rescued from trafficking, Arz – an organisation working to combat trafficking of young girls and women, the Mahila Ashram which houses destitute women and Sneha Mandir which houses elderly persons. The students are required to interact with the target groups and make field notes, documenting all their observations. This prepares them for research that they will undertake in the following year.

Doctoral Research: The thrust areas of research are reflected in the choice of doctoral areas of study such as the livelihood and rights of tribal women in Goa, culture and imaging of *Gawda* women, studies on customs, transitions, and interventions when it comes to the female body and sexuality of young girls, the identity of *Kudd* women and implications of sanitation facilities on girls' education in India.

Dissertation: MA Part II students are required to do a dissertation focussing on gender issues. This year students are working on dissertations on a variety of issues such as a tribal festival celebrated exclusively by women, a community of women engaged in making handicrafts, the problems of women journalists and struggles and success of women in martial arts.



Symposium on 'Working with Women in Goa: Avenues and Challenges': On 8 September 2018 a symposium was organised at Goa University to launch the State Resource Centre for Women (SRCW) with the objective of identifying women's issues in Goa

which would help in identifying avenues for further research and practice. Prof. Varun Sahni, the Vice Chancellor of Goa University and Deepak Desai, Director, Department of Women and Child Development were present. Devidas Gaonkar, Adv. Albertina Almeida, Adv. Vijayashree Morajkar, Diana Dias and Dr. Ida Mukherjee were the panellists for the symposium.

Devidas Gaonkar, journalist and social activist, highlighted issues faced by rural and tribal women in the state. Albertina Almeida, lawyer and human rights activist, discussed the importance of accountability and transparency in the provision of welfare for women; Dr. Ida Mukherjee highlighted the importance of focusing on mental health issues. Diana Dias and Adv. Vijayashree Morajkar reported the situation of sexual minorities and trafficked victims in the state and suggested appropriate interventions.

Inaugural of SRCW and Symposium				
Date of Training	No. Sessions	Resource Persons	No. Beneficiaries	Gender Ratio - M:F
8 October 2018	1	5	66	8:58

Inter-Sectoral Consultation Meeting. On 11 January 2019 an inter-sectoral meeting was held involving Block Development Officers, Gram Sevaks and Anganwadi Workers from North Goa. They were invited to share their knowledge on the status of women and the challenges faced by them in their areas. Secretary, Education, Nila Mohanan was the Chief Guest for the meeting



and the Department of Women and Child Development and the Directorate of Panchayats assisted in mobilizing the participants. In order to function effectively the SRCW felt it should strengthen its research base and has decided to launch a state-wide investigation on the topic – ‘Position and

Role of Women in Goan Society’. This study will differ from large-scale census collections, as it will combine an in-depth qualitative approach along with a quantitative approach (collection of demographic data). The SRCW has already conducted field visits in the following regions:

- Morjim, Pernem Taluka on the 8 February 2019
- Chimbél, Tiswadi Taluka on the 12 February 2019
- Calangute, Bardez Taluka on the 14 February 2019
- Bhuipal- Dhangarwaddo in Sattari Taluka on the 22 February 2019
- Maullinguem, Bicholim Taluka on the 28 February 2019

Inter-sectoral Meeting				
Date of Training	No. Sessions	Resource Persons	No. Beneficiaries	Gender Ratio - M:F
11 January 2019	1	4	32	6:26

3.4 Field Action

Field trip to tribal village: Every year the students along with the faculty members go to the unexplored interiors of Goa and stay overnight at a remote village to gain insights into the lives of rural and marginalised women. This year a field trip was organised to Vavurla, a village



situated in Quepem taluka in South Goa on 22 September 2018. 6 students, 4 teachers and 5 members of the State Resource Centre for Women participated in this activity, spending the night in the village. Devidas Gaonkar a journalist and social activist from Cotigao, Canacona taluka assisted in organizing the field visit. Students

learnt about *kumeri* cultivation, observed the severity of menstrual exclusion and were able to understand the daily challenges faced by young girls to reach school and college.

Girl Child Day: The Department of Women's Studies commemorated international day of the Girl Child Day on the 11 October 2018 by organizing awareness campaign on 'Beti Bachao, Beti Padhao' through the medium of street plays. Student volunteers from Goa University participated in the street plays which were performed in three locations Panaji City focussing on issues such as female infanticide, discrimination of the girl children in the fields of education and health and gendered aspects of violence.



Gender Sensitive Intervention for Change (GSIC): As a part of the core course students are required to conceptualise and execute an intervention for change which is carried out in the field – in villages, schools or amongst community members – in accordance with the planned intervention. This year the interventions included:

- Mapping of women's issues in Paddi village, Quepem taluka, South Goa: Women who were initially reluctant to talk identified 64 problems that they faced.
- Sensitisation about Sexual Harassment at the workplace in the corporate sector and an educational institute
- Empowering destitute girls in a women's shelter by imparting information on livelihood skills and market creation
- Sensitisation of Government Primary and High School students in Balli, Quepem taluka, about gender roles through games, films and activities

3.5 Information dissemination – (Library, Print, audio- visual documentation and publication)

Film Festival: Looking Through Women's Eyes: The DWS organised a film festival on 13 and 14 December 2018 at Goa University to commemorate the completion of 30 years of Women's Studies as an academic discipline in Goa University. The rationale behind this event was to initiate a discussion on the importance of

women's perspectives in media, particularly in films. Hindi, English and Konkani women-centric films made by women were shown. The following films were screened: (1) Manto by Nandita Das (2) Bend it Like Beckham by Gurinder Chaddha (3) Firaq by Nandita Das (4)



Naach: The Dance by Saba Dewan (5) Q2P by Poromita Vohra (6) Delhi-Mumbai-Delhi by Saba Dewan (7) Water by Deepa Mehta (8) Mandi by Monika Kshtriya (9) Savashin by Prashanti Talpalkar (10) Raazi by Meghana Gulzar. The festival generated discussion on a range of issues such as gender-based societal expectations, discrimination, nationalism and gender, sex-trafficking and prostitution, inclusion of women's issues in the planning of public spaces and Indian women in the diaspora.

Book Reading Club: Since January 23 2019 the Department has launched a weekly reading club to nurture the reading habit in students and to develop critical thinking. Initially readings were selected by faculty members. Students are now taking the initiative to select readings.

3.6 Success stories

DWS staff members have been accorded recognition in various ways:

- Prof Shaila Desouza is appointed for a second term as a member of the Goa State Commission for Women, Government of Goa, from 4/3/19 to 3/3/2022
- Kiran Parsekar MA Part II student of the DWS was awarded the first place at the University and State-level of the Swachh Bharat Summer Internship Programme, a 2 credit course of 100 hours of swachhta activity. As a part of her course work she worked closely with the community and came up with environment friendly products replacing plastic.
- Fiona Rebello, Alumni (2018) is teaching at St. Xavier's School, Satkoxa District, Gurdaspur, Punjab.
- Students of MA part I and Part II carried out the MHM trainings for students in other departments .
- Kimberley Dias Alumni (2017) Department of Women's Studies – (Gender Specialist) appointed at State Resource Centre for Women, Department of Women's Studies, Goa University .
- Aditi Naik Alumni (2017) Department of Women's Studies – (Research Officer) appointed at State Resource Centre for Women, Department of Women's Studies, Goa University .
- As'ad Shah - Alumni (2018) Department of Women's studies (Training Specialist) –appointed at State Resource Centre for Women at Department of Women's Studies, Goa University

- Dimple Malviya - Alumni (2018) Department of Women's studies (Assistant Training & Documentation) appointed at State Resource Centre for Women at Department of Women's Studies, Goa University
- Asád Shah was awarded for excelling in studies at Post Graduate level by the Association of All Goa Muslim Jamaat on 7 October 2018.
- Kimberley Dias was awarded the Best Multiple District 317 Leo Secretary at the South India Leo Conclave by Lions' Club International Association, at the hands of Past International President, on 2 June 2018 at Goa and received the International Presidents 'Certificate of Appreciation' for efficient contribution in fulfilling the Lions' Clubs International Mission of serving society in 2018. She currently serves as the President of Leo Club of Alem de Margaoas of July 2018
- Ramita Gaonkar and Suchitra Velip, students of MA Part II assisted in data collection for a survey conducted by the Ministry of Women and Child Development.
- Students of Gender and Media received guidance from the teacher enabling them to self-publish their writings through blogs which they created. Some students continue to use these blogs.
- Students of Critical Debates on Women's Health developed and carried out awareness campaigns related to health problems and diseases among students and at community level as a part of their course work.
- Students of Gender, Environment & Ecology designed and developed the awareness campaigns at community level as a part of their course work. The students were empowered to protect environment and promote conservation.

Income generation for slum women in Goa: 'One Solution' is an initiative by Ms. Steffi Cardoz (2017 Alumni) to promote economic empowerment of women in the slums, located in different parts of Goa. She undertook this as a part of her project work under 'Gender Sensitive Intervention for Change', in the third semester of her MA in the academic year 2016-2017. This

is the third year since she initiated the project. It is not only running successfully but also its outreach has been extended and many prestigious people of civil society are collaborating with the project now. This project has helped many slum women to earn their livelihood and has created a platform for civil society to contribute towards the betterment of the people left behind without investing much time and money.

Workshops on Deconstructing Masculinities: A series of workshops on deconstructing masculinities using various participatory tools was conducted by Mr As'ad Shah as a part of his GSIC project during his MA with an objective to give a basic understanding of toxic masculinity to young boys and to help them to overcome the same. Mr. As'ad Shah continues to be invited by different Govt. Schools to conduct such workshops with young boys. This project has helped the Department to extend its outreach to those children of the Government schools who are at the periphery of the society.

3.7 Extension activities

Ministry of Women and Child Development Survey of North Goa district: Two students from the DWS were involved in conducting a survey of to ascertain women's awareness about the *Beti Bachao Beti Padhao* Scheme in the rural and urban areas of North Goa District conducted over three days on 7, 8 and 9 February 2019 by the Ministry of Women and Child Development in India. Contact was established with lactating women, newly married women and pregnant women through the anganwadis. Four villages and one municipality were covered by the students.

Making Equality a Reality (MEAR): MEAR is an Intercollegiate Festival held annually on 8 March by the DWS to commemorate International Women's Day. The DWS students take the lead in organising this event. It helps in building their leadership skills and creating youth change-agents to promote gender equality. It also



encourages student engagement in the academic field of Women's Studies. The theme of MEAR 2019 was "Technovation for Gender Equation", inspired by the United Nations' theme for International Women's Day 2019. The event was attended by 200 students from 13 colleges and two Departments from Goa University.

Launch of 181 Helpline for Women: The Department of Health and the Department of Women and Child Development in association with GVK EMRI officially launched the 181 women's emergency helpline number on 10 September 2018 to help rescue women in distress. The three-digit helpline number was launched in the year 2013 after the Nirbhaya incident by the Union Ministry for Women and Child Development. All the states were directed to launch the helpline. Vishwajit Rane, Minister, Department of Health as well as Minister, Department of Women and Child Development, announced that "the scheme would have a positive impact on women empowerment and rights in the state of Goa". Professor Shaila Desouza spoke on the occasion, welcoming the initiative as a good example of a convergence initiative conducted within the framework of public-private partnership. The Director, Department of Women and Child Development also addressed the gathering.



Awareness Programme on 'Prevention of Sexual Harassment of Women at Workplace': The DWS was invited to conduct a quiz on sexual harassment of women at the workplace on 19 February 2019. This event was organised by the Internal Complaints Committee of Goa University. The quiz fostered awareness of the legal and practical aspects of 'The Sexual Harassment of Women at Workplace (Prevention, Prohibition and Redressal) Act' among students and faculty at the Goa University.

Conferences, Workshops and Seminars attended by Staff

- Desouza, S: *Western Regional Conference of Regional Association of Women's Studies* 17 – 18 August 2018 at AVIT, Chennai (Paper: Overcoming Challenges faced by WS Centres: A Way Forward)

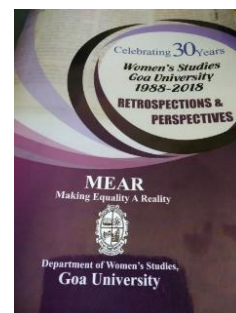
- K, Mamta: Round Table on *Women in Power and Decision Making: Importance, Impact, and Challenges of Strengthening Women's Participation*, Eve Scape, Margao Residency, Goa, 20 October 2018.
 - Nayak, A: Round table on *Women in power and decision making: importance, impact and challenges of strengthening women's participation*, Evescape, Margao Residency, Goa, 20 Oct 2018.
- 
- Shah, A: *Navigating Privileges as a 'Male Feminist: Standing in Solidarity within the Feminist Movement*, National Seminar organized by Dept. of Women's Studies at Pune University, 13-14 November 2018.
 - Nayak, A: *Gender and Development*, lecture for undergraduate students of Development Studies, K K Birla Goa Campus of Birla Institute of Technology and Science, Pilani, 17 November 2018.
 - Desouza, S; Nayak, A; and Pednekar S: *#MeToo- Round table on what #WeToo think* organised by Saad Aangan at the International Centre Goa, 25 November 2018.
 - Pednekar, S: *School Infrastructure and Health Rights: A Gender Perspective, in the National Seminar on Gender and SRH Rights*, organized by Dept. of Women's Studies, Calicut University, Kerala, 5-7 December 2018.
 - Pednekar, S: Attended Course ECO501 - Development Challenges in Contemporary India, by Professor Prabhat Patnaik and Dr. Rammanohar Reddy, D.B. Bandodkar Chair in Political Economy from 28 January to 31st January, 2019 - Visiting Research Professors Programme.
 - K, Mamta: Regional Consultation on *Review of Law on Sexual Harassment at the Workplace (Prevention, Prohibition and Redressal)*, Gujarat National Law University, Gandhinagar, Gujarat, 2 February 2019.
 - Pednekar, S: *Training on Installation of Sanitary Dispensers and Incinerators at Saligao Waste Management Cell*, Saligao organized by Directorate of Higher Education, Goa, 4 February 2019.

- Desouza, S: *Academic Leadership Development Program (LEAP)* organised by NIEPA, New Delhi and Saïd Business School, Oxford University, United Kingdom, 3-19 February 2019.
- Pednekar, S: Attended Pre-conference Research Workshop on 28 February 2019 at Flame University, Pune.
- Pednekar S: “Right to Education Act and Universal access to Education in India” at 2nd International conference on Growth, Development and Sustainability – theme : An Uncertain World: Growth, Development and Sustainability from 1 - 2 March 2019, Flame University, Pune.
- Nayak, A: *Modern Thinking and Women’s Struggle*, Seminar organised by Department of Konkani, Goa University on International Women’s Day, 8 March 2019.

Talk by Retired Police Officer: On 26 February 2019 a student interaction with Dr Meeran Chadha Borwankar (retd. IPS Officer) was organised. She spoke to the students about the possibilities of joining civil services. She especially encouraged the girls to consider this as a career option. She also gave an inspiring account of her own life.

3.8 Publication

Retrospectives and Perspectives: The DWS brought out a magazine on the occasion of International Women’s Day to celebrate its 30-year-old journey from being a one-woman Centre for Women’s Studies (mainly involved in research) to a full-fledged Department of Women’s Studies running a post-graduate degree course, providing guidance to five PhD students, engaging in research initiatives and providing support to the State Resource Centre for Women (SRCW). The magazine has reports on all the field and extension activities that the DWS has carried out.



4. STRATEGIES

4.1 Partnership

With other Departments of the University

Students from other departments: In the last year 137 students from other departments have opted for papers offered by the Department of Women's Studies.

Paper Opted for	No. of students from other departments
Critical Debates on Women's Health	31
Gender and Culture	10
Demography, Labour, work & Gender	7
Gender and Media	28
Gender Review of Literature	4
Gender and Education	6
Gender and Political Processes	15
Gender, Environment & Ecology	36
TOTAL	137

Teaching programme in French Department: The DWS has developed the curriculum for two subjects taught by the French department, 'Gender and Food' and 'Gender and Popular Culture' and is involved in teaching these subjects to students of the undergraduate degree course in French.

Pinnacle Discussion Series: 'Pinnacle' is a discussion forum initiated by students of the Political Science Department to encourage students to share their ideas and debate on issues in order to foster a spirit of critical thinking



and dialogue in the university. The students of the DWS in collaboration with students from the Department of Political Science organized the following discussions under the aegis of 'Pinnacle' attended by students from different disciplines:

- *Weighing the Barriers of the Women's Reservation Bill* on 25 September 2018
- *Defending Bharatmata – Reflecting on Ideas of Patriotism and Indianness* on 20 February 2019

With colleges within the University and outside the University

Purple Campaign for Gender Equity: Every year DWS students are trained to conduct workshops in colleges to create awareness about Gender Equality and to encourage undergraduate students to break the prevalent gender stereotypes. Donning purple clothes, the students conduct workshops which are



participatory in nature, involving games and a quiz developed by the students.

The Campaign was conducted in the following colleges:

- 19 July 2018 at Government College Quepem
- 8 September 2018 at MES College, Vasco da Gama
- 5 October 2018 at PES College, Ponda
- 24 January 2019 at Carmel College, Nuvem
- 13 March 2019 at S.S. Dempo College of Commerce and Economics, Bambolim, Goa. The table below gives details of the workshops conducted in different colleges.



Date of Training	Name of College	Resource Persons	No. Beneficiaries	Gender Ratio (M:F)
19 July 2018	Government College, Quepem	Students and Teachers	54	10:44
8 Sept 2018	Murgaon Education Society College of Arts & Commerce, Vasco	Students and Teachers	58	21:37
5 Oct 2018	Ponda Education Society College, Ponda	Students and Teachers	68	9:59
21 Jan 2019	Carmel College, Nuvem	Students and Teachers	47	47 F
13 March 2019	S.S Dempo College of Commerce and Economics, Bambolim	Students and Teachers	91	31:60
TOTAL			318	71:247

Gender Champions Programme: On 2 March 2019 the College Development Council and the DWS organised the second phase of gender sensitisation training of gender champions appointed in accordance with guidelines issued by the UCG and Ministries of Human Resource Development and Women and Child Development. The focus of this year's programme was to enable an inter-disciplinary engagement on the social construction of gender and to facilitate discussion on themes related to Sexual Harassment and Ragging.

Networking and Linkages with the State Government:

The Department has established good linkages with the State Government:

1. The Head of the Department is a member of Academic Council of Goa University
2. The Head of the Department is a member of the Internal Complaints Committee of Goa University
3. The Head of Department is a Member on the Goa State Commission for Women.
4. The Head of Department served as the Vice-Chairperson of State Monitoring Committee for the Department of Women and Child Development
5. The Head of the Department is the Nodal Officer for the Goa Waste Management Corporation Officials.

6. The Head of the Department is a member of the Project Sanctioning Committee (PSC) of the Government of Goa under “Swadhar Greh” - A scheme that caters to the primary needs of women in difficult circumstances (2015).
7. The Department of Women’s Studies at Goa University is entrusted to coordinate and help implement the State Resource Centre for Women (SRCW) in Goa, a Mahila Shakti Kendra Scheme with a 60:40 cost sharing arrangement between the MWCD, GoI and the DWCD, GoG. The State Resource Centre for Women was operative within the Department in September 2018. The State Resource Centre for Women - Goa is envisioned as a state level convergence of academia, state interventions, civil society initiatives and the whole community to bring about a change in the status of women in Goa and that will ultimately effect a better life for all.
8. Prof Shaila Desouza is a third party member on the Internal Complaints Committees of International Centre Goa and Geno Pharmaceuticals (1 September 2018 to 31 August 2021).
9. A faculty member of the Department is part of an international Organisation, Water Supply and Sanitation Collaborative Council (WSSCC). WSSCC is the only United Nations body devoted solely to the sanitation needs of the most vulnerable and marginalised people.
10. A faculty is the Brand Ambassador of Eco-Femme in Goa for promoting eco-friendly sanitary napkins and conducting educational sessions on the issues related to menstruation.
11. A faculty member of the Department is a member of Prevention of Sexual Harassment Committee of Department of Higher Education, Goa.
12. A faculty member is the lifetime member of Indian Association of Women’s Studies, India.
13. A faculty is nominated as a Nodal Officer for Menstrual Hygiene Management at Goa University to manage the sanitary dispensing machines and Incinerators supplied through Directorate of Higher Education, Government of Goa.

5. RESOURCES

5.1 People (Details of Teaching/Research/ Administrative Staff structure)

Teaching Faculty of the Department in 2018-19

Sr No	Name of Faculty and Designation	Nature of Appointment	Supported by
1	Dr. Shaila Desouza (PhD) Professor & Head of the Department	Permanent appointed in 1992	Government of Goa
2	Dr. Mamta Kumari (PhD) Assistant Professor	Contract	Government of Goa
3	Ms. Sulochana Pednekar Assistant Professor	Contract	Government of Goa
4	Dr. Nishtha Desai (PhD) Assistant Professor	Tenure	Appointed against UGC sponsored scheme for Development of WS in Universities
5	Adv. Dr Albertina Almeida Assistant Professor	Contributory	Government of Goa

Non-Teaching Staff of the Department in 2018-19

Sr No	Name of Faculty and Designation	Nature of Appointment	Supported by
1	Rakhee Prabhukhanolkar Professional Assistant	Tenure	Appointed against UGC sponsored scheme for Development of WS in Universities
2	Asawari Nayak State Project Coordinator State Resource Centre for Women	Contract	Government of Goa and MSK Scheme, MWCD, GOI

3	Kimberley Severina Dias Specialist Gender State Resource Centre for Women	Contract	Government of Goa and MSK Scheme, MWCD, GOI
4	Asád Shah Specialist Training State Resource Centre for Women	Contract	Government of Goa and MSK Scheme, MWCD, GOI
5	Aditi Naik Research Officer State Resource Centre for Women	Contract	Government of Goa and MSK Scheme, MWCD, GOI
6	Dimpal Malviya, Assistant Training and Documentation State Resource Centre for Women	Contract	Government of Goa and MSK Scheme, MWCD, GOI

5.2 Material: Varied teaching and learning tools are used such as digital story telling, films, group discussions, role-play and conducting of campaigns. All lecture presentations are circulated. Field realities are brought into the classroom through field placements and encouraging students to engage with the community. Local experts are also invited to share their field experience. News reports are discussed.

5.3 Documents:

1. Utilisation Certificate

Name and Signature of Vice Chancellor

Name and Signature of Director

Date:

Date:

(With Seal)

(With Seal)