Semester I

PSCC 1A: INTRODUCTION TO POLITICAL THEORY (DSC1A)
(Discipline Specific Core Course 1, First Year, Semester I, B.A. Hons)

Course Rationale:
The course intends to introduce the student to basic theories in Political Science. These are to be done in an analytical and historical manner with reference to perspectives that have explained political developments over a period of time. The objective is to highlight the political evolution which has shaped modern political institutions and processes.

Course Content:

<table>
<thead>
<tr>
<th>Lecture Hours</th>
<th>Course Content</th>
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</thead>
<tbody>
<tr>
<td>(08)</td>
<td>1. Enquiring into politics(^1); the meaning, nature and scope of politics.</td>
</tr>
<tr>
<td>(10)</td>
<td>2. Meaning of political philosophy, thought and theory.</td>
</tr>
<tr>
<td>(15)</td>
<td>3. Approaches: Traditional, Modern and Postmodern(^2).</td>
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<tr>
<td>(15)</td>
<td>4. Power, Authority and Legitimacy; Difference between Power and Authority; Sovereignty: Meaning and Kinds</td>
</tr>
<tr>
<td>(12)</td>
<td>5. State: Meaning and Elements of State; Theories of origin and development</td>
</tr>
</tbody>
</table>

Readings:


B. C. Rout, *Political Theories Concepts & Ideologies*, S. Chand & Co. Ltd., Delhi, 1986


\(^1\) The idea is to make explicit a set of learning skills which students will require e.g. note taking, note making, reading academic texts, writing essays, etc.

\(^2\) Use at least one illustration of each approach.
PSCC 2A : GOVERNMENT AND POLITICS OF GOA (LIBERATION TO STATEHOOD) (DSC2A)  
(Discipline Specific Core Course 2, First Year Semester 1 for Hons)

Course Rationale:
The course introduces the students to major political developments and landmark events that occurred in Goa during the union territory phase. It imparts a greater understanding of the role of political parties and the role of the Chief Ministers in the period subsequent to liberation of Goa from the colonial rule.

Course Content:  
Lecture Hours
1. Goa- A Politico-historical Overview; Phases of Portuguese Colonialism, Struggle for Liberation  
2. Post-Colonial Transition: Political Transition (Military to Civilian), Union Territory Act, Land Reforms, Uniform Civil Code.  
3. Issues of transition- Identity Politics, Merger issue, Opinion poll , Movement for Statehood  
5. Political Leadership and Evaluation: Dayanand Bandodkar, Jack de Sequeira, Shashikala Kakodkar;  

Readings:
J.C.Almeida, Goa : Administration and Economy before and after 1962, Broadway, Panjim, 2013
R.N Saksena, Goa in the Mainstream, Abhinav Publications, New Delhi, 1974
Claude Alvares, Fish curry and Rice, The Goa foundation, Mapusa, 2002
Norman Dantas, The transforming of Goa, Other India press, Mapusa, 1999


Porobo, Parag, *India’s First Democratic Revolution*, Orient Backswan, New Delhi, 2015

Trichur, Raghuram, *Reconfiguring Goa*,


Magazines: Goa Today and Local Dailies Herald, Navhind Times, Times of India
GE 1A: Contemporary Issues in India

(Generic Elective-1A, First Year, Semester I, B.A)

Course Rationale:

This course will introduce students to some of the significant issues and events that have recently made headlines in the county. In order to encourage students to critically assess these events/issues the wider context and broader trends within which these events/issues occur will also be covered. Students are encouraged to draw linkages between current affairs and their broader historical and contextual processes. The course teacher has the flexibility to identify the specific events they wish to cover as part of the broad themes give.

Course Content: Lecture hours

1. Important national and local events/issues (political and social) of the previous Previous calendar year (10)
3. Civil Society in Recent Years: Issues and Concerns and Protest Movements (Environment, Anti-development and Gender) (12)
4. Economy: Current Economic policies shaping development trajectory (14)
   (Make in India, Ease of doing business, JAM trinity, Start up India, Human development report and India), Last union budget
5. State Politics: Recent state Elections, Government formation and Role of Regional parties. (12)

Journals: Economic and Political Weekly, Mainstream, Seminar.

Newspapers: The Hindu, The Times of India, Indian Express, Asian Age, the Navhind Times, Herald,

Year Books: Manorama, Times Year Book, Internet Resources.

Periodicals: India Today, Frontline, Outlook, The Week, Goa Today
GE-2A: M K Gandhi’s Social Thought

(Generic Elective 2A, First Year Semester I, B.A Hons )

Course Rationale: The course seeks to introduce students to the Gandhian social thought through his writings on freedom, ethical religion and social justice. It would also include the practical aspects of Gandhian policy relating to truthful persistence and social reconstruction.

Course Content:

<table>
<thead>
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</thead>
<tbody>
<tr>
<td>1. Introduction to Gandhi: Works, philosophical influence and contribution (anti apartheid and freedom movement)</td>
<td>(06)</td>
</tr>
<tr>
<td>2. Gandhi as a Humanist: Concept of Truth, Non-violence, Ethical Religion and quest for Justice</td>
<td>(15)</td>
</tr>
<tr>
<td>4. Gandhi’s views on caste, untouchability, gender, Varna-Dharma and Hindu- Muslim unity.</td>
<td>(15)</td>
</tr>
<tr>
<td>5. Gandhi’s Constructive Programme: Basic Education, Village sanitation, National language.</td>
<td>(12)</td>
</tr>
</tbody>
</table>

Readings:

Books:
6. The Official Mahatma Gandhi eArchive & Reference Library, Mahatma Gandhi Foundation India. [www.mahatma.org.in](http://www.mahatma.org.in) books (for exhaustive list)

Articles:
Semester II
PSCC1B: POLITICS AND POLITICAL IDEAS (DSC1B)
(Discipline Specific Core Course 1B, First Year, Semester II, B.A.Hons)

Course Rationale:
The course aims at studying individual as a political entity and his/her interaction with State and Society. It builds from a conceptual base and relates the ideas to the practical domain where different political ideas have had an impact on society at large.

Course Content:

<table>
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<tbody>
<tr>
<td>1. Liberty, Equality, Justice: Meaning, Kinds and Relationship (12)</td>
</tr>
<tr>
<td>2. Liberalism, Socialism and Conservatism (12)</td>
</tr>
<tr>
<td>3. Citizenship, Rights and Democracy (12)</td>
</tr>
<tr>
<td>4. Nationalism and multiculturalism (12)</td>
</tr>
<tr>
<td>5. Feminism and Ecologism (12)</td>
</tr>
</tbody>
</table>

Readings:


Eddy Asirvatham, ‘Political Theory’, The Upper India Publishing House, New Delhi, 1979

V. D. Mahajan, ‘Political Theory’, S. Chand and Co. Ltd., New Delhi, 2009


Jane Freedman, ‘Feminism’ Viva Books New Delhi 2002
Andrew Heywood, ‘Ecologism and the Politics of Sensibilities’
andrewheywoodco.uk/resources/ecologism.doc
PSCC 2B: GOVERNMENT AND POLITICS OF GOA (POST STATEHOOD) (DSC2B)
(Discipline Specific Core Course 2B, First Year, Semester II, B.A. Hons)

Course Rationale:
The course examines the role of the different Chief Ministers and their contribution and growth of Statehood. It provides the students insights about the emergence of defections and coalition politics, the impact of varied social forces on the state and the role and functions of institutions local of self-government in the post liberation period.

Course Content

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<tbody>
<tr>
<td>10</td>
<td>2. Political Instability in Goa: Causes, Features and Outcomes (Defections and Role of Speaker)</td>
</tr>
<tr>
<td>10</td>
<td>3. Electoral Politics- Elections, Role and Performance of Political Parties, Coalition Politics</td>
</tr>
<tr>
<td>15</td>
<td>4. Local Institutions in Goa: Gaonkari, Communidades, Panchayats, Municipalities.</td>
</tr>
<tr>
<td>13</td>
<td>5. People’s Movements in Goa: Movements against Mega Projects, Mining, Regional Plan, SEZs, Women’s Movement</td>
</tr>
</tbody>
</table>

Readings

17 Magazines: Goa Today and Local Dailies Herald, Navhind Times, Times of India.
19 Trichur, Raghuram, *Reconfiguring Goa*,
Course Rationale:

The course intends to enhance the student’s acquaintance of current affairs in international issues covering major recent issues in contemporary global political economy; it will cover selected issues from three previous year’s calendar and will be revised/updated every three years. The focus will be to develop both factual knowledge as well as analytical understanding among students and they should be able to relate the events to the broader historical context. The course teacher has the flexibility to identify the specific events they wish to cover as part of the broad themes give.

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<th>Lectures hours</th>
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<tr>
<td>10</td>
<td>1. Important international events/issues (Political and social) of the previous Calendar year</td>
</tr>
<tr>
<td>14</td>
<td>2. International politics: Rise of Asia, Instability in Middle east, New cold war, Role of major powers (USA &amp; China)</td>
</tr>
<tr>
<td>10</td>
<td>3. Emerging economic order: US led Trans pacific partnership agreement, China’s initiative: New development bank &amp; Asian infrastructure and investment bank, reforms in IMF and WB.</td>
</tr>
<tr>
<td>14</td>
<td>4. Multilateral institutions: WTO, G20, European Union, UN.</td>
</tr>
<tr>
<td>12</td>
<td>5. Global challenges: Terrorism (Threat of Islamic state), Environment (Paris Summit 2015, sustainable development goals), Rising Global Inequality and Refugee crisis in Europe.</td>
</tr>
</tbody>
</table>

Readings:

Journals: World Focus, Economic and Political Weekly, Foreign Affairs

Newspapers: The Hindu, The Times of India, Indian Express, Asian Age, the Navhind Times, Herald,

Year Books: Competition Success Review, Manorama, Times Year Book, Internet Resources.

Periodicals: India Today, Frontline, Outlook, The Week, Goa Today

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3 New developments could be incorporated under each of the themes.
GE-2B M.K. Gandhi’s Political and Economic Thought

(Generic Elective 2B, First Year, Semester II B.A. Hons)

Course Rationale: The Course focuses on Gandhi’s Political and Economic thinking as prescribed for India’s development. It would also try to highlight the relevance of these ideas from a contemporary perspective, thereby locating them in a local and national perspective.

Course Content: Hours

<table>
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<tr>
<th>Content</th>
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<tr>
<td>1. Gandhi’s views on State, Secularism, role of government &amp; critique of Parliamentary Democracy.</td>
<td>(15)</td>
</tr>
<tr>
<td>2. Swaraj, and Sarvodaya</td>
<td>(12)</td>
</tr>
<tr>
<td>3. Gandhi on Panchayati Raj</td>
<td>(12)</td>
</tr>
<tr>
<td>4. Gandhi’s Economic Ideas: Industrialization, Swadeshi and Trusteeship</td>
<td>(15)</td>
</tr>
<tr>
<td>5. Relevance of Gandhi today.</td>
<td>(06)</td>
</tr>
</tbody>
</table>

Readings:

Books:
5. The Official Mahatma Gandhi eArchive & Reference Library, Mahatma Gandhi Foundation India. [www.mahatma.org.in/](http://www.mahatma.org.in/)

Articles:

Goa University, Taleigao Plateau, Goa.